## **Sophia University – Summer Session 2025**

July 1 – July 22, 2025 \*July 1: Orientation \*July 4: No-class day

Date: January 2025

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Course Title	Intensive Japanese 1.5
Course Code	JPZ121
Instructor	ТВА
Class Period	1st: 9:00-10:40, 2nd: 10:55-12:35, 3rd: 13:30-15:10
Course Format	In-Person
Language of Instruction	Japanese & English
Maximum class size	20
Course Description	This course is designed for students who have some knowledge of
	basic grammar and are already familiar with hiragana, katakana, and
	some kanji. Its aim is to provide students with opportunities to use
	basic grammar and vocabulary in various communicative situations.
Course Objectives	This course aims to develop basic communication skills in Japanese.
	By the end of the course, students will learn how to communicate
	effectively in Japanese both on and off campus, as well as develop
	fundamental reading and writing skills.
Expected work outside of	Students are expected to study for at least two hours outside of class
class	for every hour the class meets. This includes, but is not limited to,
	reviewing previous material, completing homework assignments,
	reading grammar explanations, and listening to audio files.
Course Materials	Textbook:
	1) GENKI, An Integrated Course in Elementary Japanese I
	[3rd Edition] (by Eri Banno et al., The Japan Times, 2020)
	ISBN: 978-4-7890-1730-5
	2) GENKI, An Integrated Course in Elementary Japanese II
	[3rd Edition] (by Eri Banno et al., The Japan Times, 2020)
	ISBN: 978-4-7890-1732-9
	Workbook:
	3) GENKI, An Integrated Course in Elementary Japanese I Workbook
	[3rd Edition] (by Eri Banno et al., The Japan Times, 2020)
	ISBN: 978-4-7890-1731-2
	4) GENKI, An Integrated Course in Elementary Japanese II Workbook
	[3rd Edition] (by Eri Banno et al., The Japan Times, 2020)
	ISBN: 978-4-7890-1733-6
	Purchase of textbook: mandatory
	e-book: Textbook: acceptable (While the paper version is strongly

	recommended, e-books are also available for use.), Workbook: not
	acceptable
Moodle	All students are expected to enroll in Moodle.
Contact Instructor	via Moodle message
Evaluation (Attendance,	Attendance : 10%
Class participation, in-	Class Performance : 10%
class assignments, final	Homework: 15%
exam, quizzes, etc.)	Quizzes: 15%
	Skit/Presentation: 10%
	Mid-term Examination: 20%
	Final Examination: 20%
	A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 0-59
Other comments	1) All assignments must be submitted by the due date to receive full
	credit. Late submissions will not be accepted. However, it's still
	recommended to turn in late assignments to receive feedback from
	the instructor.
	2) Students must take all quizzes and exams at the scheduled time.
	No make-up exams will be offered, and a zero will be recorded for
	any missed quiz or exam.
	3) Attendance is mandatory for all scheduled classes. Failure to
	provide proper written documentation for an absence will impact
	your final grade.
	4) If you are late for class, you will receive only half credit for that
	day's attendance.
	5) Absolutely no cheating! Cheating on quizzes or tests will result in
	a grade of zero. Cheating on the final exam will lead to course
	failure, and your home university will be notified of the academic
	dishonesty.
	6) Classroom courtesy: Food, including chewing gum and candy, is
	prohibited. However, drinks are allowed. Unless you are ill, refrain
	from leaving class early as it may distract your instructor and
	classmates.
Class schedule	*July 1: Orientation
	*July 4: No-class day
	[DAY 1] July 2 (W)
	Class Orientation; Lesson 6
	[DAY 2] July 3 (R)
	Lessons 6 & 7
	LEGGOTIS O & 7

[DAY 3] July 7 (M)
Lesson 7
[DAY 4] July 8 (T)
Lesson 8
[DAY 5] July 9 (W)
Lesson 8 & 9
[DAY 6] July 10 (R)
Lessons 9 & 10
[DAY 7] July 11 (F)
Lessons 10 & 11
[DAY 8] July 14 (M)
Lesson 11, Mid-term Exam (Lessons 6-10)
[DAY 9] July 15 (T)
Lesson 12
[DAY 10] July 16 (W)
Lesson 13
[DAY 11] July 17 (R)
Lessons 13 & 14
[DAY 12] July 18 (F)
Lessons 14 & 15
[DAY 13] July 21 (M)
Lesson 15; Review
[DAY 14] July 22 (T)
Skit/Presentation; Final Exam (Lessons 11-15)
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<sup>\*</sup>Course format, evaluation methods and class schedule may be subject to change.

## [Important Note Regarding Class Capacity]

As a result of the class level placement, if the number of students exceeds the class capacity, registration will be on a first-come, first-served basis.