

DP2

The ability to analyze and understand educational practices, phenomena and issues in schools, households, companies and society at large, using the knowledge and methodologies of educational studies informed by philosophy, history, sociology and psychology, as well as to comprehensively and multifacetedly explore pathways to realize education respectful of human dignity, and present their ideas clearly.

DP3

The ability to actively and respectfully collaborate with people from diverse backgrounds to solve educational problems, and achieving – through constant self-reflection – an education founded on respect for human dignity and imbued with an international perspective.

DP4

The ability to learn the basic knowledge on “Sustainable Futures,” to understand its importance, and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn.

DP5

The ability to understand and apply the interdisciplinary perspectives and methodologies, learned in their academic discipline and in the other five disciplines of the SPSF course, when addressing issues and presenting their ideas.

Level

400

300

200

100

