Top Global Universities Project (TGUP) AY2024 Post-Project Evaluation Results

University Name	Sophia University
Reference number	B15
Concept Name	Creating a Global Campus with Multiple Hub Functions and Supportive Governance

♦ Post Project Evaluation by the TGU Project Committee (for public release)

(Overall Evaluation)	The project objectives have been fully achieved through excellent
S	initiatives, and sustainable development can be expected in the future.

(comment)

Throughout the project period, the University has focused on the pillars of "Sophia-Bringing the World Together," "Building a Global Campus," and "Governance Reform to Achieve a Level of World Recognition." These efforts have been directed toward advancing and realizing pioneering global education establishing an environment conducive to achieving these objectives. The university has also worked diligently to nurture the type of human resources it aspires to develop.

Despite facing changes in society and the educational environment during the project period, the University has remained steadfast in pursuing its goals, aligning them with its medium— to long—term plan, the "Grand Layout." The consistent accumulation of achievements through these efforts serves as a model case for other universities to follow.

In terms of project implementation, the University strengthened its student support system through the Center for Global Education and Discovery, which has been reorganized and expanded into an organization responsible for overseeing global education across the entire university. This has led to an increase in the number of overseas partner universities, and enhanced its social engagement programs, various overseas study programs and internships, providing students with a variety of learning opportunities. In particular, the overseas social engagement program utilizing the company's overseas office in Thailand and the business entity, "Sophia GED," which was developed from the office, have created a "Global Campus" that is dynamic and diverse, attracting many students.

In addition, the university has created an environment that enables self-directed learning by introducing a system that allows students to analyze their own learning outcomes and online educational programs that utilize COIL. It has also ensured diversity in career paths by offering integrated

programs in collaboration with overseas graduate schools. In terms of reskilling for working professionals, the university has contributed to society by collaborating with companies. Building on these achievements, the medium— to long-term plan "Grand Layout 3.0 (2023-2030)" outlines a vision for pursuing even higher goals, ensuring that sustainable development can be confidently anticipated in the years to come.

On the other hand, while it can be highly evaluated that extremely high results were achieved in terms of numerical targets, it is noted that some goals remain unmet. It is anticipated that the university will build upon the high-quality global education and social engagement programs established through this initiative, further enhancing its research capabilities and improving the global competencies of its faculty and staff. Such efforts are expected to drive further advancements in education, research, and societal contributions.

Although the subsidy period under the Top Global University Project has concluded, it is expected that the university will continue to pursue comprehensive "university reform" and "internationalization" with determination. By delivering globally competitive, top-tier education and research, the university is anticipated to play a pivotal role in advancing the internationalization of Japanese society.