MIHARU NITTONO

Miharu Nittono earned her Ed. D. in Applied Linguistics from Teachers College, Columbia University. She received two MA degrees: one in American Literature from Waseda University in Japan and another in TESOL from Teachers College. She is a senior instructor of Japanese at Columbia University, where she has taught all levels of Japanese. She also has experience teaching intensive summer courses in Japanese, including Elementary and Intermediate Japanese at Sophia University in Tokyo as an invited professor. She has also served as the Administrative Director of the MA Program in Japanese Pedagogy at Columbia University. Her research interests are in the areas of Sociolinguistics/Pragmatics/Discourse Analysis/Semantics with an emphasis on the Japanese language. Her selected publications include: "Interpreting the 'Development' of Intermediate Japanese Learners through 'Error Analysis' on Essays Regarding Travel, co-author" (2018); "A Systematic Long-Term Approach to Improving Reading-Aloud Skills, co-author" (2015); "Facilitating Smooth Communication through Vocal Reading, co-author" (2014); "Hiyaku: An Intermediate Japanese Course, co-author" (2011). Moreover, her recent research papers presented at worldwide conferences include: "The Emergence of Spoken Phrases in Academic Writing" (2025); "Spoken-style Written Language: Usage Patterns among Advanced and Superior-level Learners of Japanese" (2025); "The Use of Colloquial Expressions in the Academic Papers of Advanced Japanese Learners" (2023); "Preparing Students for the N1 Level Japanese Language Proficiency Test to Empower Their Future" (2022); "Analysis of *Show-TO-Short* Stories Created by High-Advanced Learners" (2022).