

Sophia University –Summer Session 2026

July 1 – July 22, 2026 *July 1: Orientation. *July 3: No class day

Date: January 6, 2026

Course Title	Intensive Japanese 1.5
Course Code	JPZ121
Instructor	HOMMA Kunihiro
Class Period	1st: 9:00-10:40, 2nd: 10:55-12:35, 3rd: 13:30-15:10
Course Format	In-Person
Language of Instruction	Japanese & English
Maximum class size	20
Course Description	This course is designed for students who have some knowledge of basic grammar and are already familiar with hiragana, katakana, and some kanji. Its aim is to provide students with opportunities to use basic grammar and vocabulary in various communicative situations.
Course Objectives	This course aims to develop basic communication skills in Japanese. By the end of the course, students will learn how to communicate effectively in Japanese both on and off campus, as well as develop fundamental reading and writing skills.
Expected work outside of class	Students are expected to study for at least two hours outside of class for every hour the class meets. This includes, but is not limited to, reviewing previous material, completing homework assignments, reading grammar explanations, and listening to audio files.
Course Materials	Textbook: 1) GENKI, <i>An Integrated Course in Elementary Japanese I</i> [3rd Edition] (by Eri Banno et al., The Japan Times, 2020) ISBN: 978-4-7890-1730-5 2) GENKI, <i>An Integrated Course in Elementary Japanese II</i> [3rd Edition] (by Eri Banno et al., The Japan Times, 2020) ISBN: 978-4-7890-1732-9 Workbook: 3) GENKI, <i>An Integrated Course in Elementary Japanese I Workbook</i> [3rd Edition] (by Eri Banno et al., The Japan Times, 2020) ISBN: 978-4-7890-1731-2 4) GENKI, <i>An Integrated Course in Elementary Japanese II Workbook</i> [3rd Edition] (by Eri Banno et al., The Japan Times, 2020) ISBN: 978-4-7890-1733-6
	Purchase of textbook: mandatory
	e-book: acceptable(While the paper version is strongly recommended, e-books are also available for use.), Workbook : not acceptable
Moodle	Moodle will be used to share course materials and post course updates.

Contact Instructor	Contact the instructor via Moodle messages or email.
Evaluation (Attendance, Class participation, in-class assignments, final exam, quizzes, etc.)	Attendance : 10% Class Performance : 10% Homework : 15% Quizzes : 15% Mini-Project : 5% Oral Assessment : 10% Mid-term Exam : 20% Final Exam : 15% A: 90–100, B: 80–89, C: 70–79, D: 60–69, F: 0–59
Other comments	1) All assignments must be submitted by the due date to receive full credit. Late submissions will not be accepted for credit; however, students are encouraged to submit late work for instructor feedback. 2) Quizzes and exams must be taken at the scheduled time. No make-up quizzes or exams will be offered; a score of zero will be recorded for any missed quiz or exam. 3) Attendance is required for all scheduled classes. Absences without appropriate written documentation may affect your final grade. 4) If you arrive late, you will receive half credit for that day's attendance. 5) Academic integrity is expected at all times. Cheating on any quiz or exam will result in a score of zero. Cheating on the final exam may result in failing the course, and the program may notify your home institution. Classroom courtesy: No food or chewing gum in class. Drinks are permitted. Please avoid leaving class early unless you are ill.
Class schedule This schedule is a general guide and may change. Updates and finalized details will be announced in class and on Moodle.	*July 1: Orientation
	[DAY 1 Thu, July 2] Class Orientation & 『げんき 1』 Lesson 6 Lesson 6: Te-form; ～てください; Describing Two Activities
	*July 3: No-Class Day
	[DAY 2 Mon, July 6] Lessons 6 & 7 Lesson 6: ～てもいいです (permission); ～てはいけません (prohibited); ～から (because); ～ましょうか (Offering Assistance) Lesson 7: ～ている (Action in Progress; Result of a Change)
	[DAY 3 Tue, July 7] Lesson 7 Adjective/Noun Te-forms (linking); Verb Stem + に行く (go to do); Counting People
	[DAY 4 Wed, July 8] Lesson 8 Short Forms; Short Forms in Informal Speech; Short Forms in Quoted Speech; ～と思います/～と言っていました; ～ないでください; Verb のが好きです/上手です

	[DAY 5 Thu, July 9] Lesson 8 & 9 Lesson 8: The Subject Particle が; 何か/何も Lesson 9: Past short forms; informal past
	[DAY 6 Fri, July 10] Lesson 9 & 10 Lesson 9: Past Tense Short Forms in Quoted Speech (～と思います/～と言っていました); Qualifying Nouns with Verbs and Adjectives; もう～ました/まだ～ていません; から (because) Lesson 10: Comparisons (two items; three or more items)
	[DAY 7 Mon, July 13] Lesson 10 & 11 Lesson 10: Adjective/Noun+の (adding detail); ～つもりだ (plan); Adjective+なる (become); どこかに/どこにも; で (by/with) Lesson 11: ～たい (want to); ～たり～たりする (do things like…)
	[DAY 8 Tue, July 14] Mid-term Exam (Lessons 6-10); Lesson 11 Mid-term Exam Lesson 11: ～ことがある (experience); Noun A や Noun B (A, B, etc.)
	[DAY 9 Wed, July 15] Lesson 12 ～んです (explain); ～すぎる (too); ～ほうがいいです (advice); ～ので (because); ～なきゃいけません (must); ～でしょうか (polite question)
	[DAY 10 Thu, July 16] 『げんき II』 Lesson 13 Potential Verbs; ～し (reasons); ～そうです (It looks like); ～てみる (try); なら (if so); 一週間に三回 (frequency)
	[DAY 11 Fri, July 17] Lesson 13 & 14 Lesson 13: ～そうです; なら; 一週間に三回; L13 wrap-up Lesson 14: ほしい (want); ～かもしれません (might)
	[DAY 12 Mon, July 20] Lesson 14 & 15 Lesson 14: あげる/くれる/もらう (give/receive); ～たらどうですか (suggest); Number+も/Number+しか+ Negative (as many as/only) Lesson 15: Volitional Form; Volitional Form+と思っています (plan to)
	[DAY 13 Tue, July 21] Lesson 15; Oral Assessment Lesson 15: ～ておく (in advance); Using Sentences to Qualify Nouns Review (Lessons 11–15); Oral Assessment
	[DAY 14 Wed, July 22] Mini-Project; Final Exam (Lessons 11–15) Mini-Project; Final Exam (Lessons 11-15)

*Course format, evaluation methods and class schedule may be subject to change.

[Important Note Regarding Class Capacity]

Course enrollment in each course is on a first-come, first-served basis. Please be aware that once the maximum capacity is reached, you will no longer be able to select that course.

If you plan to transfer the credits to your home university, please consider alternative courses as well when making your study plan, in case the courses you want to take are full.