

Sophia University –Summer Session 2026

July 1 – July 22, 2026 *July 1: Orientation. *July 3: No class day

Date: June 2026

Course Title	Intensive Japanese 3
Course Code	JPZ216
Instructor	MACHIDA Nanako
Class Period	1st: 9:00-10:40, 2nd: 10:55-12:35, 3rd: 13:30-15:10
Course Format	In-Person
Language of Instruction	Japanese
Maximum class size	20
Course Description	This course is designed for students who have completed basic grammar. The materials cover intermediate-level sentence patterns and expressions.
Course Objectives	1. Comprehend and discuss ideas and perspectives related to overseas experiences and critical reflections on Japanese society. 2. Use intermediate-level Japanese vocabulary and expressions to express opinions, experiences, and reflections related to life in Japan. 3. Participate in spontaneous and prepared spoken interactions with peers using natural, context-appropriate Japanese. 4. Collaborate effectively with classmates—many of whom they have not previously met—to plan, negotiate, and perform a short skit using Japanese in real-world academic and social contexts. 5. Use AI tools responsibly to support idea development, language refinement, and conversational naturalness while maintaining ownership of content.
*Expected work outside of class	Students are expected to complete the assigned workbook pages before class. Before working on the workbook, students must first read the corresponding grammar notes in the <i>Quartet</i> textbook and study the new grammar concepts and expressions. After reading and understanding the new grammar concepts, students

	should complete the assigned workbook pages as homework. The completed workbook pages must be submitted at the beginning of the morning class. We will adopt this approach to make better use of our limited class time. By learning new grammar concepts before class, we can devote class time to conversation practice and group discussions rather than to a lecture on new grammar concepts. Since students will already be familiar with the new grammar, we can jump directly into speaking activities during class. If you have any questions about the new grammar concepts or the homework, you are always welcome to ask during class. Your questions help other students better understand the material.
Course Materials	1. Quartet: Intermediate Japanese Across the Four Language Skills I. The Japan Times. (ISBN978-4-7890-1695-7) 2. Quartet: Intermediate Japanese Across the Four Language Skills Workbook I. The Japan Times. (ISBN 978-4-7890-1696-4)
	Purchase of textbook: mandatory
	e-book: A print copy of the textbook is strongly preferred. A printed workbook is required.
Moodle	Some course materials will be uploaded to Moodle. Details will be provided in class.
Contact Instructor	• Via Email *The email address will be available at CGED office or informed by the instructor in the first class if needed.
Evaluation (Attendance, Class participation, in-class assignments, final exam, quizzes, etc.)	1) Attendance & Participation (10%) Regular attendance and punctuality are essential for success in this course. Because this is an intensive course, missing one class is equivalent to missing an entire week of a regular semester course. Students are expected to arrive on time and come to class fully prepared, having completed all assigned readings and homework in advance. Active participation is a crucial part of language learning and cannot be made up outside of class. 2) Homework (20%)

	Please read *Expected work outside of class. 3) Kanji and Vocabulary Quizzes (20%) There are no make-ups for quizzes. The lowest scored quiz will not be included for the final grade. 4) Lesson Tests(25%) If you have to make-up the lesson test because of legitimate reasons such as illness, natural disaster, or delay in public transportation, you may do so. Please provide a certificate for authentication, such as a doctor's note from a doctor/hospital visit. 5) Presentations (25 %) Details will be provided in class.
Academic Integrity	Students are expected to uphold the highest standards of academic integrity in all course activities. For in-class tests and quizzes, students may use only a pencil and an eraser. No electronic devices, reference materials, or outside assistance are permitted. For work completed outside of class, the use of AI tools is permitted under the following conditions: ● AI tools may be used to generate ideas, gather information, and check grammar. ● AI tools must not replace your own thinking, language practice, or learning. ● You are fully responsible for the content, accuracy, and quality of the final product, even if AI tools were used during the process. ● You must personally complete final grammar checks, spelling corrections, and overall revision and evaluation of your work. Submitting work that misrepresents your own effort or proficiency, whether generated by AI or other means, is a violation of academic integrity and may result in academic consequences in accordance with

	university policy. AI Use Disclosure If you used AI tools while completing an assignment, please include a brief statement describing how they were used (e.g., brainstorming ideas, checking grammar, or clarifying expressions). The final work submitted must reflect your own understanding and effort. <i>I used AI tools for brainstorming and/or grammar checking. The final content and revisions are my own.</i>
Class schedule	*July 1: Orientation *July 3: No-Class Day

	授業	クイズ 別冊: Supplementary Text 覚える単語と例文	宿題 Turn in next day
7/1 (水)	オリエンテーション		
7/2 (木)	<u>第 1 課</u> 読み物 1 会話 1 聴解 1 1 - 20 p.3(別冊!)やはり - 映画祭 21 - 27 p.5 言葉 - 方法		Read the Textbook - Grammar note from #1 - #9 p8 -15 (<u>第 1 課</u>) - Reading strategy p6-7 #1-2 Then do Workbook - WB #2 p13 ~ #9 p16 - Turn in on Monday
7/6 (月)	読み物 2 会話 2 聴解 2 モデル作文 28 - 42 p.5 苦しむー尊敬する 1 - 14 p.7 推薦状- 役にたつ	<u>別冊・覚える単語と例文</u> 1 - 20 p.3 やはり - 映画祭 21 - 27 p.5 言葉 - 方法	Read - reading strategy 3-4 p.38-39 (<u>第 2 課</u>) - grammar note #1-5 p.40-46 WB #2-4 p25-26 WB #1 - #3 p17-18 (B 第 1 課)
7/7 (火)	<u>第 2 課</u> 読み物 1 会話 1 聴解 1	28 - 42 p.5 苦しむー尊敬する 1 - 14 p.7 推薦状- 役にたつ	Read - grammar note #7-9 p46-49 (<u>第 2 課</u>) WB #6-9 p27-28

	15 - 21 p.7 申し込む-気をつける 22- 42 p.9 拝啓-敬具		WB #1-2 p29(B 第 2 課)
7/8 (水)	読み物 2 会話 2 聴解 2 モデル作文	15 - 21 p.7 申し込む-気をつける 22- 42 p.9 拝啓-敬	Read - grammar note #1-3 p75-76 (<u>第 3 課</u>) WB #1 and #3 p37
7/9 (木)	<u>第 1+ 2 課テスト</u> <u>第 3 課</u> 読み物 1 会話 1 聴解 1 1 - 21 p.11 登山-味わう 22 - 28 p.13 感じる-特徴		Read - grammar note #4-10 p77-81(<u>第 3 課</u>) - reading strategy 5 p74 (<u>第 3 課</u>) WB #4-10 p38-40
7/10 (金)	読み物 2 会話 2 聴解 2 モデル作文 29 - 42 p.13 魅力-雰囲気 1 - 27 p.15 -16 現在-帰国	1 - 21 p.11 登山-味わう 22 - 28 p.13 感じる-特徴	Read -p106-107 reading strategy 6&7 -grammar note #1-6 p108-112(<u>第 4 課</u>) WB #3-4 p42-43 (B 第 3 課) WB #1-6 p49-51
7/13 (月)	<u>第 4 課</u> 読み物 1 会話 1 聴解 1 28 - 45 p.18 あこがれる-有意義な 1 - 7 p.20 高級な-限定	29 - 42 p.13 魅力-雰囲気 1 - 27 p.15 -16 現在-帰国	WB #7-9 p51-52 WB #1-3 p53-54(B 第 4 課)
7/14 (火)	読み物 2 会話 2 聴解 2 モデル作文	28 - 45 p.18 あこがれる-有意義な 1 - 7 p.20 高級な-限定	
7/15 (水)	<u>第 3+4 課テスト</u> <u>第 5 課</u> 読み物 1		Read -reading strategy 8 p141 -grammar note #1-9 p141-148(<u>第 5 課</u>)

	会話 1 聴解 1 8 - 22 p.20-21 変わった-繰り返す 23 - 29 p.22 定番-半分		WB #1-9 p61-64
7/16 (木)	読み物 2 会話 2 聴解 2 モデル作文 30 - 43 p.22 幅-捨てる 1 - 7 p.23-24 投書-気になる	8 - 22 p.20-21 変わった-繰り返す 23 - 29 p.22 定番-半分	Read -reading strategy 9-10 p176-177 - grammar note #1-4 p178-181(第 6 課) WB #1-3 p65-66 (B 第 5 課) WB #1-4 p73-74
7/17 (金)	<u>第 6 課</u> 読み物 1 会話 1 聴解 1 8 - 14 p.24 包む-考え直す 15 - 42 p.25 - 26 賛成する-主張する	30 - 43 p.22 幅-捨てる 1 - 7 p.23-24 投書-気になる	Read -grammar note #5-9 p182-187 WB #5-8 p75-77 WB #1-3 p78-79
7/20 (月)	読み物 2 会話 2 聴解 2 モデル作文	8 - 14 p.24 包む-考え直す 15 - 42 p.25 - 26 賛成する-主張する	
7/21 (火)	<u>第 5+6 課テスト</u> プレゼンテーションの準備		
7/22 (水)	<u>グループプレゼンテーション</u>		

*Course format, evaluation methods and class schedule may be subject to change.

[Important Note Regarding Class Capacity]

Course enrollment in each course is on a first-come, first-served basis. Please be aware that once the maximum capacity is reached, you will no longer be able to select that course.

If you plan to transfer the credits to your home university, please consider alternative courses as well when making your study plan, in case the courses you want to take are full.