

Sophia University Diploma policy, Curriculum policy, and Admissions policy

1 . Diploma policy

Sophia University is a university that inherits the Catholic tradition, provides a contemporary Jesuit education based on Christian humanism, and pursues "neighborliness" and "cosmopolitanism" to walk with people around the world. Based on this philosophy, we seek to nurture an attitude for lifelong learning and foster individuals who live "For Others, With Others," as set out in our educational principle.

In the undergraduate program, students are awarded a bachelor's degree if they fulfill the requirements for graduation by acquiring, through their studies, a rich sense of humanity and the ability to think logically, the ability to accept diversity, including different cultures and values, and the ability to lead society by refining their knowledge and skills in their major field of study.

In the pre-doctorate and Master's programs, a Master's degree is awarded to students who have acquired the ability to conduct research in their major field of study or the skills necessary for professions requiring a high degree of specialization, have successfully defended their Master's thesis or research on a specific theme and have passed the final examination, and thus have satisfied the requirements for completion of the program.

The doctorate program will confer a doctoral degree upon students who have cultivated a wealth of basic academic knowledge, acquired the ability to conduct independent research in their field of specialization, or acquired the skills necessary for professions requiring extremely high levels of specialization, have successfully defended their dissertation and passed their final examinations, and have thus satisfied the requirements for completion of the program.

The Professional Degree Course awards professional degrees to students who have acquired the profound academic knowledge and outstanding abilities necessary for occupations requiring a high degree of specialization, and who have fulfilled the requirements for completion of the course.

2 . Curriculum policy

Sophia University, inheriting the Catholic tradition, provides a contemporary Jesuit

education based on Christian humanism, and in order for students to acquire the abilities listed in the Diploma Policy (policy for graduation and degree conferment), each faculty and department, as well as each graduate school and major, organizes the curriculum in a systematic manner that takes into consideration the sequence of courses and develops an education using effective class formats and teaching methods.

In the undergraduate program, the curriculum is organized by combining lectures, seminars, and practical training to build a foundation for students to continue learning throughout their lives by organically linking subject groups of various natures and stages, while recognizing that broad knowledge and deep expertise are mutually complementary and developing an attitude for learning and research that does not disregard ethical values.

In the predoctorate and Master's programs, the curriculum is organized by combining lectures, exercises, and practical training so that students can acquire knowledge and skills related to their specialty through research guidance in order to explore their individual research topics.

In the doctorate programs, the curriculum is organized by combining lectures, exercises, and practical training so that students can acquire the knowledge and skills to conduct independent research through specialized research guidance in line with their individual research.

In the professional degree program, the curriculum is organized by combining lectures, exercises, and practical training so that students can acquire the skills needed to work in professions that require high expertise.

3. Undergraduate Admissions Policy

Offering an education founded on the spirit of Catholicism, Sophia University aims to develop human resources with a focus on the four pillars provided below, and welcomes students who seek to enhance these qualities.

1. Nurturing the Christian humanism spirit: Embracing and understanding Christian humanism, or Sophia University's founding philosophy, developing personalities through serving others and society, and engaging in self-improvement in pursuit of the truth and genuine freedom.
2. Nurturing leadership in serving others: Fostering the spirit of "Men and Women for Others, with Others," acknowledging the benefits gained from society, assuming the associated responsibilities, and nourishing the basic skills required for leadership.

3. Fostering global competency: Embracing an interest in global issues, acquiring the skills to communicate in several languages, understanding and positively accepting cultural differences and being able to bridge them.

4. Gaining an appreciation of a wide range of culture and acquiring knowledge and skills in one's specialized discipline: Acquiring the basic skills expected of an adult, including an appreciation of culture and communication skills, as well as acquiring the expertise and specialized skills of the disciplinary field they are majoring in.

Associating the four abovementioned pillars with the three factors of academic performance, Sophia University seeks students who endeavor to enhance “self-initiative, dialogue and collaborativeness” in the context of pillars **1** and **2**, students who endeavor to deepen their “thinking abilities, judgment and presentation skills” in the context of pillar **3**, and students who aspire to acquire “knowledge, an appreciation of culture and skills,” in the context of pillar **4**.