

# Academic Year 2020 Spring/1Q/2Q Calendar

2020 **3** March

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31					

Key	
▽	Make-up classes
◇	Classes Held on Holidays
○	No- class days

Sat	Sun/ Holiday	No classes
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2020 **4** April

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	◇29	30			

2020 **5** May

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	▽16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2020 **6** June

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	▽20	21
22	23	24	25	26	27	▽28
29	30					

2020 **7** July

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	○3	4	5
6	7	8	9	10	▽11	12
13	14	15	16	17	18	19
20	21	22	23	◇24	25	26
27	28	29	30	31		

2020 **8** August

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2020 **9** September

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20




## Academic Year 2020 Spring/1Q/2Q Calendar

Year/ Month	Date	Day	Academic Calendar
April	1	Wed	Spring Semester / 1Q begins
	1	Wed	Entrance Ceremony for new degree students
	1 - 7	Wed - Tue	Academic Guidance and other orientaion sessions for new students
	5 - 6	Sun - Mon	Orientation Camp
	3 - 11	Fri - Sat	Medical Checkup
	13	Mon	Spring Semester and 1Q classes begin
	17	Fri	Early graduation application deadline (for September graduation)
			<b>[Course registration period for Spring Semester/1Q/2Q courses] For details, please refer to p.8</b>
	1 - 12	Wed - Sun	Course registration period
	1 - 8	Wed - Wed	Lottery entry
	9	Thu	Results of Lottery entry available on Loyola
	9 - 12	Thu - Sun	Lottery course registration (first-come-first-served-basis)
	13	Mon	Results of course registration available on Loyola
	14 - 19	Tue - Sun	Course adjustment period
	21	Tue	Final confirmation of course registration available on Loyola
	29	Wed	Classes held on national holiday
	30	Thu	Leave of absence application deadline for Spring Semester and 1Q
May	6 - 8	Wed - Fri	Withdrawal period for 1Q courses
	16	Sat	Make-up classes
	16	Sat	1Q Final examination schedule available on Loyola
	30, 6/6	Sat	1Q Final examinations
	31	Sun	Sophian's Day
June	3	Wed	1Q classes end
	4	Thu	2Q classes begin
	4 - 10	Thu - Wed	2Q extra course registration
	15 - 19	Mon - Fri	Withdrawal period for Spring Semester and 2Q courses
	20, 28	Sat, Sun	Make-up classes
	30	Tue	Leave of absence application deadline for 2Q
July	3	Fri	No class day
	11	Sat	Spring Semester / 2Q Final examination schedule available on Loyola
	11	Sat	Make-up classes
	24	Fri	Classes held on national holiday
	24	Fri	Spring Semester and 2Q classes end
	25 - 8/1	Sat - Sat	Spring Semseter / 2Q Final examinations period
August	2	Sun	Summer vacation (- Sep. 27)
	2	Sun	Intensive courses held (- Sep. 20)
	27	Thu	[Seniors and Graduating students] Grades / Self-Evaluation available (- Sep. 20) Spring Semester / 1Q / 2Q Request for Grade Review (Aug. 27 and 28)
			*Make-up exams scheduled at the end of the month
September	10	Thu	Announcement of graduating students on Loyola
	10	Thu	[Freshmen, Sophomores, Juniors, Exchange, Non-degree] Grades / Self-Evaluation / Latest Official Transcripts available Spring Semester / 1Q / 2Q Request for Grade Review (Sep. 10 - 18)
	18	Fri	Graduation Ceremony
	20	Sun	Spring Semester / 2Q ends

# Academic Year 2020 Autumn/3Q/4Q Calendar

2020 **9** September

Mon	Tue	Wed	Thu	Fri	Sat	Sun
21	22	23	24	25	26	27
28	29	30				

<b>Key</b>  Make-up classes  Classes Held on Holidays  No class days			Sat	Sun/ Holiday	No classes
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
2020 **10** October

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	 24	25
26	27	28	29	30	31	

2020 **11** November





Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
 2	3	 4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
 23	24	25	26	27	28	29
30						

2020 **12** December

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	 3	4	5	6
7	8	9	10	11	 12	13
14	15	16	17	18	19	20
21	22	23*	24	25	26	27
28	29	30	31			

\*Virtual Monday

2021 **1** January

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	 9	10
11	12	13	14	 15	 16	17
18	19	20	21	22	 23	24
25	26	27	28	29	30	31

2021 **2** February

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2021 **3** March

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## Academic Year 2020 Autumn/3Q/4Q Calendar

Year/ Month	Date	Day	Academic Calendar
September	21	Mon	Autumn Semester / 3Q begins
	21	Mon	Orientation for new students
	22	Tue	Entrance Ceremony
	24 - 25	Thu - Fri	Orientation Camp
	28	Mon	Autumn Semester / 3Q classes begin
			<b>[Course registration period for Autumn Semester/3Q/4Q courses] For details, please refer to p.9</b>
	21 - 29	Mon - Tue	Course registration period
	21 - 25	Mon - Fri	Lottery entry
	26	Sat	Results of Lottery entry available on Loyola
	26 - 29	Sat - Tue	Lottery course registration (first-come-first-served-basis)
	30	Wed	Results of course registration available on Loyola
October	1 - 4	Thu - Sun	Course adjustment period
	6	Tue	Final confirmation of course registration available on Loyola
	2	Fri	Early graduation application (for March graduation)
	14 - 16	Wed - Fri	Withdrawal period for 3Q courses
	24	Sat	Make-up classes
	31	Sat	3Q Final examination schedule available on Loyola
	31	Sat	Leave of absence application deadline for Autumn Semester and 3Q
November	1	Sun	No class day (Foundation Day)
	2	Mon	No class day
	2 - 4	Mon - Wed	No class days (Sophia Festival)
	14, 21	Sat	3Q Final examinations
	18	Wed	3Q classes end
	19	Thu	4Q classes begin
	19 - 25	Thu - Wed	4Q extra course registration
	23	Mon	Classes held on national holiday
	30 - 12/4	Mon - Fri	Withdrawal period for Autumn Semester and 4Q courses
December	3	Thu	No class day (St. Xavier's Day)
	12	Sat	Make-up classes
	20	Sun	Leave of absence application deadline for 4Q
	23	Wed	Virtual Monday
	23	Wed	Classes end for the year
	24	Thu	Winter vacation (- Jan. 5)
January, 2021	6	Wed	Autumn Semester and 4Q classes resume
	11	Mon	Autumn Semester and 4Q Final examination schedule available on Loyola
	15, 16	Fri, Sat	No class days
	9, 23	Sat	Make-up classes
	23	Sat	Autumn Semester / 4Q classes end
	25 - 2/1	Mon - Mon	Autumn Semester / 4Q Final examinations period
February	2	Tue	Spring vacation (- Mar. 31)
	21	Sun	[Seniors and Graduating students] Grades / Self-Evaluation available (- Mar. 31) Autumn Semester / 3Q / 4Q Request for Grade Review (Feb. 22 - 25)
			*Make-up exams scheduled around the latter half of the month
March	15	Mon	Announcement of graduating students on Loyola
	15	Mon	[Freshmen, Sophomores, Juniors, Exchange, Non-degree] Grades / Self-Evaluation / Latest Official Transcripts available Autumn Semester / 3Q / 4Q Request for Grade Review (Mar. 15 - 31)
	26	Fri	Graduation Ceremony
	31	Wed	Autumn Semester / 4Q ends

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### **CLASS HOURS**

1st Period : 9:00 – 10:40  
2nd Period : 10:55 – 12:35  
3rd Period : 13:30 – 15:10  
4th Period : 15:25 – 17:05  
5th Period : 17:20 – 19:00  
6th Period : 19:10 – 20:50

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### **CLASS CANCELLATIONS**

Classes are normally held according to the academic calendar, but they may be canceled due to an academic conference, business trip or illness of a faculty member. Class cancellations are announced on Loyola\* when the teacher notifies the Center for Academic Affairs. An announcement may be posted on Loyola on the same day a class is canceled, so please make it a habit to check Loyola before each class. You may also check for class cancellations on the day of the class from your mobile phone.

If a faculty member does not come to class within 30 minutes of the starting time, please notify the Center for Academic Affairs and follow their instructions.

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### **MAKE-UP CLASSES**

Make-up classes are normally held on predetermined dates scheduled, but other days may also be arranged for make-up classes. In both cases, the days for make-up classes will be announced on Loyola; please check the date, time, and classroom.

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Class cancellations, make-up classes or any additional no-class days will be announced on the Loyola Bulletin Board.
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\*Loyola Web Service: see section a.130

**SOPHIA UNIVERSITY**

**FACULTY OF LIBERAL ARTS**

**BULLETIN OF INFORMATION**

**2020-2021**

**Bulletin of Information 2020-2021**  
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**Sophia University**  
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**Published by the Center for Academic Affairs,**  
**Sophia University**

**7-1 Kioi-cho, Chiyoda-ku, Tokyo 102-8554, Japan**  
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**March, 2020**

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Every effort is made to ensure the accuracy of the information contained herein. However, subsequent to the date of publication, circumstances may necessitate changes. The University reserves the right to make all such changes, including those in the program of study, courses of instruction, fees, and officers of administration and instruction, without notice.

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## §1 INTRODUCTION

### **The Educational Ideals of Sophia University**

Based on Christian principles of education, Sophia University attests to the four hundred year-old interest of the Jesuit Order in Japan. Its aim is to prepare men and women coming from different countries to recognize the different cultural traditions of the world, the fundamental unity of the human race, and to work for the concrete achievement of that unity. The roots of the university go back to 1549, when St. Francis Xavier, a Jesuit, landed in Kagoshima with the hope of starting a Catholic university which would introduce Western culture to Japan. In 1908, nearly 360 years later, three members of the Society of Jesus—the German Father Joseph Dahlmann, the French Father Henri Boucher, and the English Father James Rockliff—came to Japan with the mission of fulfilling St. Francis Xavier’s aspiration. As a result of their efforts, Sophia University was established in 1913, when the Japanese Ministry of Education gave the Jesuits permission to found a new educational institution under the Japanese name of Jōchi Gakuin. Sixteen students enrolled in the first class. From this modest beginning Sophia University has grown to be one of the foremost of Japan’s private universities, with a student body of over 12,000 undergraduate and graduate students and a teaching staff of more than one thousand. In the tradition of the international character of Sophia’s founders, the faculty members represent twenty different nationalities. They are committed to conveying to the next generation, through their scholarship and teaching, both humankind’s cultural and intellectual heritage and a concern for the problems facing the world today.

### **University-Wide Policies (Three Policies)**

Sophia University has defined its education and research objectives for each Faculty and Department.

**Diploma Policy** : a fundamental policy in accordance with the University’s educational ideals, clarifying skills, and knowledge that students are expected to have acquired to be awarded a bachelor’s degree, and a guide for students when making their academic plans.

**Curriculum Policy**: a policy to organize the curriculum and define ways of learning in order to meet the Diploma Policy.

**Admissions Policy**: a guideline for admitting students based on our educational ideals and the two policies mentioned above.

Education and Research Objectives, Human Resource Development Objectives, and Diploma and Curriculum Policies are found in the Bulletin of each Faculty and Department. Please make sure to check that you understand the educational purposes and the structure of the faculty to which you belong.

### **The Faculty of Liberal Arts**

The Faculty of Liberal Arts (FLA) continues in a new form the educational approach and goals established by its predecessor, the Faculty of Comparative Culture, which consisted of two departments: the Department of Comparative Culture, and the Department of Japanese Language & Studies.

The mission of the FLA and its Department of Liberal Arts is to prepare students of diverse backgrounds to take the lead in bridging differences and promoting understanding in the complex world of the twenty-first century. Through its broad interdisciplinary curriculum, centered on courses in the humanities, economics and business, and the social sciences, the faculty seeks to expand students' general knowledge, to help them to develop critical thinking, and to nurture a broad, humanistic mind-set. All courses are conducted in English, and Core courses in English composition and public speaking equip students of different linguistic backgrounds to perform at a high academic level. Students are also strongly encouraged to study Japanese. The Sophia University Center for Language Education and Research (CLER) offers a variety of Japanese-language courses, from basic levels to advanced courses, adapted to the needs of FLA students who enter with various levels of Japanese ability. Courses on Japan distributed throughout the curriculum enable students to understand both present-day Japan and its traditions in a global context.

Graduates of the faculty will receive a Bachelor of Arts degree, 学士(国際教養), accredited by the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

## SECTION A: REGULATIONS AND PROCEDURES

### § a100 GENERAL INFORMATION FOR FLA STUDENTS

#### § a110 The Academic Year

The Faculty of Liberal Arts follows the same calendar as the other faculties of the university. There are two semesters, beginning in April and September. Each semester consists of 14 weeks of classes, followed by a final examination week.

Semester	Spring			Autumn		
	Class		Recess	Class		Recess
	14 wks			14 wks		
Quarter	1Q	2Q		3Q	4Q	
	Class	Class	Recess	Class	Class	Recess
	7 wks	7 wks		7 wks	7 wks	

#### § a120 Categories of Students

##### § a121 Degree Students

Degree students are those who intend to graduate from Sophia University. Degree students are admitted in both spring and autumn semesters.

##### § a122 Non-Degree Students

Non-degree students are those who enroll for a year to take courses and obtain credits but do not intend to earn an academic degree from Sophia University. This status is applicable only to international students who enroll as full-time students. Non-degree students are admitted in both spring and autumn semesters.

#### Requirements for Maintaining Non-Degree Status

A non-degree student must register for the equivalent of at least 10 hours of instruction per week. If the student does not register for a sufficient number of courses or fails to meet the deadline for the payment of tuition and fees, they will lose their student status at the university.

#### Change of Student Status

It is impossible for a non-degree student to change their status to that of a degree student without reapplying for admission as a degree student.

##### § a123 Non-Matriculated Students (科目等履修生自由履修コース)

Non-matriculated students are persons of any nationality who wish to take one or more courses of their choice, up to 30 credits in one year, but do not intend to earn a degree from Sophia University. In order to be eligible for this status, the student must hold a valid visa for Japan.

**§ a130 Loyola Web-service**

The Loyola Web-service (Loyola) is the official academic web portal of Sophia University. Loyola provides access to important information and services related to academic matters.

Using Loyola, students will be able to:

- Search course schedules and classrooms
- Register and withdraw from courses
- Check their registration status and grades
- Check information concerning cancelled classes, make-up classes, or notices on the Loyola web Bulletin Board
- Update registered personal data if there are any changes in the student's or guarantor's address
- Check and submit report assignments

Please refer to the "Loyola Handbook" (available online via Loyola) for detailed explanations on how to use Loyola.

**§ a140 Textbooks**

The textbooks and/or reference books necessary for classes will be listed on Loyola under "Curriculum Course Registration Info→Syllabus Inquiry". At the start of the semester, these books are available through the Kinokuniya website. For details, please see the Loyola Bulletin Board (Academic Services). If you are not required to have textbooks and/or reference books prepared before classes start, follow the instructions of the teacher on the first day of class.

**§ a150 Absence from Class**

Sophia University does not have a system for authorized absence from class or making notice of pre-approved absence. The Center for Academic Affairs cannot relay your message of absence. If you were absent from class due to unavoidable reasons such as bereavement, delay in public transport service, illness, extracurricular activities, or job searching, you need to see your class teacher in person and explain the situation (refer also to § a560). However, if you are absent during the Final Exams period, you may be allowed to take a make-up exam (§ a450).

If you need to be absent for a long period of time due to illness or injury, consult the Department Chairperson or your Area Coordinator.

## § a200 DEGREE REQUIREMENTS

### § a210 Credit Requirements

A Bachelor of Arts degree is awarded to students who successfully complete the required number of credits according to the distribution specified in the Bulletin of Information for the year in which they were admitted.

A study time of 45 hours is required to earn one credit (based on government requirements of Standards for Establishment of Universities and Article 22 of Sophia University Regulations).

### § a220 Residence Requirements

Residence requirements refer to the amount of time a student must be enrolled in the university. With the exception of students who qualify for early graduation, a student must be enrolled for a total of four years (eight semesters) in order to graduate. The time spent on leave of absence or suspension from the university will not be counted as part of the residence requirement.

A student's total period of residence at the university may not exceed eight years, excluding the period of time spent on leave of absence from the university.

### § a230 Area and Major

#### § a231 Deciding One's Area

Students accepted into the Faculty of Liberal Arts as freshmen will choose, at the end of the first semester of their sophomore year, a major within one of three areas (Comparative Culture, International Business and Economics, or Social Studies). In the case of Comparative Culture and Social Studies, students must also select a primary and secondary field within the area. Students are also urged at this time to decide which language is to be counted for their general language requirement.

During the first semester of the second year, students will be notified about the procedures for making the choices mentioned above. Guidance for choosing a major (Sophomore Guidance) will be held every semester. For dates, see the Calendar for the academic year 2020. Students admitted to the FLA as transfer students at the junior level must indicate their intended major, fields, and language at the time of entry.

Note: The Chair of the Department of Liberal Arts is responsible for matters concerning freshmen and first-term sophomores. The Area Coordinators oversee matters concerning students who have declared an area and major.

#### § a232 Change of Major

In order to change majors, students must first consult the Area Coordinator of the major to which they wish to transfer.

**§ a240 Certificates in Japanese Studies**

In addition to their major, FLA students who entered before 2015 may also obtain a certificate in Japanese Studies (日本研究履修証明). For specifics, see § c200.

**§ a250 Preparation for Graduation**

It is the student's responsibility to make sure that they have fulfilled all the requirements for graduation. To check their progress toward meeting graduation requirements, FLA students should regularly use the Loyola online self-evaluation function. Any problems arising from the self-evaluation must be resolved with the Center for Academic Affairs before registration in a student's final semester. Refer to the online handbook concerning details for the self-evaluation function.

**§ a260 Early Graduation**

To qualify for early graduation, a student must complete at least three years (six semesters) of study, complete all credits required for graduation, and have a cumulative GPA of 3.50 or above. The FLA faculty will review applications for early graduation and decide which will be forwarded to the President of the University for approval.

*Application procedure:*

1. If a student wants to graduate after completing six or seven semesters of study, they should submit an application form to the FLA office by the application deadline as follows:  
Students who seek to graduate in September 2020:  
April 17 (Fri), 2020  
Students who seek to graduate in March 2021:  
October 2 (Fri), 2020
2. The applicant must be able to complete the remaining credits required for graduation within the term following application for early graduation. Please note that the remaining maximum number of credits for which an upper-class student may register is 24 credits per semester. Thus, students who wish to apply for early graduation must have no more than 24 credits remaining in principle.
3. The student must already have a GPA of 3.50 at the time of application.
4. Transfer students are not eligible for early graduation.
5. If a student wants to withdraw their request for early graduation, they must notify the Chair of the FLA during the withdrawal period.

**§ a270 Transfer of Credits and Residency**

Students who have studied at other universities before entering Sophia University may be eligible for transfer credits and residency time. There are two categories for transferring credits and residency.

**§ a271 Transfer of Credits Earned before Entering as a Freshman:**

Up to 30 credits may be transferred. Students using this system may transfer credits, but not residency. However, students who meet all of the other qualifications may apply for early graduation (see § a260).

**§ a272 Transfer of Credits and Residency for Students Admitted as Transfer Students:**

The number of credits to be transferred may not exceed half of the required number of credits for graduation. Decisions about the transfer of credits will be made after consultation with the student's Area Coordinator. As a general rule, a transfer student must have completed at least two years of university/college work as a regular student at another institution before entering Sophia. A transfer student may transfer a two-year period of time in residence at his/her previous university/college. Acceptance as a third year student does not necessarily mean that you will automatically graduate in two years.

**§ a273 Application for Transfer of Credits:**

Students should apply for transfer of credits within three months of entering Sophia University. To apply, students should bring the following documents from their previous university/college:

- (1) official transcript (original in English)
- (2) grading system explanation
- (3) academic calendar
- (4) syllabus of each course, containing a brief course description and course schedule

For (3) and (4), the description must be for the year that you registered for the courses.

**§ a274 Transfer of Credits from Partner Institutions in Japan (学生交流協定):**

If students are interested in earning credits from partner institutions in Japan, please refer to 2020 Academic Handbook (2020 年度履修要覧 [ガイド・資料編]).

## § a300 COURSE REGISTRATION

### § a310 Course Registration Procedure and Schedule 2020

#### ■ Schedule for 2020 Spring Semester, 1<sup>st</sup> Quarter and 2<sup>nd</sup> Quarter Course Registration

	Academic event	Period	Notes
①	Course registration [SPR] [1Q] [2Q]	April 1 (Wed) 10:00 - April 12 (Sun) by 21:00	To enroll in [SPR] [1Q] [2Q] courses (except for lottery courses) you must register during this period on Loyola.
②	Lottery entry [SPR] [1Q] [2Q]	April 1 (Wed) 10:00 - April 8 (Wed) by 12:00	To enroll in [SPR] [1Q] [2Q] <b>lottery courses</b> , you must submit your entries for lottery courses during this period on Loyola.
③	Individual advising	April 7 (Tue) 10:30 - 12:00	You may meet with an FLA advisor if you have questions about your major courses.
④	Results of lottery entry	April 9 (Thu) 13:00 -	You may check lottery results of courses you entered for in period ②
⑤	Lottery course registration ※First-come-first-served basis [SPR] [1Q] [2Q]	April 9 (Thu) 15:00 - April 12 (Sun) by 21:00	You may make entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity.
⑥	Results of course registration available	April 13 (Mon) 13:00 -	You may check results of course registration (registered for in periods ①, ② and ⑤) on Loyola
⑦	Course adjustment [SPR] [1Q] [2Q]	April 14 (Tue) 10:00 - April 19 (Sun) by 21:00	You may make adjustments to results of course registration on Loyola
⑧	Final confirmation of course registration [SPR] [1Q] [2Q]	April 21 (Tue) 13:00 -	You may check results of course adjustments (made in periods ①, ②, ⑤ and ⑦) on Loyola
⑨	Cancellation Period [SPR] [1Q] [2Q]	April 23 (Thu) - April 27 (Mon) by 15:30	For details, refer to § a364 <b>*Only for students who entered before 2020 and Non-degree students</b>
⑩	Withdrawal Period [1Q]	May 6 (Wed) 10:00 - May 8 (Fri) by 18:00	For details, refer to § a365
⑪	Extra course registration [2Q]	June 4 (Thu) 10:00 - June 10 (Wed) by 21:00	You may add / delete 2Q courses (Lottery courses cannot be added)
⑫	Withdrawal Period [SPR] [2Q]	June 15 (Mon) 10:00 - June 19 (Fri) by 18:00	For details, refer to § a365

[SPR] for Spring Semester, [1Q] for 1<sup>st</sup> Quarter, [2Q] for 2<sup>nd</sup> Quarter

⑪ Please note that there is no adjustment period or cancellation period beyond this point. Those who wish to cancel Lottery courses for which they registered in April should consult the Center for Academic Affairs during this period.



■ Schedule for 2020 Autumn Semester, 3<sup>rd</sup> Quarter and 4<sup>th</sup> Quarter course registration

	Academic event	Period	Notes
①	Course registration [AUT] [3Q] [4Q]	Sep 21 (Mon) 10:00 - Sep 29 (Tue) by 21:00	To enroll in [AUT] [3Q] [4Q] courses (except for lottery courses) you must register during this period on Loyola.
②	Lottery entry [AUT] [3Q] [4Q]	Sep 21 (Mon) 10:00 - Sep 25 (Fri) by 12:00	To enroll in [AUT] [3Q] [4Q] lottery courses, you must submit your entries for lottery courses during this period on Loyola.
③	Individual advising	Sep 23 (Wed) 10:30 - 12:00	You may meet with an FLA advisor if you have questions about your major courses.
④	Results of lottery entry	Sep 26 (Sat) 13:00 -	You may check lottery results of courses you entered for in period ②
⑤	Lottery course registration ※First-come-first-served basis [AUT] [3Q] [4Q]	Sep 26 (Sat) 15:00 - Sep 29 (Tue) by 21:00	You may submit entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity.
⑥	Results of course registration available	Sep 30 (Wed) 13:00 -	You may check results of course registration (registered for in periods ①, ② and ⑤) on Loyola
⑦	Course adjustment [AUT] [3Q] [4Q]	Oct 1 (Thu) 10:00 - Oct 4 (Sun) by 21:00	You may make adjustments to results of course registration on Loyola
⑧	Final confirmation of course registration [AUT] [3Q] [4Q]	Oct 6 (Tue) 13:00 -	You may check results of course adjustments (made in periods ①, ②, ⑤ and ⑦) on Loyola
⑨	Cancellation Period [AUT] [3Q] [4Q]	Oct 8 (Thu) - 12 (Mon) by 15:30	For details, refer to § a364 <b>*Only for students who entered before 2020 and Non-degree students</b>
⑩	Withdrawal Period [3Q]	Oct 14 (Wed) 10:00 - Oct 16 (Fri) by 18:00	For details, refer to § a365
⑪	Extra course registration [4Q]	Nov 19 (Thu) 10:00 - Nov 25 (Wed) by 21:00	You may add / delete 4Q courses (Lottery courses cannot be added)
⑫	Withdrawal Period [AUT] [4Q]	Nov 30 (Mon) 10:00 - Dec 4 (Fri) by 18:00	For details, refer to § a365

[AUT] for Autumn Semester, [3Q] for 3<sup>rd</sup> Quarter, [4Q] for 4<sup>th</sup> Quarter

⑪ Please note that there is no adjustment period or cancellation period beyond this point. Those who wish to cancel Lottery courses for which they registered in September should consult the Center for Academic Affairs during this period.

**§ a311 Course Information / Registration Materials**

After the designated distribution period, the following materials will be available at the Center for Academic Affairs (for new students):

- FLA Bulletin of Information
- Sophia University Academic Handbook (履修要覧), available only in Japanese and, on request, for students registering for courses offered by other faculties and programs at Sophia University.

The following material is available at the FLA office in Bldg. No. 10:

FLA Evaluation Form (for keeping track of credit requirements).

**§ a312 Individual Advising**

Individual advising will be offered by the FLA at the beginning of each semester. All students are urged to see an advisor. Freshmen and first-term sophomores should consult the Freshman Advisor assigned to them when they entered the university. Students who have declared their major should consult the Area Coordinator. Dates for advising sessions will be posted on the Loyola Bulletin Board.

When consulting their Advisor or Area Coordinator about their individual programs, students should bring their transcript and academic record sheet.

**§ a313 Limit on Number of Credits per Semester**

Freshmen may register for a maximum of 20 credits per semester. Sophomores and above may register for a maximum of 24 credits per semester. These upper limits include courses taken in other faculties and programs. Registration for more than 24 credits (or 20 credits in the case of freshmen) is generally not allowed, but junior and senior students seeking certification as junior high school or high school teachers or as curators may register for additional credits as required for certification. They should consult the Center for Teaching and Curator Credentials. If students want to register for additional credits for other reasons, they should consult the FLA office.

**§ a314 Course Conflict**

A student may not register for two courses scheduled for the same day and hour. Students may not attend courses for which they have not officially registered.

**§ a320 Course Registration Period**

Students may register online (Loyola) for FLA courses and courses offered by other faculties and programs during the course registration period. During the course registration period, adjustments (add/delete) can be made any number of times except for lottery courses.

**§ a321 Course Registration Online (URL: <https://scs.cl.sophia.ac.jp/campusweb/> )****【Note】**

-Unless an exception is specified, you cannot register for the same course you have already received credits for. The same courses are, generally, courses that have the same course code. If you need to register for a course which has the same code, please inquire at the Center for Academic Affairs.

-For courses offered by other faculties and programs, refer to the 2020 Academic Handbook (2020年度履修要覧).

-For online course registration, you must complete registration by the closing time on the last day of the Course Registration Period. Registration is finalized only when you click the "complete registration" (登録完了) button on the Course Registration screen. Note carefully that your registration will not be finalized unless you click on the button (登録完了) before the closing time. Also note that heavy access is expected on the last day of the registration period. Try to finalize your registration by the day before the closing date.

**§ a330 Lottery Courses**

Lottery courses are courses with limited class capacity, which include Studies in Christian Humanism, Advanced General Education Courses and courses which are held in computer rooms. The class capacity is indicated in the Remarks column on the course list. To take lottery courses, students must apply for the courses during the Lottery entry of each semester. The lottery is conducted by computer and only students selected in the lottery are registered for the course. The lottery courses that are successfully registered may be cancelled during the course registration period and course adjustment period. However please note that Studies in Christian Humanism courses are undeletable. Courses that are not at capacity will be available for registration during Lottery course registration on a first-come-first-served basis. For details, see Loyola Bulletin Board/Academic Services.

**§ a340 FLA Core Program Courses**

Students who are scheduled to take FLA Core Program courses are assigned to class sections at the beginning of each semester. These assignments cannot be changed; students must register for the sections to which they have been assigned.

Students must enroll in the FLA Core Program courses in sequence. If a student fails a Core Program course, they must repeat and pass that course before proceeding to the next level. Neither cancellation nor withdrawal is allowed from FLA Core Program courses.

For details see § a364 and § a365.

**§ a350 Courses Offered by Other Faculties and Programs**

In addition to FLA courses, students may take courses offered by other faculties and programs as

part of their graduation requirement. Except for compulsory courses such as “Studies in Christian Humanism,” “Wellness, the Body and Culture” and some language courses (French, Spanish, Chinese and Japanese), most of the courses are conducted in Japanese. To register for courses offered in Japanese, a student should be a graduate of a Japanese high school or have demonstrated sufficient proficiency in Japanese by receiving a qualifying score on the Japanese Placement Test or by passing JPN343, Reading and Writing 3.

### **Types of Courses Offered by Other Faculties and Programs**

#### **§ a351 University-wide General Studies Courses 全学共通科目(Zengaku kyōtsū kamoku)**

- University-wide General Studies Courses are not offered by the FLA.  
These courses can be counted as General Studies electives only. The courses are listed in the 2020 Academic Handbook (2020 年度履修要覧[学部科目編]).

#### **§ a352 Language Courses**

- Japanese language courses.
- Language courses for FLA students (conducted in English).
- Language courses (conducted in Japanese).

#### **§ a353 Other Faculties’ Specialized Education Courses**

If a student takes these courses as Specialized Education elective courses, up to 16 credits can be included. Check the course syllabus to see whether those courses are open to FLA students.

#### **§ a360 Results of Course Registration**

Results of course registration will be available via Loyola. Please make sure to confirm the results and to prepare for course adjustment, if necessary.

#### **§ a361 Self Evaluation and Category Changes on Loyola**

Students must check their own accumulated credits and adjust the category of courses via Loyola. Seniors should confirm that their self-evaluation is accurate, especially taking care that the category into which each course is placed will enable them to fulfill the requirements for graduation.

#### **■ “Self Evaluation” Function**

This function enables students to check the courses completed and the credits earned for each category of graduation requirement. Students can use this function to calculate the number of credits still required for graduation based on the sum total of credits for current courses and the credits earned so far.

#### **■ Self Evaluation Function Availability Period**

The Self evaluation function on Loyola is available for a designated period only. For the schedule of available periods during the 2020 Academic Year, check the Loyola Bulletin Board (Academic Services).

### ■ “Change of Category” Function

The Change of Category function allows students to change the category of courses to meet their graduation requirements.

**In recent years, there have been cases of students who do not realize until just before they expect to graduate that they are not eligible to graduate due to errors in calculating the credits required and credits taken.**

To avoid such misunderstanding, students should use the Self-evaluation and Change of Category functions, as well as the Bulletin of Information, as students themselves are responsible for keeping track of their credits.

### § a362 Course Adjustment

Students can change or add courses (including Lottery courses with vacancies) any number of times during this period. As this is the final chance to register for courses, please be careful.

### § a363 Final Confirmation of Course Registration

Final confirmation of course registration will be available online. Please make sure that you check your registration on Loyola carefully. It is the student’s responsibility to confirm that their registration is correct.

### § a364 Cancellation Period

**[ONLY for students who entered before 2020 and Non-degree students]**

If there are any errors in a student’s course registration, they should apply for cancellation of course(s) before the end of the cancellation period. Students are allowed to cancel with approval from the Chair. Note that only cancellations are allowed. **Under no circumstances may courses be added at this stage.** “Wellness, the Body and Cultures” and the FLA core program courses may NOT be cancelled.

In order to apply for cancellation, students should submit the request form to the Center for Academic Affairs during the cancellation period. The form will be posted on the page of Academic Services of the Bulletin Board on Loyola just before the cancellation period. Students should download the form, fill it out, and bring it to the FLA Office with a copy of their course registration schedule to obtain the Chair’s approval. Please note that if you add 2Q or 4Q courses during the extra course registration period, those courses may not be cancelled.

Students who entered in 2020 (except for Non-degree students) must finalize their course registration during the Course Adjustment period. After the Course Adjustment Period, students will not be able to cancel courses.

### § a365 Withdrawal from Courses

If a student decides after the cancellation period not to finish a course for which they have

registered, the student should apply to withdraw from the course online (through Loyola) during the period of withdrawal. Please click the “withdrawal” button on the screen with your course registration schedule on Loyola to start the withdrawal process. A “W” means that the student has asked for and obtained permission to withdraw from a course. This mark will remain permanently on the student’s record, but will not appear on the student’s official transcript. Please note that students will be responsible for full payment of the tuition charged for such courses. If a student discontinues attending a course and does not complete withdrawal online during the withdrawal period, they will receive an “F” for the course. The grade of “F” will appear on the student’s official transcript. The grade of “W” will not be calculated into the student’s GPA, but an “F” will. Students may not withdraw from compulsory courses in Health and Physical Education, from compulsory courses in the English Skills/FLA Core Program, or from language courses. For regulations on withdrawal from language courses, see the ‘LANGUAGES’ section of the FLA curriculum.

## § a400 EXAMINATIONS

### § a410 Types of Examinations

Examinations are held during or at the end of term in spring and autumn semesters, and are categorized into the following types:

Type of exam	Exam period / deadline of submission	Announcements of exam schedule, etc.	Make-up exam	Notes
In-class Examinations	Any time during class sessions (usually on the last day of class)	Given in class by the class teacher	Not applicable	Foreign language courses usually have in-class exams
Final Examinations (written tests)	During Final Exam period	Announced on Loyola by the Center for Academic Affairs	Applicable	
Final Papers	Report examinations / To be submitted by the deadline set at end of the term		—	General information is announced on the Loyola Bulletin Board; note that the class teacher may give additional instructions in class.

### § a420 Final Examination Schedule

The final examination schedule will be announced on the Loyola Bulletin Board each semester two weeks before the first day of final examinations. Students are responsible for noting accurately the dates, time and the classrooms of examinations for the courses in which they are enrolled. Final exams in the FLA are generally 90 minutes in length.

### § a430 Examination Policy

Note the following policies concerning examinations:

1. The student must take the examination in the prescribed classroom.
2. The student's ID card must be placed on the desk during the examination.
3. If a student forgets their ID, they must obtain a Temporary ID Card (Fees: 500 yen) from the automatic certificate issuing machine on the 4th floor in Building 2. The Temporary ID Card is valid only for the day of issuance.
4. Students who come to the classroom more than 20 minutes after the beginning of the examination will not be allowed to enter under any circumstances. Also, no student may leave the classroom until 30 minutes after the beginning of the examination.
5. No student may leave the classroom unless they have submitted their answer sheet.
6. Mobile phones and wearable devices must be turned off and kept in the student's bag. They are not to be used for any reason during the exam.
7. As a rule, students are given only one answer sheet. If a student needs another answer sheet, they must return the first answer sheet.
8. If a student wishes to use an underlay pad for writing, it must be completely white or almost so. Using a notebook or other book as an underlay is not permitted.
9. A student's answers will be invalid under the following circumstances:
  - a. When there is no name or no ID number written on the answer sheet.
  - b. When any paper is submitted to the proctor other than the answer sheet handed out.
10. A student may be ordered to leave the classroom and have their answers invalidated under the following circumstances:
  - a. When a student continues to talk unnecessarily or exhibits improper behavior even after being warned.
  - b. When a student does not immediately follow the proctor's instructions.

### § a440 Academic Dishonesty

It is expected that all students will follow the highest standards of academic honesty.

### § a441 Cheating, Plagiarism and Academic Dishonesty

If a student is found cheating in an exam or violating an exam policy/rule, Sophia University will impose severe punishment. Honesty is also expected at in-class exams held during class sessions. Students must not cheat (plagiarize) or commit academic dishonesty with regard to written reports and papers. The following are some actions that are considered cheating (plagiarism):



## Disciplinary Standards Concerning Misconducts

Examples of Misconduct	Disciplinary Measures and Measures Concerning Enrolled Courses
<p><b>1. Misconduct in Final Examinations (including Make-up Examinations)</b></p> <p>1) Possessing mobile phones etc. in locations and/or in conditions that do not conform with the instructions. *Mobile phones etc. includes, smartphones, PHSs, PCs, mobile PCs, tablets, such electronic devices as smart-watches that have communications functions, wireless earphones, and such mobile recording devices as mobile music players.</p> <p>2) Referring to documents and notes other than those explicitly permitted by the instructions, or referring to the devices listed in 1) above (this includes situations in which the student could have referred to such devices, regardless of whether s/he actually referred to them or not).</p> <p>3) Failing to submit the exams and/or taking them away.</p> <p>4) Referring to notes written on the desk, clothes, walls, body, etc., and/or taking the exam under such conditions.</p> <p>5) Referring to other students' exam answers, and/or trying to refer to them.</p> <p>6) Exchanging documents etc. that were permitted for reference during the exam to/from other students.</p> <p>7) Such distracting conduct as chatting.</p> <p>8) Seeing and/or showing exam answers with other students.</p> <p>9) Exchanging exam answers with other students, and/or using exam answers that were prepared ahead of the exam.</p> <p>10) Taking the exam for another student, and /or asking another person to take the exam.</p> <p>11) Misusing the student ID card.</p> <p><b>2. Misconduct in In-class Examinations and Report Examinations (including Final Papers)</b></p> <p>1) Misconduct in In-class exams that take place in lieu of Final exams. * For concrete examples, see 1. above.</p> <p>2) Plagiarism in Report exams that take place in lieu of Final Exams, including in Final papers.</p> <p>3) Writing reports or papers for another student, and/or asking someone else to write reports or papers.</p> <p>4) Other misconduct that jeopardizes the fair and honest implementation of the Report exam.</p> <p><b>3. Failing to obey the instructions for the investigation related to all the items listed in 1. and 2. above.</b></p>	<p>In accordance with Article 60 of Sophia University Regulation, misconduct is punished by dismissal, suspension, or reprimand.</p> <p>1) The grade "F" will be entered on the student's record for the course in which the misconduct took place.</p> <p>2) In case of suspension, the suspended period will not be counted in the residence requirement and graduation will be delayed.</p> <p>3) In addition to the above, the student's grades for the courses taken in the same semester may also become "F."</p>
◆ Disciplinary measures take effect as from the day when the misconduct took place.	

## § 442 Academic Honesty in Exams, Written Reports, and Papers

● Promoting and Complying with Academic Honesty

The name of our university, Sophia, embodies a deep respect for the pursuit of the highest wisdom. We ask students to comply with the Principles of Academic Honesty outlined below.



This is in line with our motto of “Men and Women for Others, with Others” that emphasizes respect for and cooperation with others.

- 1. Students should respect the research and resources of forerunners and contemporaries and conduct independent and in-depth study.**
- 2. Students should make continuous efforts to develop their basic academic skills.**

In a zealous attempt to be original, students may end up breaking research rules (falsifying and fabricating data) or misappropriating research results of others as their own. These acts of dishonesty may be unintentional, but they nonetheless go against the principles of academic honesty.

We ask students to comply with the Principles of Academic Honesty in final exams (written exams, written reports, and papers), which are conducted to confirm students’ academic achievements. Cheating, plagiarism, and academic dishonesty will be severely punished. We expect all students to maintain a deep respect for and love of wisdom and knowledge in all situations, and to comply with the Principles of Academic Honesty.

#### **§ a450 Make-up Exams**

If a student is unable to take a final exam for one of the reasons specified below, they may be allowed to take a make-up exam by submitting an “Application for Make-up Exams”. This application must be submitted during the given period, and the student will need to obtain permission and pay a make-up exam fee.

No application for a make-up examination is accepted for courses that hold in-class exams (other than during the Final Exams period).

#### **§ a451 Legitimate Reasons for Applying for Make-up Exams**

Legitimate reasons include illness, bereavement involving someone with a third degree of kinship, disasters, delay in public transport service, and appointment to lay judge service. The application procedure must be completed within the specified period, and the application for Make-up Exams must be accompanied by the following supporting documents to prove that the student was unable to come on the day of the final exam(s).

#### **§ a452 Supporting Documents and Procedures**

When applying for a make-up exam, bring the necessary supporting document (see below) and a print-out of the Loyola final exam inquiry screen.

1. Illness	Medical certificate or permission to return to school issued by a physician. *Payment receipts from a clinic are not acceptable.
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The medical certificate must state all of the following:

- a) The name of the illness and a statement by the physician attesting that the student was not in a condition to take an exam on the day of the exam.

- b) A statement attesting that the student was unable to come to the exam because of a scheduled consultation or because the student was undergoing treatment.

If the student had to be absent over several days, the medical certificate must clearly show that these days include the consultation day or the treatment period.

If the medical certificate does not state both a) and b), it will be deemed incomplete and the student will not be able to apply for a make-up exam.

\*In case of an infectious disease, application for the make-up exam(s) must also be filed during the designated application period for the make-up exams. If a student is unable to come to campus due to the infectious disease, they should contact the Center for Academic Affairs by telephone before the end of the application period.

2. Bereavement involving a third degree of kinship	Funeral service card/thank you card, etc. addressed to funeral guests.
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The cards must show the date of the exam the student was unable to take.

✕ Travel days will not be applicable to make-up exams.

3. Delay in public transport service	Delay certificates issued by the public transport service (indicating the date and the delayed time); a delay certificate printed out from the Internet is also acceptable.
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If the delay in public transport service was 20 minutes or more and a student arrived at the exam more than 20 minutes past the scheduled starting time, he/she may apply for a make-up exam. However, the application must be filed on the same day of the delay in public transport service. Only in case of exams held on 5<sup>th</sup> and 6<sup>th</sup> class periods, applications can be accepted by 11:30 am of the following day.

\*The delay will be accepted only on a student's normal commuting route between their home and the university. The Center for Academic Affairs will check the address given on the "enrollment sticker" on the back of the Student ID Card before accepting the application for the make-up exam.

\*The delay certificate must show a delay longer than the actual length of the student's delay (e.g. if a student arrived at the exam 30 minutes past the scheduled starting time, the delay certificate must prove a delay of more than 30 minutes). Application for a make-up exam will not be accepted if the student did not make an effort to arrive on time for the exam.

\*A proxy application submitted by someone other than the student themselves will not be accepted for reasons of a delay in public transportation services.

If a student arrives late for the exam because of a delay in public transportation services, the student should take one of the following steps depending on the length of the delay:

(1) If a student arrives within 20 minutes of the scheduled exam starting time, they are allowed to take the exam. In such cases, the student should go directly to the classroom and take the exam.

(2) If a student arrives more than 20 minutes after the starting of the scheduled exam, they should immediately bring the delay certificate to the Center for Academic Affairs (Academic Services) on the 1st floor of Bldg. No.2., have the arrival time checked, submit the delay certificate and then apply for a make-up exam.

If the student is not sure where to go, they should go first to the exam room and follow the instructions of the exam supervisor.

If the reason for applying for a make-up exam is a natural disaster, selection for lay judge service, or some other reason, please inquire at the Center for Academic Affairs for more information on the application procedures.

**§ a453 Make-up Exam Fee: 2,000 yen per course**

**§ a454 Make-up Exam Schedule**

A make-up exam schedule will be announced on the Loyola Bulletin Board by the Center for Academic Affairs under “Academic Services”.

## § a500 GRADES

### § a510 Grading

A student's work is graded according to the following table:

Grade	Scale		Quality Point Index
A	100-90	Excellent	4.0
B	89-80	Good	3.0
C	79-70	Satisfactory	2.0
D	69-60	Passing	1.0
W		Withdrawal	
F		Failure	

※“W” will not appear on the official transcript.

The following “Grading Guideline” has been implemented by the university from the academic year 2015. The grades should be determined according to this guideline.

#### 【The Grading Guideline】

An “A” should be given to approximately 20% and no more than 30% of the registered students. This policy, however, does not apply to seminars, guidance courses, and lecture courses with registered students of 30 or fewer.

Although each course should be graded according to the evaluation criteria indicated in the course syllabus, professors should apply a grading curve to limit the number of A's to no more than 30% of the students in the course. As a result, when more than 30% of the students receive a raw score of 90 points (out of 100), those students outside the top 30% would receive a lower grade for the course.

### § a520 Grade Point Average (GPA)

Each grade is assigned a weight called the quality point index (QPI: e.g., A=4.0). The QPI multiplied by the number of credits for the course determines the quality points (QP) for that course. The sum of all the quality points divided by the total number of credits attempted (including the credits of a course for which an “F” is assigned) gives the grade point average (GPA).

N.B.

Grades received for courses offered by other faculties and programs will also be calculated into the student's GPA.

#### 【GPA calculation formula】

$$\frac{4.0 \times \text{credits with A} + 3.0 \times \text{credits with B} + 2.0 \times \text{credits with C} + 1.0 \times \text{credits with D}}{\text{The sum of all the registered courses (excludes courses with W, N, P, X)}}$$

**§ a530 Grade Review**

Students must confirm their grades via Loyola at the end of the semester. If a student believes there has been a mistake in the grades, they may submit a request for grade review to the Center for Academic Affairs during office hours. Note that the purpose of this procedure is to confirm the accuracy of the grade recorded, not to petition for changing a grade. Final authority regarding grades rests with the instructor. No requests for grade review can be accepted after the deadline for submitting such requests.

*Deadlines for Grade Review:*

*2020 Spring Semester, 1Q, 2Q courses: September 18 (Fri), 2020*

*For Seniors and graduating students: August 27 (Thu) - August 28 (Fri), 2020*

*2020 Autumn Semester, 3Q, 4Q courses: March 31 (Wed), 2021*

*For Seniors and graduating students: February 22 (Mon) - February 25 (Thu), 2021*

**§ a540 Repetition of a Course**

Unless otherwise specified, a student may not repeat for credit a course in which they have received a passing grade. If a student repeats the same course, the previous record will not be deleted from the transcript. This applies as well to courses being offered under a new name or number (see § b320, Change in Course Number and/or Title).

**§ a550 Honors**

The Dean's List is published each semester. To qualify, a student must be a degree student and have a semester average of 3.5 or better out of a possible 4.0, and must have completed at least 16 credits during the semester concerned.

**§ a560 Class Attendance**

Students are expected to attend all classes except in cases of illness (See § a980 "Infectious Diseases") or urgent necessity, for which written proof must be submitted to each instructor. Regardless of the excuse, absences do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for missed or unsubmitted work will be assigned if the student does not fulfill their obligations within the time set by the instructor.

Look carefully at what is written on your syllabus about class attendance.

## § a600 CHANGE IN STUDENT STATUS

### § a610 Leave of Absence

A student who wishes to take a leave of absence must consult the Department Chairperson and submit a completed “Request for Leave of Absence” form (休学願). If the reason is illness, the form must be accompanied by a doctor’s certificate (診断書).

The period of leave of absence is not counted in the residence requirement and graduation will be delayed for the duration of the absence. A student who is taking a leave of absence cannot graduate in that quarter, even if all graduation requirements are met.

### § a611 Period of Leave of Absence

A leave of absence may be requested quarter by quarter. A leave of absence may not extend more than two consecutive years or a total of 4 years (Article 32 University Regulations).

### § a612 Deadline to Submit Request

Period of Leave of Absence (Quarter)	Deadline to submit request
Spring Semester (1Q & 2Q)	April 30 (Thu), 2020
April 1 - June 3, 2020 (1Q)	April 30 (Thu), 2020
June 4 - September 20, 2020 (2Q)	June 30 (Tue), 2020
Autumn Semester (3Q & 4Q)	October 31 (Sat), 2020
September 21 - November 18, 2020 (3Q)	October 31 (Sat), 2020
November 19 - March 31, 2021 (4Q)	December 20 (Sun), 2020

A student who intends to take a planned leave of absence must submit the “Request for Leave of Absence” at least one month prior to the beginning of the quarter of the planned absence.

Any request submitted after the deadline will not be accepted for any reason. If the request is sent by postal mail, it must be postmarked on or before the deadline date. In the case of submission at the office, it must be submitted by 3:30 pm on the weekday prior to the deadline when the deadline is on weekends and holidays. The request for leave of absence may be submitted for two consecutive years of absence.

### § a613 Tuition and Fees during Leave of Absence

There will be a reduction of the tuition and fees during a leave of absence. For more details, inquire at the Academic Records Section: Tuition and Fees, the Center for Academic Affairs.

### § a614 For Foreign Students with College Student Status of Residence

Students with a “College Student” Status of Residence who take a leave of absence may lose their status of residence in Japan. For details, please consult with the Academic Records Section.

**§ a615 Resuming Studies**

When the period for a leave of absence is over, student status returns automatically, so there is no need to submit an “Intent to Resume Studies” form (復学届). However, in the following cases, it is necessary to submit the “Intent to Resume Studies” form. The deadline is the day before the beginning of the quarter that you intend to resume.

- 1) Leave of absence due to illness (attach doctor’s certificate (診断書)).
- 2) A student wishes to return to studies earlier than scheduled: that is, when permission for the leave was obtained for 2 or more quarters but the student wishes to shorten the period of absence because the reason for taking the leave no longer exists (however, the period may not be shortened to less than one quarter).

**§ a620 Suspension from the University**

A student who commits violations such as examination misconduct shall be given severe penalties, including suspension or withdrawal from Sophia University, according to Article 60 of University Regulations. The period of suspension is not counted in the residence requirement and such a student will not be able to graduate from university in four years, the normal residence requirement. The student will be able to return to university studies on the day following when the indefinite suspension is lifted or when the term of the definite suspension expires.

**§ a630 Withdrawal and Dismissal**

There are two types of withdrawal from the university: voluntary withdrawal and dismissal.

**§ a631 Date of Withdrawal**

The deadline for withdrawal is the last day of the semester (September 20 or March 31).

**§ a632 Voluntary Withdrawal**

A student wishing to withdraw from the university must consult the Department Chairperson, complete the "Request for Withdrawal from the University"(退学願) and submit the request to the Academic Records Section with their Student ID Card before the desired date of withdrawal.

**§ a633 Dismissal from the University**

The following students shall be dismissed from the university:

**1) Expiry of Period of Enrollment**

Students whose period of enrollment (excluding leave of absence period) exceeds 8 years.

**2) Students to Whom Article 40 of the University Regulations Applies**

Article 40: "Students who fail to obtain 32 credits or more including subjects specified by undergraduate departments in two consecutive academic years".

For students of the FLA, "two consecutive academic years" refers to four consecutive semesters, excluding the period(s) of leave of absence.

For re-admitted students and second degree students, only the number of enrollment years and credits obtained after they re-entered or were admitted as second degree students will be calculated.

For transfer students, the number of enrollment years and transfer credits which were approved at transfer admission will be included in the calculation.

If a study abroad period exceeds one year, the period exceeding one year will be deemed a period of leave of absence.

Credits obtained during study abroad approved within the consecutive two years will be included in the calculation.

The department individually contacts students whose GPA is lower than 0.5 and gives guidance at the end of the academic year. This system is intended to give students a chance to look back on their school life and study plan, and consult faculty/staff on their future academic plans. In case students do not show any improvement in their motivation after such guidance, the university may recommend withdrawal from the university.

(NB) Two consecutive years are as follows:

*Four consecutive semesters excluding periods of leave of absence (if you take a leave of absence for one quarter, the entire semester including that quarter will be excluded)			
(Example) If student takes leave of absence in 4Q of Year prior to preceding year and in 1Q of Current year.			
	Spring		Autumn
	1Q	2Q	3Q 4Q
Year prior to preceding year	● enrolled	● enrolled	enrolled leave of absence
Preceding year	● enrolled	● enrolled	● enrolled ● enrolled
Current year	leave of absence	enrolled	● enrolled ● enrolled
※two consecutive years = four semesters with the ● mark			

### 3) Failure to Pay Tuition Fees

Students who fail to pay the tuition and fees before the set deadline.

### 4) Other Reasons

Students to whom Articles 60 and 61 of University Regulations apply.

### N.B. Preferential Measures

Upon deliberation by the faculty and with the approval of the University President, a student who is in the third year or above, and who has taken fewer than 32 credits in four consecutive semesters excluding the period(s) of leave of absence, may be exempted from dismissal from the University by Article 40, if the total number of credits earned divided by the number of semesters of enrollment is more than 8 credits.

### § a640 Change of Faculty/Department

Students who wish to change to a department of another faculty and who satisfy the following requirements may do so by submitting the appropriate application form. After submitting the form, the student will take an exam given by the department.

#### Eligibility

- 1) The student has completed or is expected to complete at least four semesters of study at the time of the requested change (periods of leave of absence are not included).
- 2) The student has a 2.6 GPA or higher for credits obtained in Language Courses (only Compulsory courses) and General Studies (全学共通). (Only General Studies for students who entered before 2014).
- 3) The student satisfies all requirements set by the department to which he/she wishes to change.
- 4) There is adequate reason for the change.

Note: Transfer of Faculty / Department is limited to one time.

Transfer students and Re-admitted students cannot apply.



**A§ a650 Re-admission**

A degree student who has withdrawn or been dismissed from the university may re-enter the university upon approval of his/her application. However, if a re-admitted student withdraws or is dismissed a second time, or if the student was dismissed because their length of residence had reached the limit of eight years, they will not be allowed to apply for re-admission. Further information is available at the Academic Records Section.

**§ a660 Admission for a Second Degree**

Graduates of Sophia University may apply to enter another faculty or department. Further information is available at the Academic Records Section.

## § a700 STUDY ABROAD PROGRAMS

**§ a710 Exchange Program:** Students participating in this program are regarded as simultaneously enrolled at Sophia University and a foreign institution. Degree students who wish to study at an exchange partner institution are permitted to do so only if the Department Chair or Area Coordinator determines that such a choice would be educationally beneficial for the student. Internal screening will be conducted at Sophia University approximately one year before the beginning of the exchange period. The students must first pass the internal selection process to be nominated to the exchange program. Students studying abroad at a school with which Sophia University has a formal exchange agreement receive reciprocal treatment regarding credits and tuition. For details, see “Handbook for Study Abroad” issued by the Center for Global Education and Discovery.

**§ a711 General Study Abroad Program:** Students who plan to study abroad on their own and wish to transfer the credits back to Sophia University must apply in advance to the General Study Abroad Program. Credit transfer arrangements are the same as for Exchange Program students, but students must apply independently to an approved institution and arrange their own accommodation. Also, in contrast to the Exchange Program, students participating in the General Study Abroad Program must pay tuition and fees both to Sophia University and the overseas institution. For details, see “Handbook for Study Abroad.”

Students can join the Exchange Program for one semester or one year without taking a leave of absence. Those participating in the General Study Abroad Program can study abroad from one quarter. It is possible to extend the study abroad term to 2 years in maximum, but up to one year will be included into the residence requirement.

**§ a712 Short-term Language Programs:** Sophia University sends students to several language programs at designated overseas universities during the summer and spring recess. By participating in these programs and successfully completing the courses, students will be able to earn language credits that can be used for fulfilling Sophia University's graduation requirements.

**§ a713 Short-term Study Abroad Programs:** Sophia University sends students to several intensive programs on specialized subjects at designated overseas institutions during the summer and spring recess. By participating in one of these programs and successfully completing the courses, students earn credits that can be transferred, with the approval of their department, as specialized education or general studies credits.

### **§ a714 Social Engagement Programs**

Sophia University sends students to several social engagement programs, which include fieldwork and service learning, during the semester or summer and spring recess. By participating in one of these programs and successfully completing the courses, students earn credits that can be used for fulfilling Sophia University's graduation requirements.

## § a750 CERTIFICATION PROGRAMS

### 【For students admitted in and before Academic Year 2018】

Pending completion of the required course work, FLA degree students may obtain certification in the following areas:

- Teacher Certification (教職課程/Kyōshoku katei)
- Curator Certification (学芸員課程/Gakugei-in katei)

These programs are taught only in Japanese.

Students interested in these programs should attend the special guidance meeting held by the Center for Teaching and Curator Credentials (notices will be posted on the Bulletin Board for Certification Programs). Information may be obtained at the Center for Teaching and Curator Credentials.

Credits in courses with course numbers (科目コード/Kamoku kōdo) starting with 62 taken by FLA degree students in the programs for Teacher Certification and Curator Certification may not be counted as fulfilling the credits required for graduation.

The tuition for courses starting with 62 will be waived.

### 【For students admitted in and after Academic Year 2019】

Pending completion of the required course work, FLA degree students may obtain certification in the following area:

- Curator Certification (学芸員課程/Gakugei-in katei)

This program is taught only in Japanese.

Students interested in this program should attend the special guidance meeting held by the Center for Teaching and Curator Credentials (notices will be posted on Loyola Bulletin Board for Certification Programs). Information may be obtained at the Center for Teaching and Curator Credentials.

Credits in courses with course numbers (科目コード/Kamoku kōdo) starting with 62 taken by FLA degree students in the program for Curator Certification may not be counted as fulfilling the credits required for graduation. The tuition for courses starting with 62 will be waived.

Students who enter in and after 2020 will be charged a fixed tuition fee rate. This means that there will not be any alteration in the tuition fees they pay even if they take courses with registration codes starting with 62.

FLA degree students cannot obtain certification in Teacher Certification (教職課程/Kyōshoku katei).

## § a800 TUITION AND FEES

### § a810 Issuance of Bills and Payment Deadlines

For details, please check the university website.

Any student who does not receive a bill within one week after its issuance should notify the Center for Academic Affairs.

Failure to complete payment will result in dismissal from Sophia University. Students who are experiencing financial difficulties should consult with the Center for Student Affairs about scholarships and other information.

### § a811 For Students Admitted In and Before the Academic Year 2019

#### ■ Calculation of Tuition and Fees

After final confirmation of course registration in April and September, a single adjusted bill will be issued, which will include all tuition and fees required for the term in question. Once registered for a course, a student is responsible for payment unless they cancel the course during the Course Adjustment Period or Cancellation Period. Students are responsible for paying for any course from which they withdraw during Withdrawal Period.

#### ■ Tuition for Courses Registered During the Extra Course Registration Period

If a student registers for courses during the extra course registration period, a tuition bill for these courses will be sent.

#### ■ Waived Tuition and Fees

The tuition for courses listed below will be waived.

- Credits in course numbers starting with 62 (courses in the programs for certification as junior and senior high school teachers or for curators)
- Credits in course numbers starting with GCP (courses in the Global Competency Program)

### § a812 For Students Admitted In and After the Academic Year 2020

The amount of tuition and fees will be reduced if the student fulfilled the residence requirements, excluding the period of leave of absence or suspension from the University, and have fewer than 12 credits to graduation. For details, please consult with the Center for Academic Affairs.

## § a900 ANNOUNCEMENTS FROM UNIVERSITY OFFICES

### § a910 Bulletin Boards

Notices concerning classes (cancelled classes, make-up classes, change of classrooms, and exam schedules) and announcements for individual students, including urgent matters, will be posted on the Loyola Bulletin Board. Some notices may also be posted on university bulletin boards. All students are strongly advised to check the Loyola and university bulletin boards regularly.

### § a920 How to Contact Your Teachers

Class teachers are either full-time faculty of Sophia University or part-time lecturers from other universities coming to teach a particular course. If a student wishes to contact a teacher, they should do the following:

1. Full-time faculty:

Full time faculty members have offices on campus and individual office hours for student appointments. If you need to make an appointment outside of office hours, contact your Department office for instructions.

Also, there are class advisors and academic advisors for all undergraduate classes and seminars. Students may seek advice on studies, course enrollment, career options and any other matters related to their life as a student.

- List of teachers' offices and their office hours : Loyola / Bulletin of Information
- Department offices : Loyola
- List of class advisors/academic advisors of Departments : Loyola

2. Part-time lecturers / Adjunct professors

Part-time lecturers / Adjunct professors do not have offices on campus; contact them before or after classes. Some teachers may release their personal e-mail addresses to students.

Information on whether or not a teacher provides their contact address, and if so, the address itself, is available at the Center for Academic Affairs (Academic Services). Students should bring their Student ID Card and inquire in person.

For protection of personal information, the Center for Academic Affairs does not accept telephone inquiries.

The Center for Academic Affairs does not relay messages from students to their teachers.

3. If you do not know whether the teacher you wish to contact is a full-time or part-time teacher:

Please check the list of courses with names of class teachers (Academic Handbook 履修要覧) to see whether the teacher is full-time / part-time.

Teachers with an asterisk “\*” in front of their names are part-time lecturers; those without an asterisk are full-time faculty.

### § a930 Certificates

Various certificates can be obtained either from the certificate issuance machine or at relevant offices. Check the type of certificate you need and apply as follows:

#### Certificates from the Certificate Issuance Machine

Certificates	Fees	Day of issue	Notes
Certificate of Attendance (Japanese / English)	¥200	On the same day	Issuance machines are installed on: ・4th floor, Bldg. No.2; ・Mejiro Seibo Campus (in office center)  Service Hours: Mon. - Fri. 9:00 to 17:00 *any changes due to school events will be announced
Official Transcript (Japanese / English)	¥200		
Certificate of Prospective Graduation (Japanese / English)	¥200		
Student Discount Certificate	free		
Medical Checkup Certificate (university designated form in Japanese only)	¥300		
Temporary Student ID Card (issued only during Final Exam period)	¥500		

Please follow the voice instructions of the certificate issuance machine on how to operate the machine.

- \* A student ID Card is required in order to have the certificate issued. The certificate issuance machine is available for current students only.
- \* The Certificate of Prospective Graduation certifies that the student is eligible to graduate if the student has met all graduation requirements, but it does not mean that Sophia University guarantees the student's graduation.
- \* For the password, inquire at the Center for Academic Affairs, Academic Records Section.

#### Certificates Issued at the Center for Academic Affairs

Certificates	Fees	Day of issue
Certificate of Prospective Acquisition of Teacher's License	¥400	Takes 3 working days from the application date
Certificates necessary for application of "Permission to change the status of residence" and "Permission to extend period of stay"	¥200	Application received → Day of issue ・ Mon./Tue. → Fri. ・ Wed./Thu. → following Mon. ・ Fri. → following Wed.
Re-issue of Student ID Card	¥1,000	On the same day

Office in charge: Center for Academic Affairs, Academic Records Section  
 1F, Bldg. No.2

- 1) Complete the application form available at the Center for Academic Affairs.
- 2) Purchase the fee payment sticker from the vending machine and place it on the application form.
- 3) Submit the application form with your Student ID Card to the office. Receipts will be issued to the applicant.
- 4) On the day of issue, show the receipt at the office and receive the certificate.

#### **§ a940 Student Identification Card (ID Card)**

The Student ID Card certifies that you are a student of Sophia University. Carry it with you at all times as you may be asked to show it in various situations both on and off campus. Services may not be provided if you do not have your Student ID Card.

Student ID Cards should not be lent or given to another person for any reason. Return the Student ID Card to the University when you lose your student status by withdrawal from Sophia University.

You will need the Student ID Card in the following cases:

- 1) to take exams
  - 2) to use the certificate issuance machine and obtain a certificate or student travel fare discount certificate
  - 3) to enter the university main library and to borrow library books
  - 4) to buy your commuting pass
  - 5) to show at the request of officials when you are on trains, etc. using a commuting pass or student discount ticket
  - 6) to submit various application forms at the office
  - 7) to show when requested by a faculty member or staff of Sophia University
1. Valid Enrollment Sticker  
The student ID Card is valid only with a current Enrollment Sticker (在籍確認シール) affixed on the back. The sticker is valid for one year; students should obtain a valid current sticker at the beginning of each academic year. Notify the Academic Records Section if there are any changes to your address or commuting route, or when there is no vacant column left in the commuting pass issue record.
  2. Changes in the Data of Student ID Card  
If there are any changes or errors in the data (name, date of birth, etc.) on the Student ID Card, notify the Academic Records Section.
  3. When the magstrip fails to function  
When you cannot enter the main library nor use the certificate issuance machine because of the magstripe malfunction, please go to the Center for Academic Affairs.  
<ATTENTION>  
Please keep the card free from contact with magnets such as smart phone cases or bag clasps.

#### 4. Lost, Damaged or Defective Student ID Card

Request a re-issue of your card at the Academic Records Section, and then purchase a fee payment sticker (1,000 yen) and place it on the designated form, “Request for Re-issue of Student ID Card” (学生証再発行願).

### § a 950 Change of Address or Telephone Number

When there are changes in students’ or guarantors’ address or telephone number, students should update the information through the “Address registration” menu on Loyola. In case the guarantor’s address is outside Japan, students should submit the “Address change sheet” (住所変更届) to the Academic Records Section. This option is only for non-Japanese students. When students change their own address, they need to obtain a new enrollment sticker (在籍確認シール) at the Academic Records Section.

### § a 951 Change of Student’s Name

If there is a change in student’s name, submit a “Name change sheet” (氏名変更届) available at the Academic Records Section, and attach a Certificate of Residence (住民票の写し) issued by the local government stating the student’s full name, and date of birth. Permanent address, family relation information, and individual number (My Number) are not required.

### § a 952 Guarantor

Sophia University requires all students to have a guarantor. Sophia University sends important notices regarding academic affairs and school newsletters to the guarantor’s address, or may contact the guarantor in the case of an emergency. Please note that some of the notices may not be sent to a guarantor living abroad.

A guarantor should be one of the following (listed in order of priority):

1. A parent who lives in Japan
2. A person who lives in Japan and earns their living independently
3. A person who earns their living independently and who lives in a foreign country (this option is only for non-Japanese students).

### § a 953 Change of Guarantor

If students intend to change their guarantor, they need to submit the “Guarantor change sheet” (保証人変更届) to the Academic Records Section.

### § a 954 Change of Nationality

If there is a change in student’s nationality, submit a Certificate of Residence (住民票の写し) issued by the local government, which includes the full name and date of birth for all students, and nationality, status of stay, period of stay and resident card number for non-Japanese students.



### **§ a 960 For Non-Japanese Students (Residence Status)**

All non-Japanese students must have appropriate residence status.

It means “College Student” or other residence status such as “permanent resident”, “long-term resident”, or “dependent”. A temporary visitor visa is not acceptable. Non-Japanese students are required to notify their residence status and period of stay in Japan to Sophia University. When they renew the resident card, they should submit their newest resident card to the Center for Academic Affairs as soon as possible. Failure of submission may incur suspension of Loyola ID, termination of scholarship benefits, or other inconveniences.

### **§ a 961 Residence Status of “College Student”**

Residence permission is the permission for non-Japanese residing legally in Japan for the mid- to long-term who have resident status under the Immigration Control Act (mid- to long-term residents). Students who study at a university in Japan may obtain “College Student” status. Non-Japanese students should carry their resident card at all times.

To qualify for status as a “College Student”, students are required to register for at least 3 regular courses (i.e. at least 10 hours of class time per week).

If students who hold college student status take a leave of absence or withdraw from the University, they should change their residence status or leave Japan.

### **§ a 962 Extension of Period of Stay Under the “College Student” Residence Status**

When students holding “College Student” status intend to extend their period of stay, they should fill out the application for extension of period of stay “For applicant, part 1-3”. The “For organization, part 1-2” must be filled out by the Academic Records Section. The issuing fee is 200 yen and will take 3 working days.

Students can apply for an extension from 3 months prior to the expiration date at the Immigration Bureau. Please be aware that staying in Japan beyond the period of stay is illegal and may be punished.

### **§ a 963 Change of Residence Status to “College Student”**

When students intend to change their residence status to “College Student”, they should fill out the application for change of status “For applicant, part 1-3”. The “For organization, part 1-2” must be filled out by the Academic Records Section. The issuing fee is 200 yen and will take 3 working days.

Register the changes in your status of residence at the residential municipal office within 14 days.

### **§ a970 When Public Transport Service is Shut Down**

When the University decides that it is not possible to hold regular classes or final exams due to the shutdown of transport services caused by natural disasters such as typhoons, heavy rainfall, accidents or strikes, classes will be canceled and exams rescheduled to another day. Such cancellations and changes will be announced through the University's official website, Loyola or via the University's official Facebook and Twitter accounts. Be sure to check one of these sites.

**§ a980 Infectious Diseases**

When students contract an infectious disease as defined by the School Health and Safety Act (influenza, measles, whooping cough, rubella, mumps, chicken pox etc.), they are not allowed to come to school for a certain period of time to prevent the spread of the disease.

If students contract a new infectious disease such as a new strain of influenza, special measures may be taken; please check announcements on Loyola and the official University website.

Should you contract such a disease, take the following steps:

1. You must follow your physician's instructions and stay home until there is no risk of infection. Please notify the university Health Center of your situation by phone, fax (download the report form from the official University website), or Loyola.
2. Download the "Doctor's permission to return to campus" (Toko Kyoka Sho) (感染症治癒後登校許可証明書) form from the official university website and have it filled out by your physician (a form from any medical organization may be used if it states the period the student is not allowed to go to school).  
※ If you cannot download the form, ask for the form at the Health Center.
3. When you return to school, submit the above original certificate to the University Health Center and photocopies of the certificate to each of your class teachers.

**§ a990 Absences Due to Lay Judge Service**

Based on the "Act on Criminal Trials Examined under the Lay Judge System," students may decline to serve as lay judges under the lay judge system. However, in order to respect the wishes of students who consent to being appointed as lay judges, absences due to lay judge service (including any attendant procedures) will be treated as follows.

**Scope of Policy**

This policy applies to degree-seeking undergraduate and graduate students as well as non-matriculated students. This policy does not apply to auditing students.

**Accepted Grounds for Absence**

- a. Appearing at a courthouse as a lay judge candidate for appointment procedures.
- b. Attending a trial as a lay judge.
- c. Sitting in on trial proceedings as an alternate lay judge.

**Procedures**

In general, students must contact the Center for Academic Affairs, receive a copy of the designated Notification of Absence due to Lay Judge Service form, and submit this form, along with a copy of the Notice of Date for Lay Judge Appointment sent in the mail from the court, to the faculty member(s) in charge of the class(es) from which the student is to be absent. The student must also show to the faculty member(s) the post-trial discharge certification documentation issued by the court.

**§ a991 Handling of Absences**

Provided that the student has given notice of absence by means of the designated forms mentioned above, faculty will observe the following considerations to avoid causing detriment to the student.

- a. Classes missed will not be counted as absences.
- b. For in-class exams, make-up opportunities will be determined by the faculty member.
- c. For the final exams held during the final exam week, the student may apply for a make-up exam. The student must follow the procedures for filing a make-up application, and submit the necessary documents by the deadline (see § a450 Make-up Exam for details).



## SECTION B: FLA CURRICULUM

### § b010 CURRICULUM INFORMATION

#### § b011 Course numbering

- 100-level courses:** Designed for beginning students. These include FLA Core Courses, General Studies Courses for beginning students, and beginning language courses.
- 200-level courses:** Introductory courses to the various disciplines; designed for first- and second-year students. Every academic discipline has its own language of analysis, and these courses are intended to introduce students to the basic analytical concepts and language of a specific field. Students should begin their study of a discipline with the 200-level course or courses in that field.
- 300-level courses:** Courses that concentrate on more specialized areas within a discipline, providing in-depth knowledge of a particular sub-field. These courses are designed for second- and third-year students.
- 400-level courses:** Advanced or Specialized Courses within a discipline; designed for third- and fourth-year students. A 400-level course will often require more independent research or an extensive research paper.
- Prerequisites:** Check the syllabus before registering for a course. Course syllabi are available on the Loyola web-service before the registration period. In the syllabus students will find clear information about prerequisites. Enforcer prerequisites will not allow a student to register for a course. Informer prerequisites will allow students to register for a course. If they do not meet the prerequisites, faculty members will ask students to cancel the course (except if faculty members have given them special permission). If students do not cancel (or withdraw), they may receive an F grade for the course.

#### Course Codes

FIELD (Alphabet)	FIELD
ANT	Anthropology
ART	Art History/Visual Culture
COM	Computer Studies
ENG	English
ENV	Environmental Studies
GEO	Geography
HST	History
IBE	International Business and Economics
LIT	Literature
MTH	Mathematics
POL	Political Science
RPH	Religion/Philosophy
SOC	Sociology
THP	Thinking Processes

**§ b012 Pedagogical Philosophy**

The Faculty of Liberal Arts [FLA] provides an all-English liberal arts education in the fields of Comparative Culture, International Business and Economics, and Social Studies. While offering courses in such fields as well as cross-disciplinary courses, so as to allow a more organic, comprehensive understanding in the field, the FLA also aims to help students to achieve advanced language proficiency and intellectual criticality and flexibility in order to act as mediators between different cultures and countries. Through academic training and research, the FLA contributes to the understanding of current affairs in today's globalized world and also to the solving of the various social issues we face.

**§ b013 Educational Purpose**

The purpose of the FLA education is to nurture students' cosmopolitan outlook, their language ability, and flexibility in thinking in order to act as bridges between different cultures within the context of globalization.

**§ b014 Diploma Policy**

The Faculty of Liberal Arts sets standards for the skills and knowledge students should acquire before graduation as described below. Those who have fulfilled the requirements will be awarded a diploma.

1. A well-rounded interdisciplinary education and a highly-developed ability to think and communicate in English.
2. The intellectual capacity to approach particular issues from both highly specialized and broad general perspectives.
3. The capability to integrate themselves in multi-cultural environments and participate in communal activities to contribute to the better understanding of various important socio-cultural issues.

**§ b015 Curriculum Policy**

In accordance with the Diploma Policy, the Faculty of Liberal Arts constructs its curriculum with courses aligned with the following purposes.

- 1) To develop the ability to think critically about a wide range of social and cultural issues, and to become proficient in discussing such matters in English. The Core Program is specifically designed to train students in these foundational skills.
- 2) To extend their capacity to understand the multiplicity of societies and cultures in the world by taking a range of courses in the three distribution categories: Society and Culture, Cultural Traditions, Politics and Economy.
- 3) To acquire specialized knowledge in one of the three majors (Comparative Culture, International Business and Economics, Social Studies) while continuing to take courses from neighboring areas. By studying courses in various disciplines, students will obtain a broad and flexible perspective on important issues in today's world.

Note: The English translation is provided for information, and the Japanese version remains the sole official version. If there is any discrepancy between the two versions, the Japanese original should take precedence.

**§ b016 Curriculum Map**

A Curriculum Map illustrates the connection of offered courses to the educational purposes. Based on the Diploma Policy, it shows what courses cultivate the expected skills and knowledge upon graduation. The Curriculum Map of each Faculty and Department is shown on Loyola's Bulletin Board (University Bulletin Board). Please check to see how your registered courses relate to the Diploma Policy and use the information as a guide when making your academic plans. From 2020, the relationship of courses and the Diploma Policy will also be shown on the syllabus.

## § b100 CURRICULUM FOR STUDENTS WHO ENTERED FROM 2014

<b>GENERAL GUIDELINES</b>	<b>§ b101</b>
<b>UNIVERSITY-WIDE GENERAL STUDIES REQUIREMENTS</b>	<b>§ b110</b>
<b>Studies in Christian Humanism</b>	<b>§ b111</b>
<b>Health and Physical Education (HPE)</b>	<b>§ b112</b>
<b>General Studies Elective Subjects (GS)</b>	<b>§ b113</b>
<b>CATEGORIES AND LIST OF COURSES</b>	<b>§ b120</b>
<b>FLA Distribution Courses</b>	<b>§ b121</b>
<b>FLA General Courses</b>	<b>§ b122</b>
<b>Advanced General Education Courses</b>	<b>§ b123</b>
<b>LANGUAGE COURSES</b>	<b>§ b130</b>
<b>Important Rules for Language Courses</b>	<b>§ b131</b>
<b>Course Registration for Japanese</b>	<b>§ b132</b>
<b>Course Registration for Chinese, French, and Spanish</b>	<b>§ b133</b>
<b>Course Registration for Other Languages</b>	<b>§ b134</b>
<b>FACULTY SPECIALIZED EDUCATION</b>	<b>§ b140</b>
<b>FLA Core Program Courses</b>	<b>§ b141</b>
<b>FLA Major Courses (General Guidelines)</b>	<b>§ b142</b>
<b>FLA Specialized Education Electives (SE)</b>	<b>§ b143</b>
<b>FLA MAJOR COURSES</b>	<b>§ b150</b>
<b>FLA Comparative Culture Major</b>	<b>§ b151</b>
<b>FLA International Business and Economics Major</b>	<b>§ b152</b>
<b>FLA Social Studies Major</b>	<b>§ b153</b>
<b>SELF- EVALUATION</b>	<b>§ b160</b>



## § b101 GENERAL GUIDELINES

<b>TOTAL CREDITS REQUIRED FOR GRADUATION</b>	<b>124 credits</b>
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The Curriculum is divided into three parts:

UNIVERSITY-WIDE GENERAL STUDIES (GS)

(全学共通科目 / Zengaku Kyōtsū Kamoku)

COMPULSORY LANGUAGE COURSES (LA)

(語学科目 / Gogaku Kamoku)

FLA SPECIALIZED EDUCATION (SE)

(学科科目 / Gakka Kamoku)

<b>UNIVERSITY-WIDE GENERAL STUDIES (GS)</b>	<b>22 credits</b>
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### 1. Compulsory Elective Subject(選択必修科目 / Sentaku Hisshū Kamoku)

Studies in Christian Humanism	4 credits
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### 2. Compulsory Subject (必修科目 / Hisshū Kamoku)

Health and Physical Education	2 credits
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### 3. General Studies Electives Subjects (選択科目 / Sentaku Kamoku)

**\*Students who enter before 2020**

FLA Distribution Courses	12 credits
Advanced General Education Courses	2 credits
FLA General Courses or University-wide General Courses	2 credits

**\*Students who enter in and from 2020**

FLA Distribution Courses	12 credits
FLA Distribution Courses	4 credits
FLA General Courses	
University-wide General Courses	
Advanced General Education Courses	

<b>COMPULSORY LANGUAGE COURSES (LA)</b>	<b>8 credits</b>
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Language Courses	8 credits
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<b>FLA SPECIALIZED EDUCATION (SE)</b>	<b>94 credits</b>
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### 1. Faculty of Liberal Arts Core Program (compulsory subjects)

English Composition 1	4 credits
English Composition 2	4 credits
Thinking Processes	4 credits
Public Speaking	4 credits

### 2. Faculty of Liberal Arts Major Courses (compulsory electives)

Major Courses	48 credits
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### 3. Faculty of Liberal Arts Specialized Education Electives

Specialized Education Electives (SE Electives)	30 credits
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**§ b102 GENERAL GUIDELINES: Compulsory subject**

Compulsory courses must be taken by FLA students in order to meet the requirements of their program. Students are placed in a particular section of the course and cannot change that section. Usually, students cannot withdraw from these courses.

**§ b103 GENERAL GUIDELINES: Compulsory elective subject**

FLA students may select these courses from the list of compulsory courses included in the FLA Bulletin of Information.

**§ b104 GENERAL GUIDELINES: Elective subject**

FLA students can choose course from a wide range of courses in this category. Students must read the Bulletin of Information carefully before choosing these courses. Elective courses are divided into different categories and there are limits to the number of courses students can choose in each category in order to meet the requirements of the FLA program.

**§ b105 GENERAL GUIDELINES: Studies in Christian Humanism**

In order to better understand Sophia University's founding spirit, undergraduate students must fulfill a University-wide requirement by taking Studies in Christian Humanism (キリスト教人間学/ Kirisuto Kyō Ningengaku) courses. This is a compulsory subject FLA students must complete to meet the requirements of their program. FLA students must choose sections of the course offered in English.

More information about these courses can be found in paragraph b111, and detailed explanations can be found in the *Studies in Christian Humanism* brochure published by the Faculty of Theology. Course syllabi can be accessed through the Loyola web-service.

**§ b106 GENERAL GUIDELINES: Health and Physical Education (HPE)**

It can be challenging to balance the many aspects of daily living. Sophia University offers a compulsory course for all students to be taken during their first year to discuss topics such as health, sports, culture and society based on their bodily experiences. All FLA students will be assigned to two sections of Wellness, the Body and Culture (ウェルネスと身体). This is a compulsory subject FLA students must complete to meet the requirements of their program. The course is offered in English or Japanese.

More information about the course can be found on the Loyola web-service.

**§ b107 GENERAL GUIDELINES: General Studies Electives Subjects**

The courses offered by the Faculty of Liberal Arts as part of the General Studies program provide an introduction to major themes and approaches to study in various key areas of human knowledge.

More information about those courses can be found on the Loyola. See also § b113.

### **§b108 GENERAL GUIDELINES: FLA undergraduate Academic Advising System**

The FLA Undergraduate Academic Advising System (GUIDE) was developed over the years to help students prepare for their first year of studies, develop plans for choosing a major, understand and complete graduation requirements and avoid administrative problems.

The FLA GUIDE system is a complement to other advising resources offered by Sophia University.

The FLA GUIDE system is divided into three stages:

- Freshmen-First-term sophomores. During that period the Chair of the Department of Liberal Arts and advisors are available to guide students. Important events such as the Orientation Camp and student advising sessions at the beginning of each semester are provided for student guidance.
- Sophomores choosing their majors. During that period the Dean, the Chair and Coordinators are available to guide students. Events such as information sessions for choosing a major and completing self-evaluations are provided to students.
- Final-term seniors. During that period the Dean can advise students.

## **§ b110 UNIVERSITY-WIDE GENERAL STUDIES REQUIREMENTS**

### **§ b111 STUDIES IN CHRISTIAN HUMANISM (4 cr.)**

“Studies in Christian Humanism” courses are two credit courses. FLA students need to take two of these courses for a total of 4 credits to meet graduation requirements. Normally, students must take one course in their first semester and another in their second semester. Students placed in the “Academic English Skills” section of the Core Program are advised to start taking these courses during their second and third semesters.

- **Information about “Studies in Christian Humanism” courses:**

The “Studies in Christian Humanism” courses have been placed in five sections or blocks. FLA students can take only the courses in section E. Courses in section E are offered once a week on Tuesday during the fifth period. Information about the section E courses can be found in the “Studies in Christian Humanism” brochure published by the Theology Faculty or on Loyola. Questions about Christian Humanism courses can be directed to the Office of the Faculty of Theology in Bldg. No.7.

- **Registration for “Studies in Christian Humanism” courses:**

These courses are ‘lottery courses.’ Pay special attention to registration procedures. For information about lottery courses, check the ‘Course Registration Quick Navi’ brochure published by the Center for Academic Affairs or the “registration” section of the Loyola student handbook. At the beginning of the semester important announcements about lottery courses will be posted on the Loyola Bulletin Board (Academic Services).

- List of Courses for FLA students:

Registration CD	Semester	Course Title	Credits
GSG19110	Spring	Philosophy of the Human Person	2
GSG18920	Spring	Philosophy of Religious Language	2
GSG19510	Spring	Freedom and Leadership: Ignatian Spirituality for Life	2
GSG19040	Spring	Good News for Life	2
GSG19370	Autumn	Philosophy of Human Nature	2
GSG18910	Autumn	Philosophy of Human Rights and Human Dignity	2
GSG19410	Autumn	Freedom and Leadership: Ignatian Spirituality for Life	2
GSG19050	Autumn	Moral Dilemmas and Ethical Perspectives	2
GSG19042	Not offered	Good News for Life	2
GSG19740	Not offered	Philosophy of the Human Person	2
GSG19780	Not offered	Modern / Contemporary Philosophy	2

## § b112 HEALTH AND PHYSICAL EDUCATION (HPE)

“Wellness, the Body and Culture” (2cr) is compulsory for all students. This course should be taken in the semester the student enters the university. The course will be offered in English and Japanese. Students will be assigned to the appropriate class. An adapted course for students with disabilities will be offered every autumn semester.

Details about the course will be announced on the Loyola Bulletin Board (Academic Services). Note that neither cancellation nor withdrawal is allowed for compulsory HPE courses.

- **Students entering in 2020** will be assigned to one of the class sections. The class assignment will be posted on Loyola. Students should check the Loyola web service bulletin board and be sure to register for the course they have been assigned to.
- “Wellness, the Body and Culture” is offered on Wednesday, 10:55 – 12:35 or 13:30 – 15:10. However, the adapted course for students with disabilities during the autumn semester will be offered on Friday, 10:55 – 12:35.
- Be sure to bring a photo (3 x 3 cm) and a pen to the first class session.
- **Students who entered before 2020 and transfer students** who have not yet completed “Wellness, the Body and Culture”, should come to the meeting room of HPE department (Bldg. No.7, 2F, 220) for registration on April 8 (Wed) 10:00 – 12:00 for Spring semester, or on September 23 (Wed) 10:00 – 12:00 for Autumn semester. Please note that registration is on a first-come-first-served basis and the number of acceptance is limited. Class will be assigned and a permission sheet will be issued at the registration and it should be submitted to the Center for Academic Affairs during the period below.

< Submission period of permission sheet (During office hours) >

Spring semester: April 13 (Mon) – April 17 (Fri)

Autumn semester: September 28 (Mon) – October 2 (Fri)

## § b113 GENERAL STUDIES ELECTIVES SUBJECTS (GS)

All students in the Faculty of Liberal Arts must take 16 credits in total of GS Electives Courses as part of the University-Wide General Studies program.

Students who entered before 2020

- A minimum of **12 credits** from at least 2 of the 3 categories of FLA Distribution Courses (see § b121)
- A minimum of **2 credits** from the category “Advanced General Education Course” (see § b123)
- Of the remaining 2 credits, students may take courses from FLA General Courses (see § b122) or University-Wide General Studies Courses (全学共通科目 / Zengaku Kyōtsū Kamoku)

Students who entered from 2020

- A minimum of **12 credits** from at least 2 of the categories of FLA Distribution Courses (see § b121)
- Of the remaining 4 credits, students may choose from
  - (a) Any of the three categories of FLA Distribution Courses
  - (b) FLA General Courses (see § b122)
  - (c) Any courses listed in the University-Wide General Studies Courses (全学共通科目) including from the category “Advanced General Education Course” (高学年向け教養科目)

Notice that some courses are listed under both General Studies and Specialized Education categories and may be chosen to fulfill requirements in either category. However, the same course may not be used to fulfill requirements in both categories simultaneously.

## § b120 CATEGORIES AND LIST OF COURSES

### § b121 FLA DISTRIBUTION COURSES

**Society and Culture:** The courses in this category introduce students to the experiences of different human societies, from ancient times to the present. They look at the development of institutional, intellectual, and social patterns that continue to influence our way of thinking and acting today.

HST251	Development of Japanese Civilization 1
HST252	Development of Japanese Civilization 2
HST261	History of Chinese Civilization
SOC201	Introduction to Sociology
SOC210	Introduction to Social Theory
SOC225	Introduction to Japanese Society
ANT202	Introduction to Cultural and Social Anthropology
ANT220	Anthropology of Japan
ANT203	Nature and Culture

※ANT230 taken before 2018 may be counted for this category.

**Cultural Traditions:** From the very beginning humans have sought to communicate their ideas about themselves, their societies, and the world. The courses in this category introduce written and artistic expressions of human creativity. They provide students with experience in the analysis and interpretation of particular literary texts, philosophical concepts, works of art, systems of belief and symbolic structures.

ART201	Introduction to Art History/Visual Culture 1
ART250	Introduction to Art History/Visual Culture 2
LIT201	Literary Genres
LIT231	Introduction to Japanese Literature
RPH201	Introduction to Philosophy
RPH202	Fundamentals of Religion

※LIT260 and LIT270 taken in 2015 may be counted for this category.

※LNG210 taken before 2018 may be counted for this category.

**Politics and Economy:** Political and economic factors play a major role in shaping the world in which we live. The courses in this category introduce students to some of the major approaches for investigating the nature and impact of such factors.

IBE200	Principles of Microeconomics
IBE201	Principles of Macroeconomics
POL201	Theories and Themes of Contemporary Politics
POL205	Introduction to International Relations
POL210	Introduction to Comparative Politics
POL215	Controversies in Globalization
MTH111	Mathematics and Statistics for Business and Economics

### § b122 FLA GENERAL COURSES

COM221	Computer Studies 1*
COM222	Computer Studies 2*
COM223	Computer Studies 3*
ENV131	Environmental Issues 1
GEO201	Human Geography
GEO202	Geography
MTH101	College Mathematics

\*The courses with an asterisk are worth carry 2 credits each.

※COM211,212,213 and 214 taken before 2016 may be counted for this category.

### § b123 ADVANCED GENERAL EDUCATION COURSES

All Students who entered before 2020 must take at least 2 credits of “Advanced General Education Course”, as a part of GS Electives. Students may choose a course from all courses in the category “Advanced General Education Course”, offered both in English and Japanese, including the ones listed below.

### Notes on Advanced General Education Courses for FLA Students

- Students may take the Advanced General Education Course from the fifth semester (ie. their first semester in the junior year).
- If students take more than 2 credits of Advanced General Education Courses, he/she can count these credits as GS Electives courses.
- All the Advanced General Education Courses are lottery courses. Students must enter during the Lottery entry period.
- There are two types in Advanced General Education courses; intensive courses held during summer recess and courses held during regular class weeks. Students will get accepted into only one course respectively.
- Students may take any courses regardless of their years or time slot in which the courses are placed.
- For courses conducted in Japanese which can be counted as graduation requirements, refer to Loyola or Academic Handbook (履修要覧 [ガイド・資料編]).

Courses held during regular class weeks, conducted in English only					
Registration CD	Semester offered	Course Title	Credits	Day & Time	Remarks
GSE70370	Autumn	Understanding Picturebooks	2	Thu, 2	[90]
GSE72080	Spring	Catholic Social Thought and The Catholic Church Today	2	Wed, 3	[60]
GSE72150	Autumn	Catholic Social Thought and The Catholic Church Today	2	Tue, 3	[60]
GSE72240	Spring	Qualitative Methods in Sociology	2	Wed, 2	
GSE72110	Spring	Hospitality Business in Asia※	2	Intensive Course	
GSE72111	Autumn	General Management in Action※	2	Intensive Course	

• [ ] = Lottery Courses. Number in brackets is the capacity.

※“Hospitality Business in Asia” and “General Management in Action” are held during regular class weeks. Therefore, students who participate in these courses are required to adjust their course schedule not to overlap.

Internship Courses				
Registration CD	Semester Offered	Course Title	Credits	Day & Time
GSE71700	Spring	Global Internships for Senior / Junior (Short-Term)	2	Intensive course
GSE71703	Spring	Global Internships (Long-Term)	6	Intensive course※
GSE71801	Spring	Volvo Group Internship Program- A Door to a World Leader in Sustainable Transport Solutions (Senior/Junior)	2	Intensive course
GSE71704	2Q	Global Internships for Senior / Junior (Medium-term)	6	Intensive course※
GSE71701	Autumn	Global Internships for Senior / Junior (Short-Term)	2	Intensive course
GSE71702	Autumn	Global Internships (Long-Term)	6	Intensive course※



#### Notes on Internship Courses:

- Pre-screening will be conducted for all Internship courses.
- ※“Long-Term Internships for Senior/Junior” courses and “Medium-term Internships for Senior / Junior” courses are held during regular class weeks. Therefore, students who participate in these courses are required to adjust their course schedule not to overlap.
- Contact the Center for Global Education and Discovery (Bldg. No.2, 1F) for details regarding internship courses.

As for the conducted language, please refer to course syllabi on the Loyola Web Service in advance. Some courses are offered in Japanese only.

## § b130 LANGUAGE COURSES

### ●THE STUDY OF FOREIGN LANGUAGES

Language courses are offered by the Center for Language Education and Research (CLER) located on the 5<sup>th</sup> Floor, Building 6.

English being the medium of education in the Faculty of Liberal Arts, FLA students are reminded that English is not to be considered as a foreign language.

### ●LANGUAGE REQUIREMENT FOR GRADUATION

In order to fulfill the language requirement, FLA students must earn 8 credits in ONE LANGUAGE selected from the languages offered by the CLER. Courses offered are as follows:

- Japanese (English medium instruction)
- Chinese, French, Spanish (English medium instruction.)
- Arabic, German, Indonesian, Italian, Korean, Latin, Portuguese, Russian, Tagalog (Japanese medium instruction)

In addition to fulfilling the 8-credit language requirement, students may count up to 12 credits of any foreign language courses offered by the CLER (except Japanese and basic/intermediate courses of Chinese, French, and Spanish offered for students in other faculties) as FLA SPECIALIZED EDUCATION ELECTIVES (SE ELECTIVES). Students who choose to study Japanese can count up to 30 credits in Japanese language as SE electives.

FLA students cannot include language courses as GS ELECTIVES.

## § b131 IMPORTANT RULES FOR LANGUAGE COURSES

Most of the language courses offered by the Center for Language Education and Research (CLER) are lottery courses (see section a330 for general information about lottery courses). For lottery courses, make sure that you register only for the language you need to fulfill your language requirement during the lottery entry period (see section b330 for information about which courses are lottery courses).



“First foreign language” refers to a language other than English that a student studies at the university for the first time. Thus, when a student has either studied or used the particular language prior to the enrollment of the course and his/her proficiency in the language exceeds the course goals and learning objectives, the student will not be able to register for the course. If a student registers without permission for a course which does not match his/her ability, the registration will be terminated even during the semester.

Under the following circumstances listed below, a student who wishes to register for a particular language course must apply for a “Placement Interview” (refer to p.50) in order to be placed into a course appropriate to his/her proficiency. The “Placement Interview” will be held at the beginning of each semester. Students who fail to take the interview will not be able to register for the language course during that particular semester. For information on language courses that do not hold “Placement Interview” (Russian, Portuguese, Latin, Asian and African Languages), be sure to visit the CLER Office (5<sup>th</sup> Floor, Building 6) prior to the first class.

This applies to those of you who have:

- studied the language before enrolling in university
- a family member who is a speaker of the language, and the student is exposed to the language on a daily basis
- either lived or studied in an area where the language is used
- experience of using the language for reasons not stated above

However, students who can submit a certificate for language proficiency tests in French, German, Italian or Spanish may be exempted from taking the interview (refer to p.50).

- Students are allowed to take up to 2 credits per language each semester. This limitation does not apply to advanced courses, optional courses, Short-term Language Programs during spring/summer vacation and Japanese offered by the CLER.
- The chosen language must be taken in the correct sequence.
- In principle, no withdrawals are allowed for language courses taken to fulfill the 8-credit language requirement. Once a student withdraws from such a class, he/she will not be allowed to choose that language to fulfill the language requirement. Withdrawal is allowed for language taken under SE electives.
- Students taking a foreign language (Chinese, French, German, Italian, Korean, and Spanish) starting at intermediate or advanced level may take advanced level courses repeatedly to fulfill the 8-credit language requirement, as long as the advanced level courses are taught by different teachers. However, 2 cr. advanced courses (Advanced [Integrated Skills] A to D) cannot be taken more than once.
- Arabic, Indonesian, Latin, Portuguese, Russian, and Tagalog must be taken from the basic level to fulfill the 8-credit requirements. (For more information, please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編] )”).
- A student who chooses a language he/she has studied previously and placed at an advanced level may encounter difficulties in completing the required 8 credits in one language.

- In principle, language courses cannot be taken repeatedly otherwise mentioned. Chinese, French, German, Italian, Korean, and Spanish 1 cr. advanced courses (上級科目 Advanced A to H or A to P) can be taken repeatedly as long as the courses are taught by different teachers. However, 2 cr. advanced courses (Advanced [Integrated Skills] A to D) cannot be taken more than once.

### ● PLACEMENT AT INTERMEDIATE OR ADVANCED LEVEL

- Chinese, French, German, Italian, Korean, and Spanish

Students who have previously studied or used the language of the course you are registering for must take either of the following procedures. If you have studied the language in a Short-term Language Program during spring/summer vacation and wish to take a language course at an intermediate or advanced level, you must also follow one of the procedures below.

As the number of “Advanced” courses is limited, students who wish to take courses at this level may experience conflicts in their class schedule, which may prevent them from earning enough credits necessary for graduation. Be sure to confirm the language credits necessary for graduation and plan accordingly.

#### Option 1: Take a Placement Interview

- The Placement Interviews will be conducted at the beginning of each semester. You must take a course at the level you were placed in as a result of the interview.
- The schedule for the Placement Interviews will be posted on the Loyola Bulletin Board (Center for Language Education and Research) before the course registration period of each semester.
- Once you are placed in a level after the interview, you are not able to change the level. Also, students may not take a Placement Interview with the purpose to be placed in a level lower than the current level.

#### Option 2: Submit a Language Proficiency Test Certificate

If you wish to register for an intermediate or advanced language course which corresponds with your language proficiency, apply for an approval of your language level by submitting a certificate for any of the language proficiency tests listed below. For instructions on how to apply, check the Loyola Bulletin Board (Center for Academic Affairs [Academic Services]).

For German and Italian, please refer to pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編])”.

Courses offered (Level)	Certificate (French)	Certificate (Spanish)
ADVANCED	<ul style="list-style-type: none"> <li>• Diplôme d’Aptitude Pratique au Français 3 kyu</li> <li>• DELF A2</li> </ul>	• DELE A2
INTERMEDIATE 1	<ul style="list-style-type: none"> <li>• Diplôme d’Aptitude Pratique au Français 4 kyu</li> <li>• DELF A1</li> </ul>	• DELE A1

#### 【Note】

- Students may not change course levels once their levels are approved.
- Students who hold certificates for language proficiency tests that exceed the “Advanced

Level” criteria in the above list should take a Placement Interview at the beginning of the semester.

- Russian, Portuguese, Latin, Asian and African Languages

Students who have studied or used the language prior to enrollment must visit the CLER Office (5<sup>th</sup> Floor, Building 6) before the first week of class. With permission from the instructor in charge of the course, students may enroll in the intermediate or advanced level course. Students who have obtained permission for taking intermediate or advanced level courses must visit the Center for Academic Affairs during the registration period. The number of offered courses for some languages in the intermediate and advanced levels may not amount to the required number of credits for graduation, so be sure to check the corresponding language section for information on the number of credits offered. If the student’s proficiency in the language exceeds the course goals and learning objectives, the student will not be able to register for the course.

### ●OPTIONAL COURSES

- Language and Culture courses (ことばと文化) and Seminar courses (演習) of Chinese, French, German, Italian, Korean, and Spanish (Japanese medium instruction) cannot be counted for fulfilling the 8-credit requirement as these are optional courses. Language and Culture courses (ことばと文化) and Seminar courses (演習) can be counted as additional courses in SE electives, up to 12 credits. To take optional courses for Chinese, French, and Spanish, students are required to take a placement interview in the beginning of the semester.
- For students who entered before 2020, Kentei taisaku courses (検定対策) cannot be included in Graduation requirement.
- For students who entered in and after 2020, up to 2 credits of Kentei taisaku courses (検定対策) of Chinese, French and German can also be counted as additional courses in SE electives, up to 12 credits.
- For more information, please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編])”.

### ●ATTENDANCE POLICY

In language courses offered by CLER, students are required to attend the following number of classes as listed below. Class attendance is essential for students’ learning and is considered a minimum condition for gaining credits for the course. A final grade will be considered based on the evaluation criteria stated in the syllabus of each course, only if the number of required attendance has been met.

Meeting the attendance requirement does not guarantee passing course units. The number of required attendance is a minimum condition and any absences and/or tardies will affect the student’s grade.

Attendance will be counted from the first class meeting. When a student attends a class in the first week but decides to withdraw from the course and registers to a course with a different registration code, the attendance from the previous course(s) will not be transferred to the newly registered course.

CLER does not allow absences except for the “Special Consideration” cases described below. So job hunting, any events related to seminar or extracurricular activities, transportation delays and bereavement leaves are not included. Students should attend classes regularly in case of any sudden illnesses or any reasons other than the “Special Consideration” cases.

\*For Attendance Policy of Japanese Language Courses, please refer to the “Japanese Language Program” brochure.

• **Twice-a-week courses (Except for Japanese Language Program)**

Total number of class sessions: **28 per semester**

Number of attendance required: At least 23 per semester

• **Once-a-week courses (Except for Japanese Language Program)**

Total number of class sessions: **14 per semester**

Number of attendance required: At least 11 per semester

- **Special Consideration**

In any of the following conditions, neither your attendance nor absence will be counted. If applicable, please ask your instructor if you can receive this special treatment.

For up to three weeks, the special treatment will apply. As for the period of absence that goes beyond three weeks, regardless of the reasons you may have, the special treatment will not apply. In addition, if the absence is due to more than two circumstances stated below and exceeds three weeks, special consideration will not cover those additional days. Please ask your instructor about the required number of attendance when the special consideration is granted. If your instructor gives you an assignment to make up for your absence, the submission of the assignment becomes the prerequisite for receiving the special consideration.

1. A case of illness or injury where you submit a medical certificate indicating the necessary period of sick or injury leave. (\*1)
2. When you join the annual Jo-Nan competition and submit an official certificate of participation.
3. When you have been officially assigned to lay judge (裁判員/Saiban In/) and must assume the duty.
4. When you submit a certificate that confirms your attendance at teaching practice, volunteer experience study (介護等体験 /Kaigotou Taiken/), or museum practice.

(\*1) If you have chronic medical conditions and cannot specify periods of sickness or injury leave, you should consult the CLER Office (Floor 5, Bldg. 6) in advance. The deadline for informing the office is;

Friday, April 24 (Spring Semester) / Friday, October 16 (Autumn Semester)

- **Late Arrival**

Any student who fails to arrive within the first 30 minutes of a class will be regarded as being absent, even if he/she attends the rest of the class.

### § b132 COURSE REGISTRATION FOR JAPANESE

FLA students are encouraged to study Japanese.

FLA students who take Japanese should take a “**Japanese Placement Test**” offered by the CLER. However, students who have never studied Japanese do not need to take the placement test.

For details regarding Japanese language program and course registration for Japanese, refer to “Japanese Language Program” brochure issued by CLER.

Please also check Loyola Bulletin Board (CLER and Center for Academic Affairs) for course registration.

#### **For students who entered before 2016:**

The language required for “non-native speakers of Japanese” who entered before 2016 is Japanese unless they demonstrate sufficient proficiency in the Japanese Placement Test.

Students who entered before 2016 and who have been assigned to Japanese language **track 3** (Japanese Reading and Writing Courses) on the basis of the Japanese Placement Test and want to choose Japanese to fulfill their 8-credit language requirement, must obtain approval from the coordinator of the Japanese Language Program.

### § b133 COURSE REGISTRATION FOR CHINESE, FRENCH, and SPANISH

- For basic and intermediate courses, students should take courses offered for FLA students and should not take courses offered for student in other faculties. From 2018, French and Spanish advanced courses are offered for students in both FLA and other faculties.

- From 2018, except for Chinese, students have the option for taking 1 cr. advanced courses (上級科目 Advanced A to H or A to P) in addition to 2 cr. advanced courses (Advanced [Integrated Skills] A to D). When students take advanced courses, they can start from any advanced courses. Please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編] /2020 *Rishū Yōran*)” for more information.

\*As for Chinese, only 1 cr. advanced courses are offered.

### § b134 COURSE REGISTRATION FOR OTHER LANGUAGES

- Please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編] /2020 *Rishū Yōran*)” for more information.

## § b140 FLA SPECIALIZED EDUCATION

### § b141 FLA CORE PROGRAM

The following courses are compulsory for all students enrolled in the Faculty of Liberal Arts and must be taken during the first and second year.

ENG111 English Composition 1	4 cr
ENG112 English Composition 2	4 cr
ENG115 Public Speaking	4 cr
THP101 Thinking Processes	4 cr

#### English Placement Tests and Course Assignments

Incoming students will be given English placement tests and, on the basis of the results, will be assigned to English Composition 1 or given a waiver for the course and placed in Composition 2. A few students might have their composition courses waived.

- To fulfill the total number of credits needed for graduation, students given a waiver for English Composition 1 and/or Composition 2 should take an equivalent number of credits as additional SE Electives.
- Students who do not demonstrate the English skills necessary to take English Composition 1 will first be required to take the Academic English Skills course (4 cr). This course will count towards graduation as FLA-wide Special Education Elective courses (SE).

#### Course Registration for FLA Core Program Courses

1. Students who are scheduled to take FLA Core Program courses are assigned to class sections at the start of each semester. These assignments cannot be changed. Students must register for the sections to which they have been assigned.
2. Students must enroll in the FLA Core Program courses in sequence. If students fail a Core Program course, they must repeat and pass the course before proceeding to the next level.
3. Neither cancellation nor withdrawal is allowed from FLA Core Program courses, including Academic English Skills courses.

### § b142 MAJOR COURSES

The Department of Liberal Arts offers three majors:

**Comparative Culture**  
**International Business and Economics**  
**Social Studies**

In general, students must choose a major at the end of their third semester and meet its requirements. Each major requires students to complete 48 credits. For details, see § b150.

### § b143 FLA SPECIALIZED EDUCATION ELECTIVES (SE Electives)

Students should take as SE Electives a total number of 30 credits chosen from the Specialized Education courses offered by the FLA or other faculties and programs of the university.

1. Students may count up to a maximum of 8 credits of SE Electives from courses included on the list of FLA Distribution Courses and FLA General Courses (200 level or lower).
2. Students may count up to of 16 credits of SE Electives from courses offered by other faculties and programs of the university (including 学全科目/ Gakuzen Kamoku taken before 2018). If a student chooses to study a language, the credits taken in that language course will not be included in the 16-credit limit. Regulations for the language requirements apply. For more detail see § b130 - b135.
3. There are constraints on the number of credits in language courses that may be counted as FLA SE Electives (see § b130 - b135).
4. Students may count credits of the Summer Session taken before 2018 as SE Electives.
5. University-Wide General Studies Courses (全学共通科目/Zengaku Kyōtsū Kamoku) with course numbers (科目コード/Kamoku Kōdo) starting with 0 or GS courses offered by the University-Wide General Studies Program (see 2020 Academic Handbook/履修要覧〔学部科目編〕) may not be counted as SE Electives. However, the following courses can be counted.
  - “Human Ecology: Rivers” (course number 099713) taken before 2017
  - A maximum of 6 credits of “Summer Session in East Asian Studies and Japanese Language” courses taken in or after 2018 (see § c101)

Furthermore, students who entered in 2014 and 2015 can use a maximum of 2 credits of University-Wide General Studies courses as FLA SE Electives.
6. University-Wide Advanced General Education Courses may not be counted as SE Electives.
7. Credits in courses with course numbers (科目コード) starting with 62 taken in the programs for certification of junior and high school teachers (教職課程) or as curators (学芸員課程) (see 2020 年度履修要覧〔課程編〕) may not be counted as fulfilling the credits required for graduation. The tuition for these courses will be waived.
8. Credits in courses with course numbers (科目コード) starting with GCP taken in the programs for Global Competency Programs may not be counted as fulfilling the credits required for graduation. The tuition for these courses will be waived.

## § b150 FLA MAJOR COURSES

### § b151 COMPARATIVE CULTURE

The Comparative Culture major emphasizes interdisciplinary approaches to knowledge within three fields: art history/visual culture (ART), literature (LIT), and religion/philosophy (RPH). Students take 48 credits in the major distributed among a primary field and secondary field. The primary field consists of 28 credits in one of the above three fields. The secondary field consists of 20 credits taken in another field.



**ART HISTORY/ VISUAL CULTURE (ART)**

The field of art history and visual culture focuses on the acquisition of visual literacy across different media, from fine arts such as painting and sculpture to more contemporary media such as film and digital works, as well as ephemeral images including prints and propaganda. Art offers a rich source of knowledge concerning the human condition, providing visual records of human emotions, thought, ideals, and aspirations, as well as evidence of the social and political conditions under which people have lived, past and present.

**LITERATURE (LIT)**

The field of literature offers courses in the literature of Japan, China, Britain, the United States, and continental Europe. Comparative study of the diverse literary expressions of these countries and cultures will deepen student's appreciation of the vastness of the human imagination while training them in close textual analysis, critical theory, and cultural discourse.

**RELIGION/ PHILOSOPHY (RPH)**

The field of comparative studies in religion/philosophy is centered on understanding the ways in which people of various historical periods and cultures have conceived, imagined, and lived out their lives in the world. Courses focus on understanding the philosophical and religious orientations of human communities as expressed in systems of thought, texts, the arts, rituals, and ethical practices.

Requirements for the Primary Field	Compulsory Courses One 200-level Course One 400-level Course Elective Comparative Culture Courses	cr	total
		4 4 20	28
Requirements for the Secondary Field	Compulsory Course One 200-level Course Elective Comparative Culture Courses	4 16	20
Total			48

The following courses offered by the FLA Social Studies Area are cross-listed as FLA religion/philosophy courses. Students may include these courses as elective courses for the religion/philosophy field.

course no.	course title	cr
POL301	Classical Western Political Theory	4

From 2015, HST439 is not offered. HST439 taken in 2014 may still be counted as an elective course for the religion/philosophy field.

From 2019, HST445 is not offered. HST445 taken before 2019 may still be counted as an elective course for the religion/philosophy field.



## § b152 INTERNATIONAL BUSINESS AND ECONOMICS

Courses offered in this major emphasize both the development of tools of theoretical and empirical analysis and the application of these tools to the understanding of specific economic phenomena and managerial problems. The major stresses the international dimensions of both business and economics. Within this global context, special attention is given to Japanese business and economic studies.

Students majoring in International Business and Economics must complete 48 credits of IBE courses, including five 300-level courses and three 400-level courses.

		cr	total
International Business and Economics	Compulsory Courses		
	IBE200	4	
	IBE201	4	
	Five 300-level IBE Courses	20	48
	Three 400-level IBE Courses	12	
	Elective IBE Courses	8	
Total			48

The following courses offered by the Faculty of Economics are cross-listed as FLA International Business and Economics courses. Students may include up to 8 credits from these courses as Elective IBE Courses, if they were cross-listed in the year when they were taken. For details on these courses refer to the 2020 Academic Handbook (2020 年度履修要覧[学部科目編]), and course syllabi on Loyola. Some of these cross-listed courses may have prerequisites and/or require the instructor's permission due to limited enrollment places. Furthermore, students may not be able to take courses that have undergone a number or title change, if they have taken them previously under the former number or title.

course no.	course title	cr	Dept offered
407404	Econometrics 1 計量経済学Ⅰ	2	経済学科
407405	Econometrics 2 計量経済学Ⅱ	2	経済学科
467920	Asian Economy 1 アジア開発経済論	2	経済学科
467921	Asian Economy 2 アジア経済成長論	2	経済学科
438410	Auditing 1 監査論Ⅰ	2	経営学科
438420	Auditing 2 監査論Ⅱ	2	経営学科

The following courses taken before 2018 may still be counted for this category.

course no.	course title	cr	Dept offered
430801	Logistics ロジスティクス	4	経営学科

The following courses taken before 2016 may still be counted for this category.

course no.	course title	cr	Dept offered
403101	History of Economics 1 経済学史Ⅰ	2	経済学科
403102	History of Economics 2 経済学史Ⅱ	2	経済学科
407403	Econometrics 計量経済学	4	経済学科

## § b153 SOCIAL STUDIES

The Social Studies major provides students with historical, comparative, and theoretical insights into the processes that constitute civilizations and social orders. Courses consider how particular societies and cultures have changed over time, patterns of similarity and difference across events and places, and how these patterns and processes have been interpreted and depicted in popular and scholarly imagination.

The Social Studies major has three fields: anthropology-sociology, history, and political science. Students take 48 credits in the major distributed among a primary field and secondary field. The primary field consists of 36 credits in one of the above three fields. The secondary field consists of 12 credits taken in another field. The distribution of compulsory courses varies among the different fields.

### ANTHROPOLOGY-SOCIOLOGY

Anthropology and sociology focus on how social orders are constituted. Although they are distinct academic disciplines, there is considerable overlap in their intellectual traditions and concerns. They are offered as an integrated field that focuses on culture and society in the making of individual identities, behavior patterns, and social institutions.

For students who entered from 2015

As Primary Field	Compulsory Courses One 200-level Anthropology/Sociology Course One 400-level Anthropology/Sociology Course Elective Anthropology/Sociology Courses	Cr	total
		4 4 28	36

As Secondary Field	Compulsory Course One 200-level Anthropology/Sociology Course Elective Anthropology/Sociology Courses	Cr	total
		4	12
		8	
Total			48

**Prerequisite:** Students entering in 2015 onward should take one of the following courses before taking a 400-level ANT/SOC course: ANT310, ANT315, ANT316, ANT317, ANT318, ANT319, SOC312, SOC315, SOC316.

For students who entered in 2014

As Primary Field	Compulsory Courses Two 200-level Anthropology/Sociology Courses including either ANT202 or SOC201 One Methods Course chosen from ANT310, 317, 318, 319, SOC312, 315, 316, IBE340 One 400-level Anthropology/Sociology Course Elective Anthropology/Sociology Courses	Cr	total
		8	36
		4	
		4	
		20	

As Secondary Field	Compulsory Course ANT202 or SOC201 Elective Anthropology/Sociology Courses	Cr	total
		4	12
		8	

ANT313 taken in 2014 may still be counted as a Methods Course.

ANT315 and ANT316 taken before 2017 may still be counted as a Methods Course.

IBE 340 offered by the FLA International Business and Economics Area is cross-listed as an anthropology/sociology course. Students may include this course as a methods course or as an elective course for the Anthropology/Sociology field.

## HISTORY

History creates narratives and interpretations of the past with an eye toward understanding the present. This process involves asking complex questions about the experiences of humans over time. The courses encourage students to think critically about the patterns and processes that have created the modern world, with particular attention paid to the interconnectivity and transnational dimensions of East Asian history.

As Primary Field	Compulsory Courses One 200-level History Course One 400-level History Course Elective History Courses	cr	total
		4	36
		4	
		28	

As Secondary Field	Compulsory Course One 200-level History Course Elective History Courses	cr	total
		4	12
		8	

The following courses offered by the Faculty of Humanities and the Faculty of Foreign Studies are cross-listed as FLA history courses. Students may include up to 8 credits from these courses as elective history courses, if they were cross-listed in the year when they were taken. For details on these courses refer to the appropriate department descriptions in the 2020 Academic Handbook (2020 年度履修要覧〔学部科目編〕) and course syllabi on Loyola. Some of these cross-listed courses may have prerequisites and/or require the instructor's permission due to limited enrollment

places. Furthermore, students may not be able to take courses that have undergone a number or title change, if they have taken them previously under the former number or title.

course no.	course title	cr	Dept offered
170500	Lecture in History (Confucian Ethics in Choson) 歴史学特講(朝鮮伝統社会と儒教倫理)	2	史学科
170470	Lecture in History (Modern Japan) 歴史学特講(日本近代史)	2	史学科
501367	Topics in American History	2	外国語学部

The following course taken before 2017 may still be counted as an elective course.

course no.	course title	cr	Dept offered
165814	Confucian Ethics in the Choson Era 東洋史特講(朝鮮伝統社会と儒教倫理)	2	史学科

The following courses taken before 2016 may still be counted as elective courses.

course no.	course title	cr	Dept offered
160711	Problems in History 歴史学をめぐる諸問題	2	史学科
501316	Topics in American History 1 (旧 Topics in American History I「米国史特講I」)	2	外国語学部
501317	Topics in American History 2 (旧 Topics in American History II「米国史特講II」)	2	外国語学部

## POLITICAL SCIENCE

Political Science focuses on the study of the state, government, and politics. It is particularly concerned with questions such as how power and authority are exercised and how that exercise leads to conflict or to the promotion of peaceful relations among social actors and states.

For students who entered from 2015

		cr	total
As Primary Field	Compulsory Courses		
	One 200-level Political Science Course	4	36
	One 400-level Political Science Course	4	
	Elective Political Science Courses	28	
As Secondary Field	Compulsory Course		
	One 200-level Political Science Course	4	12
	Elective Political Science Courses	8	

For students who entered in 2014

As Primary Field	Compulsory Courses Two 200-level Political Science Courses Two 400-level Political Science Courses Elective Political Science Courses	cr	total
		8 8 20	36

As Secondary Field	Compulsory Course One 200-level Political Science Course Elective Political Science Courses	cr	total
		4 8	12

### § b160 SELF EVALUATION

Students are responsible for checking if they have received enough credits for graduation.

Students are responsible for checking the FLA Bulletin of Information and see if they are fulfilling the requirements towards graduation.

The Self evaluation system of the Loyola is one of the many tools offered to FLA students to check if they are taking the right courses for fulfilling all the requirements towards graduation.

### IMPORTANT CONSTRAINTS FOR MEETING GRADUATION REQUIREMENTS

#### § b161 GS ELECTIVES

- 12 credits of GS Electives from at least 2 of the 3 categories of FLA Distribution Courses
- 2 credits of Advanced General Education Course

#### § b162 FLA SE ELECTIVES

##### **No Constraints:**

- Summer Session in Asian Studies credits taken before 2018
- FLA 300-400 level courses

##### **Constraints:**

- No more than 8 credits of FLA Distribution Courses and FLA General Courses (100-200 level courses)
- No more than 16 credits of courses offered by other faculties and programs of the university, including “Gakuzen Kamoku” courses.
- No more than 6 credits of Summer Session in East Asian Studies and Japanese Language taken in or after 2018
- No more than 30 credits of Japanese
- No more than 12 credits in (a) foreign language(s) except Japanese.

##### **Forbidden**

No course starting with 0 or GS offered by the University-wide General Studies Program. However, “Human Ecology: Rivers” (Course No. 099713) taken in 2015 or 2016, and a maximum of 6 credits of Summer Session in East Asian Studies and Japanese Language Courses taken in or after 2018 can be counted as SE Electives. Furthermore, students who entered in **2014** and **2015** can use a maximum of 2 credits of University-Wide

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General Studies Courses as FLA SE Electives\*.

No course starting with 62

No Advanced General Education Courses

No Studies in Christian Humanism

\*In case students who entered in **2014** and **2015** would like to include 2 credits of a GS course (or two GS courses) in SE Electives, they need to complete an application at the Center for Academic Affairs. For details, please consult the Center.



## § b200 CURRICULUM FOR STUDENTS WHO ENTERED BEFORE 2014

### § b210 【For students who entered in 2013】

The curriculum is divided into two parts:

General Studies (GS)

Specialized Education (SE)

<b>General Studies</b>	<b>30 credits</b>
<b>Compulsory courses</b>	
Compulsory courses(必修科目)	
Health and Physical Education	2 cr
Language	8 cr
Compulsory Electives Courses(選択必修科目)	
Studies in Christian Humanism	4 cr
GS Distribution Courses	12 cr
GS Electives	4 cr
<b>Specialized Education</b>	<b>94 credits</b>
FLA Core Program	
Thinking Processes	4 cr
English Composition 1	4 cr
English Composition 2	4 cr
Public Speaking	4 cr
Major Courses	48 cr
SE Electives	30 cr
<b>A total of 124 credits is required for graduation.</b>	



## § b230 GENERAL STUDIES

### § b231 STUDIES IN CHRISTIAN HUMANISM

Two courses in the category “Studies in Christian Humanism” (キリスト教人間学) for a total of 4 credits are compulsory for all students who are enrolled in the Faculty of Liberal Arts. Normally, students must take one course in their first semester and another in the second semester.

Registration CD	Semester	Course Title	Credits
GSG19110	Spring	Philosophy of the Human Person	2
GSG18920	Spring	Philosophy of Religious Language	2
GSG19510	Spring	Freedom and Leadership: Ignatian Spirituality for Life	2
GSG19040	Spring	Good News for Life	2
GSG19370	Autumn	Philosophy of Human Nature	2
GSG18910	Autumn	Philosophy of Human Rights and Human Dignity	2
GSG19410	Autumn	Freedom and Leadership: Ignatian Spirituality for Life	2
GSG19050	Autumn	Moral Dilemmas and Ethical Perspectives	2
GSG19042	Not offered	Good News for Life	2
GSG19740	Not offered	Philosophy of the Human Person	2
GSG19780	Not offered	Modern / Contemporary Philosophy	2

Please note that places in these courses will be chosen by lottery, so students should apply for these courses during the **lottery entry**. Details will be announced on Loyola Bulletin Board (Academic Services).

## § b232 LANGUAGE COURSES

Students must gain 8 credits in one language chosen from the language courses offered by the Center for Language Education and Research (CLER). Courses offered are as follows:

- **Chinese, French, Spanish** (English medium instruction. For basic and intermediate courses, students should take courses offered for FLA students and should not take courses offered for students in other faculties.) (Advanced courses are offered for students in both FLA and other faculties.)
- **Japanese** (English medium instruction)
- **Arabic, German, Indonesian, Italian, Korean, Latin, Portuguese, Russian, Tagalog** (Japanese medium instruction)

N.B.

1. Students are encouraged to select a language that they have not previously studied. A student who chooses a language he or she has studied previously and is placed at an advanced level may encounter difficulties in completing the required 8 credits in one language.
2. The language required for non-native speakers of Japanese is Japanese unless they demonstrate sufficient proficiency in the Japanese Placement Test.
3. Students who are assigned to Japanese language track 3 (Japanese Reading and Writing Courses) on the basis of the Japanese placement test and want to choose Japanese to fulfill their language requirements must obtain approval from the coordinator of the Japanese Language Program. Please consult the Center for Language Education and Research for further information on procedures.
4. Language courses must be taken in the correct sequence. Credit will not be counted for a language course of a level lower than one taken previously for the graduation requirement.
5. Students who wish to continue study of a language other than Japanese beyond the required 8 credits may include additional credits in their SE Electives up to 12 credits.
6. Regardless of whether the student is a native or non-native speaker of Japanese, students may include up to a total of 30 credits in Japanese as SE Electives.
7. In principle, no withdrawals are allowed for any language courses. Once a student withdraws from such a class, they will not be allowed to choose that language to fulfill the language requirement.
8. Note that many language courses are lottery courses. Make sure you register the lottery courses during the lottery entry period.

### ■ Course Registration for **Chinese, French, and Spanish Courses offered for FLA students**

[Important]

Most of the language courses offered by the Center for Language Education and Research (CLER) are lottery courses (see section a330 for general information about lottery courses). For lottery courses, make sure that you register only for the language you need to fulfill your language requirement during the lottery entry period (see section b330 for information about which courses are lottery courses).

Basically, students take courses from “Basic 1”, however, students opting to take a language which they have studied before, they must take a “Placement Interview” or submit a “Language Proficiency Test Certificate” before the registration of that language. Please refer to p.50 for more information.

From 2018, except for Chinese, students have the option of taking 1 cr. advanced courses (上級科目 Advanced A to H or A to P) in addition to 2 cr. advanced courses (Advanced [Integrated Skills] A to D). When students take advanced courses, they can start from any advanced courses. Please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編])” for more information.

\*As for Chinese, only 1 cr. advanced courses are offered.

#### ■ Course Registration for **Japanese**

Please refer to the “Japanese Language Program” brochure and Loyola Bulletin Board (CLER and Center for Academic Affairs).

#### ■ Course Registration for **Other Languages**

Please refer to the pages on the *Gogaku Kamoku* (語学科目) in “2020 Academic Handbook (2020 年度履修要覧 [学部科目編])”. For lottery courses, make sure that you register only for the language you need to fulfill your language requirement during the lottery entry period.

#### ■ Attendance Policy

Please refer to p.51-52 for attendance policy.

## § b233 HEALTH AND PHYSICAL EDUCATION

“Wellness, the Body and Culture” (ウェルネスと身体), 2 credits, is compulsory for all students. This course should be taken in the semester the student enters the university. The course will be offered in Japanese and English. Students will be assigned to the appropriate class. An adapted course for students with disabilities will be offered autumn semester.

Students who entered before 2020 cannot register online via Loyola.

\*For students who entered before 2020 and have not completed “Wellness, the Body and Culture”, and transfer students who have not completed compulsory HPE those students should take ‘Wellness, the Body and Culture’. To register the course, the students must come to the meeting room of HPE department (Bldg. No.7, 2F, 220) for registration on April 8 (Wed) 10:00 ~ 12:00 for Spring semester, or on September 23 (Wed) 10:00 ~ 12:00 for Autumn semester. Please note that registration is on a first-come-first-served basis and the number of acceptance is limited.

Class will be assigned and a permission sheet will be issued at the registration and it should be submitted to the Center for Academic Affairs during the period below.

< Submission period of permission sheet (During office hours) >

Spring Semester: April 13 (Mon) – April 17 (Fri)

Autumn Semester: September 28 (Mon) – October 2 (Fri)

### \*For students with disabilities

“Wellness, the Body and Culture” Adapted class will be held on Friday at 10:55-12:35 in Autumn semester.

## § b234 GS DISTRIBUTION AND ELECTIVE COURSES

The courses offered by the Faculty of Liberal Arts as part of the General Studies program provide an introduction to major themes and approaches to study in various key areas of human knowledge.

Students entering prior to 2014 must take one course from each of the three categories of GS Distribution Courses (Legacy of the Past, Cultural Traditions, and Contemporary World) for a total of 12 credits. In addition to the 12 credits of GS Distribution Courses, students must take a further 4 credits as GS Electives. These 4 credits may be chosen from (a) any of the three categories of GS Distribution Courses, (b) FLA General Studies Elective Courses, or (c) any courses listed in the University-Wide General Studies Courses (全学共通科目).

Some courses are listed under both General Studies and Specialized Education categories and may be chosen to fulfill requirements in either category. However, the same course may not be used to fulfill requirements in both categories simultaneously.

## § b240 CATEGORIES AND LIST OF COURSES (for students entered before 2014)

### § b241 GENERAL STUDIES DISTRIBUTION COURSES

**Legacy of the Past:** The courses in this category introduce students to the experiences of different human societies, from ancient times to more recent periods. They look at the development of institutional, intellectual, and social patterns that continue to influence our ways of thinking and acting today.

HST251	Development of Japanese Civilization 1
HST252	Development of Japanese Civilization 2
HST261	History of Chinese Civilization

**Cultural Traditions:** From the very beginning humans have sought to communicate their ideas about themselves, their societies, and the world. The courses in this category introduce written and artistic expressions of human creativity. They provide students with experience in the analysis and interpretation of particular literary texts, philosophic concepts, works of art, systems of belief, and symbolic structures.

ART201	Introduction to Art History/Visual Culture 1
ART250	Introduction to Art History/Visual Culture 2
LIT201	Literary Genres
LIT231	Introduction to Japanese Literature
RPH201	Introduction to Philosophy
RPH202	Fundamentals of Religion

※LIT260 and LIT270 taken in 2015 may still be counted for this category.

**Contemporary World:** Social, political, and economic factors play a major role in shaping the world in which we live. The courses in this category introduce students to some of the major approaches for investigating the nature and impact of such factors.

ANT202	Introduction to Cultural and Social Anthropology
ANT220	Anthropology of Japan
ANT203	Nature and Culture
IBE200	Principles of Microeconomics
IBE201	Principles of Macroeconomics
POL201	Theories and Themes of Contemporary Politics
POL205	Introduction to International Relations
POL210	Introduction to Comparative Politics
POL215	Controversies in Globalization
SOC201	Introduction to Sociology
SOC210	Introduction to Social Theory
SOC225	Introduction to Japanese Society

※ANT230 taken before 2018 may still be counted for this category.

#### § b242 GENERAL STUDIES ELECTIVE COURSES

COM221	Computer Studies 1*
COM222	Computer Studies 2*
COM223	Computer Studies 3*
ENV131	Environmental Issues 1
GEO201	Human Geography
GEO202	Geography
MTH101	College Mathematics
MTH111	Mathematics and Statistics for Business and Economics

※COM211, 212, 213 and 214 taken before 2016 may still be counted for this category.

※LNG210 taken before 2018 may be counted for this category.

#### Note

1. The courses with asterisk carry 2 credits each.

## § b250 SPECIALIZED EDUCATION

### § b251 FLA CORE PROGRAM

The following courses are compulsory for all students enrolled in the Faculty of Liberal Arts and must be taken during the first and second year.

ENG111	English Composition 1	4 cr
ENG112	English Composition 2	4 cr
ENG115	Public Speaking	4 cr
THP101	Thinking Processes	4 cr

#### English Placement Test and Course Assignments

Incoming students will be given an English placement test and, on the basis of the results, will be assigned to English Composition 1 or 2 or given a waiver for the course. To fulfill the total number of credits needed for graduation, students given a waiver for English Composition 1 or 2 should take an equivalent number of credits as additional SE Electives. Any student who does not demonstrate the English skills necessary to take English Composition 1 will first be required to take Basic Skills (2, 4 credits). This course will count towards graduation as SE Electives.

#### Course Registration for FLA Core Program Courses

1. Students who are scheduled to take FLA Core Program courses are assigned to class sections at the start of each semester. These assignments cannot be changed. Students must register for the sections to which they have been assigned.
2. Students must enroll in the FLA Core Program courses in sequence. If a student fails a Core Program course (including Basic Skills), he/she must repeat and pass the course before proceeding to the next level.
3. Neither cancellation nor withdrawal is allowed from FLA Core Program courses, including Basic Skills.

## § b252 MAJOR COURSES

The Department of Liberal Arts offers three majors:

**Comparative Culture**  
**International Business and Economics**  
**Social Studies**

Students must choose a major at the end of their third semester and meet its requirements. Each major requires students to complete 48 credits. For details, see the sections § b260.

Students can take any level courses for major electives' categories which are chosen by students.

## § b253 SPECIALIZED EDUCATION ELECTIVES

Students should take as SE Electives a total number of 30 credits chosen from the Specialized Education courses offered by the Faculty of Liberal Arts or other faculties and programs of the university.

N.B.

1. **Students may count as SE Electives a maximum of 8 credits chosen from courses included on the list of FLA General Studies Courses.**
2. **Students may count as SE Electives a maximum of 16 credits chosen from courses offered by other faculties and programs of the university (including “Gakuzen Kamoku” 学全科目 taken before 2019).** If a student chooses to study a language, the credits taken in that language will not be included in the 16-credit limit. Regulations for the language requirement apply. Please see § b232 for more details.
3. There are regulations concerning the number of credits in language courses that may be counted as SE Electives (see § b232).
4. Students may count credits of the Summer Session taken before 2018 as SE Electives.
5. University-wide General Studies Courses (全学共通科目) courses with course numbers (科目コード) starting with 0 or GS offered by the University-wide General Studies Program (see 2020 Academic Handbook: 2020 年度履修要覧〔学部科目編〕) may not be counted as SE Electives.

**However the following courses can be counted.**

- **“Human Ecology: Rivers” (course number 099713) taken before 2017**
- **A maximum of 6 credits of “Summer Session in East Asian Studies and Japanese Language” courses taken in or after 2018**



6. Credits in courses with course numbers (科目コード) starting with 62 taken in the programs for certification as junior and high school teachers (教職課程) or as curators (学芸員課程) (see 2020 年度履修要覧〔課程編〕) may not be counted as fulfilling the credits required for graduation. The tuition for these courses will be waived.
7. Credits in courses with course numbers (科目コード) starting with GCP taken in the programs for Global Competency Programs may not be counted as fulfilling the credits required for graduation. The tuition for these courses will be waived.

Courses	SE electives	Remarks
FLA General Studies Courses (100-200 level Courses)	○	8 credits maximum See § b241, § b242 for course list
FLA 300-400 level Courses	○	
University-wide General Studies Courses* (全学共通科目)	×	*Except for the following courses; ・“Human Ecology: Rivers” (Course No. :099713) taken in 2015 or 2016 ・“Summer Session in East Asian Studies and Japanese Language” taken in and after 2018 See 2020 Academic Handbook :2020 年度履修 要覧〔学部科目編〕
Advanced General Education Subjects (高学年向け教養科目)	×	
Studies in Christian Humanism	×	
Specialized education courses offered by other faculties (including Gakuzen Kamoku)	○	16 credits maximum
Language Courses	○	Japanese, second language, additional courses of the language selected for the language requirement may be included. See § b232 for regulations in detail concerning credits
Summer Session in Asian Studies Courses taken before 2018	○	
Summer Session in East Asian Studies and Japanese Language Courses taken in and after 2018	○	6 credits maximum
Credits in course numbers starting with 62 (courses in the programs for certification as junior and high school teachers or as curators 教 職課程、学芸員課程)	×	See 2020 年度履修要覧〔課程編〕
Credits in course numbers starting with GCP (Global Competency Programs Courses)	×	See 2020 Academic Handbook: 2020 年度履修要覧〔学部科目編〕

## § b260 MAJOR COURSES

### § b261 COMPARATIVE CULTURE

The Comparative Culture major emphasizes interdisciplinary approaches to knowledge within three fields: art history, literature, and religion-philosophy. Students take 48 credits in the major distributed among a primary and secondary field.

For students who entered before 2014, the primary field consists of 36 credits in one of the above three fields. At least 4 credits in the primary field should be a 400-level course. The secondary field consists of 12 credits taken in another field.

### ART HISTORY

The discipline of art history covers all fields of art: from sculpture, architecture, painting, and crafts, to applied and industrial arts. Art is a rich source of knowledge concerning the human condition, providing visual records of human emotions, thought, ideals, and aspirations, as well as evidence of the social and political conditions under which people have lived, past and present.

#### For students entering from 2009 to 2013

		cr	total
As Primary Field	Compulsory Courses		
	ART201 or ART250	4	36
	One 400-level Art Course	4	
	Elective Art Courses	28	

		cr	total
As Secondary Field	Compulsory Course		
	ART201 or ART250	4	12
	Elective Art Courses	8	

From 2014, ART230 is not offered. ART230 taken before 2014 may still be counted as a compulsory course.

## LITERATURE

The field of literature offers courses in the literature of Japan, China, Britain, the United States, and continental Europe. Comparative study of the diverse literary expressions of these countries and cultures will deepen students' appreciation of the vastness of the human imagination while training them in close textual analysis, critical theory, and cultural discourse.

		cr	total
As Primary Field	Compulsory Courses		
	LIT201 or LIT231	4	36
	One 400-level Literature Course	4	
	Elective Literature Courses	28	

		cr	total
As Secondary Field	Compulsory Course		
	LIT201 or LIT231	4	12
	Elective Literature Courses	8	

From 2014, LIT202 is not offered. LIT202 taken before 2014 may still be counted as a compulsory course.

## RELIGION-PHILOSOPHY

The field of comparative studies in religion-philosophy is centered on understanding the ways in which people of various historical periods and cultures have conceived, imagined, and lived out their lives in the world. Courses focus on understanding the philosophical and religious orientations of human communities as expressed in systems of thought, texts, the arts, rituals, and ethical practices.

		cr	total
As Primary Field	Compulsory Courses		
	RPH201 or RPH202	4	36
	One 400-level RPH Course	4	
	Elective RPH Courses	28	

		cr	total
As Secondary Field	Compulsory Course		
	RPH201 or RPH202	4	12
	Elective RPH Courses	8	

From 2014, RPH203 is not offered. RPH203 taken before 2014 may still be counted as a compulsory course.

The following courses offered by the FLA Social Studies Area are cross-listed as FLA religion/philosophy courses. Students may include these courses as elective courses.

course no.	course title	cr
POL301	Classical Western Political Theory	4

From 2019, HST445 is not offered. HST445 taken before 2019 may still be counted as a compulsory course.

The following two courses taken before 2015 may still be counted as elective courses.

course no.	course title	cr
HST412	Readings in European Sources	4
HST439	Issues in Japanese History and Thought	4

## § b262 INTERNATIONAL BUSINESS AND ECONOMICS

Courses offered in this major emphasize both the development of tools of theoretical and empirical analysis and the application of these tools to the understanding of specific economic phenomena and managerial problems. The major stresses the international dimensions of both business and economics. Within this global context, special attention is given to Japanese business and economic studies.

Students majoring in International Business and Economics must complete 48 credits of IBE courses, including five 300-level courses and three 400-level courses.

		cr	total
International Business and Economics	Compulsory Courses		
	IBE200	4	
	IBE201	4	
	Five 300-level IBE Courses	20	48
	Three 400-level IBE Courses	12	
	Elective IBE Courses	8	
Total			48

The following courses offered by the Faculty of Economics are cross-listed as FLA International Business and Economics courses. Students may include up to 8 credits from these courses as Elective IBE Courses, if they were cross-listed in the year when they were taken. For details on these courses refer to the 2020 Academic Handbook (2020 年度履修要覧〔学部科目編〕), and course syllabi on Loyola. Some of these cross-listed courses may have prerequisites and/or require the

instructor's permission due to limited enrollment places. Furthermore, students may not be able to take courses that have undergone a number or title change, if they have taken them previously under the former number or title.

course no.	course title	cr	Dept offered
407404	Econometrics 1 計量経済学 I	2	経済学科
407405	Econometrics 2 計量経済学 II	2	経済学科
467920	Asian Economy 1 アジア開発経済論	2	経済学科
467921	Asian Economy 2 アジア経済成長論	2	経済学科
438410	Auditing 1 監査論 I	2	経営学科
438420	Auditing 2 監査論 II	2	経営学科

The following course taken before 2018 may still be counted for this category.

course no.	course title	cr	Dept offered
430801	Logistics ロジスティクス	4	経営学科

The following courses taken before 2016 may still be counted for this category.

course no.	course title	cr	Dept offered
403101	History of Economics 1 経済学史 I	2	経済学科
403102	History of Economics 2 経済学史 II	2	経済学科
407403	Econometrics 計量経済学	4	経済学科

## § b263 SOCIAL STUDIES

The Social Studies major provides students with historical, comparative, and theoretical insights into the processes that constitute civilizations and social orders. Courses consider how particular societies and cultures have changed over time, patterns of similarity and difference across events and places, and how these patterns and processes have been interpreted and depicted in popular and scholarly imagination.

The Social Studies major has three fields: anthropology-sociology, history, and political science. Students take 48 credits in the major distributed among a primary field and secondary field. The primary field consists of 36 credits in one of the above three fields. The secondary field consists of 12 credits taken in another field. The distribution of compulsory courses varies among the different fields.

### ANTHROPOLOGY-SOCIOLOGY

Anthropology and sociology focus on how social orders are constituted. Although they are distinct academic disciplines, there is considerable overlap in their intellectual traditions and concerns. They are offered as an integrated field that focuses on culture and society in the

making of individual identities, behavior patterns, and social institutions.

		cr	total
As Primary Field	Compulsory Courses		
	Two 200-level Anthropology/Sociology Courses including either ANT202 or SOC201	8	
	One Methods Course chosen from ANT310, 317, 318, 319, SOC312, 315, 316, IBE340	4	36
	One 400-level Anthropology/Sociology Course	4	
	Elective Anthropology/Sociology Courses	20	

		cr	total
As Secondary Field	Compulsory Course: ANT202 or SOC201	4	12
	Elective Anthropology/Sociology Courses	8	

- IBE340 may be included as a Methods Course or as an elective course.
- From 2015, ANT313 is not offered. ANT313 taken before 2014 may still be counted as a Methods Course.
- From 2017, ANT315 and ANT316 are not offered. ANT315 and ANT316 taken before 2017 may still be counted as Methods Courses.
- From 2014, IBE426 is not offered. IBE426 taken before 2014 may still be counted as an elective course.

## HISTORY

History creates narratives and interpretations of the past with an eye toward understanding the present. This process involves asking complex questions about the experiences of humans over time. The courses encourage students to think critically about the patterns and processes that have created the modern world, with particular attention paid to the interconnectivity and transnational dimensions of East Asian history.

		cr	total
As Primary Field	Compulsory Courses		
	Two 400-level History Courses	8	36
	Elective History Courses	28	

		cr	total
As Secondary Field	Elective History Courses	12	12

The following courses offered by the Faculty of Humanities and the Faculty of Foreign Studies are

cross-listed as FLA history courses. Students may include up to 8 credits from these courses as elective history courses, if they were cross-listed in the year when they were taken. For details on these courses refer to the appropriate department descriptions in the 2020 Academic Handbook (2020 年度履修要覧〔学部科目編〕) and course syllabi on Loyola. Some of these cross-listed courses may have prerequisites and/or require the instructor's permission due to limited enrollment places. Furthermore, students may not be able to take courses that have undergone a number or title change, if they have taken them previously under the former number or title.

course no.	course title	cr	Dept offered
170500	Lecture in History (Confucian Ethics in Choson) 歴史学特講(朝鮮伝統社会と儒教倫理)	2	史学科
170470	Lecture in History (Modern Japan) 歴史学特講(日本近代史)	2	史学科
501367	Topics in American History	2	外国語学部

The following course offered by Faculty of Foreign Studies was cross-listed as a FLA History course for 2012. The course taken in 2012 may still be counted as an elective course.

course no.	course title	cr	Dept offered
607123	Life and Writings of Joze Rizal	2	アジア文化 副専攻

The following course taken before 2017 may still be counted as an elective course.

course no.	course title	cr	Dept offered
165814	Confucian Ethics in the Choson Era 東洋史特講(朝鮮伝統社会と儒教倫理)	2	史学科

The following courses taken before 2016 may still be counted an elective courses.

course no.	course title	cr	Dept offered
160711	Problems in History 歴史学をめぐる諸問題	2	史学科
501316	Topics in American History 1 (旧 Topics in American History I「米国史特講I」)	2	外国語学部
501317	Topics in American History 2 (旧 Topics in American History II「米国史特講II」)	2	外国語学部

## POLITICAL SCIENCE

Political Science focuses on the study of the state, government, and politics. It is particularly concerned with questions such as how power and authority are exercised and how that exercise leads to conflict or to the promotion of peaceful relations among social actors and states.

		cr	total
As Primary Field	Compulsory Courses		
	Two 200-level Political Science Courses	8	36
	Two 400-level Political Science Courses	8	
	Elective Political Science Courses	20	
As Secondary Field	Compulsory Course		
	One 200-level Political Science Course	4	12
	Elective Political Science Courses	8	

IBE470 taken before 2011 may still be counted as an elective course.

The following courses offered by the Faculty of Global Studies are cross-listed as FLA political science courses.

**For Social Studies area students who entered in 2013 and choose the political science field as their primary or secondary field,** the courses listed below taken before 2018 may be counted as electives.

course no.	course title	cr	Dept offered
BGS57602/ 608940	演習（グローバル・国際研究）1 （旧「演習（国際関係論 A）」*） Seminar (Global & International Studies)1	2	総合グローバル学部 （2016－2017） 外国語学部（－2015）
BGS57603/ 608941	演習（グローバル・国際研究）2 （旧「演習（国際関係論 A）」*） Seminar (Global & International Studies)2	2	総合グローバル学部 （2016－2017） 外国語学部（－2015）

For details on the courses refer to the 2020 Academic Handbook (2020 年度履修要覧〔学部科目編〕), and course syllabi on the Loyola system. Students may not be able to take courses that have undergone a number or title change, if they have taken them previously under the former number or title.

\*From 2014, 604522 International Relations A/「演習（国際関係論 A）」is not offered. 604522 taken before 2014 may still be counted as an elective course.





## § b300 COURSE LISTS

### § b310 FLA COURSE LISTS

Some FLA courses have the same course numbers as courses taught in other faculties. Note that credits from these courses of the other faculties may only count toward fulfilling the requirement for Specialized Education Electives.

- (A) : Adjunct Instructor  
 (I) : Every Other Year  
 (R) : Can be repeated for graduation credit with the instructor's permission  
 (L) [ ] : Lottery Course. Number in brackets is the capacity  
 (J) : Check the Syllabus of these courses on Loyola to see if they are offered in English or in Japanese  
 (P) : This course has a prerequisite. Please check the syllabus.  
 ☆ : These courses cannot be taken by students who took the courses with their former number or title.  
 © : Students entering in 2015 onward should take one of the following courses before taking a 400-level ANT/SOC course :  
 ANT310, ANT315, ANT316, ANT317 ANT318, ANT319, SOC312, SOC315, SOC316  
 (X) : ANT302 and POL304 must be taken together in the same semester and require students to submit an application. For more information, please contact the FLA office.

- E : Offered by Faculty of Economics  
 F : Offered by Faculty of Foreign Studies  
 H : Offered by Faculty of Humanities

Courses with blank in "Semester offered" are not offered in 2020.

For descriptions of the courses listed below, please refer to course syllabi on Loyola.

SPR : Spring  
 AUT : Autumn  
 blank: not offered in 2020

#### GENERAL STUDIES

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ACOM221A	COM221	COMPUTER STUDIES 1	2	AUT	BOSSIEUX Eric	1•2•3•4		(A) (I) [40] ☆ Formerly COM211
ACOM221B	COM221	COMPUTER STUDIES 1	2	SPR	BOSSIEUX Eric	1•2•3•4	COM221-65e00	(A) (I) [40] ☆ Formerly COM211
ACOM221C	COM221	COMPUTER STUDIES 1	2	SPR	BOSSIEUX Eric	1•2•3•4		(A) (I) [40] ☆ Formerly COM211
ACOM222A	COM222	COMPUTER STUDIES 2	2	SPR	BOSSIEUX Eric	1•2•3•4	COM222-65e00	(A) (I) [40] ☆ Formerly COM213
ACOM222B	COM222	COMPUTER STUDIES 2	2	AUT	BOSSIEUX Eric	1•2•3•4		(A) (I) [40] ☆ Formerly COM213

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ACOM223A	COM223	COMPUTER STUDIES 3	2	AUT	BOSSIEUX Eric	1•2•3•4	COM223-65e00	Ⓐ ①[40] ☆ Formerly COM214
AENV1310	ENV131	ENVIRONMENTAL ISSUES 1	4	AUT	CAVASIN Nathalie	1•2•3•4	ENV131-65e00	Ⓐ
AGEO2010	GEO201	HUMAN GEOGRAPHY	4	AUT	CAVASIN Nathalie	1•2•3•4	GEO201-65e00	Ⓐ
AGEO2020	GEO202	GEOGRAPHY	4	SPR	CAVASIN Nathalie	1•2•3•4	GEO202-65e00	Ⓐ
AMTH1010	MTH101	COLLEGE MATHEMATICS	4	SPR	MURAKAMI Junko	1•2•3•4	MTH101-65e00	Ⓐ
AMTH1111	MTH111	MATHEMATICS AND STATISTICS FOR BUSINESS AND ECONOMICS	4	SPR	MURAKAMI Junko	1•2•3•4	MTH111-65e00	Ⓐ ①[60]
AMTH1112	MTH111	MATHEMATICS AND STATISTICS FOR BUSINESS AND ECONOMICS	4		HASEBE Takuya	1•2•3•4		①[60]

## SPECIALIZED EDUCATION

## FLA CORE PROGRAM

AENG1101	ENG110	ACADEMIC ENGLISH SKILLS	4	AUT	HARWOOD Chris	1	ENG110-65e00	
AENG1102	ENG110	ACADEMIC ENGLISH SKILLS	4		OKADA Hanako	1		
AENG110A	ENG110	ACADEMIC ENGLISH SKILLS	4	SPR	KOYAMA Dennis	1		
AENG110B	ENG110	ACADEMIC ENGLISH SKILLS	4	SPR	KOYAMA Dennis	1		
AENG1111	ENG111	ENGLISH COMPOSITION 1	4	AUT	MINNS Owen	1	ENG111-65e00	Ⓐ
AENG1112	ENG111	ENGLISH COMPOSITION 1	4	AUT	KUWAYAMA Shunsuke	1		Ⓐ
AENG1113	ENG111	ENGLISH COMPOSITION 1	4	AUT	KUWAYAMA Shunsuke	1		Ⓐ
AENG1114	ENG111	ENGLISH COMPOSITION 1	4	AUT	TANAKA Akiko	1		Ⓐ
AENG1115	ENG111	ENGLISH COMPOSITION 1	4	AUT	TANAKA Akiko	1		Ⓐ
AENG1116	ENG111	ENGLISH COMPOSITION 1	4	AUT	KOYAMA Dennis	1		
AENG1117	ENG111	ENGLISH COMPOSITION 1	4		HARWOOD Chris	1		
AENG111A	ENG111	ENGLISH COMPOSITION 1	4	SPR	MINNS Owen	1		Ⓐ
AENG111B	ENG111	ENGLISH COMPOSITION 1	4	SPR	KUWAYAMA Shunsuke	1		Ⓐ
AENG111C	ENG111	ENGLISH COMPOSITION 1	4	SPR	HARWOOD Chris	1		
AENG111D	ENG111	ENGLISH COMPOSITION 1	4	SPR	TANAKA Akiko	1		Ⓐ
AENG111E	ENG111	ENGLISH COMPOSITION 1	4	SPR	KUWAYAMA Shunsuke	1		Ⓐ
AENG111F	ENG111	ENGLISH COMPOSITION 1	4		OKADA Hanako	1	ENG112-65e00	
AENG111G	ENG111	ENGLISH COMPOSITION 1	4		KOYAMA Dennis	1		
AENG1121	ENG112	ENGLISH COMPOSITION 2	4	AUT	HARWOOD Chris	1		
AENG1122	ENG112	ENGLISH COMPOSITION 2	4	AUT	ESSEX James	1		Ⓐ
AENG1123	ENG112	ENGLISH COMPOSITION 2	4	AUT	ESSEX James	1		Ⓐ
AENG1124	ENG112	ENGLISH COMPOSITION 2	4	AUT	GOMAN Nicholas	1		Ⓐ
AENG1125	ENG112	ENGLISH COMPOSITION 2	4	AUT	GOMAN Nicholas	1		Ⓐ
AENG1126	ENG112	ENGLISH COMPOSITION 2	4	AUT	HARWOOD Chris	1		
AENG112A	ENG112	ENGLISH COMPOSITION 2	4	SPR	ESSEX James	1		Ⓐ

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
AENG112B	ENG112	ENGLISH COMPOSITION 2	4	SPR	GOMAN Nicholas	1	ENG112-65e00	(A)
AENG112C	ENG112	ENGLISH COMPOSITION 2	4	SPR	TANAKA Akiko	1		(A)
AENG112D	ENG112	ENGLISH COMPOSITION 2	4	SPR	ESSEX James	1		(A)
AENG112E	ENG112	ENGLISH COMPOSITION 2	4	SPR	GOMAN Nicholas	1		(A)
AENG112F	ENG112	ENGLISH COMPOSITION 2	4	SPR	HARWOOD Chris	1	ENG115-65e00	(A)
AENG1151	ENG115	PUBLIC SPEAKING	4	AUT	GRIFFITHS David	2		(A)
AENG1152	ENG115	PUBLIC SPEAKING	4		OKADA Hanako	2		
AENG1153	ENG115	PUBLIC SPEAKING	4	AUT	GRIFFITHS David	2		(A)
AENG1154	ENG115	PUBLIC SPEAKING	4	AUT	HEAGNEY Brian	2		(A)
AENG1155	ENG115	PUBLIC SPEAKING	4	AUT	HEAGNEY Brian	2		(A)
AENG1156	ENG115	PUBLIC SPEAKING	4	AUT	FOGAL Gary	2		
AENG115A	ENG115	PUBLIC SPEAKING	4		OKADA Hanako	2		
AENG115B	ENG115	PUBLIC SPEAKING	4	SPR	GRIFFITHS David	2		(A)
AENG115C	ENG115	PUBLIC SPEAKING	4	SPR	HEAGNEY Brian	2		(A)
AENG115D	ENG115	PUBLIC SPEAKING	4	SPR	GRIFFITHS David	2		(A)
AENG115E	ENG115	PUBLIC SPEAKING	4	SPR	HEAGNEY Brian	2		(A)
AENG115F	ENG115	PUBLIC SPEAKING	4	SPR	FOGAL Gary	2	THP101-65e00	
ATHP1011	THP101	THINKING PROCESSES	4	AUT	WITMER Robert	1		(A)
ATHP1012	THP101	THINKING PROCESSES	4	AUT	WITMER Robert	1		(A)
ATHP1013	THP101	THINKING PROCESSES	4	AUT	THOMPSON Mathew	1		
ATHP1014	THP101	THINKING PROCESSES	4	AUT	FOGAL Gary	1		
ATHP1015	THP101	THINKING PROCESSES	4	AUT	KOYAMA Dennis	1		
ATHP1016	THP101	THINKING PROCESSES	4	AUT	FOGAL Gary	1		
ATHP101A	THP101	THINKING PROCESSES	4	SPR	STRECHER Matthew	1		
ATHP101B	THP101	THINKING PROCESSES	4	SPR	FOGAL Gary	1		
ATHP101C	THP101	THINKING PROCESSES	4	SPR	OKITA Kiyokazu	1		
ATHP101D	THP101	THINKING PROCESSES	4	SPR	WITMER Robert	1		(A)
ATHP101E	THP101	THINKING PROCESSES	4	SPR	WITMER Robert	1		(A)
ATHP101F	THP101	THINKING PROCESSES	4	SPR	WITMER Robert	1		(A)

## COMPARATIVE CULTURE

AART2010	ART201	INTRODUCTION TO ART HISTORY / VISUAL CULTURE 1	4	AUT	HAYASHI Michio	1-2-3	ART201-65e00	
AART2500	ART250	INTRODUCTION TO ART HISTORY/VISUAL CULTURE 2	4	SPR	MURAI Noriko	1-2-3	ART250-65e00	
AART3010	ART301	SURVEY OF WESTERN ART 1	4	SPR	HAYASHI Michio	2-3-4	ART301-65e00	(1)
AART3020	ART302	SURVEY OF WESTERN ART 2	4	AUT	HAYASHI Michio	2-3-4	ART302-65e00	(1)

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
AART3030	ART303	TOPICS IN JAPANESE ART	4	SPR	NISHIMURA Keiko	2-3-4	ART330-65e00	④①☆Formerly ART322
AART3040	ART304	POPULAR CULTURE STUDIES	4	SPR	KINDSTRAND Love	2-3-4	ART304-65e00	④
AART3060	ART306	MEDIA STUDIES	4		STAFF	2-3-4	ART306-65e00	①
AART3210	ART321	SURVEY OF JAPANESE ART I	4		STAFF	2-3-4	ART321-65e00	
AART3510	ART351	STUDIES IN ART HISTORY	4		HAYASHI Michio	2-3-4	ART351-65e00	①
AART3520	ART352	STUDIES IN VISUAL CULTURE	4	AUT	TAKII Naoko	2-3-4	ART352-65e00	④
AART3680	ART368	GENDER IN JAPANESE VISUAL CULTURE	4		MURAI Noriko	2-3-4	ART368-65e00	①☆Formerly ART375 & ART367
AART3710	ART371	JAPANESE ART IN CROSS-CULTURAL CONTEXT	4		MURAI Noriko	2-3-4	ART371-65e00	①
AART3760	ART376	STUDIES IN MODERN JAPANESE ART HISTORY	4	AUT	MURAI Noriko	2-3-4	ART376-65e00	①
AART4010	ART401	FILM STUDIES	4	AUT	STAFF	3-4	ART401-65e00	④①☆Formerly ART464
AART4100	ART410	REPRESENTATION OF BODY: RACE AND GENDER	4		STAFF	3-4	ART410-65e00	①
AART4530	ART453	COMPARATIVE ART HISTORY	4	AUT	TAKII Naoko	3-4	ART453-65e00	④
AART4610	ART461	SEMINAR IN ART HISTORY I	4	SPR	HAYASHI Michio	3-4	ART461-65e00	④
AART4820	ART482	SEMINAR IN JAPANESE ART HISTORY	4	SPR	MURAI Noriko	3-4	ART482-65e00	④
ALIT2010	LIT201	LITERARY GENRES	4	AUT	KONO Shion	1-2-3	LIT201-65e00	
ALIT2310	LIT231	INTRODUCTION TO JAPANESE LITERATURE	4	SPR	YIU Angela	1-2-3	LIT231-65e00	
ALIT3000	LIT300	WESTERN LITERATURE	4	SPR	KONO Shion	2-3-4	LIT300-65e00	
ALIT3040	LIT304	JAPANESE FILM	4	AUT	STRECHER Matthew	2-3-4	LIT304-65e00	①
ALIT3070	LIT307	CONTEMPORARY JAPANESE LITERATURE	4		STRECHER Matthew	2-3-4	LIT307-65e00	①
ALIT3080	LIT308	REMEMBERING THE WAR IN JAPANESE LITERATURE	4		YIU Angela	2-3-4	LIT308-65e00	①☆Formerly LIT455
ALIT3200	LIT320	AMERICAN POETRY	4		WITMER Robert	2-3-4	LIT320-65e00	④①
ALIT3220	LIT322	CONTEMPORARY LITERATURE	4	AUT	STRECHER Matthew	2-3-4	LIT322-65e00	
ALIT3240	LIT324	LITERATURE AND FILM	4	AUT	KONO Shion	2-3-4	LIT324-65e00	①
ALIT3250	LIT325	ASIAN TEXTS: LEGACY OF THE PAST	4	AUT	THOMPSON Mathew	2-3-4	LIT325-65e00	①
ALIT3310	LIT331	SURVEY OF JAPANESE LITERATURE I	4	SPR	THOMPSON Mathew	2-3-4	LIT331-65e00	
ALIT3370	LIT337	MODERN JAPANESE FICTION	4		YIU Angela	2-3-4	LIT337-65e00	
ALIT3440	LIT344	COMPARATIVE LITERATURE	4	SPR	JOHNSON Jeffrey	2-3-4	LIT344-65e00	④
ALIT3520	LIT352	WORLD LITERATURE: A LITERARY JOURNEY	4		KONO Shion	2-3-4	LIT352-65e00	①
ALIT3530	LIT353	WRITING ABOUT LOVE: PAST AND PRESENT	4		THOMPSON Mathew	2-3-4	LIT353-65e00	①
ALIT3700	LIT370	CREATIVE WRITING	4		WITMER Robert	2-3-4	LIT370-65e00	④①
ALIT3710	LIT371	STUDIES IN JAPANESE LITERATURE	4	AUT	STAFF	2-3-4	LIT371-65e00	
ALIT3720	LIT372	COMPARATIVE PERSPECTIVE IN JAPANESE LITERATURE	4	AUT	JOHNSON Jeffrey	2-3-4	LIT372-65e00	④
ALIT3730	LIT373	MODERN CHINESE LITERATURE	4	SPR	YIU Angela	2-3-4	LIT373-65e00	①
ALIT4040	LIT404	HISTORY OF POPULAR LITERATURE IN JAPAN	4	SPR	STRECHER Matthew	3-4	LIT404-65e00	①

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ALIT4050	LIT405	SEMINAR IN MODERN LITERATURE	4	AUT	YIU Angela	3•4	LIT405-65e00	①*
ALIT4450	LIT445	SAMURAI IN LITERATURE AND HISTORY	4		THOMPSON Mathew	3•4	LIT445-65e00	①
ALIT4700	LIT470	SEMINAR IN WORLD LITERATURE	4		KONO Shion	3•4	LIT470-65e00	①
ARPH2010	RPH201	INTRODUCTION TO PHILOSOPHY	4	AUT	OKITA Kiyokazu	1•2•3	RPH201-65e00	
ARPH2020	RPH202	FUNDAMENTALS OF RELIGION	4	SPR	MURAKAMI Tatsuo	1•2•3	RPH202-65e00	
ARPH3030	RPH303	THE ENCOUNTER OF RELIGIONS IN THE MODERN WORLD	4	AUT	MURAKAMI Tatsuo	2•3•4	RPH303-65e00	①
ARPH3040	RPH304	SOUTH ASIAN AESTHETICS	4	SPR	OKITA Kiyokazu	2•3•4	RPH304-65e00	
ARPH3350	RPH335	RELIGION, CONFLICT AND VIOLENCE	4	AUT	MURAKAMI Tatsuo	2•3•4	RPH335-65e00	
ARPH3410	RPH341	JAPANESE RELIGIONS	4		DROTT Edward	2•3•4	RPH341-65e00	
ARPH3610	RPH361	BUDDHIST TRADITIONS	4	SPR	DROTT Edward	2•3•4	RPH361-65e00	
ARPH3900	RPH390	TOPICS IN RELIGION AND PHILOSOPHY	4		STAFF	2•3•4	RPH390-65e00	①①
ARPH3910	RPH391	ETHICS	4	AUT	ZARDAI Istvan	2•3•4	RPH391-65e00	①
ARPH3920	RPH392	HINDU TRADITIONS	4		OKITA Kiyokazu	2•3•4	RPH392-65e00	①
ARPH4010	RPH401	INDIGENOUS RELIGION	4	SPR	MURAKAMI Tatsuo	3•4	RPH401-65e00	
ARPH4110	RPH411	RELIGION AND THE BODY	4		DROTT Edward	3•4	RPH411-65e00	①
ARPH4810	RPH481	RELIGION AND SOCIETY	4	AUT	OSAKABE Yutaka	3•4	RPH481-65e00	①
ARPH4820	RPH482	RELIGION AND CULTURAL OF INDIA	4		OKITA Kiyokazu	3•4	RPH482-65e00	

\*From 2020, students who have taken LIT405 will not be able to take the course repeatedly.

#### INTERNATIONAL BUSINESS AND ECONOMICS

AIBE2001	IBE200	PRINCIPLES OF MICROECONOMICS	4	SPR	ASANO Akihito	1•2•3	IBE200-65e00	
AIBE2002	IBE200	PRINCIPLES OF MICROECONOMICS	4	AUT	FUENTES CORDOBA Gabriel	1•2•3		
AIBE2011	IBE201	PRINCIPLES OF MACROECONOMICS	4	SPR	SAKANE Michiru	1•2•3	IBE201-65e00	
AIBE2012	IBE201	PRINCIPLES OF MACROECONOMICS	4	AUT	ISAKA Naoto	1•2•3		
AIBE3000	IBE300	PRINCIPLES OF MANAGEMENT	4	SPR	HAGHIRIAN Parissa	2•3•4	IBE300-65e00	
AIBE3030	IBE303	MANAGEMENT INFORMATION SYSTEMS	4	AUT	SINGH Mahendra	2•3•4	IBE303-65e00	①
AIBE3050	IBE305	INTRODUCTION TO ACCOUNTING	4	AUT	UENISHI Junko	2•3•4	IBE305-65e00	①
AIBE3060	IBE306	MANAGEMENT ACCOUNTING	4	SPR	UENISHI Junko	2•3•4	IBE306-65e00	①
AIBE3100	IBE310	FINANCIAL MANAGEMENT	4	SPR	ISAKA Naoto	2•3•4	IBE310-65e00	①
AIBE3110	IBE311	INTERMEDIATE MICROECONOMICS	4	AUT	ASANO Akihito	2•3•4	IBE311-65e00	①
AIBE3130	IBE313	STRATEGIC MANAGEMENT	4		KHOJASTEH Yacob	2•3•4	IBE313-65e00	①
AIBE3150	IBE315	MARKETING	4	SPR	DE MAEYER Peter	2•3•4	IBE315-65e00	①
AIBE3170	IBE317	ECONOMIC ISSUES IN THE DEVELOPING WORLD	4	SPR	FUENTES CORDOBA Gabriel	2•3•4	IBE317-65e00	① ① *Students who have already taken IBE333 cannot take this course
AIBE3200	IBE320	HUMAN RESOURCE MANAGEMENT	4	AUT	HAGHIRIAN Parissa	2•3•4	IBE320-65e00	①

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
AIBE3220	IBE322	INTERNATIONAL TRADE	4	SPR	ASANO Akihito	2-3-4	IBE322-65e00	(P)
AIBE3230	IBE323	INTERNATIONAL FINANCE	4	AUT	SAKANE Michiru	2-3-4	IBE323-65e00	(P)
AIBE3260	IBE326	MONEY AND BANKING	4	SPR	ISAKA Naoto	2-3-4	IBE326-65e00	(P)
AIBE3320	IBE332	WOMEN AND MEN IN THE LABOR MARKET	4		HASEBE Takuya	2-3-4	IBE332-65e00	(P)
AIBE3330	IBE333	DEVELOPMENT ECONOMICS	4	AUT	FUENTES CORDOBA Gabriel	2-3-4	IBE333-65e00	(P)
AIBE3400	IBE340	ECONOMIC STATISTICS	4	SPR	HASEBE Takuya	2-3-4	IBE340-65e00	Ⓐ[50] (P)
AIBE3450	IBE345	NGO MANAGEMENT	4	SPR	MCJILTON Charles	2-3-4	IBE345-65e00	(A)
AIBE3530	IBE353	INTERNATIONAL BUSINESS	4		KHOJASTEYH Yacob	2-3-4	IBE353-65e00	
AIBE3560	IBE356	CONSUMER BEHAVIOR	4	AUT	DE MAEYER Peter	2-3-4	IBE356-65e00	(P)
AIBE3570	IBE357	PRODUCT DEVELOPMENT	4	AUT	DE MAEYER Peter	2-3-4	IBE357-65e00	(P)
AIBE4010	IBE401	TOPICS IN JAPANESE BUSINESS AND ECONOMICS	4	SPR	TACHIKI Dennis	3-4	IBE401-65e00	(A)
AIBE4050	IBE405	QUANTITATIVE APPROACHES TO MANAGEMENT	4		KHOJASTEYH Yacob	3-4	IBE405-65e00	Ⓐ (P)
AIBE4300	IBE430	ECONOMIC SURVEY OF CONTEMPORARY JAPAN	4	AUT	SAKANE Michiru	3-4	IBE430-65e00	(P)
AIBE4340	IBE434	ADVANCED MACROECONOMICS	4	AUT	SAKANE Michiru	3-4	IBE434-65e00	Ⓐ (P)
AIBE4350	IBE435	SEMINAR IN BUSINESS	4	AUT	HAGHIRIAN Parissa	3-4	IBE435-65e00	Ⓐ (P)
AIBE4450	IBE445	MANAGEMENT IN JAPAN	4	SPR	HAGHIRIAN Parissa	3-4	IBE445-65e00	(P)
AIBE4550	IBE455	HUMAN RESOURCE MANAGEMENT IN JAPAN	4	SPR	YAMAMOTO Shinya	3-4	IBE455-65e00	(A)
AIBE4570	IBE457	VENTURE MANAGEMENT	4	AUT	LIU Simon	3-4	IBE457-65e00	(A)
AIBE4580	IBE458	OPERATIONS MANAGEMENT	4		KHOJASTEYH Yacob	3-4	IBE458-65e00	☆Formerly IBE456 (P)
AIBE4650	IBE465	MARKETING IN A DIGITAL WORLD	4	AUT	DE MAEYER Peter	3-4	IBE465-65e00	Ⓐ (P)
AIBE4670	IBE467	ECONOMICS OF POVERTY	4	SPR	FUENTES CORDOBA Gabriel	3-4	IBE467-65e00	(P)
AIBE4710	IBE471	ECONOMICS OF HEALTH AND HEALTH CARE POLICY	4	SPR	HASEBE Takuya	3-4	IBE471-65e00	Ⓐ (P)
AIBE4770	IBE477	STRATEGIC THINKING	4		ASANO Akihito	3-4	IBE477-65e00	Ⓐ (P)
AIBE4860	IBE486	TOPICS IN FINANCE	4		ISAKA Naoto	3-4	IBE486-65e00	Ⓐ (P) Ⓐ[40]
AIBE4910	IBE491	ISSUES IN ACCOUNTING	4		UENISHI Junko	3-4	IBE491-65e00	Ⓐ (P)
AIBE4920	IBE492	FINANCIAL ACCOUNTING	4	AUT	UENISHI Junko	3-4	IBE492-65e00	(P)
EEC55300	407404	ECONOMETRICS 1	2	SPR	KURATA Masamitsu	2-3-4	ECN224-41j00	E Ⓐ Ⓐ[85]
EEC55400	407405	ECONOMETRICS 2	2	AUT	KURATA Masamitsu	2-3-4	ECN225-41j00	E Ⓐ Ⓐ[85]

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
EEC62100	467920	ASIAN ECONOMY 1	2	SPR	PUTHENKALAM John Joseph	2•3•4	ECN247-41j00	E ①
EEC62200	467921	ASIAN ECONOMY 2	2	AUT	PUTHENKALAM John Joseph	2•3•4	ECN248-41j00	E ①
EMG54200	438410	AUDITING 1	2	SPR	MACHIDA Yoshihiro	2•3•4	ACC307-42j00	E ① ②
EMG54210	438420	AUDITING 2	2	AUT	MACHIDA Yoshihiro	2•3•4	ACC308-42j00	E ① ②

#### SOCIAL STUDIES

AAANT2020	ANT202	INTRODUCTION TO CULTURAL AND SOCIAL ANTHROPOLOGY	4		FAHY Sandra	1•2•3	ANT202-65e00	
AAANT2030	ANT203	NATURE AND CULTURE	4	AUT	WATANABE Takehiro	1•2•3	ANT203-65e00	
AAANT2200	ANT220	ANTHROPOLOGY OF JAPAN	4	SPR	SLATER David	1•2•3	ANT220-65e00	
AAANT3020	ANT302	HUMAN ECOLOGY: RIVERS 1	2	SPR	WATANABE Takehiro	2•3•4	ANT302-65e00	ⓧ
AAANT3030	ANT303	JAPANESE POPULAR CULTURE	4	SPR	CARLSON Rebecca	2•3•4	ANT303-65e00	②④[200]
AAANT3040	ANT304	TECHNOLOGY AND NATURE IN JAPAN	2	SPR	WATANABE Takehiro	2•3•4	ANT304-65e00	①
AAANT3090	ANT309	JAPAN RESEARCH	4		SLATER David	2•3•4	ANT309-65e00	①
AAANT3100	ANT310	RESEARCH METHODS IN ANTHROPOLOGY	4	AUT	FAHY Sandra	2•3•4	ANT310-65e00	
AAANT3170	ANT317	FIELD METHODS IN CULTURAL ANTHROPOLOGY	4	AUT	WATANABE Takehiro	2•3•4	ANT317-65e00	
AAANT3180	ANT318	DIGITAL ORAL NARRATIVES 1	4		SLATER David	2•3•4	ANT318-65e00	①☆ Formerly ANT315
AAANT3190	ANT319	DIGITAL ORAL NARRATIVES 2	4	AUT	SLATER David	2•3•4	ANT319-65e00	①☆ Formerly ANT316
AAANT3650	ANT365	KOREAN STUDIES: NORTH AND SOUTH	4	AUT	FAHY Sandra	2•3•4	ANT365-65e00	①
AAANT4470	ANT447	ANTHROPOLOGY PRACTICUM 1	4	SPR	SLATER David	3•4	ANT447-65e00	①Ⓞ
AAANT4480	ANT448	ANTHROPOLOGY PRACTICUM 2	4		SLATER David	3•4	ANT448-65e00	①Ⓞ
AAANT4610	ANT461	NATURE AND SOCIETY	4	SPR	WATANABE Takehiro	3•4	ANT461-65e00	Ⓞ
AAANT4620	ANT462	ADVANCED READINGS IN ANTHROPOLOGY	4		FAHY Sandra	3•4	ANT462-65e00	Ⓞ
ASOC2010	SOC201	INTRODUCTION TO SOCIOLOGY	4	SPR	WANK David	1•2•3	SOC201-65e00	
ASOC2250	SOC225	INTRODUCTION TO JAPANESE SOCIETY	4	AUT	SUGAWARA Yuka	1•2•3	SOC225-65e00	
ASOC2260	SOC226	THE GOOD LIFE : FROM SELF TO SOCIETY	4		FARRER James	1•2•3	SOC226-65e00	
ASOC3030	SOC303	BORDER CROSSING AND EAST ASIA	4	AUT	TOKUNAGA Tomoko	2•3•4	SOC303-65e00	②
ASOC3100	SOC310	SOCIOLOGY OF CULTURE	4	AUT	FARRER James	2•3•4	SOC310-65e00	①
ASOC3120	SOC312	INTRODUCTION TO FIELD RESEARCH	4	AUT	WANK David	2•3•4	SOC312-65e00	
ASOC3150	SOC315	SURVEY METHODS	4	SPR	SUGAWARA Yuka	2•3•4	SOC315-65e00	
ASOC3160	SOC316	QUALITATIVE RESEARCH METHODS	4	SPR	FARRER James	2•3•4	SOC316-65e00	
ASOC3300	SOC330	SOCIETY AND POLITICS	4		STAFF	2•3•4	SOC330-65e00	①②
ASOC3370	SOC337	POPULATION AND SOCIETY	4		SUGAWARA Yuka	2•3•4	SOC337-65e00	①
ASOC4010	SOC401	SOCIOLOGY OF HEALTH AND AGING	4	SPR	SUGAWARA Yuka	3•4	SOC401-65e00	Ⓞ☆ Formerly SOC470



Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ASOC4390	SOC439	SOCIOLOGY OF SEXUALITY AND GENDER	4	AUT	FARRER James	3•4	SOC439-65e00	◎☆Formerly SOC339
ASOC4480	SOC448	SOCIOLOGY OF ECONOMIC LIFE	4	SPR	NEGISHI Kaime	3•4	SOC448-65e00	Ⓐ◎
AHST2510	HST251	DEVELOPMENT OF JAPANESE CIVILIZATION 1	4	AUT	GRAMLICH-OKA Bettina	1•2•3	HST251-65e00	
AHST2520	HST252	DEVELOPMENT OF JAPANESE CIVILIZATION 2	4	SPR	SAALER Sven	1•2•3	HST252-65e00	
AHST2610	HST261	HISTORY OF CHINESE CIVILIZATION	4	SPR	HESS Christian	1•2•3	HST261-65e00	
AHST3020	HST302	TOPICS IN HISTORY 1	4		GRAMLICH-OKA Bettina	2•3•4	HST302-65e00	①
AHST3030	HST303	TOPICS IN HISTORY 2	4		HESS Christian	2•3•4	HST303-65e00	①
AHST3520	HST352	WOMEN IN JAPANESE HISTORY	4	SPR	GRAMLICH-OKA Bettina	2•3•4	HST352-65e00	
AHST3530	HST353	MODERN JAPAN	4	AUT	SAALER Sven	2•3•4	HST353-65e00	
AHST3540	HST354	HISTORY OF JAPANESE FOREIGN RELATIONS	4	AUT	SAALER Sven	2•3•4	HST354-65e00	①
AHST3670	HST367	CHINESE CULTURAL HISTORY	4	AUT	HESS Christian	2•3•4	HST367-65e00	☆Formerly HST363
AHST3710	HST371	GLOBAL HISTORY	4	SPR	KAMEI-DYCHE Andrew	2•3•4	HST371-65e00	Ⓐ
AHST4530	HST453	SEMINAR IN MODERN JAPANESE HISTORY 1	4	SPR	SAALER Sven	3•4	HST453-65e00	
AHST4540	HST454	SEMINAR IN JAPANESE HISTORY	4	AUT	NAKAI Maki	3•4	HST454-65e00	Ⓐ
AHST4580	HST458	ISSUES IN PREMODERN JAPANESE HISTORY	4	SPR	KURASHIGE Jeffrey	3•4	HST458-65e00	Ⓐ
AHST4630	HST463	ISSUES IN CHINESE HISTORY	4	SPR	HESS Christian	3•4	HST463-65e00	
AHST4660	HST466	MODERN KOREAN HISTORY	4	AUT	BAE Ellie	3•4	HST466-65e00	Ⓐ☆Formerly HST365
AHST4710	HST471	THE EURO-ASIAN ENCOUNTER	4	AUT	BURTSCHER Michael	3•4	HST471-65e00	Ⓐ
AHST4730	HST473	ISSUES IN EAST ASIAN HISTORY	4	AUT	YAMAMOTO Yoshitaka	3•4	HST473-65e00	Ⓐ
HHT56710	170500	LEC. IN HIST. (CONFUCIAN ETHICS IN CHOSON)	2	AUT	YAMAUCHI Koichi	2•3•4	HST312-14j00	H Ⓐ ①
HHT55710	170470	LECTURE IN HISTORY (MODERN JAPAN)	2	AUT	UCHIDA Chikara	2•3•4	HST308-14m00	H Ⓐ ①
FES76700	501367	TOPICS IN AMERICAN HISTORY	2		OSHIO Kazuto	2•3•4	ANA311-50e00	F ① Ⓐ ①
APOL2010	POL201	THEORIES AND THEMES OF CONTEMPORARY POLITICS	4	AUT	IONESCU Magdalena	1•2•3	POL201-65e00	Ⓐ
APOL2050	POL205	INTRODUCTION TO INTERNATIONAL RELATIONS	4		ANNO Tadashi	1•2•3	POL205-65e00	
APOL2100	POL210	INTRODUCTION TO COMPARATIVE POLITICS	4	AUT	ITO Takeshi	1•2•3	POL210-65e00	
APOL2150	POL215	CONTROVERSIES IN GLOBALIZATION	4	SPR	BURRETT Tina	1•2•3	POL215-65e00	
APOL3010	POL301	CLASSICAL WESTERN POLITICAL THEORY	4	AUT	NAKANO Koichi	2•3•4	POL301-65e00	①
APOL3030	POL303	JAPANESE FOREIGN AND SECURITY POLICY	4		ANNO Tadashi	2•3•4	POL303-65e00	☆Formerly POL376
APOL3040	POL304	HUMAN ECOLOGY: RIVERS 2	2	SPR	ITO Takeshi	2•3•4	POL304-65e00	ⓧ
APOL3050	POL305	MODERN WESTERN POLITICAL THEORY	4		NAKANO Koichi	2•3•4	POL305-65e00	①
APOL3070	POL307	POLITICAL ECOLOGY	2	AUT	ITO Takeshi	2•3•4	POL307-65e00	
APOL3100	POL310	EUROPEAN POLITICS	4	AUT	BURRETT Tina	2•3•4	POL310-65e00	
APOL3160	POL316	NONPROFIT NGOS IN COMPARATIVE CONTEXTS	4	AUT	ROSSITTO Sarajejan	2•3•4	POL316-65e00	Ⓐ
APOL3210	POL321	JAPANESE GOVERNMENT AND POLITICS	4	SPR	NAKANO Koichi	2•3•4	POL321-65e00	
APOL3540	POL354	GLOBAL POLITICAL ECONOMY	4	SPR	BURRETT Tina	2•3•4	POL354-65e00	①
APOL3550	POL355	ENVIRONMENTAL POLITICS OF AGRICULTURE	4	AUT	ITO Takeshi	2•3•4	POL355-65e00	①

Registration C/D	Course C/D	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
APOL4050	POL405	SEMINAR IN POLITICAL SCIENCE	4	AUT	STAFF	3•4	POL405-65e00	①
APOL4070	POL407	AGRARIAN SOCIETIES	4		ITO Takeshi	3•4	POL407-65e00	①
APOL4080	POL408	POLITICAL LEADERSHIP	4		BURRETT Tina	3•4	POL408-65e00	①
APOL4090	POL409	PROPAGANDA AND PUBLIC OPINION	4		BURRETT Tina	3•4	POL409-65e00	①
APOL4140	POL414	NATIONALISM, CITIZENSHIP AND DEMOCRACY IN JAPAN	4		ANNO Tadashi	3•4	POL414-65e00	①
APOL4220	POL422	COMPARATIVE POLITICS OF ADVANCED INDUSTRIAL DEMOCRACIES	4	SPR	SHAW Meredith	3•4	POL422-65e00	①②
APOL4270	POL427	INTERNATIONAL RELATIONS THEORY	4		ANNO Tadashi	3•4	POL427-65e00	①
APOL4410	POL441	POLITICAL ECONOMY OF DEVELOPMENT	4		ITO Takeshi	3•4	POL441-65e00	①
APOL4600	POL460	COMPARATIVE POLITICS OF POST-COMMUNIST STATES	4		ANNO Tadashi	3•4	POL460-65e00	①

## § b320 CHANGES IN COURSE TITLE

Courses listed here under a new title may not be taken if they were taken previously under the former title.

NEW COURSE NUMBER & TITLE		year changed	FORMER COURSE NUMBER & TITLE	
ANT202	INTRODUCTION TO CULTURAL AND SOCIAL ANTHROPOLOGY	2014	ANT202	CULTURAL & SOCIAL ANTHROPOLOGY
ANT341	TOPICS IN ANTHROPOLOGY	2013	ANT341	GENDER AND SOCIETIES
ANT461	NATURE AND SOCIETY	2014	ANT461	SEMINAR IN ANTHROPOLOGY
ART201	INTRODUCTION TO ART HISTORY/VISUAL CULTURE 1	2014	ART201	INTRODUCTION TO ART HISTORY
ART250	INTRODUCTION TO ART HISTORY/VISUAL CULTURE 2	2014	ART250	INTRODUCTION TO JAPANESE ART
ART352	STUDIES IN VISUAL CULTURE	2014	ART352	HST AND THEORY OF ARCHITECTURE
HST261	HISTORY OF CHINESE CIVILIZATION	2014	HST261	HISTORY OF CHINESE CIVIL 1
HST352	WOMEN IN JAPANESE HISTORY	2014	HST352	JAPANESE WOMEN'S HISTORY
HST465	SEMINARS IN MODERN EAST ASIAN HISTORY	2013	HST465	SEMINARS IN EAST ASIAN ECONOMIC HISTORY
HST471	THE EURO-ASIAN ENCOUNTER	2014	HST471	THE EURO POWERS & EAST ASIA
POL354	GLOBAL POLITICAL ECONOMY	2014	POL354	INT'L POLITICAL ECONOMY
POL355	ENVIRONMENTAL POLITICS OF AGRICULTURE	2014	POL355	ENVIRONMENT POLITICS OF AGRICULTURE
POL429	INTERNATIONAL AND REGIONAL ORGANISATIONS	2014	POL429	INT'L ORGANIZATION AND LAW
POL460	COMPARATIVE POLITICS OF POST-COMMUNIST STATES	2014	POL460	COMP POL POST COMMUNIST STATES

**§ b330 LANGUAGE COURSES (Except Japanese)  
OFFERED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH**

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ACHN1011	CHN101	BASIC CHINESE 1	2	SPR	FEI Yan/ZHANG Tong*	1•2	CHN180-01m00	[30]
ACHN1012	CHN101	BASIC CHINESE 1	2	AUT	FEI Yan/ZHANG Tong*	1•2	CHN180-01m00	[30]
ACHN1021	CHN102	BASIC CHINESE 2	2	SPR	LIAN Hong*/IZUMI Anna*	1•2	CHN190-01m00	[30]
ACHN1022	CHN102	BASIC CHINESE 2	2	AUT	LIAN Hong*/IZUMI Anna*	1•2	CHN190-01m00	[30]
ACHN1031	CHN103	INTERMEDIATE CHINESE 1	2	SPR	FEI Yan/LIU Xiaomei*	1•2	CHN280-01m00	[30]
ACHN1032	CHN103	INTERMEDIATE CHINESE 1	2	AUT	FEI Yan/CHIANG Hsiu Hua*	1•2	CHN280-01m00	[30]
ACHN1041	CHN104	INTERMEDIATE CHINESE 2	2	SPR	ZHANG Tong*/TAO Lin*	1•2	CHN290-01m00	[30]
ACHN1042	CHN104	INTERMEDIATE CHINESE 2	2	AUT	ZHANG Tong*/TAO Lin*	1•2	CHN290-01m00	[30]
LCHN3030	850760	ADVANCED CHINESE A	1	SPR	FEI Yan	1•2	CHN301-01m00	①
LCHN3040	850761	ADVANCED CHINESE B	1	AUT	FEI Yan	1•2	CHN302-01m00	①
LCHN3050	850762	ADVANCED CHINESE C	1	SPR	LIAN Hong*	1•2	CHN303-01m00	①
LCHN3060	850763	ADVANCED CHINESE D	1	AUT	LIAN Hong*	1•2	CHN304-01m00	①
AFRN1012	FRN101	BASIC FRENCH 1	2	AUT	DURRENBERGER Vincent/PIRIOU Vincent*	1•2	FRN180-01m00	[30]
AFRN101A	FRN101	BASIC FRENCH 1	2	SPR	KITAMURA Ayako/DARDENNE Clement*	1•2	FRN180-01m00	[30]
AFRN101B	FRN101	BASIC FRENCH 1	2	SPR	DELMAIRE Gilles*	1•2	FRN180-01m00	[30]
AFRN1021	FRN102	BASIC FRENCH 2	2	SPR	DELMAIRE Gilles*	1•2	FRN190-01m00	
AFRN102A	FRN102	BASIC FRENCH 2	2	AUT	KITAMURA Ayako/DARDENNE Clement*	1•2	FRN190-01m00	[30]
AFRN102B	FRN102	BASIC FRENCH 2	2	AUT	DURRENBERGER Vincent/PIRIOU Vincent*	1•2	FRN190-01m00	[30]
AFRN1032	FRN103	INTERMEDIATE FRENCH 1	2	AUT	DELMAIRE Gilles*	1•2	FRN280-01m00	
AFRN103B	FRN103	INTERMEDIATE FRENCH 1	2	SPR	DURRENBERGER Vincent/PIRIOU Vincent*	1•2	FRN280-01m00	
AFRN1041	FRN104	INTERMEDIATE FRENCH 2	2	SPR	DURRENBERGER Vincent/PIRIOU Vincent*	1•2	FRN290-01m00	
AFRN104B	FRN104	INTERMEDIATE FRENCH 2	2	AUT	DELMAIRE Gilles*	1•2	FRN290-01m00	
AFRN2110	FRN211	ADVANCED FRENCH (INTEGRATED SKILLS) A	2	SPR	GAILLARD Nicolas*/DERIBLE Albéric*	1•2	FRN317-01m00	①
AFRN2120	FRN212	ADVANCED FRENCH (INTEGRATED SKILLS) B	2	AUT	DERIBLE Albéric*/LE BOIS Jérôme*	1•2	FRN318-01m00	①
LFRN3810	850486	ADVANCED FRENCH A	1	SPR	KITAMURA Ayako	1•2	FRN301-01m00	
LFRN3820	850487	ADVANCED FRENCH B	1	AUT	KITAMURA Ayako	1•2	FRN302-01m00	
LFRN3830	850488	ADVANCED FRENCH C	1	SPR	POUPI Damien*	1•2	FRN303-01m00	
LFRN3840	850489	ADVANCED FRENCH D	1	AUT	POUPI Damien*	1•2	FRN304-01m00	
LFRN3970	850500	ADVANCED FRENCH O	1	SPR	DURRENBERGER Vincent	1•2	FRN315-01m00	
LFRN3980	850467	ADVANCED FRENCH P	1	AUT	DURRENBERGER Vincent	1•2	FRN316-01m00	

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
ASPN1011	SPN101	BASIC SPANISH 1	2	SPR	HIROYASU Yoshimi/AZUAJE-ALAMO Manuel*	1•2	HSP180-01m00	[30]
ASPN101A	SPN101	BASIC SPANISH 1	2	SPR	DE ARCOS PASTOR Angustias/ALASTRUEY Txabi*	1•2	HSP180-01m00	[30]
ASPN101B	SPN101	BASIC SPANISH 1	2	AUT	GONZÁLEZ Salomé*/QUIRÓS Ignacio*	1•2	HSP180-01m00	[30]
ASPN1022	SPN102	BASIC SPANISH 2	2	AUT	HIROYASU Yoshimi/AZUAJE-ALAMO Manuel*	1•2	HSP190-01m00	[30]
ASPN102A	SPN102	BASIC SPANISH 2	2	SPR	DE ARCOS PASTOR Angustias	1•2	HSP190-01m00	
ASPN102B	SPN102	BASIC SPANISH 2	2	AUT	DE ARCOS PASTOR Angustias/ALASTRUEY Txabi*	1•2	HSP190-01m00	[30]
ASPN1031	SPN103	INTERMEDIATE SPANISH 1	2	SPR	FISZELEW Valeria*/ALASTRUEY Txabi*	1•2	HSP280-01m00	[30]
ASPN103A	SPN103	INTERMEDIATE SPANISH 1	2	AUT	DE ARCOS PASTOR Angustias	1•2	HSP280-01m00	
ASPN103B	SPN103	INTERMEDIATE SPANISH 1	2	SPR	FOWLER Arthur*/TAKAYAMA Patricia*	1•2	HSP280-01m00	[30]
ASPN1042	SPN104	INTERMEDIATE SPANISH 2	2	AUT	FISZELEW Valeria*/ALASTRUEY Txabi*	1•2	HSP290-01m00	[30]
ASPN104A	SPN104	INTERMEDIATE SPANISH 2	2	AUT	FOWLER Arthur*/QUIRÓS Ignacio*	1•2	HSP290-01m00	[30]
ASPN104B	SPN104	INTERMEDIATE SPANISH 2	2	SPR	GONZÁLEZ Salomé*/TAKAYAMA Patricia*	1•2	HSP290-01m00	
ASPN2110	SPN211	ADVANCED SPANISH (INTEGRATED SKILLS) A	2	SPR	DE ARCOS PASTOR Angustias/NAKAJIMA Bernardo*	1•2	HSP317-01m00	①
ASPN2120	SPN212	ADVANCED SPANISH (INTEGRATED SKILLS) B	2	AUT	DE ARCOS PASTOR Angustias/NAKAJIMA Bernardo*	1•2	HSP318-01m00	①
LSPN3410	850569	ADVANCED SPANISH A	1	SPR	HIROYASU Yoshimi	1•2	HSP301-01m00	①
LSPN3420	850570	ADVANCED SPANISH B	1	AUT	HIROYASU Yoshimi	1•2	HSP302-01m00	①
LSPN3430	850571	ADVANCED SPANISH C	1	SPR	YAMAURA Ángela*	1•2	HSP303-01m00	①
LSPN3440	850572	ADVANCED SPANISH D	1	AUT	YAMAURA Ángela*	1•2	HSP304-01m00	①

[ ] = Lottery Course. Number in brackets is the capacity

Instructor's name with \* = adjunct instructor

① = Offered every other year

For descriptions of the courses listed above, please refer to course syllabi on Loyola.

### § b340 JAPANESE LANGUAGE PROGRAM (JLP)

The FLA expects students to become Japanese/English bilinguals. The Center for Language Education and Research (CLER) offers multiple tracks and levels of Japanese language courses. The type of course a student initially enrolls in will depend on his/her language background. Placement into the JLP will be determined by a placement test. Students should consult the CLER about the Japanese Placement Test. Further information about the JLP can be found in the brochure “Japanese Language Program.”

### LANGUAGE COURSES (Japanese) OFFERED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH

Registration CD	Course CD	Course Title	Cr.	Semester Offered	Instructor	Student Year	Numbering	Remarks
※1	JPN111	JAPANESE 1	4	SPR	STAFF	1-2-3-4	JPN111-01e00	
※1	JPN111	JAPANESE 1	4	AUT	STAFF	1-2-3-4	JPN111-01e00	
※1	JPN150	JAPANESE M1	4	SPR	STAFF	1-2-3-4	JPN150-01e00	
※1	JPN150	JAPANESE M1	4	AUT	STAFF	1-2-3-4	JPN150-01e00	
※1	JPN112	JAPANESE 2	4	SPR	STAFF	1-2-3-4	JPN112-01e00	
※1	JPN112	JAPANESE 2	4	AUT	STAFF	1-2-3-4	JPN112-01e00	
※1	JPN112	JAPANESE 2	4	※2	STAFF	1-2-3-4	JPN112-01e00	
※1	JPN200	JAPANESE M2	4	SPR	STAFF	1-2-3-4	JPN200-01j00	
※1	JPN200	JAPANESE M2	4	AUT	STAFF	1-2-3-4	JPN200-01j00	
※1	JPN211	JAPANESE 3	4	SPR	STAFF	1-2-3-4	JPN211-01j00	
※1	JPN211	JAPANESE 3	4	AUT	STAFF	1-2-3-4	JPN211-01j00	
※1	JPN211	JAPANESE 3	4	※2	STAFF	1-2-3-4	JPN211-01j00	
※1	JPN250	JAPANESE M3	4	SPR	STAFF	1-2-3-4	JPN250-01j00	
※1	JPN250	JAPANESE M3	4	AUT	STAFF	1-2-3-4	JPN250-01j00	
※1	JPN212	JAPANESE 4	4	SPR	STAFF	1-2-3-4	JPN212-01j00	
※1	JPN212	JAPANESE 4	4	AUT	STAFF	1-2-3-4	JPN212-01j00	
※1	JPN212	JAPANESE 4	4	※2	STAFF	1-2-3-4	JPN212-01j00	
※1	JPN321	ADVANCED JAPANESE 1	4	SPR	STAFF	1-2-3-4	JPN321-01j00	
※1	JPN321	ADVANCED JAPANESE 1	4	AUT	STAFF	1-2-3-4	JPN321-01j00	
※1	JPN322	ADVANCED JAPANESE 2	4	SPR	STAFF	1-2-3-4	JPN322-01j00	
※1	JPN322	ADVANCED JAPANESE 2	4	AUT	STAFF	1-2-3-4	JPN322-01j00	
※1	JPN311	BUSINESS JAPANESE 1	2	SPR	STAFF	1-2-3-4	JPN311-01j00	★
※1	JPN311	BUSINESS JAPANESE 1	2	AUT	STAFF	1-2-3-4	JPN311-01j00	★
※1	JPN312	BUSINESS JAPANESE 2	2	SPR	STAFF	1-2-3-4	JPN312-01j00	★
※1	JPN312	BUSINESS JAPANESE 2	2	AUT	STAFF	1-2-3-4	JPN312-01j00	★
※1	JPN315	BUSINESS JAPANESE (PREPARATION FOR INTERNSHIP)	1	SPR/AUT	YONEZAWA Masako	1-2-3-4	JPN315-01j00	★
※1	JPN180	INTENSIVE JAPANESE 1	8	SPR	STAFF	1-2-3-4	JPN180-01e00	
※1	JPN180	INTENSIVE JAPANESE 1	8	AUT	STAFF	1-2-3-4	JPN180-01e00	
※1	JPN270	INTENSIVE JAPANESE 2	8	SPR	STAFF	1-2-3-4	JPN270-01j00	
※1	JPN270	INTENSIVE JAPANESE 2	8	AUT	STAFF	1-2-3-4	JPN270-01j00	
※1	JPN280	INTENSIVE JAPANESE 3	8	SPR	STAFF	1-2-3-4	JPN280-01j00	
※1	JPN280	INTENSIVE JAPANESE 3	8	AUT	STAFF	1-2-3-4	JPN280-01j00	
※1	JPN370	INTENSIVE JAPANESE 4	8	SPR	STAFF	1-2-3-4	JPN370-01j00	
※1	JPN370	INTENSIVE JAPANESE 4	8	AUT	STAFF	1-2-3-4	JPN370-01j00	

Registration CD	Course CD	Course Title	Ct.	Semester Offered	Instructor	Student Year	Numbering	Remarks
AJPN340A	JPN340	READING & WRITING (BASICS)	2	SPR	STAFF	1-2-3-4	JPN340-01j00	
AJPN340I	JPN340	READING & WRITING (BASICS)	2	AUT	STAFF	1-2-3-4	JPN340-01j00	
AJPN341A	JPN341	READING & WRITING 1	2	SPR	STAFF	1-2-3-4	JPN341-01j00	
AJPN341I	JPN341	READING & WRITING 1	2	AUT	STAFF	1-2-3-4	JPN341-01j00	
AJPN342A	JPN342	READING & WRITING 2	2	SPR	STAFF	1-2-3-4	JPN342-01j00	
AJPN342I	JPN342	READING & WRITING 2	2	AUT	STAFF	1-2-3-4	JPN342-01j00	
AJPN343A	JPN343	READING & WRITING 3	2	SPR	STAFF	1-2-3-4	JPN343-01j00	
AJPN343I	JPN343	READING & WRITING 3	2	AUT	STAFF	1-2-3-4	JPN343-01j00	
AJPN349A	JPN349	JAPANESE LITERACY 1	2	SPR	STAFF	1-2-3-4	JPN349-01j00	※3
AJPN349B	JPN349	JAPANESE LITERACY 1	2	SPR	STAFF	1-2-3-4	JPN349-01j00	※3
AJPN349I	JPN349	JAPANESE LITERACY 1	2	AUT	STAFF	1-2-3-4	JPN349-01j00	※3
AJPN353A	JPN353	JAPANESE LITERACY 2	4	SPR	STAFF	1-2-3-4	JPN353-01j00	★
AJPN353I	JPN353	JAPANESE LITERACY 2	4	AUT	STAFF	1-2-3-4	JPN353-01j00	★
AJPN4050	JPN405	TRANS ENG TO JPN :THEORY&PRAC1	4	SPR	KATORI Yoshikazu*	1-2-3-4	JPN405-01j00	★
AJPN4060	JPN406	TRANS ENG TO JPN :THEORY&PRAC2	4	AUT	KATORI Yoshikazu*	1-2-3-4	JPN406-01j00	★
AJPN4071	JPN407	TRANS JPN TO ENG :THEORY&PRAC	4	SPR	SHINODA Eri*	1-2-3-4	JPN407-01j00	★
AJPN4072	JPN407	TRANS JPN TO ENG :THEORY&PRAC	4	AUT	SHINODA Eri*	1-2-3-4	JPN407-01j00	★
AJPN430A	JPN430	INTRODUCTION TO ACADEMIC JAPANESE	2	SPR	AIGASE Chigusa*	1-2-3-4	JPN430-01j00	★
AJPN430I	JPN430	INTRODUCTION TO ACADEMIC JAPANESE	2	AUT	AIGASE Chigusa*	1-2-3-4	JPN430-01j00	★
AJPN430B	JPN430	INTRODUCTION TO ACADEMIC JAPANESE	2	SPR	SATO Kimiko	1-2-3-4	JPN430-01j00	★
AJPN4302	JPN430	INTRODUCTION TO ACADEMIC JAPANESE	2	AUT	SATO Kimiko	1-2-3-4	JPN430-01j00	★
AJPN431A	JPN431	ACADEMIC JAPANESE 1-1	2	SPR	SATO Kimiko	1-2-3-4	JPN431-01j00	★
AJPN431B	JPN431	ACADEMIC JAPANESE 1-1	2	SPR	SATO Kimiko	1-2-3-4	JPN431-01j00	★
AJPN431C	JPN431	ACADEMIC JAPANESE 1-1	2	SPR	HIROTA Taeko*	1-2-3-4	JPN431-01j00	★
AJPN432A	JPN432	ACADEMIC JAPANESE 1-2	2	AUT	SATO Kimiko	1-2-3-4	JPN432-01j00	★
AJPN432B	JPN432	ACADEMIC JAPANESE 1-2	2	AUT	SATO Kimiko	1-2-3-4	JPN432-01j00	★
AJPN432C	JPN432	ACADEMIC JAPANESE 1-2	2	AUT	HIROTA Taeko*	1-2-3-4	JPN432-01j00	★
AJPN4410	JPN441	ACADEMIC JAPANESE 2-1	2	SPR	AIGASE Chigusa*	1-2-3-4	JPN441-01j00	★
AJPN4420	JPN442	ACADEMIC JAPANESE 2-2	2	AUT	AIGASE Chigusa*	1-2-3-4	JPN442-01j00	★
AJPN4450	JPN445	INTRODUCTION TO JAPANESE ECONOMIC STUDIES FOR INTERNATIONAL STUDENTS 1	2	SPR	SATO Kimiko, etc	1-2-3-4	JPN445-01j00	★
AJPN4460	JPN446	INTRODUCTION TO JAPANESE ECONOMIC STUDIES FOR INTERNATIONAL STUDENTS 2	2	AUT	SATO Kimiko, etc	1-2-3-4	JPN446-01j00	★

Instructor's name with \* = adjunct instructor

For descriptions of the courses listed above, please refer to course syllabi on Loyola.

★Students who entered before 2016 can count these courses as SE Electives only.

※1: Please see the JPT result and timetable on Loyola.

※2: These courses are mainly for students in Green Science and Green Engineering and to be offered in summer/spring vacation.

For details, please see the brochure "Japanese Language Program."

※3: Available from AY2016 in place of JPN352





## SECTION C : SOPHIA SHORT-TERM PROGRAMS & CERTIFICATE PROGRAMS

### § c100 SHORT-TERM PROGRAMS

<https://www.sophia.ac.jp/eng/admissions/summer/index.html>

#### § c101 SUMMER SESSION IN EAST ASIAN STUDIES AND JAPANESE LANGUAGE

Since its foundation in 1961, Sophia University's Summer Session has provided students with the opportunity to study about Japan and explore the country's relation with Asia and the rest of the world. Participants choose intensive courses from a list including Japanese language, history, art religion, literature, society, culture, economics, and politics.

For general information about the Summer Session in East Asian Studies and Japanese Language, please refer to Loyola web service, or consult the Center for Global Education and Discovery.

Summer Session in East Asian Studies and Japanese Language consists of two programs: East Asian Studies Program and Japanese Language Program.

FLA students can register only for the East Asian Studies Program. However, the period of the Summer Session completely overlaps the latter part of the spring semester. Thus, it is unlikely that students can take Summer Session courses due to class time conflicts with ordinary courses.

Up to 2 credits earned in the East Asian Studies Program of Summer Session can be counted as University-Wide General Studies Courses and up to 6 credits can be counted as Specialized Education Electives.

Credits earned in the Summer Session before 2018 can be counted as Specialized Education Electives without restrictions of number of credits.

## § c200 CERTIFICATE PROGRAM

FLA students who wish to apply for one of the following certificate should submit their application in their last term. They will receive the certificate at the time of graduation.

### § c210 JAPANESE STUDIES CERTIFICATE

Only students who entered before 2015 are eligible to apply for this certificate.

Together with completing the requirements for a B.A. degree from FLA, students may combine GS, Major, and Specialized Elective courses to obtain a Certificate in Japanese Studies (日本研究履修証明). For the certificate they should complete six courses (24 credits) in designated Japanese Studies (JS) courses according to the following specifications.

JS courses are divided among two categories: A (Comparative Culture) and B (Social Studies and IBE). FLA students must take a combination of courses from both categories, with a maximum of four courses (16 credits) from a single category. At least three courses (12 credits) must be taken as SE electives.

Students from other faculties and non-degree students may obtain a Certificate in Japanese Studies by completing six courses (24 credits) in designated FLA JS courses. These students should take a combination of courses from categories A and B, with a maximum of four courses (16 credits) from a single category.

#### Category A (Comparative Culture)

ART250	Introduction to Art History/Visual Culture 2
ART321	Survey of Japanese Art 1
ART322	Survey of Japanese Art 2
ART361	Studies in Japanese Art History 1
ART365	Studies in Japanese Art History 2
ART375	Topics in Japanese Art History
ART368	Gendar in Japanese Visual Culture
ART451	Comparative Art History 1
ART452	Comparative Art History 2
ART453	Comparative Art History
ART482	Seminar in Japanese Art History
LIT231	Introduction to Japanese Literature
LIT331	Survey of Japanese Literature 1
LIT332	Survey of Japanese Literature 2
LIT365	Topics in Japanese Literature 1
LIT366	Topics in Japanese Literature 2

LIT337	Modern Japanese Fiction
LIT346	Topics in Modern Literature
LIT304	Japanese Film
LIT305	Japanese Popular Culture
LIT306	Time and Space in Japanese Literature
LIT455	War and Post War in Japanese Literature
LIT435	Modern Japanese Fiction 1
LIT436	Modern Japanese Fiction 2
LIT450	Contemporary Japanese Theater
RPH341	Japanese Religions
RPH351	Religion and the Arts
RPH352	Japanese Religion and The Arts
RPH361	Buddhist Traditions
RPH411	Religion and The Body
RPH414	Comparative Religion and Culture
RPH435	Symbol and Religion
RPH437	Philosophical Approaches to Buddhism
RPH455	Sacred Space and Time
RPH480	Christianity and Japanese Culture

#### **Category B (Social Studies and IBE)**

ANT220	Anthropology of Japan
ANT309	Japan Research
HST251	Development of Japanese Civilization 1
HST252	Development of Japanese Civilization 2
HST300	Topics in History
HST352	Japanese Women's History
HST353	Modern Japan
HST354	History of Japanese Foreign Relations
HST302	Topics in History 1
HST303	Topics in History 2
HST439	Issues in Japanese History and Thought
HST445	Religion and Society in Japan
HST453	Seminar in Modern Japanese History 1
HST454	Seminar in Japanese History
HST456	Seminar in Modern Japanese History 2
POL321	Japanese Government and Politics
POL414	Nationalism, Citizenship, and Democracy in Japan
POL422	Comparative Politics of Advanced Industrial Democracies
IBE430	Economic Survey of Contemporary Japan
IBE445	Management in Japan
IBE455	Human Resource Management in Japan
SOC225	Introduction to Japanese Society



## SECTION D : INFORMATION ON INSTRUCTORS & OFFICES

### § d100 TEACHING STAFF AND FACULTY OFFICE HOURS

**2020 - 2021**

Name	Area	Career
Tadashi Anno	Professor, Political Science	B.A., University of Tokyo M.A., Ph.D., University of California, Berkeley
Akihito Asano	Associate Professor, Economics	B.A., Yokohama National University M.A., Hitotsubashi University M.Ec., Ph.D., Australian National University
Tina Burrett	Associate Professor, Political Science	B.A., Leeds University Mphil, Ph.D., Cambridge University
Edward Drott	Associate Professor, Religion	B.A., M.A., Ph.D., University of Pennsylvania
Peter De Maeyer	Associate Professor, Marketing	MSEE, Ghent University MBA, Aalto University Ph.D., Columbia University
Sandra Fahy	Associate Professor, Anthropology	B.A., M.A., York University, Ph.D., School of Oriental and African Studies, University of London
James C. Farrer	Professor, Sociology	B.A., University of North Carolina M.A., Ph.D., University of Chicago
Gary G. Fogal	Associate Professor, Applied Linguistics	B.A., University of Windsor M.A., University of Guelph, M.A., University of New England Ph.D., University of Toronto
Gabriel Fuentes Cordoba	Assistant Professor, Economics	B.A., University of Panama M.A., Ph.D., Tohoku University
Bettina Gramlich-Oka	Professor, History	B.A., Tübingen Universität M.A., Sophia University Ph.D., Tübingen Universität
Parissa Haghirian	Professor, Business	B.A., M.A., University of Vienna M.A., Ph.D., Vienna University of Economics and Business Administration
Takuya Hasebe	Associate Professor, Economics	B.A. Rutgers University Ph.D. City University of New York
Chris Harwood	Assistant Professor, Language and Literacies Education	B.A., London Guildhall University M.A., University of Leicester Ph.D., University of Toronto
Michio Hayashi	Professor, Art History	B.A., University of Tokyo M.A., Ph.D., Columbia University
Christian A. Hess	Associate Professor, History	B.A., University of California, Davis M.A., University of California, San Diego Ph. D., University of California, San Diego
Naoto Isaka	Professor, Finance	B.A., Sophia University M.A., Osaka University Ph.D., Hitotsubashi University
Takeshi Ito	Associate Professor, Political Science	B.A., Keio University M.A., Hitotsubashi University M.A., M-Phil., Yale University Ph.D., Yale University
Yacob Khojasteh	Associate Professor, Business and Management	B.Sc., Iran University of Science and Technology M. Sc., Tarbiat Modares University M. Sc., Ph.D., University of Tsukuba

Shion Kono	Associate Professor, Literature	B.A., Bowdoin College M.A., Ph.D., Princeton University
Dennis Koyama	Assistant Professor, Applied Linguistics, Collaborative Learning, Education Assessment	M.A., The University of Hawaii Ph.D., Purdue University
Noriko Murai	Associate Professor, Art History	B.A., University of California, Berkley M.A., Ph.D., Harvard University
Tatsuo Murakami	Associate Professor, Religion	B.A., Beloit College M.A., Syracuse University Ph.D., University of California, Santa Barbara
Koichi Nakano	Professor, Political Science	B.A., University of Tokyo B.A., University of Oxford M.A., Ph.D., Princeton University
Hanako Okada	Associate Professor, Applied Linguistics	B.A., Sophia University M.Ed., Ed.D., Temple University
Kiyokazu Okita	Assistant Professor, Literature, Philosophy and Religion	B.A., International Christian University M.St., Ph.D., University of Oxford
Sven Saaler	Professor, History	M.A., Ph.D., University of Bonn
Michiru Sakane	Associate Professor, Economics	B.A., Hitotsubashi University M.A., Hitotsubashi University Ph.D., Duke University, Durham
David Slater	Professor, Anthropology	B.A., Vassar College M.A., Ph.D., University of Chicago
Matthew Strecher	Professor, Literature	B.A., M.A., University of Texas at Austin Ph.D., University of Washington
Yuka Sugawara	Associate Professor, Sociology	B.A. Sophia University M.A. Harvard University Ph.D. University of Texas at Austin
Mathew Thompson	Associate Professor, Literature	B.A., Yale University M.A., Ph.D., Columbia University
Junko Uenishi	Associate Professor, Business	B.A., Harvard University M.S., M.B.A., Northeastern University
David L. Wank	Professor, Sociology	B.A., Oberlin College M.A., Ph.D., Harvard University
Takehiro Watanabe	Associate Professor, Anthropology	B.A., State University of New York at Albany M.A., The University of Chicago M.A., Ph.D., Columbia University
Angela Yiu	Professor, Literature	B.A., Cornell University M.A., Ph.D., Yale University

### Adjunct Instructors

Ellie Bae	History	M.A., International Christian University Ph.D., Rikkyo University
Eric Bossieux	Computer	B.A., Sophia University

Michael Burtscher	History	B.A., University of Washington, Seattle M.A., Ludwig-Maximilians-University, Munich, Germany
Mark Caprio	History	M.A., Ph.D., University of Washington
Rebecca Carlson	Anthropology	M.A., Temple University Ph.D., University of Pittsburgh
Nathalie Cavasin	Geography, Environmental Studies	B.A., M.A., University of Toulouse II-Le Mirail Ph.D., University of Toulouse II-Le Mirail
James Essex	English	B.A., University of Glamorgan M.A., Leicester University
Nicholas Goman	English	B.A., Macalester College M.F.A., Oregon State University
David Griffith	English	LLB, Victoria University of Wellington LLM, Ph.D., Auckland University
Brian Heagney	English	B.A., M.A., Trinity College, Dublin
Magdalena Ionescu	Political Science	B.A., Sophia University M.A., Ph.D., University of Tokyo
Jeffery Johnson	Literature	B.A., M.A., Northern Arizona University Ph.D., University of Washington
Andrew Kamei-Dyche	History	B.A., Carleton University M.A., University of British Columbia Ph.D., University of Southern California
Love Kindstrand	Art	B.A., University of Gothenburg M.A., Sophia University
Jeffrey Kurashige	History	B.A., M.A., Ph.D., Harvard University
Shunsuke Kuwayama	English	B.A., Middlebury College M.A., Sophia University
Simon Liu	International Business, Corporate Strategy	B.E., National Taiwan University M.A., Ph.D., University of Tokyo
Charles Mcjilton	Business	B.A., University of Minnesota M.A., Sophia University
Owen Minns	English	M.A., Anglia Ruskin University Ph.D., Anglia Ruskin University
Junko Murakami	Mathematics	B.A., M.A., University of Kansas Ph.D., Arizona State University
Maki Nakai	History	B.A., M.A., University of Tokyo Ph.D., University of Tokyo
Kaima Negishi	Sociology	B.A., M.A., Ph.D., Australian National University
Keiko Nishimura	Art	B.A., M.A., Sophia University
Yutaka Osakabe	Philosophy	M.A., Rikkyo University Ph.D., University of Aberdeen
Serajean Rossitto	Social Movement Theory	B.A., State University of New York at Purchase M.A., Columbia University
Meredith Shaw	Politics	M.A., Ritsumeikan University Ph.D., University of Southern California
Mahendra Singh	Business	M.B.A., International University of Japan Ph.D., Yokohama National University

Dennis Tachiki	Business	B.A., University of California Los Angeles M.A., University of Michigan
Naoko Takii	Art	B.A., M.A., Waseda University M.A., University of Delaware
Akiko Tanaka	English	B.A., M.B.A., Golden Gate University, San Francisco
Tomoko Tokunaga	Sociology	B.A., University of Tsukuba M.A., University of Tokyo Ph.D., University of Maryland
Shinya Yamamoto	Business	B.A., Keio University M.B.A., University of Illinois
Yoshitaka Yamamoto	History	M.A., The University of Tokyo Ph.D., The University of Tokyo
Robert E. Witmer	English	B.A., Ball State University M.A., Temple University
Istvan Zardai	Philosophy	M.A., Oxford Brookes University Ph.D., University of Hertfordshire



## § d110 FACULTY OFFICE HOURS - 2020

A	Anno, Tadashi	(SPR) & (AUT) Sabbatical	10-525
	Asano, Akihito	(SPR) & (AUT) Mon. Thu. 12:40-13:20 or by appointment	10-555
B	Burrett, Tina	(SPR) & (AUT) Thu. 9:45-10:45 or by appointment	10-522
D	De Maeyer Peter	(SPR) & (AUT) Fri. 13:30-15:10 or by appointment	10-533
	Drott, Edward	(SPR) Mon. 13:30-15:10 Thu. 12:40-13:30 or by appointment (AUT) Sabbatical	10-653
F	Fahy, Sandra	(SPR) Sabbatical (AUT) Tue. 11:00-12:00	10-505
	Farrer, James	(SPR) Mon. 14:30-16:30 (AUT) Mon. 15:30-17:30 or by appointment	10-503
	Fogal, Gary	(SPR) Mon. 15:15-16:15 (AUT) Wed. 12:00-13:00 and by appointment	10-601
	Fuentes Cordoba, Gabriel	(SPR) & (AUT) Tue. Fri. 14:30-15:30 or by appointment	10-547
G	Gramlich-Oka, Bettina	(SPR) & (AUT) Fri. 12:35-13:25 or by appointment	L-223
H	Haghirian, Parissa	(SPR) & (AUT) Mon. 12:30-13:30	10-535
	Harwood, Chris	(SPR) Tue. Fri. 10:30-11:30 (AUT) Tue. Fri. 9:00-10:00 or by appointment	10-623
	Hasebe, Takuya	(SPR) Mon. Thu. 11:00-12:00 (AUT) Sabbatical	10-553
	Hayashi, Michio	(SPR) & (AUT) Mon. Thu. 13:00-15:00	10-628
	Hess, Christian	(SPR) & (AUT) Thu. 11:30-13:00 or by appointment	10-518
I	Isaka, Naoto	(SPR) & (AUT) Fri. 13:00-14:00 or by appointment	10-543
	Ito, Takeshi	(SPR) Mon. 13:30-15:00 (AUT) Mon. 15:10-16:10 or by appointment	10-530
K	Khojasteh, Yacob	(SPR) & (AUT) Sabbatical	10-549
	Kono, Shion	(SPR) Tue. 12:30-13:30 (AUT) Thu. 12:30-13:30 or by appointment	10-637
	Koyama Dennis	(SPR) & (AUT) Tue. 11:00-12:00 or by appointment	10-621
M	Murai, Noriko	(SPR) & (AUT) Tue. 14:00-15:00 or by appointment	10-657
	Murakami, Tatsuo	(SPR) & (AUT) Tue. Fri. 15:15-16:00 or by appointment	10-655
N	Nakano, Koichi	(SPR) & (AUT) Mon. 13:30-14:30 or by appointment	Dean's Office
O	Okada, Hanako	(SPR) & (AUT) Sabbatical	10-603
	Okita, Kiyokazu	(SPR) Mon. 13:30-14:30 (AUT) Thu. 11:00-12:00 or by appointment	10-649
S	Saaler, Sven	(SPR) & (AUT) Mon. 13:30-14:30 or by appointment	10-516
	Sakane, Michiru	(SPR) & (AUT) Tue. Fri. 12:40-13:20 or by appointment	10-541
	Slater, David	(SPR) & (AUT) Thu. 12:00-13:00 or by appointment	10-509
	Streicher, Matthew	(SPR) & (AUT) Tue. 11:00-12:00 or by appointment	10-642
	Sugawara, Yuka	(SPR) & (AUT) Tue. Fri. 9:00-10:30	10-501
T	Thompson Mathew	(SPR) & (AUT) Tue. 13:30-15:10 or by appointment	10-644
U	Uenishi, Junko	(SPR) & (AUT) Tue. 12:35-13:25 or by appointment	10-557
W	Wank, David	(SPR) & (AUT) Thu. 17:20-18:20 or by appointment	10-512
	Watanabe, Takehiro	(SPR) & (AUT) Tue. 11:00-12:00 or by appointment	10-514
Y	Yiu, Angela	(SPR) Tue. 11:00-12:30 Thu. 15:30-17:00 (AUT) Tue. 13:30-15:00 Fri. 15:30-17:00 by appointment only, through the FLA office	Chair's Office

## § d200 General Information and Office Directory

### § d210 Lost and Found

A lost-and-found service is provided at the Office of Property (Bldg. No.2, 1F). If a student loses or finds an article, it should be reported to this office.

### § d220 Parking Facilities

The University has no parking facilities for students on campus. Students are advised not to drive any vehicle to the university. Tokyo municipal law strictly prohibits the parking of cars, motorcycles or bicycles on public streets around campus.

### § d230 Scholarships and Financial Aid Programs

University scholarships, as well as many scholarships offered by public or private institutions are available for Japanese and international students. Detailed information is given on the Sophia University website and Loyola Bulletin Board of the Center for Student Affairs.

Detailed Information: <https://www.sophia.ac.jp/eng/studentlife/scholarships/index.html>

### § d240 Health and Insurance

#### -National Health Insurance System

International students who intend to stay in Japan for more than three months are required to join this insurance system. Students should enroll in the insurance plan at their local ward/city office.

#### -Personal Accident Insurance for Students Pursuing Education and Research

All degree students and exchange students must be enrolled with this insurance plan. This plan covers physical injuries a student suffers during prescribed educational and research activities at the University and during commuting to school and in transit between school facilities.

Additional information can be found in the Sophians' Guide 2020.

### § d250 Medical Checkup

All new degree students must have a medical checkup at the beginning of their first semester followed by checkups every year in April. The dates and place for the medical checkup will be announced on Loyola Bulletin Board.

### § d260 Other Information

#### -Sophia University Academic Excellence Awards

These awards are available to undergraduate sophomores, juniors, and seniors who achieve high academic performance. Grantees are decided upon recommendation from the Dean of each faculty.

**-Housing**

Sophia University has several off-campus dormitories for students.

For more details, see university web site:

<https://www.sophia.ac.jp/eng/studentlife/housinginfo/index.html>

**-Counseling Services**

Individual and group counseling is available from professional counselors to help students resolve any problems they may encounter during their college life (e.g. academic concerns, career options, student life, relationship issues, and mental and emotional health). Counseling is available in English and in Japanese, and the services are free of charge. Disclosed information is kept confidential. All Sophia University students are invited to utilize the counseling services. To see a counselor, please make an appointment either in person or by phone. The Counseling Center is located on 3F, Bldg. 10.

**-Catholic Jesuit Center**

Catholic Jesuit Center is an open space for all students, faculty and staff members. The Center provides and supports activities based on Christian and Jesuit Spirituality to all, regardless of their background or belonging. The Center also offers Mass everyday in Japanese and once a week (on Tuesdays) in English.

For more details, please refer to the Sophians' Guide 2020 available at the Center for Student Affairs.

## § d270 OFFICE DIRECTORY

### Office hours of the Center for Academic Affairs

	During class & exam period	Office Hour	During holidays	Office Hour
SRP/1Q/2Q	April 1 - August 1, 2020	10:00-11:30	August 2 - September 20, 2020	12:30-15:30
AUT/3Q/4Q	September 21, 2020 - February 1, 2021	12:30-15:30	February 2 - March 31, 2021	

※ Services are available only during the above office hours for providing information, and accepting applications and required documents.

※ Offices are closed on Saturdays, Sundays and national holidays.

※ Office hours during summer and winter recess and in special circumstances are announced on the Loyola Bulletin Board for the Center for Academic Affairs (Academic Services).

	Office	Tel	Bldg	Floor
Course Registration / Class Information / Transfer Credits / Examination / Grades	Center for Academic Affairs	03-3238-3515	No. 2	1F
Tuition and Fees	Center for Academic Affairs	03-3238-3195	No. 2	1F
Request for Leave of Absence Request for Withdrawal from the University Student ID Card Re-issuance Change of Address / Guarantor Re-admission Transfer of Faculty / Department	Center for Academic Affairs (Academic Records Section)	03-3238-3519	No. 2	1F
Student Counseling, Clubs & Circles Extra-curricular Activities & Volunteering Insurance, Part-time jobs, Assistance for Students with Special Needs, etc Applications for Nursery & Prayer Room	Center for Student Affairs	03-3238-3525	No. 2	1F
Dormitory		03-3238-4621		
Financial Support (Scholarship)		03-3238-3523		
Lost & Found	Office of Property	03-3238-3112	No. 2	1F
Exchange Program (Incoming / Outgoing) Short-term Language Programs Short-term Study Abroad Programs Social Engagement Programs Study Abroad Insurance Monbukagakusho (MEXT) Scholarship	Center for Global Education and Discovery	03-3238-3521	No. 2	1F
Global Competency Program, Internship Courses		03-3238-3737		
Sophia Short-term Programs		03-3238-4090		
Job search activities / Internship / Seminars	Career Center	03-3238-3581	No. 2	1F
Campus Ministry / Jesuit Education	Catholic Jesuit Center	03-3238-3408	No. 2	1F
Teacher and Curator Certification Programs	Center for Teaching and Curator Credentials	03-3238-3520	No. 2	2F
Consultation / Application for using computer, e-learning, mail, network, etc.	ICT Office <a href="https://ccweb.cc.sophia.ac.jp/">https://ccweb.cc.sophia.ac.jp/</a>	03-3238-3101	No. 2	3F
Student Travel Fare Discount Certificates Certificates / Official Transcript	Vending Machine		No. 2	4F
Language Courses / Placement Test / AC-TEAP / Individual Advising for Language Courses / Texts for e-learning	Center for Language Education and Research	03-3238-3699	No. 6	5F
Counseling	Counseling Center	03-3238-3559	No. 10	3F
Appointment with Dean / Chair / Director	FLA / GPGS Office	03-3238-4004	No. 10	4F
Admissions	Admissions Office	03-3238-3167	No. 12	1F
Resources	Library	03-3238-3510	Central Library	1F
Health Services	Health Center	03-3238-3394	Hoffmann Hall	2F

### Personal Information

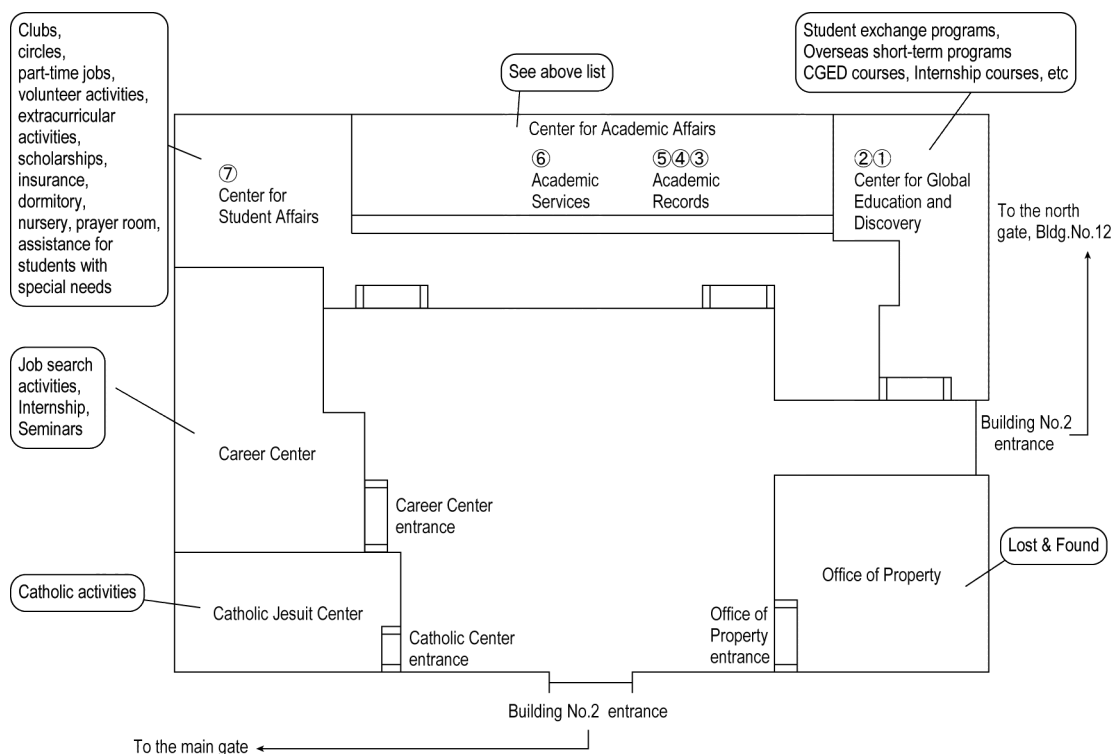
For policy on the protection of personal information of Sophia School Corporation, visit the following site:  
[https://www.sophia.ac.jp/jpn/info/privacypolicy/joho\\_toriatsukai](https://www.sophia.ac.jp/jpn/info/privacypolicy/joho_toriatsukai)

## § d280 OFFICE DIRECTORY

The following list shows the various sections of the Center for Academic Affairs and their services:

Inquiries on:	Section/desk numbers
Teacher's license, curator certification program	Center for Teaching and Curator Credentials desk 2F, Building No.2
Course registration, grades, classes, credits	Center for Academic Affairs (Academic Services) No.⑥ sections for each Department
Certificates, Student ID Card, change of address, leave of absence, study abroad, college student status etc.	Center for Academic Affairs (Academic Records) No.③~⑤
Tuition and fees	Center for Academic Affairs (Tuition & fees) No.④

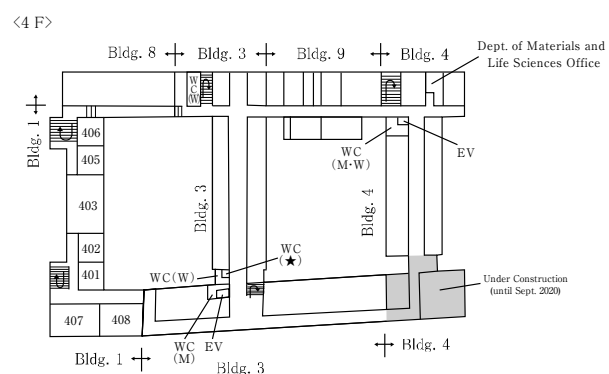
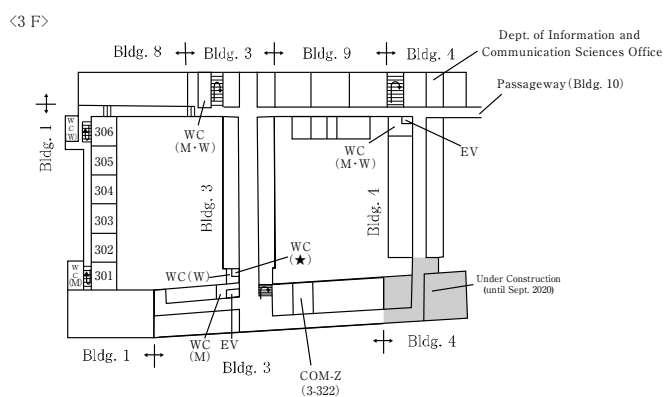
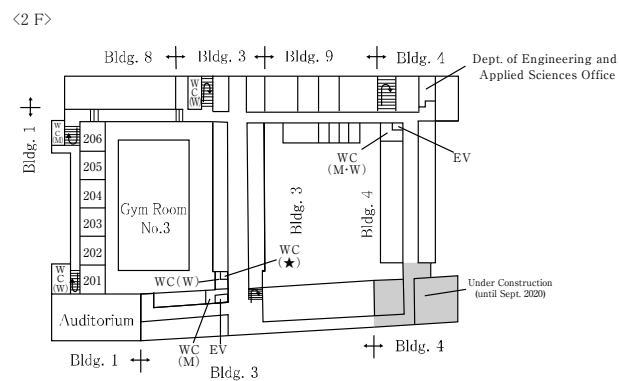
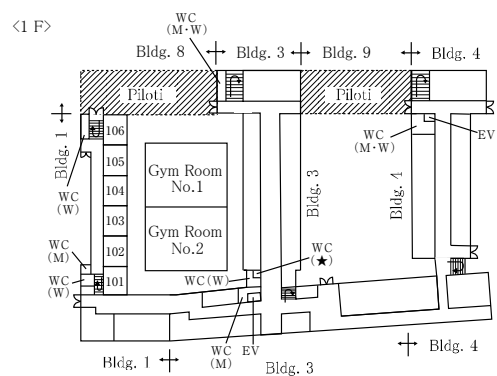
(※) In general, students should visit the offices for inquiries; telephone inquiries are not accepted, especially inquiries regarding course enrollment, grades etc.





## SECTION D: INFORMATION ON INSTRUCTORS & OFFICES

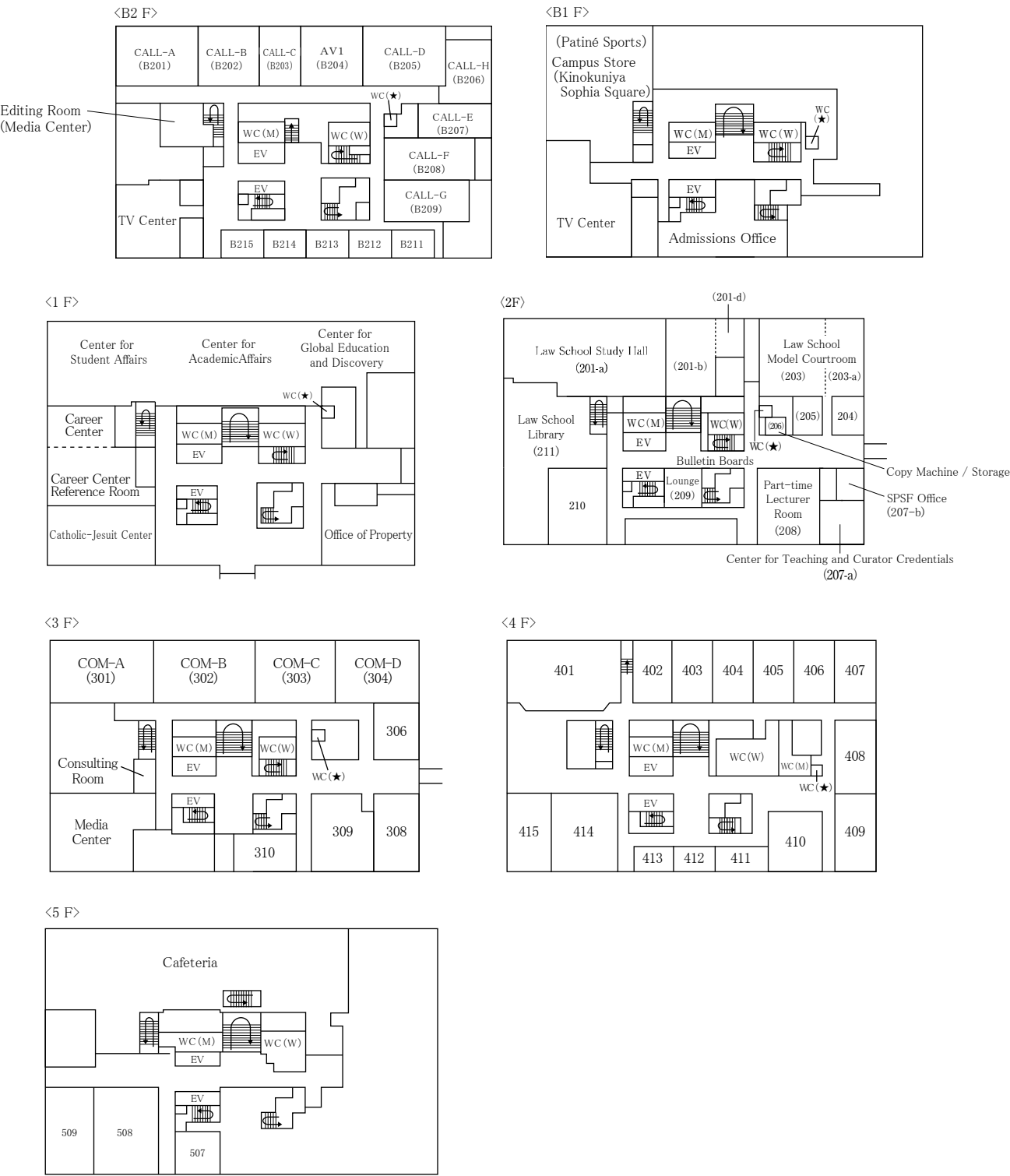
### \$ d300 Campus Map



\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide



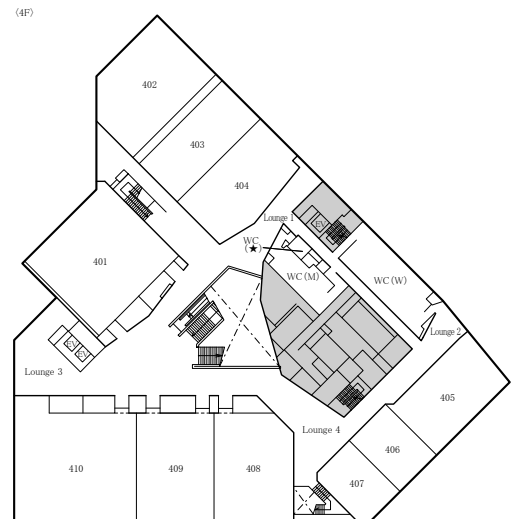
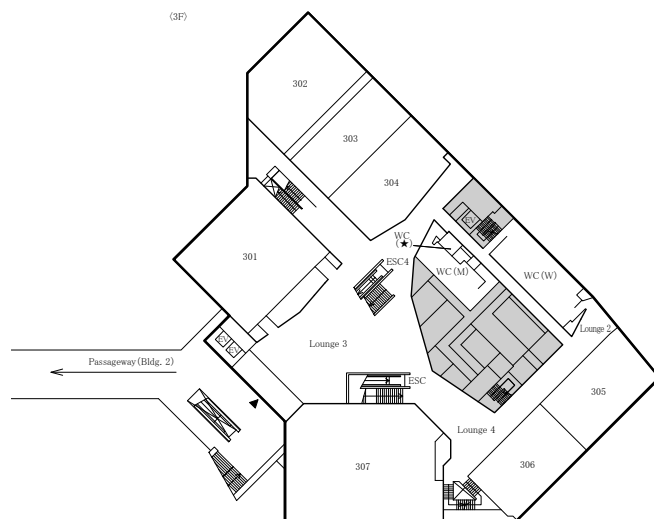
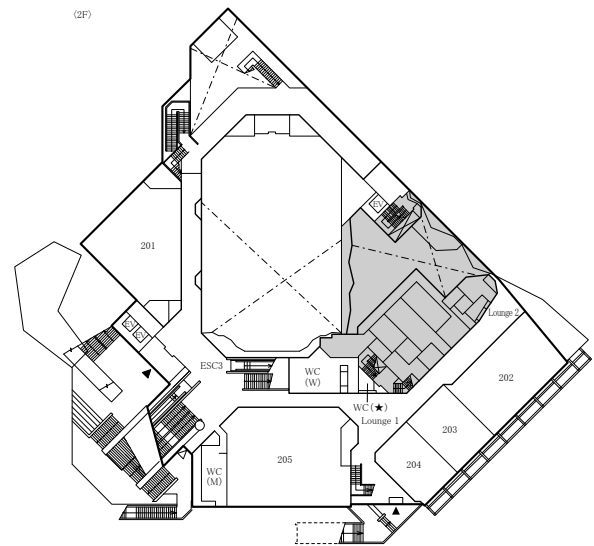
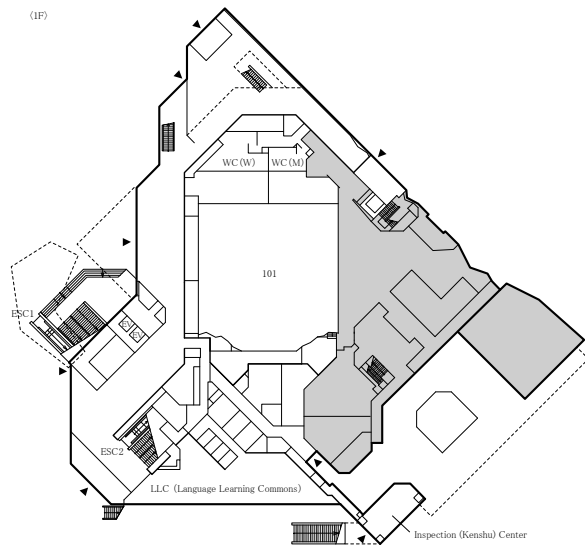
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\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

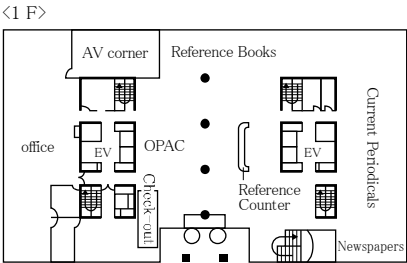
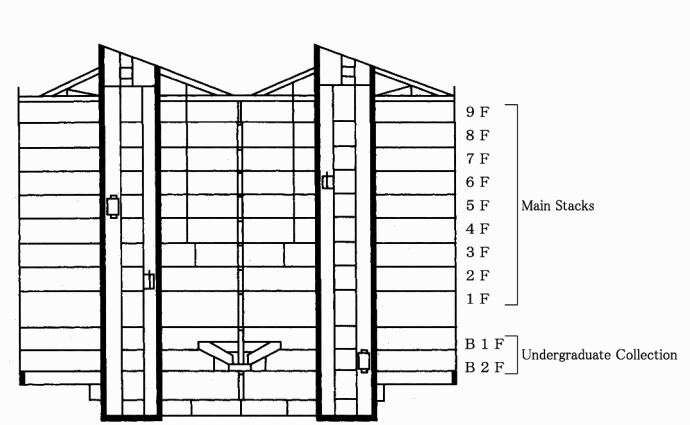


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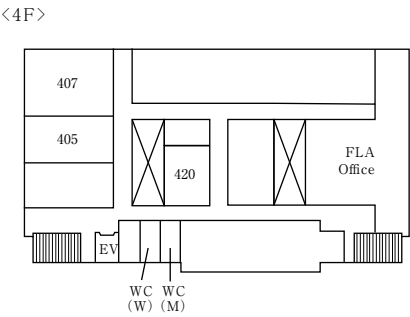
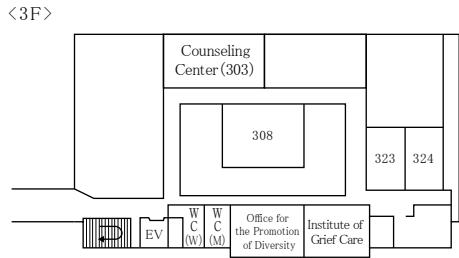
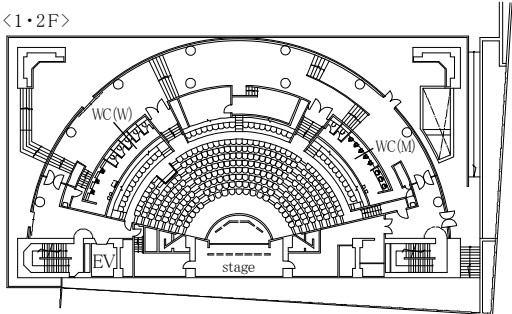
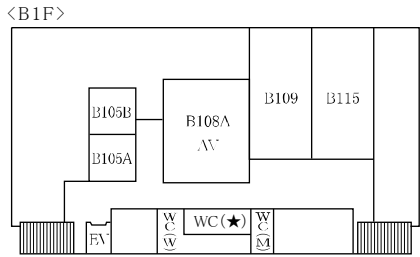


\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

Central Library (Building L)

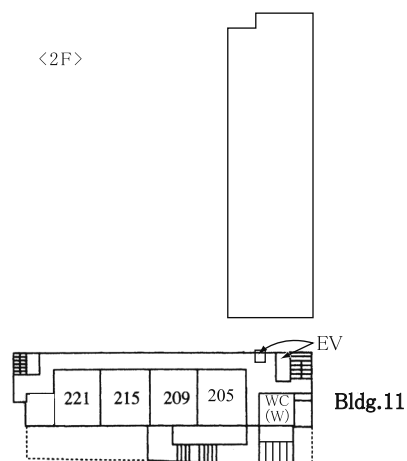
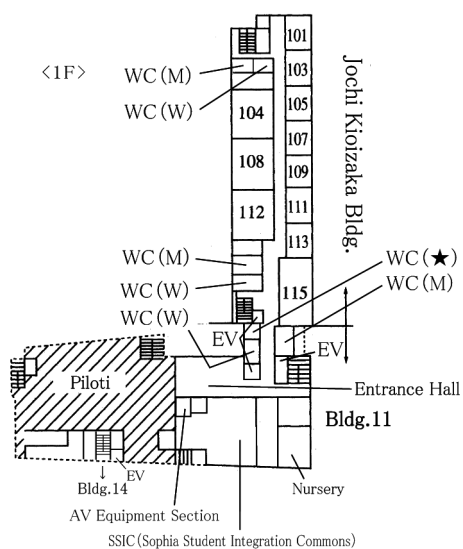
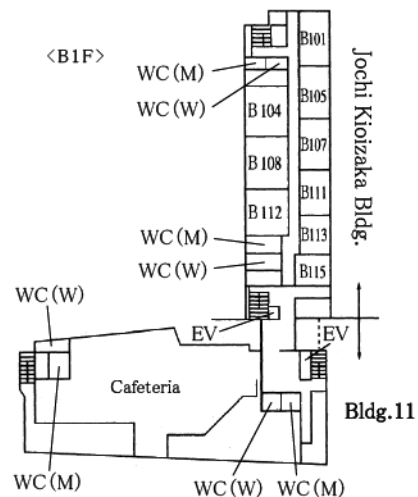
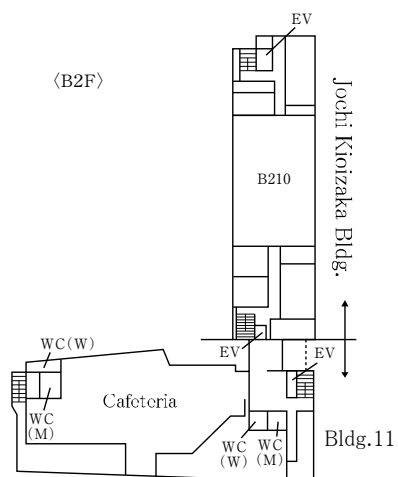


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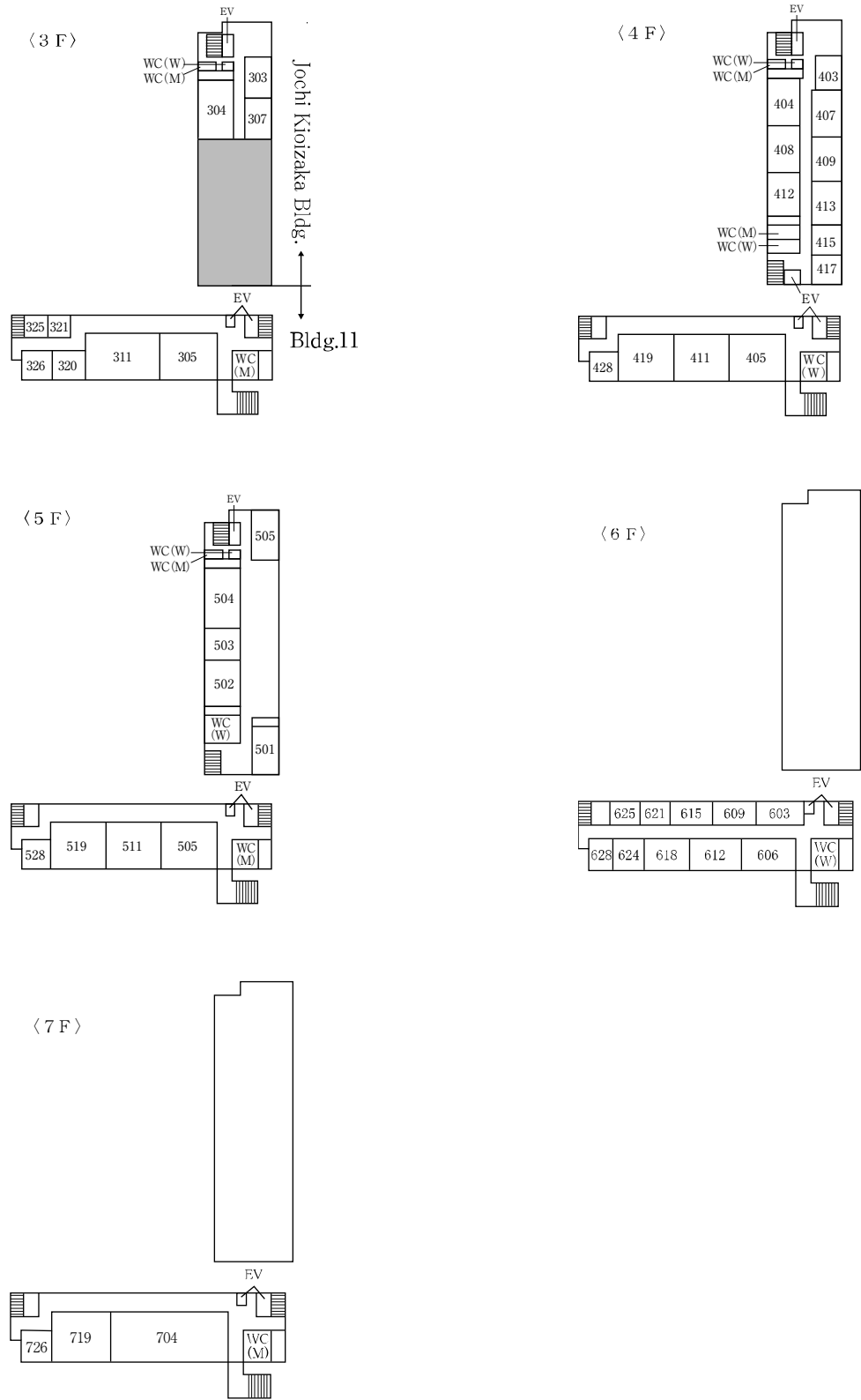
\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No.11 & Jochi Kioizaka Building

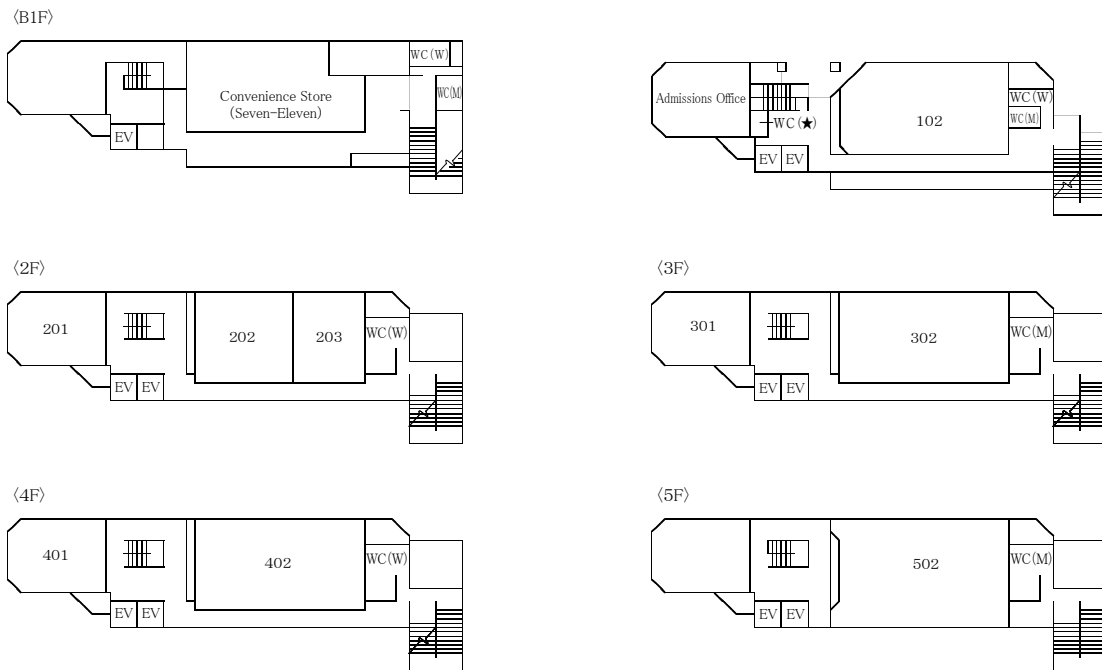
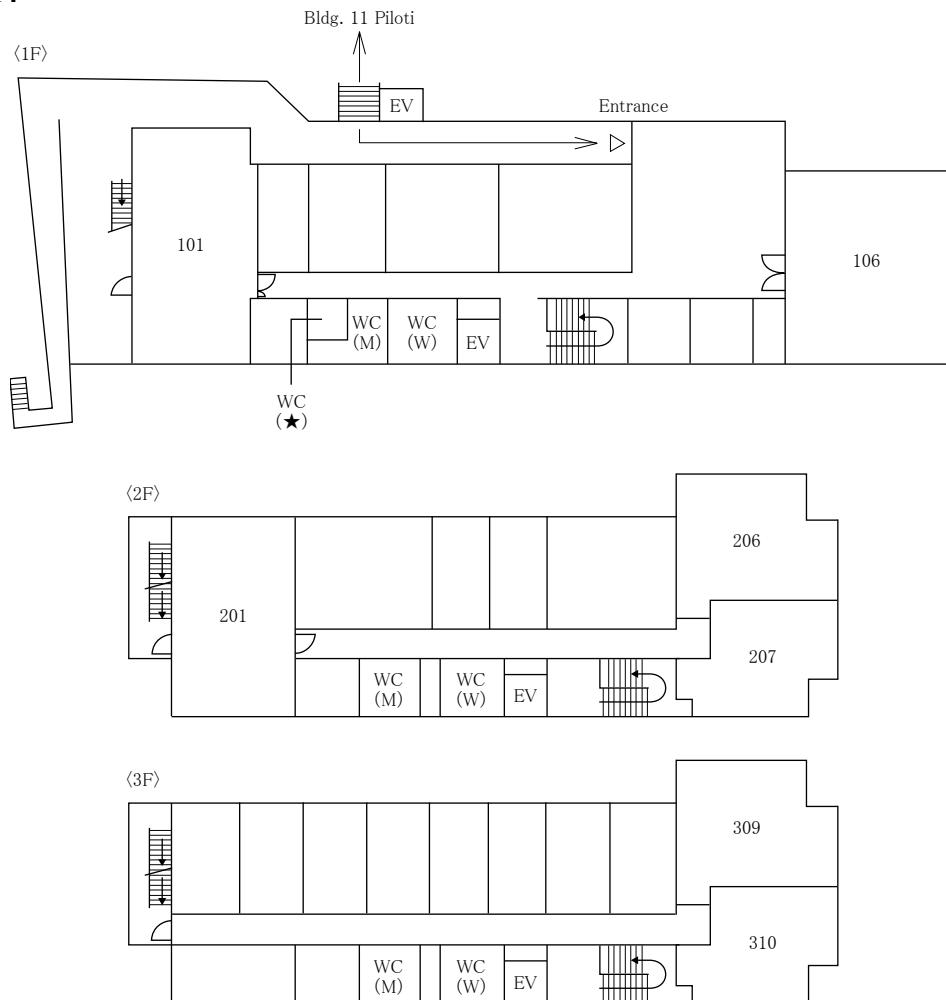


\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

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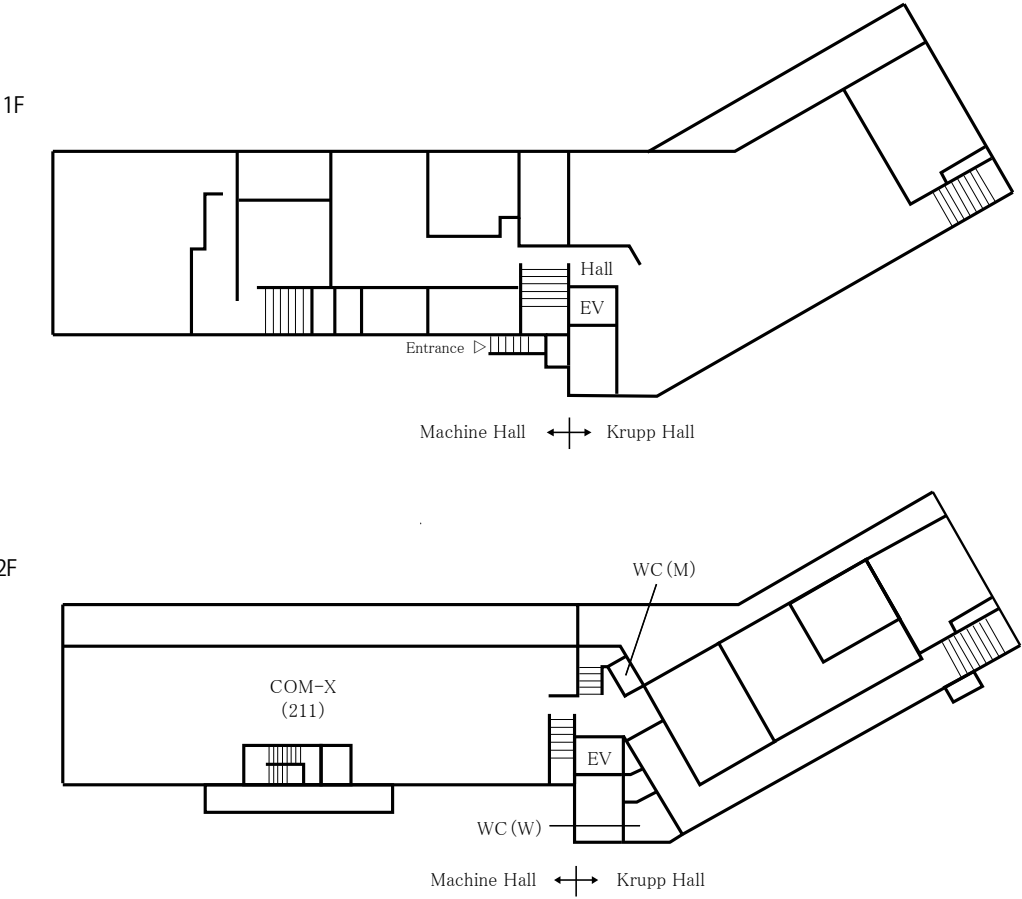


\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

**Building No.12****Building No.14**

\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

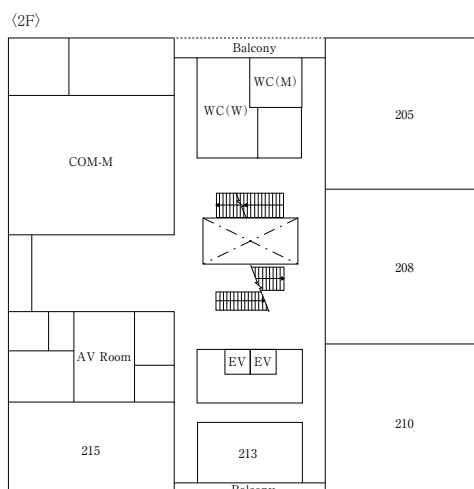
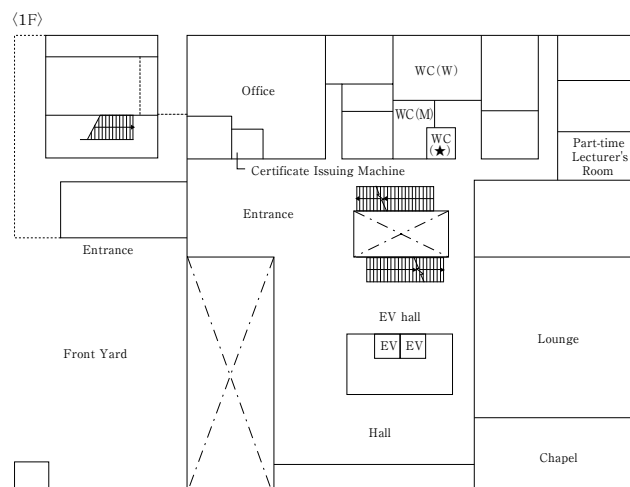
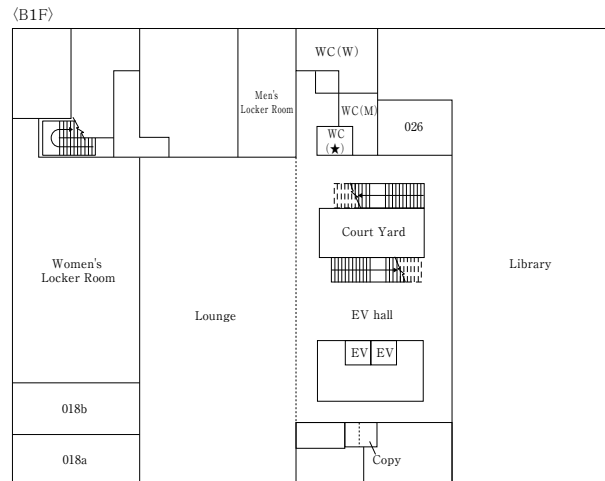
Krupp Hall / Machine Hall



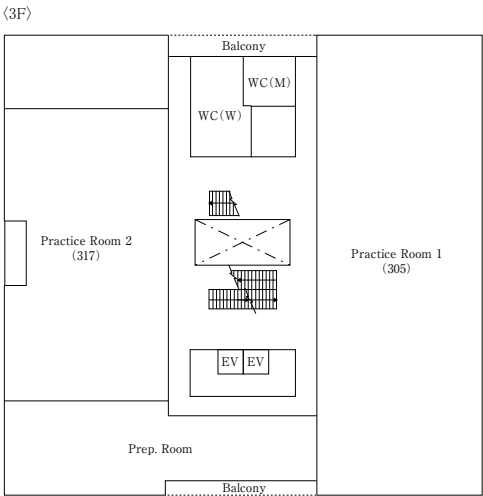
\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

## Mejiro Campus

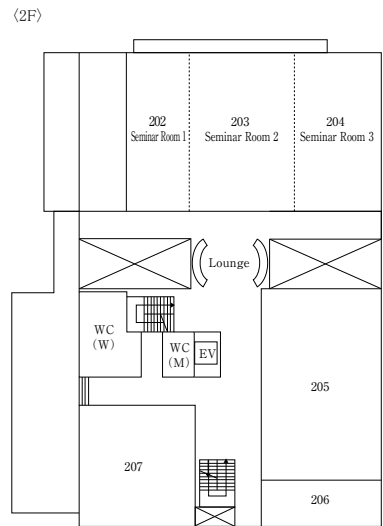
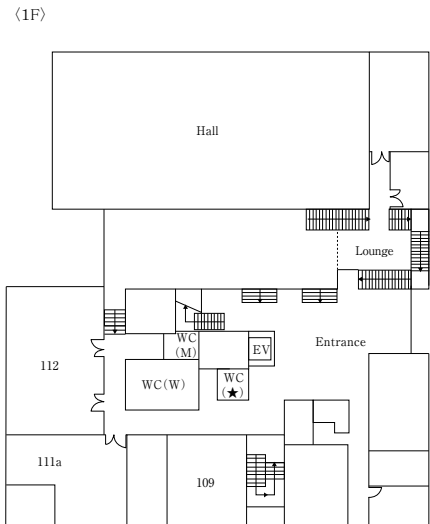
### Building No.1



\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide



**Building No.2**



\*WC(★): For details, refer to the Accessibility Map on the University website and the Sophians' Guide



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