## Academic Year 2021 Spring/1Q/2Q Calendar

|  | 3 |  |  |  | March |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 29 | 30 | 31 |  |  |  |  |



| 2021 | $4$ |  |  |  | April |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
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|  |  |  |  |  |  |  |


| 2021 | F |  |  |  | May |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| 2021 | $6$ |  |  |  | June |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | 1 | 2 | $\stackrel{10 \leftarrow}{10}$ | $\underset{\rightarrow 20}{4}$ | 5 | 6 |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |


| 2021 |  |  | $8$ |  | August |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |



Academic Year 2021 Spring/1Q/2Q Calendar

| Year/ Month | Date | Day | Academic Calendar |
| :---: | :---: | :---: | :---: |
| March | 22 | Mon | Deadline for Submission of Autumn Semester / 3Q / 4Q Request for Grade Review |
|  | 30 | Tue | Guidance for Transfer, Re-admission, Second Degree Admission students |
| April | 1 | Thu | Spring Semester / 1st Quarter begins |
|  | 1 | Thu | Entrance Ceremony for new degree students |
|  | 4-10 | Sun - Sat | Medical Checkup |
|  | 5-9 | Mon - Fri | Academic Guidance and other orientations for new students |
|  | 7 | Wed | Sophia Orientation Day |
|  | 12 | Mon | Spring Semester and 1st Quarter classes begin |
|  |  |  | [Course registration period for Spring Semester/1Q/2Q courses] For details, please refer to P 8 |
|  | 1-12 | Thu - Mon | Course registration period |
|  | 1-9 | Thu - Fri | Lottery entry |
|  | 10 | Sat | Results of Lottery entry available on Loyola |
|  | 10-12 | Sat - Mon | Lottery course registration (first-come-first-served basis) |
|  | 12 | Mon | Results of course registration available on Loyola |
|  | 13-18 | Tue - Sun | Course adjustment period |
|  | 20 | Tue | Final confirmation of course registration available on Loyola |
|  | 16 | Fri | Early graduation application (for September graduation) |
|  | 30 | Fri | Leave of absence application deadline for Spring Semester and 1st Quarter |
| May | 6-7 | Thu - Fri | Withdrawal period for 1st Quarter courses |
|  | 15 | Sat | Make-up classes |
|  | 15 | Sat | 1st Quarter Final examination schedule available on Loyola |
|  | 29, 6/5 | Sat | 1st Quarter Final examinations |
| June | 3 | Thu | 1st Quarter classes end |
|  | 3 | Thu | Sophomore Guidance |
|  | 4 | Fri | 2nd Quarter classes begin |
|  | 4-10 | Fri - Thu | 2nd Quarter extra course registration |
|  | 14-18 | Mon - Fri | Withdrawal period for Spring Semester and 2nd Quarter courses |
|  | 19, 26 | Sat, Sun | Make-up classes |
|  | 30 | Wed | Leave of absence application deadline for 2nd Quarter |
| July | 2 | Fri | No class day |
|  | 10 | Sat | Spring Semester / 2nd Quarter Final examination schedule available on Loyola |
|  | 10 | Sat | Make-up classes |
|  | 22 | Thu | Classes held on national holiday |
|  | 23 | Fri | Classes held on national holiday |
|  | 23 | Fri | Spring Semester and 2nd Quarter classes end |
|  | 24-31 | Sat - Sat | Spring Semseter / 2nd Quarter Final examinations period |
| August | 1 | Sun | Summer vacation (until Sep. 26) |
|  | 1 | Sun | Intensive courses held (until Sep. 20) |
|  | 26 | Thu | [Seniors and Graduating students] Grades / Self-Evaluation available (until Sep. 20) Spring Semester / 1st Quarter / 2nd Quarter Request for Grade Review (26 and 27) |
|  |  |  | *Make-up exams scheduled at the end of the month |
| September | 10 | Fri | Announcement of graduating students on Loyola |
|  | 10 | Fri | [Freshmen, Sophomores, Juniors] Grades / Self-Evaluation / Latest Official Transcripts available Spring Semester / 1st Quarter / 2nd Quarter Request for Grade Review (Sep. 10-15) |
|  | 10 | Fri | Notice sent to guarantors of students who will continue on after their 8th semester |
|  | 17 | Fri | Graduation Ceremony |
|  | 20 | Mon | Spring Semester / 2nd Quarter ends |

## Academic Year 2021 Autumn/3Q/4Q Calendar

| 2021 |  | $9$ |  | September |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |



2021

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
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|  |  |  |  | 1 | 2 | 3 |
| $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ |
| $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $2 \sqrt[23]{2}$ | 24 |
| $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |
|  |  |  |  |  |  |  |


| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22*1 | 23 ※2 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  | ※1-Virtual Monday |  |  | ※2-Virtual Friday |  |  |


| 2022 2   February   <br> Mon Tue Wed Thu Fri Sat Sun <br>  1 2 3 4 5 6 <br> 7 8 9 10 11 12 13 <br> 14 15 16 17 18 19 20 <br> 21 22 23 24 25 26 27 <br> 28       |
| :--- |


| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | $\mathbf{1 8}$ | 19 <br> $\rightarrow 4 a$ | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
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| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | (14) | (15) | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |



| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

Academic Year 2021 Autumn/3Q/4Q Calendar

| Year/ Month | Date | Day | Academic Calendar |
| :---: | :---: | :---: | :---: |
| September | 21 | Tue | Autumn Semester / 3Q begins |
|  | 21 | Tue | Entrance Ceremony |
|  | 21 | Tue | Orientation for new students |
|  | 23-24 | Thu - Fri | Orientation Camp |
|  | 27 | Mon | Autumn Semester / 3Q classes begin |
|  |  |  | [Course registration period for Autumn Semester/3Q/4Q courses] For details, please refer to p. 9 |
|  | 21-28 | Tue - Tue | Course registration period |
|  | 21-24 | Tue - Fri | Lottery entry |
|  | 25 | Sat | Results of Lottery entry available on Loyola |
|  | 25-28 | Sat - Tue | Lottery course registration (first-come-first-served basis) |
|  | 29 | Wed | Results of course registration available on Loyola |
|  | 30-3 | Thu - Sun | Course adjustment period |
| October | 5 | Tue | Final confirmation of course registration available on Loyola |
|  | 1 | Fri | Early graduation application (for March graduation) |
|  | 14-15 | Thu - Fri | Withdrawal period for 3Q courses |
|  | 23 | Sat | Make-up classes |
|  | 30 | Sat | 3Q Final examination schedule available on Loyola |
|  | 31 | Sun | Leave of absence application deadline for Autumn Semester and 3Q |
| November | 1 | Mon | No class day (Foundation Day) |
|  | 2 | Tue | No class day |
|  | 4 | Wed | No class day (Sophia Festival) |
|  | 13, 20 | Sat | 3Q Final examinations |
|  | 18 | Thu | 3Q classes end |
|  | 19 | Fri | 4Q classes begin |
|  | 19-25 | Fri - Thu | 4Q extra course registration |
|  | 23 | Tue | Classes held on national holiday |
|  | 29-12/2 | Mon - Thu | Withdrawal period for Autumn Semester and 4Q courses |
| December | 2 | Thu | Sophomore Guidance |
|  | 3 | Fri | No class day (St. Xavier's Day) |
|  | 11 | Sat | Make-up classes |
|  | 20 | Mon | Leave of absence application deadline for 4Q |
|  | 22 | Wed | Virtual Monday |
|  | 23 | Thu | Virtual Friday |
|  | 23 | Thu | Classes end for the year |
|  | 24 | Fri | Winter vacation (- Jan. 4) |
| January, 2022 | 5 | Wed | Autumn Semester and 4Q classes resume |
|  | 10 | Mon | Autumn Semester and 4Q Final examination schedule available on Loyola |
|  | 14, 15 | Fri, Sat | No class days |
|  | 8,22 | Sat | Make-up classes |
|  | 22 | Sat | Autumn Semester / 4Q classes end |
|  | 24-31 | Mon - Mon | Autumn Semseter / 4Q Final examinations period |
| February | 1 | Tue | Spring vacation (- Mar. 31) |
|  | 21 | Mon | [Seniors and Graduating students] <br> Grades / Self-Evaluation available (- Mar. 31) <br> Autumn Semester / 3Q / 4Q Request for Grade Review (Feb. 21-24) |
|  |  |  | *Make-up exams scheduled around the latter half of the month |
| March | 15 | Tue | Announcement of graduating students on Loyola |
|  | 15 | Tue | Notice sent to guarantors of students who will continue on after their 8th semester |
|  | 15 | Tue | [Freshmen, Sophomores, Juniors, Exchange, Non-degree] Grades / Self-Evaluation / Latest Official Transcripts available Autumn Semester / 3Q / 4Q Request for Grade Review (Mar. 15-22) |
|  | 28 | Mon | Graduation Ceremony |
|  | 31 | Thu | Autumn Semester / 4Q ends |

## CLASS HOURS

1st Period : 9:00-10:40
2nd Period : 10:55-12:35
3rd Period : 13:30-15:10
4th Period : 15:25-17:05
5th Period : 17:20-19:00
6th Period : 19:10-20:50

## CLASS CANCELLATIONS

Classes are normally held according to the academic calendar, but they may be canceled due to an academic conference, business trip or illness of a faculty member. Class cancellations are announced on Loyola* when the teacher notifies the Center for Academic Affairs. An announcement may be posted on Loyola on the same day a class is canceled, so please make it a habit to check Loyola before each class. You may also check for class cancellations on the day of the class from your mobile phone.

If a faculty member does not come to class within 30 minutes of the starting time, please notify the Center for Academic Affairs and follow their instructions.

## MAKE-UP CLASSES

Make-up classes are normally held on predetermined dates scheduled, but other days may also be arranged for make-up classes. In both cases, the days for make-up classes will be announced on Loyola; please check the date, time, and classroom.

Class cancellations, make-up classes or any additional no-class days will be announced on the Loyola Bulletin Board.

* Loyola Web Service: see section a. 130


# SOPHIA UNIVERSITY 

FACULTY OF LIBERAL ARTS

## BULLETIN OF INFORMATION

Bulletin of Information 2021-2022
Faculty of Liberal Arts
Sophia University
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Every effort is made to ensure the accuracy of the information contained herein. However, subsequent to the date of publication, circumstances may necessitate changes. The University reserves the right to make all such changes, including those in the program of study, courses of instruction, fees, and officers of administration and instruction, without notice.

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## §1 INTRODUCTION

## The Educational Ideals of Sophia University

Based on Christian principles of education, Sophia University attests to the four hundred year-old interest of the Jesuit Order in Japan. Its aim is to prepare men and women coming from different countries to recognize the different cultural traditions of the world, the fundamental unity of the human race, and to work for the concrete achievement of that unity. The roots of the university go back to 1549 , when St. Francis Xavier, a Jesuit, landed in Kagoshima with the hope of starting a Catholic university which would introduce Western culture to Japan. In 1908, nearly 360 years later, three members of the Society of Jesus - the German Father Joseph Dahlmann, the French Father Henri Boucher, and the English Father James Rockliff - came to Japan with the mission of fulfilling St. Francis Xavier's aspiration. As a result of their efforts, Sophia University was established in 1913, when the Japanese Ministry of Education gave the Jesuits permission to found a new educational institution under the Japanese name of Jōchi Gakuin. Sixteen students enrolled in the first class. From this modest beginning Sophia University has grown to be one of the foremost of Japan's private universities, with a student body of over 12,000 undergraduate and graduate students and a teaching staff of more than one thousand. In the tradition of the international character of Sophia's founders, the faculty members represent twenty different nationalities. They are committed to conveying to the next generation, through their scholarship and teaching, both humankind's cultural and intellectual heritage and a concern for the problems facing the world today.

## University-Wide Policies (Three Policies)

Sophia University has defined its education and research objectives for each Faculty and Department.

Diploma Policy : a fundamental policy in accordance with the University's educational ideals, clarifying skills and knowledge that students are expected to have acquired to be awarded a bachelor's degree, and a guide for students when making their academic plans.

Curriculum Policy: a policy to organize the curriculum and define ways of learning in order to meet the Diploma Policy.

Admissions Policy: a guideline for admitting students based on our educational ideals and the two policies noted above.

Education and Research Objectives, Human Resource Development Objectives, and Diploma and Curriculum Policies are found in the Bulletin of each Faculty and Department. Please make sure to check that you understand the educational purposes and the structure of the faculty to which you belong.

## The Faculty of Liberal Arts

The Faculty of Liberal Arts（FLA）continues in a new form the educational approach and goals established by its predecessor，the Faculty of Comparative Culture，which consisted of two departments：the Department of Comparative Culture，and the Department of Japanese Language \＆Studies．

The mission of the FLA and its Department of Liberal Arts is to prepare students of diverse backgrounds to take the lead in bridging differences and promoting understanding in the complex world of the twenty－first century．Through its broad interdisciplinary curriculum， centered on courses in the humanities，economics and business，and the social sciences，the faculty seeks to expand students＇general knowledge，to help them to develop critical thinking， and to nurture a broad，humanistic mind－set．All courses are conducted in English，and Core courses in English composition and public speaking equip students of different linguistic backgrounds to perform at a high academic level．Students are also strongly encouraged to study Japanese．The Sophia University Center for Language Education and Research（CLER）offers a variety of Japanese－language courses，from basic levels to advanced courses，adapted to the needs of FLA students who enter with various levels of Japanese ability．Courses on Japan distributed throughout the curriculum enable students to understand both present－day Japan and its traditions in a global context．

Graduates of the faculty will receive a Bachelor of Arts degree，学士（国際教養），accredited by the Ministry of Education，Culture，Sports，Science and Technology（MEXT）．

## SECTION A：REGULATIONS AND PROCEDURES

§ a100 GENERAL INFORMATION FOR FLA STUDENTS

## § a110 The Academic Year

The Faculty of Liberal Arts follows the same calendar as the other faculties of the university． There are two semesters，beginning in April and September．Each semester consists of 14 weeks of classes，followed by a final examination week．

| Semester | Spring |  |  | Autumn |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Recess |  |  | Recess |
|  | 14 wks |  |  |  |  |  |
| Quarter | 1Q | 2Q |  | 3Q |  |  |
|  | Class | Class | Recess | Class | Class | Recess |
|  | 7 wks | 7 wks |  | 7 wks | 7 wks |  |

## § a120 Categories of Students

## § a121 Degree Students

Degree students are those who intend to graduate from Sophia University．Degree students are admitted in both spring and autumn semesters．

## § a 122 Non－Degree Students

Non－degree students are those who enroll for a year to take courses and obtain credits but do not intend to earn an academic degree from Sophia University．This status is applicable only to international students who enroll as full－time students．Non－degree students are admitted in both spring and autumn semesters．

## Requirements for Maintaining Non－Degree Status

A non－degree student must register for the equivalent of at least 10 hours of instruction per week．If the student does not register for a sufficient number of courses or fails to meet the deadline for the payment of tuition and fees，they will lose their student status at the university．

## Change of Student Status

It is impossible for a non－degree student to change their status to that of a degree student without reapplying for admission as a degree student．

## § a123 Non－Matriculated Students（科目等履修生自由履修コース）

Non－matriculated students are persons of any nationality who wish to take one or more courses of their choice，up to 30 credits in one year，but do not intend to earn a degree from Sophia University．In order to be eligible for this status，the student must hold a valid visa for Japan．

## § a130 Loyola Web-service

The Loyola Web-service (Loyola) is the official academic web portal of Sophia University. Loyola provides access to important information and services related to academic matters.

Using Loyola, students will be able to:

- Search course schedules and classrooms
- Register and withdraw from courses
- Check their registration status and grades
- Check information concerning cancelled classes, make-up classes, or notices on the Loyola web Bulletin Board
- Update registered personal data if there are any changes in the student's or guarantor's address
- Check and submit report assignments

Please refer to the "Loyola Handbook" (available online via Loyola) for detailed explanations on how to use Loyola.

## § a140 Textbooks

The textbooks and/or reference books necessary for classes will be listed on Loyola under "Curriculum Course Registration Info $\rightarrow$ Syllabus Inquiry". At the start of the semester, these books are available through the Kinokuniya website. For details, please see the Loyola Bulletin Board (Academic Services). If you are not required to have textbooks and/or reference books prepared before classes start, follow the instructions of the teacher on the first day of class.

## § a150 Absence from Class

Sophia University does not have a system for authorized absence from class or making notice of pre-approved absence. The Center for Academic Affairs cannot relay your message of absence. If you were absent from class due to unavoidable reasons such as bereavement, delay in public transport service, illness, extracurricular activities, or job searching, you need to see your class teacher in person and explain the situation (refer also to § a560). However, if you are absent during the Final Exams period, you may be allowed to take a make-up exam (§ a450).
If you need to be absent for a long period of time due to illness or injury, consult the Department Chairperson or your Area Coordinator.

## § a200 DEGREE REQUIREMENTS

## § a210 Credit Requirements

A Bachelor of Arts degree is awarded to students who successfully complete the required number of credits according to the distribution specified in the Bulletin of Information for the year in which they were admitted.

A study time of 45 hours is required to earn one credit (based on government requirements of Standards for Establishment of Universities and Article 22 of Sophia University Regulations).

## § a220 Residence Requirements

Residence requirements refer to the amount of time a student must be enrolled in the university. With the exception of students who qualify for early graduation, a student must be enrolled for a total of four years (eight semesters) in order to graduate. The time spent on leave of absence or suspension from the university will not be counted as part of the residence requirement.

A student's total period of residence at the university may not exceed eight years, excluding the period of time spent on leave of absence from the university.

## § a230 Area and Major

$\S$ a231 Deciding One's Area
Students accepted into the Faculty of Liberal Arts as freshmen will choose, at the end of the first semester of their sophomore year, a major within one of three areas (Comparative Culture, International Business and Economics, or Social Studies). In the case of Comparative Culture and Social Studies, students must also select a primary and secondary field within the area. Students are also urged at this time to decide which language is to be counted for their general language requirement.

During the first semester of the second year, students will be notified about the procedures for making the choices mentioned above. Guidance for choosing a major (Sophomore Guidance) will be held every semester. For dates, see the Calendar for the academic year 2021. Students admitted to the FLA as transfer students at the junior level must indicate their intended major, fields, and language at the time of entry.

Note: The Chair of the Department of Liberal Arts is responsible for matters concerning freshmen and first-term sophomores. The Area Coordinators oversee matters concerning students who have declared an area and major.

## § a232 Change of Major

In order to change majors, students must first consult the Area Coordinator of the major to which they wish to transfer.

## $\S$ a240 Certificates in Japanese Studies

In addition to their major，FLA students who entered before 2015 may also obtain a certificate in Japanese Studies（日本研究履修証明）．For specifics，see §c200．

## § a250 Preparation for Graduation

It is the student＇s responsibility to make sure that they have fulfilled all the requirements for graduation．To check their progress toward meeting graduation requirements，FLA students should regularly use the Loyola online self－evaluation function．Any problems arising from the self－evaluation must be resolved with the Center for Academic Affairs before registration in a student＇s final semester．Refer to the online handbook concerning details for the self－evaluation function．

## § a260 Graduation，Early Graduation，Continuation of Residence § a261 Early Graduation

To qualify for early graduation，a student must complete at least three years（six semesters）of study，complete all credits required for graduation，and have a cumulative GPA of 3.50 or above． The FLA faculty will review applications for early graduation and decide which will be forwarded to the President of the University for approval．
Application procedure：
1．If a student wants to graduate after completing six or seven semesters of study，they should submit an application form to the FLA office by the application deadline as follows：
Students who seek to graduate in September 2021：
April 16 （Fri）， 2021
Students who seek to graduate in March 2022：
October 1 （Fri）， 2021
2．The applicant must be able to complete the remaining credits required for graduation within the term following application for early graduation．Please note that the remaining maximum number of credits for which an upper－class student may register is 24 credits per semester．Thus，students who wish to apply for early graduation must have no more than 24 credits remaining in principle．
3．The student must already have a GPA of 3.50 at the time of application．
4．Transfer students are not eligible for early graduation．
5．If a student wants to withdraw their request for early graduation，they must notify the Chair of the FLA during the course withdrawal period．

## § $\mathbf{3} 262$ Graduation

If a student meets the graduation requirements at the end of a semester（either March or September），the student will be graduating that semester．The announcement of graduating students will be made by posting the student IDs on Loyola＇s Bulletin board at 10 am of September 10， 2021 and 10 am on March 15， 2022 for each semester．The Certificate of Graduation can be obtained from the Certificate Issuance Machine after the announcement of
graduating students（for September graduates：September 10 to 20，2021；for March graduates： March 15 to 31，2022）．

## § a263 Continuation of Residence

If a student does not meet the credit requirements for graduation at the end the 8 th semester （either in September or March），the university will send out a letter to the guarantor notifying the continuation of residence of the student（after September 10， 2021 or March 15，2022）．A student ID card with the renewed residence term will also be sent out to the student at the end of September or March．

## § a270 Transfer of Credits and Residency

Students who have studied at other universities before entering Sophia University may be eligible for transfer credits and residency time．There are two categories for transferring credits and residency．

## § a271 Transfer of Credits Earned before Entering as a Freshman：

Up to 30 credits may be transferred．Students using this system may transfer credits，but not residency．However，students who meet all of the other qualifications may apply for early graduation（see § a260）．

## § a272 Transfer of Credits and Residency for Students Admitted as Transfer Students：

The number of credits to be transferred may not exceed half of the required number of credits for graduation．Decisions about the transfer of credits will be made after consultation with the student＇s Area Coordinator．As a general rule，a transfer student must have completed at least two years of university／college work as a regular student at another institution before entering Sophia． A transfer student may transfer a two－year period of time in residence at his／her previous university／college．Acceptance as a third year student does not necessarily mean that you will automatically graduate in two years．

## § a273 Application for Transfer of Credits：

Students should apply for transfer of credits within three months of entering Sophia University． To apply，students should bring the following documents from their previous university／college：
（1）official transcript（original in English）
（2）grading system explanation
（3）academic calendar
（4）syllabus of each course，containing a brief course description and course schedule
For（3）and（4），the description must be for the year that you registered for the courses．

## § a274 Transfer of Credits from Partner Institutions in Japan（学生交流協定）：

If students are interested in earning credits from partner institutions in Japan，please refer to the 2021 Academic Handbook（2021 年度履修要覧〔ガイド・資料編〕）．

## $\S$ a300 COURSE REGISTRATION

## § a310 Course Registration Procedure and Schedule 2021

- Schedule for 2021 Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter Course Registration

|  | Academic event | Period | Notes |
| :---: | :---: | :---: | :---: |
| (1) | Course registration [SPR] [1Q] [2Q] | April 1 (Thu) 10:00April 12 (Mon) by 9:00 | To enroll in [SPR] [1Q] [2Q] courses (except for lottery courses) you must register during this period on Loyola. |
| (2) | Lottery entry [SPR] [1Q] [2Q] | April 1 (Thu) 10:00 April 9 (Fri) by 17:00 | To enroll in [SPR] [1Q] [2Q] lottery courses, you must submit your entries for lottery courses during this period on Loyola. |
| (3) | Individual advising | April 5 (Mon) 10:30-12:00 | You may meet with an FLA advisor if you have questions about your major courses. |
| (4) | Results of lottery entry | April 10 (Sat) 16:00- | You may check lottery results of courses you entered for in period (2) |
| (5) | Lottery course registration <br> ※First-come-first-served basis <br> [SPR] [1Q] [2Q] | April 10 (Sat) 17:00April 12 (Mon) by 9:00 | You may make entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity. |
| (6) | Results of course registration available | April 12 (Mon) 13:00- | You may check results of course registration (registered for in periods <br> (1), (2) and (5)) on Loyola |
| (7) | Course adjustment [SPR] [1Q] [2Q] | April 13 (Tue) 10:00April 18 (Sun) by 21:00 | You may make adjustments to results of course registration on Loyola |
| (8) | Final confirmation of course registration [SPR] [1Q] [2Q] | April 20 (Tue) 13:00- | You may check results of course adjustments (made in periods (1), (2), (5) and (7) on Loyola |
| (9) | Cancellation Period [SPR] [1Q] [2Q] | April 22 (Thu) - <br> April 26 (Mon) by 15:30 | For details, refer to § a364 *Only for students who entered before 2020 |
| (10) | Withdrawal Period [1Q] | May 6 (Thu) 10:00 May 7 (Fri) by 18:00 | For details, refer to § a365 |
| (11) | Extra course registration $[2 \mathrm{Q}]$ | $\begin{gathered} \text { June } 4 \text { (Fri) 0:00- } \\ \text { June } 10 \text { (Thu) by } 21: 00 \\ \hline \end{gathered}$ | You may add / delete 2Q courses (including Lottery courses) |
| (12) | Withdrawal Period [SPR] [2Q] | June 14 (Mon) 10:00 June 18 (Fri) by 18:00 | For details, refer to § a365 |

[SPR] for Spring Semester, [1Q] for $1^{\text {st }}$ Quarter, [2Q] for 2 ${ }^{\text {nd }}$ Quarter
(11)Please note that there is no adjustment period or cancellation period beyond this point.

Those who wish to cancel Lottery courses for which they registered in April should consult the Center for Academic Affairs during this period.

- Schedule for 2021 Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter course registration

|  | Academic event | Period | Notes |
| :---: | :---: | :---: | :---: |
| (1) | Course registration $[\mathrm{AUT}][3 \mathrm{Q}][4 \mathrm{Q}]$ | Sep 21 (Tue) 10:00- <br> Sep 28 (Tue) by 21:00 | To enroll in [AUT] [3Q] [4Q] courses (except for lottery courses) you must register during this period on Loyola. |
| (2) | $\begin{aligned} & \text { Lottery entry } \\ & {[\text { AUT] [3Q] [4Q] }} \end{aligned}$ | Sep 21 (Tue) 10:00- <br> Sep 24 (Fri) by 12:00 | To enroll in [AUT] [3Q] [4Q] lottery courses, you must submit your entries for lottery courses during this period on Loyola. |
| (3) | Individual advising | TBA | You may meet with an FLA advisor if you have questions about your major courses. |
| (4) | Results of lottery entry | Sep 25 (Sat) 13:00- | You may check lottery results of courses you entered for in period (2) |
| (5) | Lottery course registration ※First-come-first-served basis [AUT] [3Q] [4Q] | Sep 25 (Sat) 14:00- <br> Sep 28 (Tue) by 21:00 | You may submit entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity. |
| (6) | Results of course registration available | Sep 29 (Wed) 13:00- | You may check results of course registration (registered for in periods (1), (2) and (5)) on Loyola |
| (7) | Course adjustment [AUT] [3Q] [4Q] | Sep 30 (Thu) 10:00 Oct 3 (Sun) by 21:00 | You may make adjustments to results of course registration on Loyola |
| (8) | Final confirmation of course registration] [AUT] [3Q] [4Q] | Oct 5 (Tue) 13:00- | You may check results of course adjustments (made in periods (1), (2), <br> (5) and (7) on Loyola |
| (9) | Cancellation Period [AUT] [3Q] [4Q] | Oct 7 (Thu) - <br> Oct 11 (Mon) by 15:30 | For details, refer to § a364 *Only for students who entered before 2020 |
| (10) | Withdrawal Period [3Q] | Oct 14 (Thu) 10:00 Oct 15 (Fri) by 18:00 | For details, refer to § a365 |
| (11) | Extra course registration $[4 \mathrm{Q}]$ | $\begin{gathered} \text { Nov } 19 \text { (Fri) } 0: 00- \\ \text { Nov } 25 \text { (Thu) by } 21: 00 \\ \hline \end{gathered}$ | You may add / delete 4Q courses (including Lottery courses) |
| (12) | Withdrawal Period [AUT] [4Q] | Nov 29 (Mon) 10:00 Dec 2 (Thu) by 18:00 | For details, refer to § a365 |

[AUT] for Autumn Semester, [3Q] for $3^{\text {rd }}$ Quarter, [4Q] for $4^{\text {th }}$ Quarter
(11)Please note that there is no adjustment period or cancellation period beyond this point.

Those who wish to cancel Lottery courses for which they registered in September should consult the Center for Academic Affairs during this period.

## § a311 Course Information／Registration Materials

After the designated distribution period，the following materials will be available at the Center for Academic Affairs（for new students）：
－FLA Bulletin of Information
－Sophia University Academic Handbook（履修要覧），available in Japanese，uploaded on the university website．

The following material is available at the FLA office in Bldg．No．10：
FLA Evaluation Form（for keeping track of credit requirements）．

## $\S$ a312 Individual Advising

Individual advising will be offered by the FLA at the beginning of each semester．All students are urged to see an advisor．Freshmen and first－term sophomores should consult the Freshman Advisor assigned to them when they entered the university．Students who have declared their major should consult the Area Coordinator．Dates for advising sessions will be posted on the Loyola Bulletin Board．

When consulting their Advisor or Area Coordinator about their individual programs，students should bring their transcript and academic record sheet．

## § a313 Limit on Number of Credits per Semester

Freshmen may register for a maximum of 20 credits per semester．Sophomores and above may register for a maximum of 24 credits per semester．These upper limits include courses taken in other faculties and programs．Registration for more than 24 credits（or 20 credits in the case of freshmen）is generally not allowed，but junior and senior students seeking certification as junior high school or high school teachers or as curators may register for additional credits as required for certification．They should consult the Center for Teaching and Curator Credentials．If students want to register for additional credits for other reasons，they should consult the FLA office．

## § a314 Course Conflict

A student may not register for two courses scheduled for the same day and hour．Students may not attend courses for which they have not officially registered．

## § a320 Course Registration Period

Students may register online（Loyola）for FLA courses and courses offered by other faculties and programs during the course registration period．During the course registration period，adjustments （add／delete）can be made any number of times except for lottery courses．

## § a321 Course Registration Online（URL：https：／／scs．cl．sophia．ac．jp／campusweb／）


#### Abstract

【Note】 －Unless an exception is specified，you cannot register for the same course you have already received credits for．The same courses are，generally，courses that have the same course code．If you need to register for a course which has the same code，please inquire at the Center for Academic Affairs． －For courses offered by other faculties and programs，refer to the 2021 Academic Handbook（2021年度履修要覧） －For online course registration，you must complete registration by the closing time on the last day of the Course Registration Period．Registration is finalized only when you click the＂complete registration＂（登録完了）button on the Course Registration screen．Note carefully that your registration will not be finalized unless you click on the button（登録完了）before the closing time． Also note that heavy access is expected on the last day of the registration period．Try to finalize your registration by the day before the closing date．


## § a330 Lottery Courses

Lottery courses are courses with limited class capacity，which include Studies in Christian Humanism，Advanced General Education Courses and courses which are held in computer rooms． The class capacity is indicated in the Remarks column on the course list．To take lottery courses， students must apply for the courses during the Lottery entry of each semester．The lottery is conducted by computer and only students selected in the lottery are registered for the course．The lottery courses that are successfully registered may be cancelled during the course registration period and course adjustment period．However please note that Studies in Christian Humanism courses are undeletable．Courses that are not at capacity will be available for registration during Lottery course registration on a first－come－first－served basis．For details，see Loyola Bulletin Board／Academic Services．

## § a340 FLA Core Program Courses

Students who are scheduled to take FLA Core Program courses are assigned to class sections at the beginning of each semester．These assignments cannot be changed；students must register for the sections to which they have been assigned．

Students must enroll in the FLA Core Program courses in sequence．If a student fails a Core Program course，they must repeat and pass that course before proceeding to the next level． Neither cancellation nor withdrawal is allowed from FLA Core Program courses．
For details see § a364 and § a365．

## § $\mathbf{a 5 5 0}$ Courses Offered by Other Faculties and Programs

In addition to FLA courses，students may take courses offered by other faculties and programs as
part of their graduation requirement．Except for compulsory courses such as＂Studies in Christian Humanism，＂＂Wellness，the Body and Culture＂and some language courses（French，Spanish， Chinese and Japanese），most of the courses are conducted in Japanese．To register for courses offered in Japanese，a student who is a native speaker of Japanese should be a graduate of a Japanese high school or have demonstrated sufficient proficiency in Japanese by receiving a qualifying score on the Japanese Placement Test or by passing JPN343（Reading and Writing 3）． A non－native speaker of Japanese should have demonstrated sufficient proficiency in Japanese by receiving a qualifying score on the Japanese Placement Test or by passing either JPN322 （Advanced Japanese 2）or JPN370（Intensive Japanese 4）．

## Types of Courses Offered by Other Faculties and Programs

§ $\mathbf{3} 351$ University－wide General Studies Courses 全学共通科目（Zengaku kyōtsū kamoku）
－University－wide General Studies Courses are not offered by the FLA．
These courses can be counted as General Studies electives only．The courses are listed in the 2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕）．

## $\S$ a352 Language Courses

－Japanese language courses．
－Language courses for FLA students（conducted in English）．
－Language courses（conducted in Japanese）．

## § a353 Other Faculties＇Specialized Education Courses

If a student takes these courses as Specialized Education elective courses，up to 16 credits can be included．Check the course syllabus to see whether those courses are open to FLA students．

## § a360 Results of Course Registration

Results of course registration will be available via Loyola．Please make sure to confirm the results and to prepare for course adjustment，if necessary．

## § $\mathbf{3} 361$ Self Evaluation and Category Changes on Loyola

Students must check their own accumulated credits and adjust the category of courses via Loyola． Seniors should confirm that their self－evaluation is accurate，especially taking care that the category into which each course is placed will enable them to fulfill the requirements for graduation．

## ■＂Self Evaluation＂Function

This function enables students to check the courses completed and the credits earned for each category of graduation requirement．Students can use this function to calculate the number of credits still required for graduation based on the sum total of credits for current courses and the
credits earned so far.

## Self Evaluation Function Availability Period

The Self evaluation function on Loyola is available for a designated period only. For the schedule of available periods during the 2021 Academic Year, check the Loyola Bulletin Board (Academic Services).

## "Change of Category" Function

The Change of Category function allows students to change the category of courses to meet their graduation requirements.

## In recent years, there have been cases of students who do not realize until just before they expect to graduate that they are not eligible to graduate due to errors in calculating the credits required and credits taken.

To avoid such misunderstanding, students should use the Self-evaluation and Change of Category functions, as well as the Bulletin of Information, as students themselves are responsible for keeping track of their credits.

## § a362 Course Adjustment

Students can change or add courses (including Lottery courses with vacancies) any number of times during this period. As this is the final chance to register for courses, please be careful.

## § a363 Final Confirmation of Course Registration

Final confirmation of course registration will be available online. Please make sure that you check your registration on Loyola carefully. It is the student's responsibility to confirm that their registration is correct.

## § a364 Cancellation Period

[ONLY for students who entered before 2020]
If there are any errors in a student's course registration, they should apply for cancellation of course(s) before the end of the cancellation period. Students are allowed to cancel with approval from the Chair. Note that only cancellations are allowed. Under no circumstances may courses be added at this stage. "Wellness, the Body and Cultures" and the FLA core program courses may NOT be cancelled.

In order to apply for cancellation, students should submit the request form to the Center for Academic Affairs during the cancellation period. The form will be posted on the page of Academic Services of the Bulletin Board on Loyola just before the cancellation period. Students should download the form, fill it out, and bring it to the FLA Office with a copy of their course registration schedule to obtain the Chair's approval. Please note that if you add 2Q or 4Q courses during the extra course registration period, those courses may not be cancelled.

Students who entered in and after 2020 must finalize their course registration during the Course Adjustment period. After the Course Adjustment Period, students will not be able to cancel courses.

## § a365 Withdrawal from Courses

If a student decides not to finish a course for which they have registered, the student should apply to withdraw from the course online (through Loyola) during the period of withdrawal. Please click the "withdrawal" button on the screen with your course registration schedule on Loyola to start the withdrawal process. A "W" means that the student has asked for and obtained permission to withdraw from a course. This mark will remain permanently on the student's record, but will not appear on the student's official transcript. Please note that students will be responsible for full payment of the tuition charged for such courses. If a student discontinues attending a course and does not complete withdrawal online during the withdrawal period, they will receive an "F" for the course. The grade of "F" will appear on the student's official transcript. The grade of "W" will not be calculated into the student's GPA, but an "F" will. Students may not withdraw from compulsory courses in Health and Physical Education, from compulsory courses in the English Skills/FLA Core Program, or from language courses. For regulations on withdrawal from language courses, see the 'LANGUAGES' section of the FLA curriculum.

## § a400 EXAMINATIONS

## § a410 Types of Examinations

Examinations are held during or at the end of term in spring and autumn semesters, and are categorized into the following types:

| Type of exam | Exam period / <br> deadline of <br> submission | Announcements of <br> exam schedule, etc. | Make-up <br> exam | Notes |
| :--- | :--- | :--- | :--- | :--- |
| In-class <br> Examinations | Any time during <br> class sessions <br> (usually on the <br> last day of class) | Given in class by the <br> class teacher | Not <br> applicable | Foreign language courses <br> usually have in-class <br> exams |
| Final <br> Examinations <br> (written tests) | During Final <br> Exam period | Applicable |  |  |
| Final Papers | Report <br> examinations / <br> To be submitted <br> by the deadline <br> set at end of the <br> term | Lnnounced on <br> Loyola by the Center Academic Affairs | - | General information is <br> announced on the Loyola <br> Bulletin Board; note that <br> the class teacher may <br> give additional <br> instructions in class. |

## § a420 Final Examination Schedule

The final examination schedule will be announced on the Loyola Bulletin Board each semester two weeks before the first day of final examinations. Students are responsible for noting accurately the dates, time and the classrooms of examinations for the courses in which they are enrolled. Final exams in the FLA are generally 90 minutes in length.

## § a430 Examination Policy

Note the following policies concerning examinations:

1. The student must take the examination in the prescribed classroom.
2. The student's ID card must be placed on the desk during the examination.
3. If a student forgets their ID, they must obtain a Temporary ID Card (Fees: 500 yen) from the automatic certificate issuing machine on the 4th floor in Building 2. The Temporary ID Card is valid only for the day of issuance.
4. Students who come to the classroom more than 20 minutes after the beginning of the examination will not be allowed to enter under any circumstances. Also, no student may leave the classroom until 30 minutes after the beginning of the examination.
5. No student may leave the classroom unless they have submitted their answer sheet.
6. Mobile phones and wearable devices must be turned off and kept in the student's bag. They are not to be used for any reason during the exam.
7. As a rule, students are given only one answer sheet. If a student needs another answer sheet, they must return the first answer sheet.
8. If a student wishes to use an underlay pad for writing, it must be completely white or almost so. Using a notebook or other book as an underlay is not permitted.
9. A student's answers will be invalid under the following circumstances:
a. When there is no name or no ID number written on the answer sheet.
b. When any paper is submitted to the proctor other than the answer sheet handed out.
10. A student may be ordered to leave the classroom and have their answers invalidated under the following circumstances:
a. When a student continues to talk unnecessarily or exhibits improper behavior even after being warned.
b. When a student does not immediately follow the proctor's instructions.

## § a440 Academic Dishonesty

It is expected that all students will follow the highest standards of academic honesty.

## § a441 Cheating, Plagiarism and Academic Dishonesty

If a student is found cheating in an exam or violating an exam policy/rule, Sophia University will impose severe punishment. Honesty is also expected at in-class exams held during class sessions. Students must not cheat (plagiarize) or commit academic dishonesty with regard to written reports and papers. The following are some actions that are considered cheating (plagiarism):

Disciplinary Standards Concerning Misconducts

| Examples of Misconduct | Disciplinary Measures and Measures Concerning Enrolled Courses |
| :---: | :---: |
| 1. Misconduct in Final Examinations (including Make-up | In accordance with Article 60 of Sophia |
| Examinations) | University Regulation, misconduct is |
| 1) Possessing mobile phones etc. in locations and/or in conditions that do not conform with the instructions. | punished by dismissal, suspension, or reprimand. |
| *Mobile phones etc. includes, smartphones, PHSs, PCs, mobile PCs, tablets, such electronic devices as smartwatches that have communications functions, wireless earphones, and such mobile recording devices as mobile music players. | 1) The grade "F" will be entered on the student's record for the course in which the misconduct took place. |
| 2) Referring to documents and notes other than those explicitly permitted by the instructions, or referring to the | 2) In case of suspension, the suspended period will not be counted |
| devices listed in 1) above (this includes situations in which the student could have referred to such devices, regardless of whether $\mathrm{s} /$ he actually referred to them). | in the residence requirement and graduation will be delayed. |
| 3) Failing to submit the exams and/or taking them away. | 3) In addition to the above, the |
| 4) Referring to notes written on the desk, clothes, walls, body, etc., and/or taking the exam under such conditions. | student's grades for the courses taken in the same semester may also |
| 5) Referring to other students' exam answers, and/or trying to refer to them. | become "F." |
| 6) Exchanging documents etc. that were permitted for reference during the exam to/from other students. |  |
| 7) Such distracting conduct as chatting. |  |
| 8) Seeing and/or showing exam answers with other students. |  |
| 9) Exchanging exam answers with other students, and/or using exam answers that were prepared ahead of the exam. |  |
| 10) Taking the exam for another student, and /or asking another person to take the exam. |  |
| 11) Misusing the student ID card. |  |
| 2. Misconduct in In-class Examinations and Report Examinations (including Final Papers) |  |
| 1) Misconduct in In-class exams that take place in lieu of Final exams. * For concrete examples, see 1. above. |  |
| 2) Plagiarism in Report exams that take place in lieu of Final Exams, including in Final papers. |  |
| 3) Writing reports or papers for another student, and/or asking someone else to write reports or papers. |  |
| 4) Other misconduct that jeopardizes the fair and honest implementation of the Report exam. |  |
| 3. Failing to obey the instructions for the investigation related to all the items listed in 1 . and 2 . above. |  |
| - Disciplinary measures take effect as from the day when | he misconduct took place. |

6) Exchanging documents etc. that were permitted for reference during the exam to/from other students.
7) Such distracting conduct as chatting.
8) Seeing and/or showing exam answers with other students
9) . Exchanging exam answers with other students, and/or exam.
10) Taking the exam for another student, and /or asking another person to take the exam.
11) Misusing the student ID card.

## 2. Misconduct in In-class Examinations and Report Examinations (including Final Papers)

1) Misconduct in In-class exams that take place in lieu of Final exams. * For concrete examples, see 1. above.
2) Plagiarism in Report exams that take place in lieu of
3) Writing reports or papers for another student, and/or asking someone else to write reports or papers.
4) Other misconduct that jeopardizes the fair and honest implementation of the Report exam.
3. Failing to obey the instructions for the investigation related to all the items listed in 1 . and 2 . above.

Disciplinary measures take effect as from the day when the misconduct took place.

## § a442 Academic Honesty in Exams, Written Reports, and Papers

- Promoting and Complying with Academic Honesty

The name of our university, Sophia, embodies a deep respect for the pursuit of the highest wisdom. We ask students to comply with the Principles of Academic Honesty outlined below. This is in line with our motto of "Men and Women for Others, with Others" that emphasizes
respect for and cooperation with others.

1. Students should respect the research and resources of forerunners and contemporaries and conduct independent and in-depth study.
2. Students should make continuous efforts to develop their basic academic skills.

In a zealous attempt to be original, students may end up breaking research rules (falsifying and fabricating data) or misappropriating research results of others as their own. These acts of dishonesty may be unintentional, but they nonetheless go against the principles of academic honesty.

We ask students to comply with the Principles of Academic Honesty in final exams (written exams, written reports, and papers), which are conducted to confirm students' academic achievements. Cheating, plagiarism, and academic dishonesty will be severely punished. We expect all students to maintain a deep respect for and love of wisdom and knowledge in all situations, and to comply with the Principles of Academic Honesty.

## § a450 Make-up Exams

If a student is unable to take a final exam for one of the reasons specified below, they may be allowed to take a make-up exam by submitting an "Application for Make-up Exams". This application must be submitted during the given period, and the student will need to obtain permission and pay a make-up exam fee.
No application for a make-up examination is accepted for courses that hold in-class exams (other than during the Final Exams period).

## § $\mathbf{a 5 5 1}$ Legitimate Reasons for Applying for Make-up Exams

Legitimate reasons include illness, bereavement involving someone with a third degree of kinship, disasters, delay in public transport service, and appointment to lay judge service. The application procedure must be completed within the specified period, and the application for Make-up Exams must be accompanied by the following supporting documents to prove that the student was unable to come on the day of the final exam(s).

## § a452 Supporting Documents and Procedures

When applying for a make-up exam, bring the necessary supporting document (see below) and a print-out of the Loyola final exam inquiry screen.

| 1. Illness | Medical certificate or permission to return to school issued by a <br> physician. <br> *Payment receipts from a clinic are not acceptable. |
| :--- | :--- |

The medical certificate must state all of the following:
a) The name of the illness and a statement by the physician attesting that the student was not in a condition to take an exam on the day of the exam.
b) A statement attesting that the student was unable to come to the exam because of a scheduled consultation or because the student was undergoing treatment.

If the student had to be absent over several days, the medical certificate must clearly show that these days include the consultation day or the treatment period.
If the medical certificate does not state both a) and b), it will be deemed incomplete and the student will not be able to apply for a make-up exam.
*In case of an infectious disease, application for the make-up exam(s) must also be filed during the designated application period for the make-up exams. If a student is unable to come to campus due to the infectious disease, they should contact the Center for Academic Affairs by telephone before the end of the application period.

| 2. Bereavement involving a third <br> degree of kinship | Funeral service card/thank you card, etc. addressed to <br> funeral guests. |
| :---: | :--- |

The cards must show the date of the exam the student was unable to take.
※ Travel days will not be applicable to make-up exams.

> | $\begin{array}{c}\text { 3. Delay in public } \\ \text { transport service }\end{array}$ | $\begin{array}{l}\text { Delay certificates issued by the public transport service (indicating } \\ \text { the date and the delayed time); a delay certificate printed out from } \\ \text { the Internet is also acceptable. }\end{array}$ |
| :--- | :--- |

If the delay in public transport service was 20 minutes or more and a student arrived at the exam more than 20 minutes past the scheduled starting time, he/she may apply for a make-up exam. However, the application must be filed on the same day of the delay in public transport service.
Only in case of exams held on $5^{\text {th }}$ and $6^{\text {th }}$ class periods, applications can be accepted by 11:30 am of the following day.
*The delay will be accepted only on a student's normal commuting route between their home and the university. The Center for Academic Affairs will check the address given on the "enrollment sticker" on the back of the Student ID Card before accepting the application for the make-up exam.
*The delay certificate must show a delay longer than the actual length of the student's delay (e.g. if a student arrived at the exam 30 minutes past the scheduled starting time, the delay certificate must prove a delay of more than 30 minutes). Application for a make-up exam will not be accepted if the student did not make an effort to arrive on time for the exam.
*A proxy application submitted by someone other than the student themselves will not be accepted for reasons of a delay in public transportation services.

If a student arrives late for the exam because of a delay in public transportation services, the student should take one of the following steps depending on the length of the delay:
(1) If a student arrives within 20 minutes of the scheduled exam starting time, they are allowed to take the exam. In such cases, the student should go directly to the classroom and take the exam.
(2) If a student arrives more than 20 minutes after the starting of the scheduled exam, they should immediately bring the delay certificate to the Center for Academic Affairs (Academic Services) on the 1st floor of Bldg. No.2., have the arrival time checked, submit the delay certificate and then apply for a make-up exam.

If the student is not sure where to go, they should go first to the exam room and follow the instructions of the exam supervisor.

If the reason for applying for a make-up exam is a natural disaster, selection for lay judge service, or some other reason, please inquire at the Center for Academic Affairs for more information on the application procedures.

## § a453 Make-up Exam Fee: 2,000 yen per course

## § a454 Make-up Exam Schedule

A make-up exam schedule will be announced on the Loyola Bulletin Board by the Center for Academic Affairs under "Academic Services".

## § 9500 GRADES

## § a510 Grading

A student＇s work is graded according to the following table：

| Grade | Scale |  | Quality Point Index |
| :--- | :--- | :--- | :---: |
| A | $100-90$ | Excellent | 4.0 |
| B | $89-80$ | Good | 3.0 |
| C | $79-70$ | Satisfactory | 2.0 |
| D | $69-60$ | Passing | 1.0 |
| W |  |  |  |
| F |  | Fithdrawal |  |
| ※＂W＂will not appear on the official transcript． |  |  |  |

The following＂Grading Guideline＂has been implemented by the university from the academic year 2015．The grades should be determined according to this guideline．

【The Grading Guideline】
An＂A＂should be given to approximately $20 \%$ and no more than $30 \%$ of the registered students． This policy，however，does not apply to seminars，guidance courses，and lecture courses with registered students of 30 or fewer．

Although each course should be graded according to the evaluation criteria indicated in the course syllabus，professors should apply a grading curve to limit the number of A＇s to no more than $30 \%$ of the students in the course．As a result，when more than $30 \%$ of the students receive a raw score of 90 points（out of 100 ），those students outside the top $30 \%$ would receive a lower grade for the course．

## § a520 Grade Point Average（GPA）

Each grade is assigned a weight called the quality point index（QPI：e．g．，A＝4．0）．The QPI multiplied by the number of credits for the course determines the quality points（QP）for that course．The sum of all the quality points divided by the total number of credits attempted （including the credits of a course for which an＂$F$＂is assigned）gives the grade point average （GPA）．
N．B．
Grades received for courses offered by other faculties and programs will also be calculated into the student＇s GPA．

【GPA calculation formula】
$\frac{4.0 \times \text { credits with } \mathrm{A}+3.0 \times \text { credits with } \mathrm{B}+2.0 \times \text { credits with } \mathrm{C}+1.0 \times \text { credits with } \mathrm{D}}{\text { The sum of all the registered courses }(\text { excludes courses with } \mathrm{W}, \mathrm{N}, \mathrm{P}, \mathrm{X})}$

## § $\mathbf{a 5 3 0}$ Grade Review

Students must confirm their grades via Loyola at the end of the semester. If a student believes there has been a mistake in the grades, they may submit a request for grade review to the Center for Academic Affairs during office hours. Note that the purpose of this procedure is to confirm


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the accuracy of the grade recorded, not to petition for changing a grade. Final authority regarding


 grades rests with the instructor. No requests for grade review can be accepted after the deadline for submitting such requests.Deadlines for Grade Review:<br>2021 Spring Semester, 1Q, 2Q courses: September 15 (Wed) 15:30, 2021<br>For Seniors and graduating students: August 26 (Thu) - August 27 (Fri)15:30, 2021<br>2021 Autumn Semester, 3Q, 4Q courses: March 22 (Tue) 15:30, 2022<br>For Seniors and graduating students: February 21 (Mon) - February 24 (Thu) 15:30, 2022

## § a540 Repetition of a Course

Unless otherwise specified, a student may not repeat for credit a course in which they have received a passing grade. If a student repeats the same course, the previous record will not be deleted from the transcript. This applies as well to courses being offered under a new name or number (see § b320, Change in Course Number and/or Title).

## § $\mathbf{5 5 5 0}$ Honors

The Dean's List is published each semester. To qualify, a student must be a degree student and have a semester average of 3.5 or better out of a possible 4.0 , and must have completed at least 16 credits during the semester concerned.

## § a560 Class Attendance

Students are expected to attend all classes except in cases of illness (See § a980 "Infectious Diseases") or urgent necessity, for which written proof must be submitted to each instructor. Regardless of the excuse, absences do not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility for making up such work rests wholly upon the student. A failing grade for missed or unsubmitted work will be assigned if the student does not fulfill their obligations within the time set by the instructor. Look carefully at what is written on your syllabus about class attendance.

# § $\mathbf{a 6 0 0}$ CHANGE IN STUDENT STATUS 

## § a610 Leave of Absence

A student who wishes to take a leave of absence must consult the Department Chairperson and submit a completed＂Request for Leave of Absence＂form（休学願）．If the reason is illness，the form must be accompanied by a doctor＇s certificate（診断書）．

The period of leave of absence is not counted in the residence requirement and graduation will be delayed for the duration of the absence．A student who is taking a leave of absence cannot graduate in that quarter，even if all graduation requirements are met．

## § a611 Period of Leave of Absence

A leave of absence may be requested quarter by quarter．A leave of absence may not extend more than two consecutive years or a total of 4 years（Article 32 University Regulations）．
§ a612 Deadline to Submit Request

| Period of Leave of Absence（Quarter） | Deadline to submit request |
| :--- | :--- |
| Spring Semester（1Q \＆2Q） | April 30（Fri），2021 |
| April 1－June 3，2021（1Q） | April 30（Fri），2021 |
| June 4－September 20，2021（2Q） | June 30（Wed），2021 |
| Autumn Semester（3Q \＆4Q） | October 31（Sun），2021 |
| September 21－November 18，2021（3Q） | October 31（Sun），2021 |
| November 19－March 31，2022（4Q） | December 20（Mon），2021 |

A student who intends to take a planned leave of absence must submit the＂Request for Leave of Absence＂at least one month prior to the beginning of the quarter of the planned absence．

Any request submitted after the deadline will not be accepted for any reason．If the request is sent by postal mail，it must be postmarked on or before the deadline date．In the case of submission at the office，it must be submitted by $3: 30 \mathrm{pm}$ on the weekday prior to the deadline when the deadline is on weekends and holidays．The request for leave of absence may be submitted for two consecutive years of absence．

## § a613 Tuition and Fees during Leave of Absence

There will be a reduction of the tuition and fees during a leave of absence．For more details， inquire at the Academic Records Section：Tuition and Fees，the Center for Academic Affairs．

## § $\mathbf{a 6 1 4}$ For Foreign Students with College Student Status of Residence

Students with a＂College Student＂Status of Residence who take a leave of absence may lose their status of residence in Japan．For details，please consult with the Academic Records Section．

## § a615 Resuming Studies

When the period for a leave of absence is over，student status returns automatically，so there is no need to submit an＂Intent to Resume Studies＂form（復学届）．However，in the following cases， it is necessary to submit the＂Intent to Resume Studies＂form．The deadline is the day before the beginning of the quarter that you intend to resume．
1）Leave of absence due to illness（attach doctor＇s certificate（診断書））．
2）A student wishes to return to studies earlier than scheduled：that is，when permission for the leave was obtained for 2 or more quarters but the student wishes to shorten the period of absence because the reason for taking the leave no longer exists（however，the period may not be shortened to less than one quarter）．

## § a620 Suspension from the University

A student who commits violations such as examination misconduct shall be given severe penalties，including suspension or withdrawal from Sophia University，according to Article 60 of University Regulations．The period of suspension is not counted in the residence requirement and such a student will not be able to graduate from university in four years，the normal residence requirement．The student will be able to return to university studies on the day following when the indefinite suspension is lifted or when the term of the definite suspension expires．

## § 9630 Withdrawal and Dismissal

There are two types of withdrawal from the university：voluntary withdrawal and dismissal．

## § a631 Date of Withdrawal

The date of withdrawal is the last day of the semester（September 20 or March 31）．

## § a632 Voluntary Withdrawal

A student wishing to withdraw from the university must consult the Department Chairperson， complete the＂Request for Withdrawal from the University＂（退学願）and submit the request to the Academic Records Section with their Student ID Card before the desired date of withdrawal．

## § a633 Dismissal from the University

The following students shall be dismissed from the university：
1）Expiry of Period of Enrollment
Students whose period of enrollment（excluding leave of absence period）exceeds 8 years．
2）Students to Whom Article $\mathbf{4 0}$ of the University Regulations Applies
Article 40：＂Students who fail to obtain 32 credits or more including subjects specified by undergraduate departments in two consecutive academic years＂．
For students of the FLA，＂two consecutive academic years＂refers to four consecutive semesters， excluding the period（s）of leave of absence．
For re－admitted students and second degree students，only the number of enrollment years and credits obtained after they re－entered or were admitted as second degree students will be calculated．
For transfer students，the number of enrollment years and transfer credits which were approved at transfer admission will be included in the calculation．
If a study abroad period exceeds one year，the period exceeding one year will be deemed a period of leave of absence．

Credits obtained during study abroad approved within the consecutive two years will be included in the calculation．
The department individually contacts students whose GPA is lower than 0.5 and gives guidance at the end of the academic year．This system is intended to give students a chance to look back on their school life and study plan，and consult faculty／staff on their future academic plans．In case students do not show any improvement in their motivation after such guidance， the university may recommend withdrawal from the university．


3）Failure to Pay Tuition Fees
Students who fail to pay the tuition and fees before the set deadline．
4）Other Reasons
Students to whom Articles 60 and 61 of University Regulations apply．

## N．B．Preferential Measures

Upon deliberation by the faculty and with the approval of the University President，a student who is in the third year or above，and who has taken fewer than 32 credits in four consecutive semesters excluding the period（s）of leave of absence，may be exempted from dismissal from the University by Article 40 ，if the total number of credits earned divided by the number of semesters of enrollment is more than 8 credits．

## § a640 Change of Faculty／Department

Students who wish to change to a department in another faculty and who satisfy the following requirements may do so by submitting the appropriate application form．After submitting the form，the student will take an exam given by the intended department．

## Eligibility

1）The student has completed or is expected to complete at least four semesters of study at the time of the requested change（periods of leave of absence are not included）．
2）The student has a 2.6 GPA or higher for credits obtained in Language Courses（only Compulsory courses）and General Studies（全学共通）．（Only General Studies for students who entered before 2014）．
3）The student satisfies all requirements set by the department to which he／she wishes to change．
4）There is adequate reason for the change．
Note：Transfer of Faculty／Department is limited to one time．
Transfer students and Re－admitted students cannot apply．

## A§ a650 Re-admission

A degree student who has withdrawn or been dismissed from the university may re-enter the university upon approval of his/her application. However, if a re-admitted student withdraws or is dismissed a second time, or if the student was dismissed because their length of residence had reached the limit of eight years, they will not be allowed to apply for re-admission. Further information is available at the Academic Records Section.
§ a660 Admission for a Second Degree
Graduates of Sophia University may apply to enter another faculty or department. Further information is available at the Academic Records Section.

## § a700 STUDY ABROAD PROGRAMS

As of February 2021, study abroad and activities that require overseas travel of Sophia students are restricted, and the University is currently halting the acceptance of requests involving study abroad. Please check the University website for the latest information about the study abroad / travel policy.
§ $\mathbf{3 7 1 0}$ Exchange Program: Students participating in this program are regarded as simultaneously enrolled at Sophia University and a foreign institution. Degree students who wish to study at an exchange partner institution are permitted to do so only if the Department Chair or Area Coordinator determines that such a choice would be educationally beneficial for the student. Internal screening will be conducted at Sophia University approximately one year before the beginning of the exchange period. The students must first pass the internal selection process to be nominated to the exchange program. Students studying abroad at a school with which Sophia University has a formal exchange agreement receive reciprocal treatment regarding credits and tuition. For details, see "Handbook for Study Abroad" issued by the Center for Global Education and Discovery.
§ a711 General Study Abroad Program: Students who plan to study abroad on their own and wish to transfer the credits back to Sophia University must apply in advance to the General Study Abroad Program. Credit transfer arrangements are the same as for Exchange Program students, but students must apply independently to an approved institution and arrange their own accommodation. Also, in contrast to the Exchange Program, students participating in the General Study Abroad Program must pay tuition and fees both to Sophia University and the overseas institution. For details, see "Handbook for Study Abroad."

Students can join the Exchange Program for one semester or one year without taking a leave of absence. Those participating in the General Study Abroad Program can study abroad from one quarter. It is possible to extend the study abroad term to a maximum of 2 years, but no more than one year will be included into the residence requirement.
§ a712 Short-term Language Programs: Sophia University sends students to several language programs at designated overseas universities during the summer and spring recess. By participating in these programs and successfully completing the courses, students will be able to earn language credits that can be used for fulfilling Sophia University's graduation requirements.
§ a713 Short-term Study Abroad Programs: Sophia University sends students to several intensive programs on specialized subjects at designated overseas institutions during the summer and spring recess. By participating in one of these programs and successfully completing the courses, students earn credits that can be transferred, with the approval of their department, as specialized education or general studies credits.


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§ a714 Social Engagement Programs Sophia University sends students to several social engagement programs, which include fieldwork and service learning, during the semester or summer and spring recess. By participating in one of these programs and successfully completing the courses, students earn credits that can be used for fulfilling Sophia University's graduation requirements.


## § a750 CERTIFICATION PROGRAMS

## 【For students admitted in and before Academic Year 2018】

Pending completion of the required course work，FLA degree students may obtain certification in the following areas：

- Teacher Certification（教職課程／Kyōshoku katei）
- Curator Certification（学芸員課程／Gakugei－in katei）

These programs are taught only in Japanese．
Students interested in these programs should attend the special guidance meeting held by the Center for Teaching and Curator Credentials（notices will be posted on the Bulletin Board for Certification Programs）．Information may be obtained at the Center for Teaching and Curator Credentials．

Credits in courses with course numbers（科目コード／Kamoku kōdo）starting with 62 taken by FLA degree students in the programs for Teacher Certification and Curator Certification may not be counted as fulfilling the credits required for graduation．
The tuition for courses starting with 62 will be waived．

## 【For students admitted in and after Academic Year 2019】

Pending completion of the required course work，FLA degree students may obtain certification in the following area：
－Curator Certification（学芸員課程／Gakugei－in katei）
This program is taught only in Japanese．
Students interested in this program should attend the special guidance meeting held by the Center for Teaching and Curator Credentials（notices will be posted on Loyola Bulletin Board for Certification Programs）．Information may be obtained at the Center for Teaching and Curator Credentials．

Credits in courses with course numbers（科目コード／Kamoku kōdo）starting with 62 taken by FLA degree students in the program for Curator Certification may not be counted as fulfilling the credits required for graduation．The tuition for courses starting with 62 will be waived．

Students who enter in and after 2020 will be charged a fixed tuition fee rate．This means that there will not be any alteration in the tuition fees they pay even if they take courses with registration codes starting with 62.

FLA degree students cannot obtain certification in Teacher Certification（教職課程／Kyōshoku katei）．

## § a800 TUITION AND FEES

## $\S$ a810 Issuance of Bills and Payment Deadlines

For details，please check the university website．

Any student who does not receive a bill within one week after its issuance should notify the Center for Academic Affairs．
Failure to complete payment will result in dismissal from Sophia University．Students who are experiencing financial difficulties should consult with the Center for Student Affairs about scholarships and other information．

## § a811 For Students Admitted In and Before the Academic Year 2019

## Calculation of Tuition and Fees

After final confirmation of course registration in April and September，a single adjusted bill will be issued，which will include all tuition and fees required for the term in question．Once registered for a course，a student is responsible for payment unless they cancel the course during the Course Adjustment Period or Cancellation Period．Students are responsible for paying for any course from which they withdraw during Withdrawal Period．

## －Tuition for Courses Registered During the Extra Course Registration Period

If a student registers for courses during the extra course registration period，a tuition bill for these courses will be sent．

## Waived Tuition and Fees

The tuition for courses listed below will be waived．
－Credits in course numbers starting with 62 （courses in the programs for certification as junior and senior high school teachers or for curators）
－Credits in course numbers starting with GCP（courses in the Global Competency Program）

## § a812 For Students Admitted In and After the Academic Year 2020

The amount of tuition and fees will be reduced if the student has fulfilled the residence requirements，excluding the period of leave of absence or suspension from the University， and has fewer than 12 credits to graduation．For details，please consult with the Center for Academic Affairs．

# § 9900 ANNOUNCEMENTS FROM UNIVERSITY OFFICES 

## § $\mathbf{9 9 1 0}$ Bulletin Boards

Notices concerning classes（cancelled classes，make－up classes，change of classrooms，and exam schedules）and announcements for individual students，including urgent matters，will be posted on the Loyola Bulletin Board．Some notices may also be posted on university bulletin boards．All students are strongly advised to check the Loyola and university bulletin boards regularly．

## § a920 How to Contact Your Teachers

Class teachers are either full－time faculty of Sophia University or part－time lecturers from other universities coming to teach a particular course．If a student wishes to contact a teacher，they should do the following：

1．Full－time faculty：
Full time faculty members have offices on campus and individual office hours for student appointments．If you need to make an appointment outside of office hours，contact your Department office for instructions．
Also，there are class advisors and academic advisors for all undergraduate classes and seminars．Students may seek advice on studies，course enrollment，career options and any other matters related to their life as a student．

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-List of teachers' offices and their office hours : Loyola / Bulletin of Information
-Department offices : Loyola
－List of class advisors／academic advisors of departments ：Loyola
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2．Part－time lecturers／Adjunct professors
Part－time lecturers／Adjunct professors do not have offices on campus；contact them before or after classes．Some teachers may release their personal e－mail addresses to students．
Information on whether or not a teacher provides their contact address，and if so，the address itself，is available at the Center for Academic Affairs（Academic Services）．Students should bring their Student ID Card and inquire in person．
For protection of personal information，the Center for Academic Affairs does not accept telephone inquiries．
The Center for Academic Affairs does not relay messages from students to their teachers．
3．If you do not know whether the teacher you wish to contact is a full－time or part－time teacher： Please check the list of courses with names of class teachers（Academic Handbook 履修要覧） to see whether the teacher is full－time／part－time．
Teachers with an asterisk＂$*$＂in front of their names are part－time lecturers；those without an asterisk are full－time faculty．

## § a930 Certificates

Various certificates can be obtained either from the certificate issuance machine or at relevant offices. Check the type of certificate you need and apply as follows:

## Certificates from the Certificate Issuance Machine

| Certificates | Fees | $\begin{aligned} & \text { Day of } \\ & \text { issue } \end{aligned}$ | Notes |
| :---: | :---: | :---: | :---: |
| Certificate of Attendance (Japanese / English) | $¥ 200$ | On the same day | Issuance machines are installed on: <br> -4th floor, Bldg. No.2; <br> - Mejiro Seibo Campus (1st floor, Bldg. No.1) |
| Official Transcript (Japanese / English) | $¥ 200$ |  |  |
| Certificate of Prospective Graduation (Japanese / English) | $¥ 200$ |  |  |
| Certificate of Graduation (Japanese / English) | $¥ 300$ |  |  |
| Student Discount Certificate | free |  | Mon. - Fri. 9:00 to 17:00 <br> *any changes due to |
| Medical Checkup Certificate (university designated form in Japanese only) | $¥ 300$ |  | school events will be announced |
| Temporary Student ID Card (issued only during Final Exam period) | $¥ 500$ |  |  |

Please follow the voice instructions of the certificate issuance machine on how to operate.

* A student ID Card is required in order to have the certificates issued. The certificate issuance machine is available for currently registered students only.
* For the password, inquire at the Center for Academic Affairs, Academic Records Section.
* The Certificate of Prospective Graduation certifies that the student is eligible to graduate if the student has met all graduation requirements, but it does not mean that Sophia University guarantees the student's graduation. The Certificate of Prospective Graduation will not be issued during a leave of absence.
* The Certificate of Graduation will be issued from September 10 to 20, 2021 for Spring Semester and March 15 to 31, 2022 for Autumn Semester, to those whose graduation has officially been announced.
* The Medical Checkup Certificate will not be issued to a student who has not undergone the medical checkup provided by the Health Center.


## Certificates Issued at the Center for Academic Affairs

| Certificates | Fees | Day of issue |
| :--- | :---: | :--- |
| Certificates necessary for application of <br> "Permission to change the status of residence" <br> and "Permission to extend period of stay" | $¥ 200$ | 3 working days from the application <br> date |

Office in charge: Center for Academic Affairs, Academic Records Section; 1F, Bldg. No. 2

1）Complete the application form available at the Center for Academic Affairs．
2）Purchase the fee payment sticker from the vending machine and place it on the application form．
3）Submit the application form with your Student ID Card to the office．A receipt will be issued to the applicant．
4）On the day of issue，show the receipt at the office and receive the certificate．

## § a940 Student Identification Card（ID Card）

The Student ID Card certifies that you are a student of Sophia University．Carry it with you at all $\underline{\text { times }}$ as you may be asked to show it in various situations both on and off campus．Services may not be provided if you do not have your Student ID Card．

Student ID Cards should not be lent or given to another person for any reason．Return the Student ID Card to the University when you lose your student status by withdrawal from Sophia University．

You will need the Student ID Card in the following cases：
1）to take exams
2）to use the certificate issuance machine and obtain a certificate or student travel fare discount certificate
3）to enter the university main library and to borrow library books
4）to buy your commuting pass
5）to show at the request of officials when you are on trains，etc．using a commuting pass or student discount ticket
6）to submit various application forms at the office
7）to show when requested by a faculty member or staff of Sophia University

1．Valid Enrollment Sticker
The student ID Card is valid only with a current Enrollment Sticker（在籍確認シール）affixed on the back．The sticker is valid for one year；students should obtain a valid current sticker at the beginning of each academic year．Notify the Academic Records Section if there are any changes to your address or commuting route，or when there is no vacant column left in the commuting pass issue record．
2．Changes in the Data of Student ID Card
If there are any changes or errors in the data（name，date of birth，etc．）on the Student ID Card， notify the Academic Records Section．

3．When the magstrip fails to function
When you cannot enter the main library nor use the certificate issuance machine because of the magstripe malfunction，please go to the Center for Academic Affairs．

## ＜ATTENTION＞

Please keep the card free from contact with magnets such as smart phone cases or bag clasps．


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4．Lost，Damaged or Defective Student ID Card Request a re－issue of your card at the Academic Records Section，and then purchase a fee payment sticker（ 1,000 yen，issued on the same day）and place it on the designated form， ＂Request for Re－issue of Student ID Card＂（学生証再発行願）．


## § a 950 Change of Address or Telephone Number

When there are changes in students＇or guarantors＇address or telephone number，students should update the information through the＂Address registration＂menu on Loyola．In case the guarantor＇s address is outside Japan，students should submit the＂Address change sheet＂（住所変更届）to the Academic Records Section．This option is only for non－Japanese students．When students change their own address，they need to obtain a new enrollment sticker（在籍確認シール）at the Academic Records Section．

## § a 951 Change of Student＇s Name

If there is a change in a student＇s name，they should submit a＂Name change sheet＂（氏名変更届）available at the Academic Records Section，and attach a Certificate of Residence（住民票の写し）issued by the local government stating the student＇s full name and date of birth．Permanent address，family relation information，and individual number（My Number）are not required．

## § a 952 Guarantor

Sophia University requires all students to have a guarantor．Sophia University sends important notices regarding academic affairs and school newsletters to the guarantor＇s address，or may contact the guarantor in the case of an emergency．Please note that some of the notices may not be sent to a guarantor living abroad．
A guarantor should be one of the following（listed in order of priority）：
1．A parent who lives in Japan
2．A person who lives in Japan and earns their living independently
3．A person who earns their living independently and who lives in a foreign country（this option is only for non－Japanese students）．

## § a 953 Change of Guarantor

If students intend to change their guarantor，they need to submit the＂Guarantor change sheet＂ （保証人変更届）to the Academic Records Section．

## § a 954 Change of Nationality

If there is a change in a student＇s nationality，they should submit a Certificate of Residence（住民票の写し）issued by the local government，which includes the full name and date of birth for all students，and nationality，status of stay，period of stay and resident card number for non－Japanese students．

## § a 960 For Non-Japanese Students (Residence Status)

All non-Japanese students must have appropriate residence status.
This means "College Student" or other residence status such as "permanent resident", "long-term resident", or "dependent". A temporary visitor visa is not acceptable. Non-Japanese students are required to notify their residence status and period of stay in Japan to Sophia University. When they renew the resident card, they should submit their newest resident card to the Center for Academic Affairs as soon as possible. Failure of submission may incur suspension of Loyola ID, termination of scholarship benefits, or other inconveniences.

## § a 961 Residence Status of "College Student"

Residence permission is the permission for non-Japanese residing legally in Japan for the mid- to long-term who have resident status under the Immigration Control Act (mid- to long-term residents). Students who study at a university in Japan may obtain "College Student" status. Non-Japanese students should carry their resident card at all times.
To qualify for status as a "College Student", students are required to register for at least 3 regular courses (i.e. at least 10 hours of class time per week).
If students who hold college student status take a leave of absence or withdraw from the University, they should change their residence status or leave Japan.

## § a 962 Extension of Period of Stay Under the "College Student" Residence Status

When students holding "College Student" status intend to extend their period of stay, they should fill out the application for extension of period of stay "For applicant, part 1-3". The "For organization, part 1-2" must be filled out by the Academic Records Section. The issuing fee is 200 yen and will take 3 working days.
Students can apply for an extension from 3 months prior to the expiration date at the Immigration Bureau. Please be aware that staying in Japan beyond the period of stay is illegal and may be punished.

## § a 963 Change of Residence Status to "College Student"

When students intend to change their residence status to "College Student", they should fill out the application for change of status "For applicant, part 1-3". The "For organization, part 1-2" must be filled out by the Academic Records Section. The issuing fee is 200 yen and will take 3 working days.
Register the changes in your status of residence at your residential municipal office within 14 days.

## § a970 When Public Transport Service is Shut Down

When the University decides that it is not possible to hold regular classes or final exams due to the shutdown of transport services caused by natural disasters such as typhoons, heavy rainfall, accidents or strikes, classes will be canceled and exams rescheduled to another day. Such cancellations and changes will be announced through the University's official website, Loyola or via the University's official Facebook and Twitter accounts. Be sure to check one of these sites.

## § a980 Infectious Diseases

When students contract an infectious disease as defined by the School Health and Safety Act （influenza，measles，whooping cough，rubella，mumps，chicken pox etc．），they are not allowed to come to school for a certain period of time to prevent the spread of the disease．
If students contract a new infectious disease，special measures may be taken；please check announcements on Loyola and the official University website．
Should you contract such a disease，take the following steps：
1．You must follow your physician＇s instructions and stay home until there is no risk of infection．Please notify the University Health Center of your situation by Loyola，phone，or fax（download the report form from the official University website）．
2．Download the＂Doctor＇s permission to return to campus＂（Toko Kyoka Sho）（感染症治癒後登校許可証明書）form from the official university website and have it filled out by your physician（a form from any medical organization may be used if it states the period the student is not allowed to go to school）．
※ If you cannot download the form，ask for the form at the Health Center．
3．When you return to school，submit the above original certificate to the University Health Center and photocopies of the certificate to each of your class teachers．

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＊How to report when infected or in close contact with COVID－19
Students are required to report to the University Health Center when infected or in close contact with COVID－19．
－Loyola：Fill in the questionnaire＂Report for novel coronavirus infection／close contact＂ －Phone：Call the Health Center at 1（81）3－3238－3394（Weekdays；9：30－11：30，12：30－17：00）
```

For more details and latest updates，check the university website：
https：／／www．sophia．ac．jp／eng／news／20200919－to＿all＿students．html

## § a990 Absences Due to Lay Judge Service

Based on the＂Act on Criminal Trials Examined under the Lay Judge System，＂students may decline to serve as lay judges under the lay judge system．However，in order to respect the wishes of students who consent to being appointed as lay judges，absences due to lay judge service（including any attendant procedures）will be treated as follows．

## Scope of Policy

This policy applies to degree－seeking undergraduate and graduate students as well as non－matriculated students．This policy does not apply to auditing students．

## Accepted Grounds for Absence

a．Appearing at a courthouse as a lay judge candidate for appointment procedures．
b．Attending a trial as a lay judge．
c．Sitting in on trial proceedings as an alternate lay judge．

## Procedures

In general, students must contact the Center for Academic Affairs, receive a copy of the designated Notification of Absence due to Lay Judge Service form, and submit this form, along with a copy of the Notice of Date for Lay Judge Appointment sent in the mail from the court, to the faculty member(s) in charge of the class(es) from which the student is to be absent. The student must also show to the faculty member(s) the post-trial discharge certification documentation issued by the court.

## § a991 Handling of Absences

Provided that the student has given notice of absence by means of the designated forms noted above, faculty will observe the following considerations to avoid causing detriment to the student.
a. Classes missed will not be counted as absences.
b. For in-class exams, make-up opportunities will be determined by the faculty member.
c. For final exams held during the final exam week, the student may apply for a make-up exam. The student must follow the procedures for filing a make-up application, and submit the necessary documents by the deadline (see $\S$ a 450 Make-up Exam for details).

# SECTION B: FLA CURRICULUM <br> § b010 CURRICULUM INFORMATION 

## § b011 Course numbering

100-level courses: Designed for beginning students. These include FLA Core Courses, General Studies Courses for beginning students, and beginning language courses.
200-level courses: Introductory courses to the various disciplines; designed for first- and second-year students. Every academic discipline has its own language of analysis, and these courses are intended to introduce students to the basic analytical concepts and language of a specific field. Students should begin their study of a discipline with the 200 -level course or courses in that field.
300-level courses: Courses that concentrate on more specialized areas within a discipline, providing in-depth knowledge of a particular sub-field. These courses are designed for second- and third-year students.
400-level courses: Advanced or Specialized Courses within a discipline; designed for thirdand fourth-year students. A 400 -level course will often require more independent research or an extensive research paper.

## Prerequisites:

 Check the syllabus before registering for a course.Course syllabi are available on the Loyola web-service before the registration period. In the syllabus students will find clear information about prerequisites. Enforcer prerequisites will not allow a student to register for a course. Informer prerequisites will allow students to register for a course. If they do not meet the prerequisites, faculty members will ask students to cancel the course (except if faculty members have given them special permission). If students do not cancel (or withdraw), they may receive an F grade for the course.

## Course Codes

| FIELD <br> (Alphabet) | FIELD |
| :--- | :--- |
| ANT | Anthropology |
| ART | Art History/Visual Culture |
| COM | Computer Studies |
| ENG | English |
| ENV | Environmental Studies |
| GEO | Geography |
| HST | History |
| IBE | International Business and Economics |
| LIT | Literature |
| MTH | Mathematics |
| POL | Political Science |
| RPH | Religion/Philosophy |
| SOC | Sociology |
| THP | Thinking Processes |

## § b012 Pedagogical Philosophy

The Faculty of Liberal Arts [FLA] provides an all-English liberal arts education in the fields of Comparative Culture, International Business and Economics, and Social Studies. While offering courses in such fields as well as cross-disciplinary courses, so as to allow a more organic, comprehensive understanding in the field, the FLA also aims to help students to achieve advanced language proficiency and intellectual criticality and flexibility in order to act as mediators between different cultures and countries. Through academic training and research, the FLA contributes to the understanding of current affairs in today's globalized world and also to the solving of the various social issues we face.

## § b013 Educational Purpose

The purpose of the FLA education is to nurture students' cosmopolitan outlook, their language ability, and flexibility in thinking in order to act as bridges between different cultures within the context of globalization.

## § b014 Diploma Policy

The Faculty of Liberal Arts sets standards for the skills and knowledge students should acquire before graduation as described below. Those who have fulfilled the requirements will be awarded a diploma.

1. A well-rounded interdisciplinary education and a highly-developed ability to think and communicate in English.
2. The intellectual capacity to approach particular issues from both highly specialized and broad general perspectives.
3. The capability to integrate themselves in multi-cultural environments and participate in communal activities to contribute to the better understanding of various important socio-cultural issues.

## § b015 Curriculum Policy

In accordance with the Diploma Policy, the Faculty of Liberal Arts constructs its curriculum with courses aligned with the following purposes.

1) To develop the ability to think critically about a wide range of social and cultural issues, and to become proficient in discussing such matters in English. The Core Program is specifically designed to train students in these foundational skills.
2) To extend their capacity to understand the multiplicity of societies and cultures in the world by taking a range of courses in the three distribution categories: Society and Culture, Cultural Traditions, Politics and Economy.
3) To acquire specialized knowledge in one of the three majors (Comparative Culture, International Business and Economics, Social Studies) while continuing to take courses from neighboring areas. By studying courses in various disciplines, students will obtain a broad and flexible perspective on important issues in today's world.

Note: The English translation is provided for information, and the Japanese version remains the sole official version. If there is any discrepancy between the two versions, the Japanese original should take precedence.

## § b016 Curriculum Map

A Curriculum Map illustrates the connection of offered courses to the educational purposes. Based on the Diploma Policy, it shows what courses cultivate the expected skills and knowledge upon graduation. The Curriculum Map of each Faculty and Department is shown on Loyola's Bulletin Board (University Bulletin Board). Please check to see how your registered courses relate to the Diploma Policy and use the information as a guide when making your academic plans. From 2020, the relationship of courses and the Diploma Policy will also be shown on the syllabus.

## § b100 CURRICULUM FOR STUDENTS WHO ENTERED FROM 2014

GENERAL GUIDELINES ..... § b101
UNIVERSITY-WIDE GENERAL STUDIES REQUIREMENTS ..... § b110
Studies in Christian Humanism ..... § b111
Health and Physical Education (HPE) ..... § b112
General Studies Elective Subjects (GS) ..... § b113
CATEGORIES AND LIST OF COURSES ..... § b120
FLA Distribution Courses ..... § b121
FLA General Courses ..... §b122
Advanced General Education Courses ..... §b123
LANGUAGE COURSES ..... § b130
Important Rules for Language Courses ..... § b131
Course Registration for Japanese ..... § b132
Course Registration for Chinese, French, and Spanish ..... § b133
Course Registration for Other Languages ..... § b134
FACULTY SPECIALIZED EDUCATION ..... § b140
FLA Core Program Courses ..... § b141
FLA Major Courses (General Guidelines) ..... § b142
FLA Specialized Education Electives (SE) ..... § b143
FLA MAJOR COURSES ..... § b150
FLA Comparative Culture Major ..... § b151
FLA International Business and Economics Major ..... § b152
FLA Social Studies Major ..... §b153
SELF- EVALUATION ..... § b160

## § b101 GENERAL GUIDELINES

| TOTAL CREDITS REQUIRED FOR GRADUATION | $\mathbf{1 2 4}$ credits |
| :--- | :--- |

The Curriculum is divided into three parts：

```
UNIVERSITY-WIDE GENERAL STUDIES (GS)
(全学共通科目 / Zengaku Kyōtsū Kamoku)
COMPULSORY LANGUAGE COURSES (LA)
(語学科目 / Gogaku Kamoku)
FLA SPECIALIZED EDUCATION (SE)
(学科科目 / Gakka Kamoku)
```

| UNIVERSITY-WIDE GENERAL STUDIES (GS) | 22 credits |
| :--- | :--- |

1．Compulsory Elective Subject（選択必修科目／Sentaku Hisshū Kamoku）

| Studies in Christian Humanism | 4 credits |
| :--- | :--- |

2．Compulsory Subject（必修科目／Hisshū Kamoku）

| Health and Physical Education | 2 credits |
| :--- | :--- |

3．General Studies Electives Subjects（選択科目／Sentaku Kamoku）
＊Students who entered before 2020

| FLA Distribution Courses | 12 credits |
| :--- | :--- |
| Advanced General Education Courses | 2 credits |
| FLA General Courses or University－wide General Courses | 2 credits |

＊Students who enter in and from 2020

| FLA Distribution Courses | 12 credits |
| :--- | :--- |
| FLA Distribution Courses | 4 credits |
| FLA General Courses |  |
| University－wide General Courses |  |
| Advanced General Education Courses |  |


| COMPULSORY LANGUAGE COURSES（LA） | $\mathbf{8}$ credits |  |
| :--- | :--- | :---: |
| Language Courses | 8 credits |  |
|  |  |  |
| FLA SPECIALIZED EDUCATION（SE） | $\mathbf{9 4}$ credits |  |

1．Faculty of Liberal Arts Core Program（compulsory subjects）

| English Composition 1 | 4 credits |
| :--- | :--- |
| English Composition 2 | 4 credits |
| Thinking Processes | 4 credits |
| Public Speaking | 4 credits |

2．Faculty of Liberal Arts Major Courses（compulsory electives）

| Major Courses | 48 credits |
| :--- | :--- |

3．Faculty of Liberal Arts Specialized Education Electives

| Specialized Education Electives（SE Electives） | 30 credits |
| :--- | :--- |

## § b102 GENERAL GUIDELINES：Compulsory subject

Compulsory courses must be taken by FLA students in order to meet the requirements of their program．Students are placed in a particular section of the course and cannot change that section． Usually，students cannot withdraw from these courses．

## § b103 GENERAL GUIDELINES：Compulsory elective subject

FLA students may select these courses from the list of compulsory courses included in the FLA Bulletin of Information．

## § b104 GENERAL GUIDELINES：Elective subject

FLA students can choose course from a wide range of courses in this category．Students must read the Bulletin of Information carefully before choosing these courses．Elective courses are divided into different categories and there are limits to the number of courses students can choose in each category in order to meet the requirements of the FLA program．

## § b105 GENERAL GUIDELINES：Studies in Christian Humanism

In order to better understand Sophia University＇s founding spirit，undergraduate students must fulfill a University－wide requirement by taking Studies in Christian Humanism（キリスト教人間学／ Kirisuto Kyō Ningengaku）courses．This is a compulsory subject FLA students must complete to meet the requirements of their program．FLA students must choose sections of the course offered in English．
More information about these courses can be found in paragraph b111，and detailed explanations can be found in the Studies in Christian Humanism brochure published by the Faculty of Theology． Course syllabi can be accessed through the Loyola web－service．

## § b106 GENERAL GUIDELINES：Health and Physical Education（HPE）

It can be challenging to balance the many aspects of daily living．Sophia University offers a compulsory course for all students to be taken during their first year to discuss topics such as health， sports，culture and society based on their bodily experiences．All FLA students will be assigned to a section of Wellness，the Body and Culture（ウェルネスと身体）．This is a compulsory subject that FLA students must complete to meet the requirements of their program．The course is offered in English or Japanese．
More information about the course can be found on the Loyola web－service．

## § b107 GENERAL GUIDELINES：General Studies Electives Subjects

The courses offered by the Faculty of Liberal Arts as part of the General Studies program provide an introduction to major themes and approaches to study in various key areas of human knowledge． More information about those courses can be found on the Loyola．See also § b113．
§b108 GENERAL GUIDELINES: FLA undergraduate Academic Advising System
The FLA Undergraduate Academic Advising System (GUIDE) was developed over the years to help students prepare for their first year of studies, develop plans for choosing a major, understand and complete graduation requirements and avoid administrative problems.
The FLA GUIDE system is a complement to other advising resources offered by Sophia University.
The FLA GUIDE system is divided into three stages:

- Freshmen-First-term sophomores. During that period the Chair of the Department of Liberal Arts and advisors are available to guide students. Important events such as the Orientation Camp and student advising sessions at the beginning of each semester are provided for student guidance.
- Sophomores choosing their majors. During that period the Dean, the Chair and Coordinators are available to guide students. Events such as information sessions for choosing a major and completing self-evaluations are provided to students.
- Final-term seniors. During that period the Dean can advise students.


## § b110 UNIVERSITY-WIDE GENERAL STUDIES REQUIREMENTS § b111 STUDIES IN CHRISTIAN HUMANISM (4 cr.)

"Studies in Christian Humanism" courses are two credit courses. FLA students need to take two of these courses for a total of 4 credits to meet graduation requirements. Normally, students must take one course in their first semester and another in their second semester. Students placed in the "Academic English Skills" section of the Core Program are advised to start taking these courses during their second and third semesters.

- Information about "Studies in Christian Humanism" courses:

The "Studies in Christian Humanism" courses have been placed in five sections or blocks. FLA students can take only the courses in section E. Courses in section E are offered once a week on Tuesday during the fifth period. Information about the section E courses can be found in the "Studies in Christian Humanism" brochure published by the Theology Faculty or on Loyola. Questions about Christian Humanism courses can be directed to the Office of the Faculty of Theology in Bldg. No.7.

- Registration for "Studies in Christian Humanism" courses:

These courses are 'lottery courses.' Pay special attention to registration procedures. For information about lottery courses, check the 'Course Registration Quick Navi' brochure published by the Center for Academic Affairs or the "registration" section of the Loyola student handbook. At the beginning of the semester important announcements about lottery courses will be posted on the Loyola Bulletin Board (University bulletin board).

- List of Courses for FLA students:

| Registration CD | Semester | Course Title | Credits |
| :--- | :--- | :--- | :---: |
| GSG18910 | Spring | Philosophy of Human Rights and Human Dignity | 2 |
| GSG18920 | Spring | Philosophy of Religious Language | 2 |
| GSG19780 | Spring | Modern / Contemporary Philosophy | 2 |
| GSG19400 | Spring | Freedom and Leadership: Ignatian Spirituality for Life | 2 |
| GSG19050 | Autumn | Moral Dilemmas and Ethical Perspectives | 2 |
| GSG19110 | Autumn | Philosophy of the Human Person | 2 |
| GSG19370 | Autumn | Philosophy of Human Nature | 2 |
| GSG19500 | Autumn | Freedom and Leadership: Ignatian Spirituality for Life | 2 |
| GSG19040 / <br> GSG19042 | Not <br> offered | Good News for Life | 2 |
| GSG19740 | Not <br> offered | Philosophy of the Human Person | 2 |
| GSG19981 / <br> GSG19983 | Not <br> offered | The Human Person in Catholic Social Teaching | 2 |

## § b112 HEALTH AND PHYSICAL EDUCATION (HPE)

"Wellness, the Body and Culture" (2cr) is compulsory for all students. This course should be taken in the semester the student enters the university. The course will be offered in English and Japanese. Students will be assigned to the appropriate class. An adapted course for students with special needs will be offered every autumn semester.

Details about the course will be announced on the Loyola Bulletin Board (University bulletin board).
Note that neither cancellation nor withdrawal is allowed for compulsory HPE courses.

- Students entering in 2021 will be assigned to one of the class sections. The class assignment will be posted on Loyola. Students should check the Loyola web service bulletin board and be sure to register for the course they have been assigned to.
- "Wellness, the Body and Culture" is offered on Wednesdays 13:30-15:10. However, the adapted course for students with special needs during the Autumn Semester will be offered on Tuesdays 10:55-12:35.
- Students who entered before 2021 and transfer students who have not yet completed "Wellness, the Body and Culture," should follow the announcement for registration on the Loyola Bulletin Board (University bulletin board) after March 1 (Mon) for Spring Semester, or September 1 (Wed) for Autumn Semester and answer the necessary questionnaire during the answering period. Students should check the assigned courses posted on the Loyola Bulletin Board and be sure to register for the assigned courses by themselves. Please note that registration is on a first-come-first-served basis and acceptance number is limited.

Please contact the office of HPE department if you have any questions. (For contact information, refer to Bulletin Boards/Faculty and Department Office)

## § b113 GENERAL STUDIES ELECTIVES SUBJECTS（GS）

All students in the Faculty of Liberal Arts must take 16 credits in total of GS Electives Courses as part of the University－Wide General Studies program．

Students who entered before 2020
－A minimum of $\mathbf{1 2}$ credits from at least 2 of the 3 categories of FLA Distribution Courses（see § b121）
－A minimum of 2 credits from the category＂Advanced General Education Course＂（see § b123）
－Of the remaining 2 credits，students may take courses from FLA General Courses（see § b122） or University－Wide General Studies Courses（全学共通科目／Zengaku Kyōtsū Kamoku）

Students who entered from 2020
－A minimum of $\mathbf{1 2}$ credits from at least 2 of the categories of FLA Distribution Courses（see § b121）
－Of the remaining 4 credits，students may choose from
（a）Any of the three categories of FLA Distribution Courses
（b）FLA General Courses（see § b122）
（c）Any courses listed in the University－Wide General Studies Courses（全学共通科目） including from the category＂Advanced General Education Course＂（高学年向け教養科目）

Notice that some courses are listed under both General Studies and Specialized Education categories and may be chosen to fulfill requirements in either category．However，the same course may not be used to fulfill requirements in both categories simultaneously．

## § b120 CATEGORIES AND LIST OF COURSES

## § b121 FLA DISTRIBUTION COURSES

Society and Culture：The courses in this category introduce students to the experiences of different human societies，from ancient times to the present．They look at the development of institutional，intellectual，and social patterns that continue to influence our way of thinking and acting today．

| HST251 | Development of Japanese Civilization 1 |
| :--- | :--- |
| HST252 | Development of Japanese Civilization 2 |
| HST261 | History of Chinese Civilization |
| SOC201 | Introduction to Sociology |
| SOC225 | Introduction to Japanese Society |
| SOC226 | The Good Life：From Self to Society |
| ANT202 | Introduction to Cultural and Social Anthropology |
| ANT220 | Anthropology of Japan |
| ANT203 | Nature and Culture |

※ANT230 taken before 2018 may be counted for this category．
※SOC210 taken before 2020 may be counted for this category．

Cultural Traditions: From the very beginning humans have sought to communicate their ideas about themselves, their societies, and the world. The courses in this category introduce written and artistic expressions of human creativity. They provide students with experience in the analysis and interpretation of particular literary texts, philosophical concepts, works of art, systems of belief and symbolic structures.

| ART201 | Introduction to Art History/Visual Culture 1 |
| :--- | :--- |
| ART250 | Introduction to Art History/Visual Culture 2 |
| LIT201 | Literary Genres |
| LIT203 | Representations of Japan in Popular Culture and Literature |
| LIT231 | Introduction to Japanese Literature |
| RPH201 | Introduction to Philosophy |
| RPH202 | Fundamentals of Religion |
| 60 and LIT270 taken in 2015 may be counted for this category. |  |
| 210 taken before 2018 may be counted for this category. |  |

Politics and Economy: Political and economic factors play a major role in shaping the world in which we live. The courses in this category introduce students to some of the major approaches for investigating the nature and impact of such factors.

| IBE200 | Principles of Microeconomics |
| :--- | :--- |
| IBE201 | Principles of Macroeconomics |
| POL201 | Theories and Themes of Contemporary Politics |
| POL205 | Introduction to International Relations |
| POL210 | Introduction to Comparative Politics |
| POL215 | Controversies in Globalization |
| MTH111 | Mathematics and Statistics for Business and Economics |

## § b122 FLA GENERAL COURSES

| COM221 | Computer Studies 1* |
| :--- | :--- |
| COM222 | Computer Studies 2* |
| COM223 | Computer Studies 3* |
| ENV131 | Environmental Issues 1 |
| GEO201 | Human Geography |
| GEO202 | Geography |
| MTH101 | College Mathematics |

*The courses with an asterisk are worth carry 2 credits each.
※COM211,212,213 and 214 taken before 2016 may be counted for this category.

## § b123 ADVANCED GENERAL EDUCATION COURSES

All Students who entered before 2020 must take at least 2 credits of "Advanced General Education Course", as a part of GS Electives. Students may choose a course from all courses in the category "Advanced General Education Course", offered both in English and Japanese, including the ones listed below.

## Notes on Advanced General Education Courses for FLA Students

－Students may take the Advanced General Education Course from the fifth semester（ie．their first semester in the junior year）．
－If students take more than 2 credits of Advanced General Education Courses，he／she can count these credits as GS Electives courses．
－All the Advanced General Education Courses are lottery courses．Students must enter during the Lottery entry period．
－There are two types in Advanced General Education courses；intensive courses held during summer recess and courses held during regular class weeks．Students will get accepted into only one course respectively．
－Students may take any courses regardless of their years or time slot in which the courses are placed．
－For courses conducted in Japanese which can be counted as graduation requirements，refer to Loyola or Academic Handbook（履修要覧〔ガイド・資料編〕）．

| Courses held during regular class weeks，conducted in English only |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Registration <br> CD | Semester <br> offered | Course Title | Credits | Remarks |
| GSE70370 | Spring | Understanding Picturebooks | 2 | $[100]$ |
| GSE72150 | Spring | Catholic Social Thought and <br> The Catholic Church Today | 2 | $[70]$ |
| GSE72080 | Autumn | Catholic Social Thought and <br> The Catholic Church Today | 2 | $[70]$ |
| GSE72110 | Autumn | Hospitality Business in Asia $\%$ | 2 | Intensive Course |
| GSE72111 | Autumn | General Management in Action $\%$ | 2 | Intensive Course |

－［ ］＝Lottery Courses．Number in brackets is the capacity．
※＂Hospitality Business in Asia＂and＂General Management in Action＂are held during regular class weeks．Therefore，students who participate in these courses are required to adjust their course schedule not to overlap．

| Internship Courses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Registration <br> CD | Semester <br> Offered | Course Title | Credits | Day \＆Time |
| GSE71700 | Spring | Global Internships for Senior／Junior <br> （Short－Term） | 2 | Intensive course |
| GSE71703 | Spring | Global Internships <br> （Long－Term） | 6 | Intensive course $\%$ |
| GSE71801 | Spring | Dolvo Group Internship Program－A <br> Door to a World Leader in Sustainable <br> Transport Solutions <br> （Senior／Junior） | 2 | Intensive course |
| GSE71704 | $2 Q$ | Global Internships for Senior／Junior <br> （Medium－term） | 6 | Intensive course $\%$ |
| GSE71701 | Autumn | Global Internships for Senior／Junior <br> （Short－Term） | 2 | Intensive course |
| GSE71702 | Autumn | Global Internships <br> （Long－Term） | 6 | Intensive course $\%$ |

Notes on Internship Courses：
－Pre－screening will be conducted for all Internship courses．
※＂Long－Term Internships for Senior／Junior＂courses and＂Medium－term Internships for Senior／ Junior＂courses are held during regular class weeks．Therefore，students who participate in these courses are required to adjust their course schedule not to overlap．
－Contact the Center for Global Education and Discovery（Bldg．No．2，1F）for details regarding internship courses．
As for the conducted language，please refer to course syllabi on the Loyola Web Service in advance．Some courses are offered in Japanese only．

## § b130 LANGUAGE COURSES －THE STUDY OF FOREIGN LANGUAGES

Language courses are offered by the Center for Language Education and Research（CLER）located on the $5^{\text {th }}$ Floor in Building 6.
English being the medium of instruction in the Faculty of Liberal Arts，FLA students are reminded that English does not fall into the category of foreign languages．

## －LANGUAGE REQUIREMENT FOR GRADUATION

In order to fulfill the language requirement，FLA students must earn 8 credits in ONE LANGUAGE selected from the languages offered by the CLER．Courses offered are as follows：
－Japanese（English medium instruction）
－Chinese，French，Spanish（English medium instruction）
－Arabic，German，Indonesian，Italian，Korean，Latin，Portuguese，Russian，Tagalog （Japanese medium instruction）

In addition to fulfilling the 8 －credit language requirement，students who choose to study any foreign language courses offered by the CLER（except Japanese and basic／intermediate courses of Chinese， French，and Spanish offered for students in other departments）may count up to 12 credits as FLA SPECIALIZED EDUCATION ELECTIVES（SE ELECTIVES）．Please check p． 52 about credits for Kentei taisaku courses（検定対策）。
Students who choose to study Japanese can count up to 30 credits in Japanese language as SE electives． FLA students cannot include language courses as GS ELECTIVES．

## § b131 IMPORTANT RULES FOR LANGUAGE COURSES

Most of the language courses offered by the Center for Language Education and Research（CLER） are lottery courses（see section a330 for general information about lottery courses）．For lottery courses，make sure that students register only for the language they need to fulfill their language requirement during the lottery entry period（see section b330 for information about which courses are lottery courses）．
＂First foreign language＂refers to a language other than English and Japanese that students study at the university for the first time．Thus，when students have either studied or used the particular language prior to the enrollment of the course and their proficiency in the language exceeds the course goals and learning objectives，students will not be able to register for the course．If students register without permission for a course which does not match their ability，the registration will be terminated even during the semester．
Under the following circumstances listed below，students who wish to register for a particular language course must apply for a＂Placement Test＂（refer to p．51）in order to be placed into a course appropriate to their proficiency．The＂Placement Test＂will be held at the beginning of each semester． Students who fail to take the test will not be able to register for the language course during that particular semester．For information on language courses that do not hold＂Placement Test＂（Russian， Portuguese，Latin，Asian and African Languages），be sure to visit the CLER Office（ $5^{\text {th }}$ Floor， Building 6）prior to the first class．
This applies to students who have：
－studied the language before enrolling in university
－a family member who is a speaker of the language，and they are exposed to the language on a daily basis
－either lived or studied in a place where the language is used
－have experience of using the language for reasons not stated above

However，students who can submit a certificate for language proficiency tests in French，German， Italian or Spanish may be exempted from taking the test（refer to p．51）．
－Students are allowed to take up to 2 credits per language each semester．This limitation does not apply to advanced courses，optional courses，Short－term Language Programs during spring／summer vacation and Japanese offered by the CLER．
－The chosen language must be taken in the correct sequence．（Russian，Portuguese，Latin，Asian and African language courses start from Spring Semester．）
－In principle，no withdrawals are allowed for language courses taken to fulfill the 8 －credit language requirement．Once students withdraw from such a class，they will not be allowed to choose that language to fulfill the language requirement．Withdrawal is allowed for language taken under SE electives．
－Students taking a foreign language（Chinese，French，German，Italian，Korean，and Spanish） starting at a higher level may take advanced level courses repeatedly to fulfill the 8 －credit language requirement，as long as the advanced level courses are taught by different teachers． However， 2 credits advanced courses（Advanced［Integrated Skills］A to D）cannot be taken more than once．
－Arabic，Indonesian，Latin，Portuguese，Russian，and Tagalog must be taken from the basic level to fulfill the 8 －credit requirement．（For more information，please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕）＂）．
－Students who choose a language they have studied previously and placed at an advanced level may encounter difficulties in completing the required 8 credits in one language．
－In principle，language courses cannot be taken repeatedly unless otherwise mentioned．Chinese， French，German，Italian，Korean，and Spanish 1 credit advanced courses（上級科目 Advanced A to H or A to P ）can be taken repeatedly as long as the courses are taught by different teachers． However， 2 credits advanced courses（Advanced［Integrated Skills］A to D）cannot be taken more than once．

## §b132 COURSE REGISTERATION FOR CHINESE，FRENCH，and SPANISH

－For basic and intermediate courses，students should take courses offered for FLA and SPSF students and should not take courses offered for students in other departments．From 2018，French and Spanish advanced courses are offered for students of all faculties．
－From 2018，except for Chinese，students have the option of taking 1 credit advanced courses（上級科目 Advanced A to H or A to P ）in addition to 2 credits advanced courses（Advanced ［Integrated Skills］A to D）．When students take advanced courses，they can start from any advanced courses．Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕／2021 Rishū Yōran）＂for more information．
＊As for Chinese，only 1 credit advanced courses are offered．

## §b133 COURSE REGISTRATION FOR JAPANESE

FLA students are encouraged to study Japanese．
FLA students who take Japanese should take a＂Japanese Placement Test＂offered by the CLER． However，students who have never studied Japanese do not need to take the placement test．
For details regarding Japanese language program and course registration for Japanese，refer to ＂Japanese Language Program＂brochure issued by CLER．
Please also check Loyola University Bulletin Board＂Language courses • LLC＂for course registration．

For students who entered before 2016：
The language required for＂non－native speakers of Japanese＂who entered before 2016 is Japanese unless they demonstrate sufficient proficiency in the Japanese Placement Test．
Students who entered before 2016 and who have been assigned to Japanese language track 3 （Japanese Reading and Writing Courses）on the basis of the Japanese Placement Test and want to choose Japanese to fulfill their 8 －credit language requirement，must obtain approval from the coordinator of the Japanese Language Program．

## §b134 COURSE REGISTRATION FOR OTHER LANGUAGES

－Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021年度履修要覧〔学部科目編〕／2021 Rishū Yōran）＂for more information．

## § b135 PLACEMENT AT HIGHER LANGUAGE LEVEL

－Chinese，French，German，Italian，Korean，Spanish
Students who have previously studied or used the language of the course they are registering for must take either of the following options．If they have studied the language in a Short－term Language

Program during spring／summer vacation and wish to take a language course at a higher level，they must also follow one of the options below．
As the number of＂Advanced＂courses is limited，students who wish to take courses at this level may experience conflicts in their class schedule，which may prevent them from earning enough credits necessary for graduation．Students should make sure to confirm the language credits necessary for graduation and plan accordingly．

## Option 1：Take a Placement Test

－The Placement Test will be conducted at the beginning of each semester．Students must take a course at the level they were placed in as a result of the test．
－The information for the Placement Test will be posted on the Loyola University Bulletin Board ＂Language courses • LLC＂before the course registration period of each semester．
－How the test will be conducted will differ depending on the language the students take．
－Once students are placed in a level after the test，they are not able to change the level．Also， students may not take a Placement Test with the purpose of being placed in a level lower than the current level．

Option 2：Submit a Language Proficiency Test Certificate
If students wish to register for an intermediate or advanced language course which corresponds with their language proficiency，they need to apply for approval of their language level by submitting a certificate for any of the language proficiency tests listed below．For instructions on how to apply，check the Loyola University Bulletin Board＂Language courses • LLC＂． For German and Italian，please refer to pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕）＂．

| Courses offered <br> （Level） | Certificate（French） | Certificate（Spanish） |
| :---: | :--- | :--- |
| ADVANCED | • Diplôme d＇Aptitude Pratique au Français 3 kyu <br> • DELF A2 | • DELE A2 |
| INTERMEDIATE 1 | • Diplôme d＇Aptitude Pratique au Français 4 kyu <br> • DELF A1 | • DELE A1 |

【Note】
－Students may not change course levels once their levels are approved．
－Students who hold certificates for language proficiency tests that exceed the＂Advanced Level＂criteria in the above list should take a Placement Test at the beginning of the semester．

## －Russian，Portuguese，Latin，Asian and African Languages

Students who have studied or used the language prior to enrollment must refer to the information posted on the Loyola University Bulletin Board＂Language courses • LLC＂before the course registration period of each semester．With permission from the instructor in charge of the course， students may enroll in the intermediate or advanced level course．Students who have obtained permission to take intermediate or advanced level courses must visit the Center for Academic

Affairs during the registration period．The number of courses offered for some languages in the intermediate and advanced levels may not amount to the required number of credits for graduation， so students should make sure to check the corresponding language section for information on the number of credits offered．If students＇proficiency in the language exceeds the course goals and learning objectives，students will not be able to register for the course．

## § b136 OPTIONAL COURSES

－Language and Culture courses（ことばと文化）and Seminar courses（演習）of Chinese，French， German，Italian，Korean，and Spanish（Japanese medium instruction）cannot be counted for fulfilling the 8 －credit requirement as these are optional courses．Language and Culture courses （ことばと文化）and Seminar courses（演習）can be counted as additional courses in SE electives， up to 12 credits．To take the optional courses for Chinese，French，and Spanish，students are required to take a placement test in the beginning of the semester．
－For students who entered before 2020，Kentei taisaku courses（検定対策）cannot be included in Graduation requirement．
－For students who entered in and after 2020，up to 2 credits of Kentei taisaku courses（検定対策） of Chinese and German can also be counted as additional courses in SE electives，up to 12 credits．
－For more information，please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕）＂．

## § b137 ATTENDANCE POLICY FOR LANGUAGE COURSES

NOTE：Attendance rules may be changed if the class format changes due to the spread of COVID－19．After registering for courses，be sure to check the guidance form the Language Education and Research Center on the Loyola University Bulletin Board＂Language courses • LLC＂ before the start of the classes．

In language courses offered by CLER，students are required to attend the following number of classes as listed below．Class attendance is essential for students＇learning and is considered a minimum condition for gaining credits for the course．A final grade will be considered based on the evaluation criteria stated in the syllabus of each course，only if the number of required attendance has been met．
Meeting the attendance requirement does not guarantee passing course units．The number of required attendance is a minimum condition and any absences and／or tardies will affect the students＇grade．
Attendance will be counted from the first class meeting．When students attend a class in the first week but decide to withdraw from the course and register to a course with a different registration code，the attendance from the previous course（s）will not be transferred to the newly registered course．
CLER does not allow absences except for the＂Special Consideration＂cases described below． Therefore，job hunting，any events related to seminar or extracurricular activities，transportation delays and bereavement leaves are not included．Students should attend classes regularly in case of any sudden illnesses or any reasons other than the＂Special Consideration＂cases．

# ＊For Attendance Policy of Japanese Language Courses，please refer to the＂Japanese Language Program＂brochure． 

－Twice－a－week courses（Except for Japanese Language Program）
Total number of class sessions： 28 per semester
Number of attendance required：At least 23 per semester

## －Once－a－week courses（Except for Japanese Language Program）

Total number of class sessions： $\mathbf{1 4}$ per semester
Number of attendance required：At least 11 per semester

## －Special Consideration

In any of the following conditions，neither your attendance nor absence will be counted．If applicable，please ask your instructor if you can receive this special treatment．
For up to three weeks，the special treatment will apply．As for the period of absence that goes beyond three weeks，regardless of the reasons you may have，the special treatment will not apply． In addition，if the absence is due to more than two circumstances stated below and exceeds three weeks，special consideration will not cover those additional days．Please ask your instructor about the required number of attendance when the special consideration is granted．If your instructor gives you an assignment to make up for your absence，the submission of the assignment becomes the prerequisite for receiving the special consideration．

1．A case of illness or injury where you submit a medical certificate indicating the necessary period of sick or injury leave．（＊1）
2．When you join the annual Jo－Nan competition and submit an official certificate of participation．
3．When you have been officially assigned to lay judge（裁判員／Saiban In／）and must assume the duty．
4．When you submit a certificate that confirms your attendance at teaching practice，volunteer experience study（介護等体験／Kaigotou Taiken／），or museum practice．
（＊1）If you have chronic medical conditions and cannot specify periods of sickness or injury leave， you should consult the CLER Office（Floor 5，Bldg．6）in advance．The deadline for informing the office is；
Friday，April 30 （Spring Semester）／Friday，October 15 （Autumn Semester）

## －Late Arrival

Any student who fails to arrive within the first 30 minutes of a class will be regarded as being absent，even if he／she attends the rest of the class．

## § b140 FLA SPECIALIZED EDUCATION

## § b141 FLA CORE PROGRAM

The following courses are compulsory for all students enrolled in the Faculty of Liberal Arts and must be taken during the first and second year.

| ENG111 English Composition 1 | 4 cr |
| :--- | :--- |
| ENG112 English Composition 2 | 4 cr |
| ENG115 Public Speaking | 4 cr |
| THP101 Thinking Processes | 4 cr |

## English Placement Tests and Course Assignments

Incoming students will be given English placement tests and, on the basis of the results, will be assigned to English Composition 1 or given a waiver for the course and placed in Composition 2. A few students might have their composition courses waived.

- To fulfill the total number of credits needed for graduation, students given a waiver for English Composition 1 and/or Composition 2 should take an equivalent number of credits as additional SE Electives.
- Students who do not demonstrate the English skills necessary to take English Composition 1 will first be required to take the Academic English Skills course ( 4 cr). This course will count towards graduation as FLA-wide Special Education Elective courses (SE).


## Course Registration for FLA Core Program Courses

1. Students who are scheduled to take FLA Core Program courses are assigned to class sections at the start of each semester. These assignments cannot be changed. Students must register for the sections to which they have been assigned.
2. Students must enroll in the FLA Core Program courses in sequence. If students fail a Core Program course, they must repeat and pass the course before proceeding to the next level.
3. Neither cancellation nor withdrawal is allowed from FLA Core Program courses, including Academic English Skills courses.

## § b142 MAJOR COURSES

The Department of Liberal Arts offers three majors:

## Comparative Culture International Business and Economics Social Studies

In general, students must choose a major at the end of their third semester and meet its requirements. Each major requires students to complete 48 credits. For details, see $\S$ b150.

## § b143 FLA SPECIALIZED EDUCATION ELECTIVES (SE Electives)

Students should take as SE Electives a total number of 30 credits chosen from the Specialized Education courses offered by the FLA or other faculties and programs of the university.

1．Students may count up to a maximum of $\mathbf{8}$ credits of SE Electives from courses included on the list of FLA Distribution Courses and FLA General Courses（ $\mathbf{2 0 0}$ level or lower）．
2．Students may count up to $\mathbf{1 6}$ credits of SE Electives from courses offered by other faculties and programs of the university（including 学全科目／Gakuzen Kamoku taken before 2018）．If a student chooses to study a language，the credits taken in that language course will not be included in the 16 －credit limit．Regulations for the language requirements apply．For more detail see § b130－b136．
3．There are constraints on the number of credits in language courses that may be counted as FLA SE Electives（see § b130－b136）．
4．Students may count credits of the Summer Session taken before 2018 as SE Electives．
5．University－Wide General Studies Courses（全学共通科目／Zengaku Kyōtsū Kamoku）with course numbers（科目コード／Kamoku Kōdo）starting with 0 or GS courses offered by the University－Wide General Studies Program（see 2021 Academic Handbook／履修要覧〔学部科目編］）may not be counted as SE Electives．However，the following courses can be counted．
－＂Human Ecology：Rivers＂（course number 099713）taken before 2017
－A maximum of 6 credits of＂Summer Session in East Asian Studies and Japanese Language＂courses taken in or after 2018 （see § c101）
Furthermore，students who entered in 2014 and 2015 can use a maximum of 2 credits of University－Wide General Studies courses as FLA SE Electives．
6．University－Wide Advanced General Education Courses may not be counted as SE Electives．
7．Credits in courses with course numbers（科目コード）starting with 62 taken in the programs for certification of junior and high school teachers（教職課程）or as curators（学芸員課程）（see 2021 年度履修要覧［課程編］）may not be counted as fulfilling the credits required for graduation．Tuition for these courses will be waived．
8．Credits in courses with course numbers（科目コード）starting with GCP taken in the programs for Global Competency Programs may not be counted as fulfilling the credits required for graduation．The tuition for these courses will be waived．

## § b150 FLA MAJOR COURSES

## § b151 COMPARATIVE CULTURE

The Comparative Culture major emphasizes interdisciplinary approaches to knowledge within three fields：art history／visual culture（ART），literature（LIT），and religion／philosophy（RPH）．Students take 48 credits in the major distributed among a primary field and secondary field．The primary field consists of 28 credits in one of the above three fields．The secondary field consists of 20 credits taken in another field．

## ART HISTORY/ VISUAL CULTURE (ART)

The field of art history and visual culture focuses on the acquisition of visual literacy across different media, from fine arts such as painting and sculpture to more contemporary media such as film and digital works, as well as ephemeral images including prints and propaganda. Art offers a rich source of knowledge concerning the human condition, providing visual records of human emotions, thought, ideals, and aspirations, as well as evidence of the social and political conditions under which people have lived, past and present.

## LITERATURE (LIT)

The field of literature offers courses in the literature of Japan, China, Britain, the United States, and continental Europe. Comparative study of the diverse literary expressions of these countries and cultures will deepen student's appreciation of the vastness of the human imagination while training them in close textual analysis, critical theory, and cultural discourse.

## RELIGION/ PHILOSOPHY (RPH)

The field of comparative studies in religion/philosophy is centered on understanding the ways in which people of various historical periods and cultures have conceived, imagined, and lived out their lives in the world. Courses focus on understanding the philosophical and religious orientations of human communities as expressed in systems of thought, texts, the arts, rituals, and ethical practices.

| Requirements for the Primary Field |  | cr | total |
| :---: | :---: | :---: | :---: |
|  | Compulsory Courses <br> One 200-level Course <br> One 400-level Course <br> Elective Comparative Culture Courses | $\begin{array}{r} 4 \\ 4 \\ 20 \end{array}$ | 28 |
| Requirements for the Secondary Field | Compulsory Course <br> One 200-level Course <br> Elective Comparative Culture Courses | $\begin{array}{r} 4 \\ 16 \end{array}$ | 20 |
| Total |  |  | 48 |

The following courses offered by the FLA Social Studies Area are cross-listed as
FLA religion/philosophy courses. Students may include these courses as elective courses for the religion/philosophy field.

| course no. | course title | cr |
| :---: | :--- | :---: |
| POL301 | Classical Western Political Theory | 4 |

From 2015, HST439 is not offered. HST439 taken in 2014 may still be counted as an elective course for the religion/philosophy field.
From 2019, HST445 is not offered. HST445 taken before 2019 may still be counted as an elective course for the religion/philosophy field.

## § b152 INTERNATIONAL BUSINESS AND ECONOMICS

Courses offered in this major emphasize both the development of tools of theoretical and empirical analysis and the application of these tools to the understanding of specific economic phenomena and managerial problems．The major stresses the international dimensions of both business and economics．Within this global context，special attention is given to Japanese business and economic studies．

Students majoring in International Business and Economics must complete 48 credits of IBE courses，including five 300－level courses and three 400－level courses．

|  |  | cr | total |
| :--- | :--- | ---: | :---: |
|  | Compulsory Courses |  |  |
| International Business and | IBE200 | 4 |  |
| Economics | IBE201 | 4 | 48 |
|  | Five 300－level IBE Courses | 20 |  |
|  | Three 400－level IBE Courses | 12 |  |
| Elective IBE Courses | 8 | 48 |  |

The following courses offered by the Faculty of Economics are cross－listed as FLA International Business and Economics courses．Students may include up to 8 credits from these courses as Elective IBE Courses，if they were cross－listed in the year when they were taken．For details on these courses refer to the 2021 Academic Handbook（2021 年度履修要覧［学部科目編〕），and course syllabi on Loyola．Some of these cross－listed courses may have prerequisites and／or require the instructor＇s permission due to limited enrollment places．Furthermore，students may not be able to take courses that have undergone a number or title change，if they have taken them previously under the former number or title．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 407404 | Econometrics 1 計量経済学 I | 2 | 経済学科 |
| 407405 | Econometrics 2 計量経済学 II | 2 | 経済学科 |
| 467920 | Asian Economy 1 アジア開発経済論 | 2 | 経済学科 |
| 467921 | Asian Economy 2 アジア経済成長論 | 2 | 経済学科 |
| 438410 | Auditing 1 監査論 I | 2 | 経営学科 |
| 438420 | Auditing 2 監査論 II | 2 | 経営学科 |

The following course taken before 2020 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :---: | :---: | :---: |
| 433300 | Direct Marketing ダイレクト・マーケティング | 2 | 経営学科 |

The following course taken before 2018 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 430801 | Logistics ロジスティクス | 4 | 経営学科 |

The following courses taken before 2016 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 403101 | History of Economics 1 経済学史 I | 2 | 経済学科 |
| 403102 | History of Economics 2 経済学史 II | 2 | 経済学科 |
| 407403 | Econometrics 計量経済学 | 4 | 経済学科 |

## § b153 SOCIAL STUDIES

The Social Studies major provides students with historical，comparative，and theoretical insights into the processes that constitute civilizations and social orders．Courses consider how particular societies and cultures have changed over time，patterns of similarity and difference across events and places，and how these patterns and processes have been interpreted and depicted in popular and scholarly imagination．

The Social Studies major has three fields：anthropology－sociology，history，and political science． Students take 48 credits in the major distributed among a primary field and secondary field．The primary field consists of 36 credits in one of the above three fields．The secondary field consists of 12 credits taken in another field．The distribution of compulsory courses varies among the different fields．

## ANTHROPOLOGY－SOCIOLOGY

Anthropology and sociology focus on how social orders are constituted．Although they are distinct academic disciplines，there is considerable overlap in their intellectual traditions and concerns．They are offered as an integrated field that focuses on culture and society in the making of individual identities，behavior patterns，and social institutions．

|  |  | Cr | total |
| :--- | :--- | :---: | :---: |
|  | As Primary Field | Compulsory Courses |  |
|  | One 200－level Anthropology／Sociology Course | 4 | 36 |
|  | One 400－level Anthropology／Sociology Course | 4 | 36 |
|  | Elective Anthropology／Sociology Courses | 28 |  |


| As Secondary Field | Compulsory Course | Cr | total |
| :--- | :--- | :---: | :---: |
|  | One 200－level Anthropology／Sociology Course | 4 | 12 |
|  | 8 | 48 |  |
| Total |  | 48 |  |

Prerequisite：Students should take one of the following courses before taking a 400－level ANT／SOC course：ANT310，ANT315，ANT316，ANT317，ANT318，ANT319，SOC312， SOC315，SOC316．

ANT315 and ANT316 taken before 2017 may still be counted as a Methods Course．
IBE 340 offered by the FLA International Business and Economics Area is cross－listed as an
anthropology／sociology course．Students may include this course as a methods course or as an elective course for the Anthropology／Sociology field．

## HISTORY

History creates narratives and interpretations of the past with an eye toward understanding the present．This process involves asking complex questions about the experiences of humans over time．The courses encourage students to think critically about the patterns and processes that have created the modern world，with particular attention paid to the interconnectivity and transnational dimensions of East Asian history．

| As Primary Field | Compulsory Courses | cr | total |
| :--- | :--- | :---: | :---: |
|  | One 200－level History Course |  |  |
|  | One 400－level History Course | 4 | 36 |
|  | Elective History Courses | 4 | 36 |
| As Secondary Field | Compulsory Course | 28 |  |
|  | One 200－level History Course | cr | total |
|  |  |  |  |  |
| Elective History Courses | 4 | 12 |

The following courses offered by the Faculty of Humanities and the Faculty of Foreign Studies are cross－listed as FLA history courses．Students may include up to 8 credits from these courses as elective history courses，if they were cross－listed in the year when they were taken．For details on these courses refer to the appropriate department descriptions in the 2021 Academic Handbook （2021年度履修要覧［学部科目編〕）and course syllabi on Loyola．Some of these cross－listed courses may have prerequisites and／or require the instructor＇s permission due to limited enrollment places．Furthermore，students may not be able to take courses that have undergone a number or title change，if they have taken them previously under the former number or title．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 170500 | Lecture in History（Confucian Ethics in Choson） <br> 歴史学特講（朝鮮伝統社会と儒教侖理） | 2 | 史学科 |
| 170470 | Lecture in History（Modern Japan） <br> 歴史学特講（日本近代史） | 2 | 史学科 |
| 501367 | Topics in American History | 2 | 外国語学部 |

The following course taken before 2017 may still be counted as an elective course．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 165814 | Confucian Ethics in the Choson Era <br> 東洋史特講（朝鮮伝統社会と儒教倫理） | 2 | 史学科 |

The following courses taken before 2016 may still be counted as elective courses．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 160711 | Problems in History <br> 歴史学をめぐる諸問題 | 2 | 史学科 |
| 501316 | Topics in American History 1 <br> （旧 Topics in American History I「米国史特講I」） | 2 | 外国語学部 |
| 501317 | Topics in American History 2 <br> （旧 Topics in American History II「米国史特講 II」） | 2 | 外国語学部 |

## POLITICAL SCIENCE

Political Science focuses on the study of the state，government，and politics．It is particularly concerned with questions such as how power and authority are exercised and how that exercise leads to conflict or to the promotion of peaceful relations among social actors and states．

| As Primary Field | Compulsory Courses | cr | total |
| :--- | :--- | :---: | :---: |
|  | One 200－level Political Science Course | 4 |  |
|  | One 400－level Political Science Course | 4 | 36 |
|  | Elective Political Science Courses | 28 |  |


| As Secondary Field | Compulsory Course | cr | total |
| :--- | :--- | :---: | :---: |
|  | One 200－level Political Science Course | 4 |  |
|  | Elective Political Science Courses | 12 |  |

For students who entered in 2014

| As Primary Field | Compulsory Courses | cr | total |
| :--- | :--- | :---: | :---: |
|  | Two 200－level Political Science Courses | 8 |  |
|  | Two 400－level Political Science Courses | 8 | 36 |
|  | Elective Political Science Courses | 20 |  |


| As Secondary Field | Compulsory Course | cr | total |
| :--- | :--- | :---: | :---: |
|  | One 200－level Political Science Course | 4 | 12 |
|  | Elective Political Science Courses | 8 |  |

## § b160 SELF EVALUATION

Students are responsible for checking if they have received enough credits for graduation．
Students are responsible for checking the FLA Bulletin of Information and see if they are fulfilling the requirements towards graduation．

The Self evaluation system of the Loyola is one of the many tools offered to FLA students to check if they are taking the right courses for fulfilling all the requirements towards graduation．

## IMPORTANT CONSTRAINTS FOR MEETING GRADUATION REQUIREMENTS

## § b161 GS ELECTIVES

12 credits of GS Electives from at least 2 of the 3 categories of FLA Distribution Courses 2 credits of Advanced General Education Course

## § b162 FLA SE ELECTIVES

## No Constraints:

Summer Session in Asian Studies credits taken before 2018
FLA 300-400 level courses

## Constraints:

No more than 8 credits of FLA Distribution Courses and FLA General Courses (100-200 level courses)
No more than 16 credits of courses offered by other faculties and programs of the university.
No more than 6 credits of Summer Session in East Asian Studies and Japanese Language taken in or after 2018
No more than 30 credits of Japanese
No more than 12 credits in (a) foreign language(s) except Japanese.

## Forbidden

No course starting with 0 or GS offered by the University-wide General Studies Program. However, "Human Ecology: Rivers" (Course No. 099713) taken in 2015 or 2016, and a maximum of 6 credits of Summer Session in East Asian Studies and Japanese Language Courses taken in or after 2018 can be counted as SE Electives. Furthermore, students who entered in 2014 and 2015 can use a maximum of 2 credits of University-Wide
General Studies Courses as FLA SE Electives*.
No course starting with 62
No Advanced General Education Courses
No Studies in Christian Humanism
*In case students who entered in 2014 and 2015 would like to include 2 credits of a GS course (or two GS courses) in SE Electives, they need to complete an application at the Center for Academic Affairs. For details, please consult the Center.

## § b200 CURRICULUM FOR STUDENTS WHO ENTERED BEFORE 2014

## § b210【For students who entered in 2013】

The curriculum is divided into two parts：
General Studies（GS）
Specialized Education（SE）

| General Studies |  | 30 credits |
| :---: | :---: | :---: |
| Compulsory courses |  |  |
| Compulsory courses（必修科目） |  |  |
| Health and Physical Education | 2 cr |  |
| Language | 8 cr |  |
| Compulsory Electives Courses（ 選択必修科目） |  |  |
| Studies in Christian Humanism | 4 cr |  |
| GS Distribution Courses | 12 cr |  |
| GS Electives | 4 cr |  |
| Specialized Education |  | 94 credits |
| FLA Core Program |  |  |
| Thinking Processes | 4 cr |  |
| English Composition 1 | 4 cr |  |
| English Composition 2 | 4 cr |  |
| Public Speaking | 4 cr |  |
| Major Courses | 48 cr |  |
| SE Electives | 30 cr |  |
| A total of $\mathbf{1 2 4}$ credits is required for graduation． |  |  |

## § b230 GENERAL STUDIES

## § b231 STUDIES IN CHRISTIAN HUMANISM

Two courses in the category＂Studies in Christian Humanism＂（キリスト教人間学）for a total of 4 credits are compulsory for all students who are enrolled in the Faculty of Liberal Arts．Normally， students must take one course in their first semester and another in the second semester．

| Registration CD | Semester | Course Title | Credits |
| :--- | :--- | :--- | :---: |
| GSG18910 | Spring | Philosophy of Human Rights and Human Dignity | 2 |
| GSG18920 | Spring | Philosophy of Religious Language | 2 |
| GSG19780 | Spring | Modern／Contemporary Philosophy | 2 |
| GSG19400 | Spring | Freedom and Leadership：Ignatian Spirituality for Life | 2 |
| GSG19050 | Autumn | Moral Dilemmas and Ethical Perspectives | 2 |
| GSG19110 | Autumn | Philosophy of the Human Person | 2 |
| GSG19370 | Autumn | Philosophy of Human Nature | 2 |
| GSG19500 | Autumn | Freedom and Leadership：Ignatian Spirituality for Life | 2 |
| GSG19040／ <br> GSG19042 | Not <br> offered | Good News for Life | 2 |
| GSG19740 | Not <br> offered | Philosophy of the Human Person | 2 |
| GSG19981／ <br> GSG19983 | Not <br> offered | The Human Person in Catholic Social Teaching | 2 |

Please note that places in these courses will be chosen by lottery，so students should apply for these courses during the lottery entry．Details will be announced on Loyola Bulletin Board （Academic Services）．

## § b232 LANGUAGE COURSES

Students must gain 8 credits in one language chosen from the language courses offered by the Center for Language Education and Research (CLER). Courses offered are as follows:

- Chinese, French, Spanish (English medium instruction. For basic and intermediate courses, students should take courses offered for FLA and SPSF students and should not take courses offered for students in other departments.) (Advanced courses are offered for students of all faculties.)
- Japanese (English medium instruction)
- Arabic, German, Indonesian, Italian, Korean, Latin, Portuguese, Russian, Tagalog (Japanese medium instruction)
N.B.

1. Students are encouraged to select a language that they have not previously studied. A student who chooses a language he or she has studied previously and is placed at an advanced level may encounter difficulties in completing the required 8 credits in one language.
2. The language required for non-native speakers of Japanese is Japanese unless they demonstrate sufficient proficiency in the Japanese Placement Test.
3. Students who are assigned to Japanese language track 3 (Japanese Reading and Writing Courses) on the basis of the Japanese placement test and want to choose Japanese to fulfill their language requirements must obtain approval from the coordinator of the Japanese Language Program. Please consult the Center for Language Education and Research for further information on procedures.
4. Language courses must be taken in the correct sequence. Credit will not be counted for a language course of a level lower than one taken previously for the graduation requirement.
5. Students who wish to continue study of a language other than Japanese beyond the required 8 credits may include additional credits in their SE Electives up to 12 credits.
6. Regardless of whether the student is a native or non-native speaker of Japanese, students may include up to a total of 30 credits in Japanese as SE Electives.
7. In principle, no withdrawals are allowed for language courses taken to fulfill the 8 -credit language requirement. Once a student withdraws from such a class, they will not be allowed to choose that language to fulfill the language requirement.
8. Note that many language courses are lottery courses. (see section a330 for general information about lottery courses). Make sure that students register only for the language they need to fulfill their language requirement during the lottery entry period (see section b330 for information about which courses are lottery courses).

## ■Course Registration for Chinese, French, and Spanish Courses offered for FLA students

 Basically, students take courses from "Basic 1", however, students opting to take a language which they have studied before, they must take a "Placement Test" or submit a "Language Proficiency Test Certificate" before the registration of that language. Please refer to p. 51 for more information.From 2018，except for Chinese，students have the option of taking 1 credit advanced courses（上級科目 Advanced A to H or A to P ）in addition to 2 credits advanced courses（Advanced［Integrated Skills］A to D）．When students take advanced courses，they can start from any advanced courses． Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021年度履修要覧〔学部科目編〕）＂for more information．
＊As for Chinese，only 1 credit advanced courses are offered．

■Course Registration for Japanese
Please refer to the＂Japanese Language Program＂brochure and Loyola Bulletin Board（CLER and Center for Academic Affairs）．

## Course Registration for Other Languages

Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021年度履修要覧〔学部科目編〕）．＂
－Attendance Policy
Please refer to p．52－53 for attendance policy．

## § b233 HEALTH AND PHYSICAL EDUCATION

＂Wellness，the Body and Culture＂（ウエルネスと身体）， 2 credits，is compulsory for all students． This course should be taken in the semester the student enters the university．The course will be offered in Japanese and English．Students will be assigned to the appropriate class．An adapted course for students with special needs will be offered in autumn semester．Note that neither cancellation nor withdrawal is allowed for compulsory HPE courses．

Students who entered before 2021 and transfer students who have not yet completed＂Wellness， the Body and Culture，＂should follow the announcement for registration on the Loyola Bulletin Board（University bulletin board）after March 1 （Mon）for Spring Semester，or September 1 （Wed） for Autumn Semester and answer the necessary questionnaire during the answering period．Students should check the assigned courses posted on the Loyola Bulletin Board and be sure to register for the assigned courses by themselves．Please note that registration is on a first－come－first－served basis and acceptance number is limited．

Please contact the office of HPE department if you have any questions．（For contact information， refer to Bulletin Boards／Faculty and Department Office）

## ＊For students with special needs

＂Wellness，the Body and Culture＂Adapted class will be held on Tuesdays 10：55－12：35 in Autumn Semester．

## § b234 GS DISTRIBUTION AND ELECTIVE COURSES

The courses offered by the Faculty of Liberal Arts as part of the General Studies program provide an introduction to major themes and approaches to study in various key areas of human knowledge．

Students entering prior to 2014 must take one course from each of the three categories of GS Distribution Courses（Legacy of the Past，Cultural Traditions，and Contemporary World）for a total of 12 credits．In addition to the 12 credits of GS Distribution Courses，students must take a further 4 credits as GS Electives．These 4 credits may be chosen from（a）any of the three categories of GS Distribution Courses，（b）FLA General Studies Elective Courses，or（c）any courses listed in the University－Wide General Studies Courses（全学共通科目）。

Some courses are listed under both General Studies and Specialized Education categories and may be chosen to fulfill requirements in either category．However，the same course may not be used to fulfill requirements in both categories simultaneously．

## § b240 CATEGORIES AND LIST OF COURSES (for students entered before 2014)

## § b241 GENERAL STUDIES DISTRIBUTION COURSES

Legacy of the Past: The courses in this category introduce students to the experiences of different human societies, from ancient times to more recent periods. They look at the development of institutional, intellectual, and social patterns that continue to influence our ways of thinking and acting today.

| HST251 | Development of Japanese Civilization 1 |
| :--- | :--- |
| HST252 | Development of Japanese Civilization 2 |
| HST261 | History of Chinese Civilization |

Cultural Traditions: From the very beginning humans have sought to communicate their ideas about themselves, their societies, and the world. The courses in this category introduce written and artistic expressions of human creativity. They provide students with experience in the analysis and interpretation of particular literary texts, philosophic concepts, works of art, systems of belief, and symbolic structures.

| ART201 | Introduction to Art History/Visual Culture 1 |
| :--- | :--- |
| ART250 | Introduction to Art History/Visual Culture 2 |
| LIT201 | Literary Genres |
| LIT203 | Representations of Japan in Popular Culture and Literature |
| LIT231 | Introduction to Japanese Literature |
| RPH201 | Introduction to Philosophy |
| RPH202 | Fundamentals of Religion |

※LIT260 and LIT270 taken in 2015 may still be counted for this category.

Contemporary World: Social, political, and economic factors play a major role in shaping the world in which we live. The courses in this category introduce students to some of the major approaches for investigating the nature and impact of such factors.

| ANT202 | Introduction to Cultural and Social Anthropology |
| :--- | :--- |
| ANT220 | Anthropology of Japan |
| ANT203 | Nature and Culture |
| IBE200 | Principles of Microeconomics |
| IBE201 | Principles of Macroeconomics |
| POL201 | Theories and Themes of Contemporary Politics |
| POL205 | Introduction to International Relations |
| POL210 | Introduction to Comparative Politics |
| POL215 | Controversies in Globalization |
| SOC201 | Introduction to Sociology |
| SOC225 | Introduction to Japanese Society |

SOC226 The Good Life: From Self to Society
※ANT230 taken before 2018 may still be counted for this category.
※SOC210 taken before 2018 may still be counted for this category.

## § b242 GENERAL STUDIES ELECTIVE COURSES

| COM221 | Computer Studies 1* |
| :--- | :--- |
| COM222 | Computer Studies 2* |
| COM223 | Computer Studies 3* |
| ENV131 | Environmental Issues 1 |
| GEO201 | Human Geography |
| GEO202 | Geography |
| MTH101 | College Mathematics |
| MTH111 | Mathematics and Statistics for Business and Economics |

※COM211, 212, 213 and 214 taken before 2016 may still be counted for this category. ※LNG210 taken before 2018 may be counted for this category.

## Note

1. The courses with asterisk carry 2 credits each.

## § b250 SPECIALIZED EDUCATION

## § b251 FLA CORE PROGRAM

The following courses are compulsory for all students enrolled in the Faculty of Liberal Arts and must be taken during the first and second year.

| ENG111 | English Composition 1 | 4 cr |
| :--- | :--- | :--- |
| ENG112 | English Composition 2 | 4 cr |
| ENG115 | Public Speaking | 4 cr |
| THP101 | Thinking Processes | 4 cr |

## English Placement Test and Course Assignments

Incoming students will be given an English placement test and, on the basis of the results, will be assigned to English Composition 1 or 2 or given a waiver for the course. To fulfill the total number of credits needed for graduation, students given a waiver for English Composition 1 or 2 should take an equivalent number of credits as additional SE Electives. Any student who does not demonstrate the English skills necessary to take English Composition 1 will first be required to take Basic Skills (2, 4 credits). This course will count towards graduation as SE Electives.

## Course Registration for FLA Core Program Courses

1. Students who are scheduled to take FLA Core Program courses are assigned to class sections at the start of each semester. These assignments cannot be changed. Students must register for the sections to which they have been assigned.
2. Students must enroll in the FLA Core Program courses in sequence. If a student fails a Core Program course (including Basic Skills), he/she must repeat and pass the course before proceeding to the next level.
3. Neither cancellation nor withdrawal is allowed from FLA Core Program courses, including Basic Skills.

## § b252 MAJOR COURSES

The Department of Liberal Arts offers three majors：

Comparative Culture<br>International Business and Economics<br>Social Studies

Students must choose a major at the end of their third semester and meet its requirements．Each major requires students to complete 48 credits．For details，see the sections § b260．
Students can take any level courses for major electives＇categories which are chosen by students．

## § b253 SPECIALIZED EDUCATION ELECTIVES

Students should take as SE Electives a total number of 30 credits chosen from the Specialized Education courses offered by the Faculty of Liberal Arts or other faculties and programs of the university．

N．B．
1．Students may count as SE Electives a maximum of $\mathbf{8}$ credits chosen from courses included on the list of FLA General Studies Courses．
2．Students may count as SE Electives a maximum of $\mathbf{1 6}$ credits chosen from courses offered by other faculties and programs of the university（including＂Gakuzen Kamoku＂学全科目 taken before 2019）．If a student chooses to study a language，the credits taken in that language will not be included in the 16 －credit limit．Regulations for the language requirement apply．Please see § b232 for more details．
3．There are regulations concerning the number of credits in language courses that may be counted as SE Electives（see § b232）．
4．Students may count credits of the Summer Session taken before 2018 as SE Electives．
5．University－wide General Studies Courses（全学共通科目）courses with course numbers（科目 コード）starting with 0 or GS offered by the University－wide General Studies Program（see 2021 Academic Handbook：2021年度履修要覧［学部科目編〕）may not be counted as SE Electives． However the following courses can be counted．
－＂Human Ecology：Rivers＂（course number 099713）taken before 2017
－A maximum of 6 credits of＂Summer Session in East Asian Studies and Japanese Language＂courses taken in or after 2018

6．Credits in courses with course numbers（科目コード）starting with 62 taken in the programs for certification as junior and high school teachers（教職課程）or as curators（学芸員課程） （see 2021 年度履修要覧〔課程編〕）may not be counted as fulfilling the credits required for graduation．The tuition for these courses will be waived．
7．Credits in courses with course numbers（科目コード）starting with GCP taken in the programs for Global Competency Programs may not be counted as fulfilling the credits required for graduation．The tuition for these courses will be waived．

## § b260 MAJOR COURSES

## § b261 INTERNATIONAL BUSINESS AND ECONOMICS

Courses offered in this major emphasize both the development of tools of theoretical and empirical analysis and the application of these tools to the understanding of specific economic phenomena and managerial problems．The major stresses the international dimensions of both business and economics．Within this global context，special attention is given to Japanese business and economic studies．
Students majoring in International Business and Economics must complete 48 credits of IBE courses，including five 300 －level courses and three 400 －level courses．

|  |  | cr | total |
| :--- | :--- | ---: | :---: |
|  | Compulsory Courses |  |  |
| International Business and | IBE200 | 4 |  |
| Economics | IBE201 | 4 | 48 |
|  | Five 300－level IBE Courses | 20 | 48 |
|  | Three 400－level IBE Courses | 12 |  |
|  | Elective IBE Courses | 8 |  |
| Total |  | 48 |  |

The following courses offered by the Faculty of Economics are cross－listed as FLA International Business and Economics courses．Students may include up to 8 credits from these courses as Elective IBE Courses，if they were cross－listed in the year when they were taken．For details on these courses refer to the 2021 Academic Handbook（2021 年度履修要覧（学部科目編］），and course syllabi on Loyola．Some of these cross－listed courses may have prerequisites and／or require the instructor＇s permission due to limited enrollment places．Furthermore，students may not be able to take courses that have undergone a number or title change，if they have taken them previously under the former number or title．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 407404 | Econometrics 1 計量経済学 I | 2 | 経斎学科 |
| 407405 | Econometrics 2 計量経済学 II | 2 | 経済学科 |
| 467920 | Asian Economy 1 アジア開発経済論 | 2 | 経済学科 |
| 467921 | Asian Economy 2 アジア経済成長論 | 2 | 経済学科 |
| 438410 | Auditing 1 監査論 I | 2 | 経営学科 |
| 438420 | Auditing 2 監㭗論 II | 2 | 経営学科 |

The following course taken before 2020 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :---: | :---: | :---: |
| 433300 | Direct Marketing ダイレクト・マーケティング | 2 | 経営学科 |

The following course taken before 2018 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 430801 | Logistics ロジスティクス | 4 | 経営学科 |

The following courses taken before 2016 may still be counted for this category．

| course no． | course title | cr | Dept offered |
| :---: | :--- | :---: | :---: |
| 403101 | History of Economics 1 経済学史 I | 2 | 経済学科 |
| 403102 | History of Economics 2 経済学史 II | 2 | 経済学科 |
| 407403 | Econometrics 計量経済学 | 4 | 経済学科 |

## § b310 FLA COURSE LISTS

 Specialized Education Electives.

> :Adjunct Instructor
Every Other Year Lottery Course Number in brackets is the capacity
:Check the Syllabus of these courses on Loyola to see if they are offered in English or in Japanese : This course has a prerequisite. Please check the syllabus.
:These courses cannot be taken by students who took the courses with their former number or title.
:Students entering in 2015 onward should take one of the following courses before taking a 400 -level ANT/SOC course : ANT310, ANT317 ANT318, ANT319, SOC312, SOC315, SOC316
:ANT302 and POL304 must be taken together in the same semester and require students to submit an application. For more information, please contact the FLA office.
:Offered by Faculty of Economics
:Offered by Faculty of Foreign Studies
:Offered by Faculty of Humanities
Courses with blank in "Semester offered" are not offered in 2020.
For descriptions of the courses listed below, please refer to course syllabi on Loyola.
SPR:Spring
AUT:Autumn
blank: not offered in 2021

| $\begin{gathered} \text { Registration } \\ \text { CD } \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACOM221A | COM221 | COMPUTER STUDIES 1 | 2 | AUT | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ | COM221-65e00 | $\begin{array}{\|l\|} \hline \text { A) (D) }[40] \\ \text { \&Formerly COM211 } \\ \hline \end{array}$ |
| ACOM221B | COM221 | COMPUTER STUDIES 1 | 2 | SPR | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ |  | $\begin{aligned} & \text { (A) (L) }[40] \\ & \text { FFormerly COM211 } \end{aligned}$ |
| ACOM221C | COM221 | COMPUTER STUDIES 1 | 2 | SPR | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ |  | $\begin{array}{\|l\|} \hline \text { (A) (I) }[40] \\ \text { IF Formerly COM211 } \\ \hline \end{array}$ |
| ACOM222A | COM222 | COMPUTER STUDIES 2 | 2 | SPR | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ | COM222-65e00 | $\begin{aligned} & \text { A) (L) [40] } \\ & \text { I Formerly COM213 } \\ & \hline \end{aligned}$ |
| ACOM222B | COM222 | COMPUTER STUDIES 2 | 2 | AUT | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ |  | $\begin{aligned} & \hline \text { (A) (I) [40] } \\ & \text { I子Formerly COM213 } \end{aligned}$ |


| Registration CD | Course CD | Course Title | Cr. | Semester Offered | Instructor | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Student } \\ \text { Year } \end{array} \\ \hline \end{array}$ | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACOM223A | COM223 | COMPUTER STUDIES 3 | 2 | AUT | BOSSIEUX Eric | $1 \cdot 2 \cdot 3 \cdot 4$ | COM223-65e00 | $\begin{aligned} & \text { (A) (L) }[40] \\ & \text { IFFormerly COM214 } \end{aligned}$ |
| AENV1310 | ENV131 | ENVIRONMENTAL ISSUES 1 | 4 | AUT | CAVASIN Nathalie | $1 \cdot 2 \cdot 3 \cdot 4$ | ENV131-65e00 | (A) |
| AGEO2010 | GEO201 | HUMAN GEOGRAPHY | 4 | AUT | CAVASIN Nathalie | $1 \cdot 2 \cdot 3 \cdot 4$ | GEO201-65e00 | (A) |
| AGEO2020 | GEO202 | GEOGRAPHY | 4 | SPR | CAVASIN Nathalie | $1 \cdot 2 \cdot 3 \cdot 4$ | GEO202-65e00 | (A) |
| AMTH1010 | MTH101 | COLLEGE MATHEMATICS | 4 | SPR | SCHUSTER Alfons | $1 \cdot 2 \cdot 3 \cdot 4$ | MTH101-65e00 | (A) |
| AMTH1111 | MTH1 11 | MATHEMATICS AND STATISTICS FOR BUSINESS AND ECONOMICS | 4 | SPR | DENDUP Ngawang | $1 \cdot 2 \cdot 3 \cdot 4$ | MTH111-65e00 | (A) (L) [60] |
| AMTH1112 | MTH1 11 | MATHEMATICS AND STATISTICS FOR BUSINESS AND ECONOMICS | 4 | AUT | HASEBE Takuya | $1 \cdot 2 \cdot 3 \cdot 4$ |  | (1) [60] |

SPECIALIZED EDUCATION

| AENG1101 | ENG110 | ACADEMIC ENGLISH SKILLS |
| :--- | :--- | :--- |
| AENG1112 | ENG110 | ACADEMIC ENGLISH SKILLS |
| AENG110A | ENG110 | ACADEMIC ENGLISH SKILLS |
| AENG110B | ENG110 | ACADEMIC ENGLISH SKILLS |
| AENG1111 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1112 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1113 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1114 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1115 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1116 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1117 | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111A | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111B | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111C | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111D | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111E | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111F | ENG111 | ENGLISH COMPOSITION 1 |
| AENG111G | ENG111 | ENGLISH COMPOSITION 1 |
| AENG1121 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG1122 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG1123 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG1124 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG1125 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG1126 | ENG112 | ENGLISH COMPOSITION 2 |
| AENG112A | ENG112 | ENGLISH COMPOSITION 2 |


| $\begin{aligned} & \text { Registration } \\ & \text { CD } \\ & \hline \end{aligned}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AENG112B | ENG112 | ENGLISH COMPOSITION 2 | 4 | SPR | TANAKA Akiko | 1 | ENG112-65e00 | (A) |
| AENG112C | ENG112 | ENGLISH COMPOSITION 2 | 4 | SPR | TANAKA Akiko | 1 |  | (A) |
| AENG112D | ENG112 | ENGLISH COMPOSITION 2 | 4 | SPR | FRENCH Damien | 1 |  | (A) |
| AENG112E | ENG112 | ENGLISH COMPOSITION 2 | 4 | SPR | KUWAYAMA Shunsuke | 1 |  | (A) |
| AENG112F | ENG112 | ENGLISH COMPOSITION 2 | 4 | SPR | FOGAL Gary | 1 |  |  |
| AENG1151 | ENG115 | PUBLIC SPEAKING | 4 | AUT | GRIFFITHS David | 2 | ENG115-65e00 | (A) |
| AENG1152 | ENG115 | PUBLIC SPEAKING | 4 | AUT | OKADA Hanako | 2 |  |  |
| AENG1153 | ENG115 | PUBLIC SPEAKING | 4 | AUT | GRIFFITHS David | 2 |  | (A) |
| AENG1154 | ENG115 | PUBLIC SPEAKING | 4 | AUT | HEAGNEY Brian | 2 |  | (A) |
| AENG1155 | ENG115 | PUBLIC SPEAKING | 4 | AUT | HEAGNEY Brian | 2 |  | (A) |
| AENG1156 | ENG115 | PUBLIC SPEAKING | 4 | AUT | OKADA Hanako | 2 |  |  |
| AENG115A | ENG115 | PUBLIC SPEAKING | 4 |  | OKADA Hanako | 2 |  |  |
| AENG115B | ENG115 | PUBLIC SPEAKING | 4 | SPR | GRIFFITHS David | 2 |  | (A) |
| AENG115C | ENG115 | PUBLIC SPEAKING | 4 | SPR | HEAGNEY Brian | 2 |  | (A) |
| AENG115D | ENG115 | PUBLIC SPEAKING | 4 | SPR | GRIFFITHS David | 2 |  | (A) |
| AENG115E | ENG115 | PUBLIC SPEAKING | 4 | SPR | HEAGNEY Brian | 2 |  | (A) |
| AENG115F | ENG115 | PUBLIC SPEAKING | 4 | SPR | FOGAL Gary | 2 |  |  |
| ATHP1011 | THP101 | THINKING PROCESSES | 4 | AUT | MURAI Noriko | 1 | THP101-65e00 |  |
| ATHP1012 | THP 101 | THINKING PROCESSES | 4 | AUT | DROTT Edward | 1 |  |  |
| ATHP1013 | THP101 | THINKING PROCESSES | 4 | AUT | THOMPSON Mathew | 1 |  |  |
| ATHP1014 | THP101 | THINKING PROCESSES | 4 | AUT | KOYAMA Dennis | 1 |  |  |
| ATHP1015 | THP101 | THINKING PROCESSES | 4 | AUT | KOYAMA Dennis |  |  |  |
| ATHP1016 | THP101 | THINKING PROCESSES | 4 | AUT | WITMER Robert | 1 |  | (A) |
| ATHP101A | THP101 | THINKING PROCESSES | 4 | SPR | STRECHER Matthew | 1 |  |  |
| ATHP101B | THP101 | THINKING PROCESSES | 4 | SPR | HARWOOD Chris | 1 |  |  |
| ATHP101C | THP101 | THINKING PROCESSES | 4 | SPR | OKITA Kiyokazu |  |  |  |
| ATHP101D | THP101 | THINKING PROCESSES | 4 | SPR | WITMER Robert | 1 |  | (A) |
| ATHP101E | THP101 | THINKING PROCESSES | 4 | SPR | WITMER Robert |  |  | (A) |
| ATHP101F | THP101 | THINKING PROCESSES | 4 | SPR | HARWOOD Chris | 1 |  |  |


| AART2010 | ART201 | INTRODUCTION TO ART HISTORY/VISUAL <br> CULTURE 1 | 4 | AUT | HAYASHI Michio | $1 \cdot 2 \cdot 3$ | ART201-65e00 |  |
| :--- | :--- | :--- | :---: | :---: | :--- | :--- | :--- | :--- |
| AART2500 | ART250 | INTRODUCTION TO ART HISTORY/VISUAL <br> CULTURE 2 | 4 | SPR | MURAI Noriko | $1 \cdot 2 \cdot 3$ | ART250-65e00 |  |
| AART3010 | ART301 | SURVEY OF WESTERN ART 1 | 4 |  | HAYASHI Michio | $2 \cdot 3 \cdot 4$ | ART301-65e00 | (1) |
| AART3020 | ART302 | SURVEY OF WESTERN ART 2 | 4 | SPR | HAYASHI Michio | $2 \cdot 3 \cdot 4$ | ART302-65e00 | (1 |
| AART3030 | ART303 | TOPICS IN JAPANESE ART | 4 |  | STAFF | $2 \cdot 3 \cdot 4$ | ART330-65e00 | (A) 1 \&Formerly ART322 |


| Registration CD | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AART3040 | ART304 | POPULAR CULTURE STUDIES | 4 | SPR | FEENEY William | $2 \cdot 3 \cdot 4$ | ART304-65e00 | (A) |
| AART3060 | ART306 | MEDIA STUDIES | 4 | SPR | NISHIMURA Keiko | $2 \cdot 3 \cdot 4$ | ART306-65e00 | (A)(1) |
| AART3210 | ART321 | SURVEY OF JAPANESE ART 1 | 4 | AUT | STAFF | $2 \cdot 3 \cdot 4$ | ART321-65e00 |  |
| AART3510 | ART351 | STUDIES IN ART HISTORY | 4 |  | HAYASHI Michio | $2 \cdot 3 \cdot 4$ | ART351-65e00 | (1) |
| AART3520 | ART352 | STUDIES IN VISUAL CULTURE | 4 | AUT | TAKII Naoko | $2 \cdot 3 \cdot 4$ | ART352-65e00 | (A) |
| AART3680 | ART368 | GENDER IN JAPANESE VISUAL CULTURE | 4 | AUT | MURAI Noriko | $2 \cdot 3 \cdot 4$ | ART368-65e00 | (1) ぶ Formerly ART375 \&ART367 |
| AART3710 | ART371 | JAPANESE ART IN CROSS-CULTURAL CONTEXT | 4 |  | MURAI Noriko | $2 \cdot 3 \cdot 4$ | ART371-65e00 | (1) |
| AART3760 | ART376 | STUDIES IN MODERN JAPANESE ART HISTORY | 4 |  | MURAI Noriko | $2 \cdot 3 \cdot 4$ | ART376-65e00 | (1) |
| AART4530 | ART453 | COMPARATIVE ART HISTORY | 4 |  | STAFF | $3 \cdot 4$ | ART453-65e00 | (A) |
| AART4610 | ART461 | SEMINAR IN ART HISTORY 1 | 4 | AUT | HAYASHI Michio | $3 \cdot 4$ | ART461-65e00 | ® |
| AART4820 | ART482 | SEMINAR IN JAPANESE ART HISTORY | 4 | SPR | MURAI Noriko | $3 \cdot 4$ | ART482-65e00 | ® |
| AART4110 | ART411 | SEMINAR IN VISUAL CULTURE | 4 | AUT | KINDSTRAND Love | $3 \cdot 4$ | ART411-65e00 | (A) |
| ALIT2010 | LIT201 | LITERARY GENRES | 4 | AUT | KONO Shion | $1 \cdot 2 \cdot 3$ | LIT201-65e00 |  |
| ALIT2030 | LIT203 | REPRESENTATIONS OF JAPAN IN POPULAR CULTURE AND LITERATURE | 4 | AUT | ORTABASI Melek | $1 \cdot 2 \cdot 3$ | LIT203-65e00 | Visiting Profesor |
| ALIT2310 | LIT231 | INTRODUCTION TO JAPANESE LITERATURE | 4 | SPR | YIU Angela | $1 \cdot 2 \cdot 3$ | LIT231-65e00 |  |
| ALIT3000 | LIT300 | WESTERN LITERATURE | 4 | SPR | KONO Shion | $2 \cdot 3 \cdot 4$ | LIT300-65e00 |  |
| ALIT3070 | LIT307 | CONTEMPORARY JAPANESE LITERATURE | 4 |  | STRECHER Matthew | $2 \cdot 3 \cdot 4$ | LIT307-65e00 | (1) |
| ALIT3080 | LIT308 | REMEMBERING THE WAR IN JAPANESE LITERATURE | 4 | AUT | YIU Angela | $2 \cdot 3 \cdot 4$ | LIT308-65e00 | (1) |
| ALIT3130 | LIT313 | LITERARY NONFICTION | 4 | SPR | STRECHER Matthew | $2 \cdot 3 \cdot 4$ | LIT313-65e00 | (1) |
| ALIT3200 | LIT320 | AMERICAN POETRY | 4 |  | WITMER Robert | $2 \cdot 3 \cdot 4$ | LIT320-65e00 | (A)(1) |
| ALIT3220 | LIT322 | CONTEMPORARY LITERATURE | 4 |  | STRECHER Matthew | $2 \cdot 3 \cdot 4$ | LIT322-65e00 |  |
| ALIT3240 | LIT324 | LITERATURE AND FILM | 4 |  | KONO Shion | $2 \cdot 3 \cdot 4$ | LIT324-65e00 | (1) |
| ALIT3250 | LIT325 | ASIAN TEXTS: LEGACY OF THE PAST | 4 |  | THOMPSON Mathew | $2 \cdot 3 \cdot 4$ | LIT325-65e00 | (1) |
| ALIT3310 | LIT331 | SURVEY OF JAPANESE LITERATURE 1 | 4 | SPR | THOMPSON Mathew | $2 \cdot 3 \cdot 4$ | LIT331-65e00 |  |
| ALIT3370 | LIT337 | MODERN JAPANESE FICTION | 4 | SPR | THOMPSON Mathew | $2 \cdot 3 \cdot 4$ | LIT337-65e00 |  |
| ALIT3440 | LIT344 | COMPARATIVE LITERATURE | 4 | SPR | JOHNSON Jeffrey | $2 \cdot 3 \cdot 4$ | LIT344-65e00 | (A) |
| ALIT3520 | LIT352 | WORLD LITERATURE: A LITERARY JOURNEY | 4 | AUT | KONO Shion | $2 \cdot 3 \cdot 4$ | LIT352-65e00 | (1) |
| ALIT3530 | LIT353 | WRITING ABOUT LOVE: PAST AND PRESENT | 4 |  | THOMPSON Mathew | $2 \cdot 3 \cdot 4$ | LIT353-65e00 | (1) |
| ALIT3700 | LIT370 | CREATIVE WRITING | 4 | AUT | WITMER Robert | $2 \cdot 3 \cdot 4$ | LIT370-65e00 | (A)(1) |
| ALIT3710 | LIT371 | STUDIES IN JAPANESE LITERATURE | 4 | AUT | STAFF | $2 \cdot 3 \cdot 4$ | LIT371-65e00 |  |
| ALIT3720 | LIT372 | COMPARATIVE PERSPECTIVE IN JAPANESE LITERARUE | 4 | AUT | JOHNSON Jeffrey | $2 \cdot 3 \cdot 4$ | LIT372-65e00 | (A) |
| ALIT3730 | LIT373 | MODERN CHINESE LITERATURE | 4 |  | YIU Angela | $2 \cdot 3 \cdot 4$ | LIT373-65e00 | (1) |
| ALIT4040 | LIT404 | HISTORY OF POPULAR LITERATURE IN JAPAN | 4 |  | STRECHER Matthew | $3 \cdot 4$ | LIT404-65e00 | (1) |
| ALIT4050 | LIT405 | SEMINAR IN MODERN LITERATURE | 4 |  | YIU Angela | $3 \cdot 4$ | LIT405-65e00 | (1)* |


| Registration <br> CD | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALIT4450 | LIT445 | SAMURAI IN LITERATURE AND HISTORY | 4 | AUT | THOMPSON Mathew | $3 \cdot 4$ | LIT445-65e00 | (1) |
| ALIT4700 | LIT470 | SEMINAR IN WORLD LITERATURE | 4 | SPR | KONO Shion | $3 \cdot 4$ | LIT470-65e00 | (1) |
| ARPH2010 | RPH201 | INTRODUCTION TO PHILOSOPHY | 4 | AUT | OKITA Kiyokazu | $1 \cdot 2 \cdot 3$ | RPH201-65e00 |  |
| ARPH2020 | RPH202 | FUNDAMENTALS OF RELIGION | 4 | SPR | MURAKAMI Tatsuo | $1 \cdot 2 \cdot 3$ | RPH202-65e00 |  |
| ARPH3030 | RPH303 | THE ENCOUNTER OF RELIGIONS IN THE MODERN WORLD | 4 |  | MURAKAMI Tatsuo | $2 \cdot 3 \cdot 4$ | RPH303-65e00 | (1) |
| ARPH3040 | RPH304 | SOUTH ASIAN AESTHETICS | 4 | SPR | OKITA Kiyokazu | $2 \cdot 3 \cdot 4$ | RPH304-65e00 |  |
| ARPH3350 | RPH335 | RELIGION, CONFLICT AND VIOLENCE | 4 | AUT | MURAKAMI Tatsuo | $2 \cdot 3 \cdot 4$ | RPH335-65e00 |  |
| ARPH3410 | RPH341 | JAPANESE RELIGIONS | 4 | AUT | DROTT Edward | $2 \cdot 3 \cdot 4$ | RPH341-65e00 |  |
| ARPH3610 | RPH361 | BUDDHIST TRADITIONS | 4 |  | DROTT Edward | $2 \cdot 3 \cdot 4$ | RPH361-65e00 |  |
| ARPH3900 | RPH390 | TOPICS IN RELIGION AND PHILOSOPHY | 4 |  | STAFF | $2 \cdot 3 \cdot 4$ | RPH390-65e00 | (A) (1) |
| ARPH3910 | RPH391 | ETHICS | 4 | SPR | ZARDAI Istvan | 2•3•4 | RPH391-65e00 | (A) |
| ARPH3920 | RPH392 | HINDU TRADITIONS | 4 |  | OKITA Kiyokazu | $2 \cdot 3 \cdot 4$ | RPH392-65e00 | (1) |
| ARPH4010 | RPH401 | INDIGENOUS RELIGION | 4 | SPR | MURAKAMI Tatsuo | $3 \cdot 4$ | RPH401-65e00 |  |
| ARPH4110 | RPH411 | RELIGION AND THE BODY | 4 |  | DROTT Edward | $3 \cdot 4$ | RPH411-65e00 | (1) |
| ARPH4810 | RPH481 | RELIGION AND SOCIETY | 4 | SPR | OSAKABE Yutaka | $3 \cdot 4$ | RPH481-65e00 | (A) |
| ARPH4820 | RPH482 | RELIGION AND CULTURAL OF INDIA | 4 | AUT | OKITA Kiyokazu | $3 \cdot 4$ | RPH482-65e00 |  |
| *From 2020, students who have taken LIT405 will not be able to take the course repeatedly. |  |  |  |  |  |  |  |  |
| INTERNATIONAL BUSINESS AND ECONOMICS |  |  |  |  |  |  |  |  |
| AIBE2001 | IBE200 | PRINCIPLES OF MICROECONOMICS | 4 | SPR | ASANO Akihito | $1 \cdot 2 \cdot 3$ | IBE200-65e00 |  |
| AIBE2002 | IBE200 | PRINCIPLES OF MICROECONOMICS | 4 | AUT | FUENTES CORDOBA Gabriel | $1 \cdot 2 \cdot 3$ |  |  |
| AIBE2011 | IBE201 | PRINCIPLES OF MACROECONOMICS | 4 | SPR | SAKANE Michiru | $1 \cdot 2 \cdot 3$ | IBE201-65e00 |  |
| AIBE2012 | IBE201 | PRINCIPLES OF MACROECONOMICS | 4 | AUT | ISAKA Naoto | $1 \cdot 2 \cdot 3$ |  |  |
| AIBE3000 | IBE300 | PRINCIPLES OF MANAGEMENT | 4 | SPR | HAGHIRIAN Parissa | $2 \cdot 3 \cdot 4$ | IBE300-65e00 |  |
| AIBE3030 | IBE303 | MANAGEMENT INFORMATION SYSTEMS | 4 | AUT | STAFF | $2 \cdot 3 \cdot 4$ | IBE303-65e00 | (A) |
| AIBE3050 | IBE305 | INTRODUCTION TO ACCOUNTING | 4 | SPR | UENISHI Junko | $2 \cdot 3 \cdot 4$ | IBE305-65e00 |  |
| AIBE3060 | IBE306 | MANAGEMENT ACCOUNTING | 4 |  | UENISHI Junko | $2 \cdot 3 \cdot 4$ | IBE306-65e00 | ( ${ }^{\text {P }}$ |
| AIBE3100 | IBE310 | FINANCIAL MANAGEMENT | 4 | SPR | ISAKA Naoto | $2 \cdot 3 \cdot 4$ | IBE310-65e00 | P |
| AIBE3110 | IBE311 | INTERMEDIATE MICROECONOMICS | 4 | AUT | ASANO Akihito | $2 \cdot 3 \cdot 4$ | IBE311-65e00 | ( ${ }^{\text {P }}$ |
| AIBE3130 | IBE313 | STRATEGIC MANAGEMENT | 4 |  | KHOJASTEH Yacob | $2 \cdot 3 \cdot 4$ | IBE313-65e00 | ( ${ }^{\text {c }}$ |
| AIBE3150 | IBE315 | MARKETING | 4 | SPR | DE MAEYER Peter | $2 \cdot 3 \cdot 4$ | IBE315-65e00 |  |
| AIBE3170 | IBE317 | ECONOMIC ISSUES IN THE DEVELOPING WORLD | 4 |  | FUENTES CORDOBA Gabriel | $2 \cdot 3 \cdot 4$ | IBE317-65e00 | (1)(P) *Students who have already taken IBE333 cannot take this course |
| AIBE3200 | IBE320 | HUMAN RESOURCE MANAGEMENT | 4 | AUT | HAGHIRIAN Parissa | $2 \cdot 3 \cdot 4$ | IBE320-65e00 | (P) |


| Registration | Course CD | Course Title | Cr. | Semester Offered | Instructor | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Student } \\ \text { Year } \end{array} \\ \hline \end{array}$ | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AIBE3220 | IBE322 | INTERNATIONAL TRADE | 4 | SPR | ASANO Akihito | $2 \cdot 3 \cdot 4$ | IBE322-65e00 | (P) |
| AIBE3230 | IBE323 | INTERNATIONAL FINANCE | 4 | AUT | SAKANE Michiru | $2 \cdot 3 \cdot 4$ | IBE323-65e00 | ( ${ }^{\text {P }}$ |
| AIBE3260 | IBE326 | MONEY AND BANKING | 4 | SPR | ISAKA Naoto | $2 \cdot 3 \cdot 4$ | IBE326-65e00 |  |
| AIBE3320 | IBE332 | WOMEN AND MEN IN THE LABOR MARKET | 4 | AUT | HASEBE Takuya | $2 \cdot 3 \cdot 4$ | IBE332-65e00 | ( |
| AIBE3330 | IBE333 | DEVELOPMENT ECONOMICS | 4 | AUT | $\begin{aligned} & \hline \text { FUENTES CORDOBA } \\ & \text { Gabriel } \\ & \hline \end{aligned}$ | $2 \cdot 3 \cdot 4$ | IBE333-65e00 | ( ${ }^{\text {( }}$ |
| AIBE3400 | IBE340 | ECONOMIC STATISTICS | 4 |  | HASEBE Takuya | $2 \cdot 3 \cdot 4$ | IBE340-65e00 | (L) $[50]$ P |
| AIBE3450 | IBE345 | NGO MANAGEMENT | 4 | SPR | MCJILTON Charles | $2 \cdot 3 \cdot 4$ | IBE345-65e00 | (A) |
| AIBE3530 | IBE353 | INTERNATIONAL BUSINESS | 4 | SPR | KHOJASTEH Yacob | $2 \cdot 3 \cdot 4$ | IBE353-65e00 |  |
| AIBE3560 | IBE356 | CONSUMER BEHAVIOR | 4 | AUT | DE MAEYER Peter | $2 \cdot 3 \cdot 4$ | IBE356-65e00 | (P) |
| AIBE3570 | IBE357 | PRODUCT DEVELOPMENT | 4 | AUT | DE MAEYER Peter | $2 \cdot 3 \cdot 4$ | IBE357-65e00 | ( ${ }^{\text {e }}$ |
| AIBE4010 | IBE401 | TOPICS IN JAPANESE BUSINESS AND ECONOMICS | 4 | SPR | TACHIKI Dennis | $3 \cdot 4$ | IBE401-65e00 | (A) |
| AIBE4050 | IBE405 | QUANTITATIVE APPROACHES TO MANAGEMENT | 4 |  | KHOJASTEH Yacob | $3 \cdot 4$ | IBE405-65e00 | (1) ${ }^{\text {P }}$ |
| AIBE4300 | IBE430 | ECONOMIC SURVEY OF CONTEMPORARY JAPAN | 4 | AUT | SAKANE Michiru | $3 \cdot 4$ | IBE430-65e00 | (P) |
| AIBE4340 | IBE434 | ADVANCED MACROECONOMICS | 4 |  | SAKANE Michiru | $3 \cdot 4$ | IBE434-65e00 | (1)(P) |
| AIBE4350 | IBE435 | SEMINAR IN BUSINESS | 4 |  | HAGHIRIAN Parissa | $3 \cdot 4$ | IBE435-65e00 | (1)(P) |
| AIBE4450 | IBE445 | MANAGEMENT IN JAPAN | 4 | SPR | HAGHIRIAN Parissa | $3 \cdot 4$ | IBE445-65e00 | ( ${ }^{\text {( }}$ |
| AIBE4550 | IBE455 | HUMAN RESOURCE MANAGEMENT IN JAPAN | 4 | SPR | YAMAMOTO Shinya | $3 \cdot 4$ | IBE455-65e00 | (A) |
| AIBE4570 | IBE457 | VENTURE MANAGEMENT | 4 | AUT | LIU Simon | $3 \cdot 4$ | IBE457-65e00 | (A) |
| AIBE4580 | IBE458 | OPERATIONS MANAGEMENT | 4 | SPR | KHOJASTEH Yacob | $3 \cdot 4$ | IBE458-65e00 | ¿Formerly IBE456 (P) |
| AIBE4650 | IBE465 | MARKETING IN A DIGITAL WORLD | 4 |  | DE MAEYER Peter | $3 \cdot 4$ | IBE465-65e00 | (1) P |
| AIBE4670 | IBE467 | ECONOMICS OF POVERTY | 4 | SPR | FUENTES CORDOBA Gabriel | $3 \cdot 4$ | IBE467-65e00 | (P) |
| AIBE4710 | IBE471 | ECONOMICS OF HEALTH AND HEALTH CARE POLICY | 4 |  | HASEBE Takuya | $3 \cdot 4$ | IBE471-65e00 | (1) ${ }^{\text {P }}$ |
| AIBE4770 | IBE477 | STRATEGIC THINKING | 4 | AUT | ASANO Akihito | $3 \cdot 4$ | IBE477-65e00 | (1)(P) |
| AIBE4860 | IBE486 | TOPICS IN FINANCE | 4 | AUT | ISAKA Naoto | $3 \cdot 4$ | IBE486-65e00 | (1)(P) (1) [40] |
| AIBE4910 | IBE491 | ISSUES IN ACCOUNTING | 4 | SPR | UENISHI Junko | $3 \cdot 4$ | IBE491-65e00 | (1)(P) |
| AIBE4920 | IBE492 | FINANCIAL ACCOUNTING | 4 |  | UENISHI Junko | $3 \cdot 4$ | IBE492-65e00 | P |
| EEC55300 | 407404 | ECONOMETRICS 1 | 2 | SPR | TAKEUCHI Asuka | $2 \cdot 3 \cdot 4$ | ECN224-41j00 | E (I) (L) |
| EEC55400 | 407405 | ECONOMETRICS 2 | 2 | AUT | TAKEUCHI Asuka | $2 \cdot 3 \cdot 4$ | ECN225-41j00 | E (I) (I) [60] |


| $\begin{gathered} \text { Registration } \\ C D \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EEC62100 | 467920 | ASIAN ECONOMY 1 | 2 | SPR | PUTHENKALAM John Joseph | $2 \cdot 3 \cdot 4$ | ECN247-41j00 | E (1) |
| EEC62200 | 467921 | ASIAN ECONOMY 2 | 2 | AUT | PUTHENKALAM John Joseph | $2 \cdot 3 \cdot 4$ | ECN248-41j00 | E (I) |
| EMG54200 | 438410 | AUDITING 1 | 2 | SPR | MACHIDA Yoshihiro | $2 \cdot 3 \cdot 4$ | ACC307-42j00 | E (I) (A) [180] |
| EMG54210 | 438420 | AUDITING 2 | 2 | AUT | MACHIDA Yoshihiro | $2 \cdot 3 \cdot 4$ | ACC308-42j00 | E (I) (A) [180] |
| SOCIAL STUDIES |  |  |  |  |  |  |  |  |
| AANT2020 | ANT202 | INTRODUCTION TO CULTURAL AND SOCIAL ANTHROPOLOGY | 4 |  | FAHY Sandra | $1 \cdot 2 \cdot 3$ | ANT202-65e00 |  |
| AANT2030 | ANT203 | NATURE AND CULTURE | 4 | AUT | WATANABE Takehiro | $1 \cdot 2 \cdot 3$ | ANT203-65e00 |  |
| AANT2200 | ANT220 | ANTHROPOLOGY OF JAPAN | 4 | SPR | SLATER David | $1 \cdot 2 \cdot 3$ | ANT220-65e00 |  |
| AANT3020 | ANT302 | HUMAN ECOLOGY: RIVERS 1 | 2 | SPR | WATANABE Takehiro | $2 \cdot 3 \cdot 4$ | ANT302-65e00 | (8) |
| AANT3030 | ANT303 | JAPANESE POPULAR CULTURE | 4 | SPR | CARLSON Rebecca | $2 \cdot 3 \cdot 4$ | ANT303-65e00 | (A)(L) [200] |
| AANT3040 | ANT304 | TECHNOLOGY AND NATURE IN JAPAN | 2 |  | WATANABE Takehiro | $2 \cdot 3 \cdot 4$ | ANT304-65e00 | (1) |
| AANT3090 | ANT309 | JAPAN RESEARCH | 4 | AUT | SLATER David | $2 \cdot 3 \cdot 4$ | ANT309-65e00 | (1) |
| AANT3100 | ANT310 | RESEARCH METHODS IN ANTHROPOLOGY | 4 | SPR | FAHY Sandra | $2 \cdot 3 \cdot 4$ | ANT310-65e00 |  |
| AANT3170 | ANT317 | FIELD METHODS IN CULTURAL ANTHROPOLOGY | 4 | AUT | WATANABE Takehiro | $2 \cdot 3 \cdot 4$ | ANT317-65e00 |  |
| AANT3180 | ANT318 | DIGITAL ORAL NARRATIVES 1 | 4 | SPR | SLATER David | $2 \cdot 3 \cdot 4$ | ANT318-65e00 | (1) 祘Formerly ANT315 |
| AANT3190 | ANT319 | DIGITAL ORAL NARRATIVES 2 | 4 | AUT | SLATER David | $2 \cdot 3 \cdot 4$ | ANT319-65e00 | (1) えُFormerly ANT316 |
| AANT3650 | ANT365 | KOREAN STUDIES: NORTH AND SOUTH | 4 | AUT | FAHY Sandra | $2 \cdot 3 \cdot 4$ | ANT365-65e00 | (1) |
| AANT4470 | ANT447 | ANTHROPOLOGY PRACTICUM 1 | 4 |  | SLATER David | $3 \cdot 4$ | ANT447-65e00 | (1) 0 |
| AANT4480 | ANT448 | ANTHROPOLOGY PRACTICUM 2 | 4 |  | SLATER David | $3 \cdot 4$ | ANT448-65e00 | (1) 0 |
| AANT4610 | ANT461 | NATURE AND SOCIETY | 4 | SPR | WATANABE Takehiro | $3 \cdot 4$ | ANT461-65e00 | © |
| AANT4620 | ANT462 | ADVANCED READINGS IN ANTHROPOLOGY | 4 | AUT | FAHY Sandra | $3 \cdot 4$ | ANT462-65e00 | © |
| ASOC2010 | SOC201 | INTRODUCTION TO SOCIOLOGY | 4 | SPR | WANK David | $1 \cdot 2 \cdot 3$ | SOC201-65e00 |  |
| ASOC2250 | SOC225 | INTRODUCTION TO JAPANESE SOCIETY | 4 | SPR | SUGAWARA Yuka | $1 \cdot 2 \cdot 3$ | SOC225-65e00 |  |
| ASOC2260 | SOC226 | THE GOOD LIFE : FROM SELF TO SOCIETY | 4 | AUT | FARRER James | $1 \cdot 2 \cdot 3$ | SOC226-65e00 |  |
| ASOC3030 | SOC303 | BORDER CROSSING AND EAST ASIA | 4 | AUT | TOKUNAGA Tomoko | $2 \cdot 3 \cdot 4$ | SOC303-65e00 | (A) |
| ASOC3090 | SOC309 | FOOD AND SOCIETY | 4 | SPR | FARRER James | $2 \cdot 3 \cdot 5$ | SOC309-65e00 | (1)(P) *Students who have already taken SOC310 cannot take this course |
| ASOC3120 | SOC312 | INTRODUCTION TO FIELD RESEARCH | 4 | AUT | WANK David | $2 \cdot 3 \cdot 4$ | SOC312-65e00 |  |
| ASOC3150 | SOC315 | SURVEY METHODS | 4 | AUT | SUGAWARA Yuka | $2 \cdot 3 \cdot 4$ | SOC315-65e00 |  |
| ASOC3160 | SOC316 | QUALITATIVE RESEARCH METHODS | 4 | SPR | FARRER James | $2 \cdot 3 \cdot 4$ | SOC316-65e00 |  |


| $\begin{gathered} \text { Registration } \\ \text { CD } \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student <br> Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASOC3300 | SOC330 | SOCIETY AND POLITICS | 4 | AUT | HEIN Patrick | $2 \cdot 3 \cdot 4$ | SOC330-65e00 | (1) |
| ASOC3370 | SOC337 | POPULATION AND SOCIETY | 4 | AUT | SUGAWARA Yuka | $2 \cdot 3 \cdot 4$ | SOC337-65e00 | (1) |
| ASOC4010 | SOC401 | SOCIOLOGY OF HEALTH AND AGING | 4 | SPR | SUGAWARA Yuka | $3 \cdot 4$ | SOC401-65e00 | O) ${ }_{\text {z }}$ Formerly SOC470 |
| ASOC4390 | SOC439 | SOCIOLOGY OF SEXUALITY AND GENDER | 4 | AUT | FARRER James | $3 \cdot 4$ | SOC439-65e00 | O) $\sim_{3}$ Formerly SOC339 |
| ASOC4480 | SOC448 | SOCIOLOGY OF ECONOMIC LIFE | 4 | AUT | WANK David | $3 \cdot 4$ | SOC448-65e00 | (A)(0) |
| AHST2510 | HST251 | DEVELOPMENT OF JAPANESE CIVILIZATION 1 | 4 | AUT | GRAMLICH-OKA Bettina | $1 \cdot 2 \cdot 3$ | HST251-65e00 |  |
| AHST2520 | HST252 | DEVELOPMENT OF JAPANESE CIVILIZATION 2 | 4 | SPR | SAALER Sven | $1 \cdot 2 \cdot 3$ | HST252-65e00 |  |
| AHST2610 | HST261 | HISTORY OF CHINESE CIVILIZATION | 4 | SPR | HESS Christian | $1 \cdot 2 \cdot 3$ | HST261-65e00 |  |
| AHST3020 | HST302 | TOPICS IN HISTORY 1 | 4 | SPR | SEIFMAN Travis | $2 \cdot 3 \cdot 4$ | HST302-65e00 | (1) |
| AHST3030 | HST303 | TOPICS IN HISTORY 2 | 4 | AUT | HESS Christian | $2 \cdot 3 \cdot 4$ | HST303-65e00 | (1) |
| AHST3520 | HST352 | WOMEN IN JAPANESE HISTORY | 4 | SPR | GRAMLICH-OKA Bettina | $2 \cdot 3 \cdot 4$ | HST352-65e00 |  |
| AHST3530 | HST353 | MODERN JAPAN | 4 |  | SAALER Sven | $2 \cdot 3 \cdot 4$ | HST353-65e00 |  |
| AHST3540 | HST354 | HISTORY OF JAPANESE FOREIGN RELATIONS | 4 |  | SAALER Sven | $2 \cdot 3 \cdot 4$ | HST354-65e00 | (1) |
| AHST3670 | HST367 | CHINESE CULTURAL HISTORY | 4 | AUT | HESS Christian | $2 \cdot 3 \cdot 4$ | HST367-65e00 | ~了Formerly HST363 |
| AHST3710 | HST371 | GLOBAL HISTORY | 4 | SPR | RUSNEAC Collin | $2 \cdot 3 \cdot 4$ | HST371-65e00 | (A) |
| AHST4530 | HST453 | SEMINAR IN MODERN JAPANESE HISTORY 1 | 4 | SPR | SAALER Sven | $3 \cdot 4$ | HST453-65e00 |  |
| AHST4540 | HST454 | SEMINAR IN JAPANESE HISTORY | 4 | AUT | NAKAI Maki | $3 \cdot 4$ | HST454-65e00 | (A) |
| AHST4580 | HST458 | ISSUES IN PREMODERN JAPANESE HISTORY | 4 | AUT | NOGUEIRA RAMOS Martin | $3 \cdot 4$ | HST458-65e00 | (A) |
| AHST4630 | HST463 | ISSUES IN CHINESE HISTORY | 4 | SPR | HESS Christian | $3 \cdot 4$ | HST463-65e00 |  |
| AHST4660 | HST466 | MODERN KOREAN HISTORY | 4 | AUT | CAPRIO Mark | $3 \cdot 4$ | HST466-65e00 | (A) ${ }_{\text {z }}$ Formerly HST365 |
| AHST4710 | HST471 | THE EURO-ASIAN ENCOUNTER | 4 | AUT | BURTSCHER Michael | $3 \cdot 4$ | HST471-65e00 | (A) |
| AHST4730 | HST473 | ISSUES IN EAST ASIAN HISTORY | 4 | AUT | HASEGAWA Kenji | $3 \cdot 4$ | HST473-65e00 | (A) |
| HHT56710 | 170500 | LEC. IN HIST. (CONFUCIAN ETHICS IN CHOSON ERA) | 2 | AUT | YAMAUCHI Koichi | $2 \cdot 3 \cdot 4$ | HST312-14j00 | H ® (1) |
| HHT55710 | 170470 | LECTURE IN HISTORY (MODERN JAPAN) | 2 | AUT | UCHIDA Chikara | $2 \cdot 3 \cdot 4$ | HST308-14m00 | H ® (A) |
| FES76700 | 501367 | TOPICS IN AMERICAN HISTORY | 2 | SPR | OSHIO Kazuto | $2 \cdot 3 \cdot 4$ | ANA311-50e00 | F (1) R ( ${ }^{\text {I }}$ |
| APOL2010 | POL201 | THEORIES AND THEMES OF CONTEMPORARY POLITICS | 4 | AUT | NAKANO Koichi | $1 \cdot 2 \cdot 3$ | POL201-65e00 |  |
| APOL2050 | POL205 | RELATIONS <br> INTRODUCTION TO INTERNATIONAL | 4 | SPR | ANNO Tadashi | $1 \cdot 2 \cdot 3$ | POL205-65e00 |  |
| APOL2100 | POL210 | INTRODUCTION TO COMPARATIVE POLITICS | 4 | AUT | ITO Takeshi | $1 \cdot 2 \cdot 3$ | POL210-65e00 |  |
| APOL2150 | POL215 | CONTROVERSIES IN GLOBALIZATION | 4 | SPR | BURRETT Tina | $1 \cdot 2 \cdot 3$ | POL215-65e00 |  |
| APOL3010 | POL301 | CLASSICAL WESTERN POLITICAL THEORY | 4 |  | NAKANO Koichi | $2 \cdot 3 \cdot 4$ | POL301-65e00 | (1) |
| APOL3030 | POL303 | JAPANESE FOREIGN AND SECURITY POLICY | 4 | SPR | ANNO Tadashi | $2 \cdot 3 \cdot 4$ | POL303-65e00 | ¢ ${ }^{2}$ Formerly POL376 |
| APOL3040 | POL304 | HUMAN ECOLOGY: RIVERS 2 | 2 | SPR | ITO Takeshi | $2 \cdot 3 \cdot 4$ | POL304-65e00 | (8) |
| APOL3050 | POL305 | MODERN WESTERN POLITICAL THEORY | 4 | AUT | NAKANO Koichi | $2 \cdot 3 \cdot 4$ | POL305-65e00 | (1) |


| Registration <br> CD | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APOL3070 | POL307 | POLITICAL ECOLOGY | 2 | AUT | ITO Takeshi | $2 \cdot 3 \cdot 4$ | POL307-65e00 |  |
| APOL3080 | POL308 | GLOBALIZATION AND THE RISE OF AFRICA | 4 | AUT | MUBANGIZI Odomaro | $2 \cdot 3 \cdot 4$ | POL308-65e00 | Visiting Professor |
| APOL3100 | POL310 | EUROPEAN POLITICS | 4 |  | BURRETT Tina | $2 \cdot 3 \cdot 4$ | POL310-65e00 |  |
| APOL3160 | POL316 | NONPROFIT NGOS IN COMPARATIVE CONTEXTS | 4 | AUT | ROSSITTO Sarajean | $2 \cdot 3 \cdot 4$ | POL316-65e00 | (A) |
| APOL3210 | POL321 | JAPANESE GOVERNMENT AND POLITICS | 4 | SPR | NAKANO Koichi | $2 \cdot 3 \cdot 4$ | POL321-65e00 |  |
| APOL3540 | POL354 | GLOBAL POLITICAL ECONOMY | 4 |  | BURRETT Tina | $2 \cdot 3 \cdot 4$ | POL354-65e00 | (1) |
| APOL3550 | POL355 | ENVIRONMENTAL POLITICS OF AGRICULTURE | 4 |  | ITO Takeshi | $2 \cdot 3 \cdot 4$ | POL355-65e00 | (1) |
| APOL4050 | POL405 | SEMINAR IN POLITICAL SCIENCE | 4 | AUT | IONESCU Magdalena | $3 \cdot 4$ | POL405-65e00 | (A) |
| APOL4070 | POL407 | AGRARIAN SOCIETIES | 4 | AUT | ITO Takeshi | $3 \cdot 4$ | POL407-65e00 | (1) |
| APOL4080 | POL408 | POLITICAL LEADERSHIP | 4 |  | BURRETT Tina | $3 \cdot 4$ | POL408-65e00 | (1) |
| APOL4090 | POL409 | PROPAGANDA AND PUBLIC OPINION | 4 | SPR | BURRETT Tina | $3 \cdot 4$ | POL409-65e00 | (1) |
| APOL4140 | POL414 | NATIONALISM, CITIZENSHIP AND DEMOCRACY IN JAPAN | 4 | AUT | ANNO Tadashi | $3 \cdot 4$ | POL414-65e00 | (1) |
| APOL4220 | POL422 | COMPARATIVE POLITICS OF ADVANCED INDUSTRIAL DEMOCRACIES | 4 |  | NAKANO Koichi | $3 \cdot 4$ | POL422-65e00 | (1) |
| APOL4270 | POL427 | INTERNATIONAL RELATIONS THEORY | 4 |  | ANNO Tadashi | $3 \cdot 4$ | POL427-65e00 | (1) |
| APOL4410 | POL441 | POLITICAL ECONOMY OF DEVELOPMENT | 4 |  | ITO Takeshi | $3 \cdot 4$ | POL441-65e00 | (1) |
| APOL4600 | POL460 | COMPARATIVE POLITICS OF POST-COMMUNIST STATES | 4 |  | ANNO Tadashi | $3 \cdot 4$ | POL460-65e00 | (1) |

## § b320 CHANGES IN COURSE TITLE

Course(s) listed here under a new title may not be taken if they were taken previously under the former title

| NEW COURSE NUMBER \& TITLE |  |  | FORMER COURSE NUMBER \& TITLE |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | year changed |  |  |
| SOC310 | SOCIOLOGY OF CULTURE | 2021 | SOC309 | FOOD AND SOCIETY |

§ b330 LANGUAGE COURSES (Except Japanese)
OFFERED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH

| $\begin{gathered} \hline \text { Registration } \\ \text { CD } \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | $\begin{array}{\|c\|} \hline \text { Student } \\ \text { Year } \end{array}$ | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACHN1011 | CHN101 | BASIC CHINESE 1 | 2 | SPR | FEI Yan/ZHANG Tong* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN180-01m00 | [30] |
| ACHN1012 | CHN101 | BASIC CHINESE 1 | 2 | AUT | FEI Yan/ZHANG Tong* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN180-01m00 | [30] |
| ACHN1021 | CHN102 | BASIC CHINESE 2 | 2 | SPR | CHEN Li*/IZUMI Anna* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN190-01m00 | [30] |
| ACHN1022 | CHN102 | BASIC CHINESE 2 | 2 | AUT | HUANG Wanting/IZUMI Anna* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN190-01m00 | [30] |
| ACHN1031 | CHN103 | INTERMEDIATE CHINESE 1 | 2 | SPR | FEI Yan/SUGITANI Kota* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN280-01m00 | [30] |
| ACHN1032 | CHN103 | INTERMEDIATE CHINESE 1 | 2 | AUT | FEI Yan/SUGITANI Kota* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN280-01m00 | [30] |
| ACHN1041 | CHN104 | INTERMEDIATE CHINESE 2 | 2 | SPR | ZHANG Tong*/LIU Xiaomei* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN290-01m00 | [30] |
| ACHN1042 | CHN104 | INTERMEDIATE CHINESE 2 | 2 | AUT | ZHANG Tong*/LIU Xiaomei* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN290-01m00 | [30] |
| LCHN3070 | 850764 | ADVANCED CHINESE E | 1 | SPR | CHEN Li* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN305-01m00 | (1) |
| LCHN3080 | 850765 | ADVANCED CHINESE F | 1 | AUT | HUANG Wanting | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN306-01m00 | (1) |
| LCHN3090 | 850766 | ADVANCED CHINESE G | 1 | SPR | FEI Yan | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN307-01m00 | (1) |
| LCHN3100 | 850767 | ADVANCED CHINESE H | 1 | AUT | FEI Yan | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN308-01m00 | (1) |
| AFRN1012 | FRN101 | BASIC FRENCH 1 | 2 | AUT | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN101A | FRN101 | BASIC FRENCH 1 | 2 | SPR | KITAMURA Ayako/ROCHET Benjamin* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN101B | FRN101 | BASIC FRENCH 1 | 2 | SPR | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN1021 | FRN102 | BASIC FRENCH 2 | 2 | SPR | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN190-01m00 |  |
| AFRN102A | FRN102 | BASIC FRENCH 2 | 2 | AUT | ROCHET Benjamin*/CHEDDADI Aqil* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN190-01m00 | [30] |
| AFRN102B | FRN102 | BASIC FRENCH 2 | 2 | AUT | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN190-01m00 | [30] |
| AFRN1032 | FRN103 | INTERMEDIATE FRENCH 1 | 2 | AUT | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN280-01m00 |  |
| AFRN103B | FRN103 | INTERMEDIATE FRENCH 1 | 2 | SPR | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN280-01m00 |  |
| AFRN1041 | FRN104 | INTERMEDIATE FRENCH 2 | 2 | SPR | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN290-01m00 |  |
| AFRN104B | FRN104 | INTERMEDIATE FRENCH 2 | 2 | AUT | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN290-01m00 |  |
| AFRN2130 | FRN213 | ADVANCED FRENCH (INTEGRATED SKILLS) C | 2 | SPR | GAILLARD Nicolas*/DERIBLE Alberic* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN319-01m00 | (1) |
| AFRN2140 | FRN214 | ADVANCED FRENCH (INTEGRATED SKILLS) D | 2 | AUT | DERIBLE Alberic*/GAILLARD Nicolas* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN320-01m00 | (1) |
| LFRN3850 | 850490 | ADVANCED FRENCH E | 1 | SPR | MAILLEUX Coline | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN305-01m00 |  |
| LFRN3860 | 850491 | ADVANCED FRENCH F | 1 | AUT | MAILLEUX Coline | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN306-01m00 |  |
| LFRN3870 | 850492 | ADVANCED FRENCH G | 1 | SPR | KITAMURA Ayako | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN307-01m00 |  |
| LFRN3880 | 850493 | ADVANCED FRENCH H | 1 | AUT | PIRIOU Vincent* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN308-01m00 |  |
| LFRN3910 | 850494 | ADVANCED FRENCH I | 1 | SPR | POUPI Damien* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN309-01m00 |  |
| LFRN3920 | 850495 | ADVANCED FRENCH J | 1 | AUT | POUPI Damien* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN310-01m00 |  |


| $\begin{gathered} \hline \text { Registration } \\ C D \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Student } \\ \text { Year } \end{array} \\ \hline \end{array}$ | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASPN1011 | SPN101 | BASIC SPANISH 1 | 2 | SPR | HIROYASU Yoshimi/ESGUERRA Paula* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP180-01m00 | [30] |
| ASPN101A | SPN101 | BASIC SPANISH 1 | 2 | SPR | DE ARCOS PASTOR Angustias/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP 180-01 m00 | [30] |
| ASPN101B | SPN101 | BASIC SPANISH 1 | 2 | AUT | TAKAYAMA Patricia*/Undecided | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP180-01m00 | [30] |
| ASPN1022 | SPN102 | BASIC SPANISH 2 | 2 | AUT | HIROYASU Yoshimi/ESGUERRA Paula* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP 190-01m00 | [30] |
| ASPN102A | SPN102 | BASIC SPANISH 2 | 2 | SPR | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP190-01m00 |  |
| ASPN102B | SPN102 | BASIC SPANISH 2 | 2 | AUT | DE ARCOS PASTOR Angustias/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP 190-01m00 | [30] |
| ASPN1031 | SPN103 | INTERMEDIATE SPANISH 1 | 2 | SPR | FISZELEW Valeria*/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP280-01m00 | [30] |
| ASPN103A | SPN103 | INTERMEDIATE SPANISH 1 | 2 | AUT | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP280-01m00 |  |
| ASPN103B | SPN103 | INTERMEDIATE SPANISH 1 | 2 | SPR | FOWLER Arthur*/TAKAYAMA Patricia* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP280-01m00 | [30] |
| ASPN1042 | SPN104 | INTERMEDIATE SPANISH 2 | 2 | AUT | FISZELEW Valeria*/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP290-01m00 | [30] |
| ASPN104A | SPN104 | INTERMEDIATE SPANISH 2 | 2 | AUT | FOWLER Arthur*/TAKAYAMA Patricia* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP290-01m00 | [30] |
| ASPN104B | SPN104 | INTERMEDIATE SPANISH 2 | 2 | SPR | TAKAYAMA Patricia*/GONZÁLEZ Salomé* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP290-01m00 |  |
| ASPN2130 | SPN213 | ADVANCED SPANISH (INTEGRATED SKILLS) C | 2 | SPR | HIROYASU Yoshimi/SEGU SUBIRA Jose Oriol* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP319-01m00 | (1) |
| ASPN2140 | SPN214 | ADVANCED SPANISH (INTEGRATED SKILLS) D | 2 | AUT | HIROYASU Yoshimi/SEGU SUBIRA Jose Oriol* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP320-01m00 | (1) |
| LSPN3450 | 850573 | ADVANCED SPANISH E | 1 | SPR | YAMAURA Angela* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP305-01m00 | (1) |
| LSPN3460 | 850574 | ADVANCED SPANISH F | 1 | AUT | YAMAURA Angela* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP306-01m00 | (1) |
| LSPN3470 | 850575 | ADVANCED SPANISH G | 1 | SPR | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP307-01m00 | (1) |
| LSPN3480 | 850576 | ADVANCED SPANISH H | 1 | AUT | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP308-01m00 | (1) |

For descriptions of the courses listed above, please refer to course syllabi on Loyola.
§ b340 JAPANESE LANGUAGE PROGRAM (JLP)
The FLA expects students to become Japanese/English bilinguals. The Center for Language Education and Research (CLER) offers multiple tracks and levels of Japanese language courses. The type of course a student initially enrolls in will depend on his/her language background. Placement into the JLP will be determined by a placement test. Students should consult the CLER about the Japanese Placement Test. Further information about the JLP can be found in the brochure "Japanese Language Program.’
LANGRED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH



| Registration <br> CD | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AJPN340A | JPN340 | READING \& WRITING (BASICS) | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN340-01j00 |  |
| AJPN3401 | JPN340 | READING \& WRITING (BASICS) | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN340-01j00 |  |
| AJPN341A | JPN341 | READING \& WRITING 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN341-01j00 |  |
| AJPN3411 | JPN341 | READING \& WRITING 1 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN341-01j00 |  |
| AJPN342A | JPN342 | READING \& WRITING 2 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN342-01j00 |  |
| AJPN3421 | JPN342 | READING \& WRITING 2 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN342-01j00 |  |
| AJPN343A | JPN343 | READING \& WRITING 3 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN343-01j00 |  |
| AJPN3431 | JPN343 | READING \& WRITING 3 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN343-01j00 |  |
| AJPN349A | JPN349 | JAPANESE LITERACY 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 | ※2 |
| AJPN349B | JPN349 | JAPANESE LITERACY 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 | ※2 |
| A.JPN3491 | JPN349 | JAPANESE LITERACY 1 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 | ※2 |
| AJPN353A | JPN353 | JAPANESE LITERACY 2 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN353-01j00 | $\star$ |
| A.JPN3531 | JPN353 | JAPANESE LITERACY 2 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN353-01j00 | $\star$ |
| AJPN4050 | JPN405 | TRANS ENG TO JPN :THEORY\&PRAC1 | 4 | SPR | KATORI Yoshikazu* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN405-01j00 | $\star$ |
| AJPN4060 | JPN406 | TRANS ENG TO JPN :THEORY\&PRAC2 | 4 | AUT | KATORI Yoshikazu* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN406-01j00 | $\star$ |
| AJPN4071 | JPN407 | TRANS JPN TO ENG :THEORY\&PRAC | 4 | SPR | SHINODA Eri* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN407-01j00 | $\star$ |
| AJPN4072 | JPN407 | TRANS JPN TO ENG :THEORY\&PRAC | 4 | AUT | SHINODA Eri* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN407-01j00 | $\star$ |
| AJPN431A | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 | $\star$ |
| AJPN431B | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 | $\star$ |
| AJPN431C | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | HIROTA Taeko* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 | $\star$ |
| AJPN432A | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 | $\star$ |
| AJPN432B | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 | $\star$ |
| AJPN432C | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | HIROTA Taeko* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 | $\star$ |
| A.JPN4410 | JPN441 | ACADEMIC JAPANESE 2-1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN441-01j00 | $\star$ |
| AJPN4411 | JPN441 | ACADEMIC JAPANESE 2-1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN441-01 ${ }^{\text {j00 }}$ | $\star$ |
| AJPN4420 | JPN442 | ACADEMIC JAPANESE 2-2 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN442-01j00 | $\star$ |
| AJPN4421 | JPN442 | ACADEMIC JAPANESE 2-2 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN442-01j00 | $\star$ |

[^0] ※2: Available from AY2016 in place of JPN352

# SECTION C: SOPHIA SHORT-TERM PROGRAMS 

## § c100 SHORT-TERM PROGRAMS

https://www.sophia.ac.jp/eng/admissions/summer/index.html
§ c101 SUMMER SESSION IN EAST ASIAN STUDIES AND JAPANESE LANGUAGE

Since its foundation in 1961, Sophia University's Summer Session has provided students with the opportunity to study about Japan and explore the country's relation with Asia and the rest of the world. Participants choose intensive courses from a list including Japanese language, history, art religion, literature, society, culture, economics, and politics.

For general information about the Summer Session in East Asian Studies and Japanese Language, please refer to Loyola web service, or consult the Center for Global Education and Discovery.

Summer Session in East Asian Studies and Japanese Language consists of two programs: East Asian Studies Program and Japanese Language Program.

For 2021, Summer Session will be conducted online for students outside of Japan and Sophia students will not be able to register.

# SECTION D :INFORMATION ON INSTRUCTORS \& OFFICES § d100 TEACHING STAFF AND FACULTY OFFICE HOURS 

2021-2022

| Name | Area | Career |
| :---: | :---: | :---: |
| Tadashi Anno | Professor, Political Science | B.A., University of Tokyo <br> M.A., Ph.D., University of California, Berkeley |
| Akihito Asano | Associate Professor, Economics | B.A., Yokohama National University M.A., Hitotsubashi University M.Ec., Ph.D., Australian National University |
| Tina Burrett | Associate Professor, Political Science | B.A., Leeds University Mphil, Ph.D., Cambridge University |
| Edward Drott | Associate Professor, Religion | B.A., M.A., Ph.D., University of Pennsylvania |
| Peter De Maeyer | Associate Professor, Marketing | MSEE, Ghent University MBA, Aalto University Ph.D., Columbia University |
| Sandra Fahy | Associate Professor, Anthropology | B.A., M.A., York University, <br> Ph.D., School of Oriental and African Studies, University of London |
| James C. Farrer | Professor, Sociology | B.A., University of North Carolina M.A., Ph.D., University of Chicago |
| Gary G. Fogal | Associate Professor, Applied Linguistics | B.A., University of Windsor M.A., University of Guelph, <br> M.A., University of New England <br> Ph.D., University of Toronto |
| Gabriel Fuentes Cordoba | Assistant Professor, Economics | B.A., University of Panama M.A., Ph.D., Tohoku University |
| Bettina Gramlich-Oka | Professor, History | B.A., Tübingen Universtät M.A., Sophia University Ph.D., Tübingen Universtät |
| Parissa Haghirian | Professor, Business | B.A., M.A., University of Vienna M.A., Ph.D., Vienna University of Economics and Business Administration |
| Takuya Hasebe | Associate Professor, Economics | B.A. Rutgers University <br> Ph.D. City University of New York |
| Chris Harwood | Associate Professor, Language and Literacies Education | B.A., London Guildhall University <br> M.A., University of Leicester <br> Ph.D., University of Toronto |
| Michio Hayashi | Professor, Art History | B.A., University of Tokyo <br> M.A., Ph.D., Columbia University |
| Christian A. Hess | Associate Professor, History | B.A., University of California, Davis <br> M.A., University of California, San Diego <br> Ph. D., University of California, San Diego |
| Naoto Isaka | Professor, <br> Finance | B.A., Sophia University M.A., Osaka University Ph.D., Hitotsubashi University |
| Takeshi Ito | Professor, Political Science | B.A., Keio University M.A., Hitotsubashi University M.A., M-Phil., Yale University Ph.D., Yale University |
| Yacob Khojasteh | Professor, <br> Business and Management | B.Sc., Iran University of Science and Technology M. Sc., Tarbiat Modares University <br> M. Sc., Ph.D., University of Tsukuba |


| Shion Kono | Associate Professor, Literature | B.A., Bowdoin College <br> M.A., Ph.D., Princeton University |
| :---: | :---: | :---: |
| Dennis Koyama | Assistant Professor, <br> Applied Linguistics, <br> Collaborative Learning, <br> Education Assesment | M.A., Tne University of Hawaii Ph.D., Purdue University |
| Noriko Murai | Associate Professor, Art History | B.A., University of California, Berkley M.A., Ph.D., Harvard University |
| Tatsuo Murakami | Associate Professor, Religion | B.A., Beloit College <br> M.A., Syracuse University <br> Ph.D., University of California, Santa Barbara |
| Koichi Nakano | Professor, Political Science | B.A., University of Tokyo <br> B.A., University of Oxford <br> M.A., Ph.D., Princeton University |
| Hanako Okada | Associate Professor, Applied Linguistics | B.A., Sophia University <br> M.Ed., Ed.D., Temple University |
| Kiyokazu Okita | Associate Professor, <br> Literature, Philosophy and <br> Religion | B.A., International Christian University M.St., Ph.D., University of Oxford |
| Sven Saaler | Professor, History | M.A., Ph.D., University of Bonn |
| Michiru Sakane | Associate Professor, Economics | B.A., Hitotsubashi University M.A., Hitotsubashi University Ph.D., Duke University, Durham |
| David Slater | Professor, <br> Anthropology | B.A., Vassar College <br> M.A., Ph.D., University of Chicago |
| Matthew Strecher | Professor, <br> Literature | B.A., M.A., University of Texas at Austin <br> Ph.D., University of Washington |
| Yuka Sugawara | Associate Professor, Sociology | B.A. Sophia University <br> M.A. Harvard University <br> Ph.D. University of Texas at Austin |
| Mathew Thompson | Associate Professor, <br> Literature | B.A., Yale University <br> M.A., Ph.D., Columbia University |
| Junko Uenishi | Associate Professor, <br> Business | B.A., Harvard University <br> M.S., M.B.A., Northeastern University |
| David L. Wank | Professor, Sociology | B.A., Oberlin College <br> M.A., Ph.D., Harvard University |
| Takehiro Watanabe | Associate Professor, Anthropology | B.A., State University of New York at Albany <br> M.A., The University of Chicago <br> M.A., Ph.D., Columbia University |
| Angela Yiu | Professor, Literature | B.A., Cornell University M.A., Ph.D., Yale University |

## Adjunct Instructors

| Eric Bossieux | Computer | B.A., Sophia University |
| :--- | :--- | :--- |
| Michael Burtscher | History | B.A., University of Washington, Seattle <br> M.A., Ludwig-Maximilians-University, Munich, Germany |


| Mark Caprio | History | M.A., Ph.D., University of Washington |
| :---: | :---: | :---: |
| Rebecca Carlson | Anthropology | M.A., Temple University <br> Ph.D., University of Pittsburgh |
| Nathalie Cavasin | Geography, <br> Environmental Studies | B.A., M.A., University of Toulouse II-Le Mirail Ph.D., University of Toulouse II-Le Mirail |
| Ngawan Dendup | Economics | B.A., PSG College of Arts and Science <br> M.A., Edith Cowan University <br> Ph.D., Waseda University |
| William Feeney | Anthropology | B.A., University of California at Santa Cruz M.A., Ph.D.,University of Chicago |
| Damien French | English | B.A., M.A., University College Cork Ph.D., Trinity College Dublin |
| Nicholas Goman | English | B.A., Macalester College M.F.A., Oregon State University |
| David Griffith | English | LLB, Victoria University of Wellington LLM, Ph.D., Auckland University |
| Kenji Hasegawa | History | B.A., Keio University <br> M.A., Ph.D., Stanford University |
| Brian Heagney | English | B.A., M.A., Trinity College, Dublin |
| Patrick Hein | Political Science | M.A., Phillips-University Marburg Ph.D., Sunderland University |
| Magdalena Ionescu | Political Science | B.A., Sophia University <br> M.A., Ph.D., University of Tokyo |
| Jeffery Johnson | Literature | B.A., M.A., Northern Arizona University Ph.D., University of Washington |
| Love Kindstrand | Art | B.A., University of Gothenburg <br> M.A., Sophia University |
| Shunsuke Kuwayama | English | B.A., Middlebury College <br> M.A., Sophia University |
| Simon Liu | International Business, Corporate Strategy | B.E., National Taiwan University M.A., Ph.D., University of Tokyo |
| Charles Mcjilton | Business | B.A., University of Minnesota M.A., Sophia University |
| Helen Nagasawa | English | B.A., Boston University <br> M.A., Columbia University |
| Maki Nakai | History | B.A., M.A., University of Tokyo Ph.D., University of Tokyo |
| Keiko Nishimura | Art | B.A., M.A., Sophia University |
| Martin Nogueira Ramos | History | B.A., Paris-Sorbonne University M.A., Ecole Pratique des Hantes Etudes B.A., M.A., Ph.D., Paris Diderot University |
| Yutaka Osakabe | Philosophy | M.A., Rikkyo University <br> Ph.D., University of Aberdeen |
| Alfons J. Schuster | Computer Science | B.Sc, Munich University of Applied Sciences <br> Ph.D., University of Ulster |
| Travis Seifman | History | B.A., Brandeis University <br> M.A., SOAS, University of London <br> M.A., University of Hawai'i at Manoa <br> Ph.D., University of California Santa Barbara |


| Serajean Rossitto | Social Movement Theory | B.A., State University of New York at Purchase <br> M.A., Columbia University |
| :--- | :--- | :--- |
| Collin Rusneac | History | B.A., McMaster University <br> M.A., Sophia University |
| Dennis Tachiki | Business | B.A., University of California Los Angeles <br> M.A., University of Michigan |
| Naoko Takii | Art | B.A., M.A., Waseda University <br> M.A., University of Delaware |
| Akiko Tanaka | English | B.A., M.B.A., Golden Gate University, San Francisco |
| Tomoko Tokunaga | Sociology | B.A., University of Tsukuba M.A., University of Tokyo <br> Ph.D., University of Maryland |
| Shinya Yamamoto | Business | B.A., Keio University <br> M.B.A., University of Illinois |
| Robert E. Witmer | English | B.A., Ball State University <br> M.A., Temple University |
| Istvan Zardai | Philosophy | M.A., Oxford Brookes University <br> Ph.D., University of Hertfordshire |

§ d110 FACULTY OFFICE HOURS - 2021

| A | Anno, Tadashi | (SPR) \& (AUT) Mon.10:30-12:00 Wed.17:30-19:00 by appointment through the FLA office | 10-525 |
| :---: | :---: | :---: | :---: |
|  | Asano, Akihito | (SPR) \& (AUT) Mon. 12:40-13:20 or by appointment | 10-555 |
| B | Burrett, Tina | (SPR) Thu. 10:00-10:45 or by appointment (AUT) Sabbatical | 10-522 |
| D | De Maeyer Peter | (SPR) \& (AUT) Fri. 13:30-15:10 or by appointment | 10-533 |
|  | Drott, Edward | (SPR) Sabbatical <br> (AUT) Mon. 13:30-15:10 Thu. 12:40-13:30 or by appointment | 10-653 |
| F | Fahy, Sandra | (SPR) Tue.15:20-16:20 (AUT) Tue. 15:00-16:00 | 10-505 |
|  | Farrer, James | (SPR) Mon. 14:30-16:30 (AUT) Mon. 15:30-17:00 or by appointment | 10-503 |
|  | Fogal, Gary | (SPR) \& (AUT) Mon.13:00-14:00 and by appointment | 10-601 |
|  | Fuentes Cordoba, Gabriel | (SPR) \& (AUT) Tue. Fri. 14:30-15:30 or by appointment | 10-547 |
| G | Gramlich-Oka, Bettina | (SPR) \& (AUT) Fri. 12:35-13:25 or by appointment | L-223 |
| H | Haghirian, Parissa | (SPR) \& (AUT) Mon. 12:30-13:30 | 10-535 |
|  | Harwood, Chris | (SPR) \& (AUT) Tue. 9:50-10:50 or by appointment | 10-623 |
|  | Hasebe, Takuya | (SPR) Sabbatical (AUT) Mon. Thu. 13:00-14:00 by appointment | 10-553 |
|  | Hayashi, Michio | (SPR) \& (AUT) Mon. Thu. 13:00-15:00 | 10-628 |
|  | Hess, Christian | (SPR) \& (AUT) Thu. 11:30-13:00 or by appointment | 10-518 |
| I | Isaka, Naoto | (SPR) \& (AUT) Fri. 12:40-13:20 or by appointment | 10-543 |
|  | Ito, Takeshi | (SPR) \& (AUT) Tue. 15:10-16:10 or by appointment | 10-530 |
| K | Khojasteh, Yacob | (SPR) Tue. 11:00-12:00 or by appointment (AUT) Sabbatical | 10-549 |
|  | Kono, Shion | (SPR) \& (AUT) Thu. 12:30-13:30 or by appointment | 10-637 |
|  | Koyama Dennis | (SPR) Tue. 9:00-10:00 (AUT) Tue. 13:00-14:00 or by appointment | 10-621 |
| M | Murai, Noriko | (SPR) \& (AUT) Tue. 16:00-17:00 or by appointment | 10-657 |
|  | Murakami, Tatsuo | (SPR) \& (AUT) Tue. Fri. 15:15-16:00 or by appointment | 10-655 |
| N | Nakano, Koichi | (SPR) \& (AUT) Mon. 13:30-14:30 or by appointment | 10-528 |
| O | Okada, Hanako | (SPR) Sabbatical (AUT) Mon. 15:20-16:20 or by appointment | 10-603 |
|  | Okita, Kiyokazu | (SPR) \& (AUT) Mon. 13:30-14:30 or by appointment | 10-649 |
| S | Saaler, Sven | (SPR) Mon. 13:30-14:30 or by appointment (AUT) Sabbatical | 10-516 |
|  | Sakane, Michiru | (SPR) \& (AUT) Fri. 12:40-13:20 or by appointment | 10-541 |
|  | Slater, David | (SPR) \& (AUT) Thu. 12:00-13:00 or by appointment | 10-509 |
|  | Strecher, Matthew | (SPR) Tue. 11:00-12:00 or by appointment (AUT) Sabbatical | 10-642 |
|  | Sugawara, Yuka | (SPR) \& (AUT) Fri. 12:40-14:00 or by appointment | 10-501 |
| T | Thompson Mathew | (SPR) \& (AUT) Tue. 13:30-15:10 or by appointment | 10-644 |
| U | Uenishi, Junko | (SPR) Tue. 11:00-12:00 or by appointment (AUT) Sabbatical | 10-557 |
| W | Wank, David | (SPR) Thu. 16:00-17:00 (AUT)Mon. 13:00-14:00 or by appointment | 10-512 |
|  | Watanabe, Takehiro | (SPR) Fri. 11:30-12:30 (AUT) Tue. 11:30-12:30 or by appointment | 10-514 |
| Y | Yiu, Angela | (SPR) \& (AUT) Fri. 12:30-13:30 or by appointment | Dean's Office |

## § d200 General Information and Office Directory

## § d210 Lost and Found

A lost-and-found service is provided at the Office of Property (Bldg. No.2, 1F). If a student loses or finds an article, it should be reported to this office.

## § d220 Parking Facilities

The University has no parking facilities for students on campus. Students are advised not to drive any vehicle to the university. Tokyo municipal law strictly prohibits the parking of cars, motorcycles or bicycles on public streets around campus.

## § d230 Scholarships and Financial Aid Programs

University scholarships, as well as many scholarships offered by public or private institutions are available for Japanese and international students. Detailed information is given on the Sophia University website and Loyola Bulletin Board of the Center for Student Affairs.

Detailed Information: https://www.sophia.ac.jp/eng/studentlife/scholarships/index.html

## § d240 Health and Insurance

-National Health Insurance System
International students who intend to stay in Japan for more than three months are required to join this insurance system. Students should enroll in the insurance plan at their local ward/city office.
-Personal Accident Insurance for Students Pursuing Education and Research
All degree students and exchange students must be enrolled in this insurance plan. This plan covers physical injuries a student suffers during prescribed educational and research activities at the University and during commuting to school and in transit between school facilities.

Additional information can be found in the Sophians' Guide 2021.

## § d250 Medical Checkup

All new degree students must have a medical checkup at the beginning of their first semester followed by checkups every year in April. The dates and place for the medical checkup will be announced on Loyola Bulletin Board.

## § d260 Other Information

-Sophia University Academic Excellence Awards
These awards are available to undergraduate sophomores, juniors, and seniors who achieve high academic performance. Grantees are decided upon recommendation from the Dean of each faculty.

## -Housing

Sophia University has several off-campus dormitories for students.
For more details, see university web site:
https://www.sophia.ac.jp/eng/studentlife/housinginfo/index.html

## -Counseling Services

Individual and group counseling is available from professional counselors to help students resolve any problems they may encounter during their college life (e.g. academic concerns, career options, student life, relationship issues, and mental and emotional health). Counseling is available in Japanese, in English and in Chinese, and the services are free of charge. Disclosed information is kept confidential. All Sophia University students are invited to utilize the counseling services. To see a counselor, please make an appointment either in person or by phone. The Counseling Center is located on 3F, Bldg. 10.
-Catholic Jesuit Center
Catholic Jesuit Center is an open space for all students, faculty and staff members. The Center provides and supports activities based on Christian and Jesuit Spirituality to all, regardless of their background or belonging. The Center also offers Mass everyday in Japanese and once a week (on Tuesdays) in English.

For more details, please refer to the Sophians' Guide 2021 available at the Center for Student Affairs.

## § d270 OFFICE DIRECTORY

## Office hours of the Center for Academic Affairs

|  | During class \& exam period | Office Hour | During | holidays | Office H | our |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SRP/1Q/2Q | April 1 - July 31, 2021 | $\begin{aligned} & 10: 00-11: 30 \\ & 12: 30-15: 30 \end{aligned}$ | August 1 - September 20, 2021 |  | 12:30-15:30 |  |
| AUT/3Q/4Q | September 21, 2021 - January 31, 2022 |  | February 1 - March 31, 2022 |  |  |  |
| ※ Services are available only during the above office hours for providing information, and accepting applications and required documents. <br> ※ Offices are closed on Saturdays, Sundays and national holidays. <br> ※ Office hours during summer and winter recess and in special circumstances are announced on the Loyola Bulletin Board for the Center for Academic Affairs (Academic Services). |  |  |  |  |  |  |
|  |  | Office |  | Tel | Bldg | Floor |
| Course Regis Credits / Exa | stration / Class Information /Transfer amination / Grades | Center for Academic Affairs |  | 03-3238-3515 | No. 2 | 1F |
| Tuition and F | Fees | Center for Academic Affairs |  | 03-3238-3195 | No. 2 | 1F |
| Request for Request for Student ID Change of Ad Re-admission Transfer of F | Leave of Absence Withdrawal from the University Card Re-issuance ddress / Guarantor n Faculty / Department | Center for Academic Affairs (Academic Records Section) |  | 03-3238-3519 | No. 2 | 1F |
| Student advi Volunteer Ac Assistance fo Accident Ins Applications | vice service, Extracurricular, ctivities <br> or Students with Special Needs surance, Part-time jobs <br> for Nursery \& Prayer Room, etc. | Center for Student Affairs |  | 03-3238-3525 | No. 2 | 1F |
| Sophia Dorm | mitory |  |  | 03-3238-4621 |  |  |
| Financial Su | upport (Scholarship) |  |  | 03-3238-3523 |  |  |
| Lost \& Found |  | Office of Pro | erty | 03-3238-3112 | No. 2 | 1F |
| Exchange Pr Short-term L Short-term Social Engag Study Abroad Monbukagak | rogram (Incoming / Outgoing) <br> Language Programs <br> Study Abroad Programs <br> gement Programs <br> ad Insurance <br> kusho (MEXT) Scholarship | Center for Global Education and Discovery |  | 03-3238-3521 | No. 2 | 1F |
| Global Comp | petency Program, Internship Courses |  |  | 03-3238-3737 |  |  |
| Sophia Short | t-term Programs |  |  | 03-3238-4090 |  |  |
| Job search a | activities / Internship / Seminars | Career Center |  | 03-3238-3581 | No. 2 | 1F |
| Campus Min | nistry / Jesuit Education | Catholic Jesuit Center |  | 03-3238-3408 | No. 2 | 1F |
| Teacher and | Curator Certification Programs | Center for Teaching and Curator Credentials |  | 03-3238-3520 | No. 2 | 2F |
| Consultation e-learning, | / Application for using computer, mail, network, Zoom, etc. | ICT Office: <br> https://ccweb.cc.sophia.ac.jp/ <br> ICT Support e-mail: <br> ict-support@sophia.ac.jp |  | 03-3238-3101 | No. 2 | 3F |
| Student Tra Certificates | vel Fare Discount Certificates / Official Transcript | Vending Machine |  |  | No. 2 | 4F |
| Language C Individual A for e-learnin | ourses / Placement Test / AC-TEAP / Advising for Language Courses / Texts g | Center for Language <br> Education and Research |  | 03-3238-3699 | No. 6 | 5F |
| Counseling |  | Counseling Center |  | 03-3238-3559 | No. 10 | 3F |
| Appointment | t with Dean / Chair / Director | FLA / GPGS Office |  | 03-3238-4004 | No. 10 | 4 F |
| Admissions |  | Admissions Office |  | 03-3238-3167 | No. 12 | 1 F |
| Resources |  | Library |  | 03-3238-3510 | Central <br> Library | 1F |
| Health Servi | ices | Health Center |  | 03-3238-3394 | Hoffmann Hall | 2 F |

## § d280 OFFICE DIRECTORY

The following list shows the various sections of the Center for Academic Affairs and their services:

| Inquiries on: | Section/desk numbers |
| :--- | :--- |
| Teacher's license, curator certification program | Center for Teaching and Curator Credentials desk <br> 2F, Building No.2 |
| Course registration, grades, classes, credits | Center for Academic Affairs (Academic Services) <br> No.(6) sections for each Department |
| Certificates, Student ID Card, change of address, leave of <br> absence, study abroad, college student status etc. | Center for Academic Affairs (Academic Records) <br> No.(3) ~ (5 |
| Tuition and fees | Center for Academic Affairs (Tuition \& fees) <br> No.4 |

(※) In general, students should visit the offices for inquiries; telephone inquiries are not accepted, especially inquiries regarding course enrollment, grades etc.


## Personal Information

For policy on the protection of personal information of Sophia School Corporation, visit the following site: https://www.sophia.ac.jp/jpn/info/privacypolicy/joho_toriatsukai

## § d300 CAMPUS MAP Yotsuya Campus



Bulletin Boards in Building No. 2 1F

*WC( $\star$ ): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No.1,3,4,8,9



## Building No. 2




## Building No. 6


*WC( $\star$ ): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

Central Library (Building L)


Building No. 10


〈4F〉

*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

## Building No. 11 \& Jochi Kioizaka Building



## Building No. 11



## Building No. 12


$\langle 1 \mathrm{~F}\rangle$


Building No. 14

*WC $(\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

## Krupp Hall / Machine Hall



## Mejiro Campus

## Building No. 1




## Building No. 2

〈1F〉

$\langle 2 \mathrm{~F}\rangle$

*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

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[^0]:    $\star$ Students who entered before 2016 can count these courses as SE Electives only. ※1: Please see the JPT result and timetable on Loyola.

