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## Introduction

## INTRODUCTION

## The Educational Ideals of Sophia University

Based on Christian principles of education, Sophia University attests to the Jesuit Order's four-hundred-year-old interest in Japan. Its aim is to prepare men and women coming from different countries to recognize the fundamental unity of the human race in the different cultural traditions of the world and to work for the concrete achievement of that unity. The roots of the university go back to 1549 , when St. Francis Xavier, a Jesuit, landed in Kagoshima with the hope of starting a Catholic university which would introduce Western culture to Japan. In 1908, nearly 360 years later, three members of the Society of Jesus the German Father Joseph Dahlmann, the French Father Henri Boucher, and the English Father James Rockliff came to Japan with the mission of fulfilling St. Francis Xavier's aspiration. As a result of their efforts, Sophia University was established in 1913, when the Japanese Ministry of Education gave the Jesuits permission to found a new educational institution under the Japanese name of Jōchi Gakuin. Sixteen students enrolled in the first class. Sophia University has grown from these modest beginnings to become one of Japan's foremost private universities with a student body of over 12,000 undergraduate and graduate students and a teaching staff of more than one thousand. In the tradition of the international character of Sophia's founders, the faculty members represent twenty different nationalities; they are committed to conveying both humankind's cultural and intellectual heritage and a concern for the problems facing the world today to the next generation through their scholarship and teaching.

## Loyola Web Service

The Loyola Web Service is the Official academic web portal of Sophia University. The Loyola Web Service (Loyola) brings together on one website important information and services related to academic matters.

Using the Loyola Web Service students will be able to:

- Search course schedule and classrooms
- Register and withdraw from courses
- Check their registration status and grades
- Check information concerning cancelled classes, make-up classes, or notices on the Loyola web bulletin board through PCs and mobile phones
- Update the registered data if there are any changes in the student's or guarantor's address
- Check and submit report assignments

Please refer to the "Loyola Handbook" (available online via Loyola) for detailed explanations on how to use Loyola.

## Common Guidelines

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Academic Year 2021 Spring/1Q/2Q Calendar


| 2021 | $4$ |  |  |  | April |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |
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| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| 2021 | $6$ |  |  |  | June |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | 1 | 2 | ${ }^{10+}$ | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | $\sqrt{26}$ | 27 |
| 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |



| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22) | 23> | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |


| 2021 |  |  |  | 9 |  |  |  |  | September |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |  |  |  |  |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |  |  |  |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |


| Year/ Month | Date | Day | Academic Calendar |
| :---: | :---: | :---: | :---: |
| March | 22 | Mon | Deadline for Submission of Autumn Semester / 3Q / 4Q Request for Grade Review |
|  | 30 | Tue | Guidance for Transfer, Re-admission, Second Degree Admission students. |
|  | 30~31 | Tue $\sim$ Wed | Guidance by the Department for the current students |
| April | 1 | Thu | Spring Semester / 1st Quarter begins |
|  | 1 | Thu | Entrance Ceremony for new degree students |
|  | 4~10 | Sun $\sim$ Sat | Medical Checkup |
|  | 5~9 | Mon $\sim$ Fri | Academic Guidance and other orientations for new students |
|  | $5 \sim 9$ | Mon $\sim$ Fri | Sophia Orientation Day |
|  | 12 | Mon | Spring Semester and 1st Quarter classes begin |
|  |  |  | [Course registration period for Spring Semester/1Q/2Q courses] For details, please refer to P 26 |
|  | $1 \sim 12$ | Thu $\sim$ Mon | Course registration period |
|  | $1 \sim 9$ | Thu $\sim$ Fri | Lottery entry |
|  | 10 | Sat | Results of Lottery entry available on Loyola |
|  | 10~12 | Sat $\sim$ Mon | Lottery course registration (first-come-first-served basis) |
|  | 12 | Mon | Results of course registration available on Loyola |
|  | $13 \sim 18$ | Tue $\sim$ Sun | Course adjustment period |
|  | 20 | Tue | Final confirmation of course registration available on Loyola |
|  | 30 | Fri | Leave of absence application deadline for Spring Semester and 1st Quarter |
| May | 6~7 | Thu $\sim$ Fri | Withdrawal period for 1st Quarter courses |
|  | 15 | Sat | Make-up classes |
|  | 15 | Sat | 1st Quarter Final examination schedule available on Loyola |
|  | 29,6/5 | Sat | 1st Quarter Final examinations |
| June | 3 | Thu | 1 st Quarter classes end |
|  | 4 | Fri | 2nd Quarter classes begin |
|  | 4~10 | Fri~Thu | 2nd Quarter extra course registration |
|  | 14~18 | Mon $\sim$ Fri | Withdrawal period for Spring Semester and 2nd Quarter courses |
|  | 19,26 | Sat,Sun | Make-up classes |
|  | 30 | Wed | Leave of absence application deadline for 2nd Quarter |
| July | 2 | Fri | No class day |
|  | 10 | Sat | Spring Semester / 2nd Quarter Final examination schedule available on Loyola |
|  | 10 | Sat | Make-up classes |
|  | 22 | Thu | Classes held on national holiday |
|  | 23 | Fri | Classes held on national holiday |
|  | 23 | Fri | Spring Semester and 2nd Quarter classes end |
|  | 24~31 | Sat $\sim$ Sat | Spring Semseter / 2nd Quarter Final examinations period |
| August | 1 | Sun | Summer vacation (until Sep. 26) |
|  | 1 | Sun | Intensive courses held (until Sep. 20) |
|  | 26 | Thu | $\begin{array}{\|l} \hline \text { [Seniors and Graduating students] } \\ \text { Grades / Self-Evaluation available (until Sep. 20) } \\ \text { Spring Semester / 1st Quarter / 2nd Quarter Request for Grade Review (26 and 27) } \\ \hline \end{array}$ |
|  |  |  | *Make-up exams scheduled at the end of the month |
| September | 10 | Fri | Announcement of graduating students on Loyola |
|  | 10 | Fri | [Freshmen, Sophomores, Juniors] <br> Grades / Self-Evaluation / Latest Official Transcripts available <br> Spring Semester / 1st Quarter / 2nd Quarter Request for Grade Review (Sep. 10~15) |
|  | 10 | Fri | Notice sent to guarantors of students who will continue on after their 8th semester |
|  | 17 | Fri | Graduation Ceremony |
|  | 20 | Mon | Spring Semester / 2nd Quarter ends |

## Academic Year 2021 Autumn/3Q/4Q Calendar

| 2021 |  | $9$ |  | September |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |



202110
October


November

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\mathbf{1}$ | 2 | 3 |
| $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ |
| $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ |
| $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |
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| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 <br> $\rightarrow 40$ | 20 | 21 |
| 22 | $\langle 23$ | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |


| 2021 |  |  | $12$ |  | Dece | mber |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  |  | 1 | 2 | (3) | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | $22^{* 1}$ | 23 ※2 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  | ※1-Virtual Monday |  |  | ※2-Virtual Friday |  |  |


| 2022 |  |  | $2$ |  | February |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 |  |  |  |  |  |  |


| 2022 |  |  |  | March |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  |  |


| Year/ Month | Date | Day | Academic Calendar |
| :---: | :---: | :---: | :---: |
| September | 21 | Tue | Autumn Semester / 3Q begins |
|  | 21 | Tue | Entrance Ceremony |
|  | 21 | Tue | Orientation for new students |
|  | 23-24 | Thu - Fri | Orientation Camp |
|  | 27 | Mon | Autumn Semester / 3Q classes begin |
|  |  |  | [Course registration period for Autumn Semester/3Q/4Q courses] For details, please refer to p. 26 |
|  | 21-28 | Tue - Tue | Course registration period |
|  | 21-24 | Tue - Fri | Lottery entry |
|  | 25 | Sat | Results of Lottery entry available on Loyola |
|  | 25-28 | Sat - Tue | Lottery course registration (first-come-first-served basis) |
|  | 29 | Wed | Results of course registration available on Loyola |
|  | 30-3 | Thu - Sun | Course adjustment period |
| October | 5 | Tue | Final confirmation of course registration available on Loyola |
|  | 1 | Fri | Early graduation application (for March graduation) |
|  | 14-15 | Thu - Fri | Withdrawal period for 3Q courses |
|  | 23 | Sat | Make-up classes |
|  | 30 | Sat | 3Q Final examination schedule available on Loyola |
|  | 31 | Sun | Leave of absence application deadline for Autumn Semester and 3Q |
| November | 1 | Mon | No class day (Foundation Day) |
|  | 2 | Tue | No class day |
|  | 4 | Wed | No class day (Sophia Festival) |
|  | 13, 20 | Sat | 3Q Final examinations |
|  | 18 | Thu | 3Q classes end |
|  | 19 | Fri | 4Q classes begin |
|  | 19-25 | Fri - Thu | 4Q extra course registration |
|  | 23 | Tue | Classes held on national holiday |
|  | 29-12/2 | Mon - Thu | Withdrawal period for Autumn Semester and 4Q courses |
| December | 3 | Fri | No class day (St. Xavier's Day) |
|  | 11 | Sat | Make-up classes |
|  | 20 | Mon | Leave of absence application deadline for 4Q |
|  | 22 | Wed | Virtual Monday |
|  | 23 | Thu | Virtual Friday |
|  | 23 | Thu | Classes end for the year |
|  | 24 | Fri | Winter vacation (- Jan. 4) |
| January, 2022 | 5 | Wed | Autumn Semester and 4Q classes resume |
|  | 10 | Mon | Autumn Semester and 4Q Final examination schedule available on Loyola |
|  | 14, 15 | Fri, Sat | No class days |
|  | 8,22 | Sat | Make-up classes |
|  | 22 | Sat | Autumn Semester / 4Q classes end |
|  | 24-31 | Mon - Mon | Autumn Semseter / 4Q Final examinations period |
| February | 1 | Tue | Spring vacation (- Mar. 31) |
|  | 21 | Mon | [Seniors and Graduating students] <br> Grades / Self-Evaluation available (- Mar. 31) <br> Autumn Semester / 3Q / 4Q Request for Grade Review (Feb. 21-24) |
|  |  |  | *Make-up exams scheduled around the latter half of the month |
| March | 15 | Tue | Announcement of graduating students on Loyola |
|  | 15 | Tue | Notice sent to guarantors of students who will continue on after their 8th semester |
|  | 15 | Tue | [Freshmen, Sophomores, Juniors, Exchange, Non-degree] Grades / Self-Evaluation / Latest Official Transcripts available Autumn Semester / 3Q / 4Q Request for Grade Review (Mar. 15-22) |
|  | 28 | Mon | Graduation Ceremony |
|  | 31 | Thu | Autumn Semester / 4Q ends |

## Frequently Asked Questions

|  | Office | Tel | Bldg | Floor |
| :---: | :---: | :---: | :---: | :---: |
| Course Registration / Class Information /Transfer Credits / Examination / Grades | Center for Academic Affairs | 03-3238-3515 | No. 2 | 1F |
| Tuition and Fees | Center for Academic Affairs | 03-3238-3195 | No. 2 | 1 F |
| Request for Leave of Absence Request for Withdrawal from the University Student ID Card Re-issuance <br> Change of Address / Guarantor <br> Re-admission <br> Transfer of Faculty / Department | Center for Academic Affairs (Academic Records Section) | 03-3238-3519 | No. 2 | 1F |
| Student advice service, Extracurricular, Volunteer Activities Assistance for Students with Special Needs Accident Insurance, Part-time jobs Applications for Nursery \& Prayer Room, etc. | Center for Student Affairs | 03-3238-3525 | No. 2 | 1F |
| Sophia Dormitor---------------------- |  | 03-3238-4621 |  |  |
| Financial Support (Scholarship) |  | 03-3238-3523 |  |  |
| Lost \& Found | Office of Property | 03-3238-3112 | No. 2 | 1F |
| Exchange Program (Incoming / Outgoing) <br> Short-term Language Programs <br> Short-term Study Abroad Programs <br> Social Engagement Programs <br> Study Abroad Insurance <br> Monbukagakusho (MEXT) Scholarship | Center for Global Education and Discovery | 03-3238-3521 | No. 2 | 1F |
| Internship Courses, Summer Session, Global Competency Program |  | 03-3238-3737 |  |  |
| Sophia Short-term Programs |  | 03-3238-4090 |  |  |
| Job search activities / Internship / Seminars | Career Center | 03-3238-3581 | No. 2 | 1F |
| Campus Ministry / Jesuit Education | Catholic Jesuit Center | $\begin{array}{\|l\|} \hline 03-3238-4161 \\ 03-3238-3408 \\ \hline \end{array}$ | No. 2 | 1F |
| Teacher and Curator Certification Programs | Center for Teaching and Curator Credentials | 03-3238-3520 | No. 2 | 2 F |
| Consultation / Application for using computer, e-learning, mail, network, Zoom,etc. | ICT Office https://ccweb.cc.sophia.ac.jp/ Ict Support e-mail: ict-support@sophia.ac.jp | 03-3238-3101 | No. 2 | 3 F |
| Student Travel Fare Discount Certificates Certificates / Official Transcript | Vending Machine |  | No. 2 | 4 F |
| Language Courses / Placement Test / AC-TEAP / Individual Advising for Language Courses / Texts for e-learning | Center for Language Education and Research | 03-3238-3699 | No. 6 | 5 F |
| Counseling | Counseling Center | 03-3238-3559 | No. 10 | 3 F |
| Admissions | Admissions Office | 03-3238-3167 | No. 12 | 1 F |
| Resources | Library | 03-3238-3510 | Central <br> Library | 1F |
| Health Services | Health Center | 03-3238-3394 | Hoffmann Hall | 2F |

Q How should I contact my teachers？
A Check the faculty status of your teacher，full－time or part－time，on the List of Instructors（Academic Handbook 履修要覧 Bulletin of Information）．Names marked with an asterisk＂＊＂are part－time lecturers．See p． 16 for detail．

Q Where and when can I get information and advice on course enrollment？
A Academic Services of the Center for Academic Affairs provide information and advice on course enrollment（no telephone inquiries about course enrollment，grades，credits etc．are accepted）． Please visit the office during the office hours on weekdays．See office hours on Loyola．

Q I went to the classroom listed on the timetable，but a different class was in session．
A The classroom may have been changed．Check the updated classroom information on Loyola，under ＂Class Bulletin Board＂and＂Course Schedule＂．

Q The class period has started，but the instructor is not in the classroom；what should I do？
A First，check on Loyola for cancelled classes．
If your class is not on the list of cancelled classes and the instructor does not come to class 30 minutes past the scheduled starting time，please notify the Center for Academic Affairs and follow their instructions．

Q I have to be absent from class for family bereavement；is there a notice for authorized absence I should hand in？
A Sophia University does not have a system for authorized absence from class or notices of pre－approved absence．
If you were absent from class for unavoidable reasons，please see your class instructor in person and explain the situation．The Center for Academic Affairs cannot relay your message of absence from class．When you return to the university，contact the teachers of the courses you are taking（if you were absent because of infectious diseases，see p．20）．If you were absent during the Final Exams period，you may be allowed to take a make－up exam（p．36～）．

Q I want to know the schedule of university holidays and final exams，etc．
A Please refer to the 2021 Calendar for the Academic Year（p．8～）

## Office to visit for inquiries

The following list shows the various sections of the Center for Academic Affairs and their services:

| Inquiries on: | Section/desk numbers |
| :--- | :--- |
| Teacher's license, curator certification program | Center for Teaching and Curator Credentials desk <br> 2F, Building No.2 |
| Course registration, grades, classes, credits | Center for Academic Affairs (Academic Services) <br> No.6 sections for each Department |
| Certificates, Student ID Card, change of address, leave of <br> absence, study abroad, college student status etc. | Center for Academic Affairs (Academic Records) <br> No.(3)~⑤ |
| Tuition and fees | Center for Academic Affairs (Tuition \& fees) <br> No.(4) |

(※) In general, students should visit the offices for inquiries; telephone inquiries are not accepted, especially inquiries regarding course enrollment, grades etc.


## Office Hours

| Period | office hours |
| :--- | :--- |
| April 1 to July 31 | $10: 00-11: 30 / 12: 30-15: 30$ |
| August 1 to September 20 | $12: 30-15: 30$ |
| September 21 to January 31 | $10: 00-11: 30 / 12: 30-15: 30$ |
| February 1 to March 31 | $12: 30-15: 30$ |

※ Services are available only during the above office hours for providing information and accepting applications and required documents.
※ Offices are closed on Saturdays, Sundays, national holidays and school holidays.
※ Office hours during summer and winter vacations and in special cases are announced on the Loyola Bulletin Board for the Center for Academic Affairs (Academic Services).

## Announcements and Notices on Loyola

All announcements from the university to students will be posted via internet on the Loyola Bulletin Board. Any disadvantages that may arise from failure to check the Loyola Bulletin Board are the responsibility of individual students.
All announcements on class information (cancelled classes, make-up classes, temporary change of classrooms, notices on exams and reports), messages to individual students and important urgent notices are posted on Loyola.
Please check the Loyola Bulletin Board everyday for updated information from the university. The University may also post written announcements at the bulletin boards located on Yotsuya Campus. Please check the campus bulletin board locations on the end sheet.
$<$ Loyola Bulletin Board> Important announcements are posted here; check every day!

| Bulletin Boards | Information posted |
| :--- | :--- |
| Class Bulletin Board | Change of classrooms, notices from class teachers <br>  <br> Make up class/ Classroom Changes) $\rightarrow$ Cancel/ Make-up classes/ <br> Temporary Changes of Classroom Inquiry" <br> Students can only check information on the courses they registered for. |
| Individual notices | Messages to individual students from various offices; if paged, <br> respond immediately |
| Bulletin Board for Center for Academic Affairs <br> (Academic Services) | Important announcements on course registration, changes of <br> curriculum etc. |
| Bulletin Board for Center for Academic Affairs <br> (Academic Records, Tuition) | Announcements regarding academic records, tuition and fees, <br> certificates etc. |
| University Bulletin Board | Information on events related to Sophia; announcements from the <br> university <br> *Important information like course registration and curriculm <br> changes will be posted under the category, ,"Academic Services", |
| Faculty and department office | Announcements from each Department/Program |
| Other information available on Loyola $>$ | Information |
| Check my classroom | Curriculum, Course Registration Info $\rightarrow$ Course Schedule $\rightarrow$ <br> Inquiry on Course Schedule (Undergraduate) |
| Check for cancelled classes, make-up classes, <br> temporary change of classrooms | Bulletin Board (Cancel \& Make up class/ Classroom Changes) <br> $\rightarrow$ Cancel/ Make-up classes/ Temporary Changes of Classroom <br> Inquiry |
| Check the syllabus | Curriculum, Course Registration Info $\rightarrow$ Syllabus Inquiry |
| Register for courses; check the data I entered for course <br> registration | Curriculum, Course Registration Info $\rightarrow$ Course registration - <br> Course Registration, status of course registration Inquiry |
| Check my grades | Grades $\rightarrow$ Grade Inquiry |
| Use self-evaluation function | Grades $\rightarrow$ Self Evaluation |
| Check Final Exam schedule, report assignments | Final Exams $\rightarrow$ Final Exams Timetable Inquiry (for students) |
| Learn various functions of Loyola and how to operate <br> them. | HOME $\rightarrow$ Loyola Handbook (for students) |

## Guidance programs

At university, students are expected to decide on and to plan their own studies. There are various guidance programs held at the beginning of the semester to help them in course selection, registration and to give information on curriculum contents and study activities. Be sure to attend these. The following are the main guidance programs:

| Students | Should attend these guidance programs: |
| :--- | :--- |
| First year students | New students guidance |
| Second year students and above | Current students guidance |
| Students intending to take <br> teaching license course | Teaching license course orientation (April) <br> Guidance session for new students of teaching <br> license course (September) |
| Intending to take curator license <br> course | Guidance session for new students of curator <br> license course |

Additional guidance programs may be offered as necessary; date and time of each program will be announced on Loyola.

## How to contact your teachers

The class teachers are either full-time faculty of Sophia or part-time lecturers from other universities coming to teach a particular course. The procedures for contacting teacher differ depending on whether they are full-time or part-time:

- Full-time faculty:

Full time faculty have offices on campus and individual office hours for student appointments. If you need to make an appointment outside of office hours, contact your Department office for instructions.
Also, there are class advisors and academic advisors for each undergraduate class or seminar. The students may seek their advice on studies, course enrollment, career options and any difficulties in student life.

| - List of teachers' offices and their office hours | $:$ | Loyola |
| :--- | :--- | :--- |
| - Other Department offices | $:$ | Loyola |
| - List of principal class teachers / academic advisors |  |  |
| of Departments | $:$ | Loyola |

Part-time lecturers
Part-time lecturers do not have offices on campus; contact them before or after classes. Some teachers may release their personal e-mail addresses to students.
Information on whether or not a teacher releases his/her contact information is available at the Center for Academic Affairs (Academic Services). Students should bring their Student ID Cards and inquire in person.
For the protection of personal information, the office does not accept telephone inquiries.
The Center for Academic Affairs does not relay messages from students to their teachers.

- If you do not know whether the teacher you wish to contact is full-time or part-time teacher:

Please check the list of courses with names of class teachers (Loyola) to see whether the teacher is full-time or part-time.
The teachers with an asterisk " $*$ " in front of their names are part-time lecturers; those without an asterisk are full-time faculty.

## Change of address

If there are any changes in address of the student or the guarantor, enter data on Loyola from the "Change of address of students" menu.
If there is a change in address of a guarantor residing abroad, please submit the "Change of address" form to the Center for Academic Affairs; you cannot make the change on Loyola.
If there is a change in address of the student, receive a new "enrollment sticker" from the Center and paste it on the back of your Student ID Card.

## When public transport service is shut down

When public transport services are shut down due to natural disasters such as typhoons and heavy rainfall or due to accidents or strikes and it is difficult to hold classes or final exams, special measures will be taken to cancel classes or change exam schedules. The special measures will be announced on the official university website, Loyola, the official Facebook or the official Twitter page; the students are responsible for checking the websites for information.

## Protection of Personal Information

For Sophia School Corporation's policy on the protection of personal information, visit the following site:
https://www.sophia.ac.jp/eng/info/privacypolicy/privacypolicy.html

# Academic Services (Course Registration/Grades/Classes) 

1. Courses ...P. 18

Duration of Course / Duration of Semester and Quarter/ Class Hours / "Virtual Days" / Classes on National Holidays / Classrooms/ Textbooks/ Class Cancellation/Make-up Classes/Absence from Class/ Infectious Diseases/ Absence from Class due to Selection as Lay Judge
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## 1. Courses

## Duration of Course

The duration of a course in one academic year is basically 35 weeks including the final exam period. For the first and last dates of courses and the final exam period, please see the 2021 Calendar for the Academic Year (p.8~).

| Semester | Spring |  |  | Autumn |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class |  | Recess |  |  | Recess |
|  | 14 wks |  |  | 14 wks |  |  |
| Quarter | 1Q | 2Q |  | 3Q | 4Q |  |
|  | Class | Class | Recess | Class | Class | Recess |
|  | 7 wks | 7 wks |  | 7 wks | 7 wks |  |

## Duration of Semester and Quarter

The duration of semesters is as follows:
Spring Semester: April 1 to September 20
1st Quarter: April 1 to June 3
2nd Quarter: June 4 to September 20
Autumn Semester: September 21 to March 31 3rd Quarter: September 21 to November 18
4th Quarter: November 19 to March 31

## Class Hours

| Class period | Hours |
| :---: | :---: |
| 1 | $9: 00 \sim 10: 40$ |
| 2 | $10: 55 \sim 12: 35$ |
| 3 | $13: 30 \sim 15: 10$ |
| 4 | $15: 25 \sim 17: 05$ |
| 5 | $17: 20 \sim 19: 00$ |
| 6 | $19: 10 \sim 20: 50$ |

※1 Exceptions to the above regular class days and hours are Intensive Courses held on Saturdays, vacations, Sundays or during make-up class periods. The dates, hours and classrooms for these courses are announced on the Loyola Bulletin Board (Academic Services) or "Class Bulletin Board". (These courses are listed on the Course Schedule as "Intensive Courses").

## "Virtual Days"

"Virtual Days" are scheduled to make up for classes with an insufficient number of classes due to falling on certain days of the week of national holidays; classes are held on a day of the week different from that of the original schedule.
For the 2021 virtual days, please see the 2021 Calendar for the Academic Year (p.8~).

## Classes on National Holidays

Classes may be held on national holidays to ensure that sufficient numbers of classes are held. For classes of the 2021 Academic Year held on national holidays, please see the 2021 Calendar for the Academic Year (p.8~).

## Classrooms

Classes are generally held in the classrooms shown on Loyola. However, there may be changes in classrooms, temporary and for the whole semester due to the number of attending students or installed equipment. At the beginning of a semester, there may be frequent classroom changes. Please make it a habit of checking the classroom on Loyola before you go to your classes.

- Changes of classrooms for the whole semester

The new classrooms and the dates of changes will be posted on the Loyola Class Bulletin Board. Please also check the changes on Loyola under "Curriculum / Course Registration" $\rightarrow$ "Course Schedule" or "Bulletin board / Cancel \& Make-up Classes" $\rightarrow$ "Class cancellation \& Make-up Class".

- Temporary changes of classrooms

Please check on Loyola under "Cancel \& Make-up class"

## Textbooks

The textbooks necessary for classes and reference books will be listed on Loyola under "Curriculum Course Registration Info $\rightarrow$ Syllabus Inquiry". If you are not required to have them prepared before classes start, follow the instructions of the teacher of the first day of class.
At the beginning of the semester, the textbooks and reference book order are available through the Kinokuniya website. For details, please see the Loyola Bulletin Board(University Bulletin Board)

## Class Cancellation

If a class teacher cannot hold classes for reasons such as official duties, official trips, academic meetings, or illness, the classes may be cancelled. Information on class cancellation will be announced on Loyola when the class teacher notifies the office. However, under unavoidable circumstances we may have to announce the cancellation on the day of the class, so please make sure to check Loyola before you go to your classes every day.
If your class is not on the cancelled class list on Loyola but the teacher does not appear in class 30 minutes after the scheduled starting time, please notify the Center for Academic Affairs and follow their instructions.

## Make－up Classes

Make－up classes are normally held on predetermined dates scheduled in the Spring and Autumn Semesters，but they may be held on other days．In both cases，the classroom，date and time of make－up classes will be announced on Loyola．Please check Loyola before you attend the make－up class．
For 2021 Make－up classes，check the 2021 Calendar for the Academic Year（p．8～）．Note that the make－up classes are held in the same manner as regular classes as they are intended to make up for classes that were cancelled．

## Absence from Class

Sophia University does not have a system for authorized absence from class or making notice of pre－approved absence．The Center for Academic Affairs cannot relay your message of absence．If you were absent from class due to unavoidable reasons such as bereavement，delay in public transport service，illness，extracurricular activities，or job searching，you need to see your class teacher in person and explain the situation．However，if you are absent during the Final Exams period，you may be allowed to take a make－up exam（p．36～）．
If you need to be absent for a long period of time due to illness or injury，consult the Department Chairperson or your class advisor on Loyola．

## Infectious Diseases

When students contract an infectious disease as defined by the School Health and Safety Act （influenza，measles，whooping cough，rubella，mumps，chicken pox etc．），the students are not allowed to come to school for a certain period of time to prevent the spread of the disease．Should you contract such a disease，take the following steps：
If students contract a new infectious disease，special measures may be taken；please check announcements on Loyola and the official university website．

1．You must follow your physician＇s instructions and stay home until there is no risk of infection． Please notify the University Health Center of your situation by Loyola，phone，or fax（download the report form from the official university website）．
2．Download the＂Doctor＇s permission to return to campus（Toko Kyoka Sho）＂（感染症治癒後登校許可証明書）from the official university website and have it filled out by your physician（a form from any medical organization may be used if it states the period the student is not allowed to go to school）．
※ If you cannot download the form，ask for the form at the Health Center．
3．When you return to school，submit the above original certificate to the Health Center and photocopies to each of your class teachers．
※ For absence during the final exam period，refer to＂Make－up exams＂on p．36．
＊How to report when infected or in close contact with COVID－19
Students are required to report to the University Health Center when infected or in close contact with COVID－19．
－Loyola：Fill in the questionnaire＂Report for novel coronavirus infection／close contact＂
－Phone：Call the Health Center at 1（81）3－3238－3394
For more details and latest updates，check the university website：
https：／／www．sophia．ac．jp／eng／news／20200919－to＿all＿students．html

## Absence from Class due to Selection as Lay Judge

The lay judge system introduced in recent years according to "Act on Criminal Trials Examined under Lay Judge System" allows students to decline to serve as lay judges. However, to respect the intentions of students selected wishing to serve as lay judges, students may serve through the following procedures:

1. Students who may apply:

Full-time undergraduate or graduate degree students of Sophia University and non-matriculated students (excluding auditing students).
2. Reasons justified for applying

1) Appearing at a courthouse as a lay judge candidate for appointment procedures
2) Attending a trial as a lay judge
3) To attend a court as an alternate lay judge member
3. Procedures

In general, students must contact the Center for Academic Affairs, receive a copy of the designated Notification of Absence due to Lay Judge Service form, and submit this form, along with a copy of the Notice of Date for Lay Judge Appointment sent in the mail from the court, to the faculty member(s) in charge of the class(es) from which the student is to be absent. The student must also show to the faculty member(s) the post-trial discharge certification documentation issued by the court.
4. Absence from class

When the student follows the above procedures, the teacher will process the absence as follows so that the student will not be at a disadvantage.

1) Classes: the student will not be considered "absent"; providing any alternative measures will be at the discretion of the teacher.
2) In-class exam: the student will not be considered "absent"; providing any alternative measures will be at the discretion of the teacher.
3) Final exams: the student may take a make-up exam; the student must follow the usual procedures and submit a request for make-up exam by the deadline (p.36~).

* For reference:

Students are eligible to be selected as lay judge candidates but the law defines that they may decline to serve. The possible options related to court appearance are as follows:
(Options for students)
a) A student may follow the lay judge selection procedures and participate in court as a lay judge.
b) A student may decline to serve because you have the student status.
c) A student may decline to serve if summoned during the final exam period or any other specific month or day.
(Reasons justified for declining to serve)

- You have a reason for declining to serve justified for the whole year--namely your "student" status.
- You have a specific month in which it is extremely difficult to serve as a lay judge; during final exams.
- You have an important service in social life that cannot be performed on any other date.


## 2．University－Wide Policies Concerning Education

## 【Three Policies】

Sophia University has defined its education and research objectives for each Faculty and Department．

Diploma Policy：a fundamental policy in accordance with the University＇s educational ideals， clarifying skills，and knowledge that students are expected to have acquired to be awarded a bachelor＇s degree，and a guide for students when making their academic plans．

Curriculum Policy：a policy to organize the curriculum and define ways of learning in order to meet the Diploma Policy．

Admissions Policy：a guideline for admitting students based on our educational ideals and the two policies mentioned above．

Education and Research Objectives，Human Resource Development Objectives，and Diploma and Curriculum Policies are found in the Bulletin of each Faculty and Department．Please make sure to check that you understand the educational purposes and the structure of the faculty to which you belong．

## 【Curriculum Map】

A Curriculum Map illustrates the connection of offered courses to the educational purposes．Based on the Diploma Policy，it shows what courses cultivate the expected skills and knowledge upon graduation．The Curriculum Map of each Faculty and Department is shown on Loyola＇s Bulletin Board（University Bulletin Board）．Please check to see how your registered courses relate to the Diploma Policy and use the information as a guide when making your academic plans．The relationship of courses and the Diploma Policy will also be shown on the syllabus．

## 3. Credits and Courses

## Credits

A certain number of credits are given for all courses; if you take the courses and pass the exams, you will earn the credits. The calculation method of credits varies depending on the type of course. The numbers of credits you may earn for the courses you register for are given in the "Bulletin of Information" in the sections for each Department or the sections of Zengaku Kyotsu Kamoku (General Studies courses) with lists of instructors.
The number of credits required for graduation varies depending on the Department and Matriculation Year. You must check the requirements on the sections of your Department "1. Courses and minimum number of credits required for graduation", "2. Distribution of Required Credits".
Based on government requirements of Standards for Establishment of Universities and Article 22 of Sophia University Regulations, " 45 hours of study is required to earn one course credit". This means that students are required to study a number of hours other than the actual class hours.

## Course Composition

Courses are divided into three main groups; General Studies (Zengaku-Kyotsu-Kamoku) courses offered by all Faculties, Language Courses offered by the Center for Language Education and Research and Specialized Education courses offered by each Department.


## Course Types

General Studies (Zengaku-Kyotsu Kamoku) and Specialized Education are divided into four categories

| Compulsory <br> courses | You must take these courses |
| :--- | :--- |
| Compulsory <br> Elective | You may choose from several courses in this category to meet the credit requirements set <br> by each Department |
| Electives | You may select the courses |
| Optional courses | You may take courses that interest you academically or personally (credits will not be <br> counted into graduation requirements) |

The credit requirements vary by Department. For more details see the sections for your Department in "1. Courses and minimum number of credits required for graduation" and " 2 . Distribution of Required Credits"

## 4. Numbering

Numbering is a system that classifies courses by giving appropriate numbers to show the level and order of learning and clearly indicates the curriculum system.
Numbering shows the fields of the course subject, the levels of learning, and the order in which courses should be taken. The Numbering system will be a useful guide to help students in planning course enrollment.

1) Courses to which Numbering applies: All undergraduate courses Courses offered by all Faculties
2) Basic policy of Numbering

$$
\begin{aligned}
& \frac{\mathrm{AAA}}{1} \frac{111}{1}-\frac{75}{\square}-\frac{\mathrm{e}-00}{\text { (2) Faculty or Department }} \\
& \text {-(1) The hundreds place shows the level of learning of the course } \\
& \text { - Shows the field of course subject (given three alphabet letters) }
\end{aligned}
$$

【Field of course subject】

| Field (Alphabet) | Field | Field (Alphabet) |  |
| :--- | :--- | :--- | :--- |
| THE | Theology | INL | International Law |
| RES | Religious Studies | PIL | Private International Law |
| PHL | Philosophy | ENL | Environmental Law |
| ART | Art History/Visual Culture | POL | Political Science |
| CUL | Culture | ECN | Economics |
| LIT | Literature | MAN | Management |
| JLT | Japanese Literature | ACC | Accounting |
| JAL | Japanese Language Studies | MRK | Marketing |
| CLT | Chinese literature | MMI | Miscellaneous |
| ELT | English Literature | SOC | Sociology |
| GLT | German Literature | SSV | Social Service |
| FLT | French Literature | PSY | Psychology |
| LNG | Linguistics | EDU | Education |
| LGG | Linguistics (German) | IBE | International Business and Economics |
| LGF | Linguistics (French) | IBD | International Business and Development Studies |
| LGH | Linguistics (Hispanic) | GST | Global Studies |
| LGR | Linguistics (Russian) | IRS | International Relations |
| LGP | Linguistics (Portuguese) | ICP | International Cooperation |
| LGC | Linguistics (Communication Disorders) | ARS | Area Studies |
| LGE | Linguistics (TESOL) | ASA | Area Studies (Asia) |
| LGJ | Linguistics (TJFL) | AME | Area Studies (Middle East) |
| ENG | English | AAF | Area Studies (Africa) |
| GMN | German | ANA | Area Studies (North America) |
| FRN | French | ALA | Area Studies (Latin America) |
| HSP | Hispanic | AEU | Area Studies (Europe) |
| CHN | Chinese | ARE | Area Studies (Russia and Eurasia) |
| KOR | Korean | JST | Japanese Studies |
| RUS | Russian | SCT | Science and Technology |
| POR | Portuguese | MLS | Materials and Life Sciences |
| ITL | Italian | EAS | Engineering and Applied Sciences |
| IND | Indonesia | ICS | Information and Communication Sciences |
| TGL | Filipino | MEC | Mechanical Engineering |
| ARA | Arabic | EEE | Electrical and Electronics Engineering |
| THA | Thai | ACH | Applied Chemistry |
|  |  |  |  |


| Field（Alphabet） | Field | Field（Alphabet） |  |
| :--- | :--- | :--- | :--- |
| PER | Persian | CHM | Chemistry |
| CAM | Combodian | MTH | Mathematics |
| BUR | Burmese | PHY | Physics |
| TUR | Turkish | BIO | Biology |
| VIE | Vietnamese | INF | Informatics |
| HIN | Hindi | GRS | Green Science |
| SWA | Swahili | GRE | Green Engineering |
| JPN | Japanese | GSE | Green Science and Engineering |
| LAT | Latin | COM | Computer Studies |
| HST | History | NRS | Nursing |
| GEO | Geography | ENV | Environmental Studies |
| ANT | Anthropology | HPE | Health and Physical Education |
| JRN | Journalism | SCH | Studies in Christian Humanism |
| CUI | Cultural Interaction | RPH | Religion／Philosophy |
| HUM | Humanities | THP | Thinking Processes |
| LAW | Law in general | CMF | Composite Fields Studies |
| JUR | Jurisprudence | TCP | Teacher－training Course Program |
| PBL | Public Law | CCP | Curator Course Program |
| CVL | Civil Law | SEP | Social Engagement Program |
| CML | Commercial Law | GRP | Graduation Project |
| CPL | Civil Procedural Law | IDR | Independent Research |
| CRL | Criminal Law | SAC | Study Abroad Courses |
| SCL | Social Law |  |  |

【The levels classified by the hundreds place】
100＇s：Introductory level courses
200＇s：Courses that lead from the Basic to Specialized level
300＇s：Specialized level or courses for specialized knowledge that connects to society
400＇s：Courses for specialized areas（advanced levels，seminars in specialized area）
－The numbering policy of each Department is given on the pages for each Department in the points to note for course enrollment．

【Faculty and Departments number】
Faculty of Science and Technology Courses： 75
Department of Materials and Life Sciences： 76
Department of Engineering and Applied Sciences： 77
Department of Information and Communication Sciences： 78
Department of Education 81
Department of Sociology 83
Department of Economics 41
Department of Global Studies 21

【Language of instruction】
j：Japanese
e：English
3）The numbering is shown in the column next to the course code on the List of Courses and Instructors．

## 5. Course Registration

## Course Registration Schedule

Students must register for courses for Spring Semester (including 1st Quarter and 2nd Quarter) and Autumn Semester (including 3rd Quarter and 4th Quarter) on Loyola during the period set for course registration.
More information on procedures of Loyola and points to be noted about course registration are given in the "Loyola Handbook" online. Read it thoroughly to avoid registration errors.

- Schedule for 2021 Spring Semester, 1st Quarter and 2nd Quarter Course Registration

|  | Academic event | Year level | Period | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (1) | Course registration (Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter courses) | all students | April 1 (Thu) $10: 00 \sim$ April 12 (Mon) by $9: 00$ | To enroll in Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter courses (except for lottery courses) you must register during this period on Loyola. |
| (2) | Lottery entry | all students | April 1 (Thu) $10: 00 \sim$ <br> April 9 (Fri) by $17: 00$ | To enroll in Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter lottery courses, you must submit your entries for lottery courses during this period on Loyola. |
| (3) | Results of lottery entry | all students | April 10 (Sat) $16: 00 \sim$ | May check lottery results of courses you entered for in period (2) |
| (4) | Lottery course registration ※First-come-first-served basis (Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter courses) | all students | April 10 (Sat) 17 : 00~ April 12 (Mon) by $9: 00$ | May make entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity. |
| (5) | Results of course registration available | all students | April 12 (Mon) $13: 00 \sim$ | May check results of course registration (registered for in periods (1), (2) and (4)) on Loyola |
| (6) | Course adjustment (Spring Semester, $1^{\text {st }}$ Quarter and $2^{\text {nd }}$ Quarter courses) | all students | April 13 (Tue) $10: 00 \sim$ April 18 (Sun) by $21: 00$ | May make adjustments to results of course registration on Loyola |
| (7) | Final confirmation of course registration <br> (Spring Semester and $1^{\text {st }}$ Quarter final results) | all students | April 20 (Tue) 13:00~ | Check results of course adjustments (made in periods (1), (2), (4) and (6) on Loyola |
| (8) | Withdrawal Period for $1^{\text {st }}$ Quarter courses | all students | $\begin{gathered} \text { May } 6(\text { Thu) } 10: 00 \sim \\ \text { May } 7(\text { Fri) by 18:00 } \\ \hline \end{gathered}$ | For details, refer to p. 32. |
| (9) | Extra course registration for $2^{\text {nd }}$ Quarter courses | all students | $\begin{aligned} & \text { June } 4 \text { (Fri) 0:00 } \sim \\ & \text { June } 10 \text { (Thu) by } 21: 00 \end{aligned}$ | May add / cancel 2Q courses (Lottery courses include) |
| (10) | Withdrawal Period for courses in Spring Semester and $2^{\text {nd }}$ Quarter | all students | June 14 (Mon) $10: 00 \sim$ June 18 (Fri) by $18: 00$ | For details, refer to p. 32. |

- Schedule for 2021 Autumn Semester, 3rd Quarter and 4th Quarter course registration

|  | Academic event | Year level | Period | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (1) | Course registration (Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter courses) | all students | Sep 21 (Tue) $10: 00 \sim$ <br> Sep 28 (Tue) by $21: 00$ | To enroll in Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter courses (except for lottery courses) you must register during this period on Loyola. |
| (2) | Lottery entry | all students | Sep 21 (Tue) $10: 00 \sim$ Sep 24 (Fri) by $12: 00$ | To enroll in Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter lottery courses, you must submit your entries for lottery courses during this period on Loyola. |
| (3) | Results of lottery entry | all students | Sep 25 (Sat) 13:00~ | May check lottery results of courses you entered for in period |
| (4) | Lottery course registration ※First-come-first-served basis (Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter courses) | all students | Sep 25 (Sat) $14: 00 \sim$ Sep 28 (Tue) by $21: 00$ | May submit entries on Loyola, on a first-come-first-served basis, for courses that did not reach capacity. |
| (5) | Results of course registration available | all students | Sep 29 (Wed) 13:00~ | May check results of course registration (registered for in periods (1), (2) and (4)) on Loyola |
| (6) | Course adjustment (Autumn Semester, $3^{\text {rd }}$ Quarter and $4^{\text {th }}$ Quarter courses) | all students | $\begin{aligned} & \text { Sep } 30(\mathrm{Thu}) 10: 00 \sim \\ & \text { Oct } 3 \text { (Sun) by } 21: 00 \end{aligned}$ | May make adjustments to results of course registration on Loyola |


|  | Academic event | Year level | Period | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (7) | Final confirmation of course registration (Autumn Semester and $3^{\text {rd }}$ Quarter $\cdot 4^{\text {th }}$ Quarter courses final results) | all students | Oct 5 (Tue) 13:00~ | May check results of course adjustments (made in periods (1), (2), (4) and (6) on Loyola |
| (8) | Withdrawal Period for $3^{\text {rd }}$ Quarter courses | all students | Oct 14 (Thu) 10:00~ Oct 15 (Fri) by 18:00 | For details, refer to p. 32. |
| (9) | Extra course registration for $4^{\text {th }}$ Quarter courses | all students | $\begin{aligned} & \text { Nov } 19 \text { (Fri) 0:00~ } \\ & \text { Nov } 25 \text { (Thu) by } 21: 00 \end{aligned}$ | May add / cancel 4Q courses (Lottery courses include) |
| (10) | Withdrawal Period for courses in Autumn semester and $4^{\text {th }}$ Quarter | all students | Nov 29 (Mon) 10: 00~ Dec 2 (Thu) by $18: 00$ | For details, refer to p. 32 . |

## Course Registration

Course registration is the procedure for students to select the courses they intend to take (attend) and register for the courses within a given period. There are two separate course registration periods for lottery courses and non-lottery courses (for registration periods, see p.26).
If you make registration errors, you will not be allowed to take the courses you intended to and no grades or credits will be given; take extra caution when registering for courses. Please read the "Loyola Handbook" on Loyola thoroughly before registering.
To avoid registration errors, $\log$ in to Loyola again after the registration has been completed and check that all courses you wish to take are registered. It is recommended that students print out or save a copy of the registration screen.
Any notices or announcements on course registration will be posted on the Loyola Bulletin Board (Academic Services).

## Limit on Number of Credits per Semester / Year

There is an upper limit on the number of credits a student may register for in a semester and in a year (maximum credit limit), so that the students will be able to have sufficient study hours to earn the credits and maintain the academic level of their studies.
Maximum credit limits differ depending on the Department.
FST: Please see p.80, 89, "Notes on Taking Courses" of your Department.
SPSF: Please see p.101, "Limit on the Number of Credits per Semester for all SPSF students".
※ The maximum credit limit is the upper limit of credits a student may register. It includes courses attempted for which he/she did not earn credits (courses the student withdrew from (W) and courses that were given a grade of F ).
※ When the sum Spring Semester upper limit and Autumn Semester upper limit is greater than Annual maximum credit limit, you can register up to Annual limit only.

- Example of maximum credit limit

| Autumn | Spring | Annual |
| :---: | :---: | :---: |
| 26 | 27 | 49 |

If a student registered 26 credits in the Autumn Semester
$\rightarrow$ In Spring Semester, the student is allowed to register only up to the annual limit.
Annual maximum credit limit ( 49 credits) - Spring Semester ( 26 credits) $=\underline{23}$ credits
The above calculation is only an example. Please thoroughly read the pages of your Department to create your annual course enrollment plan.

## Repetition of a Course

If a student repeats the same course it will not be approved as credit required for graduation.
Repetition of the same course generally means courses with the same course code number.
In general, it is not allowed to take a course for which a student has already earned credits, but there are some exceptions.
For more information, refer to the sections for each Faculty/Department and for General Studies (Zengaku-Kyotsu Kamoku) courses.

## Lottery Courses

Lottery courses are courses with limited class capacities.
The class capacity is shown in the Notes column as "number of students" on the List of Courses and Instructors. If you wish to take a lottery course, students must register on Loyola during the Lottery Registration of each semester and quarter.
The lottery is conducted by computer and the successful students will automatically be registered for the course. If you are selected for a lottery course, you may delete the registration for the successful course during the course registration period or the course adjustment period (with exception).
(Undeletable Courses: ex. Studies in Christian Humanism)
For details, see Loyola Bulletin Board/University Bulletin Board.

- Registration procedures for lottery courses


You may delete the registration for the successful courses during the course registration period or the course adjustment period (with above exception).

Final Confirmation of<br>Course Registration including lottery courses

Make sure to check the final results of course registration on Loyola on the "Course Registration/ Registration Status Inquiry" screen.

* When should you check the course registration results:
(1) during Course Adjustment
(2) during Final Confirmation of Course Registration

Check Loyola on the "Course Registration/Registration Status Inquiry" screen. If you have any questions, please come to the Center for Academic Affairs during the above period.

* If errors occur in the lottery (ex. limit of maximum credits per year, etc.), the details of the errors are shown on the Lottery Course Entry screen.


## Points to Note on Course Registration

- Point to note on Course Registration procedures
- For Course Registration procedures, read carefully "Loyola Handbook" (access also available from Loyola menu). New students should also read "Course Registration Quick Navi".
- Course Registration on Loyola should be completed by the final deadline time on the last day of course registration. (Registration is completed when you click the "Complete Registration" button on the "Course Registration/ Registration Status Inquiry" screen). Note carefully that, your registration is not completed unless you click the "Complete Registration" button by the final deadline time. No special arrangements will be made for anyone who fails to register for courses due to problems with computers or communications environment on the final registration deadline day. Make sure to allow enough time to complete your registration.
- On the final day of registration, internet congestion is anticipated. Try to complete your registration earlier, if possible one day prior to the deadline. During the Course Registration period, you are allowed to make corrections (add/delete) any number of times even after you have clicked the "Complete Registration" button.
- After completing your course registration, make sure to check for any errors in registered courses during the registration period. When you click the "Complete Registration" button and you do not make any further changes before the final deadline time, this will be registered as final.
- We recommend that you print out the final screen of the "Course Registration/ Registration Status Inquiry" or copy and save the screen data. To print it out, click the "Complete Registration" button, log out once and then login again; print out this screen.


## 6．Enrollment in Courses Offered by Faculty of Liberal Arts

## Application Procedure for Course Enrollment

【SPSE】SPSF Students may register for courses offered by the Faculty of Liberal Arts except for FLA Core Program courses on Loyola．

【FST】Students of the Faculty of Science and Technology，Program in English，may register for most of the 100 and 200 level courses offered by the Faculty of Liberal Arts on Loyola．However，students who wish to register for 300 and 400 level courses should submit＂FLA Course Registration Form＂to the Center for Academic Affairs following the instruction below；
＜Registration procedures＞
（1）During the Course Registration period，download＂FLA Course Registration Form＂and Course Schedule from the Loyola Bulletin Board（Academic Services）and make your course enrollment plan．To select the courses you wish to enroll in，check the syllabus on Loyola（ check the prerequisites，repeatable／unrepeatable status and if the credits can be counted toward graduation requirement or not）．
（2）Fill out＂FLA Course Registration Form＂and submit to the Center for Academic Affairs during the registration period．
（3）Confirm if the course（s）is（are）registered correctly on Loyola．

## Important Notice

1）Following courses are compulsory for degree students of the Faculty of Liberal Arts．Students of other faculties and programs cannot register．

```
ENG110 ACADEMIC ENGLISH SKILLS
ENG111 ENGLISH COMPOSITION 1
ENG112 ENGLISH COMPOSITION 2
ENG115 PUBLIC SPEAKING
THP101 THINKING PROCESSES
```

2）Students who wish to register the 400 level courses of ANT or SOC must have completed one or more of the following prerequisite courses．

## ANT310，ANT317，ANT318，ANT319，SOC312，SOC315，SOC316

3）No addition or cancellation of courses will be accepted once the application form is submitted．If you wish to stop taking the course，you may withdraw from the course during the withdrawal period．
4）Lottery courses are prioritized for FLA students．Students of other faculties and programs may be able to register for only the courses with openings．
5）Courses registered on Loyola are given priority in course registration．Therefore，your registration requests will be invalid if there is a course conflicts between the courses registered via Loyola and your registration form．
6）The credits of the FLA course will be included in the limit on number of credits per semester or year．The course will not be registered it the number of credits would exceed the limit by registering a FLA course．

## Summer Session in East Asian Studies and Japanese Language

Summer Session in East Asian Studies and Japanese Language courses are offered by the Center for Global Education and Discovery．
In 2021，Summer Session will be conducted online only for the students outside of Japan，and Sophia students cannot register．

## 7. Course Withdrawal

## Withdrawal from Courses

If a student decides after the registration period not to finish a course for which he/she has registered, the student should apply to withdraw from the course online (Loyola). A "W" means that the student has asked for and obtained permission to withdraw from the course. This mark will remain permanently on the student's record, but will not appear on the official transcript. If a student discontinues attending a course and does not complete withdrawal online during the withdrawal period, he/she will receive an "F" for the course. The grade of "W" will not be calculated into the student's GPA, but an "F" will.

- Withdrawal Period

| Semester and Quarter | Period | Results of Withdrawal <br> available |
| :--- | :--- | :--- |
| • For 1st Quarter courses | May 6 (Thu) 10:00~ <br> May 7 (Fri) 18:00 | May 11 (Tue) 10:00~ |
| • For Spring Semester courses and 2nd Quarter courses | June 14 (Mon) 10:00~~ <br> June 18 (Fri) 18:00 | June 22 (Tue) 10:00~ |
| - For 3rd Quarter courses | Oct 14 (Thu) 10:00~ <br> Oct 15 (Fri) 18:00 | Oct 19 (Tue) 10:00~ |
| • For Autumn Semester courses and 4th Quarter courses | Nov 29 (Mon) 10:00~~ <br> Dec 2 (Thu) 18:00 | Dec 7(Tue) 10:00~ |

## Points to Note on Course Withdrawal

- Courses from which you are not allowed to withdraw:
(1) Compulsory courses (both General Education and Specialized Education courses)
(2) Language courses (for exceptions, refer to 【Request by "Course Withdrawal Request"】
(3) Teaching practice / curator practice courses
(4) Courses with class sessions that end before the Course Withdrawal period.

Note that some Departments have courses other than compulsory courses from which you are not allowed to withdraw or some have compulsory courses from which you are allowed to withdraw.
Check the rules for each Department in "Points to note on course enrollment".
■ Seniors should check carefully whether they have registered for a total of credits and courses to satisfy all graduation requirements.

■Course withdrawals or cancellation of withdrawals are not allowed outside of the Course Withdrawal period.
During the Course Withdrawal period, you may cancel course withdrawals on Loyola; after the designated period, no cancellations or additional course withdrawals are possible. If you wish to withdraw from a course, allow enough time to submit a request for withdrawal during the designated period. You may register again in the following or later academic years for the course from which you withdrew.

■ You may withdraw from lottery courses
If you are successful in a lottery course but wish to withdraw from the course, you may do so on Loyola. (You are not allowed to withdraw from compulsory courses and some other courses.)

■Credits included in maximum credit limit
The credits of courses you withdraw from are counted into the maximum credit limit for a semester or a year. If you register for courses offered in the Autumn Semester, be sure to include the credits in your enrollment plan within the maximum credit limit.

## ■Check courses withdrawn

No cancellations or additional course withdrawals will be accepted after the Course Withdrawal period. To avoid any errors in the withdrawal procedures, make sure to login to Loyola again to check after you complete your course withdrawal procedures. We recommend that you keep a copy of the screen.

## Request by "Course Withdrawal Request" Forms

The 2021 "Course Withdrawal Request" forms will be given out and submission accepted during the following periods:

| Semester and Quarter | Submission Period | Results available |
| :--- | :--- | :--- |
| 1st Quarter | May 6(Thu)10:00-May 7(Fri)15:30 | May 11(Tue)10:00- |
| Spring Semester and 2nd Quarter | June 14(Mon)10:00-June 18(Fri)15:30 | June 22(Tue)10:00- |
| 3rd Quarter | October 14(Thu)10:00-October 15(Fri)15:30 | October 19(Tue)10:00- |
| Autumn Semester and 4th Quarter | November 29(Mon)10:00-December 2(Thu)15:30 | December 7(Tue)10:00- |

If the results of your "Course Withdrawal Request" are not shown on Loyola during the given period, immediately inquire at the Center for Academic Affairs (Academic Services).
※The office is open weekdays only; closed from 11:30 to 12:30.

■Courses that require submission of Course Withdrawal Request

## Specialized Education

【For FST students】

## GRADUATION RESEARCH 1•2 / SEMINAR $1 \cdot 2$

* The approval of the Department Chair is required for the above courses. Without the approval signature/seal of the Department Chair on the request form, it will not be accepted even if it is submitted during the submission period.


## Foreign Language courses

Course withdrawals for foreign language courses will only be accepted by submitting "Course Withdrawal Request" in the following cases. However, we need to check in advance whether or not withdrawal is allowed for the particular course. Bring a printout of the Loyola Course Grades Inquiry screen during the submission period and inquire at the section for Foreign Language courses at the Center for Academic Affairs.
(1) If students are changing the language to be taken as Compulsory electives courses.(only for Journalism)
(2) If the total number of credits exceeds the languages requirement with the submission of "Application of Credits for Overseas Short-term Language Programs".
*In case of (1)(2), students will no longer be able to the language they withdraw from as Compulsory elective courses in the following semesters.
*Case(2) will only be accepted, if the application and the credits have been approved, Request form will not be accepted if students have yet to apply for or are awaiting approval.

## 8. Examinations

## Types of Examinations

Examinations are held during or at the end of term in Spring and Autumn Semesters in the following types:

| Type of exam | Exam period/ deadline of submission | Announcements of schedule etc. | Make-up exam | Notes |
| :---: | :---: | :---: | :---: | :---: |
| In-class <br> Examinations | Any time during class sessions (usually on the last day of class) | Given in class by the class teacher | Not applicable | Foreign Language courses usually have in-class exams |
| Final <br> Examinations (written tests) | During Final Exam period | Announced on Loyola by the Center for Academic Affairs (see below for schedule) | Applicable |  |
| Final papers | To be submitted by the deadline set at the end of the term |  | - | General information is announced on the Loyola Bulletin Board; note that the class teacher may give additional instructions in class. |

## Announcement of Schedule of Final Exams (Written Exams)/Report

## Exams

Information on "Final Exams (written exams)" and "Report Exams" will be announced on Loyola by the Center for Academic Affairs as follows;
Information on In-class Exams will be announced as "Other Exams"
$<$ Semester Courses >

|  | Schedule announced on: | Final Exams (written exams) period |
| :--- | :--- | :--- |
| Spring Semester | Saturday, July 10, 2021 | Saturday, July 24, 2021 - Saturday, July 31, 2021 |
| Autumn Semester | Monday, Jan 10, 2021 | Monday, Jan 24, 2022 - Monday, Jan 31, 2022 |

<Quarter Courses>

|  | Schedule announced on: | Final Exams (written exams) period |
| :--- | :--- | :--- |
| 1st Quarter | Saturday, May 16, 2021 | Saturday, May 29 and Saturday, June 5, 2021 |
| 2nd Quarter | Saturday, July 10, 2021 | Saturday, July 24 - Saturday, July 31, 2021 |
| 3rd Quarter | Saturday, Oct 30, 2021 | Saturday, Nov 13 and Saturday, Nov 20, 2021 |
| 4th Quarter | Monday, Jan 10, 2022 | Monday, Jan 24 - Monday, Jan 31, 2022 |

## Examinations (Written Exams) Policy

Note the following for taking the exams:

- Check the exam room on Loyola. It is the student's responsibility to check and to be at the prescribed exam room (note that the exam room may be different from the room where classes are normally held).
Mobile phones and wearable devices must be turned off and put inside a bag. It is not allowed to use such devices as clocks to check the time.
- If you are more than 20 minutes late for the exam, you are not allowed to take the exam regardless of the reasons. The scheduled exam hours will not be extended for any reason including delay of public transport service. Allow enough time to arrive on time to the exam.
- Students are not allowed to leave the class room for the first 30 minutes and the last 10 minutes of the exam.
- No student may leave the classroom unless he/she has submitted his/her answer sheet.
- If a student does not follow the instructions of the proctor or does not observe warnings to stop talking or any other misconduct, his/her exam shall be invalid.

Things to bring to the exam

1) Student ID Card: it must be placed on the desk. Without the Student ID Card, students will not be allowed to take the exam, regardless of the reasons.
※ If you forget your Student ID Card, you may have a "Temporary Student ID Card" issued at the Automatic Certificate Issuance Machine located on 4th floor of Building No. 2 (500
yen fee charged valid for the day of issue only.). However, if you cannot be at the exam room with the "Temporary Student ID Card" within 20 minutes after the start of the exam, you will be considered late for the exam and will not be allowed to take the final exam.
2) Pens/pencils
3) Underlay Pad : Only if you need to use one; white or any similar color. Using a notebook or a book as an underlay is not permitted.

Answer sheets

- Students are given only one answer sheet. Papers other than the given answer sheet are not valid.
- If a student makes errors on the answer sheet and a new answer sheet is given, he/she must return the first answer sheet.
- Use a ballpoint or felt pen to fill in your Student ID Number and name. Answer sheets without student ID numbers or names are invalid


## Cheating on Final Exams (written tests) is Strictly Prohibited

Do not be tempted to cheat on written examinations. If a student is found cheating in an exam or violating an exam policy, the University will impose severe punishment. Honest performance is also expected at in-class exams held during class sessions. The following are some actions that would be considered cheating:

Disciplinary Standards Concerning Misconducts

| Examples of Misconducts | Disciplinary Measures and Measur Concerning Enrolled Courses |
| :---: | :---: |
| 1. Misconducts in Final Examinations (including Make-up Examinations) <br> 1) Possessing mobile phones etc. in locations and/or in conditions that do not conform with the instructions. *Mobile phones etc. includes, smartphones, PHSs, PCs, mobile PCs, tablets, such electronic devices as smartwatches that have communications functions, wireless earphones, and such mobile recording devices as mobile music players. <br> 2) Referring to documents and notes other than those explicitly permitted by the instructions, or referring to the devices listed in 1) above (this includes situations in which the student could have referred to such devices, regardless of whether $\mathrm{s} / \mathrm{he}$ actually referred to them). <br> 3) Failing to submit the exams and/or taking them away. <br> 4) Referring to notes written on the desk, clothes, walls, and body etc., and/or taking the exam under such conditions. <br> 5) Referring to other students' exam answers, and/or trying to refer to them. <br> 6) Exchanging documents etc. that were permitted for reference during the exam to/from other students. <br> 7) Such distracting conducts as chatting. <br> 8) Seeing and/or showing exam answers with other students. <br> 9) Exchanging the exam answers with other students, and/or with exam answers that were prepared ahead of the exam. <br> 10) Taking the exam for another student, and /or asking another person to take the exam. <br> 11) Misusing the student ID card. <br> 2. Misconducts in In-class Examinations and Report Examinations (including Final Papers) <br> 1) Misconducts in In-class exams that take place in lieu of Final exams. * For concrete examples, see 1 . above. <br> 2) Plagiarism in Report exams that take place in lieu of Final Exams, including in Final papers. <br> 3) Writing reports or papers for another student, and/or asking someone else to write reports or papers. <br> 4) Other misconducts that jeopardize the fair and honest implementation of the Report exam. <br> 3. Failing to obey the instructions for the investigation related to all the items listed in 1 . and 2 . above. | In accordance with Article 60 of Sophia University Regulation, misconducts are punished by dismissal, suspension, or reprimand. <br> 1) The grade " $F$ " will be entered on the student's record for the course in which the misconduct took place. <br> 2) In case of suspension, the suspended period will not be counted in the residence requirement and graduation will be delayed. <br> 3) In addition to the above, the student's grades for the courses taken in the same semester may also become "F." |

Cheating in written exams involves more than the grade for that one course; it causes a far greater disadvantage for the student involved. Cheating in exams may be an impulse; do not give in to temptation--it has grave consequences. Double check the materials you are allowed to bring into an exam, if any, on Loyola before taking an exam .

## If Public Transport Service is Shut Down

Refer to "If public transport service is shut down" (p.16) in "Common Guidelines".

## Make-up Exams

If students were unable to take the Final Exams held during the final exams week for the following reasons, they may be allowed to take make-up exams by submitting an "Application for Make-up Exams" (form available). To take the make-up exams, the students will need to submit an application for make-up exams during the given period, obtain permission, and pay the make-up exam fees.
No application for make - up examination for Courses that held in - class exams (outside the Final Exams period) is accepted.

## 1) Legitimate reasons for applying for make-up exams

The legitimate reasons include illness, family emergency of third degree of kinship, disasters, delay in public transport service, and appointment to lay judge system. The application for make-up exams must be accompanied by the following supporting documents to prove that the student was unable to come on the day of the final exam(s). The application procedure must be completed within the specified period.
2) Supporting documents and procedures

When applying for a make-up exam, bring the necessary supporting documents (see below) and a print-out of the Loyola final exam inquiry screen.

1. "Illness"

Medical certificate or permission to return to school issued by a physician (university designated form)
※ Payment receipts are not accepted
The medical certificate must state all of the following:
a) The name of the illness and a statemente by the physician attesting that the student was not in a condition to take an exam on the day of the exam.
b) Clear statement showing that the student was unable to come to the exam because of scheduled the consultation or because the student was undergoing treatment.
※ If the student had to be absent over several days, the medical certificate must clearly show that these days include the consultation day or the treatment period.
If the medical certificate does not state both a) and b), it will be deemed an incomplete and the student will not be able to apply for a make-up exam.
*In the case of an infectious disease, application for the make-up exam(s) must also be filed during the designated application period for the make-up exams. If a student is unable to come to campus due to the infectious disease, please contact the Center for Academic Affairs before the end of the application period.
2. "Bereavement involving third
degree of kinship"

Funeral service card/thank you card etc. addressed to funeral guests
The cards must show the date of the exam the student was unable to take.
※The travel days will not be applicable to make-up exams.
3."Delay in public transport service"

Delay certificates issued by the public transport service (indicating the date and the delayed time); a delay certificate printed out from the Internet is also acceptable.

If the delay in public transport service was 20 minutes or more and a student arrived at the exam more than 20 minutes past the scheduled starting time, he/she may apply for a make-up exam.
However, the application must be filed on the very day of the delay.
※ Note: Applications for make-up exams will not be accepted on the day following the exam day or later.
NB If a student is unable to come to the university on the day of the delay for unavoidable reasons, shutdown of public transport service, or a long distance commuting, a "tentative application" must be made by telephone to the Center for Academic Affairs, Make-up Exams section (Tel: $03-3238-3515$ ) before 17:00 on the day of the delay (for exams held on 5th-6th class periods, before the end of the exam time). If the student fails to make the "tentative application" during the above period, or if a proper application is not made following the "tentative
application" during specified period, he/she will not be allowed to apply for a make-up exam whatever of the reasons may be.
※ Only delays occurring on a student's normal commuting route between his/her home and the university will be accepted (not accepted if the route is other than from home). The Center for Academic Affairs will check the address given on the "Enrollment Sticker" on the back of the Student ID Card before accepting the application for the make-up exam.
※ The delay certificate must show a delay longer than the actual length of the student's delay. (e.g. if the student arrived 30 minutes past the scheduled exam starting time, the delay certificate must prove a delay of more than 30 minutes); applications for make-up exams will not be accepted if the student came to the university intending in the first place to arrive late for the exam.
※ A proxy applications submitted by someone other than the student himself/herself will not be accepted for reasons of delay in public transport service.
$\ll$ If a student comes late to the exam because of a delay in public transport service, the student should take one of the following steps depending on the length of the delay >>
(1) If a student arrives within 20 minutes of the scheduled exam starting time:

If the delay is less than 20 minutes, he/she is allowed to take the exam; go straight to the classroom and take the exam.
(2) If a student arrives more than 20 minutes after the starting of the scheduled exam:

Bring the delay certificate and go immediately to the Center for Academic Affairs (Academic $\underline{\text { Services) on 1st floor, Bldg. No.2.; have the arrival time checked; submit the delay certificate }}$ and a apply for then make - up exam.

* If it is difficult to decide yourself, go first to the exam room and follow the instructions of the exam supervisor.

If the reason for applying for a make - up exam is "natural disaster", "selection by lay judge system" or some other reasons, please inquire at the Center for Academic Affairs, Make-up Exam section, for more information on the application procedures.
3) Make-up exam fee: 2,000 yen per course
4) Make-up exam schedule: Schedule will be announced on the Loyola Bulletin Board for the Center for Academic Affairs (Academic Services).

|  | 2021 Spring Semester and |
| :--- | :--- | :--- |
| 2nd Quarter |  |\(\left.\quad \begin{array}{c}2021 Autumn Semester and <br>

4th Quarter\end{array}\right]\)

The schedule of make-up exam application period and points to be noted will be announced before the Final Examinations on Loyola; Any disadvantages that may arise from failure to check the Loyola Bulletin Boards will be the responsibility of the individual student. Please make sure to check the announcements.
※The details of 1st Quarter and 3rd Quarter Make-up Exams will be announced on Loyola.

## Cheating on Report Exams is Strictly Prohibited

Never be tempted to cheat or commit any other misconduct in report exams. If a student is found cheating or committing any misconduct, the University will impose severe punishment.
[Cheating on report exams involves:]

- Using sentences (block quotations) quoted from books, materials, or internet websites in your report without citing the sources and pretending that you wrote the sentences. (Plagiarism)
- Using reports that another student (your senior or friend) wrote for the said course or a similar
course in the past and presenting it as your own report.
[Misconduct in report exams involves:]
- Writing a report for a course and using the same report to submit for another course.

If the above misconduct is found in the report exam, your class teacher will give the grade F (fail) for the course and you may be summoned and given a severe warning. In addition, the University may apply the same punishment as in cheating on final exams. (cf. p. 35 Cheating on Final Exams)

Cheating or misconduct in report exams sometimes occurs unintentionally and may well be avoided if a student takes a more cautious stance. Read the "Stance on Exams, Reports and Papers" thoroughly to prevent misconduct and comply with the policy of "Academic Honesty".

## Stance on Exams, Reports and Papers

To promote "Academic Honesty" and to comply with its policy
As the name Sophia indicates, Sophia University respects wisdom in its ultimate form. We ask the students to cultivate an attitude of Academic Honesty based on the following two points; Sophia lays emphasis on its educational principles of respecting others and cooperating with others based on the concept of "Men and Women for Others, with Others".
(1) Students should respect the research and source of information of their forerunners and contemporaries and conduct independent and in-depth study.
(2) Students should make continued efforts to enhance their basic academic skills.

By observing these points, students will be able to avoid committing acts of academic dishonesty such as breaking research rules (falsifying and fabrication of data) simply because they wish to be academically creative, or giving off research results of others as your own, or also unintentional plagiarism. All these are acts opposed to Academic Honesty.
Final exams are conducted so that a student can check how much he/she has achieved in the studies (written exams or reports). We expect students to be as honest and sincere in the exams as they always are in class. Dishonest acts such as cheating on exams and falsifying reports shall be severely punished. We ask the students to act with respect for wisdom in various scenarios with the Sophian stance of respecting wisdom.

## Rules for quotations in reports and papers

To evaluate your class work and give grades, teachers may ask you to hand in reports or papers. When writing the reports or papers, you will need to give your final comments and ideas on analysis. Your ideas and comments should not be limited to self-centered views, so you must learn from the various research conducted in the past and the present and build your research upon these. When writing reports and papers, the following points should be noted.

1) If the concepts and ideas, tables and charts that a student uses in the reports and papers are taken from literature, materials or websites, he/she must indicate the exact parts of the literature, materials or websites used.
2) If quoting directly from literature, materials, or websites, a student must show that they are quoted by placing the phrases in quotation marks, and cite the exact source.
3) Needless to say, a student must write his/her own reports and papers; you must never present reports written by friends, senior students, or family members as your own

If someone you know or a total stranger gives off the essay or paper you wrote as his/her own, what would your reaction be? Citing quotation and references protects the rights of the author, and it is simply a matter of academic manners and ethics for all involved in research and studies. If a student fails to observe the above 1), 2), and does not cite the quotation or show where the ideas were taken from in the literature or materials, the use of the written contents will be considered as data theft or plagiarism. Overseas, this "plagiarism" is strongly rebuked and unintentional copying and pasting of materials from reference literature or websites are considered as plagiarism. If a student gives off papers written by another person as his/her own as stated in 3), this is an act of fraud. If you are found performing such act or data theft, you will be subject to severe punishment and warnings similar to those when found cheating on written examinations. When using quotations or references, observe the following two important rules:
(1) If you use quotations or references from books or websites in your report or paper, place footnotes and cite the sources. The styles of quotation citing are different in academic fields; you should ask your instructor for the details. Generally the following information should be given. When quoting from:
$\diamond$ books: author, "title of book", publisher, year of publication, pages quoted
$\diamond$ papers in journals: author, 'title of paper', "title of journal", Vol. $\bigcirc$, No. $\triangle$, year of publication, pages quoted
$\diamond$ website:creator, "name of site or article", <URL http://www. ○○○. $\triangle \Delta \triangle>$ date you visited the site: year, month, day (or latest updated on-year, month, day)
( 2 ) If you need to quote directly from materials written by someone else in your report or paper, put the quoted sentences in quotation marks to make it clear that the quoted sentences are not written by you.
$\diamond$ Example for quoting directly in your report/paper:
"(your sentences) the author, Jochi Taro, writes on this subject "(quoted sentences) the meaning of the existence of university should be viewed from three perspectives • . ." (author: Jochi Taro, year published 20xx, page quoted p.xxx)

The University level quotations must be cited accurately to show exactly who conducted the quoted research and what the results on which you base your research and analysis were. As shown, clear and accurate citing of quotations and references are expected in the practice of Academic Honesty.

## 9．Evaluation／Grades

## Evaluation Criteria

Academic performance is evaluated by the class teachers according to their teaching and evaluation policies based on results of exams（written，oral，practical），reports and class attendance．
Grading and evaluation criteria are as follows：

|  |  | grade | points | QPI | criteria |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | pass | A | $100 \sim 90$ | 4.0 | EXCELLENT |
|  |  | B | 89～80 | 3.0 | GOOD |
|  |  | C | $79 \sim 70$ | 2.0 | SATISFACTORY |
|  |  | D | 69～60 | 1.0 | PASSING |
|  |  | P | － | － | PASSING |
|  | fail | F | 59 or below | 0 | FAILURE <br> （did not show results satisfying passing level in a course with passing grades of＂A＂，＂B＂，＂C＂，＂D＂） |
|  |  | X | － | － | NOT PASSING <br> （did not show results satisfying passing level in a course with passing grade of＂P＂） |
|  | Withdrawal | W | － | － | Withdrew from course during designated course withdrawal period |
|  | Transfer credits approved | N | － | － | TRANSFERRED FROM OTHER UNIVERSITIES <br> （Approved as credits equivalent to those earned at Sophia） |

※＂W＂will not appear on the official transcript．
The following＂Grading Guideline＂has been implemented by the university from the academic year 2015．The grades should be determined according to this guideline．

## 【The Grading Guideline】

An＂A＂should be given to approximately $20 \%$ and no more than $30 \%$ of the registered students． This policy，however，does not apply to seminars，guidance courses，and lecture courses with registered Students of 30 or less．

Although each course should be graded according to the evaluation criteria indicated in the course syllabus，professors should apply a grading curve to limit the number of A＇s to no more than $30 \%$ of the students in the course．As a result，when more than $30 \%$ of the students receive a raw score of 90 points（out of 100），those students outside the top $30 \%$ would receive a lower grade for the course．

## G．P．A．（Grade Point Average）

The Quality Point Index（＝QPI：see above list）multiplied by the number of credits for the course determines the quality points（QP）for that course．The sum of all the quality points divided by the total number of credits attempted（excluding courses with grades W，N，P，X）gives the grade point average（GPA）．W（withdrawn from course）， N （approved course）， P （passing），X（failing）are not included in the calculation．

## 【GPA calculation formula】

$4.0 \times$ credits with A $+3.0 \times$ credits with B $+2.0 \times$ credits with $\mathrm{C}+1.0 \times$ credits with D
The sum of all the registered courses（excludes courses with $\mathrm{W}, \mathrm{N}, \mathrm{P}, \mathrm{X}$ ）

## Grades Release Dates

The grades for Academic Year 2021 will be released as follows:

| Courses | Year in school | Release period | Released via |
| :---: | :---: | :---: | :---: |
| Cumulative grades including Spring Semester, 1st Quarter and 2nd Quarter | 4th year | Aug 26 (Thu) ~ | Loyola "Grades Inquiry" |
|  | 3rd year |  |  |
|  | 2nd year | Sep 10 (Fri) ~ |  |
|  | 1st year |  |  |
| Cumulative grades including Autumn Semester, 3rd Quarter and 4th Quarter | 4th year | Feb 21 (Mon) ~ |  |
|  | 3 rd year | Mar 15 (Tue) ~ |  |
|  | 2nd year |  |  |
|  | 1st year |  |  |

## Request for Grade Review

If a student believes there has been a mistake in the grades, he/she may submit a "Request for Grade Review" to the Center for Academic Affairs. No late requests will be accepted after the deadline.

| Courses | Deadline for submission |
| :--- | :--- |
| 2021 Spring Semester, 1st and 2nd Quarter courses | September 15 (Wed), 2021 15:30 |
| 2021 Autumn Semester, 3rd and 4th Quarter courses | March 22 (Tue), 2022 15:30 |

* For the seniors, there is a separate application period set in each Semester. For the schedule check the Loyola Bulletin Board (Academic Services).

If you intend to submit the request, consider carefully your reasons in light of the course contents and the grading criteria of A to F; read and follow the instructions given out from Center of Academic Affairs.
The following reasons will not be acceptable for submitting a Request for Grade Review:
(1) simply requesting for a re-evaluation and re-grading.
(2) asking the teacher to be lenient (affects your prospective graduation or acquisition of teacher's license etc.)
(3) complaints based on comparison with other students (your friend had a grade B and you don't understand why you have a C , etc.)
(4) you do not question the grading itself, but ask for the reason (ask the teacher for feedback, comment, disclosure of exam scores, etc.)
(5) you have only non-specific statements such as "I attended the classes", "I took the exam" etc.

## Guidance for the students whose GPA is less than 0.5

According to Article 40 of University Regulations, students who fail to obtain 32 credits or more in two consecutive academic years shall be dismissed from the university.
To avoid such case, the department individually contacts the students whose GPA is less than 0.5 and give guidance at the end of the academic year.
This system is to give a chance to the students to look back their school life and study plan, and consult faculty staff on their future academic plan. In case the students do not show any improvement on their motivation after the guidance, the university may recommend withdrawal from the university.
For students with any academic problems or physical or mental distress, the university provides consultation throughout the year by not only faculty staff but also counselors and department staff. If you wish to consult, visit the university's official website $\rightarrow$ "Campus Life" $\rightarrow$ "Student Support" $\rightarrow$ "Student Consultation Services".

## Students with no Prospects of Academic Progress

Students who fail to earn a total of 32 credits or more in courses specified by the Departments in two consecutive years（ NB ）shall be dismissed from the university．For more information，refer to Academic Handbook（履修要覧） （administrative bylaws，Section 1，Article 40，University Regulations），
（NB）Two consecutive years are as follows：

| Faculty of Liberal Arts， <br> Faculty of Science and Technology English Course，SPSF |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Four consecutive semesters excluding periods of leave of absence |  |  |  |  |
| （Example）If student takes leave of absence in 4Q of the year prior to the preceding year and in 1Q of the current year． |  |  |  |  |
|  | $\overbrace{1 Q}^{\mathrm{Sp}}$ | $\overbrace{2 Q}$ | $\overparen{3 Q}$ | $\overbrace{4 Q}^{n}$ |
| Year prior to preceding year | －enrolled | －enrolled | enrolled | leave of absence |
| Preceding year | －enrolled | －enrolled | －enrolled | －enrolled |
| Current year | leave of absence | enrolled | －enrolled | －enrolled |

When calculating the credits，pay attention to the following：
－Credits are calculated by adding the credits obtained in two consecutive years．For students of the Faculty of Theology， Humanities Human Sciences，Law，Economics，Foreign Studies，Global Studies and Science and Technology（excluding English Course），the credits obtained in the academic year in which the leave of absence took place are not included in the calculation．
－For re－admitted students and second degree students，only the number of enrollment years and credits obtained after they re－entered or were admitted as second degree students will be calculated．
－For transfer students，the number of enrollment years and transfer credits which were approved at transfer admission will be included in the calculation．
－If a study abroad period exceeds one year，the period exceeding a year will be deemed a period of leave of absence．
－Credits obtained during study abroad approved within the consecutive two years will be included in the calculation．

## N．B．Preferential Measures

Upon deliberation by the faculty meeting and with an approval of the President，a student who is in the third year or above，and who has taken less than 32 credits in four consecutive semesters excluding the period（s）of leave of absence，may be exempted from dismissal from the University by Article 40，if the total number of credits earned divided by the number of semesters of enrollment is more than 8 credits．

## 10. Graduation Requirements, Self-Evaluation

## Graduation Requirements

Students enrolled in Sophia University must meet the following two requirements to earn credits and graduate from the university: if you fail to meet either of the requirements, you will not be able to graduate and will need to repeat a year or a semester.

1 : To satisfy the residence requirement
(4 years; may vary for transfer, re-entry, and second-degree admission students)
2 : To take courses specified and obtain credits for graduation requirements
(Courses and credits required for graduation vary depending on your Department and the year
in which you were admitted)

## Check Credits Required for Graduation

(1) Students are responsible for creating their course registration plans and meeting the above graduation requirements. (2) Students also must check that the plan satisfies all graduation requirements. It is the sole responsibility of the students to follow the above processes.
The Center for Academic Affairs offers advisory services on course registration, but the office will not be responsible for checking graduation status and credit requirements or calculation for individual students. Students are responsible for checking whether or not they are able to graduate.

## How to Check Credits Required for Graduation

This function is made available to assist the students in checking the number of required credits for graduation by themselves; however, this is a mere calculation of credits on the computer system and is not a service to ensure graduation.

1) Check the Bulletin of Information

The courses and credits required for graduation vary depending on your Department and matriculation year.
Please thoroughly read the sections for your Department and matriculation year in the Bulletin of Information on "Courses and minimum number of credits required for graduation", "Distribution of Required Credits", and "Notes on Taking Courses"; check for each course you have taken and the credits earned to which category of credits required for graduation they apply.
2) Check the Loyola "Self evaluation" function

When you have checked the Bulletin of Information as shown in 1) above, please also check the Loyola "Self Evaluation" function as follows:

- "Self Evaluation" function:

On Loyola you may check your status of courses taken and credits earned for each category of graduation requirements by calculating the missing number of credits you need for graduating from the sum total of credits of courses you are currently taking and the credits you have earned so far.
This function makes it simple and easy for you to check the number of credits required for graduating; however, it is a calculation of credits on the computer system and is not a service to ensure graduation.

- "Self Evaluation" may not work for certain cases

Some Departments have complicated curriculum and the calculation/display may not work properly. For more details, please check the Loyola Bulletin Board (Academic Services) "Points to be noted on Self-Evaluation screen".

- Self Evaluation function available period

The Self Evaluation function on Loyola is available for a designated period only. For the schedule of available periods in the 2021 Academic Year, check the Loyola Bulletin Board (Academic Services).

* Please note it is not available during course registration periods or withdrawal periods (4th year students may use the self evaluation function during course registration periods).


## 11．Credit Transfer and Approval

## Credit Transfer and Approval

Credits earned at other universities or colleges before entering Sophia University or credits earned at overseas universities during study abroad after entering Sophia may be transferred and approved as credits equivalent to those earned at Sophia．
The requirements and maximum limit of transfer credits will vary depending on the type of credit transfer．To have credits transferred，check the details before applying for credit transfer．
Requests for credit transfer will be processed among several offices and Departments before the final decision on the approval is made and this may take about a month after application．The decision on approval of credit transfer will affect your future course enrollment plan；apply well ahead to allow sufficient time for the approval procedure．
For procedures to transfer credits obtained during study abroad，read＂Procedures for credit transfer and approval of study abroad credits＂．

## Grades of Courses with Transferred Credits

The credits transferred and approved will be marked＂N（認定 Nintel）＂on your transcript of records． Except for compulsory courses，basically the courses with transferred credits will not be listed under the course titles，but will be summed up by course category（elective compulsory，elective， group xx ）．
The grades marked＂N（認定 Nintei）＂will not be counted into＂Maximum credit limits＂per semester or year at course registration；such grades will also not be included in the GPA calculation．

## Application Period for Credit Transfer and Approval

Depending on submission date of credit transfer application，the approved credits may be included in either＂Spring Semester＂or＂Autumn Semester＂and will be marked＂N 認定Nintei＂
January 23 （Sat）， 2021 －July 23 （Fri），2021：application submitted to Center for Academic Affairs
$\rightarrow$ approved as credits for 2021 Spring Semester
July 24 （Sat）， 2021 －January 22 （Sat），2022：application submitted to the Center for Academic Affairs
$\rightarrow$ approved as credits for 2021 Autumn Semester

## Transfer of Pre－matriculation Credits

Students who entered Sophia University as freshmen（or re－admitted students or second degree students）may apply for credit transfer for up to 30 credits earned at other universities，colleges， higher professional schools or Sophia School of Social Welfare prior to matriculation（must apply within 3 months after entering Sophia）．However，credits previously approved as Sophia credits are excluded．For more information，inquire at the Center for Academic Affairs（Academic Services）． Also read the＂Bylaw on Transfer of Pre－matriculated Credits＂．

## Credit Transfer of Transfer Students

Transfer students may apply for transfer of credits earned at other universities to be approved and counted as equivalent to credits required for graduation at Sophia．

■ Maximum limit of credit transfer
1）Credit transfer will be approved in categories of General Studies（Zengaku－Kyotsu－Kamoku） and Specialized Education respectively up to the number of credits required for graduation set by each Department．
2）The maximum number of credits that can be transferred will be decided by each Department up to one half of the credits required for graduation set by the Department．
Also read the＂Bylaw on Credit Transfer of Transfer Students＂．

## Credit Transfer for Teacher Certification Program

Transfer credits approved as credits earned at Sophia University may be approved as credits for the teacher certification program. If a student wishes to apply for credit transfer for the teacher certification program, inquire at the Center for Teaching and Curator Credentials.

## Graduate School Pre-admission Course Enrollment System

Undergraduate students who show excellence in their academic performance may enroll in courses designated by each Graduate School in their senior year following a screening. On admission to Sophia University Graduate School, the credits earned in such courses will be approved as pre-admission credits up to the maximum number set by the Graduate School.
Credits earned through the system of course enrollment prior to admission to Graduate School will not be approved as credits required for undergraduate graduation.

The Graduate Schools/Programs that have a system of course enrollment prior to admission to Graduate School are as follows:

- Graduate School of Theology
- Graduate School of Humanities, Master's Program in French Literature
- Graduate School of Human Sciences, Master's Program in Social Services
- Graduate School of Law, Juris Doctor Program
- Graduate School of Economics
- Graduate School of Global Environmental Studies
- Graduate School of Science and Technology

For more information, please read "Bylaw on Graduate School Pre-admission Course Enrollment of Undergraduate Degree Students

## Credit Transfer by Student Exchange Agreement

If a current student earns credits at another university in Japan affiliated by a student exchange agreement, the credits will be transferred and approved as credits equivalent to those earned at Sophia.
There are two types of student exchange agreement: "in-country exchange type" and "credit transfer type".
Credits earned by Sophia students at the Japanese Universities with an exchange agreement will be approved as credits earned at Sophia, up to 30 credits for "In-country exchange type" and 10 credits for "Credit transfer type".
For more information on student exchange agreement, inquire at the Center for Academic Affairs (Academic Services)

| Type | Exchange University | Maximum transfer <br> credits | Form of exchange |
| :---: | :--- | :---: | :--- |
| In-country <br> exchange | Seisen Jogakuin College <br> Elizabeth University of Music <br> Nagasaki Junshin Catholic <br> University <br> Fuji Women's University <br> Kwansei Gakuin University | 30 credits | Exchange students continue to be enrolled at <br> Sophia University (student status at Sophia will <br> be "study abroad"); during exchange period, <br> students will take courses and engage in research <br> at the host university. |
| Credit | Tokyo Junshin's University <br> Tokyo College of Music <br> The University of Sacred Heart, <br> Tokyo <br> International Christian University | 10 credits | Students will be enrolled at Sophia and take <br> courses at Sophia and at the same time take <br> courses and engage in research at the host <br> university. |

## Credit Transfer from Study Abroad

As a current student, if you earn credits on a student exchange program (study abroad at an overseas university under a student exchange agreement with Sophia) or on general study abroad (at a degree-awarding university approved by the Department Chair prior to studying), the credits will be transferred up to 30 credits and approved as credits equivalent to those earned at Sophia (must apply within 3 months after returning to Japan).

- Calculation of credit transfer
(1) Most universities including US

One class hour (in minutes) $\times$ number of classes in a week $\times$ course duration (number of weeks) $\div$ basic class hours at Sophia
(2) Universities in Spain, Brazil etc.

Total class hours in a year $\times 60$ (in minutes) $\div$ basic class hours at Sophia
Basic class hours at Sophia

| Type of courses | Basic class hours |
| :--- | :---: |
| Lectures/seminars | $675 \mathrm{~min}(1$ Credit $)$ |
| Languages/seminars | $1,350 \mathrm{~min}(1$ Credit $)$ |
| Experiments | $2,025 \mathrm{~min}(1$ Credit) |
| Physical exercise | $1,350 \mathrm{~min}(1$ Credit $)$ |

* Note that for credit transfer, you must have the class schedule which is the basis for the calculation.


## ※ Approved credits " N " will not be counted into maximum credit limit per year. They will not be included in the GPA Calculation.

For more information, refer to the "Handbook for Study Abroad" issued by the Center for Global Education and Discovery.

## 12．Overseas Short－term Language Program／Overseas Short－term Study Abroad Programs／Social Engagement Program

## Credit from Overseas Short－term Language Programs

The programs are intended for students to participate in language programs at affiliated universities overseas during university vacations and to earn foreign language credits（ 2 credits）． Note：
1）While students in the last semester before expected graduation are eligible to participate in the program，no credit will be awarded．
2）Program taught in English will not be included in the graduation requirement
The grades for the language courses will be either＂P（pass）＂or＂X（fail）＂．
Courses with grades＂ P ＂or＂ X ＂will not be included in the maximum credit limit per semester or year at course registration or in calculation of GPA．
For more information on language programs，refer to＂Foreign Language Courses＂＂Academic Handbook＂（履修要覧）and＂Handbook on Study Abroad＂issued by the Center for Global Education and Discovery and also＂Bylaws on Overseas Short－term Language Programs＂．

## Credit from Overseas Short－term Study Abroad Programs

These programs are intended for students to participate in programs at affiliated universities abroad during university vacations to transfer credits successfully earned，and to have them approved as credits at Sophia．Note：while students in the last semester before expected graduation are eligible to participate in the program，credit transfer will not be possible．

Participating students should have a certain level of language proficiency to study their major subjects taught in a foreign language．
There are two types of Overseas Short－term Study Abroad programs，and credits will be marked differently．
1）Credits earned at a university offering the approved program are transferred and approved． $\rightarrow$ Grades will be shown as＂ N Nintei＂（認定）
2）Courses registered as courses offered at Sophia；
$\rightarrow$ Grades will be shown as＂ P （pass）＂or＂X（fail）＂．
Courses with grades＂ P ＂，＂ X ＂or＂ N ＂will not be included in the maximum credit limit per semester or year or in the calculation of GPA．

For more information on overseas short－term programs，see＂Handbook on Study Abroad＂issued by the Center for Global Education and Discovery and also＂Bylaws on Overseas Short－term Language Programs＂

## <List of Overseas Short-Term Study Abroad Programs>

※ The following programs may be changed or cancelled without notice; check the updated information at the Center for Global Education and Discovery.
(1) Credits transferrable to be approved as credits earned at Sophia

| University | Language of <br> instruction | Country | Program <br> duration | Credits | Grades and credits |
| :--- | :--- | :--- | :--- | :--- | :--- |$|$| University of |
| :--- |
| California, Los <br> Angeles (UCLA) |
| English |

(2) Courses taken may be considered equivalent to courses offered at Sophia

| University | Language of instruction | Country | Program duration | Credits | Grades/credits | Faculty/Dept. offering course |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of California, Davis | English | USA | During summer vacation | 2 | * May be counted as elective Course of Science and Technology Shared Course Group I; will not be approved as credits required for graduation. <br> * Credits will be given in 2021 Spring Semester and successful participants will receive grade "P". | Faculty of Science and Technology Common Programs |
| SOAS <br> University of London | English | United <br> Kingdom | During summer vacation | 4 | * May be counted as General Studies (Zengaku Kyotsu Kamoku) or Specialized Education course; will not be approved as language courses. <br> * Credits will be given in 2021 Spring Semester and successful participants will receive grade "P". | Faculty of Foreign Studies |
| University of Oxford | English | United <br> Kingdom | During summer vacation | 2 | * May be counted as General Studies (Zengaku Kyotsu Kamoku) (Electives) or Specialized Education course; will not be approved as language courses. <br> * Credits will be given in 2021 Spring Semester and successful participants will receive grade "P". | Faculty of Foreign Studies |
| University of Victoria | English | Canada | During summer vacation | 4 | * May be counted as General Studies (Zengaku Kyotsu Kamoku) (Electives) or Specialized Education course; will not be approved as language courses. <br> * Credits will be given in 2021 Spring Semester, and successful participants will receive grade "P". | Department of Management |
| University of North Carolina at Charlotte | English | USA | During spring vacation | 2 | * May be counted as elective Course of Science and Technology Common Programs Group I; will not be approved as credits required for graduation. <br> * Credits will be given in 2021 Autumn Semester and successful participants will receive grade "P". | Faculty of Science and Technology Common Programs |
| Institut d'Etudes Politiques de Paris | English | France | During spring vacation | 4 | * May be counted as General Studies (Zengaku Kyotsu Kamoku) (Electives) or Specialized Education course; will not be approved as language courses. <br> * Credits will be given in 2021 Autumn Semester and successful participants will receive grade "P". | Faculty of Foreign Studies |

## Credit Transfer of Social Engagement Programs and Internship Courses

Sophia University has various social engagement programs overseas during the semester and university recess for which you can obtain and transfer credits．

## 【Social Engagement Programs】

Overseas programs，which include field works and service learning components，are available during university recess；the credits obtained for successfully completed courses may be transferred as Elective Courses of General Studies．However，if you intend to graduate at the end of the semester in which you will obtain such credits，you are eligible to participate in the program but no credits will be awarded．The grades given in the programs will be either＂$P$（pass）＂or＂X（fail）＂．
Courses with grades＂P＂or＂X＂are not counted into the＂maximum credit limit＂per semester or year at Course Registration．They are also not included in calculation of GPA．
Note that you need to plan your enrollment carefully as this course involves an overseas tour for which you will be responsible to pay and the course itself may be cancelled if the number of tour participants does not reach the minimum participant requirement．

## 【Internship Courses】

Credits will be given by successfully completing an internship course，organised under a partnership agreement between Sophia and a company，an international organization，or an agency．For the internship availability and its program details，（period，company list，etc．）please contact the Center for Global Education and Discovery（1F， Building No．2）for details．

Internship courses are graded as＂ P ＂（pass）or＂ X ＂（fail），and will not be counted into the＂maximum credit limit＂ per semester or year．They are also not included into the GPA calculation．

Expenses incurred for participating in the program will be a responsibility of each student．In addition，a program may be cancelled，or the program content may be changed for unavoidable reasons．

## Academic Records (Notifications/Certificates)

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Student ID No. / Student ID Card / Residence Requirements /
Repeating a Semester / Study Abroad / Leave of Absence / Resuming Studies /
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Individual Information / For non-Japanese students (Residence status)
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Certificates from the Certificate Issuance Machine
Certificates issued at the Office
3. Change of Faculty/Department, Re-admission, Second degree admission ..... P. 58
Change of Faculty/Department
Re-admission/Second Degree Admission
4. Early GraduationP. 59
Early Graduation

## 1. Academic Records

## Student ID Number

All students are given an individual Student ID Number upon entering the University. The Student ID Number is necessary in all parts of student life; memorize your Student ID Number.


Individual number given to student in the Department Department number (see List below)
Matriculation year (*)
Student status code ("A" means full-time undergraduate student)

* Transfer, Second degree admission, and Re-entry students are given ID numbers of the relevant matriculation year and this may be different from the actual year of entrance.
- List of Department Numbers

| Faculty | Department | Dept. No. |
| :--- | :--- | :---: |
| Theology | Theology | 91 |
| Humanities | Philosophy | 11 |
|  | History | 14 |
|  | Japanese Literature | 15 |
|  | English Literature | 16 |
|  | German Literature | 17 |
|  | French Literature | 18 |
|  | Journalism | 19 |
| Sciences | Education | 81 |
|  | Psychology | 82 |
|  | Sociology | 83 |
|  | Social Welfare | 84 |
|  | Nursing | 35 |
| Law | Law | 32 |
|  | International Legal Studies | 33 |
|  | Legal Studies of the | 41 |
| Economics | Elobal Environment | 42 |
|  | Management |  |


| Faculty | Department | Dept. No. |
| :--- | :--- | :---: |
| Foreign <br> Studies | English Studies | 51 |
|  | German Studies | 52 |
|  | French Studies | 53 |
|  | Hispanic Studies | 54 |
|  | Russian Studies | 55 |
|  | Luso-Brazilian Studies | 56 |
| Global <br> Studies | Global Studies | 21 |
|  | Liberal Arts (Spring Enrollment) | 67 |
|  | Liberal Arts (Autumn Enrollment) | 68 |
| Science and <br> Technology | Materials \& Life Sciences | 76 |
|  | Engineering \& Applied <br> Sciences | 77 |
|  |  <br> Communication Sciences | 78 |

## Student ID Card

The Student ID Card certifies that you are a student of Sophia University. Carry it with you at all times as you may be asked to show it in various situations both on and off campus. Note carefully that in the following cases services may not be provided without your Student ID Card.
Student ID Cards should not be lent or given to another person regardless of the reason. Return the Student ID card to the university when you lose your student status by withdrawal from university etc.

- You will need the Student ID Card in the following cases:

1) to take exams
2) to use the certificate issuance machine and obtain a certificate or student travel fare discount certificate
3) to enter the university main library, to borrow library books
4) to buy your commuting pass
5) to show at the request of officials when you are on trains etc. using a commuting pass or student discount ticket
6) to submit various application forms at the office
7) to show when requested by a faculty or staff of Sophia University

## －Valid Enrollment Sticker

The Student ID Card is valid only with a current Enrollment Sticker（在籍碓認シール）affixed on the back．The Sticker is valid for one year；change to a valid current sticker at the beginning of each academic year．Notify the Center for Academic Affairs，Academic Records Section，if there are any changes in your address or commuting route or when there are no vacant columns left in the commuting pass issue record．

## －Changes in the data of Student ID Card

If there are any changes or errors in the data（name，date of birth etc．）on the Student ID Card， notify the Center for Academic Affairs，Academic Records Section．
－When the magstripe invalid
When you cannot enter the main library nor use the certificate issuance machine because of the magstripe error，please come to the Center for Academic Affairs．
＜Attention＞
Please keep free the card from the magnet like smartphone case or clasps of bags．
－Lost，damaged or defective Student ID Card
Request a re－issue at the Center for Academic Affairs，Academic Records Section；purchase a fee payment sticker（ 1,000 yen，issued on the same day）and place it on the designated form， ＂Request for re－issue of Student ID Card＂（学生証再発行願）．

## Residence Requirements

The permitted period of enrollment at Sophia University is 8 years．Periods of leave of absence will not be counted toward the period of enrollment（Article 38，University Regulations）．The required period to complete study courses（residence requirement）at Sophia University is 4 years except in cases of early graduation．Periods of leave of absence，suspension from the university，or study abroad exceeding one year are not counted toward the residence requirement（Article 13， Article 57－2，University Regulations）．

## Repeating a Semester

A student who fails to complete the graduation requirements in the four years of study after entering the university will have to repeat a semester．
When a student needs to repeat a semester，a Student ID Card with an extended period of validity will be sent by postal mail to the student at the end of March or the middle of September．

## Study Abroad

Sophia university has two types of study abroad program，Exchange Program and General Study Abroad Program．To join these programs，students should submit＂Request for Study Abroad（留学願）＂．Also students can study abroad taking leave of absence or joining the short term programs held during summer and spring vacation．Depending on the types and period of study abroad，there are differences in the tuition，application materials，inclusion in the residence requirement，and transfer of credits．Students who wish to study abroad should apply after thoroughly reading the ＂Handbook for Study Abroad＂issued by the Center for Global Education and Discovery and plan their study well．
－Eligibility
Students who plan to apply for exchange program or general study abroad program should have finished at least 4 quarters and have obtained more than 32 credits at Sophia by the time they begin their study abroad program．
－Period of Study Abroad
Students can join Exchange program for one semester or one year without taking a leave of absence．Those participating in the General Study Abroad Program can study abroad from one quarter．It is possible to extend the study abroad term to 2 years in maximum，but up to one year will be included into the residence requirement．
－Deadline for submission of the＂Request for Study Abroad（留学願）＂
Center for Global Education and Discovery will provide the deadline for submission to the students participating in the exchange program．

Students who will go abroad on the general study abroad program should submit the＂Request for Study Abroad（留学願）＂ 1 month prior to start study abroad AND the day before the Quarter start day．
－The University－designated Overseas Travel Insurance and Crisis Management Service
Students traveling overseas as part of university－related programs，including general study abroad program and study abroad during the leave of absence are required to purchase the university－designated overseas travel insurance and crisis management service．For details， please inquire at the Center for Global Education and Discovery．

## －Report of Return to Japan

When students return from a study abroad，they should submit the＂Report of Return to Japan （帰国届）＂in 1 month．Students who joined the exchange program should submit the Exchange Report Form to the Center for Global Education and Discovery before submitting the Report of Return to Japan．
－Transfer of Credits
Up to 30 credits earned on university pre－approved study abroad can be transferred to（credits earned during overseas study by taking leave of absence do not apply here）．For more information，please see p．44，＂11．Credit Transfer and Approval＂and＂Handbook of Study Abroad＂issued by the Center for Global Education and Discovery．

## Leave of Absence

A student who wishes to take a leave of absence due to reasons beyond his／her control must consult the Department Chairperson or class teacher and submit the completed＂Request for leave of absence＂form（休学願）．If the reason is illness，it must be accompanied by a doctor＇s certificate． If students take a leave of absence and study abroad，they are required to purchase，the university －designated overseas travel insurance and crisis management service．For details，inquire at the Center for Global Education and Discovery．

The period of leave of absence is not counted toward the residence requirement and graduation will be delayed for the duration of the absence．Also，a student who is taking a leave of absence cannot graduate in that quarter，even if all graduation requirements are met．

## －Period of Leave of Absence

Leave of Absence may be requested per quarter．A leave of absence may not extend over two consecutive years or a total of 4 years（Article 32 University Regulations）．

## －Deadline to submit request

| Period of Leave of absence（Quarter） | Deadline to submit request |
| :--- | :--- |
| Spring Semester（1st＋2nd Quarter） | April 30（Fri） |
| April 1－June 3（1st Quarter） | April 30 （Fri） |
| June 4－September 20（2nd Quarter） | June 30（Wed） |
| Autumn Semester（3rd＋4th Quarter） | October 31（Sun） |
| September 21－November 18（3rd Quarter） | October 31（Sun） |
| November 19－March 31（4th Quarter） | December 20（Mon） |

A student who intends to take a planned leave of absence must submit the＂Request for Leave of Absence＂at least one month prior to the beginning of the academic year or semester of the planned absence．
Any requests submitted after the deadline will not be accepted for any reason．If the request is sent by postal mail，it must be postmarked on or before the deadline date．In the case of submission at the office，it must be submitted by $3: 30 \mathrm{pm}$ on the weekday prior to the deadline when the deadline is a school holiday．The request for leave of absence may be submitted for two consecutive years of absence．
－Tuition and fees
There will be a reduction of the tuition and fees during leave of absence．For more details， inquire at the Center for Academic Affairs（Tuition and Fees）．
－For Foreign Students with College Student Status of Residence
Students with a＂College Student＂Status of residence who take a leave of absence may lose their status of residence in Japan．For details，please consult with the Academic Records Section．

## Resuming Studies

When the period for Leave of Absence is over，student status returns automatically to resume studies，so there is no need to submit an＂Intent to resume studies＂form（復学届）．However，in the following cases，it is necessary to submit the＂Intent to resume studies＂form．The deadline is the day before the beginning of the quarter that you intent to resume．
1）leave of absence due to illness（attach supporting doctor＇s certificate 医師の診断書）
2）a student wishes to return to studies earlier than scheduled；permission for leave of absence was obtained for 2 or more quarters but the student wishes to shorten the period of absence as the reason for taking the leave no longer exists（the period may not be shortened to less than one quarter）．

## Suspension from University

A student who commits violations such as misconduct in examination shall be given severe penalties including suspension or dismissal from university according to Article 60 of University Regulations．The period of suspension is not counted in the residence requirement and such student will not be able to graduate from university in four years，the normal residence requirement．Student will be able to return to university studies on the day following when the indefinite suspension is lifted or when the term of the definite suspension expires．

## Withdrawal and Dismissal

There are two types of withdrawal from the university：voluntary withdrawal and dismissal．
－Date of Withdrawal
The date of withdrawal shall be the end of the semester（September 20 or March 31）．
－Voluntary withdrawal
A student wishing to withdraw from university for certain reasons must consult the Department Chairperson or class teacher，complete the＂Request for Withdrawal from the University＂（退学願）and submit the request to the Center for Academic Affairs（Academic Records Section）with their Student ID Card，before the desired date of withdrawal．
Students who intend to withdraw from the university must have paid all tuition and fees for the period prior to the withdrawal．
－Dismissal from the university
The following students shall be dismissed from the university：
1）Expiry of Period of Enrollment
Students whose period of enrollment（excluding leave of absence periods）exceeds 8 years．
2）Students to whom Article 40 of University Regulations applies
Students who fail to obtain 32 credits or more including subjects specified by undergraduate departments in two consecutive academic years．
3）Failure to pay tuition and fees
Students who fail to pay the tuition and fees before the set deadline．
4）Other reasons
Students to whom Article 60 and 61 of the University Regulations apply．

## Individual Information

## －Change of address or phone number

When there are changes in students＇or the guarantors＇address or phone number，students should update the information through＂Address registration＂menu on Loyola．In case the guarantor＇s address is outside Japan，they should submit the＂Address change sheet（住所変更届）＂to the Academic Records Section．This option is only for non－Japanese students．When students change their own address，they need to obtain a new enrollment sticker（在籍確認シー ル）at the Academic Records Section．

## －Change of student＇s name

If there is a change in student＇s name，submit a＂Name change sheet（氏名変更届）＂available at
the Academic Records Section，and attach a certificate of residence（住民票の写し）issued by the local government（stating the full name，date of birth；permanent address，family relation information and Individual Number（My Number）is not required）．

## －Guarantor

Sophia university requires all students to have a guarantor．Sophia university sends important notices regarding academic affairs and school newsletters to the guarantor＇s address，or may contact the guarantor in the case of emergency．Please note some of the notices may not be sent to the guarantor living abroad．
A guarantor should be one of the below（listed in order of priority）：
1．A parent who lives in Japan
2．A person who lives in Japan and earns his／her living independently
3．A person who earns his／her living independently and who lives in a foreign country（This option is only for non－Japanese students）
－Change of the guarantor
If students intend to change the guarantor，they need to submit the＂Guarantor change sheet （保証人変更届）＂to the Academic Records Section．
－Change of nationality
If there is a change in student＇s nationality，submit a certificate of residence（住民票の写し） issued by the local government，which includes the full name，date of birth for all students， nationality，status of stay，period of stay，resident card number for non－Japanese students．

## For non－Japanese students（Residence status）

All non－Japanese students must have appropriate residence status．
It means＂College Student＂or other residence status such as＂permanent resident＂，＂long term resident＂，or＂dependent＂．A temporary visitor visa is not acceptable．
All non－Japanese students are required to notice their residence status and period of stay in Japan to Sophia university．When they renew the resident card，they should submit their resident card as soon as possible to the Academic Records Section．Failure of submission may cause various result like suspension of Loyola ID，termination of scholarship benefits，or other inconveniences．

## －Residence status of＂College Student＂

Residence permission is the permission for non－Japanese residing legally in Japan for the mid－ to long－term who have resident status under the Immigration Control Act（＂mid－to long－term residents＂）．For students who study at an university in Japan may obtain＂College Student＂ status．Non－Japanese people should carry the resident card at all times．
If students take leave of absence or withdraw from the university，they should change the residence status or go out from Japan．

## －Extension of period of stay under the＂College Student＂residence status

When students holding＂College Student＂status intend to extend the period of stay，they should fill out the application for extension of period of stay＂For applicant，part 1－3＂．The＂For organization，part 1－2＂must be filled out by the Academic Records Section．The issuing fee is 200 yen and it will take 3 working days．
They can apply for extension from 3 months prior to expiration date at the Immigration Bureau． Please be aware that staying in Japan beyond the period of stay is illegal and may be punished．

## －Change of residence status to＂College Student＂

When students intend to change their residence status to＂College Student＂，they should fill out the application for change of status＂For applicant，part 1－3＂．The＂For organization，part 1－2＂ must be filled out by the Academic Records Section．The issuing fee is 200 yen and it will take 3 working days．
Register the changes in your status of residence at your residential municipal office within 14 days．

## 2. Certificates

Various certificates are issued either from the certificate issuance machine or at relevant offices. Check the types of certificates you need and apply as follows:

Certificates from the Certificate Issuance Machine $\left.{ }_{(\text {nв }, \text {, мв }}\right)$

| Certificates | Fees | Day of issue | Notes |
| :---: | :---: | :---: | :---: |
| Certificate of Attendance (Japanese / English) | $¥ 200$ | On the same day | Issuance machines are installed on: <br> - 4th floor, Bldg. No.2; <br> - Mejiro Seibo Campus (1st floor, Bldg. No.1) |
| Official Transcript (Japanese / English) | $¥ 200$ |  |  |
| Certificate of prospective graduation (Japanese / English) | $¥ 200$ |  |  |
| Certificate of Graduation (Japanese / English) | $¥ 300$ |  | Service Hours: |
| Student Discount Certificate | free |  | $\begin{aligned} & \text { Mon. - Fri. } \\ & \text { 9:00 to 17:00 } \end{aligned}$ |
| Medical Checkup Certificate (university designated form in Japanese only) | $¥ 300$ |  | * any changes due to school events will be |
| Temporary Student ID Card (issued only during Final Exam period) | $¥ 500$ |  | announced |

Please follow the voice instructions of the certificate issuance machine on how to operate the machine.

- A Student ID Card is required to have the certificates issued. The certificate issuance machine is available for current registered students only.
- For the password, inquire at the Center for Academic Affairs, Academic Records Section.
- The Certificate of Prospective Graduation certifies that the student has met all graduation requirements and is eligible to graduate, but it does not mean that the University guarantees the student's graduation. The Certificate of Prospective Graduation will be issued during the leave of absence.
- For the password, inquire at the Center for Academic Affairs (Academic Records Section).
- The Certificate of Graduation is issued from September 10 to 20, 2021 for Spring Semester and March 15 to 31, 2022 for Autumn Semester, to those whose graduation has officially been announced.
- The Medical Checkup Certificate will not be issued to a student who has not undergone the medical checkup provided by the Health Center.


## Certificates issued at the Office

| Certificates | Fees | Day of issue |
| :--- | :---: | :---: |
| Certificates necessary for application of <br> "Permission to change the status of residence" and "Permission <br> to extend period of stay" | $¥ 200$ | 3 working days from the application date |
| Certificate of payment of tuition and fees | $¥ 300$ |  |

Office in charge: Center for Academic Affairs (Academic Records Section); 1F, Bldg. No. 2

1) Complete application forms available at the office.
2) Purchase the fee payment sticker from the vending machine and place it on the application form.
3) Submit application form with your Student ID Card to the office. Receipts will be issued to the applicant.
4) On the day of issue, show the Receipt at the office and receive the certificates.

## 3. Change of Faculty/Department, Re-admission, Second Degree Admission

## Change of Faculty/Department

Students who wish to change to another Department and who satisfy the following requirements may do so by submitting a request. After submitting the request, the student will take an exam given by the intended Department.

- Eligibility

1) Student has completed or is expected to complete at least four semesters of study at the time of the requested change (period of leave of absence is not included)
2) Student has a 2.6 GPA or higher for credits obtained in Language Courses (only compulsory courses) and General Studies (Zengaku kyotsu). (Only General Studies for students who entered before 2014).
3) Student satisfies all requirements set by the Department he/she wishes to change to.
4) There is adequate reason for the change.

Note:*Transfer of Faculty/Department is limited to one time.
*Transfer students and Re-admitted students cannot apply.

## Re-admission

Re-admission is admission of a student who has withdrawn from Sophia University and wishes to enter the same Department he/she had previously enrolled.

## - Eligibility

Student must fall under one of the following:

1) Withdrawal under Article 39, University Regulations (Voluntary withdrawal; withdrew on or before March 31, 2021 for Autumn 2021 entry)
2) Withdrawal under Article 64, University Regulations (failure to pay tuition and fees; withdrew on or before March 31,2021 for Autumn 2021 entry)
3) Withdrawal under Article 40, University Regulations (32-credit system; withdrew on or before September 20, 2020 for Autumn 2021 entry)
4) Withdrawal under Article 60, University Regulations (violation of Regulations; withdrew on or before September 20, 2020 for Autumn 2021 entry)
5) Withdrawal under Article 61, University Regulations (violation of Four articles of inappropriate enrollment; withdrew on or before September 20, 2020 for Autumn 2021 entry)

The following students cannot apply for re-entry:

1) Withdrawal under Article 38; period of enrollment exceeded the permitted number of years (8 years).
2) Students who withdrew again after re-admitted.

## Second Degree Admission

Second Degree Admission is admission of students who have graduated (or are expected to graduate) from Sophia University and who wish to enter another Department for their second Bachelor's degree.
For more information, inquire at the Center for Academic Affairs (Academic Records Section).
※ The application for Change of Faculty/Department, Re-entry, Second Degree Admission will be available from early May 2021 for Autumn 2021 entry / November for Spring 2022 entry. For more details inquire at the Center for Academic Affairs (Academic Records Section).

## 4. Early Graduation

## Early Graduation

The basic residence requirement of Sophia University is 4 years. However, students (1) who are enrolled at Sophia for 3 years or more, (2) have completed the required courses for graduation with good academic performance and (3) who wish to graduate early, may request for approval for early graduation. Faculty meeting of the students affiliated faculty will review and decide upon applications for early graduation, which will be forwarded to the President for approval. For more information, please refer to the pages for FST and SPSF curriculum.

# Faculty of Science and Technology Curriculum 

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| General Studies | ․ | P. 67 |
| Bachelor's Program in Green Science | .. | P. 74 |
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| Course List | ... | P. 94 |

## Objectives of Education and Research

To have students gain academic knowledge of a specialized field as their foundation and acquire "combined intelligence," which is characterized by a wide range of knowledge that would enable them to view other fields objectively, through art-science integrated education, so that they can contribute to solving various problems in today's highly diversified society.

## Objectives of Human Resource Development

To foster human resources who can contribute to "scientific and technological development" by solving various problems in today's highly diversified society with a broad vision acquired through knowledge of a specialized field and "combined intelligence".

## Diploma Policy

The Faculty of Science and Technology aims to foster human resources who have gained understanding of the Christian humanism spirit and have acquired the ability to solve, with a broad and international perspective, the various scientific and technological issues challenging today's highly diversified society, and who can pursue original research based on high ingenuity and creativity and thus contribute to the further advancement of science and technology. With a view to this aim, the faculty sets standards for the skills and knowledge students should have acquired upon graduation as described below. Those who have fulfilled the requirements and have passed the thesis defense will be awarded a diploma.

## Curriculum Policy

In accordance with the diploma policy, the Faculty of Science and Technology constructs its curriculum as follows:

1. To acquire fundamental abilities to solve science and technology issues from a broad international perspective through coursework in lecture-based Faculty of Science and Technology Categories I and II General Courses which students should commonly take.
2. Based on the above, to acquire specialized abilities through Departmental Core Courses centered on seminars and laboratory classes and to acquire the ability to pursue research with originality through Specialized Courses characterized by higher expertise.
*The English translation of objectives and policies of the faculty and departments are provided for information, and the original Japanese version remains the sole official version. If there is any discrepancy between the two versions, the Japanese original should take precedence.

# Faculty of Science and Technology Curriculum 

## For all English Program Students

## 1. Organization of the Faculty of Science and Technology

The Faculty of Science and Technology aims to provide students with "cross-disciplinary understanding" that integrates "science" and "technology". With its motto being "human and environmental support," the Faculty seeks to produce graduates who are able to take active steps toward realizing human societies that thrive in harmony with nature. It aims to nurture in students the ability to adapt to today's knowledge-based societies. To this end, the Faculty is made up of the following three departments:

1. Department of Materials and Life Sciences
2. Department of Engineering and Applied Sciences
3. Department of Information and Communication Sciences

Each department offers a variety of unique educational programs. The Department of Materials and Life Sciences aspires to impart to students "new and innovative ways to explore materials that are in harmony with nature"; the Department of Engineering and Applied Sciences endeavors to teach students "ways to create materials and devices that will greatly benefit both global and human environments"; and the Department of Information and Communication Sciences seeks to offer students "an in-depth understanding of humans and society through information".

To meet the diverse needs of internationalization, the Faculty added two new programs taught entirely in English as part of its regular curriculum in September 2012. Students enrolled in those programs are required to complete all courses, take examinations, submit reports, undergo research guidance, and submit their undergraduate thesis in English.

In this Faculty, classes are divided into General Studies courses (Zengaku Kyotsu Kamoku) and Specialized Education courses (Gakka Kamoku). Students must take classes that satisfy all of the requirements for their particular programs. However, since the university is a place where students gain academic knowledge through studying, it is important for students to play an active role in planning the content of their own study programs and take full responsibility for their own learning.

## 2. General Studies (Zengaku Kyotsu Kamoku)

General Studies courses (Zengaku Kyotsu Kamoku) differ from Specialized Education courses (Gakka Kamoku) in that they aim to bestow upon students the ability to gain knowledge from a wide range of perspectives. To this end, students are expected to take courses in humanities, social sciences, and natural sciences. Particularly, in today's world in which industrial technology has such a widespread and important influence over the lives of human beings, it is important for students studying in the Faculty of Science and Technology to gain a solid understanding and ability to make sound judgments with respect to human society, and the environment surrounding them. Such knowledge will help them utilize their expertise in fulfilling their social responsibilities in the future. Therefore, we hope that students will take an open-minded approach when enrolling in General Studies courses (Zengaku Kyotsu Kamoku) so that their overall learning experience will be both positive and meaningful.

## 1) Languages

For students studying science and technology at the university level, there is an increasing need to acquire the ability to read textbooks and other documents as well as to present the results of their research in various languages. Furthermore, once they graduate, various languages will play an even more important part in their lives, no matter what career path they choose to specialize in. This stems from the international nature of science and technology, and the trend will increase in the future. However, various languages are
not only important for practical reasons, but will also help students to develop a rich body of knowledge and ways of thinking, which are essential qualities for scientists and technological experts.

This university serves as a bridge among countries, with teams of excellent instructors to provide students with foreign language guidance. We invite students to take full advantage of the opportunities provided by this superlative learning environment. To avoid having regrets in the future, we encourage students to master various languages while they are at university and their memory is still sharp.
"Academic Skills 1 and 2" are compulsory courses. Please see p. 69
In addition, for those wishing to take Japanese or any other language course, up to 8 credits from such courses can be included in their graduation requirements for an elective course in General Studies (Zengaku Kyotsu Kamoku).

## 2) Health and Physical Education

Needless to say, maintaining and improving health is important. This is particularly important for students in the Faculty of Science and Technology. Not only do they have to conduct numerous experiments and attend seminars at the university, but also careers after graduation in industries and laboratories may require a high degree of physical and mental strength. Therefore, students should not only enroll in the "Wellness, the Body and Culture" course from among the health and physical education options, but are also encouraged to participate in extracurricular sports activities (in a manner that does not hamper their academic performance) to improve their overall physical strength and maintain a healthy lifestyle.
Refer to General Studies section (p. $67-73$ ) for further details, including studies in Christian Humanism and elective courses.

## 3. Specialized Education (Gakka Kamoku)

There are four types of Specialized Education (Gakka Kamoku): 1), 2) Faculty of Science and Technology Common Subject Group I and II (which are required for all students in the Faculty of Science and Technology), 3) Core Courses that form the main course groups of each department and 4) Specialized Courses offered by each department. Among these are compulsory courses, compulsory elective courses, elective courses, and optional courses. Optional courses are courses for which credits do not count towards graduation.

For the Faculty of Science and Technology General Subject Group I and II, students are not permitted to enroll in courses other than those included in the English program (i.e., courses in Japanese). However, for the Core Courses and Specialized Courses, students are permitted to enroll in courses other than those included in the English Program.

## 1) Faculty of Science and Technology General Subject Group I

The Faculty of Science and Technology Common Subject Group I includes introductory courses related to science and technology that aim to broaden students' knowledge of these fields.
This group includes "English for Science and Engineering".

## 2) Faculty of Science and Technology General Subject Group II

This group contains courses that students are required to take in preparation for Core Courses and Specialized Courses.
Students can transfer surplus credits from compulsory elective courses to elective courses in the Faculty of Science and Technology Common Subject Group II.

## 3) Department Core Courses

Department Core Courses are the groups of courses that form the core curriculum for each department, including experiments, seminars, and graduation research.
Experiment-based and practical courses are merged with courses that are taught in Japanese by experienced teaching staff or international teaching assistants. Seminars and graduation research are supervised by faculty members who accept students.

## 4) Department Specialized Courses

Regarding elective courses among department courses, the number of credits that students are able to
allocate from the elective courses of other departments in the Faculty of Science and Technology is up to half of the credits required for graduation．

## 4．Graduate School

The graduate school at this university offers master＇s degree programs and doctoral degree programs．Master＇s degree programs are two years in duration；upon completion students will earn a master＇s degree．Given that science and technology include many different fields，the graduate school provides students with a highly specialized education that is based on the knowledge acquired in their undergraduate studies．With advances in science and technology，there is an increasing demand for people to earn masters or doctoral degrees．In addition， reducing the length of study for postgraduate degrees is under consideration．Therefore，we invite students currently enrolled in undergraduate programs to consider continuing their studies at the postgraduate level．
Students who wish to enter the graduate program at Sophia University are able to take certain lectures in their fourth year under the system for graduate school pre－entrance course registration．The credits for the lectures will be admitted as effective credits within the defined limit upon entering the graduate program．Lectures that have been taken under the system for graduate school pre－entrance course registration will not be admitted as effective credits for the graduation of the undergraduate program．For further details of pre－graduate school credits，please consult with your Class Advisor，or Head of Graduate School．

## 5．Qualifications

By taking the required courses and graduating from one of the departments in this faculty，students can obtain a number of qualifications which may serve as prerequisites for test（s）and／or obtaining licenses（in Japanese language）．Please refer to the Academic Handbook（履修要覧）for more details on the main qualifications．

## 6．Faculty of Science and Technology Early Graduation System

## 【For students who entered from 2020】

The Faculty has an early graduation system in place for students who wish to enroll in a master＇s program offered by the university as their first priority and thereafter enroll in a doctoral program of the university．Early graduation refers to graduation for students who have spent three years or more at the university（excluding periods of leave of absence from the university）and fulfilled the prescribed procedures，and will graduate upon completion of their $3^{\text {rd }}$ year（six semesters）or half of their $4^{\text {th }}$ year（seven semesters）．

## 1）Qualifications and Procedures for Requesting Early Graduation

1．Students who have met the following conditions upon completion of their $2^{\text {nd }}$ year are eligible to apply for early graduation registration：
（1）Have obtained 24 credits or more that count toward graduation from General Studies（Zengaku Kyotsu Kamoku）and have obtained 4 credits or more that count toward graduation from Language， including all the compulsory courses in their $1^{\text {st }}$ year；
（2）Have obtained 60 credits or more that count toward graduation from Specialized Education（Gakka Kamoku），including all compulsory courses in their $2^{\text {nd }}$ year；
（3）Have a GPA for all the university－wide courses and Specialized Education（Gakka Kamoku）of 3.65 or higher（numeric value in transcript）．
2．The application procedures for early graduation registration are as follows：
（1）Receive guidance from the department chair regarding the application for early graduation registration at the end of the $2^{\text {nd }}$ year．
（2）In addition to registering in Graduation Research I，submit an Application for Early Graduation Registration，only if approval is obtained from the academic supervisor from whom students wish to receive guidance at the beginning of the $3^{\text {rd }}$ year．
（3）Receive official approval for the Application for Early Graduation Registration from the above－mentioned academic supervisor for Graduation Research I．
3．Following application for early graduation registration as well as receiving guidance from their academic supervisor，students must submit periodic reports to their academic supervisor about their academic progress and receive appropriate guidance．

## 2）Evaluation for Early Graduation

Students who meet all of the following conditions are eligible to make a request for early graduation：
（1）The student in question wishes to graduate early and has registered a request for early graduation；
（2）At the time of early graduation，the student has obtained credits in all of the prescribed subjects required for graduation；
(3) At the time of early graduation, the student has a GPA in both university-wide subjects and Specialized Education (Gakka Kamoku) of 3.65 or above in grade transcript.

## 3) Withdrawal of Registration of Request for Early Graduation, and Changes to the Graduation Period

Students who wish to change the period in which they want to graduate following registration of a request for early graduation or who want to withdraw the request itself are required to complete the following procedures:
(1) For changes to the period of desired graduation, the student must receive official approval from their academic supervisor on Notice of Changes to Period of Request for Early Graduation and submit it to the Chairperson of the department by the submission deadline for procedures.
(2) For withdrawals of requests for early graduation, the student must receive official approval from their academic supervisor on Notice of Withdrawal of Registration of Request for Early Graduation and submit it to the Chairperson of the department by the submission deadline for procedures.
[Procedure] * Please refer to the Loyola bulletin board for distribution of documents and other details.

| Documents to be submitted | Submission period |  |
| :--- | :--- | :--- |
| Application for early graduation registration | 3rd year, from October 1 to October 31 (except university non-business days and holidays) |  |
| Notification of change of early graduation date | Until the 3rd year spring semester registration period |  |
| Withdrawal of application for early graduation <br> registration | In the case of withdrawal of early graduation <br> application after completing six semesters | Until 3rd year spring semester <br> course withdrawal period or 2Q course <br> withdrawal period |
|  | In the case of withdrawal of early graduation <br> application after completing seven semesters | Until 4th year autumn semester <br> course withdrawal period or 4Q course <br> withdrawal period |

【For students who entered from 2016 to 2019】
The Faculty has an early graduation system in place for students who wish to enroll in a master's program offered by the university as their first priority and thereafter enroll in a doctoral program of the university. Early graduation refers to graduation for students who have spent three years or more at the university (excluding periods of leave of absence from the university) and fulfilled the prescribed procedures, and will graduate upon completion of their $3^{\text {rd }}$ year (six semesters) or half of their $4^{\text {th }}$ year (seven semesters).

## 1) Qualifications and Procedures for Requesting Early Graduation

1. Students who have met the following conditions upon completion of their $2^{\text {nd }}$ year are eligible to apply for early graduation registration:
(1) Have obtained 24 credits or more that count toward graduation from General Studies (Zengaku Kyotsu Kamoku) and have obtained 4 credits or more that count toward graduation from Language, including all the compulsory courses in their $1^{\text {st }}$ year;
(2) Have obtained 60 credits or more that count toward graduation from Specialized Education (Gakka Kamoku), including all compulsory courses in their $2^{\text {nd }}$ year;
(3) Have a GPA for all the university-wide courses and Specialized Education (Gakka Kamoku) of 3.65 or higher (numeric value in transcript).
2. The application procedures for early graduation registration are as follows:
(1) Receive guidance from the department chair regarding the application for early graduation registration at the end of the $2^{\text {nd }}$ year.
(2) In addition to registering in Graduation Research I, submit an Application for Early Graduation Registration, only if approval is obtained from the academic supervisor from whom students wish to receive guidance at the beginning of the $3^{\text {rd }}$ year.
(3) Receive official approval for the Application for Early Graduation Registration from the above-mentioned academic supervisor for Graduation Research I.
3. Following application for early graduation registration as well as receiving guidance from their academic supervisor, students must submit periodic reports to their academic supervisor about their academic progress and receive appropriate guidance.

## 2) Evaluation for Early Graduation

Students who meet all of the following conditions are eligible to make a request for early graduation:
(1) The student in question wishes to graduate early and has registered a request for early graduation;
(2) At the time of early graduation, the student has obtained credits in all of the prescribed subjects required for graduation;
(3) At the time of early graduation, the student has a GPA in both university-wide subjects and Specialized Education (Gakka Kamoku) of 3.65 or above in grade transcript.

## 3) Withdrawal of Registration of Request for Early Graduation, and Changes to the Graduation Period

Students who wish to change the period in which they want to graduate following registration of a request for early graduation or who want to withdraw the request itself are required to complete the following procedures:
(1) For changes to the period of desired graduation, the student must receive official approval from their academic supervisor on Notice of Changes to Period of Request for Early Graduation and submit it to the Chairperson of the department by the submission deadline for procedures.
(2) For withdrawals of requests for early graduation, the student must receive official approval from their academic supervisor on Notice of Withdrawal of Registration of Request for Early Graduation and submit it to the Chairperson of the department by the submission deadline for procedures.
[Procedure] * Please refer to the Loyola bulletin board for distribution of documents and other details.

| Documents to be submitted | Submission period |  |
| :--- | :--- | :--- |
| Application for early graduation registration | 3rd year, from October 1 to October 31 (except university non-business days and holidays) |  |
| Notification of change of early graduation date | Until the 3rd year spring semester registration period |  |
| Withdrawal of application for early graduation <br> registration | In the case of withdrawal of early graduation <br> application after completing six semesters | Until 3rd year spring semester <br> course withdrawal period or 2Q course <br> withdrawal period |
|  | In the case of withdrawal of early graduation <br> application after completing seven semesters | Until 4th year autumn semester <br> course withdrawal period or 4Q course <br> withdrawal period |

## GENERAL STUDIES

## Studies in Christian Humanism

Two courses in the category＂Studies in Christian Humanism＂（キリスト教人間学）for a total of 4 credits are compulsory for all students who are enrolled in the Faculty of Science and Technology．Normally，students must take one course in their first semester and another in the second semester．

| 神学部（キリスト教人間学） |  |
| :--- | :--- |
| Philosophy of Religious Language | 2 cr |
| Philosophy of Human Rights and Human Dignity | 2 cr |
| Modern／Contemporary Philosophy | 2 cr |
| Freedom and Leadership：Ignatian Spirituality for Life | 2 cr |
|  |  |
| Moral Dilemmas and Ethical Perspectives | 2 cr |
| Philosophy of the Human Person | 2 cr |
| Philosophy of Human Nature | 2 cr |
| Freedom and Leadership：Ignatian Spirituality for Life | 2 cr |

Please note that places in these courses will be chosen by lottery，so students should register for these courses during the lottery registration period．For details，See page $28 \sim$ ．

## Language（ACADEMIC SKILLS／ACADEMIC WRITING）

## ■ Course Details

## ACADEMIC WRITING 1 （AW1）

In this course，students will develop their academic writing skills using a four skills integrated approach to well－equip them to write essays and research papers for undergraduate classes in English．The course will take a task－based，learn through doing approach to writing，starting from finding and evaluating academic sources and developing research questions，through to editing and discussing written work in seminar style classes．Students will write about topics related to modern society in Japan which interest them．Classes will consist of input on academic writing skills from the teacher，in class writing exercises and practice，teacher and peer feedback on students＇written work，and presentation and discussion of students＇assignments．

## ACADEMIC WRITING 2 （AW2）

This course will build on and further develop the academic writing skills learned in Academic Writing 1．Students will undertake a research project involving some original research which culminates in a research paper．This project will also require students to draw from more academic sources and have a focus on critique as well as summary or description．They will also have greater freedom to choose topic related to their own studies or interests．

## －Registration Rules

【For students who entered from 2020】
－ACADEMIC WRITING must be taken in the following sequence：

| ACADEMIC <br> WRITING 1 <br> （Autumn） |
| :---: |

[^0]－Students must take all courses and complete 4 credits．（2 credits／course）
－ACADEMIC WRITING is counted as a Compulsory Language Course．
－No withdrawals are allowed for these courses．
－Students should register for these courses during the registration period．Students are required to take designated classes．

【For Students who entered from 2014 to 2019】
－ACADEMIC SKILLS $1 / 2$ is replaced by ACADEMIC WRITING $1 / 2$ ．
－ACADEMIC SKILLS／ACADEMIC WRITING must be taken in the following sequence：
$<$ From 2021＞

| Courses Passed | Courses to be taken |
| :---: | :---: |
| - | ACADEMIC WRITING 1 （2021 Autumn） |
| ACADEMIC SKILLS 1（Autumn） | ACADEMIC WRITING 1（2021 Autumn） |
| ACADEMIC SKILLS 2（Spring） | - |

－Students must take all courses and complete 4 credits．（2 credits／course）
－ACADEMIC SKILLS／ACADEMIC WRITING is counted as a Compulsory Language Course．
－No withdrawals are allowed for these courses．
－Students should register for these courses during the registration period．Students are required to take designated classes．

## ATTENDANCE POLICY

NOTE：Attendance rules may be changed if the class format changes due to the spread of the new coronavirus infection．
After registering for courses be sure to check the guidance from the Language Education and Research Center on the Loyola University Bulletin Board（Language Course •LCC）before the start of the class．

In language courses offered by Center for Language Education and Research（CLER），students are required to attend the following number of classes as listed below．Class attendance is essential for students＇learning and is considered a minimum condition for gaining credits for the course．A final grade will be considered based on the evaluation criteria stated in the syllabus of each course，only if the number of required attendance has been met．
Meeting the attendance requirement does not guarantee passing course units．The number of required attendance is a minimum condition and any absences and／or tardies will affect the student＇s grade．
Attendance will be counted from the first class meeting．When a student attends a class in the first week but decides to withdraw from the course and registers to a course with a different registration code，the attendance from the previous course（s）will not be transferred to the newly registered course．
CLER does not allow absences except for the below．So job hunting，any events related to seminar or extracurricular activities，transportation delays and bereavement leaves are not included．Students should attend classes regularly in case of any sudden illnesses or any reasons other than the＂Special Consideration＂cases．
＊For Attendance Policy of Japanese Language Courses，please refer to the＂Japanese Language Program＂brochure．

## －Twice－a－week courses（Except for Japanese Language Program）

The total number of class sessions： 28 per semester
The number of attendance required：At least 23 per semester
－Special Consideration
In any of the following conditions，neither your attendance nor absence will be counted．If applicable，please ask your instructor if you can receive this special treatment．
For up to three weeks，the special treatment will apply．As for the period of absence that goes beyond three weeks， regardless of the reasons you may have，the special treatment will not apply．In addition，if the absence is due to more than two circumstances stated below and exceeds three weeks，special consideration will not cover those additional days．Please ask your instructor about the required number of attendance when the special consideration is granted．If your instructor gives you an assignment to make up for your absence，the submission of the assignment becomes the prerequisite for receiving the special consideration．

1．A case of illness or injury where you submit a medical certificate indicating the necessary period of sick or injury leave．（＊1）
2．When you join the annual Jo－Nan competition and submit an official certificate of participation．
3．When you have been officially assigned to lay judge（裁判員／Saiban In／）and must assume the duty．
4．When you submit a certificate that confirms your attendance at teaching practice，volunteer experience study（介護等体験／Kaigotou Taiken／），or museum practice．
（＊1）If you have chronic medical conditions and cannot specify periods of sickness or injury leave，you should consult the CLER Office（Floor 5，Bldg．6）in advance．The deadline for informing the office is；
Friday，April 30 （Spring Semester）／Friday，October 15 （Autumn Semester）

## －Late Arrival

Any student who fails to arrive within the first 30 minutes of a class will be regarded as being absent，even if he／she attends the rest of the class．

## Health and Physical Education

＂Wellness，the Body and Culture＂（2cr），is compulsory for all students．This course should be taken in Autumn semester．The course will be offered in English．An adapted course for students with disabilities will be offered in Autumn semester（see Loyola and 履修要覧）．

Details about the course will be announced on the Loyola Bulletin Board（University bulletin board）．
－Students entering in 2021 will be assigned to one of the class sections．The class assignment will be posted on Loyola．Students should check the Loyola web service bulletin board and be sure to register for the course they have been assigned to．
－＂Wellness，the Body and Culture＂is offered on Wednesday，10：55－12：35．However，the adapted course for students with disabilities during the autumn semester will be offered on Tuesday，10：55－12：35．
－Students who entered before 2021 and transfer students who have not yet completed＂Wellness，the Body and Culture，＂should follow the announcement for registration on the Loyola Bulletin Board（University bulletin board）after March 1 （Mon）for spring semester，or September 1 （Wed）for autumn semester and answer the necessary questionnaire during the answering period．Students should check the assigned courses posted on the Loyola Bulletin Board and be sure to register for the assigned courses by themselves．Please note that registration is on a first－come－first－served basis and acceptance number is limited．

Please contact the office of HPE department if you have any questions．（For contact information，refer to Bulletin Boards／Faculty and Department Office）

## General Studies Elective Courses

【For students who entered from 2014】
Students may take courses for 18 credits from programs offered by Faculty of Liberal Arts．They must choose the courses either from 100～200 level courses offered by FLA or the Japanese Language Program．Note that only up to 8 credits are approved for courses from Language Programs．Students may also take any courses listed in the university－wide General Studies course as Zengaku kyotsu kamoku（全学共通科目）．（cf．履修要覧）
＊In addition，you must take a two－credit course from the Advanced General Education courses listed in the university－wide General Studies courses in your junior／senior years．（cf．履修要覧）

## Notes on Advanced General Education Courses for FST Students

All Students must take at least 2 credits of＂Advanced General Education Course＂as a part of GS Electives．
－Students may take the Advanced General Education Course from the fifth semester（ie．their first semester in the junior year）．
－If students take more than 2 credits of Advanced General Education Courses，he／she can count these credits as GS Electives courses．
－Most of the Advanced General Education Courses are lottery courses．Students must enter during the Lottery entry period．
－For lottery courses of＂Advanced General Education Course＂，students will not get accepted into more than one course per semester．
－Students may take any courses regardless of their years or time slot in which the courses are placed．
－For courses conducted in Japanese，refer to Loyola or Academic handbook（履修要覧）．

| Courses held during regular class weeks，conducted in English only |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Registration CD | Semester <br> offered | Course Title | Credits | Day \＆Time | Remarks |  |
| GSE70370 | Spring | Understanding Picturebooks | 2 | Thu，2 | $[100]$ |  |
| GSE72150 | Spring | Catholic Social Thought and <br> The Catholic Church Today | 2 | Tue，2 | $[70]$ |  |
| GSE72080 | Autumn | Catholic Social Thought and <br> The Catholic Church Today | 2 | Tue，3 | $[70]$ |  |
| GSE72110 | Autumn | Hospitality Business in Asia $\%$ | 2 | Intensive Course |  |  |
| GSE72111 | Autumn | General Management in Action $\%$ | 2 | Intensive Course |  |  |

－［ ］＝Lottery Courses．Number in brackets is the capacity．
※＂Hospitality Business in Asia＂and＂General Management in Action＂are held during regular class weeks．
Therefore，students who participate in these courses are required to adjust their course schedule not to overlap．

| Internship Courses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Registration CD | Semester Offered | Course Title | Credits | Day \＆Time |
| GSE71700 | Spring | Global Internships for Senior／Junior （Short－Term） | 2 | Intensive course |
| GSE71703 | Spring | Global Internships （Long－Term） | 6 | Intensive course $\%$ |
| GSE71801 | Spring | Volvo Group Internship Program－A Door to a World Leader in Sustainable Transport Solutions （Senior／Junior） | 2 | Intensive course |
| GSE71704 | 2Q | Global Internships for Senior／Junior （Medium－term） | 6 | Intensive course $\%$ |
| GSE71701 | Autumn | Global Internships for Senior／Junior （Short－Term） | 2 | Intensive course |
| GSE71702 | Autumn | Global Internships （Long－Term） | 6 | Intensive course $\%$ |

Notes on Internship Courses:

- Pre-screening will be conducted for all Internship courses.
※ "Long-Term Internships Senior/Junior" courses and "Medium-term Internships for Senior / Junior" courses are held during regular class weeks. Therefore, students who participate in these courses are required to adjust their course schedule not to overlap.
- Contact the Center for Global Education and Discovery (Build.2, 1F) for details regarding internship courses.

As for the conducted language, please refer to course syllabi on the Loyola Web Service in advance. Some courses are offered in Japanese only.

## List of Courses (General Studies Elective Courses offered by FLA)

AHST2510
AHST2520 Development of Japanese Civilization 2
AHS T2610 History of Chinese Civilization
ASOC2010 Introduction to Sociology
ASOC2250 Introduction to Japanese Society
ASOC2260 The Good Life: from Self to Society
AANT2020 Introduction to Cultural and Social Anthropology
AANT2200 Anthropology of Japan
AANT2030 Nature and Culture
AART2010 Introduction to Art History/Visual Culture 1
AART2500 Introduction to Art History/Visual Culture 2
ALIT2010 Literary Genres
ALIT2030 Representations of Japan in Popular Culture and Literature
ALIT2310 Introduction to Japanese Literature
ARPH2010 Introduction to Philosophy
ARPH2020 Fundamentals of Religion
AIBE2001/2002 Principles of Microeconomics
AIBE2011/2012 Principles of Macroeconomics
APOL2010 Theories and Themes of Contemporary Politics
APOL2050 Introduction to International Relations
APOL2 100 Introduction to Comparative Politics
APOL2 $150 \quad$ Controversies in Globalization
ACOM221A/B/C Computer Studies 1*
ACOM222A/B Computer Studies 2*
ACOM223A Computer Studies 3*
AENV1310 Environmental Issues 1
AGEO2010 Human Geography
AGEO2020 Geography
AMTH1010 College Mathematics
AMTH1111/2 Mathematics and Statistics for Business and Economics
*N.B. The courses with asterisk carry 2 credits each. Other courses listed are 4 credits each.
$\square$ SAIMS Program Courses
is The Sophia AIMS Program (SAIMS) is a trans-disciplinary program focusing on "Human Development", and its main theme is "Human Ecology: Diversity and Connectivity of Society and Nature". Students from ASEAN countries and Japan will study together in a program that combines the disciplinary frameworks of natural sciences, social sciences, and humanities. All courses are conducted in English (TOEFL iBT79 or its equivalent level is required; the submission of a language score is required for the "Human Ecology: Rivers").
The SAIMS program participants are strongly recommended to take at least one of these courses before or after studying abroad under the SAIMS program.

| Course <br> No. | Numbering | Course title | Cr. | Semester/ <br> Quarter <br> offered | Instructor | Remarks |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ANT302 | ANT302-65e00 | HUMAN ECOLOGY: RIVERS 1 | 2 | SPR | WATANABE, Takehiro | ※1 |
| POL304 | POL304-65e00 | HUMAN ECOLOGY: RIVERS 2 | 2 | SPR | ITO, Takeshi | ※1 |
| 099710 | ENV205-02e00 | CONSERVATION | 2 | 2 Q | SUGIURA, Mikiko | $[100]$ |
| 099710 | ENV205-02e00 | CONSERVATION | 2 | 4 Q | SUGIURA, Mikiko | $[100]$ |
| 099712 | ENV206-02e00 | ENVIRONMENTAL SCIENCE | 2 | 1 Q | SUGIURA, Mikiko | ※2, [100] |
| 099712 | ENV206-02e00 | ENVIRONMENTAL SCIENCE | 2 | 3 Q | SUGIURA, Mikiko | ※2, [100] |
| 099716 | CMF203-02e00 | SUSTAINABLE DEVELOPMENT | 2 | 1Q | SUGIURA, Mikiko | ※2, [100] |
| 099716 | CMF203-02e00 | SUSTAINABLE DEVELOPMENT | 2 | 3 Q | SUGIURA, Mikiko | ※2, [100] |

[ ] = Lottery Courses. Number in brackets is the capacity.
$※ 1$ : ANT302 and POL304 must be taken together in the same semester and require students to submit an application. For more details, please check the syllabus on Loyola and contact the FLA office (Build. 10, 4F).
$※ 2$ : Green Science and Green Engineering students (FST English Course Students) can include these courses into their Departmental Specialized Education.

Japanese Language Program
The Center for Language Education and Research offers various levels of Japanese language courses. Students who need to use Japanese in daily life or wish to employ Japanese language proficiency in the workplace after graduation are encouraged to take Japanese language courses. For details, please refer to the booklet "JAPANESE LANGUAGE PROGRAM".

Other Languages
Students who wish to take language courses, please inquire at the Center for Academic Affairs for details.

# Department of Materials and Life Sciences 

## Bachelor's Program in Green Science

## Education and Research Objectives

To have students learn academic subjects, such as physics, chemistry, biology, environmental science, and materials science, in an interdisciplinary manner, understand the fundamentals of atoms, molecules, macromolecules, and materials related to natural phenomena, and improve their ability to apply and practice what they have learned.

## Human Resource Development Objectives

To develop human resources who have new perspectives of materials and life sciences and can work toward the sustainable integration of the global environment with science and technology, so that they can contribute to creating materials and technologies on the basis of new concepts.

## Diploma Policy

The Department of Materials and Life Sciences aims to foster human resources with integrated knowledge based on a broad perspective and a sense of life and materials harmonized with nature. With a view to this aim, the Department sets standards for the skills and knowledge students should acquire before graduation as described below. Those who have fulfilled the requirements and have passed the thesis defense will be awarded a diploma.

1. Understanding of the fundamentals of natural science disciplines and safety and ethical/moral values regarding science and technology
2. The ability to understand physical, chemical and natural/living phenomena based on the fundamentals of physics, chemistry and biology.
3. The ability to systematically understand the fundamentals of materials and life and contribute to the creation of substances ranging from atoms and molecules to polymers and biological materials as well as technology development.
4. The ability to contribute to solving science and engineering issues leading to substances and nanotechnology, harmonization of environment and life, and the creation of high-performance material by acquiring the ability to apply and develop what one has learned theoretically and technologically.

## Curriculum Policy

In accordance with the Diploma Policy, the Department of Materials and Life Sciences constructs its curriculum as follows:

1. To understand the fundamentals of natural science disciplines and acquire safety and ethical/moral values regarding science and technology through coursework in Science and Technology Category I General Courses.
2. To acquire the fundamentals of the natural sciences in general, including physics, chemistry, biology, informatics, and mathematics through coursework in Faculty of Science and Technology Category II General Courses and simultaneously acquire skills in English comprehension and expression by becoming familiar with science and technology-related English communication
3. To acquire the ability to contribute to the creation of substances ranging from atoms and molecules to polymers and living molecules through coursework in Departmental Core Courses on materials and life (lectures and laboratory classes in physics, chemistry and biology).
4. To study highly academic contents on substances and nanotechnology, harmonization between environment and life, and the creation of high-function materials (Departmental Specialized Subjects) and thus acquire problemsolving approaches to applied and emerging disciplines, interdisciplinary fields and human society.
5. To acquire the qualities of a researcher through small-group education where cutting-edge disciplines are understood through graduate research and seminars, and findings are presented, thus acquiring the ability to apply and develop what has been learned theoretically and technologically.
```
1. Courses and Minimum Number of Credits Required for Graduation
【For students who entered from 2018】
    General Studies (Zengaku Kyotsu Kamoku)
        Compulsory: 2credits (Health and Physical Education: }2\mathrm{ credits)
        Compulsory electives: 4 credits (Studies in Christian Humanism)
        Electives: 20 credits (including Advanced General Education Courses: 2 credits)
    Language
        Compulsory: 4 credits (English)
    Specialized Education (Gakka Kamoku)
        Compulsory: }29\mathrm{ credits
        Compulsory electives: }13\mathrm{ credits
        Electives: }52\mathrm{ credits
```

Total： 124 credits are required for graduation．
【For students who entered from 2015 to 2017】
General Studies（Zengaku Kyotsu Kamoku）
Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits）
Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits（including Advanced General Education Courses： 2 credits）
Language
Compulsory：$\quad 4$ credits（English）
Specialized Education（Gakka Kamoku）
Compulsory：$\quad 31$ credits
Compulsory electives： 11 credits
Electives： 52 credits

Total： 124 credits are required for graduation．
2．Distribution of Required Credits
Please see p． $81 \sim 84$

## 3．Precautions when Choosing Courses

1）Specialized Education（Gakka Kamoku）
【For students who entered from 2020 and 2021】
（1）Classification of Specialized Education（Gakka Kamoku）
Faculty of Science and Technology General Subject Group I：
These are fundamental courses taken by all students of the Faculty of Science and Technology． Courses in this group consist of compulsory courses（ 16 credits）and compulsory elective courses （English for Science and Engineering（2 credits））．

Faculty of Science and Technology General Subject Group II：
This group is a continuation from Group I，which consists of common courses that form the foundation for studying specialized courses．While these courses are taken by all students of the Faculty of Science and Technology，some courses are particularly relevant for each department． Therefore，a number of courses are designated as compulsory elective courses by the department． To graduate，students need 28 credits from this particular group，including 8 credits from the compulsory elective courses．

Department Core Courses：
Courses in this group form the educational core of each department and include experiments， exercises，seminars，Research Trial I and II，and graduation research．Some of the experiment－based and practical courses are compulsory elective courses while others are compulsory courses．A combined total of 16 credits from this group must be completed．Starting in 2021，Research Trial I and II have been established for 3rd year students．The purpose of these courses is to provide the students an early－stage experience of actual research activities，within the department，to earn a
deep understanding on how to approach research activities and specialized subjects of the department.

## Department Specialized Courses:

These specialized courses offered by each department are electives. Students are required to take 32 credits from these courses in order to graduate.
(2) Credits Required for Graduation

To graduate, students are required to take a total of 94 credits from Specialized Education Courses (Gakka Kamoku): 29 credits from compulsory courses, 13 credits from compulsory elective courses, and 52 credits from elective courses.
(3) English for Science and Engineering

Students are required to take the compulsory elective course "ENGL. FOR SCI/ENGINEERING" from the Faculty of Science and Technology Common Subject Group I.
(4) Faculty of Science and Technology Common Subject Group II

Students must complete 8 credits or more from the compulsory elective courses in this group specified by their department. For students taking more than 8 credits, they can count the extra credits toward the Faculty of Science and Technology Common Subject Group II elective courses. Combined with extra credits from compulsory elective courses, students must take 20 credits from the elective courses in this group.
(5) Experiment-based and Practical Subjects from Department Core Courses

Students must take 13 credits from the compulsory courses in the Department Core Courses group.
In addition, they must take 3 or more credits combined with compulsory elective courses from the Department Core Courses group other than English Courses.
MATERIALS AND LIFE SCIENCES LAB. A, LAB. B and LAB. C are compulsory subjects.
Students must register to one of the compulsive elective subjects CHEMISTRY LAB. 1 or BIOLOGY LAB. 1.
Students must register to one of the compulsive elective subjects CHEMISTRY LAB. 2 or BIOLOGY LAB. 2.
Students must register to one of the compulsive elective subjects PHYSICAL CHEMISTRY LAB. or BIOLOGY LAB. 3 .
There is an upper limit to the student number for each of the above mentioned compulsory elective courses. In case that the upper limit is reached, students with higher GPA $\times$ credits are given priority in the placement of the students.
The following quarter courses must be registered during the Autumn and Spring registration periods (as if they are semester courses).
-Autumn: [MATERIALS AND LIFE SCIENCE LAB. C] and [CHEMISTRY LAB. 1 or BIOLOGY LAB. 1]
-Spring: [CHEMISTRY LAB. 2 or BIOLOGY LAB. 2] and [PHYSICAL CHEMISTRY LAB. or BIOLOGY LAB. 3]
Corrections or additions to the above experimental courses during the quarter courses extra course registration period is not allowed.
(6) Department Specialized Courses

Students must take 32 credits or more from elective courses.
(7) Optional Courses within the Department Specialized Courses

Starting in 2021, the courses Research Trial I and II will be available for all students, these courses are offered by the Materials and Life Science Japanese Language Program but imparted in English. The credits obtained from these courses will not count for the required graduation credits.
a) For a student to be able to register for Research Trial I and II, the student must have previously passed; EXPERIMENTS \& EXERCISE OF BASIC SCIENCE, MATERIALS AND LIFE SCIENCE LAB. A, and B. Additionally, the students are required to possess training on safety procedures equivalent to MATERIALS AND LIFE SCIENCE LAB. C.
b) There is an upper limit to the number of students that the teaching staff can accept each semester.

In case that the registered students pass the upper limit, students will be accepted based on the student's grade.
c) Since these are optional courses their credits do not count as graduation credits, however the department strongly encourages the students to take this opportunity as a first-hand experience on research work.
d) For details, follow the instructions given by the department.

## 【For students who entered in 2018 and 2019】

(1) Classification of Specialized Education (Gakka Kamoku)

Faculty of Science and Technology General Subject Group I:
These are fundamental courses taken by all students of the Faculty of Science and Technology. Courses in this group consist of compulsory courses ( 16 credits) and compulsory elective courses (English for Science and Engineering (2 credits)).

Faculty of Science and Technology General Subject Group II:
This group is a continuation from Group I, which consists of common courses that form the foundation for studying specialized courses. While these courses are taken by all students of the Faculty of Science and Technology, some courses are particularly relevant for each department. Therefore, a number of courses are designated as compulsory elective courses by the department. To graduate, students need 28 credits from this particular group, including 8 credits from the compulsory elective courses.

Department Core Courses:
Courses in this group form the educational core of each department and include experiments, exercises, seminars, Research Trial I and II, and graduation research. Some of the experiment-based and practical courses are compulsory elective courses while others are compulsory courses. A combined total of 16 credits from this group must be completed. Starting in 2021, Research Trial I and II have been established for 3rd year students. The purpose of these courses is to provide the students an early-stage experience of actual research activities within the department, to earn a deep understanding on how to approach research activities, and specialized subjects of the department.

Department Specialized Courses:
These specialized courses offered by each department are electives. Students are required to take 32 credits from these courses in order to graduate.
(2) Credits Required for Graduation

To graduate, students are required to take a total of 94 credits from Specialized Education Courses (Gakka Kamoku): 29 credits from compulsory courses, 13 credits from compulsory elective courses, and 52 credits from elective courses.
(3) English for Science and Engineering

Students are required to take the compulsory elective course "ENGL. FOR SCI/ENGINEERING" from the Faculty of Science and Technology Common Subject Group I.
(4) Faculty of Science and Technology Common Subject Group II

Students must complete 8 credits or more from the compulsory elective courses in this group specified by their department. For students taking more than 8 credits, they can count the extra credits toward the Faculty of Science and Technology Common Subject Group II elective courses. Combined with extra credits from compulsory elective courses, students must take 20 credits from the elective courses in this group.
(5) Experiment-based and Practical Subjects from Department Core Courses Students must take 13 credits from the compulsory courses in the Department Core Courses group. In addition, they must take 3 or more credits combined with compulsory elective courses from the Department Core Courses group other than English Courses.
(6) Department Specialized Course

Students must take 32 credits or more from elective courses.
(7) Optional Courses within the Department Specialized Courses

Starting in 2021, the courses Research Trial I and II will be available for all students, these courses are offered by the Materials and Life Science Japanese Language Program but imparted in English. The credits obtained from these courses will not count for the required graduation credits.
a) For a student to be able to register for Research Trial I and II, the student must have previously passed; EXPERIMENTS \& EXERCISE OF BASIC SCIENCE, MATERIALS AND LIFE SCIENCE LAB. A, and B. Additionally, the students are required to possess training on safety procedures equivalent to MATERIALS AND LIFE SCIENCE LAB. C.
b) There is an upper limit to the number of students that the teaching staff can accept each semester. In case that the registered students pass the upper limit, students will be accepted based on the student's grade.
c) Since these are optional courses their credits do not count as graduation credits, however the department strongly encourages the students to take this opportunity as a first-hand experience on research work.
d) For details, follow the instructions given by the department.

## 【For students who entered from 2015 to 2017】

(1) Classification of Specialized Education (Gakka Kamoku)

Faculty of Science and Technology General Subject Group I:
These are fundamental courses taken by all students of the Faculty of Science and Technology. Courses in this group consist of compulsory courses ( 18 credits) and compulsory elective courses (English for Science and Engineering ( 2 credits)). Since the subjects Overview and Introduction to Science and Technology are no longer available, students that haven't obtained the credits for any of these subjects need to register in the following substitute subjects:

Overview of Science and Technology $=>$ Outline of Science and Technology
Introduction to Science and Technology => Basic Physics 1
Basic Physics => Basic Physics 2
Faculty of Science and Technology General Subject Group II:
This group is a continuation from Group I, which consists of common courses that form the foundation for studying specialized courses. While these courses are taken by all students of the Faculty of Science and Technology, some courses are particularly relevant for each department. Therefore, a number of courses are designated as compulsory elective courses by the department. To graduate, students need 26 credits from this particular group, including 6 credits from the compulsory elective courses.

Department Core Courses:
Courses in this group form the educational core of each department and include experiments, exercises, seminars, and graduation research. Some of the experiment-based and practical courses are compulsory elective courses while others are compulsory courses. A combined total of 16 credits from this group must be completed.

Department Specialized Courses:
These specialized courses offered by each department are electives. Students are required to take 32 credits from these courses in order to graduate.
(2) Credits Required for Graduation

To graduate, students are required to take a total of 94 credits from Specialized Education Courses (Gakka Kamoku): 31 credits from compulsory courses, 11 credits from compulsory elective courses, and 52 credits from elective courses.
(3) English for Science and Engineering

Students are required to take the compulsory elective course "ENGL. FOR SCI/ENGINEERING" from
the Faculty of Science and Technology Common Subject Group I．
（4）Faculty of Science and Technology Common Subject Group II
Students must complete 6 credits or more from the compulsory elective courses in this group specified by their department．For students taking more than 6 credits，they can count the extra credits toward the Faculty of Science and Technology Common Subject Group II elective courses．Combined with extra credits from compulsory elective courses，students must take 20 credits from the elective courses in this group．
（5）Experiment－based and Practical Subjects from Department Core Courses
Students must take 13 credits from the compulsory courses in the Department Core Courses group．
In addition，they must take 3 or more credits combined with compulsory elective courses from the Department Core Courses group other than English Courses．
（6）Department Specialized Courses
Students must take 32 credits or more from elective courses．

## 2）Registration Requirements for Graduation Research

【For students who entered from 2020】
（1）To register for Graduation Research I，the total number of remaining credits out of the minimum number of credits from courses required for graduation must be 14 or less，including the 4 credits for Graduation Research I and II，and Seminar I and II．
（2）To register for Graduation Research I，students must have completed the compulsory experimental courses；Materials and Life Sciences Lab．A，Lab．B and Lab．C．
（3）In principle，students take Graduation Research I in the autumn semester of the $4^{\text {th }}$ year．Those who meet the above requirements and wish to take it in the following spring semester should inform their department．
（4）To register for Graduation Research II，students must have completed Graduation Research I．
（5）To register for Seminar I，registration of Graduation Research I must be already approved．In principle， students must take Graduation I and II，and Seminar I and II with the same instructor．Additionally，to register for Seminar II，it is required to have previously acquired Seminar I．

【For students who entered before 2020】
（1）To register for Graduation Research I，the total number of remaining credits out of the minimum number of credits from courses required for graduation must be 20 or less，including the 2 credits for Graduation Research I and II．
（2）To register for Graduation Research II，students must have completed Graduation Research I．
（3）Generally，students take Graduation Research I in the autumn semester of the $4^{\text {th }}$ year．Those who meet the above requirements and wish to take it in the following spring semester should inform their department．

## 3）Limit on the Number of Credits per Year／Semester

The following limitations apply to the number of credits that can be registered in each academic year and semester．
（Note 1）Even if students are within the limits for registering credits in the autumn and spring semesters，the total number of credits registered in both semesters cannot exceed the annual limit．
(Note 2) Those who have registered for the Teacher Certification Program are permitted to register for additional courses even though the limit for the semester has been exceeded after they have registered for the program, which is up to 6 credits in each semester ( 10 credits each year) from their $2^{\text {nd }}$ year.
(Note 3) Credits for Japanese Courses offered during Spring/Summer Recess will not be included in the maximum credit limit per year/semester (for FST English course students only).
(Credits)

| $1{ }^{\text {st }}$ Year |  |  | $2^{\text {nd }}$ Year |  |  | $3^{\text {rd }}$ Year |  |  | $4^{\text {th }}$ Year |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aut | Spr | Annual Limit | Aut | Spr | Annual Limit | Aut | Spr | Annual Limit | Aut | Spr | Annual Limit |  |
| 26 | 27 | 49 | 27 | 26 | 49 | 25 | 27 | 49 | 26 | 27 | 49 | 196 |

※Spring: Spring • 1Q • 2Q courses, Autumn: Autumn • 3Q • 4Q courses
【For students who entered from 2020】Department of Material and Life Sciences（Green Science）

|  |  |  | st Y |  |  |  | 2nd Y |  |  |  | 3 rd |  |  |  |  | 4th |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semes |  | Autumn Seme |  | Spring Semes |  | Autumn Seme |  | Spring Semes |  |  | utumn Seme |  | Spring Semes |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |  | course title | cr | course title | cr |
| Compulsory | 2cr | Health and Physical Education | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20cr | －Japanese or any other Language（ $\sim 8 \mathrm{cr}$ ） <br> －100－200 level courses offered by FLA（p．72） <br> －General Studies Elective Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | Advanced General Education Courses |  |  |  |  |  |  |  |  |


|  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | 4cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |


|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3 rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | or | course title | cr | course title | cr | course title | cr |
| Faculty of Science and Technology General Subject Group I | Compulsory | 16cr | mathematics a（LINEAR ALGEbRA）＊ mathematics b（Calculus）＊ MATHEMATICS EXERCISE 1＊ OUTLINE OF SCIENCE \＆TECHNOLOGY BASIC PHYSICS 1 | $\begin{array}{\|l\|l\|} \hline 2 & \mathrm{~B} \\ 2 & \mathrm{~B} \\ 1 & \mathrm{Ex} \\ 2 & \\ 2 & \\ \hline \end{array}$ | BASIC CHEMISTRY BASIC BIOLoGY <br> EXPERIMENTS \＆EXERCISE OF BASIC SCIENCE | 2 2 1 | BASIC INFORMATICS | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Compulsory Elective | 2 cr |  |  |  |  |  |  | ENGL．．FOR SCI／ENGINEERING （ENVIRONMENT） | 2 |  |  |  |  |  |  |  |  |
| Faculty of Science and Technology General Subject Group II | Compulsory Elective | 8cr |  |  | BASIC PHYSICS 2 | 2 |  |  | MOLECULAR BIOLOGY ELECTROMAGNETISM <br> INORGANIC CHEMISTRY（ANALYTICAL CHEMISTRY） <br> ORGANIC CHEMISTRY | 2 2 2 2 |  |  |  |  |  |  |  |  |
|  | Elective | 20cr |  |  |  |  | 20 credits must be taken from the FST General Subject Group II elective courses． （Surplus credits from compulsory elective courses can be counted as elective courses．） |  |  |  |  |  |  |  |  |  |  |  |
| Department Core Courses | Compulsory | 13cr |  |  |  |  | MATERIALS AND LIFE SCIENCES（PHYSICS） MATERIALS AND LIFE SCIENCES（CHEMISTRY） MATERIALS AND LIFE SCIENCES（BIoLogY） MATERIALS AND LFE SCIENCES LAB．A | 2 <br> 2 <br> 2 <br> 1 | MATERIALS AND LIFE SCIENCES LAB．B |  | materals and lfe sciences lab．c | 1 |  |  | SEMINAR 1 graouaton restarch | 1 <br> 1 | SEMINAR 2 <br> Graduatoon research |  |
|  | Compulsory Elective | 3cr |  |  |  |  |  |  |  |  | CHEMISTRY LAB． 1 BIOLOGY LAB． 1日本語のコア選択必修科目 | 1 | CHEMISTRY LAB． 2 <br> PHYSICAL CHEMISTRY LAB <br> BIoLogy LAB． 2 <br> BIOLOGY LAB． 3 | 1 <br> 1 <br> 1 <br> 1 <br> 1 |  |  |  |  |
| Department Specialized Courses | Elective | 32cr | 32 credits must be taken from Department Specialized Courses． <br> （Students can include up to 16 credits from the Department Specialized courses of other departments of FST and Japanese program of your department．） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

【For students who entered from 2018 to 2019】 Department of Material and Life Sciences (Green Science)


OLanguage (4credits)


【For students who entered in 2017】Department of Material and Life Sciences（Green Science）

|  |  |  | st Y |  |  |  | 2nd |  |  |  | 3 rd |  |  |  | 4th | Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semes |  | Autumn Semes |  | Spring Semes |  | Autumn Semes |  | Spring Semes |  | Autumn Seme |  | Spring Semes |  |
|  |  | course title | cr | course title | ｜or | course title | ｜or | course title | ｜or | course title | cr | course title | ｜or | course title | cr | course title |  |
| Compulsory | 2cr | Health and Physical Education | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20cr | －Japanese or any other Language（ $\sim 8 \mathrm{cr}$ ） <br> －100－200 level courses offered by FLA（p．72） <br> －General Studies Elective Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | Advanced General Education Courses |  |  |  |  |  |  |  |


|  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3 rd Year |  |  |  | 4th Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semester |  | Autumn Seme |  | Spring Semes |  | Autumn Semester |  | Spring Semester |  | Autumn Semester ${ }^{\text {a }}$ Spring Semester |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title |  |
| Compulsory | 4cr | Academic Skills 1 | 2 | Academic Skills 2 | 2 |  |  |  |  |  |  |  |  |  |  |

OSpecialized Education（Gakka Kamoku）（94credits）

|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | or | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title |  |
| Faculty of Science and Technology General Subject Group I | Compulsory | 18cr | OVERVIEW OF SCIENCE \＆TECHNOLOGY＊ INTRO．TO SCIENCE \＆TECHNOLOGY ※ MATHEMATICS A（LINEAR ALGEBRA）＊ MATHEMATICS B（CALCULUS）＊ MATHEMATICS EXERCISE $1 *$ | 2 | BASIC PHYSICS ※ <br> BASIC CHEMISTRY <br> BASIC BIOLOGY <br> EXPERIMENTS \＆EXERCISE OF BASIC SCIENCE | ｜ 2 | BASIC INFORMATICS | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Compulsory Elective | 2 cr |  |  |  |  |  |  | ENGL．．．FOR SCI／ENGINEERING （ENVIRONMENT） | 2 |  |  |  |  |  |  |  |  |
| Faculty of Science and Technology General Subject Group II | Compulsory | 6cr |  |  |  |  |  |  | MOLECULAR BIOLOGY ELECTROMAGNETISM INORGANIC CHEMISTRY（ANALYTICAL CHEMISTRY） ORGANIC CHEMISTRY |  <br> 2 <br> 2 <br> 2 <br> 2 |  |  |  |  |  |  |  |  |
|  | Elective | 20cr |  |  |  |  | 20 credits must be taken from the FST General Subject Group II elective courses． （Surplus credits from compulsory elective courses can be counted as elective courses．） |  |  |  |  |  |  |  |  |  |  |  |
| Courses <br> Department Core Courses | Compulsory | 13cr |  |  |  |  | MATERIALS AND LIFE SCIENCES（PHYSICS） MATERIALS AND LFE SCIENCES（CHEMISTRY） MATERIALS AND LIFE SCIENCES（BIOLOGY） MATERIALS AND LIFE SCIENCES LAB．A | 2 <br> 2 <br> 2 <br> 1 | MATERIALS AND LFE SCIENCES LAB．B |  | materials and life siences lab．C | 1 |  |  | SEMINAR 1 <br> GRADUATION RESEARCH | 1 | SEMINAR 2 |  |
|  | Compulsory Elective | 3cr |  |  |  |  |  |  |  |  | CHEMISTRY LAB． 1 <br> BIOLOGY LAB． 1 <br> 日本語のコア選択必修科目 | 1 | CHEMISTRY LAB． 2 <br> PHYSICAL CHEMISTRY LAB． <br> BIOLOGY LAB． 2 <br> BIOLOGY LAB． 3 | 1 <br> 1 <br> 1 <br> 1 <br> 1 |  |  |  |  |
| Department Specialized Courses | Elective | 32cr | 32 credits must be taken from Department Specialized Courses． <br> （Students can include up to 16 credits from the Department Specialized courses of other departments of FST and Japanese program of your department．） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 【For students who entered from 2015 to 2016】 Department of Material and Life Sciences（Green Science）

OGeneral Studies（Zengaku Kyotsu Kamoku）（26credits）

|  |  | 1st Year |  |  | 2nd Year |  |  |  | 3 rdYear |  |  |  | 4th Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |
|  |  | course title | course title | ｜or | course title | ｜or | course title | or | course title | or | course title | ｜or | course title | ｜or | course title or |
| Compulsory | 2 cr | Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  | 4 |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20cr | Japanese or any other L 100－200 level courses General Studies Elective | $\begin{aligned} & \sim 8 \mathrm{cr}) \\ & \mathrm{FLA}(\mathrm{p} .72) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |

OLanguage（4credits）

|  |  | 1st Year |  |  |  |  | 2 2nd Year |  |  |  | 3 rd Year |  |  | 4th Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester | Spring Semester |  | Autumn Semester |  | Spring Semester |
|  |  | course title | c |  | course title | or | course title | ｜or | course title | ｜or | course title | course title | or | course title | ｜or | course title |
| Compulsory | 4 cr | cmic Skills 1 | 2 |  | mic Skills 2 | 2 |  |  |  |  |  |  |  |  |  |  |

OSpecialized Education（Gakka Kamoku）（94credits）

|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title |  |
| Faculty of Science and Technology General Subject Group I | Compulsory | 18cr | OVERVIEW OF SCIENCE \＆TECHNOLOGY＊ INTRO．TO SCIENCE \＆TECHNOLOGY $\%$ | 2 | MATHEMATICS A（LINEAR ALGEbRA）＊ mathematics b（calculus）＊ MATHEMATICS EXERCISE 1＊ BASIC PHYSICS $※$ BASIC CHEMISTRY BASIC BIOLOGY EXPERIMENTS \＆EXERCISE OF BASIC SCIENCE | 2 | BASIC INFORMATICS | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Compulsory | 2cr |  |  |  |  |  |  | ENGL．．．FOR SCI／ENGINEERING （ENVIRONMENT） | 2 |  |  |  |  |  |  |  |  |
| Faculty of Science and Technology General Subject Group II | Compulsory | 6cr |  |  |  |  |  |  | MOLECULAR BIOLOGY ELECTROMAGNETISM INORGANIC CHEMISTRY（ANALYTICAL CHEMISTRY） ORGANIC CHEMISTRY | 2 2 2 2 |  |  |  |  |  |  |  |  |
|  | Elective | 20cr |  |  |  |  | 20 credits must be taken from the FST General Subject Group II elective courses． （Surplus credits from compulsory elective courses can be counted as elective courses．） |  |  |  |  |  |  |  |  |  |  |  |
| Courses <br> Department Core Courses | Compulsory | 13cr |  |  |  |  | MATERIALS AND LIFE SCIENCES（PHYSICS） MATERIALS AND LFE SCIENCES（CHEMISTRY） MATERIALS AND LIFE SCIENCES（BIOLOGY） MATERIALS AND LIFE SCIENCES LAB．A | 2 <br> 2 <br> 2 <br> 1 | MATERIALS AND LFE SCIENCES LAB． b |  | materials and lfe siences lab．c | 1 |  |  | SEMINAR 1 <br> GRADUATION RESEARCH | 1 <br> 1 | SEMINAR 2 <br> GRADUATION RESEARCH |  |
|  | Compulsory | 3cr |  |  |  |  |  |  |  |  | CHEMISTRY LAB． 1 <br> BIOLOGY LAB． 1 <br> 日本語のコア選択必修科目 |  | CHEMISTRY LAB． 2 <br> PHYSICAL CHEMISTRY LAB <br> BIOLOGY LAB． 2 <br> BIOLOGY LAB． 3 | 1 <br> 1 <br> 1 <br> 1 <br> 1 |  |  |  |  |
| Department Specialized Courses | Elective | 32cr | 32 credits must be taken from Department Specialized Courses． <br> （Students can include up to 16 credits from the Department Specialized courses of other departments of FST and Japanese program of your department．） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Department of Engineering and Applied Sciences 

## Bachelor's Program in Green Engineering

## Objectives of Education and Research

To foster students' ability to create entirely new values and functions by acquiring knowledge of materials, devices, energy, machinery, and systems, through an in-depth understanding of physics and mathematics.

## Objectives of Human Resource Development

To nurture human resources who can, with a flexible mindset, apply and develop a wide range of knowledge and solid expertise acquired, so that they can contribute to solving various scientific and technological problems.

## Diploma Policy

The Department of Engineering and Applied Sciences, aims to foster human resources with solid fundamental knowledge of science and technology who can contribute to the acquisition of new physical values and the development of ingenious technologies. With a view to this aim, the department sets standards for the skills and knowledge students should acquire before graduation as described below. Those who have fulfilled the requirements and have passed the thesis defense will be awarded a diploma.

1. The broad ability to address science and technology issues, acquired by studying the fundamentals of science and technology, including natural science disciplines.
2. The ability to contribute to the acquisition of new physical values and the creation of functions, nurtured by systematically studying physics, mechanical engineering and electrical and electronics engineering.
3. The ability to contribute to the development of ingenious technologies, acquired by studying physics, mechanical engineering and electrical and electronics engineering from the perspectives of "energy creation and use," "understanding substances and creating materials and devices," and "manufacturing and creating systems."
4. The ability to pursue original research and thus contribute to the further advancement of science and technology, with the power to solve various science and technology issues acquired by theoretically and technologically applying and developing what one has learned.

## Curriculum Policy

The Department of Engineering and Applied Sciences aims to foster the ability to contribute to society by acquiring "combined intelligence," which is an integration of academic disciplines, such as "mechanical engineering," "electrical and electronics engineering" and "physics," and key themes, including "energy creation and use," "understanding substances and creating materials and devices," and "manufacturing and system building." In light of this and in accordance with the diploma policy, the Department constructs its curriculum with courses aligned with the following purposes.

1. To acquire qualities that can accommodate the advancement of globalization through coursework in courses aimed at nurturing broad cultural knowledge and widening global perspectives, English courses and courses for the understanding of Christian humanism, offered as university-wide General Courses and Language Courses.
2. To acquire the fundamentals of the natural sciences in general, including physics, chemistry, biology, informatics, and mathematics through coursework in Science and Technology Category I General Courses to nurture broad capacities to address various science and technology issues.
3. To broadly study the fundamentals of science and technology associated with physics, mechanical engineering and electrical and electronics engineering; select a discipline from physics, mechanical engineering and electrical and electronics engineering based on coursework in lectures, as well as laboratory classes and seminars offered as Departmental Core Courses and Departmental Specialized Courses; and therefore, foster the ability to contribute to the acquisition of new physical values and creation of functions by systematically understanding each discipline. Also, to acquire science and technology-related English in order to be able to understand science and technology in English.
4. To acquire interdisciplinary abilities to apply and develop what has been learned in real society by using physics, mechanical engineering and electrical and electronics engineering. This is supported by allowing students to select lectures, laboratory classes and seminars from the perspectives of "energy creation and use," "understanding substances and creating materials and devices," and "manufacturing and system building"
based on lectures，laboratory classes and seminars in Departmental Core Courses and Departmental Specialized Courses．
5．To acquire the qualities of a researcher by gaining understanding of cutting－edge disciplines and presenting findings through graduate research and to acquire the ability to apply and develop what has been learned theoretically and technologically．

## 1．Courses and Minimum Number of Credits Required for Graduation

```
【For students who entered from 2018】
    General Studies (Zengaku Kyotsu Kamoku)
        Compulsory: 2credits (Health and Physical Education: }2\mathrm{ credits)
        Compulsory electives: 4 credits (Studies in Christian Humanism)
        Electives: 20 credits (including Advanced General Education Courses: 2 credits)
    Language
        Compulsory: 4 credits (English)
    Specialized Education (Gakka Kamoku):
        Compulsory: }26\mathrm{ credits
        Compulsory electives: }25\mathrm{ credits
        Electives: 43 credits
```

Total： 124 credits are required for graduation．
【For students who entered from 2014 to 2017】
General Studies（Zengaku Kyotsu Kamoku）
Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits）
Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits（including Advanced General Education Courses： 2 credits）
Language
Compulsory：$\quad 4$ credits（English）
Specialized Education（Gakka Kamoku）：
Compulsory：$\quad 28$ credits
Compulsory electives： 23 credits
Electives：$\quad 43$ credits

Total： 124 credits are required for graduation．

## 2．Distribution of Required Credits

Please see p． $90 \sim 93$

## 3．Precautions when Choosing Courses

【For students who entered from 2018】
1）Specialized Education（Gakka Kamoku）
（1）Classification of Specialized Education（Gakka Kamoku）
Faculty of Science and Technology General Subject Group I：
These are fundamental courses taken by all students of the Faculty of Science and Technology． Courses in this group consist of compulsory courses（ 16 credits）and compulsory elective courses （English for Science and Engineering（2 credits））．

Faculty of Science and Technology General Subject Group II:
This group is a continuation from Group I, which consists of common courses that form the foundation for studying specialized courses. While these courses are taken by all students of the Faculty of Science and Technology, some courses are particularly relevant for each department. Therefore, a number of courses are designated as compulsory elective courses by the department. To graduate, students need 27 credits from this particular group, including 16 credits from the compulsory elective courses.

Department Core Courses:
Courses in this group form the core elements of study of each department and include experiments, exercises, seminars, Research Trial I, II and graduation research. Some experiment-based and practical courses are compulsory elective courses while others are compulsory courses. A combined total of 17 credits from this group must be completed. Since 2021, Research Trial I, II have been established for $3^{\text {rd }}$ year students. The purpose of these courses is to provide the students an early-stage experience of actual research activities within the department, to earn deep understanding on how to approach research activities and specialized subjects of the department.

Department Specialized Courses:
These specialized courses offered by each department are electives. Students are required to take 32 credits from these courses in order to graduate.
(2) Credits Required for Graduation

To graduate, students are required to take a total of 94 credits from Specialized Education (Gakka Kamoku): 26 credits from compulsory courses, 25 credits from compulsory elective courses, and 43 credits from elective courses.
(3) English for Science and Engineering

Students are required to take the compulsory elective course "ENGL. FOR SCI/ENGINEERING" from the Faculty of Science and Technology General Subject Group I.
(4) Faculty of Science and Technology General Subject Group II

Students must complete 16 credits or more from the compulsory elective courses in this group specified by their department. For students taking more than 16 credits, they can count the excess credits toward the Faculty of Science and Technology General Subject Group II elective courses. Combined with extra credits from compulsory elective courses, students must take 11 credits from the elective courses in this group.
(5) Experiment-based and Practical Subjects from Department Core Courses Students must obtain 10 credits from the compulsory courses in the Department Core Courses group. In addition, they must take 7 or more credits combined with compulsory elective courses from the Department Core Courses group other than English Courses.
(6) Department Specialized Courses

Students must take 32 credits or more from elective courses.
(7) Optional Courses within the Department Specialized Courses

Since 2021, the courses Research Trial I, II will be available for all students. These courses are offered by the Japanese Program but imparted in English. The credits obtained from these courses will not be counted for the required graduation credits.
a) For a student be able to register Research Trial I, II, it must have previously passed; Experiments \& Exercise of Basic Science, Engineering and Applied Sciences Lab. 1 and 2. Moreover, it must have registered Green Engineering Lab. 1.
b) There is an upper limit to the number of students that the teaching staff can take each semester. In case that the number of registered students exceeds the upper limit, students will be selected based on the student's grade.
c) Since these are optional courses, their credits are not counted as graduation credits. However, the department strongly encourages the students to take this opportunity for first-hand experience on
research work.
d) For details, follow the instructions given by the department.

## 【For students who entered from 2014 to 2017】

1) Specialized Education (Gakka Kamoku)
(1) Classification of Specialized Education (Gakka Kamoku)

Faculty of Science and Technology General Subject Group I:
These are fundamental courses taken by all students of the Faculty of Science and Technology. Courses in this group consist of compulsory courses ( 18 credits) and compulsory elective courses (English for Science and Engineering ( 2 credits)). Since the subjects Overview and Introduction to Science and Technology are no longer available, students that haven't obtained the credits for any of these subjects need to register in the following substitute subjects:

Overview of Science and Technology $=>$ Outline of Science and Technology Introduction to Science and Technology => Basic Physics 1 Basic Physics => Basic Physics 2

Faculty of Science and Technology General Subject Group II:
This group is a continuation from Group I, which consists of common courses that form the foundation for studying specialized courses. While these courses are taken by all students of the Faculty of Science and Technology, some courses are particularly relevant for each department. Therefore, a number of courses are designated as compulsory elective courses by the department. To graduate, students need 25 credits from this particular group, including 14 credits from the compulsory elective courses.

Department Core Courses:
Courses in this group form the core elements of study of each department and include experiments, exercises, seminars and graduation research. Some experiment-based and practical courses are compulsory elective courses while others are compulsory courses. A combined total of 17 credits from this group must be completed.

Department Specialized Courses:
These specialized courses offered by each department are electives. Students are required to take 32 credits from these courses in order to graduate.
(2) Credits Required for Graduation

To graduate, students are required to take a total of 94 credits from Specialized Education (Gakka Kamoku): 28 credits from compulsory courses, 23 credits from compulsory elective courses, and 43 credits from elective courses.
(3) English for Science and Engineering

Students are required to take the compulsory elective course "ENGL. FOR SCI/ENGINEERING" from the Faculty of Science and Technology General Subject Group I.
(4) Faculty of Science and Technology General Subject Group II

Students must complete 14 credits or more from the compulsory elective courses in this group specified by their department. For students taking more than 14 credits, they can count the excess credits toward the Faculty of Science and Technology General Subject Group II elective courses. Combined with extra credits from compulsory elective courses, students must take 11 credits from the elective courses in this group.
(5) Experiment-based and Practical Subjects from Department Core Courses

Students must obtain 10 credits from the compulsory courses in the Department Core Courses group. In addition, they must take 7 or more credits combined with compulsory elective courses from the Department Core Courses group other than English Courses.
(6) Department Specialized Courses Students must take 32 credits or more from elective courses.

## 2) Registration Requirements for Graduation Research

(1) To register for Graduation Research I, the total number of remaining credits out of the minimum number of credits from subjects required for graduation ( 124 credits) must be 20 or fewer, including 2 credits from Graduation Research I and II.
(2) To register for Graduation Research II, students must have completed Graduation Research I.
(3) Generally, students take Graduation Research I in the autumn semester of the $4^{\text {th }}$ year. Those who meet the above requirements and wish to take it in the following spring semester should inform their department.

## 3) Limit on the Number of Credits per Year/Semester

The following limitations apply to the number of credits that can be registered in each academic year and semester.
(Note 1) Even if students are within the limits for registering credits in the autumn and spring semesters, the total number of credits registered in both semesters cannot exceed the annual limit.
(Note 2) Those who have registered for the Teacher Certification Program are permitted to register for additional courses even though the limit for semester has been exceeded after they have registered for the program, which is up to 6 credits in each semester ( 10 credits per year) from their $2^{\text {nd }}$ year.
(Note 3) Credits for Japanese Courses offered during Spring/Summer Recess will not be included in the maximum credit limit per year/semester (for FST English course students only).
(Credits)

| $1^{\text {st }}$ Year |  |  | $2^{\text {nd }}$ Year |  |  | $3^{\text {rd }}$ Year |  |  | $4^{\text {th }}$ Year |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Aut | Spr | Annual <br> Limit | Aut | Spr | Annual <br> Limit | Aut | Spr | Annual <br> Limit | Aut | Spr |  |  |
| 26 | 27 | 49 | 27 | 26 | 49 | 25 | 27 | 49 | 26 | 27 | 49 | 196 |  |

[^1]【For students who entered from 2020】Department of Engineering and Applied Sciences (Green Engineering)

|  |  |  | 1st Y |  |  |  | 2nd |  |  |  | 3 rd Y |  |  |  | 4th |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semes |  | Autumn Seme |  | Spring Seme |  | Autumn Seme |  | Spring Semest |  | Autumn Seme |  | Spring Semes |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | 2cr | Health and Physical Education | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20c | - Japanese or any other Language ( $\sim 8 \mathrm{cr}$ ) <br> - 100-200 level courses offered by FLA (p.72) <br> - General Studies Elective Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | Advanced General Education Courses |  |  |  |  |  |  | 2 |




* The three mathematic courses marked with the asterisk mark should be taken together in the same semester.
【For students who entered from 2018 to 2019】Department of Engineering and Applied Sciences（Green Engineering）
OGeneral Studies（Zengaku Kyotsu Kamoku）（26credits）



| OSpecialized Education（Gakka Kamoku）（94credits） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | ｜or | course title | cr | course title | cr | course title | cr | course title |  |
| Faculty of Science and Technology General Subject Group I | Compulsory | 16 cr | MATHEMATICS A（LINEAR ALGEBRA）＊ MATHEMATICS B（CALCULUS）＊ MATHEMATICS EXERCISE 1＊ OUTUNE OF SCIENCE \＆TECHNOLOGY BASIC PHYSICS 1 |  | BASIC CHEMISTRY BASIC BIology <br> EXPERIMENTS \＆EXERCISE OF BASIC SCIENCE | 2 | BASIC INFORMATICS | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Compulsory Elective | 2cr |  |  |  |  |  |  | ENGL．FOR SCI／ENGINEERING （ENVIRONMENT） | 2 |  |  |  |  |  |  |  |  |
| Faculty of Science and Technology General Subject Group II | Compulsory Elective | 16or |  |  | BASIC PHYSICS 2 |  | MATHEMATICS B2（CALCULUS OF SEVERAL．VARIABLES） BASIC DIFFERENTIAL EQUATIONS GLOBAL REGIONAL AND LOCAL ENVIRONMENTAL ISSUES SCIENCE，TECHNOLOGY AND ENVIRONMENT | 2 <br> 2 <br> 2 <br> 2 <br> 2 | MATHEMATICS C1（STATISTICAL DATA ANALYSIS） <br> MOLECULAR BIOLOGY THERMODYNAMICS atomic \＆molecular sciences ELECTROMAGNETISM | 2 2 | FOURIER \＆LAPLACE TRANSFORMS GEOSCIENCE ATMOSPHERIC CHEMISTRY | 2 2 |  |  |  |  |  |  |
|  | Elective | 11cr |  |  |  |  |  |  | 11 credits must be taken from the FST General Subject Group II elective courses． （Surplus credits from compulsory elective courses can be counted as elective courses．） |  |  |  |  |  |  |  |  |  |
| Department CoreCourses | Compulsory | 10cr |  |  |  |  | ENGINEERING AND APPLIED SCIENCES 1 ENGINEERING AND APPLIED SCIENCES 2 ENGINEERING AND APPLIED SCIENCES 3 ENGINEERING AND APPLIED SCIENCES LAB． 1 | 2 <br> 2 <br> 2 <br> 1 | ENGINEERING AND APPLIED SCIENCES LAB． 2 |  |  |  |  |  | Graduaton research | 1 | OUATION Research 2 |  |
|  | Compulsory Elective | 7cr |  |  |  |  |  |  |  |  | GREEN ENGINEERING LAB． 1 topics of GREEN ENGINEERING 1 topics of green engineering 2日本語のコア選択必修科目 | （ $\begin{gathered}1 \\ 2 \\ 2 \\ 1 \sim 2\end{gathered}$ | GREEN ENGINEERING LAB． 2 | 1 | enenanererna lab 3 | 1 |  |  |
| Department Specialized Courses | Elective | 32 cr | 32 credits must be taken from Department Specialized Courses． <br> （Students can include up to 16 credits from the Department Specialized courses of other departments of FST and Japanese program of your department．） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

【For students who entered in 2017】Department of Engineering and Applied Sciences (Green Engineering)

|  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3 rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title |  |
| Compulsory | 2cr | Health and Physical Education | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20cr | - Japanese or any other La <br> - 100-200 level courses off <br> - General Studies Elective |  | $\sim 8 \mathrm{cr})$ <br> FLA (p.72) |  |  |  |  |  |  |  |  |  |  |  |  |  |



※ Since the subjects Overview and Introduction to Science and Technology are no longer available, students that haven't obtained the credits for any of these subjects need to register in the following substitute subjects:
Overview of Science and Technology $\Rightarrow$ Outline of Science and Technology
Introduction to Science and Technology $\Rightarrow>$ Basic Physics 11 , Basic Physics $\Rightarrow$ Basic Phys

* The three mathematic courses marked with the asterisk mark should be taken together in the same semester.
【For students who entered in 2016】Department of Engineering and Applied Sciences (Green Engineering)
OGeneral Studies (Zengaku Kyotsu Kamoku) (26credits)

|  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | 2cr | Health and Physical Education | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Elective | 4cr | Studies in Christian Humanism |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Elective | 20cr | - Japanese or any other La <br> - 100-200 level courses off <br> - General Studies Elective | angua <br> Cour | $\sim 8 \mathrm{cr}$ ) <br> FLA (p.72) |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3 rd Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Autumn Seme |  | Spring Seme |  | Autumn Seme |  | Spring Semes |  | Autumn Semes |  |  |
|  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title |  |  |
| Compulsory | 4cr | Academic Skills 1 | 2 | Academic Skills 2 | 2 |  |  |  |  |  |  |  |



[^2]Overview of Science and Technology $\Rightarrow>$ Outline of Science and Technology
Introduction to Science and Technology $\Rightarrow>$ Basic Physics 1, Basic Physics $\Rightarrow$ Basic Physics 2

* The three mathematic courses marked with the asterisk mark should be taken together in the same semester.


## Course List

Common Subjects in the Faculty of Science and Technology

|  | Course No． | Numbering | Course title | Cr． | Semester offered | Instructor | Student Year | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Science and Technology Common Subject Group I | SCT1020E | SCT101－75e00 | OUTLINE OF SCIENCE \＆TECHNOLOGY | 2 | 4Q | THOMAS，Morgan Leslie | 1 | $\diamond$ |
|  | SCT1150E | мтН101－75е00 | MATHEMATICS A（LINEAR ALGEBRA） | 2 | AUT | TRIHAN，Fabien | 1 |  |
|  | SCT1160E | MTH102－75e00 | MATHEMATICS B（CALCULUS） | 2 | AUT | TRIHAN，Fabien | 1 |  |
|  | SCT1170E | MTH103－75e00 | MATHEMATICS EXERCISE 1 | 1 | AUT | TRIHAN，Fabien | 1 |  |
|  | SCT1030E | PHY101－75e00 | BASIC PHYSICS I | 2 | 3Q | DZIEMINSKA，Edyta | 1 | $\bullet$ |
|  | SCT1190E | СНм101－75е00 | BASIC CHEMISTRY | 2 | SPR | MISAWA／THOMAS | 1 |  |
|  | SCT1200E | BIO101－75e00 | BASIC BIOLOGY | 2 | SPR | NIIKURA，Takako | 1 |  |
|  | SCT2030E | MTH104－75е00 | BASIC INFORMATICS | 2 | AUT | TAKAOKA，Eiko | 2 |  |
|  | SCT1210E | SCT102－75000 | EXPERIMENTS \＆EXERCISE OF BASIC SCIENCE | 1 | SPR | DANIELACHE／SUZUKI／ TAMURA／LI | 1 |  |
|  | SCT5130E | SCT203－75е00 | ENGL．FOR SCI／ENGINEERING（ENVIRONMENT） | 2 | SPR | THOMAS，Morgan Leslie | 2 |  |
| Faculty of Science and Technology Common Subject Group II | SCT1220E | PHY 102－75e00 | BASIC PHYSICS II | 2 | SPR | ZHANG，Weilu | 1～2 | S，E，■ |
|  | SCT6690E | MTH201－75e00 | MATHEMATICS C1（STATISTICAL DATA ANALYSIS） | 2 | TBA | TBA | 2 | ［48］，E |
|  | SCT6650E | BIO102－75е00 | MOLECULAR BIOLOGY | 2 | SPR | FUJIWARA／SUZUKI | 2 | S，E |
|  | SCT6700E | мтн 105 －75e00 | MATHEMATICS B2（CALCULUS OF SEVERAL VARIABLES） | 2 | AUT | LARANGEIRA Mario＊ | 2 | E |
|  | SCT6710E | мтн 106 －75e00 | BASIC DIFFERENTIAL EQUATIONS | 2 | AUT | ARAI，Mamiko＊ | 2 | E |
|  | SCT6660E | Снм102－75е00 | INORGANIC CHEMISTRY（ANALYTICAL CHEMISTRY） | 2 | SPR | THOMAS，Morgan Leslie | 2 | S |
|  | SCT6800E | СНМ103－75е00 | ORGANIC CHEMISTRY | 2 | SPR | SUZUKI，Yumiko | 2 | S |
|  | SCT6810E | Снм202－75е00 | PHYSICAL CHEMISTRY | 2 | AUT | NANBU，Shinkoh | $2 \sim 4$ |  |
|  | SCT6730E | мтН202－75е00 | FOURIER \＆LAPLACE TRANSFORMS | 2 | AUT | ARAI，Mamiko＊ | 3 | E |
|  | SCT6740E | PHY202－75e00 | THERMODYNAMICS | 2 | SPR | ZHANG，Weilu | 2 | E |
|  | SCT6750E | BIO201－75e00 | CELL BIOLOGY | 2 | AUT | HAYASHI，Kensuke | $2 \sim 4$ |  |
|  | SCT6760E | PHY203－75e00 | INTRODUCTION TO QUANTUM MECHANICS | 2 | AUT | ZHANG，Weilu | $2 \sim 4$ |  |
|  | SCT6770E | PHY204－75e00 | ATOMIC \＆MOLECULAR SCIENCES | 2 | SPR | KUMA，Susumu＊ | 2 | E |
|  | SCT6780E | Снм201－75е00 | GEOSCIENCE | 2 | 4Q | DANIELACHE，Sebastian | 3 | E，动 |
|  | SCT6820E | Снм203－75е00 | ATMOSPHERIC CHEMISTRY | 2 | Not Offered |  | 3 | E，漦 |
|  | SCT6685E | PHY201－75e00 | ELECTROMAGNETISM | 2 | SPR | ZHANG，Weilu | 2 | S，E |
|  | SCT6840E | SCT204－75e00 | SCIENCE，TECHNOLOGY AND ENVIRONMENT | 2 | AUT | FUJITA／KUROE／ SUZUKI／DZIEMINSKA／ NAKAMURA | 2 | E |
|  | SCT6830E | BIO202－75e00 | FUNDAMENTAL BIOCHEMISTRY | 2 | SPR | KONDO，Jiro／YAMADO，Yoko | $2 \sim 4$ |  |
|  | SCT6850E | SCT205－75e00 | TECHNOLOGY \＆INNOVATION <br> －CAREER DEVELOPMENT－ | 2 | SPR | KONDO，Jirol Others | $2 \sim 4$ | Intensive Course |

［ ］＝Lottery Courses．Number in brackets is the capacity．
Instructor＇s name with＊＝adjunct instructor
$\star=$ Course taught by invited visiting professor
S＝Compulsory Elective for Green Science Course Students
E $=$ Compulsory Elective for Green Engineering Course Students
－This course cannot be registered by students that have already registered in INTRO．TO SCIENCE \＆TECHNOLOGY
$\diamond=$ This course cannot be registered by students that have already registered in OVERVIEW OF SCIENCE AND TECHNOLOGY
■＝This course cannot be registered by students that have already registered in BASIC PHYSICS
红 Every Other Year

## Course List

Department of Materials and Life Sciences (Green Science)

|  | Course No. | Numbering | Course title | Cr. | Semester offered | Instructor | Student Year | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department Core Courses | SML2040E | PHY101-76e00 | MATERIALS AND LIFE SCIENCES (PHYSICS) | 2 | AUT | ZHANG, Weilu | 2 |  |
|  | SML2050E | Снм 101-76e00 | MATERIALS AND LIFE SCIENCES (CHEMISTRY) | 2 | 3Q | DANIELACHE, Sebastian | 2 |  |
|  | SML2060E | BIO101-76e00 | MATERIALS AND LIFE SCIENCES (BIOLOGY) | 2 | AUT | KAWAGUCHI, Mari | 2 |  |
|  | SML2070E | MLS101-76e00 | MATERIALS AND LIFE SCIENCES LAB. A | 1 | AUT | DANIELACHE, Sebastian | 2 |  |
|  | SML2080E | MLS201-76e00 | MATERIALS AND LIFE SCIENCES LAB. B | 1 | SPR | THOMAS, Morgan Leslie | 2 |  |
|  | SML3030E | MLS202-76e00 | MATERIALS AND LIFE SCIENCES LAB. C | 1 | 3Q | THOMAS, Morgan Leslie | 3 |  |
|  | SML5130E | CHM 201-76e00 | CHEMISTRY LAB. 1 | 1 | 4Q | THOMAS, Morgan Leslie | 3 |  |
|  | SML5140E | Снм 301 -76e00 | CHEMISTRY LAB. 2 | 1 | 1Q | SUZUKI / USUKI/ TAKEOKA | 3 |  |
|  | SML5150E | MLS303-76e00 | PHYSICAL CHEMISTRY LAB. | 1 | 2Q | OKADA / KUZE / NANBU | 3 |  |
|  | SML5210E | BIO201-76e00 | BIOLOGY LAB. 1 | 1 | 4Q | YAMADA, Yoko | 3 |  |
|  | SML5220E | BIO301-76e00 | BIOLOGY LAB. 2 | 1 | 1Q | YAMADA, Yoko | 3 |  |
|  | SML5230E | Bіоз02-76000 | BIOLOGY LAB. 3 | 1 | 2Q | YAMADA, Yoko | 3 |  |
|  | SML4030E | MLS301-76e00 | SEMINAR 1 | 1 | AUT | Supervisor | 4 |  |
|  | SML4040E | MLS302-76e00 | SEMINAR 2 | 1 | SPR | Supervisor | 4 |  |
|  | SML4050E | MLS401-76e00 | GRADUATION RESEARCH 1 | 1 | AUT | Supervisor | 4 |  |
|  | SML4060E | MLS402-76e00 | GRADUATION RESEARCH 2 | 1 | SPR | Supervisor | 4 |  |
| Department Specialized Courses | SML6490E | PHY301-76e00 | ATOMIC AND MOLECULAR SPECTROSCOPY | 2 | AUT | ODAGIRI, Takeshi | $1 \sim 4$ |  |
|  | SML6500E | Снм $302 \cdot 76$ e0 | INSTRUMENTAL ANALYSIS | 2 | AUT | THOMAS, Morgan Leslie | $1 \sim 4$ |  |
|  | SML6510E | Снм 303.76 e0 | ORGANIC AND NATURAL PRODUCT CHEMISTRY | 2 | SPR | USUKI, Toyonobu | $1 \sim 4$ |  |
|  | SML6520E | CHM 304-76e00 | ENVIRONMENTAL ANALYTICAL CHEMISTRY | 2 | SPR | DANIELACHE, Sebastian | $1 \sim 4$ |  |
|  | SML6530E | Снм305-76e00 | GREEN CHEMISTRY | 2 | SPR | HORIKOSHI, Satoshi | $1 \sim 4$ |  |
|  | SML6660E | PHY304-76e00 | RADIATION PHYSICS AND CHEMISTRY | 2 | SPR | ODAGIRI, Takeshi | $1 \sim 4$ |  |
|  | SML6550E | Снм 306 -76e00 | CATALYSIS CHEMISTRY | 2 | AUT | SUZUKI, Noriyuki | 1~4 |  |
|  | SML6570E | Снм 302-76e00 | THEORY-AIDED MOLECULAR DESIGN | 2 | Not Offered |  | $1 \sim 4$ | 5 |
|  | SML6580E | PHY303-76e00 | QUANTUM REACTION DYNAMICS | 2 | AUT | HOSHINO, Masamitsu | $1 \sim 4$ |  |
|  | SML6600E | B1Оз04 7 -7600 | TOPICS OF GREEN SCIENCE 1 | 2 | SPR | YAMADA, Yoko | $1 \sim 4$ |  |
|  | SML6610E | Снм 308.76 eo | TOPICS OF GREEN SCIENCE 2 | 2 | AUT | THOMAS, Morgan Leslie | $1 \sim 4$ |  |
|  | SML6620E | B1Оз05-76e00 | TOPICS OF GREEN SCIENCE 3 | 2 | AUT | SAITO / YAMADA | $1 \sim 4$ |  |
|  | SML6590E | B1Оз03-76e00 | TOPICS OF PLANT SCIENCE | 2 | SPR | SUZUKI / FUJIWARA | $1 \sim 4$ |  |
|  | SML6630E | Снм 309.76 eo | STRUCTURAL CHEMISTRY | 2 | SPR | KUZE, Nobuhiko | $1 \sim 4$ | \% |
|  | SML6700E | СНм $310-76 \mathrm{eo}$ | SEPARATION CHEMISTRY IN ANALYSIS | 2 | Not Offered |  | $1 \sim 4$ | $\hbar \diamond$ |
|  | SML6710E | СНм 323 -76e00 | METALLIC AND ELECTRONIC MATERIALS | 2 | SPR | YOKOTA, Yukie | $1 \sim 4$ |  |
|  | SML6720E | СНм $311-7660$ | POLYMER CHEMISTRY | 2 | SPR | FUJITA / TAKEOKA | $1 \sim 4$ |  |
|  | SML6730E | СНM-312-76e00 | SYNTHETIC ORGANIC CHEMISTRY | 2 | AUT | WITULSKI, Bernhard Fritz Josef | $1 \sim 4$ | * |
|  | 099712 | ENV206-02e00 | ENVIRONMENTAL SCIENCE | 2 | 1Q/3Q | SUGIURA, Mikiko | $1 \sim 4$ |  |
|  | 099716 | CMF203-02e00 | SUSTAINABLE DEVELOPMENT | 2 | 1Q/3Q | SUGIURA, Mikiko | $1 \sim 4$ |  |

[^3]$\star=$ Course taught by invited professor

## Course List

Department of Engineering and Applied Sciences (Green Engineering)

|  | Course No. | Numbering | Course title | Cr. | Semester offered | Instructor | Student Year | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department Core Courses | SEA2040E | MEC101-77e00 | ENGINEERING AND APPLIED SCIENCES 1 | 2 | AUT | ZHANG, Yuelin | 2 |  |
|  | SEA2050E | PHY101-77e00 | ENGINEERING AND APPLIED SCIENCES 2 | 2 | AUT | ZHANG, Weilu | 2 |  |
|  | SEA2060E | EEE201-77e00 | ENGINEERING AND APPLIED SCIENCES 3 | 2 | AUT | LI, Ning | 2 |  |
|  | SEA2070E | EAS101-77e00 | ENGINEERING AND APPLIED SCIENCES LAB. 1 | 1 | AUT | SUZUKI / TAKAYANAGI / HISAMORI / KIKUCHI / NAKAMURA / TOGASHI / ZHANG | 2 |  |
|  | SEA2080E | EAS201-77e00 | ENGINEERING AND APPLIED SCIENCES LAB. 2 | 1 | SPR | KIKUCHI / SHIMOMURA / SAKAMA / GOTO / KUWAHARA / TAKAI / CAO / NAKAMURA / TAKEHARA / EMA / YILMAZ / DZIEMINSKA / LI | 2 |  |
|  | SEA5140E | PHY301-77e00 | GREEN ENGINEERING LAB. 1 | 1 | AUT | ZHANG, Weilu | 3 |  |
|  | SEA5150E | MEC301-77e00 | GREEN ENGINEERING LAB. 2 | 1 | SPR | ICHIYANAGI / TANAKA / NAGASHIMA / SHEN / TAKEHARA / HISAMORI | 3 |  |
|  | SEA5160E | EEE301-77e00 | GREEN ENGINEERING LAB. 3 | 1 | AUT | SAKAMOTO / TOGASHI / NOMURA / TAKAO / MIYATAKE / LI | 4 |  |
|  | SEA5170E | EAS301-77e00 | TOPICS OF GREEN ENGINEERING 1 | 2 | 3Q | DZIEMINSKA, Edyta | 3 |  |
|  | SEA5180E | EAS302-77e00 | TOPICS OF GREEN ENGINEERING 2 | 2 | AUT | McCALLUM, Stuart* | 3 |  |
|  | SEA4030E | EAS401-77e00 | GRADUATION RESEARCH 1 | 1 | AUT | Supervisor | 4 |  |
|  | SEA4040E | EAS402-77e00 | GRADUATION RESEARCH 2 | 1 | SPR | Supervisor | 4 |  |
| Department <br> Specialized Courses | SEA6520E | MEC302-77e00 | THERMAL ENERGY CONVERSION | 2 | AUT | SUZUKI, Takashi | $1 \sim 4$ |  |
|  | SEA6530E | MEC303-77e00 | FLUID ENERGY CONVERSION | 2 | Not offered |  | $1 \sim 4$ |  |
|  | SEA6540E | MEC304-77e00 | ENERGY \& MATERIALS | 2 | AUT | TAKAI, Kenichi | $1 \sim 4$ |  |
|  | SEA6550E | EEE302-77e00 | NUCLEAR ENERGY ENGINEERING | 2 | AUT | LIEM PENG HONG*/ SHINOHARA* / YOSHIKAWA* / IKUTA */ MIYATAKE / YAGAI / SAKAMOTO / McCALLUM* | $1 \sim 4$ | Every Other Week |
|  | SEA6690E | EEE306-77e00 | MOTOR DRIVE SYSTEMS | 2 | SPR | MIYATAKE, Masafumi | $1 \sim 4$ | 㰮, *1 |
|  | SEA6590E | EEE305-77e00 | CLEAN ENERGY | 2 | SPR | YAGAI, Tsuyoshi | $1 \sim 4$ |  |
|  | SEA6600E | EAS303-77e00 | SIMULATION ENGINEERING | 2 | AUT | GONSALVES, Tad | $1 \sim 4$ |  |
|  | SEA6610E | INF308-77e00 | COMMUNICATION AND NETWORK ENGINEERING | 2 | SPR | $\begin{array}{\|l\|} \hline \text { BANDAI / OGAWA / } \\ \text { HAYASHI / TAKAHASHI } \\ \hline \end{array}$ | $1 \sim 4$ |  |
|  | SEA6620E | EAS403-77e00 | TOPICS OF GREEN ENGINEERING 3 | 2 | SPR | LI, Ning | 1~4 |  |
|  | SEA6650E | EAS404-77e00 | AIRCRAFT DESIGN WITH MECHANICS OF FLIGHT | 2 | 1Q | DZIEMINSKA, Edyta | $1 \sim 4$ |  |
|  | SEA6660E | EEE307-77e00 | PHYSICS AND ENGINEERING OF ELECTRONIC DEVICES | 2 | AUT | LI, Ning | $1 \sim 4$ |  |
|  | SEA6585E | EEE304-77e00 | POWER ELECTRONICS | 2 | Not offered |  | $1 \sim 4$ | 2 |
|  | SEA6580E | EEE303-77e00 | ELECTRIC POWER SYSTEM ENGINEERING | 2 | AUT | SAKAMOTO, Orie | $1 \sim 4$ |  |
|  | SEA6680E | PHY302-77e00 | OPTICS | 2 | SPR | ZHANG, Weilu | 1~4 |  |
|  | 099712 | ENV206-02e00 | ENVIRONMENTAL SCIENCE | 2 | $1 \mathrm{Q} / 3 \mathrm{Q}$ | SUGIURA, Mikiko | $1 \sim 4$ |  |
|  | 099716 | CMF203-02e00 | SUSTAINABLE DEVELOPMENT | 2 | 1Q / 3Q | SUGIURA, Mikiko | $1 \sim 4$ |  |

[ ]=Lottery Courses. Number in brackets is the capacity.
Instructor's name with * = adjunct instructor
$\dot{\psi}=$ Every Other Year
＊Although the language of instruction for the following courses are different，courses listed are regarded as identical couses．
The students may only take one of the two courses．

| English |  |  | Japanese |  |
| :---: | :---: | :---: | :---: | :---: |
| Course No． | Course Title |  | Course No． | Course Title |
| SCT6740E | THERMODYNAMICS | $\Leftrightarrow$ | SCT68300 | 熱力学 |
| SCT6760E | INTRODUCTION TO QUANTUM DYNAMICS | $\Leftrightarrow$ | SCT68900 | 量子力学入門 |
| SCT6770E | ATOMIC \＆MOLECULAR SCIENCES | $\Leftrightarrow$ | SCT64800 | 原子•分子科学 |
| SCT6680E | LIFE CYCLE ASSESSMENT | $\Leftrightarrow$ | SEA67050 | ライフサイクルアセスメント |
| SCT6650E | MOLECULAR BIOLOGY | $\Leftrightarrow$ | SCT66800 | 分子生物学 |
| SCT6750E | CELL BIOLOGY | $\Leftrightarrow$ | SCT62300 | 細胞生物学 |
| SCT6800E | ORGANIC CHEMISTRY | $\Leftrightarrow$ | SCT60600 | 有機化学（有機分子） |
| SCT6865E | ELECTRIC CIRCUITS | $\Leftrightarrow$ | SCT68600 | 電気回路II |
| SML6510E | ORGANIC AND NATURAL PRODUCT CHEMISTRY | $\Leftrightarrow$ | SML61500 | 天然有機化学 |
| SML6530E | GREEN CHEMISTRY | $\Leftrightarrow$ | SML61700 | グリーンケミストリー |
| SML6660E | RADIATION PHYSICS AND CHEMISTRY | $\Leftrightarrow$ | SML62500 | 放射線科学 |
| SML6550E | CATALYSIS CHEMISTRY | $\Leftrightarrow$ | SML65300 | 触媒反応化学 |
| SML6570E | THEORY－AIDED MOLECULAR DESIGN | $\Leftrightarrow$ | SML64200 | 理論分子設計 |
| SML6580E | QUANTUM REACTION DYNAMICS | $\Leftrightarrow$ | SML65100 | 原子衝突物理学 |
| SML6590E | TOPICS OF PLANT SCIENCE | $\Leftrightarrow$ | SML65200 | 植物生理学 |
| SML6630E | STRUCTURAL CHEMISTRY | $\Leftrightarrow$ | SML60100 | 分子構造化学 |
| SML6640E | ION EXCHANGE IN ENVIRONMENTAL CHEMISTRY | $\Leftrightarrow$ | SML60400 | 分離分析化学 |
| SML6700E | SEPARATION CHEMISTRY IN ANALYSIS | $\Leftrightarrow$ | SML60400 | 分離分析化学 |
| SEA2040E | ENGINEERING AND APPLIED SCIENCES 1 | $\Leftrightarrow$ | SEA10200 | 機能創造理工学 1 |
| SEA2050E | ENGINEERING AND APPLIED SCIENCES 2 | $\Leftrightarrow$ | SEA10300 | 機能創造理工学 2 |
| SEA2060E | ENGINEERING AND APPLIED SCIENCES 3 | $\Leftrightarrow$ | SEA20400 | 機能創造理工学 3 |
| SEA6520E | THERMAL ENERGY CONVERSION | $\Leftrightarrow$ | SEA60400 | 熱エネルギー変換 |
| SEA6530E | FLUID ENERGY CONVERSION | $\Leftrightarrow$ | SEA60500 | 流体エネルギー変換 |
| SEA6540E | ENERGY \＆MATERIALS | $\Leftrightarrow$ | SEA61800 | エネルギーと材料 |
| SEA6690E | MOTOR DRIVE SYSTEMS | $\Leftrightarrow$ | SEA67600 | モータドライブシステム I |
|  |  | $\Leftrightarrow$ | SEA67700 | モータドライブシステム II |
| SEA6580E | ELECTRIC POWER SYSTEM ENGINEERING | $\Leftrightarrow$ | SEA65600 | 電力系統工学 |
| SEA6610E | COMMUNICATION AND NETWORK ENGINEERING | $\Leftrightarrow$ | SIC61700 | 通信ネットワークシステム |
| SEA6590E | CLEAN ENERGY | $\Leftrightarrow$ | SEA65700 | 電気機器学 |
| SEA6585E | POWER ELECTRONICS | $\Leftrightarrow$ | SEA65800 | パワーエレクトロニクス |

## Sophia Program for Sustainable Futures (SPSF) Curriculum

For all SPSF Students

General Studies

Language

Department of Journalism

Department of Education

Department of Sociology

Department of Economics

Department of Global Studies
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... P. 131
.. P. 100
... P. 102
... P. 115
... P. 122
.. P. 140
P. 149

## For all SPSF students

Sophia Program for Sustainable Futures（SPSF）Organization
SPSF consists of the following six departments of social sciences：
Department of Journalism；Department of Education；Department of Sociology；
Department of Economics；Department of Management；and Department of Global Studies
1．SPSF Common Core courses
SPSF students take SPSF Common Core courses．The SPSF Common Core courses are structured into ＂Theme－based＂and＂Academic Skills＂courses，which are required to be taken by first－and third－year students．

Theme－based courses：Two required courses for the first－and third－year students which cover interrelationships between the discipline the student majors in and the concept of sustainability．The first year＇s course focuses on the connections among them，and the third year＇s course provides more practical opportunities．These are mandatory courses for all SPSF students in order to meet graduation requirements．No transfer credits are allowed to the course＂Third Year Seminar for Sustainable Futures＂．For more details，refer to the curriculum pages of General Studies Courses．

Academic Skills courses：First－year students are required to take four courses offered by the Center for Language Education and Research（CLER）to equip themselves with skills necessary for their learning at Sophia University．For more details，refer to the curriculum pages of Language Courses．

In addition to these SPSF Common Courses，the students also take classes relating to their major as well as other classes offered by other SPSF departments．

2．Specialized Education
SPSF students are required to take Specialized Education courses，which are mainly provided by the department the student belongs to．For more details，refer to the curriculum section of each department．

3．When Choosing Courses for Fulfilling SPSF Graduation Requirements
SPSF students must meet their graduation requirements mainly with credits received from SPSF courses taught in English（refer to Distribution of Required Credits）．

However，students may include up to 24 credits earned from courses taught in Japanese in their graduation requirements．For more details on each department＇s Distribution of Required Credits and Guidelines for Course Registration，refer to the curriculum section of each department．
Should you take courses taught in Japanese，see the following instructions 4．and 5．carefully．

4． 24 Credit Limit of Courses Taught in Japanese
The courses include
1）All courses except those offered by CLER：
The language instruction shown in the course numbering should be either＂ j ＂or＂ m ＂．
With reference to each course numbering，check the course list in each department which offers the course（s） taught in Japanese on the Academic Handbook（履修要覧〔学部科目編〕）．
For details of the course numbering，refer to the page on p．24．
2）Courses offered by CLER：
Language courses except for Japanese，Chinese，French and Spanish

Note:

- Notify the Center for Academic Affairs after you took a course with the language instruction " $m$ " but Japanese was not used at all.
- Those who wish to take more than 24 credits of courses taught in Japanese should also report to the Center for Academic Affairs, with an understanding that those exceeding courses will not count toward the graduation requirements.

5. Guidelines for the Level of Taking Courses Taught in Japanese

To register for courses offered in Japanese, student who is a native speaker of Japanese should be a graduate of a Japanese high school or have demonstrated sufficient proficiency in Japanese by receiving a qualifying score on the Japanese Placement Test or by passing JPN343 (Reading and Writing 3). A non-native speaker of Japanese should have demonstrated sufficient proficiency in Japanese by receiving a qualifying score on the Japanese Placement Test or by passing either JPN322 (Advanced Japanese 2) or JPN370 (Intensive Japanese 4).
6. Limit on the Number of Credits per Semester for all SPSF students

SPSF students can take up to 24 credits in each semester. The following limitations apply to the maximum number of credits that can be registered in each academic semester.

| First Year |  | Second Year |  | Third Year |  | Fourth Year |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Spring | Autumn | Spring | Autumn | Spring | Autumn | Spring |  |
| 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 192 |

7. SPSF Early Graduation System

SPSF students can apply for early graduation if they wish to graduate (in six or seven semesters), provided certain requirements are met. The following departments offer the opportunity for early graduation.
Department of Education; Department of Sociology; Department of Economics; Department of Management; and Department of Global Studies. For more details on the requirements for ealy graduation, refer to the curriculum section of each department.

## GENERAL STUDIES

## Health and Physical Education

＂Wellness，the Body and Culture＂（2cr），is compulsory for all students．This course should be taken in Spring semester in 2021．The course will be offered in English．Students will be assigned to the appropriate class．If you have any concerns of taking a regular course for physical and mental health issues or other reasons，please consult the HPE department．（For contact information，refer to Bulletin Boards／Faculty and Department Office） Withdrawal is not allowed for compulsory HPE courses．

## Studies in Christian Humanism

Two courses in the category＂Studies in Christian Humanism＂（キリスト教人間学）for a total of 4 credits are compulsory for all students who are enrolled in the SPSF．Normally，students must take one course in their first semester and another in the second semester．

Course List

| Registration <br> CD | Semester <br> offered | Course title | Cr． | Day \＆Time |
| :---: | :---: | :--- | :---: | :---: |
| GSG18910 | Spring | PHILOSOPHY OF HUMAN RIGHTS AND HUMAN DIGNITY | 2 | Tue， 5 |
| GSG18920 | Spring | PHILOSOPHY OF RELIGIOUS LANGUAGE | 2 | Tue， 5 |
| GSG19780 | Spring | MODERN／CONTEMPORARY PHILOSOPHY | 2 | Tue， 5 |
| GSG19400 | Spring | FREEDOM AND LEADERSHIP：IGNATIAN SPIRITUALITY <br> FOR LIFE | 2 | Tue， 5 |
| GSG19050 | Autumn | MORAL DILEMMAS AND ETHICAL PERSPECTIVES | 2 | Tue， 5 |
| GSG19110 | Autumn | PHILOSOPHY OF THE HUMAN PERSON | 2 | Tue， 5 |
| GSG19370 | Autumn | PHILOSOPHY OF HUMAN NATURE | 2 | Tue， 5 |
| GSG19500 | Autumn | FREEDOM AND LEADERSHIP：IGNATIAN SPIRITUALITY <br> FOR LIFE | 2 | Tue， 5 |

Please note that places in these courses will be chosen by lottery，so students should register for these courses during the lottery registration period．For details，See p． $28 \sim$ ．

## General Studies SPSF Common Core (Themed Based)

All SPSF students must take two courses in the category SPSF Common Core (Theme-based), "First Year Lecture in/about Sustainable Futures(4 cr)" and "Third Year Seminar for Sustainable Futures(2cr)".

The first year theme-based course "First Year Lecture in/about Sustainable Futures" will be given in a lecture format by professors from the six departments in the first semester. Students will see how the topics relating to their own disciplines inter-connect with each other when put together around the theme of "sustainability."

In their fifth semester of the third year, after they acquired knowledge through courses of their own major and other majors, they take another theme-based course, "Third Year Seminar for Sustainable Futures," where students will bring in knowledge and perspectives they obtained in their own major and share them with students of other majors.
Please note that the course "Third Year Seminar for Sustainable Futures" is offered to SPSF students as "Advanced General Education Course" which is a part of general requirements for all undergraduate students at Sophia University.

## Course List

| Registration <br> CD | Semester <br> offered | Course title | Cr. | Day \& Time |
| :---: | :---: | :---: | :---: | :---: |
| GSES1100 | Autumn | FIRST YEAR LECTURE IN/ABOUT SUSTAINABLE FUTURES | 4 | Tue, 2-3 |
| GSES1300 | Not offered | THIRD YEAR SEMINAR FOR SUSTAINABLE FUTURES | 2 |  |

## General Studies Elective Courses

All SPSF students must take 14 credits of courses listed in the university－wide General Studies course as Zengaku kyotsu kamoku（全学共通科目）conducted in Courses taught in English as GS Electives ．
Note that only up to 8 credits are approved for courses from Language Programs．（ $※$ ）
※No more than 24 credits of Courses taught in Japanese in total．
For details regarding Language courses，see p．108，＂LANGUAGES（OTHER THAN ENGLISH）＂

## Course List

－Remarks：［ ］＝Lottery Courses．Number in brackets is the capacity．

| Registration CD | Semester offered | Course title | Cr. | Day \＆ <br> Time | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GSE65400 | 1Q | ENVIRONMENTAL SCIENCE | 2 | Mon， 3 \＆Thu， 3 | ［100］ |
| GSE65800 | 1Q | SUSTAINABLE DEVELOPMENT | 2 | Tue， 3 \＆Fri， 3 | ［100］ |
| GSE65200 | 2Q | CONSERVATION | 2 | Tue， 3 \＆Fri， 3 | ［100］ |
| GSE32710 | Spring | INTRODUCTION TO INTERNATIONAL COOPERATION THEORY AND PRACTICE | 2 | Thu， 5 | ［110］ |
| GSE61400 | Spring | INTERNATIONAL POLITICS AND PEACEBUILDING 1 | 2 | Fri， 3 | ［50］ |
| GSE61600 | Spring | INTRODUCTION TO CONFLICTS AND HUMAN SECURITY | 2 | Tue， 2 | ［130］ |
| GSE66311 | Spring | EXPERIENCING THE MIRACLE OF LIFE | 2 | Sat， 2 | ［100］ |
| GSE66321 | Spring | ‘GOD，MAN AND THE WORLD’：INTERDISCIPLINARY PERSPECTIVES ON SUSTAINABLE DEVELOPMENT | 2 | Sat， 1 |  |
| GSE66350 | Spring | MIXED ROOTS IDENTITY AND TRANSNATIONAL IDENTITY | 2 | Wed， 2 | ［100］ |
| GSE24500 | Not offered | THE HISTORIOGRAPHY OF AFRICA | 2 |  |  |
| GSE24600 | Not offered | AFRICAN RELIGION：AFRICAN TRADITIONAL BELIEFS AND RITES FROM ANCIENT EGYPT TO THE PRESENT | 2 |  |  |
| GSE24900 | Not offered | AFRICAN CULTURE | 2 |  |  |
| GSE65401 | 3Q | ENVIRONMENTAL SCIENCE | 2 | Mon， 3 <br> \＆Thu， 3 | ［100］ |
| GSE65801 | 3Q | SUSTAINABLE DEVELOPMENT | 2 | $\begin{gathered} \text { Tue, } 3 \\ \& \text { Fri, } 3 \end{gathered}$ | ［100］ |
| GSE61500 | 4Q | INTERNATIONAL POLITICS AND PEACEBUILDING 2 | 2 | Tue， 3 \＆Fri， 3 | ［60］ |
| GSE65201 | 4Q | CONSERVATION | 2 | Tue， 3 \＆Fri， 3 | ［100］ |
| GSE43700 | Autumn | INTRODUCTION TO PSYCHOLOGY | 2 | Fri， 2 | ［100］ |
| GSE47400 | Autumn | CULTURAL REVITALIZATION AND COMMUNITY BUILDING | 2 | Tue， 3 | ［50］ |
| GSE48000 | Autumn | INTRODUCTION TOENGLISHLIGUISTICS | 2 | Fri， 4 | ［100］ |
| GSE60330 | Autumn | INF LITERACY（ENGLISH VER） | 2 | Tue， 1 | ［70］ |
| GSE60331 | Autumn | INF LITERACY（ENGLISH VER） | 2 | Thu， 2 | ［43］ |
| GSE60618 | Autumn | PRACTICAL ENGLISH WRITING | 2 | Thu， 3 | ［30］ |


| GSE61920 | Autumn | LEARNING FROM THE INSIDERS: A FIELD <br> STUDY COURSE ON THE SUSTAINABILITY OF <br> RURAL SOCIETY | 2 | Tue, 1 |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
| GSE66000 | Autumn | APPROACHES TO INTERCULTURAL COMPETENCE | 2 | Wed, 2 |  |
| GSE66070 | Autumn | GLOBALIZATION AND ORGANIZATIONS | 2 | Tue, 4 | [40] |
| GSE66170 | Autumn | JAPANESE POP CULTURE | 2 | Wed, 3 | [55] |
| GSE66310 | Autumn | EXPERIENCING THE MIRACLE OF LIFE | 2 | Sat, 2 | $[100]$ |
| GSE66320 | Autumn | 'GOD, MAN AND THE WORLD': INTERDISCIPLINARY <br> PERSPECTIVES ON SUSTAINABLE DEVELOPMENT | 2 | Sat, 1 |  |
| GSE66330 | Autumn | HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT | 2 | Mon, 1 |  |
| GSE24400 | Not <br> offered | INTRODUCTION TO WORLD ECONOMIC HISTORY | 2 | Fri, 3 |  |

Please note that places in these courses will be chosen by lottery, so students should register for these courses during the lottery registration period. For details, See p. $28 \sim$.

## nSAIMS Program Courses

it The Sophia AIMS Program (SAIMS) is a trans-disciplinary program focusing on "Human Development", and its main theme is "Human Ecology: Diversity and Connectivity of Society and Nature". Students from ASEAN countries and Japan will study together in a program that combines the disciplinary frameworks of natural sciences, social sciences, and humanities. All courses are conducted in English (TOEFL iBT79 or its equivalent level is required.)
The SAIMS program participants are strongly recommended to take at least one of these courses before or after studying abroad under the SAIMS program.

## Course List

- Remarks: [ ] = Lottery Courses. Number in brackets is the capacity.

| Registration <br> CD | Semester <br> offered | Course title | Cr. | Day \& Time | Remarks |
| :---: | :---: | :--- | :---: | :---: | :---: |
| GSE65201 | 4 Q | CONSERVATION | 2 | Tue, 3 <br> $\&$ Fri, 3 | $[100]$ |
| GSE65401 | $3 Q$ | ENVIRONMENTAL SCIENCE | 2 | Mon, 3 <br> $\&$ Thu, 3 | $[100]$ |
| GSE65801 | $3 Q$ | SUSTAINABLE DEVELOPMENT | 2 | Tue, 3 <br> $\&$ Fri, 3 | $[100]$ |

[ ]=Lottery Courses. Number in brackets is the capacity.
※: Faculty of Economics-SPSF students can include these courses into their Departmental Specialized Education.
For details, please refer to p. 145

## -Summer Session in East Asian Studies and Japanese Language

Summer Session in East Asian Studies and Japanese Language courses are offered by the Center for Global Education and Discovery. In 2021, Summer Session will be conducted online only for the students outside of Japan, and Sophia students cannot register.

## LANGUAGE (SPSF COMMON CORE-ACADEMIC SKILLS)

SPSF Common Core-Academic Skills consists of four courses: Academic Writing 1, Academic Writing 2, Academic Presentations and Critical Thinking and Discussion. These are offered by the Center for Language Education and Research (CLER) located on the $5^{\text {th }}$ Floor in Building 6. All SPSF students are required to take these courses.

## - COURSE DESCRIPTIONS

## ACADEMIC WRITING 1 (AW1)

In this course, students will develop their academic writing skills using a four skills integrated approach to well-equip them to write essays and research papers for undergraduate classes in English. The course will take a task-based, learning through doing approach to writing, starting from finding and evaluating academic sources and developing research questions, through to editing and discussing written work in seminar-style classes. Students will write about topics related to modern society in Japan which interest them. Classes will consist of input on academic writing skills from the teacher, in-class writing exercises and practice, teacher and peer feedback on students' written work, and presentation and discussion of students' assignments.

## ACADEMIC WRITING 2 (AW2)

This course will build on and further develop the academic writing skills learned in Academic Writing 1. Students will undertake a research project involving some original research which culminates in a research paper. This project will also require students to draw from more academic sources and have a focus on critique as well as summary or description. They will also have greater freedom to choose topics related to their own studies or interests.

## ACADEMIC PRESENTATIONS

In this course, students will build their confidence in speaking in front of others and develop key presentation skills. Students will begin to develop their skills by making presentations on their own personal and academic interests. As the semester progresses, students will develop more advanced academic presentation skills by giving poster presentations, and by giving presentations at a mock academic conference on the theme of Japanese society, for which students can utilize their research from Academic Writing 1. As well as input from the teacher there will be extensive practice of presentation skills and active observation of other students' presentations.

## CRITICAL THINKING \& DISCUSSION

In this course, students will develop the critical thinking skills they need to perform well academically as undergraduates and beyond. They will learn key terms and concepts in critical thinking and practice applying those by closely examining a variety of texts on which they will write short summaries or reactions. Through this process, students will also reflect on their own thinking processes and skills. Most in-class work will be based around discussions of the various texts and topics, with input and guidance from the teacher on academic discussion skills. Students will also learn how to demonstrate their critical thinking skills in these discussions.

## - REGISTRATION RULES

## ACADEMIC WRITING 1 (AW1) / ACADEMIC WRITING 2 (AW2)

- ACADEMIC WRITING must be taken in the following sequence:

| ACADEMIC |  | ACADEMIC |
| :---: | :---: | :---: |
| WRITING 1 (Autumn) | $\rightarrow$ | WRITING 2 (Spring) |

* Students cannot register for the next course if they have not completed the previous course.
(If students have not completed AW1, they cannot register for AW2. If they are not able to fulfill the course requirements, they will re-register for AW1 in the following Autumn semester.)
* Students cannot register for the same course which they have already completed.
- Students must take all courses and gain 4 credits. (2 credits / course)
- ACADEMIC WRITING is counted as a SPSF Common Core (Academic Skills) course.
- No withdrawals are allowed for these courses.
- Students should register for these courses during the registration period. Students are required to take designated classes.


## ACADEMIC PRESENTATIONS

- ACADEMIC PRESENTATIONS is counted as a SPSF Common Core (Academic Skills) course.
- No withdrawals are allowed for these courses.
- Students should register for these courses during the registration period. Students are required to take designated classes.
- Students can register for ACADEMIC PRESENTATIONS and CRITICAL THINKING \& DISCUSSION in the order that they wish.


## CRITICAL THINKING \& DISCUSSION

- CRITICAL THINKING \& DISCUSSION is counted as a SPSF Common Core (Academic Skills) course.
- No withdrawals are allowed for these courses.
- Students should register for these courses during the registration period. You will be allocated the appropriate class to go to, so you can register to the designated class.
- Students can register for ACADEMIC PRESENTATIONS and CRITICAL THINKING \& DISCUSSION in the order that they wish.

As for the attendance rules, see ATTENDANCE POLICY FOR LANGUAGE COURSES on p. 65 .

## LANGUAGES (OTHER THAN ENGLISH)

## - FOREIGN LANGUAGES

Language courses are offered by the Center for Language Education and Research (CLER) located on the $5^{\text {th }}$ Floor in Building 6. English being the medium of instruction for SPSF students, students are reminded that English does not fall into the category of foreign languages.
Within SPSF, there are different rules and registration procedures for foreign languages between Department of Journalism and others. Also, the SPSF students are strongly encouraged to take Language Courses counted as "Courses taught in English" such as Chinese, French, Spanish or Japanese by the CLER. Students should check carefully the contents written in parentheses in the texts below in bold.

## - (A NOTE TO JOURNALISM STUDENTS ONLY)

## LANGUAGE REQUIREMENT FOR GRADUATION

First of all, Journalism students must choose a language in order to fulfill the language requirement of Specialized Education (SE), Compulsory Elective courses. Students must earn 8 credits in ONE language selected from the Language Courses counted as "Courses taught in English" such as Chinese, French, Spanish or Japanese by the CLER.

When students have chosen the language to fulfill their language requirement, they will need to register the language on Loyola. Please refer to pages on the "Registration for fulfilling language requirements" in "Course Registration Quick Navi for 2021".
If the language students selected is a lottery course, students will be able to apply for lottery entry after completing the "Registration for fulfilling language requirements". To take lottery courses, students must apply for the courses during the Lottery entry of each semester.

In principle, no withdrawals are allowed for language courses taken to fulfill the 8 -credit language requirement. Once students withdraw from such a class, they will not be allowed to choose that language to fulfill the language requirement. Withdrawal is allowed for language taken under the category of GS or SE Electives.
Students taking Chinese, French or Spanish starting at a higher level may take advanced level courses repeatedly to fulfill the 8 -credit language requirement, as long as the advanced level courses are taught by different teachers. However, 2 credit advanced courses (Advanced [Integrated Skills] A to D) cannot be taken more than once.
Students who choose a language they have studied previously and placed at an advanced level may encounter difficulties in completing the required 8 credits in one language.

For students wishing to take language courses exceeding the 8 credits required in the category of Specialized Education (SE), Compulsory Elective courses, up to 8 credits from language courses can be included in their graduation requirements as Elective courses that fall under the category of General Studies courses (GS).
Journalism students can also include language courses into their Elective courses in Specialized Education courses (SE). Check the chart below.
Be sure to see the "(For all the SPSF students) Important rules for Language courses".


## －（FOR ALL THE SPSF STUDENTS EXCEPT FOR JOURNALISM STUDENTS） LANGUAGE REQUIREMENT FOR GRADUATION

For students wishing to take Japanese or any other language courses，up to 8 credits from language courses can be included in their graduation requirements as Elective courses in General Studies（GS）．
For departments that allow students to include language courses into their Elective courses in Specialized Education（SE），Japanese or other language courses can be also included into their SE up to the number of credits stipulated by the departments．Please check the chart below for details．SPSF Students are recommended to take language courses counted as＂Courses taught in English＂．
＜SPSF Language Courses＞

| Department | Category |  | Maximum Credits | Language Courses counted as＂Courses taught in English＂ |  |  |  | Language Courses counted as＂Courses taught in Japanese＂ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{c} \\ & \stackrel{y}{c} \end{aligned}$ |  |  | $\begin{aligned} & \overline{\text { F}} \\ & \stackrel{\rightharpoonup}{\bar{N}} \end{aligned}$ | $\begin{aligned} & \text { त्त } \\ & \stackrel{\oplus}{\oplus} \\ & \stackrel{\sim}{亏} \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{5}{2} \\ & \stackrel{y}{5} \end{aligned}$ |  |  | $\begin{aligned} & \frac{D}{3} \\ & \frac{\dot{3}}{0} \end{aligned}$ | $\begin{aligned} & -\underset{1}{-7} \\ & \underline{\underline{\omega}} . \end{aligned}$ | $\begin{aligned} & 0 \\ & \frac{0}{0} \\ & \frac{N}{N} \\ & \stackrel{9}{9} \end{aligned}$ | $\begin{aligned} & 0 \\ & \frac{0}{3} \\ & \stackrel{0}{0} \\ & \frac{0}{0} \\ & \stackrel{3}{3} \end{aligned}$ |  | $\begin{aligned} & \stackrel{-1}{c} \\ & \frac{\stackrel{\rightharpoonup}{c}}{\stackrel{i}{c}} \end{aligned}$ |  | $\begin{aligned} & \text { I } \\ & \stackrel{\Xi}{O} \end{aligned}$ |  |
| Education | GS | Electives |  | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | SE | Electives | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Sociology | GS | Electives | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | SE | Electives | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Economics | GS | Electives | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | SE | Electives | 4 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Global Studies | GS | Electives | 8 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | SE | Electives | 26 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## －（FOR ALL THE SPSF STUDENTS）IMPORTANT RULES FOR LANGUAGE COURSES

＂First foreign language＂refers to a language other than English and Japanese that students study at the university for the first time．Thus，when students have either studied or used the particular language prior to the enrollment of the course and their proficiency in the language exceeds the course goals and learning objectives，students will not be able to register for the course．If students register without permission for a course which does not match their ability，the registration will be terminated even during the semester．
Under the following circumstances listed below，students who wish to register for a particular language course must apply for a＂Placement Test＂（refer to p．111）in order to be placed into a course appropriate to their proficiency．The＂Placement Test＂will be held at the beginning of each semester．Students who fail to take the test will not be able to register for the language course during that particular semester．For information on language courses that do not hold the＂Placement Test＂（Russian，Portuguese，Latin，Asian and African Languages），be sure to visit the CLER Office（ $5^{\text {th }}$ Floor，Building 6）prior to the first class．
This applies to students who have：
－studied the language before enrolling in university
－a family member who is a speaker of the language，and they are exposed to the language on a daily basis
－either lived or studied in a place where the language is used
－have experience of using the language for reasons not stated above
However，students who can submit a certificate for language proficiency tests in French，Spanish，German or Italian may be exempted from taking the test（refer to p．111）．
－Students are allowed to take up to 2 credits per language each semester．This limitation does not apply to advanced courses，optional courses，Short－term Language Programs during spring／summer vacation and Japanese offered by the CLER．
－The chosen language must be taken in the correct sequence．（Russian，Portuguese，Latin，Asian and African Languages courses start from the spring semester．）
－In principle，language courses cannot be taken repeatedly unless otherwise mentioned．Chinese，French，Spanish， German，Italian and Korean 1 credit advanced courses（上級科目Advanced A to H or A to P）can be taken repeatedly as long as the courses are taught by different teachers．However， 2 credits advanced courses（Advanced
［Integrated Skills］A to D）cannot be taken more than once．
－For lottery courses，lottery entry is available only for journalism students taking language courses as the Specialized Education（SE），Compulsory Elective courses．All the SPSF students who wish to study a language course as GS or SE Electives，may register for any available courses from the lottery registration period （first－come－first－served basis）．For details，please refer to the p． 28 about course registration procedure and schedule．
－As the number of＂Advanced＂courses is limited，students who wish to take courses at this level may experience conflicts in their class schedule，which may prevent them from earning enough credits necessary for graduation． Be sure to plan which courses you are going to take，referring to the chart in the Bulletin that shows the required number of units for graduation．

## －COURSE REGISTERATION FOR CHINESE，FRENCH，and SPANISH

－For basic and intermediate courses，students should take courses offered for SPSF and FLA students and should not take courses offered for students in other departments．Advanced courses are offered for students of all faculties．
－Except for Chinese，students have the option of taking 1 credit advanced courses（上級科目 Advanced A to H or A to P）in addition to 2 credits advanced courses（Advanced［Integrated Skills］A to D）．When students take advanced courses，they can start from any advanced courses．Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕／2021 Rishūū̄ran）＂for more information．
＊As for Chinese，only 1 credit advanced courses are offered．

## －COURSE REGISTRATION FOR JAPANESE LANGUAGE COURSES

Students who wish to take Japanese language courses should take the＂Japanese Placement Test＂offered by CLER to determine their Japanese language level．Students who have never studied Japanese do not need to take the test， but must submit the application form for JPN111（JAPANESE 1）to CLER office by the deadline．
For details regarding the Japanese language program and course registration for Japanese，please refer to＂Japanese Language Program＂brochure issued by CLER．
Also check Loyola University Bulletin Board＂Language courses • LLC＂for course registration．

## －COURSE REGISTRATION FOR OTHER LANGUAGES

Please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕／2021 Rishū Yōran）＂for more information．
Most German，Italian and Korean language courses are lottery courses．If students wish to register for the lottery courses as Elective courses，they can register the course from the lottery registration period（first－come－first served basis）．The registration period and block which students can register for will differ，according to the students＇year and their category．For details，please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕／2021 Rishū Yōran）＂．

## －PLACEMENT AT HIGHER LANGUAGE LEVEL

－Chinese，French，Spanish German，Italian，Korean
Students who have previously studied or used the language of the course they are registering for must take either of the following options．If they have studied the language in a Short－term Language Program during spring／summer vacation and wish to take a language course at a higher level，they must also follow one of the options below．
As the number of＂Advanced＂courses is limited，students who wish to take courses at this level may experience conflicts in their class schedule，which may prevent them from earning enough credits necessary for graduation． Students should make sure to confirm the language credits necessary for graduation and plan accordingly．

Option 1：Take a Placement Test
－The Placement Test will be conducted at the beginning of each semester．Students must take a course at the level they were placed in as a result of the test．
－The information for the Placement Test will be posted on the Loyola University Bulletin Board＂Language courses－LLC＂before the course registration period of each semester．
－How the test will be conducted will differ depending on the language the students take．
－Once students are placed in a level after the test，they are not able to change the level．Also，students may not take a Placement Test with the purpose of being placed in a level lower than the current level．

Option 2：Submit a Language Proficiency Test Certificate
If students wish to register for an intermediate or advanced language course which corresponds with their language proficiency，they need to apply for approval of their language level by submitting a certificate for any of the language proficiency tests listed below．For instructions on how to apply，check the Loyola University Bulletin Board＂Language courses • LLC＂．
For German and Italian，please refer to pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook（2021 年度履修要覧〔学部科目編〕）＂．

| Courses offered（Level） | Certificate（French） | Certificate（Spanish） |
| :---: | :--- | :--- |
| ADVANCED | • Diplôme d＇Aptitude Pratique au Français 3 kyu <br> • DELF A2 | • DELE A2 |
| INTERMEDIATE 1 | • Diplôme d＇Aptitude Pratique au Français 4 kyu <br> • DELF A1 | • DELE A1 |

【Note】
－Students may not change course levels once their levels are approved．
－Students who hold certificates for language proficiency tests that exceed the＂Advanced Level＂criteria in the above list should take a Placement Test at the beginning of the semester．
－Russian，Portuguese，Latin，Asian and African Languages
Students who have studied or used the language prior to enrollment must refer to the information posted on the Loyola University Bulletin Board＂Language courses • LLC＂before the course registration period of each semester． With permission from the instructor in charge of the course，students may enroll in the intermediate or advanced level course．Students who have obtained permission to take intermediate or advanced level course must visit the Center for Academic Affairs during the registration period．The number of courses offered for some languages in the intermediate and advanced levels may not amount to the required number of credits for graduation，so students should make sure to check the corresponding language section for information on the number of credits offered．If students＇proficiency in the language exceeds the course goals and learning objectives，students will not be able to register for the course．

## －OPTIONAL COURSES

（Language and Culture courses（ことばと文化），Seminar courses（演習）and Kentei Taisaku courses（検定対策））
－Optional Courses for Chinese，French，Spanish，German，Italian and Korean can be counted as GS Electives up to 8 credits．For departments which allow students to include language courses into their SE Electives，students can include optional courses into their SE Electives up to the number of credits stipulated by the departments．To take the above optional courses for Chinese，French，and Spanish，students are required to take a placement test at the beginning of the semester．
－For more information，please refer to the pages on the Gogaku Kamoku（語学科目）in＂2021 Academic Handbook （2021 年度履修要覧〔学部科目編〕）＂．

## －ATTENDANCE POLICY FOR LANGUAGE COURSES

NOTE：Attendance rules may be changed if the class format changes due to the spread of the new coronavirus infection．
After registering for courses be sure to check the guidance from the Language Education and Research Center on the Loyola University Bulletin Board＂Language courses • LLC＂before the start of the class．
In language courses offered by CLER，students are required to attend the following number of classes as listed
below．Class attendance is essential for students＇learning and is considered a minimum condition for gaining credits for the course．A final grade will be considered based on the evaluation criteria stated in the syllabus of each course，only if the number of required attendance has been met．Meeting the attendance requirement does not guarantee passing course units．The number of required attendance is a minimum condition and any absences and／or tardies will affect the students＇grade．
Attendance will be counted from the first class meeting．When students attend a class in the first week but decide to withdraw from the course and register to a course with a different registration code，the attendance from the previous course（s）will not be transferred to the newly registered course．
CLER does not allow absences except for the＂Special Consideration＂cases described below．Therefore，job hunting，any events related to seminar or extracurricular activities，transportation delays and bereavement leaves are not included．Students should attend classes regularly in case of any sudden illness or any reasons other than the ＂Special Consideration＂cases．
＊For Attendance Policy of Japanese Language Courses，please refer to the＂Japanese Language Program＂ brochure．

## －Twice－a－week courses

Total number of class sessions： 28 per semester
Number of attendance required：At least 23 per semester

## －Once－a－week courses

Total number of class sessions： $\mathbf{1 4}$ per semester
Number of attendance required：At least 11 per semester

## －Special Consideration

In any of the following conditions，neither your attendance nor absence will be counted．If applicable，please ask your instructor if you can receive this special treatment．
For up to three weeks，the special treatment will apply．As for the period of absence that goes beyond three weeks， regardless of the reasons you may have，the special treatment will not apply．In addition，if the absence is due to more than two circumstances stated below and exceeds three weeks，special consideration will not cover those additional days．Please ask your instructor about the required number of attendance when the special consideration is granted．If your instructor gives you an assignment to make up for your absence，the submission of the assignment becomes the prerequisite for receiving the special consideration．

1．A case of illness or injury where you submit a medical certificate indicating the necessary period of sick or injury leave．（＊1）
2．When you join the annual Jo－Nan competition and submit an official certificate of participation．
3．When you have been officially assigned to be a lay judge（裁判員／Saiban In／）and must assume the duty．
4．When you submit a certificate that confirms your attendance at teaching practice，volunteer experience study（介護等体験／Kaigotou Taiken／），or museum practice（館務実習／Kanmu Jisshu）．
（＊1）If you have chronic medical conditions and cannot specify periods of sickness or injury leave，you should consult CLER Office（Floor 5，Bldg．6）in advance．The deadline for informing the office is： Friday，April 30 （Spring Semester）／Friday，October 15 （Autumn Semester）

## －Late Arrival

Any students who fail to arrive within the first 30 minutes of a class will be regarded as being absent，even if he／she attends the rest of the class．

## LANGUAGE COURSES (Except Japanese)

OFFERED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH

| $\begin{gathered} \hline \text { Registration } \\ \mathrm{CD} \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | Semester Offered | Instructor | Student <br> Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACHN1011 | CHN101 | BASIC CHINESE 1 | 2 | SPR | FEI Yan/ZHANG Tong* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN180-01m00 | [30] |
| ACHN1012 | CHN101 | BASIC CHINESE 1 | 2 | AUT | FEI Yan/ZHANG Tong* | 1-2 $3 \cdot 4$ | CHN180-01m00 | [30] |
| ACHN1021 | CHN102 | BASIC CHINESE 2 | 2 | SPR | CHEN Li*/IZUMI Anna* | 1 $2 \cdot 2 \cdot 3 \cdot 4$ | CHN190-01m00 | [30] |
| ACHN1022 | CHN102 | BASIC CHINESE 2 | 2 | AUT | HUANG Wanting/IZUMI Anna* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN190-01m00 | [30] |
| ACHN1031 | CHN103 | INTERMEDIATE CHINESE 1 | 2 | SPR | FEI Yan/SUGITANI Kota* | 1•2 $3 \cdot 4$ | CHN280-01m00 | [30] |
| ACHN1032 | CHN103 | INTERMEDIATE CHINESE 1 | 2 | AUT | FEI Yan/SUGITANI Kota* | 1 $2 \cdot 2 \cdot 3 \cdot 4$ | CHN280-01m00 | [30] |
| ACHN1041 | CHN104 | INTERMEDIATE CHINESE 2 | 2 | SPR | ZHANG Tong*/LIU Xiaomei* | 1-2 $3 \cdot 4$ | CHN290-01m00 | [30] |
| ACHN1042 | CHN104 | INTERMEDIATE CHINESE 2 | 2 | AUT | ZHANG Tong*/LIU Xiaomei* | 1-2 $3 \cdot 4$ | CHN290-01m00 | [30] |
| LCHN3070 | 850764 | ADVANCED CHINESE E | 1 | SPR | CHEN Li* | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN305-01m00 | (1) |
| LCHN3080 | 850765 | ADVANCED CHINESE F | 1 | AUT | HUANG Wanting | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN306-01m00 | (1) |
| LCHN3090 | 850766 | ADVANCED CHINESE G | 1 | SPR | FEI Yan | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN307-01m00 | (1) |
| LCHN3100 | 850767 | ADVANCED CHINESE H | 1 | AUT | FEI Yan | $1 \cdot 2 \cdot 3 \cdot 4$ | CHN308-01m00 | (1) |
| AFRN1012 | FRN101 | BASIC FRENCH 1 | 2 | AUT | MAILLEUX Coline/LE BOIS Jerome* | 1-2 $3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN101A | FRN101 | BASIC FRENCH 1 | 2 | SPR | KITAMURA Ayako/ROCHET Benjamin* | 1-2 $3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN101B | FRN101 | BASIC FRENCH 1 | 2 | SPR | DELMAIRE Gilles* | 1•2 $3 \cdot 4$ | FRN180-01m00 | [30] |
| AFRN1021 | FRN102 | BASIC FRENCH 2 | 2 | SPR | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN190-01m00 |  |
| AFRN102A | FRN102 | BASIC FRENCH 2 | 2 | AUT | ROCHET Benjamin*/CHEDDADI Aqil* | 1-2 $3 \cdot 4$ | FRN190-01m00 | [30] |
| AFRN102B | FRN102 | BASIC FRENCH 2 | 2 | AUT | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN190-01m00 | [30] |
| AFRN1032 | FRN103 | INTERMEDIATE FRENCH 1 | 2 | AUT | DELMAIRE Gilles* | 1 $2 \cdot 2 \cdot 3 \cdot 4$ | FRN280-01m00 |  |
| AFRN103B | FRN103 | INTERMEDIATE FRENCH 1 | 2 | SPR | MAILLEUX Coline/LE BOIS Jerome* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN280-01m00 |  |
| AFRN1041 | FRN104 | INTERMEDIATE FRENCH 2 | 2 | SPR | MAILLEUX Coline/LE BOIS Jerome* | 1-2 $3 \cdot 4$ | FRN290-01m00 |  |
| AFRN104B | FRN104 | INTERMEDIATE FRENCH 2 | 2 | AUT | DELMAIRE Gilles* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN290-01m00 |  |
| AFRN2130 | FRN213 | ADVANCED FRENCH (INTEGRATED SKILLS) C | 2 | SPR | GAILLARD Nicolas*/DERIBLE Alberic* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN319-01m00 | (1) |
| AFRN2140 | FRN214 | ADVANCED FRENCH (INTEGRATED SKILLS) D | 2 | AUT | DERIBLE Alberic*/GAILLARD Nicolas* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN320-01m00 | (1) |
| LFRN3850 | 850490 | ADVANCED FRENCH E | 1 | SPR | MAILLEUX Coline | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN305-01m00 |  |
| LFRN3860 | 850491 | ADVANCED FRENCH F | 1 | AUT | MAILLEUX Coline | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN306-01m00 |  |
| LFRN3870 | 850492 | ADVANCED FRENCH G | 1 | SPR | KITAMURA Ayako | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN307-01m00 |  |
| LFRN3880 | 850493 | ADVANCED FRENCH H | 1 | AUT | PIRIOU Vincent* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN308-01m00 |  |
| LFRN3910 | 850494 | ADVANCED FRENCH I | 1 | SPR | POUPI Damien* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN309-01m00 |  |
| LFRN3920 | 850495 | ADVANCED FRENCH J | 1 | AUT | POUPI Damien* | $1 \cdot 2 \cdot 3 \cdot 4$ | FRN310-01m00 |  |
| ASPN1011 | SPN101 | BASIC SPANISH 1 | 2 | SPR | HIROYASU Yoshimi/ESGUERRA Paula* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP 180-01m00 | [30] |
| ASPN101A | SPN101 | BASIC SPANISH 1 | 2 | SPR | DE ARCOS PASTOR Angustias/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP180-01m00 | [30] |
| ASPN101B | SPN101 | BASIC SPANISH 1 | 2 | AUT | TAKAYAMA Patricia*/Undecided* | 1•2 $3 \cdot 4$ | HSP 180-01m00 | [30] |
| ASPN1022 | SPN102 | BASIC SPANISH 2 | 2 | AUT | HIROYASU Yoshimi/ESGUERRA Paula* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP190-01m00 | [30] |
| ASPN102A | SPN102 | BASIC SPANISH 2 | 2 | SPR | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP190-01m00 |  |
| ASPN102B | SPN102 | BASIC SPANISH 2 | 2 | AUT | DE ARCOS PASTOR Angustias/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP190-01m00 | [30] |
| ASPN1031 | SPN103 | INTERMEDIATE SPANISH 1 | 2 | SPR | FISZELEW Valeria*/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP280-01m00 | [30] |
| ASPN103A | SPN103 | INTERMEDIATE SPANISH 1 | 2 | AUT | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP280-01m00 |  |
| ASPN103B | SPN103 | INTERMEDIATE SPANISH 1 | 2 | SPR | FOWLER Arthur*/TAKAYAMA Patricia* | 1-2 $3 \cdot 4$ | HSP280-01m00 | [30] |
| ASPN1042 | SPN104 | INTERMEDIATE SPANISH 2 | 2 | AUT | FISZELEW Valeria*/ALASTRUEY Txabi* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP290-01m00 | [30] |
| ASPN104A | SPN104 | INTERMEDIATE SPANISH 2 | 2 | AUT | FOWLER Arthur*/TAKAYAMA Patricia* | 1•2 $3 \cdot 4$ | HSP290-01m00 | [30] |
| ASPN104B | SPN104 | INTERMEDIATE SPANISH 2 | 2 | SPR | TAKAYAMA Patricia*/GONZÁLEZ Salomé* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP290-01m00 |  |
| ASPN2130 | SPN213 | ADVANCED SPANISH (INTEGRATED SKILLS) C | 2 | SPR | HIROYASU Yoshimi/SEGU SUBIRA Jose Oriol* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP319-01m00 | (1) |
| ASPN2140 | SPN214 | ADVANCED SPANISH (INTEGRATED SKILLS) D | 2 | AUT | HIROYASU Yoshimi/SEGU SUBIRA Jose Oriol* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP320-01m00 | (1) |
| LSPN3450 | 850573 | ADVANCED SPANISH E | 1 | SPR | YAMAURA Angela* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP305-01m00 | (1) |
| LSPN3460 | 850574 | ADVANCED SPANISH F | 1 | AUT | YAMAURA Angela* | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP306-01m00 | (1) |
| LSPN3470 | 850575 | ADVANCED SPANISH G | 1 | SPR | DE ARCOS PASTOR Angustias | 1•2 $3 \cdot 4$ | HSP307-01m00 | (1) |
| LSPN3480 | 850576 | ADVANCED SPANISH H | 1 | AUT | DE ARCOS PASTOR Angustias | $1 \cdot 2 \cdot 3 \cdot 4$ | HSP308-01m00 | (1) |

[ ] = Lottery Course. Number in brackets is the capacity
Instructor's name with $*=$ adjunct instructor
(1) = Offered every other year

For descriptions of the courses listed above, please refer to course syllabi on Loyola.

## JAPANESE LANGUAGE PROGRAM (JLP)

The Center for Language Education and Research (CLER) offers multiple tracks and levels of Japanese language courses. The type of course a student initially enrolls in will depend on his/her language background. Placement into the JLP will be determined by a placement test. Students should consult the CLER about the Japanese Placement Test. Further information about the JLP can be found in the brochure "Japanese Language Program."

## LANGUAGE COURSES (Japanese) <br> OFFERED BY THE CENTER FOR LANGUAGE EDUCATION AND RESEARCH

| $\begin{gathered} \text { Registration } \\ \text { CD } \\ \hline \end{gathered}$ | Course CD | Course Title | Cr. | $\begin{array}{\|c\|} \hline \text { Semester } \\ \text { Offered } \\ \hline \end{array}$ | Instructor | Student Year | Numbering | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ※1 | JPN111 | JAPANESE 1 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN111-01e00 |  |
| ※1 | JPN111 | JAPANESE 1 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN111-01e00 |  |
| ※1 | JPN150 | JAPANESE M1 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN150-01e00 |  |
| ※1 | JPN150 | JAPANESE M1 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN150-01 000 |  |
| ※1 | JPN112 | JAPANESE 2 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN112-01e00 |  |
| ※1 | JPN112 | JAPANESE 2 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN112-01e00 |  |
| ※1 | JPN200 | JAPANESE M2 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN200-01j00 |  |
| ※1 | JPN200 | JAPANESE M2 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN200-01j00 |  |
| ※1 | JPN211 | JAPANESE 3 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN211-01j00 |  |
| ※1 | JPN211 | JAPANESE 3 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN211-01j00 |  |
| ※1 | JPN250 | JAPANESE M3 | 4 | SPR | STAFF | 1.2.3.4 | JPN250-01j00 |  |
| ※1 | JPN250 | JAPANESE M3 | 4 | AUT | STAFF | 1.2.3.4 | JPN250-01j00 |  |
| ※1 | JPN212 | JAPANESE 4 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN212-01j00 |  |
| ※1 | JPN212 | JAPANESE 4 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN212-01j00 |  |
| ※1 | JPN321 | ADVANCED JAPANESE 1 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN321-01j00 |  |
| ※1 | JPN321 | ADVANCED JAPANESE 1 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN321-01j00 |  |
| ※1 | JPN322 | ADVANCED JAPANESE 2 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN322-01j00 |  |
| ※1 | JPN322 | ADVANCED JAPANESE 2 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN322-01j00 |  |
| ※1 | JPN311 | BUSINESS JAPANESE 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN311-01j00 |  |
| ※1 | JPN311 | BUSINESS JAPANESE 1 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN311-01j00 |  |
| ※1 | JPN312 | BUSINESS JAPANESE 2 | 2 | SPR | STAFF | 1.2.3.4 | JPN312-01j00 |  |
| ※1 | JPN312 | BUSINESS JAPANESE 2 | 2 | AUT | STAFF | 1.2.3.4 | JPN312-01j00 |  |
| ※1 | JPN315 | BUSINESS JAPANESE (PREPARATION FOR INTERNSHIP) | 1 | SPR/AUT | YONEZAWA Masako | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN315-01j00 |  |
| ※1 | JPN180 | INTENSIVE JAPANESE 1 | 8 | SPR | STAFF | 1.2.3.4 | JPN180-01e00 |  |
| ※1 | JPN180 | INTENSIVE JAPANESE 1 | 8 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN180-01e00 |  |
| ※1 | JPN270 | INTENSIVE JAPANESE 2 | 8 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN270-01j00 |  |
| ※1 | JPN270 | INTENSIVE JAPANESE 2 | 8 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN270-01j00 |  |
| ※1 | JPN280 | INTENSIVE JAPANESE 3 | 8 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN280-01j00 |  |
| ※1 | JPN280 | INTENSIVE JAPANESE 3 | 8 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN280-01j00 |  |
| ※1 | JPN370 | INTENSIVE JAPANESE 4 | 8 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN370-01j00 |  |
| ※1 | JPN370 | INTENSIVE JAPANESE 4 | 8 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN370-01j00 |  |
| AJPN340A | JPN340 | READING \& WRITING (BASICS) | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN340-01j00 |  |
| AJPN3401 | JPN340 | READING \& WRITING (BASICS) | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN340-01j00 |  |
| AJPN341A | JPN341 | READING \& WRITING 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN341-01j00 |  |
| AJPN3411 | JPN341 | READING \& WRITING 1 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN341-01j00 |  |
| AJPN342A | JPN342 | READING \& WRITING 2 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN342-01j00 |  |
| AJPN3421 | JPN342 | READING \& WRITING 2 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN342-01j00 |  |
| AJPN343A | JPN343 | READING \& WRITING 3 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN343-01j00 |  |
| AJPN3431 | JPN343 | READING \& WRITING 3 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN343-01j00 |  |
| AJPN349A | JPN349 | JAPANESE LITERACY 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 |  |
| AJPN349B | JPN349 | JAPANESE LITERACY 1 | 2 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 |  |
| AJPN3491 | JPN349 | JAPANESE LITERACY 1 | 2 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN349-01j00 |  |
| AJPN353A | JPN353 | JAPANESE LITERACY 2 | 4 | SPR | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN353-01j00 |  |
| AJPN3531 | JPN353 | JAPANESE LITERACY 2 | 4 | AUT | STAFF | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN353-01j00 |  |
| AJPN4050 | JPN405 | TRANS ENG TO JPN :THEORY\&PRAC1 | 4 | SPR | KATORI Yoshikazu* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN405-01j00 |  |
| AJPN4060 | JPN406 | TRANS ENG TO JPN :THEORY\&PRAC2 | 4 | AUT | KATORI Yoshikazu* | 1.2.3.4 | JPN406-01j00 |  |
| AJPN4071 | JPN407 | TRANS JPN TO ENG :THEORY\&PRAC | 4 | SPR | SHINODA Eri* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN407-01j00 |  |
| AJPN4072 | JPN407 | TRANS JPN TO ENG :THEORY\&PRAC | 4 | AUT | SHINODA Eri* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN407-01j00 |  |
| AJPN431A | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 |  |
| AJPN431B | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 |  |
| AJPN431C | JPN431 | ACADEMIC JAPANESE 1-1 | 2 | SPR | HIROTA Taeko* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN431-01j00 |  |
| AJPN432A | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 |  |
| AJPN432B | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | SATO Kimiko | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 |  |
| AJPN432C | JPN432 | ACADEMIC JAPANESE 1-2 | 2 | AUT | HIROTA Taeko* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN432-01j00 |  |
| AJPN4410 | JPN441 | ACADEMIC JAPANESE 2-1 | 2 | SPR | STAFF* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN441-01j00 |  |
| AJPN4411 | JPN441 | ACADEMIC JAPANESE 2-1 | 2 | SPR | STAFF* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN441-01j00 |  |
| AJPN4420 | JPN442 | ACADEMIC JAPANESE 2-2 | 2 | AUT | STAFF* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN442-01j00 |  |
| AJPN4421 | JPN442 | ACADEMIC JAPANESE 2-2 | 2 | AUT | STAFF* | $1 \cdot 2 \cdot 3 \cdot 4$ | JPN442-01j00 |  |

Instructor's name with * $=$ adjunct instructor
※1: Please see the JPT result and timetable on Loyola.
For descriptions of the courses listed above, please refer to course syllabi on Loyola.
In addition to the courses listed above, Japanese language courses in the Tutorial Track are available for SPSF students
who are unable to enroll in the Japanese language courses during the regular semester due to their curriculum schedules.
For details, refer to "Japanese Language Program" brochure.

## Department of Journalism SPSF Curriculum

## Education and Research Objectives

To study the social roles, functions and influences of all aspects of journalism and media communication, and investigate a broad range of problems in news reporting and media.

## Human Resource Development Objectives

To produce graduates well-versed in the types of communication required of a fully-fledged member of society, with advanced communicative skills and media literacy.

## Diploma policy

The Department of Journalism sets standards for the skills and knowledge students should acquire before graduation as follows. Those who fulfill the graduation requirements shall be deemed to have acquired these qualities and will be awarded a diploma.

1. Accumulation of academic knowledge of the various disciplines of journalism, media communications, information, etc. and the practical skills to engage in research, analysis, critical thinking, structuring and presentation based on such knowledge.
2. The ability to learn from both dimensions of "theory and practice and to be a leading player in journalism or other fields that deal with media communications and information
3. High-level communication skills and media literacy to live the informatizing modern world

In addition to the above, the SPSF course sets the following abilities which students should acquire before graduation as common requirements across its six departments (Department of Journalism, Department of Education, Department of Sociology, Department of Economics, Department of Management, Department of Global Studies).
4. The ability to learn the basic knowledge on "Sustainable Futures," to understand its importance, and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn.
5. The ability to understand and apply the interdisciplinary perspectives and methodologies, learned in their academic discipline and in the other five disciplines of the SPSF course, when addressing issues and presenting their ideas.

## Curriculum policy

In accordance with the Diploma Policy, the Department of Journalism constructs its curriculum with courses aligned to the following purposes:

1. To have students study the fields of journalism, media communication and information taking a theoretical approach, media-specific approach, international approach, and realistic problem analysis approach.
2. To achieve a "broad education that is biased to neither theory nor practice" by balancing the abovementioned curriculum with a practical approach aimed at improving such expressive skills, verification skills and critical skills
3. To nurture critical perspectives, research and analytical skills, and ethics in small-group education, by enrolling all students in individual seminars taught by full-time faculty members.
4. To require students to compile a thesis under the individual guidance of a full-time faculty member as a culmination of the knowledge, analytical skills and other skills acquired during the four years of enrollment.

In addition to the above, the SPSF course constructs its curriculum in the following manner, for the purpose of achieving the common diploma policy across the six departments:
5. To enable the students during the first year to acquire a basic knowledge on "Sustainable Futures" and the relating issues through the SPSF General Studies Courses, drawing on the perspectives of six disciplines. Based on the acquired knowledge, the students will be able to deepen their understanding in various challenges related to the sustainable futures through Elective Courses in the University-wide General Studies Courses, and they will be also able to learn about the approaches, contents, and methodologies of the different disciplines through

Specialized Courses offered by each department．
6．To enable students to gradually gain knowledge of the different disciplines of each Department and also acquire a wide range of knowledge through the courses offered by other faculties and departments which have been designated to offer Elective Compulsory Courses or Elective Courses．Thus，the students will be able to acquire the various perspectives，contents，and methodologies，as well as comprehensive approaches from the courses．

## 1．Courses and Minimum Number of Credits Required for Graduation

【For students who entered in 2021】
General Studies（Zengaku Kyotsu Kamoku）
Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits）
Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits
（including SPSF Common Core：Theme Based＂First Year Lecture in／about Sus－ tainable Futures＂，＂Third Year Seminar for Sustainable Futures（Advanced General Education course）＂ 6 credits）
Language
Compulsory：$\quad 4$ credits（SPSF Common Core：Academc Writing 1\＆2）
Specialized Education（Gakka Kamoku）
Compulsory： 14 credits
Electives：$\quad 80$ credits（including SPSF Common Core：Academic Skills 4 credits）
Total： 124 credits are required for graduation．
2．Distribution of Required Credits
Please see page 118 ．
3．Guidelines for Course Registration
（1）For general information for SPSF students，refer to the＂For all SPSF students＂page on p．100．
（2）For General Studies information，refer to the＂General Studies＂page on p．102．
（3）For Language courses information，refer to the＂Language＂page on p．106．
（4）Students are required to write their bachelor＇s thesis in accordance with the guidance of their supervisor．
（5）Information on Department of Journalism Specialized Education
1．Refer to the＂Student Year＂column in the Course list for the Specialized Education Courses for the year in which you can take each course．If the student does not satisfy the＂Student Year＂，the course cannot be taken in other departments or the Department of Journalism．
2．If a student earns more than 26 credits in Compulsory Elective courses，they will be regarded as SE Elec－ tives in the Department of Journalism and counted towards graduation requirements．
3．Some SE Electives courses offer the same content in English and Japanese．Students can only take one or the other．For details，refer to the Course list for the Specialized Education Courses on $\mathrm{p} . \bullet$ in the remarks．
4．Up to 12 credits of Elective courses in the Japanese Track can be applied towards graduation require－ ments as SE Electives．
Note：Students can take a maximum of 24 credits for the courses in the Japanese Track．
5．Up to 12 credits of courses from other departments（excluding language courses）and Course（s）for Teacher \＆Curator Certification，with course numbers starting with 62，except＂Teaching Practice 1，2， 3 （教育実習 1，2，3）＂and＂Museum Curator Field Work 1， 2 （博物館実習 1，2）＂can be applied towards graduation requirements as SE Electives．Students should consult with the instructor in charge of the seminar before selecting courses．
6．Up to 12 credits of Elective courses，excluding Compulsory and Compulsory Elective practical courses in health and physical education，can be applied towards graduation requirements as SE Electives in the De－ partment of Journalism．
7．As for 5）and 6）above，note that only a total of 12 credits can be applied towards graduation require－ ments．

## (6)Course Numbering

Numbering shown in the list of assigned courses refer to the following. For information about numbering, refer to p. 24 .

| Field (alphabets) | Field (English) |
| :--- | :--- |
| JRN | Journalism |

## 4. Distribution of Required Credits

【Department of Journalism】
O General Studies: University-Wide Gene

|  |  |
| :---: | :---: |
| Compulsory | Compulsory |
| Complsory <br> Electives | Compulsory Elective |
| Electives | SPSF Common Core <br> (Theme Based) |
|  | Electives |


|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | or |
| Compulsory | SPSF Common Core (Academic Skills) | 4 cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |


$※ 3$ For details regarding Language courses, see p.108, "LANGUAGES (OTHER THAN ENGLISH)" and SPSF Language Courses chart.

## 5. Course List- Department of Journalism

- Instructor: Instructor's name with * = adjunct instructor
- Attendees: "*" in Attendees, the course is only open to SPSF students, in case of " $*$ " with "Department's Name SPSF only" in Remarks, the course is only open to Department's SPSF students. Courses with blank are open to SPSF students and other Faculty/Department students.
- Remarks: [ ]=Lottery Courses. Number in brackets is the capacity.

| Specialized | ducatio | Cours |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category | $\begin{array}{\|l} \text { Registration } \\ \text { CD } \end{array}$ | Course CD | Course title | Cr . | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| Compulsory | HJNS1010 | 268801 | COMMUNICATION 1 | 2 | AUT | KUNIEDA, Tomoki | 1 | Journalism | JRN101-19e00 |  |  |
|  | HJNS 1020 | 268802 | SEMINAR 1 (MEDIA RESEARCH) | 2 | Not Offered | KUNIEDA, Tomoki | 1 | Journalism | JRN102-19e00 |  |  |
|  | HJNS2011 | 268803 | SEMINAR 2A | 1 | Not Offered | Staff | 2 | Journalism | JRN203-19e00 |  |  |
|  | HJNS2012 | 268803 | SEMINAR 2A | 1 | Not Offered | KUNIEDA, Tomoki | 2 | Journalism | JRN203-19e00 |  |  |
|  | HJNS2021 | 268804 | SEMINAR 2B | 1 | Not Offered | Staff | 2 | Journalism | JRN204-19e00 |  |  |
|  | HJNS2022 | 268804 | SEMINAR 2B | 1 | Not Offered | KUNIEDA, Tomoki | 2 | Journalism | JRN204-19e00 |  |  |
|  | HJNS3011 | 268805 | SEMINAR 3A | 1 | Not Offered | Staff | 3 | Journalism | JRN303-19e00 |  |  |
|  | HJNS3012 | 268805 | SEMINAR 3A | 1 | Not Offered | KUNIEDA, Tomoki | 3 | Journalism | JRN303-19e00 |  |  |
|  | HJNS3021 | 268806 | SEMINAR 3B | 1 | Not Offered | Staff | 3 | Journalism | JRN304-19e00 |  |  |
|  | HJNS3022 | 268806 | SEMINAR 3B | 1 | Not Offered | KUNIEDA, Tomoki | 3 | Journalism | JRN304-19e00 |  |  |
|  | HJNS4030 | 268809 | BACHELOR'S THESIS A | 2 | Not Offered | Staff | 4 | Journalism | JRN405-19e00 |  |  |
|  | HJNS4040 | 268810 | BACHELOR'S THESIS B | 2 | Not Offered | KUNIEDA, Tomoki | 4 | Journalism | JRN405-19e00 |  |  |
|  | HJNS4011 | 268807 | SEMINAR 4A | 1 | Not Offered | Staff | 4 | Journalism | JRN403-19e00 |  |  |
|  | HJNS4012 | 268807 | SEMINAR 4A | 1 | Not Offered | KUNIEDA, Tomoki | 4 | Journalism | JRN403-19e00 |  |  |
|  | HJNS4021 | 268808 | SEMINAR 4B | 1 | Not Offered | Staff | 4 | Journalism | JRN404-19e00 |  |  |
|  | HJNS4022 | 268808 | SEMINAR 4B | 1 | Not Offered | KUNIEDA, Tomoki | 4 | Journalism | JRN404-19e00 |  |  |
| Compulsory Electives | HJNS5010 | 268811 | INTERNATIONAL COMMUNICATION 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \\ \hline \end{array}$ | Staff | 2~4 | Journalism | JRN201-19e00 |  |  |
|  | HJNS5020 | 268812 | INTERNATIONAL COMMUNICATION 2 | 2 | Not Offered | Staff | 2~4 | Journalism | JRN202-19e00 |  |  |
|  | HJNS5030 | 268813 | MASS MEDIA 1 | 2 | Not Offered | KUNIEDA, Tomoki | $3 \sim 4$ | Journalism | JRN301-19e00 |  |  |
|  | HJNS5040 | 268814 | MASS MEDIA 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | KUNIEDA, Tomoki | $3 \sim 4$ | Journalism | JRN302-19e00 |  |  |
|  | HJNS5070 | 268817 | REPORTING IN ENGLISH 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \\ \hline \end{array}$ | Staff | $3 \sim 4$ | Journalism | JRN340-19e00 |  |  |
|  | HJNS5080 | 268818 | REPORTING IN ENGLISH 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | $3 \sim 4$ | Journalism | JRN341-19e00 |  |  |
|  | HJNS5090 | 268819 | REPORTING IN ENGLISH 3 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \\ \hline \end{array}$ | Staff | $3 \sim 4$ | Journalism | JRN342-19e00 |  |  |
|  | HJNS5050 | 268815 | ETHICS OF MASS COMMUNICATION 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | $3 \sim 4$ | Journalism | JRN401-19e00 |  |  |
|  | HJNS5060 | 268816 | ETHICS OF MASS COMMUNICATION 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | $3 \sim 4$ | Journalism | JRN402-19e00 |  |  |
|  | HEDS1010 | 147000 | INTRODUCTION TO COMPARATIVE EDUCATION | 2 | AUT | MANZON, Maria | 2~4 | Education | EDU235-81e00 |  |  |
|  | HSCS 1010 | 289200 | PRINCIPLES OF SOCIOLOGY | 2 | AUT | HOMMERICH, Carola | 1~4 | Sociology | SOC101-83e00 |  | [20], Prioritized for Sociology-SPSF |
|  | HSCS1030 | 289202 | QUANTITATIVE METHODS IN SOCIOLOGY | 2 | SPR | HOMMERICH, Carola | 1~4 | Sociology | SOC103-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS5030 | 289221 | CONTEMPORARY SOCIAL PROBLEMS | 2 | SPR | KOTTMANN, Nora* | 2~4 | Sociology | SOC205-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS2030 | 289203 | QUALITATIVE METHODS IN SOCIOLOGY | 2 | AUT | KOTTMANN, Nora* | 2~4 | Sociology | SOC203-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS5040 | 288807 | SOCIAL CHANGE IN POSTWAR JAPAN | 2 | SPR | SARUYA, Hiroe | 2~4 | Sociology | SOC216-83e00 |  | Every other year; [50], Prioritized for SociologySPSF |
|  | HSCS2010 | 289204 | SOCIOLOGICAL THEORY 1 | 2 | AUT | HOMMERICH, Carola | 2~4 | Sociology | SOC201-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS2020 | 289205 | SOCIOLOGICAL THEORY 2 | 2 | Not offered | HOMMERICH, Carola | 2~4 | Sociology | SOC202-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS5060 | 289222 | SOCIOLOGY OF FAMILIES | 2 | Not offered | TABUCHI, Rokuro | 2~4 | Sociology | SOC206-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |


| Compulsory Electives | HSCS5050 | 284930 | SOCIOLOGY OF GLOBALIZATION | 2 | SPR | HOSOKI, Ittonen Ralph | 2~4 | Sociology | SOC213-83e00 |  | [70], Prioritized for Sociology-SPSF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HSCS5010 | 289220 | SOCIOLOGY OF HAPPINESS | 2 | AUT | HOMMERICH, Carola | 2~4 | Sociology | SOC204-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5020 | 288893 | WORK AND EMPLOYMENT IN JAPAN | 2 | AUT | IMAI, Jun | $2 \sim 4$ | Sociology | SOC222-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5130 | 289226 | ENVIRONMENTAL SOCIOLOGY | 2 | Not offered | Staff | 3~4 | Sociology | SOC307-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  | HSCS5110 | 289224 | SPECIAL TOPICS IN SOCIOLOGY 1 | 2 | SPR | GANSEFORTH, Sonja* | 3~4 | Sociology | SOC305-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5120 | 289225 | SPECIAL TOPICS IN SOCIOLOGY 2 | 2 | AUT | TAKENOSHITA, Hirohisa* | 3~4 | Sociology | SOC306-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | EECS1002 | 498008 | INTRODUCTION TO MACROECONOMICS | 2 | AUT | SCHLEGL, Mathias | 1~4 | Economics | ECN113-41e00 |  | [100] |
|  | EECS1001 | 498007 | INTRODUCTION TO MICROECONOMICS | 2 | TBA | Staff | 1~4 | Economics | ECN112-41e00 |  | [100] |
|  | EECS1003 | 498017 | InTRODUCTION TO STATISTICS | 2 | 1Q | HONDA, Ayako* | 1~4 | Economics | ECN105-41e00 | * |  |
|  | EECS1004 | 498009 | INTRODUCTION TO DATA ANALYSIS | 2 | 2Q | SCHLEGL, Mathias | 2~4 | Economics | ECN262-41e00 |  | [66] |
|  | EMGS5001 | 468058 | PRINCIPLES OF ACCOUNTING | 2 | AUT | TAKINISHI, Atsuko | 1~4 | Management | ACC105-42e00 |  | [100] |
|  | EMG60935 | 468033 | PRINCIPLES OF MANAGEMENT | 2 | AUT | KAWAI, Norifumi | 1~4 | Management | MAN101-42e00 |  | [100] |
|  | EMG59314 | 468039 | PRINCIPLES OF MARKETING | 2 | AUT | JOHNS, Adam <br> Lucas | 1~4 | Management | MRK 101-42e00 |  |  |
|  | EMG59327 | 468052 | STRATEGIC MANAGEMENT | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN227-42e00 |  | [40] |
|  | EMG60911 | 468068 | CHALLENGING FRONTLINE ISSUES IN GLOBAL BUSINESS | 4 | SPR | AMIKURA, Hisanaga | 3~4 | Management | MAN345-42e00 |  | Summer intensive \& onsite practice course |
|  | BGSS1030 | BGSS1030 | INTRODUCTION TO AREA STUDIES | 2 | AUT | FUKUTAKE, <br> Shintaro | 1~4 | Global Studies | ARS 110-21e00 | * | SPSF only, Team-taught course |
|  | BGSS1010 | BGSS1010 | INTRODUCTION TO GLOBAL STUDIES | 2 | AUT | MARUI, Masako | 1~4 | Global Studies | GST110-21e00 | * | SPSF only, Team-taught course |
|  | BGSS1020 | BGSS1020 | INTRODUCTION TO INTERNATIONAL RELATIONS | 2 | AUT | KISHIKAWA, <br> Takeshi | 1~4 | Global Studies | IRS110-21e00 | * | SPSF only, Team-taught course |
|  | BGSS3004 | BGS20001 | BASICS OF SOUTHEAST ASIAN STUDIES B | 2 | SPR | KUSHIMOTO, <br> Hiroko | 2~4 | Global Studies | ASA233-21e00 |  |  |
|  | LAW68200 | 338010 | INTERNATIONAL POLITICAL ECONOMY | 2 | SPR | SUGINOHARA, Masako* | $3 \sim 4$ | Law | POL307-30e00 |  |  |
|  | APOL3540 | POL354 | GLOBAL POLITICAL ECONOMY | 4 | Not Offered | BURRETT, Tina | 3~4 | FLA | POL354-65e00 |  |  |
|  | APOL3210 | POL321 | JAPANESE GOVERNMENT AND POLITICS | 4 | SPR | NAKANO, Koichi | 3~4 | FLA | POL321-65e00 |  |  |
|  | APOL3070 | POL307 | POLITICAL ECOLOGY | 2 | AUT | ITO, Takeshi | $3 \sim 4$ | FLA | POL307-65e00 |  |  |
| SE Electives | HEDS1040 | 147004 | CURRICULUM AND INSTRUCTION | 2 | SPR | SAWADA, Minoru | 2~4 | Education | EDU206-81e00 |  |  |
|  | HEDS1030 | 147003 | EDUCATION AND INTERNATIONAL DEVELOPMENT | 2 | SPR | KOMATSU, Taro | 2~4 | Education | EDU203-81e00 |  |  |
|  | HEDS1020 | 147002 | INTERNATIONAL EDUCATION | 2 | AUT | SUGIMURA, Miki | 2~4 | Education | EDU202-81e00 |  |  |
|  | HEDS5010 | 147021 | SPECIAL TOPICS IN EDUCATION 1: PHILOSOPHY OF EDUCATION | 2 | Not Offered | UENO, Masamichi | 2~4 | Education | EDU204-81e00 |  | [20], Prioritized for Education-SPSF, then other Education students/Every other year |
|  | HEDS5020 | 147022 | SPECIAL TOPICS IN EDUCATION 2: SOCIOLOGY OF EDUCATION | 2 | SPR | AIZAWA, Shinichi | 2~4 | Education | EDU205-81e00 |  | Every other year |
|  | HEDS5030 | 147023 | SPECIAL TOPICS IN EDUCATION 3: CURRENT ISSUES IN EDUCATION IN ASIA | 2 | AUT | YAMATO, Yoko* | 2~4 | Education | EDU207-81e00 |  |  |
|  | EECS5020 | 498015 | ASIAN ECONOMY | 2 | TBA | Staff | 2~4 | Economics | ECN268-41e00 |  |  |
|  | EECS5008 | 402110 | CONTEMPORARY ISSUES IN INTERNATIONAL DEVELOPMENT | 2 | AUT | HIGUCHI, Yuki | 2~4 | Economics | ECN210-41e00 |  |  |
|  | EEC56300 | 402080 | ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS | 2 | AUT | HORIE, Tetsuya | 2~4 | Economics | ECN207-41e00 |  |  |
|  | EEC56500 | 402100 | GAME THEORY | 2 | SPR | KAMAGA, Kohei | 2~4 | Economics | ECN209-41e00 |  |  |
|  | EECS5007 | 467969 | GLOBAL DEVELOPMENT GOALS | 2 | AUT | PUTHENKALAM, John Joseph | 2~4 | Economics | ECN252-41e00 |  |  |
|  | EECS5005 | 402090 | GLOBAL ECONOMIC HISTORY | 2 | Not Offered | KURATA, Masamitsu | 2~4 | Economics | ECN208-41e00 |  |  |
|  | EECS5023 | 498005 | GLOBAL HEALTH POLICIES | 2 | TBA | Staff | 2~4 | Economics | ECN260-41e00 |  |  |
|  | EECS5009 | 498006 | HEALTH ECONOMICS | 2 | 2Q | BOLT, Timothy* | 2~4 | Economics | ECN261-41e00 |  |  |
|  | EECS5001 | 402060 | INTERNATIONAL ECONOMICS AND BUSINESS | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | $\begin{array}{\|l} \hline \begin{array}{l} \text { YOMOGIDA, } \\ \text { Morihiro } \end{array} \\ \hline \end{array}$ | 2~4 | Economics | ECN205-41e00 |  | [200] |
|  | EEC69310 | 498010 | INTERNATIONAL FINANCE | 2 | SPR | SCHLEGL, Mathias | 2~4 | Economics | ECN263-41e00 |  | [100] |


| SE Electives | EECS5004 | 402120 | JAPANESE ECONOMY 1 | 2 | AUT | MINAMIHASHI, Naoaki | 2~4 | Economics | ECN211-41e00 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EEC69312 | 498019 | MACROECONOMICS: THEORY AND POLICY 1 | 2 | SPR | SCHLEGL, Mathias | 2~4 | Economics | ECN265-41e00 | [20] |
|  | EECS5011 | 498014 | POVERTY IN THE GLOBAL ECONOMY | 2 | 2Q | TAKAMATSU, Shinya | 2~4 | Economics | ECN270-41e00 |  |
|  | EECS5002 | 498024 | PUBLIC ECONOMICS 1 | 2 | SPR | KONDO, Hiroki | 2~4 | Economics | ECN273-41e00 |  |
|  | EECS5012 | 498022 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | 2~4 | Economics | ECN272-41e00 | [20] |
|  | EECS5014 | 498011 | TOPICS IN MODERN MACROECONOMICS | 2 | AUT | SCHLEGL, Mathias | 2~4 | Economics | ECN264-41e00 | [70] |
|  | EECS5017 | 498020 | MACROECONOMICS: THEORY AND POLICY 2 | 2 | AUT | SCHLEGL, Mathias | 3~4 | Economics | ECN305-41e00 | [20] |
|  | EEC69302 | 498023 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 2 | 2 | Not Offered | Staff | 3~4 | Economics | ECN259-41e00 | [20] |
|  | EMG59311 | 468036 | CONSUMER BEHAVIOR 1 | 2 | SPR | SUGITANI, Yoko | 2~4 | Management | MRK214-42e00 | [200] |
|  | EMG59312 | 468037 | CONSUMER BEHAVIOR 2 | 2 | AUT | SUGITANI, Yoko | 2~4 | Management | MRK215-42e00 | [200] |
|  | EMGS5004 | 468059 | FINANCIAL ACCOUNTING 1 | 2 | SPR | TAKINISHI, Atsuko | 2~4 | Management | ACC211-42e00 | [180] |
|  | EMGS5005 | 468060 | FINANCIAL ACCOUNTING 2 | 2 | AUT | TAKINISHI, Atsuko | $2 \sim 4$ | Management | ACC212-42e00 | [180] |
|  | EMG59325 | 468050 | FUNDAMENTAL OF ACCOUNTING 1 | 2 | Not Offered | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC209-42e00 |  |
|  | EMG59326 | 468051 | FUNDAMENTAL OF ACCOUNTING 2 | 2 | Not Offered | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC210-42e00 |  |
|  | EMG59323 | 468048 | GLOBAL MARKETING 1 | 2 | 1Q | JOHNS, Adam Lucas | 2~4 | Management | MRK217-42e00 | [100], Restricted to students year 2-4 |
|  | EMG59324 | 468049 | GLOBAL MARKETING 2 | 2 | Not Offered | JOHNS, Adam Lucas | 2~4 | Management | MRK218-42e00 | Restricted to students year 2-4 |
|  | EMG59329 | 468054 | InTERNATIONAL BUSINESS | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN232-42e00 | [40] |
|  | EMG59211 | 468034 | MANAGEMENT ACCOUNTING 1 | 2 | AUT | WANG, Zhi | 2~4 | Management | ACC213-42e00 | [180] |
|  | EMG59212 | 468035 | MANAGEMENT ACCOUNTING 2 | 2 | SPR | WANG, Zhi | 2~4 | Management | ACC214-42e00 | [79] |
|  | EMG59315 | 468040 | MARKETING STRATEGY 1 | 2 | SPR | TOGAWA, Taku | 2~4 | Management | MRK212-42e00 | [200] |
|  | EMG59316 | 468041 | MARKETING STRATEGY 2 | 2 | AUT | TOGAWA, Taku | 2~4 | Management | MRK213-42e00 | [200] |
|  | EMG59321 | 468046 | ORGANIZATIONAL BEHAVIOR | 2 | Not Offered | MINN, Jyonnunn | 2~4 | Management | MAN235-42e00 |  |
|  | EMG59322 | 468047 | ORGANIZATIONAL THEORY AND ANALYSIS | 2 | AUT | MINN, Jyonnunn | 2~4 | Management | MAN236-42e00 |  |
|  | EMG59328 | 468053 | CORPORATE STRATEGY (ADVANCED) | 2 | AUT | KAWAI, Norifumi | $2 \sim 4$ | Management | MAN343-42e00 | [30] |
|  | EMG60920 | 408010 | GLOBAL BRANDING | 2 | AUT | JOHNS, Adam Lucas | 3~4 | Management | MRK307-42e00 | [40], Restricted to students year 2-4 |
|  | EMG59330 | 468055 | GLOBAL STRATEGY (ADVANCED) | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN344-42e00 | [30] |
|  | EMGS5027 | 468062 | INTERNATIONAL ACCOUNTING | 2 | SPR | TAKINISHI, Atsuko | 3~4 | Management | ACC313-42e00 | [80] |
|  | EMG59319 | 468044 | SPECIAL TOPICS IN MANAGEMENT 1 | 2 | SPR | SCUDDER Dylan* | 3~4 | Management | MAN331-42e00 |  |
|  | EMG59320 | 468045 | SPECIAL TOPICS IN MANAGEMENT 2 | 2 | AUT | SCUDDER Dylan* | 3~4 | Management | MAN332-42e00 |  |
|  | EMG59313 | 468038 | SPECIAL TOPICS IN MARKETING | 2 | 2Q | JOHNS, Adam Lucas | 2~4 | Management | MRK310-42e00 | [30] |
|  | BGSS4005 | BGS57507 | ADVANCED STUDIES (CONTEMPORARY SOCIETIES OF ASIA) | 2 | SPR | FUJIMURA, Hitomi* | 3~4 | Global Studies | ASA401-21e00 |  |
|  | BGSS3014 | BGS20007 | CONFLICT RESOLUTION B | 2 | AUT | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS332-21e00 |  |
|  | BGS59000 | BGS59000 | PEACE RESEARCH | 2 | Not Offered | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS327-21e00 | [80] |
|  | BGSS3007 | BGS57900 | SOCIETY AND POLITICS IN SOUTH ASIA | 2 | AUT | AUGUSTINE, Sali | $3 \sim 4$ | Global Studies | ASA318-21e00 |  |
|  | BGSS3005 | BGS58500 | THEORY OF INTERNATIONAL POLITICS | 2 | AUT | SUZUKI, Kazutoshi | $3 \sim 4$ | Global Studies | IRS323-21e00 |  |
|  | BGSS4004 | BGS57508 | ADVANCED STUDIES (CULTURES AND SOCIETIES OF ASIA) | 2 | AUT | YONENO-REYES, Michiyo* | 3~4 | Global Studies | ASA402-21e00 |  |
|  | BGSS4006 | BGS57517 | ADVANCED STUDIES (GLOBAL MIGRATION AND KOREANS IN JAPAN) | 2 | AUT | KWON, Hyang Suk | 3~4 | Global Studies | ASA404-21e00 |  |
|  | BGSS4001 | BGS57516 | ADVANCED STUDIES (INTERNATIONAL HUMAN RIGHTS) | 2 | AUT | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS406-21e00 |  |
|  | BGSS4003 | BGS57505 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION B) | 2 | SPR | OGISU, Takayo | 3~4 | Global Studies | ICP401-21e00 |  |
|  | BGSS4000 | BGS57515 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION C) | 2 | SPR | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS405-2 1e00 |  |

[^4]ctor's name with * $=$ adjunct instructo
Class $=$ - : SPSF Only, O: With other Department's Students

## Department of Education SPSF Curriculum

## Education and Research Objectives

The Department of Education aims to explore and understand various issues and problems relating to education and human development using comprehensive and multi-faceted approaches grounded in the discipline of education studies, and to enhance education that values human dignity.

## Human Resource Development Objectives

The goals of teaching at the Department of Education are to prepare future educators and researchers with outstanding expertise and human qualities founded on respect for human dignity, and to educate the next generation of global and autonomous citizens with a broad knowledge of educational studies.

## Diploma policy

The Department of Education sets standards for the competencies students should acquire before graduation. Those who fulfill the graduation requirements described below shall be deemed to have acquired these qualities and will be awarded a diploma.

1. The ability to understand what it means to consider various issues relating to education and human development from the perspective of educational studies as an academic discipline, and to envision educational practices respectful of human dignity. This requires students to have acquired a broad knowledge of educational studies and other relevant studies.
2. The ability to analyze and understand educational practices, phenomena and issues in schools, households, companies and society at large, using the knowledge and methodologies of educational studies informed by philosophy, history, sociology and psychology, as well as to comprehensively and multifacetedly explore pathways to realize education respectful of human dignity, and present their ideas clearly.
3. The ability to actively and respectfully collaborate with people from diverse backgrounds to solve educational problems, and achieving - through constant self-reflection - an education founded on respect for human dignity and imbued with an international perspective.

In addition to the above, the SPSF course sets the following abilities which students should acquire before graduation as common requirements across its six departments (Department of Journalism, Department of Education, Department of Sociology, Department of Economics, Department of Management, Department of Global Studies).
4. The ability to learn the basic knowledge on "Sustainable Futures," to understand its importance, and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn.
5. The ability to understand and apply the interdisciplinary perspectives and methodologies, learned in their academic discipline and in the other five disciplines of the SPSF course, when addressing issues and presenting their ideas.

## Curriculum policy

In accordance with the Diploma Policy, the Department of Education offers its curriculum as follows:

1. As with other departments of the Faculty of Human Sciences, the curriculum comprises university-wide general courses, language courses, and departmental major courses with an aim to achieve a harmonious combination of a broad knowledge base and discipline-specific expertise.
2. In order to enable students to examine educational issues from an international perspective while understanding the unique academic features of educational studies as an academic discipline, the Department of Education offers sub-discipline courses dealing with international dimensions of education, such as Comparative Education, International Education, and Education and International Development at the core, as well as courses in Philosophy of Education, Sociology of Education, and Curriculum and Instruction.
3. During the freshman and sophomore years, students are expected to enhance their critical thinking and communication skills, which will serve as the foundation of academic research skills. They are also expected to acquire basic knowledge, perspectives and methodologies relevant to educational studies.

During the junior year, students select a seminar based on what they have learned during their freshman and sophomore years, in order to acquire basic research methods as well as further hone their critical thinking, judgment and presentation skills. Students also decide on and pursue their own research topic, develop skills to examine phenomena from the perspectives of educational studies, seek pathways to solve problems in educational settings, and cultivate an attitude respectful of human dignity.
During the senior year, students engage in thesis research or a project in order to comprehensively and multifacetedly explore pathways to realize education respectful of human dignity, present their ideas clearly, and acquire the qualities and skills to persistently engage in problem-solving through constant self-reflection.
4. While students systematically and holistically learn the curriculum of educational studies, they will also explore sustainability issues from multiple perspectives by taking courses from other SPSF departments and hone their skills in social and human science research. Furthermore, students will be able to develop the qualities of a global citizen by taking courses offered by faculties and departments outside SPSF, participating in a study abroad program, internship, and social engagement programs such as a study tour overseas. In addition, students with a certain level of Japanese proficiency may take Japanese-medium courses as electives, provided they observe certain requirements, such as the maximum number of credits allowed.
5. In the Department of Education, creative teaching methods have been introduced to achieve more autonomous and dialogue-based learning. At lectures, students are often required to complete "reaction papers" to which the instructor will provide comments in the following class or offer a summary of students' reactions to the lecture, based on which students will engage in further debate. Seminars will be centered on individual or group presentations and debates, and may involve working collaboratively with students and faculties of other universities in and/or outside Japan or conducting fieldwork in Japan and/or overseas. The final thesis defense and evaluation of graduation project outcomes will be open to other students and faculty, and is an opportunity to perform a creative and effective presentation to a large audience.
6. Learning progress and outcomes of individual students will be monitored and evaluated by using the combination of various evaluation criteria and methods, such as reaction papers and worksheets used in class, participation in and contribution to debates and group work, reports and examinations given at mid-term and end-of-term.

In addition to the above, the SPSF course constructs its curriculum in the following manner, for the purpose of achieving the common diploma policy across the six departments:
7. To enable the students during the first year to acquire a basic knowledge on "Sustainable Futures" and the relating issues through the SPSF General Studies Courses, drawing on the perspectives of six disciplines. Based on the acquired knowledge, the students will be able to deepen their understanding in various challenges related to the sustainable futures through Elective Courses in the University-wide General Studies Courses, and they will be also able to learn about the approaches, contents, and methodologies of the different disciplines through Specialized Courses offered by each department.
8. To enable students to gradually gain knowledge of the different disciplines of each Department and also acquire a wide range of knowledge through the courses offered by other faculties and departments which have been designated to offer Elective Compulsory Courses or Elective Courses. Thus, the students will be able to acquire the various perspectives, contents, and methodologies, as well as comprehensive approaches from the courses.

## 1．Courses and Minimum Number of Credits Required for Graduation

【For students who entered from 2020】
General Studies（Zengaku Kyotsu Kamoku） Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits） Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits
（including SPSF Common Core：Theme Based＂First Year Lecture in／about Sustainable Futures＂，＂Third Year Seminar for Sustainable Futures（Advanced General Education course）＂ 6 credits）
Language
Compulsory：$\quad 4$ credits（SPSF Common Core：Academic Writing 1\＆2）
Specialized Education（Gakka Kamoku）
Compulsory： 23 credits
（including SPSF Common Core：Academic Skills 4 credits）
Electives：$\quad 71$ credits
Total： 124 credits are required for graduation．
※Electives in the Specialized Education category includes both Major Electives and Electives，which are described on page 127 of the Distribution of Required credits．

2．Distribution of Required Credits
Please see page 127.
3．Guidelines for Course Registration
General Information for all SPSF students
\＃SPSF General Guidelines
（1）Information on Department of Education Specialized Education－Major Compulsory and Major Elective courses
1．Major Compulsory courses are required to be taken in the applicable year，as specified in the Distribu－ tion of Required Credits．
2．If a student earns more than the required credits for Major Elective courses，they will be regarded as Electives in the Department of Education Specialized Education category and counted as graduation credits．
3．During the third year，students are required to take two Undergraduate Seminars in Education（1～4）．
4．During the fourth year，students are required to take Research in Education 1 in the Autumn semester and Research in Education 2 in the Spring semester．
5．Students are required to obtain at least 8 credits by taking Special Topics in Education（1～5）．
6．If students repeat the same course offered by the Department of Education more than once，then they will only receive graduation credits for one course and any other credits will not be counted．

Information on Department of Education Specialized Education－Elective courses
1．Teaching Practice（教育実習 Kyouiku－jisshuu）is not included among the Electives．
2．Students can take a maximum of 24 credits of Specialized Education Electives taught in Japanese for graduation credits．
3．CLIL（Content and Language Integrated Learning）courses offered in English by the Center for Lan－ guage Education and Research（CLER）will not be counted for graduation credits．

Information on Department of Education Specialized Education－Bachelor＇s Thesis／Bachelor＇s Graduation Project
1．Students are required to register for the Bachelor＇s Thesis／Bachelor＇s Graduation Project（5 credits）．As a general rule，this course should be taken in the Spring semester of the final academic year．In the case of students planning to graduate in March，these courses can be taken in the Autumn semester．However， in such a case，students are required to consult the Academic Advisor prior to the course registration pe－ riod．
2．Credit recognition for the Bachelor＇s Thesis／Bachelor＇s Graduation Project will depend on the evalua－
tion of a thesis paper or a project report, and an oral examination. Instructions for the format and submission of the thesis and the report, and the procedure for the oral examination will be specified separately.
3. The Bachelor's Thesis / Bachelor's Graduation Project is a compulsory course, but it can be cancelled $(\mathrm{W})$ provided that the prescribed procedure is taken.
(4) Information on foreign language courses

1. A total of up to 16 credits for language courses, consisting of:

- up to 8 credits for the General Studies category; and
- up to 8 credits for Electives in the Specialized Education category
will be regarded as graduation credits. Students do not need to choose the same language for these courses.

Course Numbering
Numbering shown in the list of assigned courses refer to the following. For information about numbering, refer to p. 24 .

| Field (alphabets) | Field (English) |
| :--- | :--- |
| EDU | Education |
| GRP | Bachelor's Thesis/Bachelor's Graduation <br> Project |

## 4. Information on early graduation

1. Early graduation refers to an enrollment period of at least 3 years and graduating at the end of the $3^{\text {rd }}$ year or at the end of the Autumn semester in the $4^{\text {th }}$ year, upon completion of prescribed procedures. The former is referred to as "graduation in September of the $3^{\text {rd }}$ year" and the latter "graduation in March of the $4^{\text {th }}$ year".
2. In order to graduate early, all of the following requirements must be fulfilled:
(1) The student must express intent to graduate early.
(2) At the time of graduation, the student must have obtained all the credits for prescribed courses necessary for graduation.
(3) The Grade Point Average (hereafter referred to as "the GPA") for the total number of credits obtained must be 3.5 or more.
3. When requesting early graduation, it is necessary to apply for "early graduation registration".
(1) In order to apply for early graduation registration, it is necessary to obtain 80 credits or more (of which at least 62 must be obtained at Sophia University) that count toward graduation by the end of the $2^{\text {nd }}$ year. In addition, the GPA for the total number of credits obtained must be at least 3.5.
(2) Students who register for early graduation are required to take two Undergraduate Seminars in Education (1~4) and Research in Education 1~2 (total of 8 credits), and Bachelor's Thesis / Bachelor's Graduation Project ( 5 credits) by the time they graduate.

- Students who wish to graduate in September of the $3{ }^{\text {rd }}$ year are required to take two Undergraduate Seminars ( $1 \sim 4$ ) and Research in Education 1~2 simultaneously in the $3^{\text {rd }}$ year. Also, students are required to register for the Bachelor's Thesis / Bachelor's Graduation Project in the Spring semester in the $3^{\text {rd }}$ year.
- Students graduating in March of the $4^{\text {th }}$ year are required to take two Undergraduate Seminars (1~4) and Research in Education 1~2 by the Autumn semester of the $4^{\text {th }}$ year. Also, as a general rule, students are required to register for the Bachelor's Thesis / Bachelor's Graduation Project in the Autumn semester of the $4^{\text {th }}$ year.
(3) A student wishing to graduate early must submit an Application for Early Graduation Registration to the Office of Department of Education during the prescribed period in September of the $2^{\text {nd }}$ year. At that time, it is necessary to obtain the approval stamp of the Academic Advisor.
(4) A student who registers for early graduation must consult the Department Chair or the Academic Advisor in advance and receive appropriate guidance.
(5) A student who registers for early graduation may not, as a general rule, take a leave of absence from school.

4. The procedures to change the graduation period and withdraw early graduation registration are as follows:
(1) In the special case of a student wishing to graduate in September of the $3^{\text {rd }}$ year, it is possible to change the time of early graduation to March of the $4^{\text {th }}$ year. In this case, the approval stamp of the Academic Advisor must be affixed to the Notification of Change of Early Graduation Date, and this form must be submitted to the department office during the 1Q and 2Q course registration period in the Spring semester of the 3 rd year.
(2) If a student who has registered for early graduation wishes to withdraw the registration, the approval stamp of the Academic Advisor must be affixed to Withdrawal of Application for Early Graduation Registration, and this form must be submitted to the department office. The respective periods of submission are:

- for withdrawal of early graduation in September of the $3^{\text {rd }}$ year: $1 Q$ and 2Q course registration period, Spring semester of the $3^{\text {rd }}$ year;
- for withdrawal of early graduation in March of the $4^{\text {th }}$ year: 3 Q and 4 Q course registration period, Autumn semester of the $4^{\text {th }}$ year.
(3) When withdrawing early graduation registration, courses completed in the $3^{\text {rd }}$ year which would normally be taken in the $4^{\text {th }}$ year will be counted for graduation.


## 5．Distribution of Required Credits

【Department of Education】
－General Studies：University－Wide General Studies（26 credits）


|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | SPSF Common Core （Academic Skills） | 4 cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |



## 5. Course List for Specialized Education Courses

- Instructor: Instructor's name with * = adjunct instructor
- Attendees: " *" in Attendees, the course is only open to SPSF students, in case of " * " with "Department's Name SPSF only" in Remarks, the course is only open to Department's SPSF students. Courses with blank are open to SPSF students and other Faculty/Department students.
- Remarks: [ ]=Lottery Courses. Number in brackets is the capacity.

| Category | $\begin{array}{\|c} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major <br> Compulsory | HEDS1050 | 147001 | COMPARATIVE EDUCATION IN ASIA | 2 | SPR | MANZON Maria | $1 \sim 2$ | Education | EDU238-81e00 |  |  |
|  | HEDS1040 | 147004 | CURRICULUM AND INSTRUCTION | 2 | SPR | SAWADA, Minoru | $1 \sim 2$ | Education | EDU206-81e00 |  |  |
|  | HEDS1030 | 147003 | EDUCATION AND INTERNATIONAL DEVELOPMENT | 2 | SPR | KOMATSU, Taro | 1~2 | Education | EDU203-81e00 |  |  |
|  | HEDS1020 | 147002 | INTERNATIONAL EDUCATION | 2 | AUT | SUGIMURA, Miki | $1 \sim 2$ | Education | EDU202-81e00 |  |  |
|  | HEDS1010 | 147000 | INTRODUCTION TO COMPARATIVE EDUCATION | 2 | AUT | MANZON, Maria | $1 \sim 2$ | Education | EDU235-81e00 |  |  |
|  | HEDS4030 | 147010 | BACHELOR'S THESIS / BACHELOR'S GRADUATION PROJECT | 5 | Not offered | MANZON Maria | 4 | Education | EDU401-81e00 | * | Education-SPSF only |
|  | HEDS4010 | 147005 | RESEARCH IN EDUCATION 1 | 2 | Not offered | MANZON Maria | 4 | Education | EDU403-81e00 | * | Education-SPSF only |
|  | HEDS4020 | 147006 | RESEARCH IN EDUCATION 2 | 2 | Not offered | MANZON Maria | 4 | Education | EDU404-81e00 | * | Education-SPSF only |
| Major Electives | HEDS5010 | 147021 | SPECIAL TOPICS IN EDUCATION 1 : PHILOSOPHY OF EDUCATION | 2 | Not offered | UENO, Masamichi | $1 \sim 4$ | Education | EDU204-81e00 |  | [20], Prioritized for Education-SPSF, then other Education students/Every other year |
|  | HEDS5020 | 147022 | SPECIAL TOPICS IN EDUCATION 2: SOCIOLOGY OF EDUCATION | 2 | SPR | AIZAWA, Shinichi | $1 \sim 4$ | Education | EDU205-81e00 |  | Every other year |
|  | HEDS5030 | 147023 | SPECIAL TOPICS IN EDUCATION 3: CURRENT ISSUES IN EDUCATION IN ASIA | 2 | AUT | YAMATO, Yoko* | $1 \sim 4$ | Education | EDU207-81e00 |  |  |
|  | HEDS5040 | 147024 | SPECIAL TOPICS IN EDUCATION 4: EDUCATION FOR CRITICAL ACTION IN THE ANTHROPOCENE | 2 | AUT | LANGAGER Mark* | $1 \sim 4$ | Education | EDU208-81e00 |  |  |
|  | HEDS5050 | 147025 | SPECIAL TOPICS IN EDUCATION 5: TBA | 2 | Not offered | Staff | 1~4 | Education | EDU209-81e00 |  |  |
| Major Electives (Seminar) | HEDS5110 | 147011 | UNDERGRADUATE SEMINAR IN EDUCATION 1 | 2 | $\begin{gathered} \text { Not } \\ \text { offered } \end{gathered}$ | MANZON Maria | $3 \sim 4$ | Education | EDU301-81e00 | * | Education-SPSF only |
|  | HEDS5120 | 147012 | UNDERGRADUATE SEMINAR IN EDUCATION 2 | 2 | Not offered | MANZON Maria | $3 \sim 4$ | Education | EDU302-81e00 | * | Education-SPSF only |
|  | HEDS5130 | 147013 | UNDERGRADUATE SEMINAR IN EDUCATION 3 | 2 | Not offered | Staff | $3 \sim 4$ | Education | EDU303-81e00 | * | Education-SPSF only |
|  | HEDS5140 | 147014 | UNDERGRADUATE SEMINAR IN EDUCATION 4 | 2 | Not offered | Staff | $3 \sim 4$ | Education | EDU304-81e00 | * | Education-SPSF only |
| Major Electives (SPSF <br> Fundamentals) | HJNS1010 | 268801 | COMMUNICATION 1 | 2 | AUT | KUNIEDA, Tomoki | $1 \sim 4$ | Journalism | JRN101-19e00 |  |  |
|  | HJNS5010 | 268811 | INTERNATIONAL COMMUNICATION 1 | 2 | Not offered | Staff | 2~4 | Journalism | JRN201-19e00 |  |  |
|  | HSCS1010 | 289200 | PRINCIPLES OF SOCIOLOGY | 2 | AUT | HOMMERICH, Carola | $1 \sim 4$ | Sociology | SOC101-83e00 |  | [20], Prioritized for Sociology-SPSF |
|  | HSCS5030 | 289221 | CONTEMPORARY SOCIAL PROBLEMS | 2 | SPR | KOTTMANN, Nora* | 2~4 | Sociology | SOC205-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS2010 | 289204 | SOCIOLOGICAL THEORY 1 | 2 | AUT | HOMMERICH, Carola | 2 | Sociology | SOC201-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS2020 | 289205 | SOCIOLOGICAL THEORY 2 | 2 | Not offered | HOMMERICH, Carola | 2 | Sociology | SOC202-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS5060 | 289222 | SOCIOLOGY OF FAMILIES | 2 | Not offered | TABUCHI, Rokuro | 2~4 | Sociology | SOC206-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  | HSCS5050 | 284930 | SOCIOLOGY OF GLOBALIZATION | 2 | SPR | $\begin{aligned} & \begin{array}{l} \text { HOSOKI, Ittonen } \\ \text { Ralph } \end{array} \\ & \hline \end{aligned}$ | 2~4 | Sociology | SOC213-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5010 | 289220 | SOCIOLOGY OF HAPPINESS | 2 | AUT | $\begin{array}{\|l} \text { HOMMERICH, } \\ \text { Carola } \end{array}$ | 2~4 | Sociology | SOC204-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | EECS1002 | 498008 | INTRODUCTION TO MACROECONOMICS | 2 | AUT | SCHLEGL, Matthias | $1 \sim 4$ | Economics | ECN113-41e00 |  | [100] |
|  | EECS1001 | 498007 | INTRODUCTION TO MICROECONOMICS | 2 | TBA | Staff | $1 \sim 4$ | Economics | ECN112-41e00 |  | [100] |
|  | EECS5020 | 498015 | ASIAN ECONOMY | 2 | TBA | Staff | 2~4 | Economics | ECN268-41e00 |  |  |
|  | EECS5008 | 402110 | CONTEMPORARY ISSUES IN INTERNATIONAL DEVELOPMENT | 2 | AUT | HIGUCHI, Yuki | 2~4 | Economics | ECN210-41e00 |  |  |
|  | EEC56300 | 402080 | ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS | 2 | AUT | HORIE, Tetsuya | 2~4 | Economics | ECN207-41e00 |  |  |
|  | EECS5007 | 467969 | GLOBAL DEVELOPMENT GOALS | 2 | AUT | PUTHENKALAM, John Joseph | 2~4 | Economics | ECN252-41e00 |  |  |
|  | EECS5023 | 498005 | GLOBAL HEALTH POLICIES | 2 | TBA | Staff | $2 \sim 4$ | Economics | ECN260-41e00 |  |  |
|  | EECS5001 | 402060 | INTERNATIONAL ECONOMICS AND BUSINESS | 2 | Not offered | $\begin{aligned} & \text { YOMOGIDA, } \\ & \text { Morihiro } \end{aligned}$ | 2~4 | Economics | ECN205-41e00 |  | [200] |
|  | EECS5011 | 498014 | POVERTY IN THE GLOBAL ECONOMY | 2 | 2Q | TAKAMATSU, Shinya | 2~4 | Economics | ECN270-41e00 |  |  |
|  | EMGS5001 | 468058 | PRINCIPLES OF ACCOUNTING | 2 | AUT | TAKINISHI, Atsuko | $1 \sim 4$ | Management | ACC105-42e00 |  | [100] |


| Category | $\begin{array}{\|c} \hline \text { Registration } \\ \text { CD } \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Electives ( SPSF <br> Fundamentals) | EMG60935 | 468033 | PRINCIPLES OF MANAGEMENT | 2 | AUT | KAWAI, Norifumi | 1~4 | Management | MAN101-42e00 |  | [100] |
|  | EMG59314 | 468039 | PRINCIPLES OF MARKETING | 2 | AUT | JOHNS, Adam Lucas | 1~4 | Management | MRK101-42e00 |  |  |
|  | EMGS5024 | 468061 | STRATEGIC HUMAN RESOURCE MANAGEMENT | 2 | AUT | KAWAI, Norifumi | 2~4 | Management | MAN234-42e00 |  | [100] |
|  | BGSS1030 | BGSS1030 | INTRODUCTION TO AREA STUDIES | 2 | AUT | FUKUTAKE, <br> Shintaro | 1~4 | Global Studies | ARS110-21e00 | * | Team-taught course |
|  | BGSS1010 | BGSS1010 | INTRODUCTION TO GLOBAL STUDIES | 2 | AUT | MARUI, Masako | 1~4 | Global Studies | GST110-21e00 | * | Team-taught course |
|  | BGSS1020 | BGSS1020 | INTRODUCTION TO INTERNATIONAL RELATIONS | 2 | AUT | KISHIKAWA, <br> Takeshi | 1~4 | Global Studies | IRS110-21e00 | * | Team-taught course |
|  | BGSS3003 | BGS20000 | BASICS OF INTERNATIONAL COOPERATION B | 2 | SPR | OHASHI, Chiho* | 2~4 | Global Studies | ICP223-21e00 |  | Intensive lecture |
|  | BGSS3004 | BGS20001 | BASICS OF SOUTHEAST ASIAN STUDIES B | 2 | SPR | KUSHIMOTO, Hiroko | 2~4 | Global Studies | ASA233-21e00 |  |  |
|  | BGSS3002 | BGS59800 | INTERNATIONAL ORGANIZATION: THEORY AND PRACTICE | 2 | SPR | KOBAYASHI, Ayako | 2~4 | Global Studies | IRS217-21e00 |  |  |
|  | BGSS3001 | BGS59700 | INTERNATIONAL POLITICS: THEORY AND PRACTICE | 2 | AUT | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 2~4 | Global Studies | IRS216-21e00 |  |  |
| Major Electives (SPSF Research Methods) | HSCS1030 | 289202 | QUANTITATIVE METHODS IN SOCIOLOGY | 2 | SPR | HOMMERICH, Carola | 1~4 | Sociology | SOC103-83e00 | * | [30], Prioritized for Sociology-SPSF |
|  | HSCS2030 | 289203 | QUALITATIVE METHODS IN SOCIOLOGY | 2 | AUT | KOTTMANN, Nora* | 2~4 | Sociology | SOC203-83e00 | * | [30], Prioritized for Sociology-SPSF |
|  | EECS1003 | 498017 | Introduction to statistics | 2 | 1Q | HONDA, Ayako* | 1~4 | Economics | ECN105-41e00 |  | [60] |
|  | EEC69309 | 498009 | INTRODUCTION TO DATA ANALYSIS | 2 | 2Q | SCHLEGL, Mathias | 2~4 | Economics | ECN262-41e00 |  | [66] |
| Electives | HJNS5020 | 268812 | INTERNATIONAL COMMUNICATION 2 | 2 | Not offered | Staff | 2~4 | Journalism | JRN202-19e00 |  |  |
|  | HJNS5030 | 268813 | MASS MEDIA 1 | 2 | Not offered | KUNIEDA, Tomoki | 3~4 | Journalism | JRN301-19e00 |  |  |
|  | HJNS5040 | 268814 | MASS MEDIA 2 | 2 | Not offered | KUNIEDA, Tomoki | 3~4 | Journalism | JRN302-19e00 |  |  |
|  | HJNS5070 | 268817 | REPORTING IN ENGLISH 1 | 2 | Not offered | Staff | 3~4 | Journalism | JRN340-19e00 |  |  |
|  | HJNS5080 | 268818 | REPORTING IN ENGLISH 2 | 2 | Not offered | Staff | 3~4 | Journalism | JRN341-19e00 |  |  |
|  | HJNS5090 | 268819 | REPORTING IN ENGLISH 3 | 2 | Not offered | Staff | 3~4 | Journalism | JRN342-19e00 |  |  |
|  | HJNS5050 | 268815 | ETHICS OF MASS COMMUNICATION 1 | 2 | Not offered | Staff | 3~4 | Journalism | JRN401-19e00 |  |  |
|  | HJNS5060 | 268816 | ETHICS OF MASS COMMUNICATION 2 | 2 | Not offered | Staff | 3~4 | Journalism | JRN402-19e00 |  |  |
|  | HSCS5040 | 288807 | SOCIAL CHANGE IN POSTWAR JAPAN | 2 | SPR | SARUYA, Hiroe | 2~4 | Sociology | SOC216-83e00 |  | Every other year; [50], Prioritized for SociologySPSF |
|  | HSCS5020 | 288893 | WORK AND EMPLOYMENT IN JAPAN | 2 | AUT | IMAI, Jun | 2~4 | Sociology | SOC222-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5130 | 289226 | ENVIRONMENTAL SOCIOLOGY | 2 | Not offered | Staff | $3 \sim 4$ | Sociology | SOC307-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  | HSCS5110 | 289224 | SPECIAL TOPICS IN SOCIOLOGY 1 | 2 | SPR | GANSEFORTH, Sonja* | 3~4 | Sociology | SOC305-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5120 | 289225 | SPECIAL TOPICS IN SOCIOLOGY 2 | 2 | AUT | TAKENOSHITA, Hirohisa* | 3~4 | Sociology | SOC306-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | EEC56500 | 402100 | GAME THEORY | 2 | SPR | Kamaga, Kohei | 2~4 | Economics | ECN209-41e00 |  |  |
|  | EECS5005 | 402090 | GLOBAL ECONOMIC HISTORY | 2 | Not offered | KURATA, <br> Masamitsu | 2~4 | Economics | ECN208-41e00 |  |  |
|  | EECS5009 | 498006 | HEALTH ECONOMICS | 2 | 2Q | BOLT, Timothy | 2~4 | Economics | ECN261-41e00 |  |  |
|  | EEC69310 | 498010 | INTERNATIONAL FINANCE | 2 | SPR | SCHLEGL, Mathias | 2~4 | Economics | ECN263-41e00 |  | [100] |
|  | EECS5004 | 402120 | JAPANESE ECONOMY 1 | 2 | AUT | MINAMIHASHI, Naoaki | 2~4 | Economics | ECN211-41e00 |  |  |
|  | EEC69312 | 498019 | MACROECONOMICS: THEORY AND POLICY 1 | 2 | SPR | SCHLEGL, Matthias | 2~4 | Economics | ECN265-41e00 |  | [20] |
|  | EECS5002 | 498024 | PUBLIC ECONOMICS 1 | 2 | SPR | KONDO, Hiroki | 2~4 | Economics | ECN273-41e00 |  |  |
|  | EECS5012 | 498022 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 1 | 2 | Not offered | Staff | 2~4 | Economics | ECN272-41e00 |  | [20] |
|  | EECS5014 | 498011 | TOPICS IN MODERN MACROECONOMICS | 2 | AUT | SCHLEGL, Matthias | 2~4 | Economics | ECN264-41e00 |  | [70] |
|  | EECS5017 | 498020 | MACROECONOMICS: THEORY AND POLICY 2 | 2 | AUT | SCHLEGL, Matthias | 3~4 | Economics | ECN305-41e00 |  | [20] |
|  | EEC69302 | 498023 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 2 | 2 | Not offered | Staff | 3~4 | Economics | ECN259-41e00 |  | [20] |
|  | EMG59311 | 468036 | CONSUMER BEHAVIOR 1 | 2 | SPR | SUGITANI, Yoko | 2~4 | Management | MRK214-42e00 |  | [200] |
|  | EMG59312 | 468037 | CONSUMER BEHAVIOR 2 | 2 | AUT | SUGITANI, Yoko | 2~4 | Management | MRK215-42e00 |  | [200] |


| Category | $\begin{array}{\|c} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr . | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electives | EMGS5004 | 468059 | FINANCIAL ACCOUNTING 1 | 2 | SPR | TAKINISHI, Atsuko | 2~4 | Management | ACC211-42e00 |  | 180] |
|  | EMGS5005 | 468060 | FINANCIAL ACCOUNTING 2 | 2 | AUT | TAKINISHI, Atsuko | 2~4 | Management | ACC212-42e00 |  | [180] |
|  | EMG59325 | 468050 | FUNDAMENTAL OF ACCOUNTING 1 | 2 |  | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC209-42e00 |  |  |
|  | EMG59326 | 468051 | FUNDAMENTAL OF ACCOUNTING 2 | 2 | Not offered | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC210-42e00 |  |  |
|  | EMG59323 | 468048 | GLOBAL MARKETING 1 | 2 | 1Q | JOHNS, Adam Lucas | 2~4 | Management | MRK217-42e00 |  | $\begin{array}{\|l} \hline \text { [100], Restricted to } \\ \text { students year 2-4 } \\ \hline \end{array}$ |
|  | EMG59324 | 468049 | GLOBAL MARKETING 2 | 2 | Not offered | JOHNS, Adam <br> Lucas | 2~4 | Management | MRK218-42e00 |  | Restricted to students year 2-4 |
|  | EMG59329 | 468054 | INTERNATIONAL BUSINESS | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN232-42e00 |  | [40] |
|  | EMG59211 | 468034 | MANAGEMENT ACCOUNTING 1 | 2 | AUT | WANG, Zhi | 2~4 | Management | ACC213-42e00 |  | [180] |
|  | EMG59212 | 468035 | MANAGEMENT ACCOUNTING 2 | 2 | SPR | WANG, Zhi | 2~4 | Management | ACC214-42e00 |  | [79] |
|  | EMG59315 | 468040 | MARKETING STRATEGY 1 | 2 | SPR | TOGAWA, Taku | 2~4 | Management | MRK212-42e00 |  | [200] |
|  | EMG59316 | 468041 | MARKETING STRATEGY 2 | 2 | AUT | TOGAWA, Taku | 2~4 | Management | MRK213-42e00 |  | [200] |
|  | EMG59321 | 468046 | ORGANIZATIONAL BEHAVIOR | 2 | Not offered | MINN, Jyonnunn | 2~4 | Management | MAN235-42e00 |  |  |
|  | EMG59322 | 468047 | ORGANIZATIONAL THEORY AND ANALYSIS | 2 | AUT | MINN, Jyonnunn | 2~4 | Management | MAN236-42e00 |  | [200] |
|  | EMG59327 | 468052 | STRATEGIC MANAGEMENT | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN227-42e00 |  | [40] |
|  | EMG60911 | 468008 | CHALLENGING FRONTLINE ISSUES IN GLOBAL BUSINESS | 4 | SPR | AMIKURA, Hisanaga | $3 \sim 4$ | Management | MAN345-42e00 |  | Summer intensive \& onsite practice course |
|  | EMG59328 | 468053 | CORPORATE STRATEGY (ADVANCED) | 2 | AUT | KAWAI, Norifumi | 2~4 | Management | MAN343-42e00 |  | [30] |
|  | EMG60920 | 468010 | GLOBAL BRANDING | 2 | AUT | JOHNS, Adam Lucas | 3~4 | Management | MRK307-42e00 |  | [40], Restricted to students year 2-4 |
|  | EMG59330 | 468055 | GLOBAL STRATEGY (ADVANCED) | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN344-42e00 |  | [30] |
|  | EMGS5027 | 468062 | INTERNATIONAL ACCOUNTING | 2 | SPR | TAKINISHI, Atsuko | $3 \sim 4$ | Management | ACC313-42e00 |  | [80] |
|  | EMG59319 | 468044 | SPECIAL TOPICS IN MANAGEMENT 1 | 2 | SPR | SCUDDER Dylan* | $3 \sim 4$ | Management | MAN331-42e00 |  | 86] |
|  | EMG59320 | 468045 | SPECIAL TOPICS IN MANAGEMENT 2 | 2 | AUT | SCUDDER Dylan* | $3 \sim 4$ | Management | MAN332-42e00 |  | 86] |
|  | EMG59313 | 468038 | SPECIAL TOPICS IN MARKETING | 2 | 2Q | JOHNS, Adam <br> Lucas | 2~4 | Management | MRK310-42e00 |  | [30] |
|  | BGSS3000 | BGS50201 | GLOBALIZATION AND ECONOMICS 2 | 2 | AUT | TAKASHIMA, Ryo | 2~4 | Global Studies | GST202-21e00 |  |  |
|  | BGSS3011 | BGS20004 | AFRICA'S DEVELOPMENT AID | 2 | AUT | TSHIKENDWA, Matadi Ghislain | $3 \sim 4$ | Global Studies | AAF320-21e00 |  |  |
|  | BGSS3012 | BGS20005 | ANTHROPOLOGY OF SUFFERINGS AND HOPES IN AFRICA | 2 | AUT | TSHIKENDWA, <br> Matadi Ghislain | $3 \sim 4$ | Global Studies | AAF321-21e00 |  |  |
|  | BGS59500 | BGS59500 | ASIAN POLITICS | 2 | Not offered | KOBAYASHI, Ayako | 3~4 | Global Studies | ASA324-21e00 |  |  |
|  | BGSS3014 | BGS20007 | CONFLICT RESOLUTION B | 2 | AUT | $\begin{array}{\|l\|} \hline \text { KOBAYASHI, } \\ \text { Ayako } \end{array}$ | 2~4 | Global Studies | IRS332-21e00 |  |  |
|  | BGSS3008 | BGS58300 | CONTEMPORARY SOCIETIES OF THE MIDDLE EAST | 2 | Not offered | TSUJIGAMI, Namie | 3~4 | Global Studies | AME318-21e00 |  |  |
|  | BGSS3006 | BGS20002 | EDUCATION FOR MINORITIES IN JAPAN | 2 | 1Q | TOKUNAGA, <br> Tomoko | $3 \sim 4$ | Global Studies | ICP321-21e00 |  |  |
|  | BGSS3010 | BGS58100 | LIFE AND CULTURE IN AFRICA | 2 | AUT | TODA, Mikako | 3~4 | Global Studies | AAF316-21e00 |  |  |
|  | BGS59000 | BGS59000 | PEACE RESEARCH | 2 | Not offered | KOBAYASHI, Ayako | $3 \sim 4$ | Global Studies | IRS327-21e00 |  | [80] |
|  | BGSS3009 | BGS20003 | SOCIAL HISTORY OF THE MIDDLE EAST | 2 | AUT | YAMAGUCHI, Akihiko | $3 \sim 4$ | Global Studies | AME319-21e00 |  |  |
|  | BGSS3007 | BGS57900 | SOCIETY AND POLITICS IN SOUTH ASIA | 2 | AUT | AUGUSTINE, Sali | $3 \sim 4$ | Global Studies | ASA318-21e00 |  |  |
|  | BGSS3005 | BGS58500 | THEORY OF INTERNATIONAL POLITICS | 2 | AUT | SUZUKI, Kazutoshi | $3 \sim 4$ | Global Studies | IRS323-21e00 |  |  |
|  | BGSS4005 | BGS57507 | ADVANCED STUDIES (CONTEMPORARY SOCIETIES OF ASIA) | 2 | SPR | FUJIMURA, Hitomi | $3 \sim 4$ | Global Studies | ASA401-21e00 |  |  |
|  | BGSS4004 | BGS57508 | ADVANCED STUDIES (CULTURES AND SOCIETIES OF ASIA) | 2 | AUT | YONENO-REYES, Michiyo* | 3~4 | Global Studies | ASA402-21e00 |  |  |
|  | BGSS4002 | BGS25000 | ADVANCED STUDIES (DEMOCRACY AND CONFLICT) | 2 | SPR | NAKAUCHI, <br> Masataka | $3 \sim 4$ | Global Studies | IRS407-21e00 |  |  |
|  | BGSS4006 | BGS57517 | ADVANCED STUDIES (GLOBAL MIGRATION AND KOREANS IN JAPAN) | 2 | AUT | KWON, Hyang Suk | 3~4 | Global Studies | ASA404-21e00 |  |  |
|  | BGSS4001 | BGS57516 | ADVANCED STUDIES (INTERNATIONAL HUMAN RIGHTS) | 2 | AUT | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | IRS406-21e00 |  |  |
|  | BGSS4003 | BGS57505 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION B) | 2 | SPR | OGISU, Takayo | 3~4 | Global Studies | ICP401-21e00 |  |  |
|  | BGSS4000 | BGS57515 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION C) | 2 | SPR | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | $3 \sim 4$ | Global Studies | IRS405-21e00 |  |  |

## Department of Sociology SPSF Curriculum

## Education and Research Objectives

To cultivate critical interest in human society, and the capacity to comprehend the mechanisms of social phenomena through the use of sociological approaches and empirical analysis.

## Human Resource Development Objectives

To produce graduates equipped with sociological insights and methodological knowledge who are capable of employing an international outlook and humanitarian approach in proposing problem-solving solutions in practical settings.

## Diploma Policy

With an aim to foster individuals with the following qualities to achieve a fair and equitable society that protects human dignity, the Department of Sociology sets the following standards for the skills and knowledge students should acquire before graduation. Those who fulfill the graduation requirements shall be deemed to have acquired these qualities and will be awarded a diploma.

1. An interest in various social issues and the ability to understand social phenomena through a sociological approach.
2. The ability to understand and analyze the mechanisms of social phenomena using basic theories and empirical methods.
3. The ability to understand the characteristics of the various dimensions of modern society as they relate to social structure and social change.
4. The ability to understand diverse others and to propose sociologically-informed solutions for creating an inclusive society.

In addition to the above, the SPSF course sets the following abilities which students should acquire before graduation as common requirements across its six departments (Department of Journalism, Department of Education, Department of Sociology, Department of Economics, Department of Management, Department of Global Studies).
5. The ability to learn the basic knowledge on "Sustainable Futures," to understand its importance, and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn.
6. The ability to understand and apply the interdisciplinary perspectives and methodologies, learned in their academic discipline and in the other five disciplines of the SPSF course, when addressing issues and presenting their ideas.

## Curriculum Policy

In accordance with the Diploma Policy, the Department of Sociology's curriculum consists of courses aligned with the following objectives.

1. Through small-group seminars, have students acquire basic sociological perspectives and knowledge of methodologies necessary for developing sociological research interests.
2. With regard to "theory and methods" as the basic tools of sociological analysis, have students acquire, through exposure to sociological theories, logical thinking skills and the ability to conceptualize a research interest and model its research design; and through quantitative or qualitative research skills acquired through courses in social survey methods, the ability to analyze social phenomena.
3. To apply the theoretical and methodological knowledge acquired to specific areas of modern society to deepen one's understanding of the structure(s) and change(s) within such areas.
4. To foster the ability to develop research questions based on individual concerns, and while maintaining a global outlook that respects human dignity, perform sophisticated analyses and engage in critical discussions.

In addition to the above, the SPSF course constructs its curriculum in the following manner, for the purpose of achieving the common diploma policy across the six departments:
5. To enable the students during the first year to acquire a basic knowledge on "Sustainable Futures" and the relating issues through the SPSF General Studies Courses, drawing on the perspectives of six disciplines. Based
on the acquired knowledge，the students will be able to deepen their understanding in various challenges related to the sustainable futures through Elective Courses in the University－wide General Studies Courses．They will also be able to learn about the approaches，contents，and methodologies of the different disciplines through Specialized Courses offered by each department．
6．To enable students to gradually gain knowledge of the different disciplines of each Department and also acquire a wide range of knowledge through the courses offered by other faculties and departments which have been designated to offer Elective Compulsory Courses or Elective Courses．Thus，the students will be able to acquire the various perspectives，contents，and methodologies，as well as comprehensive approaches from the courses．

## 1．Courses and Minimum Number of Credits Required for Graduation

【For students who entered from 2020】
General Studies（Zengaku Kyotsu Kamoku）
Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits）
Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits（including SPSF Common Core：Theme Based＂First Year Lecture in／about Sustainable Futures＂，＂Third Year Seminar for Sustainable Futures （Advanced General Education course）＂ 6 credits）
Language
Compulsory：$\quad 4$ credits（SPSF Common Core：Academic Writing $1 \& 2$ ）
Specialized Education（Gakka Kamoku）
Compulsory：$\quad 22$ credits
Electives：$\quad 72$ credits（including SPSF Common Core：Academic Skills： 4 credits，Major Core Category 2： 26 credits）

Total： 124 credits are required for graduation．

2．Distribution of Required Credits
Please see page 136

## 3．Guidelines for Course Registration

（1）Language Courses
（1）Academic Writing $1 \& 2$ are Compulsory Courses for $1^{\text {st }}$ year students．
（2）SPSF Common Core（Academic Skills）Courses
（1）Critical Thinking \＆Discussion and Academic Presentation are Compulsory Courses for $1^{\text {st }}$ year students．
（3）Major Courses in Sociology（listed as＂Specialized Education＂courses in the SPSF Bulletin）
Major Core Category 1：Compulsory Courses
（1）Principles of Sociology，First Year Seminar in Sociology，and Quantitative Methods in Sociology are Compulsory Courses for $1^{\text {st }}$ year students．
（2）Sociological Theory $1 \& 2$ ，Qualitative Methods in Sociology，and Introduction to Statistics are Compulso－ ry Courses for $2^{\text {nd }}$ year students．
（3）Advanced Seminar in Sociology is a Compulsory Course to be taken every semester by $3^{\text {rd }}$ and $4^{\text {th }}$ year students（total of 8 credits）．
（4）Students who wish to deepen their understanding of Sociological Theory and Methodology and who pos－ sess sufficient Japanese ability can take Sociological Theory I \＆II（社会学理論I\＆II）and Social Research Methods I \＆II（社会調査方法論I\＆II）as SE elective courses（held as part of the Sociology Department＇s Japanese track course curriculum）provided that they notify their Academic Advisor and receive permis－ sion．These credits will be included in the maximum number of 24 credits that a student can obtain through courses taught in Japanese．

## Major Core Category 2：Compulsory Elective Courses

（1）SPSF Students are advised to prioritize taking Sociology courses held as part of the English track course curriculum in the Department of Sociology．The SPSF curriculum is designed so that the Department of Sociology＇s Category 2 compulsory elective course credit requirement can be fulfilled through the Catego－ ry 2 compulsory elective courses specified in the English track course curriculum．Because some Category 2 compulsory elective courses are not held every year，students should take note of the course numbering and carefully plan their course enrollment accordingly．Moreover，students who have sufficient Japanese ability to take the Compulsory Elective Courses in the Japanese track course curriculum（refer to the Japa－ nese track course curriculum Academic Handbook）may do so and appropriate up to 10 credits to their Category 2 Compulsory Elective Courses requirement．These credits will be included in the maximum number of 24 credits that a student can obtain through courses taught in Japanese．
（2）If the number of Category 2 Compulsory Elective Courses credits obtained exceeds 26 credits，the excess credits may be assigned as SE Electives for the purpose of graduation．

## SE Electives

（1）Credits from the SE elective courses specified in the English track course curriculum of the Department of Sociology may be appropriated for SE electives credits．
（2）A maximum of 24 credits for compulsory elective and elective courses offered in the Japanese track course curriculum in the Department of Sociology can be appropriated for SE electives．However，when appropri－ ating compulsory elective courses in the Japanese track course curriculum as graduation credits for Cate－ gory 2 compulsory elective courses，those credits will be deducted from the maximum 24 credits that may be appropriated for SE electives．
（3）If the research topic of a student coincides with that of Seminars（held as part of the Japanese track course curriculum in the Department of Sociology），and the Japanese ability of the student is sufficient to take the course，it is possible to appropriate up to 8 credits from the Japanese track course curriculum seminar for SE electives，provided that in March of the Autumn Semester of the student＇s 2nd or 3rd year，the student notifies，and upon an interview with their Academic Advisor，receives permission from the department． These credits will be included in the maximum number of 24 credits that a student can obtain through courses taught in Japanese．
（4）Credits for SE electives can be appropriated as credits for（1）Courses for Teacher \＆Curator Certification with course numbers starting with 62 （except＂Teaching Practice 1， 2,3 ［教育実習］and＂Museum Curator Field Work 1， 2 ［博物館実習 1，2］）；（2）Language courses taught in English（Japanese，Chinese，French， and Spanish；maximum 8 credits）；and（3）General Studies courses taught in English（except＂Compulsory ［HPE］＂and＂Electives［Sports Practice courses］＂；however，up to 12 credits may be appropriated as gradu－ ation credits）．
（4）General Studies
（1）Please refer to p． 108 of the Bulletin of Information regarding foreign languages in General Studies．
（5）Bachelor＇s Thesis
（1）Students who wish to enter graduate school are advised to prepare and submit a bachelor＇s thesis．
（2）As a general rule，students are required to register for the＂Bachelor＇s Thesis＂course（ 6 credits）held dur－ ing the Spring Semester of their $4^{\text {th }}$ year．However，students who expect to graduate in March may take this course during the Autumn Semester．When registering for the Autumn Semester，it is necessary to go to the Center for Academic Affairs counter during the course registration period．
（3）Concerning the title of the bachelor＇s thesis and the instructor a student would like to have as supervisor，it is necessary to submit a Bachelor＇s Thesis Pre－registration Form to the Academic Advisor of the Depart－ ment of Sociology at the Office of Human Sciences by the end of October in the $4^{\text {th }}$ year．
（4）The bachelor＇s thesis must be written or typed from left to right on A4－sized paper，and must consist of at least 10,000 words．There are no rules on the number of lines per page or the length of each line．
（5）Submission procedure
a）Period／time To be posted on the Faculty and Department Office＇s Loyola Bulletin Board
b）Place To be posted on the Faculty and Department Office＇s Loyola Bulletin Board

## （6）Order for Taking Courses

As a general rule，as shown in the［Course 1］［Course 2］example below，Course 2 should be taken after completion of Course 1．In unavoidable circumstances，if students wish to take Course 2 before taking Course 1， it is necessary to obtain permission from their Academic Advisor．However，depending on the course or circumstance，this may not be possible．

| ［Course 1］ | $\rightarrow$ | ［Course 2］ |
| :--- | :--- | :--- |
| Principles of Sociology | $\rightarrow$ | First Year Seminar in Sociology |
| Sociological Theory 1 | $\rightarrow$ | Sociological Theory 2 |
| Quantitative Methods in Sociology | $\rightarrow$ | Introduction to Statistics |

## （7）Course Numbering

The numbering shown in the list of assigned courses refers to the following．For information about numbering， refer to p． 24 ．

| Field（alphabet） | Field（English） | Field（Japanese） |
| :--- | :--- | :--- |
| SOC | Sociology | 社会学 |
| GRP | Graduation Project | 卒業論文 |

## 4．Early Graduation

（1）Early graduation refers to an enrollment period of at least 3 years and graduating at the end of the $3^{\text {rd }}$ year or at the end of the Autumn Semester in the $4^{\text {th }}$ year，upon the completion of prescribed requirements and procedures． The former is referred to as＂graduation in September of the $3^{\text {rd }}$ year＂and the latter as＂graduation in March of the $4^{\text {th }}$ year．＂
（2）In order to graduate early，all of the following requirements must be fulfilled．
（1）The student must wish to graduate early．
（2）At the time of graduation，the student must have obtained all of the credits for the prescribed courses that are necessary for graduation．
（3）The Grade Point Average（hereinafter referred to as＂GPA＂）for the total number of credits obtained must be 3.5 or higher．
（3）When wishing to graduate early，it is necessary to register for early graduation．
（1）In order to register for early graduation，it is necessary to obtain 80 credits or more（of which at least 62 must be obtained at Sophia University）that count toward graduation in prescribed courses by the end of the $2^{\text {nd }}$ year．In addition，the GPA for the total number of credits obtained must be at least 3．2．
（2）A student who registers for early graduation must have taken the Advanced Seminar in Sociology（total of 8 credits）sequence by the time of graduation．A student wishing to graduate in September of the $3^{\text {rd }}$ year must take 2 courses（ 4 credits）within the Advanced Seminar in Sociology sequence in the student＇s 3rd year． Additionally，the student may apply up to 4 credits from the Japanese track course curriculum Seminars （students who do not possess sufficient Japanese ability must consult with their Academic Advisor upon se－ lecting a seminar）to the credits earned from the Advanced Seminar in Sociology to achieve a total of 8 credits，provided that in March of the Autumn Semester of the student＇s 2nd year，the student notifies，and upon an interview with their Academic Advisor，receives permission from the department．A student wish－ ing to graduate in March of the $4^{\text {th }}$ year must，as a general rule，take the Advanced Seminar in Sociology an overall of three times during the Autumn and Spring Semester of the $3^{\text {rd }}$ year，and in the Autumn Semester of the $4^{\text {th }}$ year．Additionally，during these three semesters，the student may apply up to 2 credits from the Japanese track course curriculum Seminars（students who do not possess sufficient Japanese ability must consult their Academic Advisor upon selecting a seminar）to the credits earned from the Advanced Seminar in Sociology to achieve a total of 8 credits，provided that the student notifies，and upon an interview with their Academic Advisor，receives permission from the department before the registration period of each se－ mester．
（3）For seminar registration，it is necessary to attend the department guidance session which is held in Septem－ ber of the 2 nd year and receive instructions．
(4) A student wishing to graduate early must submit an Application for Early Graduation Registration to the department office during the prescribed period in September of the $2^{\text {nd }}$ year. At that time, it is necessary to obtain the signature or approval stamp of the instructor in charge of the seminars you will be attending in the $3^{\text {rd }}$ year.
(5) A student who registers for early graduation must consult their Academic Advisor in advance and receive appropriate guidance. Also, the student must report the progress of their studies to the instructor in charge of the seminar and receive guidance as required.
(6) When a student registers for early graduation, as a general rule, they must not be on a leave of absence from school.
(4) Changes to one's graduation date and withdrawal of early graduation registration will be carried out as follows:
(1) In the special case of a student wishing to graduate in September of the $3^{\text {rd }}$ year, it is possible to change the time of early graduation to March of the $4^{\text {th }}$ year. In this case, the approval stamp of the Department Chair must be affixed to the Notification of Change of Early Graduation Date, and this form must be submitted to the department office during the 1 Q and 2 Q course registration period in the Spring Semester of the $3^{\text {rd }}$ year.
(2) If a student who has registered for early graduation wishes to withdraw their early graduation registration, the approval stamp of the Department Chair must be affixed to the Withdrawal of Application for Early Graduation Registration, and this form must be submitted to the department office. The period of submission for withdrawal of early graduation in September of the $3^{\text {rd }}$ year is during the 1 Q and 2 Q course registration period in the Spring Semester of the $3^{\text {rd }}$ year, and for withdrawal of early graduation in March of the $4^{\text {th }}$ year, it is during the 3 Q and 4 Q course registration period in the Autumn Semester of the $4^{\text {th }}$ year.
(3) When withdrawing one's early graduation application, courses completed in the $3^{\text {rd }}$ year which would normally be taken in the $4^{\text {th }}$ year will be included in the credits necessary for graduation. In this case, credits obtained in excess of 8 credits will be included in the elective required courses of the department.
(4) If a student withdraws their early graduation request for September of the $3^{\text {rd }}$ year or March of the $4^{\text {th }}$ year, it will be necessary to take the Advanced Seminar in Sociology courses in each of the semesters in the $4^{\text {th }}$ year. In this case, seminars taken in the $4^{\text {th }}$ year must be selected from seminars conducted by the instructor in charge during the 3 rd year.
(5) When a student graduating in September of the 3rd year or March of the 4th year submits a bachelor's thesis, it is necessary to register for the Bachelor's Thesis course in the final semester of enrollment and submit the thesis by the deadline specified by the department. It is necessary to receive guidance from an instructor in charge of the seminar when writing a bachelor's thesis.

## 5. Distribution of Required Credits

【Department of Sociology】
○ General Studies: University-Wide General Studies ( 26 credits)


| O Language (4 credits) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | SPSF Common Core (Academic Skills) | 4 cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |



## 6. Course List for Specialized Education Courses

Attendees: $" *$ " in Attendees, the course is only open to SPSF students, in case of "*" with "Department's Name SPSF only" in Remarks, the course is only open to Department's SPSF students. Courses with blank are open to SPSF students and other Faculty/Department students.
-Remarks: [ ] = Lottery Courses. Number in brackets is the capacity.

| Category | $\begin{array}{\|c} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | $\begin{aligned} & \text { Semester } \\ & \text { offered } \end{aligned}$ | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Core Category 1 | HSCS1020 | 289201 | FIRST YEAR SEMINAR IN SOCIOLOGY | 2 | SPR | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \end{aligned}$ | 1 | Sociology | SOC102-83e00 |  | [15], Prioritized for Sociology-SPSF |
|  | HSCS1010 | 289200 | PRINCIPLES OF SOCIOLOGY | 2 | AUT | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \end{aligned}$ | 1 | Sociology | SOC101-83e00 |  | [20], Prioritized for Sociology-SPSF |
|  | HSCS1030 | 289202 | QUANTITATIVE METHODS IN SOCIOLOGY | 2 | SPR | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \end{aligned}$ | 1 | Sociology | SOC103-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS2030 | 289203 | QUALITATIVE METHODS IN SOCIOLOGY | 2 | AUT | KOTTMANN, Nora* | 2 | Sociology | SOC203-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS2010 | 289204 | SOCIOLOGICAL THEORY 1 | 2 | AUT | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \\ & \hline \end{aligned}$ | 2 | Sociology | SOC201-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS2020 | 289205 | SOCIOLOGICAL THEORY 2 | 2 | Not offered | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \\ & \hline \end{aligned}$ | 2 | Sociology | SOC202-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  | HSCS3010 | 289206 | ADVANCED SEMINAR IN SOCIOLOGY | 2 | Not offered | $\begin{aligned} & \text { HOMMERICH, } \\ & \text { Carola } \end{aligned}$ | $3 \sim 4$ | Sociology | SOC301-83e00 | * | Sociology-SPSF only |
|  | HSCS3020 | 289207 | ADVANCED SEMINAR IN SOCIOLOGY | 2 | Not offered | $\begin{array}{\|l} \hline \text { HOMMERICH, } \\ \text { Carola } \end{array}$ | $3 \sim 4$ | Sociology | SOC302-83e00 | * | Sociology-SPSF only |
|  | EECS1003 | 498017 | INTRODUCTION TO STATISTICS | 2 | 1Q | HONDA, Ayako* | 2 | Economics | ECN105-41e00 |  |  |
| Major Core Category 2 | HSCS5030 | 289221 | CONTEMPORARY SOCIAL PROBLEMS | 2 | SPR | KOTTMANN, Nora* | 2~4 | Sociology | SOC205-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5040 | 288807 | SOCIAL CHANGE IN POSTWAR JAPAN | 2 | SPR | SARUYA, Hiroe | 2~4 | Sociology | SOC216-83e00 |  | Every other year; [50], Prioritized for SociologySPSF |
|  | HSCS5060 | 289222 | SOCIOLOGY OF FAMILIES | 2 | Not offered | TABUCHI, Rokuro | $2 \sim 4$ | Sociology | SOC206-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  | HSCS5050 | 284930 | SOCIOLOGY OF GLOBALIZATION | 2 | SPR | $\begin{array}{\|l\|} \hline \text { HOSOKI, Ittonen } \\ \text { Ralph } \end{array}$ | 2~4 | Sociology | SOC213-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5010 | 289220 | SOCIOLOGY OF HAPPINESS | 2 | AUT | $\begin{array}{\|l} \hline \text { HOMMERICH, } \\ \text { Carola } \end{array}$ | 2~4 | Sociology | SOC204-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5020 | 288893 | WORK AND EMPLOYMENT IN JAPAN | 2 | AUT | IMAI, Jun | 2~4 | Sociology | SOC222-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5130 | 289226 | ENVIRONMENTAL SOCIOLOGY | 2 | Not offered | Staff | $3 \sim 4$ | Sociology | SOC307-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  | HSCS5110 | 289224 | SPECIAL TOPICS IN SOCIOLOGY 1 | 2 | SPR | $\begin{aligned} & \hline \begin{array}{l} \text { GANSEFORTH, } \\ \text { Sonja* } \end{array} \\ & \hline \end{aligned}$ | $3 \sim 4$ | Sociology | SOC305-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5120 | 289225 | SPECIAL TOPICS IN SOCIOLOGY 2 | 2 | AUT | TAKENOSHITA, Hirohisa* | $3 \sim 4$ | Sociology | SOC306-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  | HSCS5200 | 289210 | BACHELOR'S THESIS | 6 | Not offered | Supervisor | 4 | Sociology | SOC401-83e00 | * | Sociology-SPSF only |
|  | HJNS 1010 | 268801 | COMMUNICATION 1 | 2 | AUT | KUNIEDA, Tomoki | $1 \sim 4$ | Journalism | JPN101-19e00 |  |  |
|  | HJNS5010 | 268811 | INTERNATIONAL COMMUNICATION 1 | 2 | Not offered | Staff | 2~4 | Journalism | JPN201-19e00 |  |  |
|  | HJNS5030 | 268813 | MASS MEDIA 1 | 2 | Not offered | KUNIEDA, Tomoki | $3 \sim 4$ | Journalism | JPN301-19e00 |  |  |
|  | HJNS5050 | 268815 | ETHICS OF MASS COMMUNICATION 1 | 2 | Not offered | Staff | $3 \sim 4$ | Journalism | JPN401-19e00 |  |  |
|  | HEDS1010 | 147000 | INTRODUCTION TO COMPARATIVE EDUCATION | 2 | AUT | MANZON, Maria | 2~4 | Education | EDU235-81e00 |  |  |
|  | HEDS5020 | 147022 | SPECIAL TOPICS IN EDUCATION 2: SOCIOLOGY OF EDUCATION | 2 | SPR | AIZAWA, Shinichi | 2~4 | Education | EDU205-81e00 |  | Every other year |
|  | EECS1002 | 498008 | INTRODUCTION TO MACROECONOMICS | 2 | AUT | SCHLEGL, Matthias | $1 \sim 4$ | Economics | ECN113-41e00 |  | [100] |
|  | EECS1001 | 498007 | INTRODUCTION TO MICROECONOMICS | 2 | TBA | Staff | $1 \sim 4$ | Economics | ECN112-41e00 |  | [100] |
|  | EECS1004 | 498009 | INTRODUCTION TO DATA ANALYSIS | 2 | 2Q | SCHLEGL, Matthias | $2 \sim 4$ | Economics | ECN262-41e00 |  | [66] |
|  | EMGS5001 | 468058 | PRINCIPLES OF ACCOUNTING | 2 | AUT | TAKINISHI, Atsuko | $1 \sim 4$ | Management | ACC105-42e00 |  | [100] |
|  | EMG60935 | 468033 | PRINCIPLES OF MANAGEMENT | 2 | AUT | KAWAI, Norifumi | $1 \sim 4$ | Management | MAN101-42e00 |  | [100] |
|  | EMG59314 | 468039 | PRINCIPLES OF MARKETING | 2 | AUT | $\begin{aligned} & \text { JOHNS, Adam } \\ & \text { Lucas } \\ & \hline \end{aligned}$ | $1 \sim 4$ | Management | MRK 101-42e00 |  |  |
|  | EMG59311 | 468036 | CONSUMER BEHAVIOR 1 | 2 | SPR | SUGITANI, Yoko | 2~4 | Management | MRK214-42e00 |  | [200] |
|  | EMG59321 | 468046 | ORGANIZATIONAL BEHAVIOR | 2 | Not offered | MINN, Jyonnunn | 2~4 | Management | MAN235-42e00 |  |  |
|  | EMG59327 | 468052 | STRATEGIC MANAGEMENT | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN227-42e00 |  | [40] |
|  | EMG60911 | 468068 | CHALLENGING FRONTLINE ISSUES IN GLOBAL BUSINESS | 4 | SPR | AMIKURA, Hisanaga | $3 \sim 4$ | Management | MAN345-42e00 |  | Summer intensive \& onsite practice course |
|  | BGSS1030 | BGSS1030 | INTRODUCTION TO AREA STUDIES | 2 | AUT | FUKUTAKE, Shintaro | $1 \sim 4$ | Global Studies | ARS110-21e00 | * | Team-taught course |


| Category | $\begin{array}{\|c} \text { Registration } \\ \text { CD } \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major Core Category 2 | BGSS1010 | BGSS1010 | INTRODUCTION TO GLOBAL STUDIES | 2 | AUT | MARUI, Masako | $1 \sim 4$ | Global Studies | GST110-21e00 | * | Team-taught course |
|  | BGSS1020 | BGSS1020 | INTRODUCTION TO INTERNATIONAL RELATIONS | 2 | AUT | KISHIKAWA, <br> Takeshi | $1 \sim 4$ | Global Studies | IRS110-21e00 | * | Team-taught course |
|  | BGSS3004 | BGS20001 | BASICS OF SOUTHEAST ASIAN STUDIES B | 2 | SPR | KUSHIMOTO, Hiroko | 2~4 | Global Studies | ASA233-21e00 |  |  |
|  | ASOC3090 | SOC309 | FOOD AND SCIETY | 4 | SPR | FARRER James | 3~4 | FLA | SOC309-65e00 |  | Every other year |
| SE Electives | HJNS5020 | 268812 | INTERNATIONAL COMMUNICATION 2 | 2 | Not offered | Staff | 2~4 | Journalism | JPN202-19e00 |  |  |
|  | HEDS5040 | 147024 | SPECIAL TOPICS IN EDUCATION 4: EDUCATION FOR CRITICAL ACTION IN THE ANTHROPOCENE | 2 | AUT | LANGAGER, Mark* | 2~4 | Education | EDU208-81e00 |  |  |
|  | HEDS5050 | 147025 | SPECIAL TOPICS IN EDUCATION 5: TBA | 2 | Not offered | Staff | 2~4 | Education | EDU209-81e00 |  |  |
|  | HJNS5040 | 268814 | MASS MEDIA 2 | 2 | Not offered | KUNIEDA, Tomoki | 3~4 | Journalism | JPN302-19e00 |  |  |
|  | HJNS5070 | 268817 | REPORTING IN ENGLISH 1 | 2 | Not offered | Staff | 3~4 | Journalism | JPN340-19e00 |  |  |
|  | HJNS5080 | 268818 | REPORTING IN ENGLISH 2 | 2 | Not offered | Staff | 3~4 | Journalism | JPN341-19e00 |  |  |
|  | HJNS5090 | 268819 | REPORTING IN ENGLISH 3 | 2 | Not offered | Staff | 3~4 | Journalism | JPN342-19e00 |  |  |
|  | HJNS5060 | 268816 | ETHICS OF MASS COMMUNICATION 2 | 2 | Not offered | Staff | 3~4 | Journalism | JPN402-19e00 |  |  |
|  | HEDS 1050 | 147001 | COMPARATIVE EDUCATION IN ASIA | 2 | SPR | MANZON, Maria | 2~4 | Education | EDU238-81e00 |  |  |
|  | HEDS 1040 | 147004 | CURRICULUM AND INSTRUCTION | 2 | SPR | SAWADA, Minoru | 2~4 | Education | EDU206-81e00 |  |  |
|  | HEDS 1030 | 147003 | EDUCATION AND INTERNATIONAL <br> DEVELOPMENT | 2 | SPR | KOMATSU, Taro | 2~4 | Education | EDU203-81e00 |  |  |
|  | HEDS 1020 | 147002 | InTERNATIONAL EDUCATION | 2 | AUT | SUGIMURA, Miki | 2~4 | Education | EDU202-81e00 |  |  |
|  | HEDS5010 | 147021 | SPECIAL TOPICS IN EDUCATION 1: PHILOSOPHY OF EDUCATION | 2 | Not offered | UENO, Masamichi | 2~4 | Education | EDU204-81e00 |  | [20] , Prioritized for Education-SPSF, then other Education students/Every other year |
|  | HEDS5030 | 147023 | $\begin{aligned} & \text { SPECIAL TOPICS IN EDUCATION 3: } \\ & \text { CURRENT ISSUES IN EDUCATION IN } \\ & \text { ASIA } \\ & \hline \end{aligned}$ | 2 | AUT | YAMATO, Yoko* | 2~4 | Education | EDU207-81e00 |  |  |
|  | EECS5019 | 498016 | AFRICAN ECONOMY | 2 | Not offered | Staff | 2~4 | Economics | ECN269-41e00 |  |  |
|  | EECS5020 | 498015 | ASIAN ECONOMY | 2 | TBA | Staff | 2~4 | Economics | ECN268-41e00 |  |  |
|  | EECS5008 | 402110 | CONTEMPORARY ISSUES IN INTERNATIONAL DEVELOPMENT | 2 | AUT | HIGUCHI, Yuki | 2~4 | Economics | ECN210-41e00 |  |  |
|  | EEC56300 | 402080 | ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS | 2 | AUT | HORIE, Tetsuya | 2~4 | Economics | ECN207-41e00 |  |  |
|  | EEC56500 | 402100 | GAME THEORY | 2 | SPR | KAMAGA, Kohei | 2~4 | Economics | ECN209-41e00 |  |  |
|  | EECS5007 | 467969 | GLOBAL DEVELOPMENT GOALS | 2 | AUT | PUTHENKALAM, <br> John Joseph | 2~4 | Economics | ECN252-41e00 |  |  |
|  | EECS5005 | 402090 | GLOBAL ECONOMIC HISTORY | 2 | Not offered | KURATA, <br> Masamitsu | 2~4 | Economics | ECN208-41e00 |  |  |
|  | EECS5023 | 498005 | GLOBAL HEALTH POLICIES | 2 | TBA | Staff | 2~4 | Economics | ECN260-41e00 |  |  |
|  | EECS5009 | 498006 | HEALTH ECONOMICS | 2 | 2Q | BOLT, Timothy | 2~4 | Economics | ECN261-41e00 |  |  |
|  | EECS5001 | 402060 | INTERNATIONAL ECONOMICS AND BUSINESS | 2 | $\begin{gathered} \text { Not } \\ \text { offered } \end{gathered}$ | $\begin{aligned} & \left\lvert\, \begin{array}{l} \text { YOMOGIDA, } \\ \text { Morihiro } \end{array}\right. \\ & \hline \end{aligned}$ | 2~4 | Economics | ECN205-41e00 |  | [200] |
|  | EEC69310 | 498010 | INTERNATIONAL FINANCE | 2 | SPR | SCHLEGL, Mathias | 2~4 | Economics | ECN263-41e00 |  | [100] |
|  | EECS5004 | 402120 | JAPANESE ECONOMY 1 | 2 | AUT | MINAMIHASHI, Naoaki | 2~4 | Economics | ECN211-41e00 |  |  |
|  | EEC69312 | 498019 | MACROECONOMICS: THEORY AND POLICY 1 | 2 | SPR | SCHLEGL, Mathias | 2~4 | Economics | ECN265-41e00 |  | [20] |
|  | EECS5011 | 498014 | POVERTY IN THE GLOBAL ECONOMY | 2 | 2Q | TAKAMATSU, Shinya | 2~4 | Economics | ECN270-41e00 |  |  |
|  | EECS5002 | 498024 | PUBLIC ECONOMICS 1 | 2 | SPR | KONDO, Hiroki | 2~4 | Economics | ECN273-41e00 |  |  |
|  | EECS5012 | 498022 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 1 | 2 | $\begin{gathered} \text { Not } \\ \text { offered } \end{gathered}$ | Staff | 2~4 | Economics | ECN272-41e00 |  | [20] |
|  | EECS5014 | 498011 | TOPICS IN MODERN MACROECONOMICS | 2 | AUT | SCHLEGL, Mathias | 2~4 | Economics | ECN264-41e00 |  | [70] |
|  | EECS5017 | 498020 | MACROECONOMICS: THEORY AND POLICY 2 | 2 | AUT | SCHLEGL, Mathias | 3~4 | Economics | ECN305-41e00 |  | [20] |
|  | EEC69302 | 498023 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 2 | 2 | $\begin{gathered} \text { Not } \\ \text { offered } \end{gathered}$ | Staff | 3~4 | Economics | ECN259-41e00 |  | [20] |
|  | EMG59312 | 468037 | CONSUMER BEHAVIOR 2 | 2 | AUT | SUGITANI, Yoko | 2~4 | Management | MRK215-42e00 |  | [200] |
|  | EMGS5004 | 468059 | FINANCIAL ACCOUNTING 1 | 2 | SPR | TAKINISHI, Atsuko | 2~4 | Management | ACC211-42e00 |  | [180] |
|  | EMGS5005 | 468060 | FINANCIAL ACCOUNTING 2 | 2 | AUT | TAKINISHI, Atsuko | 2~4 | Management | ACC212-42e00 |  | [180] |


| Category | $\begin{array}{\|c} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | $\begin{aligned} & \text { Semester } \\ & \text { offered } \end{aligned}$ | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SE Electives | EMG59325 | 468050 | FUNDAMENTAL OF ACCOUNTING 1 | 2 | Not offered | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC209-42e00 |  |  |
|  | EMG59326 | 468051 | FUNDAMENTAL OF ACCOUNTING 2 | 2 | Not offered | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC210-42e00 |  |  |
|  | EMG59323 | 468048 | GLOBAL MARKETING 1 | 2 | 1Q | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { JOHNS, Adam } \\ \text { Lucas } \end{array} \\ \hline \end{array}$ | 2~4 | Management | MRK217-42e00 |  | [100], Restricted to students year 2-4 |
|  | EMG59324 | 468049 | GLOBAL MARKETING 2 | 2 | Not offered | JOHNS, Adam Lucas | 2~4 | Management | MRK218-42e00 |  | Restricted to students year 2-4 |
|  | EMG59329 | 468054 | INTERNATIONAL BUSINESS | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN232-42e00 |  | [40] |
|  | EMG59211 | 468034 | MANAGEMENT ACCOUNTING 1 | 2 | AUT | WANG, Zhi | 2~4 | Management | ACC213-42e00 |  | [180] |
|  | EMG59212 | 468035 | MANAGEMENT ACCOUNTING 2 | 2 | SPR | WANG, Zhi | 2~4 | Management | ACC214-42e00 |  | [79] |
|  | EMG59315 | 468040 | MARKETING STRATEGY 1 | 2 | SPR | TOGAWA, Taku | 2~4 | Management | MRK212-42e00 |  | [200] |
|  | EMG59316 | 468041 | MARKETING STRATEGY 2 | 2 | AUT | TOGAWA, Taku | 2~4 | Management | MRK213-42e00 |  | [200] |
|  | EMG59322 | 468047 | ORGANIZATIONAL THEORY AND ANALYSIS | 2 | AUT | MINN, Jyonnunn | 2~4 | Management | MAN236-42e00 |  | [200] |
|  | EMGS5024 | 468061 | STRATEGIC HUMAN RESOURCE MANAGEMENT | 2 | AUT | KAWAI, Norifumi | 2~4 | Management | MAN234-42e00 |  | [100] |
|  | EMG59328 | 468053 | CORPORATE STRATEGY (ADVANCED) | 2 | AUT | KAWAI, Norifumi | 2~4 | Management | MAN343-42e00 |  | [30] |
|  | EMG60920 | 468010 | GLOBAL BRANDING | 2 | AUT | JOHNS, Adam Lucas | 3~4 | Management | MRK307-42e00 |  | [40], Restricted to students year 2-4 |
|  | EMG59330 | 468055 | GLOBAL STRATEGY (ADVANCED) | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN344-42e00 |  | [30] |
|  | EMGS5027 | 468062 | INTERNATIONAL ACCOUNTING | 2 | SPR | TAKINISHI, Atsuko | $3 \sim 4$ | Management | ACC313-42e00 |  | [80] |
|  | EMG59319 | 468044 | SPECIAL TOPICS IN MANAGEMENT 1 | 2 | SPR | SCUDDER Dylan* | $3 \sim 4$ | Management | MAN331-42e00 |  | [86] |
|  | EMG59320 | 468045 | SPECIAL TOPICS IN MANAGEMENT 2 | 2 | AUT | SCUDDER Dylan* | $3 \sim 4$ | Management | MAN332-42e00 |  | [86] |
|  | EMG59313 | 468038 | SPECIAL TOPICS IN MARKETING | 2 | 2Q | JOHNS, Adam Lucas | 2~4 | Management | MRK310-42e00 |  | [30] |
|  | BGSS3003 | BGS20000 | BASICS OF INTERNATIONAL COOPERATION B | 2 | SPR | OHASHI, Chiho* | 2~4 | Global Studies | ICP223-21e00 |  | Intensive lecture |
|  | BGSS3000 | BGS50201 | GLOBALIZATION AND ECONOMICS 2 | 2 | AUT | TAKASHIMA, Ryo | 2~4 | Global Studies | GST202-21e00 |  |  |
|  | BGSS3001 | BGS59700 | INTERNATIONAL POLITICS: THEORY AND PRACTICE | 2 | AUT | $\begin{aligned} & \begin{array}{l} \text { KOBAYASHI, } \\ \text { Ayako } \end{array} \\ & \hline \end{aligned}$ | 2~4 | Global Studies | IRS216-21e00 |  |  |
|  | BGSS3002 | BGS59800 | INTERNATIONAL ORGANIZATION: THEORY AND PRACTICE | 2 | SPR | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 2~4 | Global Studies | IRS217-21e00 |  |  |
|  | BGSS3011 | BGS20004 | AFRICA'S DEVELOPMENT AID | 2 | AUT | TSHIKENDWA, Matadi Ghislain | 2~4 | Global Studies | AAF320-21e00 |  |  |
|  | BGSS3012 | BGS20005 | ANTHROPOLOGY OF SUFFERINGS AND HOPES IN AFRICA | 2 | AUT | TSHIKENDWA, Matadi Ghislain | 2~4 | Global Studies | AAF321-21e00 |  |  |
|  | BGS59500 | BGS59500 | ASIAN POLITICS | 2 | Not offered | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 2~4 | Global Studies | ASA324-21e00 |  |  |
|  | BGSS3014 | BGS20007 | CONFLICT RESOLUTION B | 2 | AUT | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | IRS332-21e00 |  |  |
|  | BGSS3008 | BGS58300 | CONTEMPORARY SOCIETIES OF THE MIDDLE EAST | 2 | Not offered | TSUJIGAMI, Namie | 2~4 | Global Studies | AME318-21e00 |  |  |
|  | BGSS3006 | BGS20002 | EDUCATION FOR MINORITIES IN JAPAN | 2 | 1Q | TOKUNAGA, Tomoko | 2~4 | Global Studies | ICP321-21e00 |  |  |
|  | BGSS3010 | BGS58100 | LIFE AND CULTURE IN AFRICA | 2 | AUT | TODA, Mikako | 2~4 | Global Studies | AAF316-21e00 |  |  |
|  | BGS59000 | BGS59000 | PEACE RESEARCH | 2 | Not offered | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS327-21e00 |  | [80] |
|  | BGSS3009 | BGS20003 | SOCIAL HISTORY OF THE MIDDLE EAST | 2 | AUT | $\begin{aligned} & \hline \text { YAMAGUCHI, } \\ & \text { Akihiko } \\ & \hline \end{aligned}$ | 2~4 | Global Studies | AME319-21e00 |  |  |
|  | BGSS3007 | BGS57900 | SOCIETY AND POLITICS IN SOUTH ASIA | 2 | AUT | AUGUSTINE, Sali | $3 \sim 4$ | Global Studies | ASA318-21e00 |  |  |
|  | BGSS3005 | BGS58500 | THEORY OF INTERNATIONAL POLITICS | 2 | AUT | SUZUKI, Kazutoshi | $3 \sim 4$ | Global Studies | IRS323-21e00 |  |  |
|  | BGSS4005 | BGS57507 | ADVANCED STUDIES (CONTEMPORARY SOCIETIES OF ASIA) | 2 | SPR | FUJIMURA, Hitomi* | 3~4 | Global Studies | ASA401-21e00 |  |  |
|  | BGSS4004 | BGS57508 | ADVANCED STUDIES (CULTURES AND SOCIETIES OF ASIA) | 2 | AUT | YONENO-REYES, Michiyo* | $3 \sim 4$ | Global Studies | ASA402-21e00 |  |  |
|  | BGSS4002 | BGS25000 | $\begin{aligned} & \text { ADVANCED STUDIES (DEMOCRACY } \\ & \text { AND CONFLICT) } \\ & \hline \end{aligned}$ | 2 | SPR | NAKAUCHI, Masataka | 2~4 | Global Studies | IRS407-21e00 |  |  |
|  | BGSS4006 | BGS57517 | ADVANCED STUDIES (GLOBAL MIGRATION AND KOREANS IN JAPAN) | 2 | AUT | KWON, Hyang Suk | 3~4 | Global Studies | ASA404-21e00 |  |  |
|  | BGSS4001 | BGS57516 | ADVANCED STUDIES (INTERNATIONAL HUMAN RIGHTS) | 2 | AUT | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | IRS406-21e00 |  |  |
|  | BGSS4003 | BGS57505 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION B) | 2 | SPR | OGISU, Takayo | $3 \sim 4$ | Global Studies | ICP401-21e00 |  |  |
|  | BGSS4000 | BGS57515 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION C) | 2 | SPR | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | IRS405-21e00 |  |  |

# Department of Economics SPSF Curriculum 

## Education and Research Objectives

To pursue in-depth study of fundamental Micro- and Macro-economic theory, through seminars, lectures and other types of small-class teaching, and to theoretically and empirically examine issues related to economics in contemporary society.

## Human Resource Development Objectives

To produce graduates capable of applying economic concepts and tools to analyse contemporary social problems and phenomena; and of developing innovative ideas, utilising economic conepts, and analytical skills to critically examine global society.

## Diploma Policy

The Department of Economics sets standards for the skills and knowledge that students are required to achieve prior to graduation. Those who fulfill the graduation requirements will be awarded a diploma, being deemed to have acquired the following:

1. In-depth understanding of the approaches and concepts used in Microeconomics and Macroeconomics, which constitute the core of economic theory; and the ability to explain the concepts in their own words.
2. The ability to develop models or conceptual frameworks based on knowledge of economics, in order to explain genuin issues in modern society and suggest viable approaches to solving the problems.
3. The ability to utilize economic knowledge and skills to perform statistical data analysis.
4. High-level communication and leadership skills that enable an appropriate contribution to be made to the global community.
5. High-level expertise that enable each student to become a leader in modern society in accordance with their own individual qualities and interests.

In addition to the above, the SPSF course sets the following abilities which students should acquire before graduation as common requirements across its six departments (Department of Journalism, Department of Education, Department of Sociology, Department of Economics, Department of Management, Department of Global Studies).
6. The ability to learn the basic knowledge on "Sustainable Futures," to understand its importance, and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn.
7. The ability to understand and apply the interdisciplinary perspectives and methodologies, learned in their academic discipline and in the other five disciplines of the SPSF course, when addressing issues and presenting their ideas.

## Curriculum Policy

For the purpose of achieving the requirements of the Diploma Policy, the Department of Economics has structured its curriculum as follows:

1. Students acquire fundamental knowledge of economic theory through Compulsory Courses (Introduction to Macroeconomics, Introduction to Microeconomics).
2. Students to gain logical thinking skills and develop models to describe and analyse socioeconomic phenomena through applied Microeconomics and/or Macroeconomics (which are Elective Compulsory Courses) .
3. Students acquire statistical analysis skills through data analysis courses (Introduction to Statistics, Introduction to Data Analysis)
4. Students are provided with the opportunity for group discussions and group learning through Active Learning Seminars and Seminars so that they acquire the communication skills necessary to enable problem solving in cooperation with others.
5. From a global perspective, a diverse range of Specialized Courses is offered (International Economics and Business, Environmental and Natural Resource Economics, Global Health Policies, Health Economics, International Finance, etc.) as Elective Compulsory Courses in order for students to deepen their understanding of applying economic theory to modern society.
6. Based on the fundamental knowledge required in the common goals described in the Diploma Policy and in
order to support students to acquire expertise while exploring their own individual qualities and interests, students are able to select various Specialized Courses, including courses offered by other departments and faculties, in addition to advanced economics courses.

In addition to the above, the SPSF course constructs its curriculum in the following manner, for the purpose of achieving the common diploma policy across the six departments:
7. To enable the students during the first year to acquire a basic knowledge on "Sustainable Futures" and the relating issues through the SPSF General Studies Courses, drawing on the perspectives of six disciplines. Based on the acquired knowledge, the students will be able to deepen their understanding in various challenges related to the sustainable futures through Elective Courses in the University-wide General Studies Courses, and they will be also able to learn about the approaches, contents, and methodologies of the different disciplines through Specialized Courses offered by each department.
8. To enable students to gradually gain knowledge of the different disciplines of each Department and also acquire a wide range of knowledge through the courses offered by other faculties and departments which have been designated to offer Elective Compulsory Courses or Elective Courses. Thus, the students will be able to acquire the various perspectives, contents, and methodologies, as well as comprehensive approaches from the courses.

## 1. Courses and Minimum Number of Credits Required for Graduation

## 【For students who entered from 2020】

| General Studies (Zengaku Kyotsu Kamoku) |  |
| :--- | :--- |
| Compulsory: | 2 credits (Health and Physical Education: 2 credits) |
| Compulsory electives: 4 credits (Studies in Christian Humanism) |  |
| Electives: | 20 credits |
|  | (including SPSF Common Core: Theme Based "First Year Lecture in/about |
|  | Sustainable Futures" and "Third Year Seminar for Sustainable Futures (Advanced <br> General Education course)" 6 credits) |
| Language |  |
| Compulsory: | 4 credits (SPSF Common Core: Academic Skills "Academic Writing 1 \& 2") |
| Specialized Education (Gakka Kamoku) |  |
| Compulsory: | 8 credits |
| Electives: | 86 credits (including SPSF Common Core: Academic Skills "Academic Presentations", |
|  | and "Critical Thinking \& Discussion" 4 credits) |

Total: 124 credits are required for graduation.

## 2. Distribution of Required Credits

Please see page 145.

## 3. Guidelines for Course Registration

Please read this Handbook carefully to find out about courses required for graduation and the minimum standards for the number of credits (Compulsory, Compulsory Electives, Electives), etc.
(1)Precautions regarding the number of credits required for Specialized Education (SE) courses
(1) Students are advised to take as many Specialized Education (SE) courses specified in Major Core (Compulsory Electives) courses as possible.
(2) When students have obtained the specified number of credits for graduation in Major Core (Compulsory Electives) courses, the excess amount will be regarded as SE Electives.
(3) If students take the same course twice, they will only be able to count the credits they obtained for taking the course once toward graduation. The same course refers to; (1) a course with the same title, and (2) a course that is described in the Handbook as being considered to be the same course even if the title of the course is different.
（2）Precautions regarding the year of study
（1）Students can register for any General Studies courses regardless of which year they are in．
（2）Foreign Language courses and Language courses Students are advised to take Language courses（SPSF Common Core（Academic Skills））in the first year．
（3）The year of study shown in the list of assigned courses and the numbering is the standard for the year of study for Specialized Education Compulsory Electives and Elective courses．
（4）If students expect to take Japanese Track＂Seminar 1，2，3，4（演習 1，2，3，4）＂，it＇s necessary for students to pass their advisor＇s examinations in the Autumn semester of their second year．
（3）Precautions regarding Specialized Education（SE）courses
（1）Obtaining credits for courses other than courses described in the list of assigned courses：
a）When students have obtained credits for Compulsory Elective courses in the Economics Department Japa－ nese Track course，a maximum of 8 credits can be counted as credits for SPSF Compulsory Elective courses．
b）If the number of credits for Compulsory Elective courses in the Economics Department Japanese Track course exceeds 8，the excess credits can be added to credits of SPSF Elective course up to 24.
c）Other Faculty／Department Courses，Courses for Teacher \＆Curator Certification with course numbers starting with 62，except＂Teaching Practice 1，2， 3 （教育演習 1，2，3）and＂Museum Curator Field Work 1， 2 （博物館実習 1,2 ）＂and General Studies Course（s）－SAIMS Program course（s）are included as credits for SPSF Elective courses up to a maximum of 16 credits．
d）However，General Studies courses apart from the SAIMS Program cannot be included as credits for SPSF Elective courses．
（2）Prerequisite Course System
When Economics Department SPSF students take the Economics Department Japanese Track courses provided as prerequisite courses，they must satisfy the following conditions by the time of course registration．When students who do not satisfy these conditions take courses provided as prerequisite courses by mistake，it may have an unfavorable effect on their graduation requirements．It is important to take note when registering for courses．
Students should have obtained credits for 3 or more of the following courses to take courses provided as Prerequisite Courses：＂INTRODUCTION TO MICROECONOMICS，＂＂INTRODUCTION TO MACROECONOMICS，＂＂INTRODUCTION TO STATISTICS，＂and＂INTRODUCTION TO DATA ANALYSIS．＂

Courses Provided as Prerequisite Courses

| 選択必修科目 <br> （B群） | 計量経済学I <br> 計量経済学II <br> 国際貿易論I <br> 国際貿易論II <br> 金融論I <br> 金融論II <br> 財政学I <br> 財政学II科目 <br> （C－1群） | 中級ミクロ経済学 <br> 中級マクロ経済学 <br> 公共政策I |
| :--- | :--- | :--- | :--- |
| 経済発展論 <br> 公共経済学II <br> 公共政策II |  |  |
| 労働経済学I <br> 学働経済学II <br> 環境経済学 |  |  |

（3）Precautions related to Category $\mathrm{A}, \mathrm{B}$ and C ：Course Categories（Compulsory，Compulsory Electives， Electives）need to follow Handbook of the year in which the credits were obtained．
（4）Handling Standards relating to Credit Recognition for Department of Economics courses taken by Students who changed Faculty／Department

A maximum of 20 credits are allocated for credit recognition for Department of Economics courses obtained by students before they changed Faculty／Department

## （5）Course Numbering

Numbering shown in the list of assigned courses refer to the following．For information about numbering， refer to p .24 in the Handbook．

| Field（alphabets） | Field（English） | Field（Japanese） |
| :--- | :--- | :--- |
| ECN | Economics | 経斎学 |
| MAN | Management | 経営学 |
| LAW | Law in general | 法律一般 |
| TCP | Teacher－training Course Program | 教職科目 |

## 4．Early graduation

## （1）Department of Economics Early Graduation System

Early graduation refers to an enrollment period of at least 3 years（excluding periods of absence），and graduating at the end of the $3^{\text {rd }}$ year or at the end of the Autumn Semester in the $4^{\text {th }}$ year，upon completion of prescribed procedures（hereinafter referred to as＂graduation in September of the $3^{\text {rd }}$ year＂or＂graduation in March of the $4^{\text {th }}$ year＂，respectively）．
（2）In order to graduate early，all of the following requirements must be
（1）The student must wish to graduate early．fulfilled．
（2）At the time of early graduation，the student must have obtained all the credits for prescribed courses nec－ essary for graduation．
（3）The Grade Point Average（hereafter referred to as＂the GPA＂）for the total number of credits obtained must be 3.5 or more at the time of early graduation．GPA is calculated based on Sophia University Article 55.
（3）When requesting early graduation，it is necessary to apply for early graduation registration．
（1）In order to apply for early graduation registration，it is necessary to satisfy the following requirements：
a）Upon completion of the $2^{\text {nd }}$ year，students are required to obtain at least 62 credits from Sophia University that count toward graduation．
b）The GPA for the abovementioned number of credits obtained is 3.0 or above．
（2）The procedures for registering a request for early graduation are as follows：
a）Students are required to receive an Application for Early Graduation Registration in the predetermined format at the Department of Economics Office．
b）After receiving an approval stamp from your seminar supervisor（hereinafter referred to as the＂supervi－ sor＂．If you are not taking a seminar，receive a stamp from the Chairperson），submit the form to the Chair－ person by the submission deadline．
（3）After registering a request for early graduation，it is necessary to receive course guidance from your super－ visor，report your academic progress to the supervisor regularly and receive appropriate guidance．
（4）Changes to the graduation period and withdrawal of early graduation registration will be carried out as follows：
（1）To alter the period of a request for early graduation，it is necessary to receive an approval stamp from your supervisor on the prescribed Notice of Changes to Period of Request for Early Graduation，and submit it to the Chairperson by the submission deadline．
（2）To withdraw early graduation registration，it is necessary to receive an approval stamp from your supervi－ sor on the prescribed Notice of Withdrawal of Registration of Request for Early Graduation，and submit it to the Chairperson by the deadline．
（5）If a student wishing to graduate in September of the $3^{\text {rd }}$ year as prescribed subsequently withdraws early graduation registration，he or she may register for early graduation in March of the $4^{\text {th }}$ year in September of the $4^{\text {th }}$ year provided that the Chairperson considers that special circumstances exist．If a student wishes to reregister，it is necessary to receive authorization from the Chairperson in advance and submit a re－application for Early Graduation Registration to the Chairperson．
\＃For details，inquire at the Department of Economics Office（Room 2－1115a， $11^{\text {th }}$ Floor，Building No．2）

| Documents to be Submitted | Submission Period |  |
| :---: | :---: | :---: |
| Application for Early Graduation Registration | September of the $3^{\text {rd }}$ year |  |
| Re-Application for Early Graduation Registration | March of the $4^{\text {th }}$ year |  |
| Notice of Changes to Period of Request for Early Graduation | By the last day of the course registration period in the Autumn Semester of the 3rd year |  |
| Notice of Withdrawal of Registration of Request for Early Graduation | In the case of cancellation of graduation in March of the 3rd year | Suspension period of 4th quarter courses in the Autumn Semester of the 3rd year |
|  | In the case of cancellation of graduation in September of the 4th year | Suspension period of 2nd quarter courses in the Spring Semester of the 4th year |

## 5．Distribution of Required Credits



| O Language（4 credits） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | SPSF Common Core （Academic Skills） | 4 cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | Major Core （Compulsory） | 8 cr | Introduction to Microeconomics Introduction to Macroeconomics | 2 | Introduction to Statistics Introduction to Data Analysis | 2 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Compulsory Electives | SPSF Common Core （Academic Skills） | 4 cr | Academic Presentations | 2 | Critical Thinking \＆ Discussion | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Major Core （Compulsory Electives） | 34 cr | －Major Core（Compulsory Electives）Discipline／Research，Category B：Minimum requirement credits is 4 cr ，up to 30 cr <br> －Major Core（Compulsory Electives），Category B：up to 30 cr <br> －Economics Department Japanese Track＇s Compulsory Elecitives（選択必修）Course（s）only，up to $8 \mathrm{cr} ※ 1,2,3,4$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electives | SE Electives | 48 cr | －SE Electives，C <br> －The excess cre <br> －Economics Dep <br> －FLA course（s） <br> －Language（s）：up <br> Up to 16 credits <br> －Other Faculty／D <br> －Course（s）for T <br> －SAIMS Program |  | up to 48 cr <br> Core（Compulsory El panese Track the exce numbers starting with ，5 <br> Course（s）$※ 1$ <br> urator Certification with | $\begin{aligned} & \text { ives } \\ & \text { cred } \\ & E^{\prime \prime} \end{aligned}$ | egory B：up to Compulsory 48 cr <br> bers starting | ves | 修）and Ele <br> ＂Teaching Pr | （選 | ourse（s）：up to <br> 育実習1，2，3 |  | Curator Fiel |  | 館実習1，2） |  |  |  |


department＇s Japanese Track are not included in graduation requirements．
※ 3 Language Courses offered by CLER in own Departments sapanese Track are not included in graduation requirenents．
※ If students expect to take Japanese Track＂Seminar 1，2，3，4（泬習 $1,2,2,4$ ）＂，it＇s neecessary for students to pass their advisor＇s examinations in the Autumn semester of their second year．
$\ldots 5$ For details regarding Language courses，see p．108，＂LANGUUAGS（OTHER THAN ENGLISH）＂and SPSF Language Courses chart

## 6. Course List for Specialized Education Courses

- Attendees: "*" in Attendees, the course is only open to SPSF students, in case of "*" with "Department's Name SPSF only" in Remarks, the course is only open to Department's SPSF students. Courses with blank are open to SPSF students and other Faculty/Department students.
- Remarks: [ ] = Lottery Courses. Number in brackets is the capacity.

| Categoryl | Category2 | $\begin{array}{\|c\|} \hline \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr . | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category A | Major Core (Compulsory) | EECS1002 | 498008 | INTRODUCTION TO MACROECONOMICS | 2 | AUT | SCHLEGL, Matthias | 1 | Economics | ECN113-41e00 |  | [100] |
|  |  | EECS1001 | 498007 | INTRODUCTION TO MICROECONOMICS | 2 | TBA | Staff | 1 | Economics | ECN112-41e00 |  | [100] |
|  |  | EECS1003 | 498017 | INTRODUCTION TO STATISTICS | 2 | 1Q | HONDA, Ayako* | 1 | Economics | ECN105-41e00 |  | [60] |
|  |  | EECS1004 | 498009 | INTRODUCTION TO DATA ANALYSIS | 2 | 2Q | SCHLEGL, Matthias | 1 | Economics | ECN262-41e00 |  | [66] |
| Category B | Major Core (Compulsory Electives): Research | HSCS1030 | 289202 | QUANTITATIVE METHODS IN SOCIOLOGY | 2 | SPR | HOMMERICH, Carola | 1 | Sociology | SOC103-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS2030 | 289203 | QUALITATIVE METHODS IN SOCIOLOGY | 2 | AUT | KOTTMANN, Nora* | 2 | Sociology | SOC203-83e00 | * | [30], Prioritized for Sociology-SPSF |
|  |  | EMG60911 | 468068 | CHALLENGING FRONTLINE ISSUES IN GLOBAL BUSINESS | 4 | SPR | AMIKURA, <br> Hisanaga | $3 \sim 4$ | Management | MAN345-42e00 |  | Summer intensive \& onsite practice course |
|  | Major Core (Compulsory Electives): Discipline | HJNS 1010 | 268801 | COMMUNICATION 1 | 2 | AUT | KUNIEDA, Tomoki | $1 \sim 4$ | Journalism | JRN101-19e00 |  |  |
|  |  | HEDS1030 | 147003 | EDUCATION AND INTERNATIONAL DEVELOPMENT | 2 | SPR | KOMATSU, Taro | $2 \sim 4$ | Education | EDU203-81e00 |  |  |
|  |  | HEDS1010 | 147000 | INTRODUCTION TO COMPARATIVE EDUCATION | 2 | AUT | MANZON, Maria | $2 \sim 4$ | Education | EDU235-81e00 | * |  |
|  |  | HSCS1010 | 289200 | PRINCIPLES OF SOCIOLOGY | 2 | AUT | HOMMERICH, Carola | 1 | Sociology | SOC101-83e00 |  | [20], Prioritized for Sociology-SPSF |
|  |  | EMGS5001 | 468058 | PRINCIPLES OF ACCOUNTING | 2 | AUT | TAKINISHI, Atsuko | $1 \sim 4$ | Management | ACC105-42e00 |  | [100] |
|  |  | EMG60935 | 468033 | PRINCIPLES OF MANAGEMENT | 2 | AUT | KAWAI, Norifumi | $1 \sim 4$ | Management | MAN101-42e00 |  | [100] |
|  |  | EMG59314 | 468039 | PRINCIPLES OF MARKETING | 2 | AUT | JOHNS, Adam Lucas | $1 \sim 4$ | Management | MRK101-42e00 |  |  |
|  |  | EMG59315 | 468040 | MARKETING STRATEGY 1 | 2 | SPR | TOGAWA, Taku | 2~4 | Management | MRK212-42e00 |  | [200] |
|  |  | EMG59327 | 468052 | STRATEGIC MANAGEMENT | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN227-42e00 |  | [40] |
|  |  | BGSS1030 | BGSS1030 | INTRODUCTION TO AREA STUDIES | 2 | AUT | FUKUTAKE, <br> Shintaro | 1 | Global Studies | ARS $110-21 \mathrm{e} 00$ | * | SPSF only, Team-taught course |
|  |  | BGSS1010 | BGSS1010 | INTRODUCTION TO GLOBAL STUDIES | 2 | AUT | MARUI, Masako | 1 | Global Studies | GST110-21e00 | * | SPSF only, Team-taught course |
|  |  | BGSS1020 | BGSS1020 | INTRODUCTION TO INTERNATIONAL RELATIONS | 2 | AUT | KISHIKAWA, <br> Takeshi | 1 | Global Studies | IRS 110-21e00 | * | SPSF only, Team-taught course |
|  | Major Core <br> (Compulsory <br> Electives) | EECS5018 | 498021 | MATHEMATICS FOR ECONOMICS | 2 | AUT | KAWANISHI, Satoshi | $1 \sim 4$ | Economics | ECN106-41e00 |  | [60] |
|  |  | EECS5019 | 498016 | AFRICAN ECONOMY | 2 | Not Offered | Staff | 2~4 | Economics | ECN269-41e00 |  |  |
|  |  | EECS5020 | 498015 | ASIAN ECONOMY | 2 | TBA | Staff | 2~4 | Economics | ECN268-41e00 |  |  |
|  |  | EECS5008 | 402110 | CONTEMPORARY ISSUES IN INTERNATIONAL DEVELOPMENT | 2 | AUT | HIGUCHI, Yuki | $2 \sim 4$ | Economics | ECN210-41e00 |  |  |
|  |  | EEC56300 | 402080 | ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS | 2 | AUT | HORIE, Tetsuya | $2 \sim 4$ | Economics | ECN207-41e00 |  |  |
|  |  | EEC56500 | 402100 | GAME THEORY | 2 | SPR | KAMAGA, Kohei | 2~4 | Economics | ECN209-41e00 |  |  |
|  |  | EECS5007 | 467969 | GLOBAL DEVELOPMENT GOALS | 2 | AUT | PUTHENKALAM, <br> John Joseph | $2 \sim 4$ | Economics | ECN252-41e00 |  |  |
|  |  | EECS5005 | 402090 | GLOBAL ECONOMIC HISTORY | 2 | Not Offered | KURATA, <br> Masamitsu | $2 \sim 4$ | Economics | ECN208-41e00 |  |  |
|  |  | EECS5023 | 498005 | GLOBAL HEALTH POLICIES | 2 | TBA | Staff | $2 \sim 4$ | Economics | ECN260-41e00 |  |  |
|  |  | EECS5009 | 498006 | HEALTH ECONOMICS | 2 | 2Q | BOLT, Timothy* | 2~4 | Economics | ECN261-41e00 |  |  |
|  |  | EECS5001 | 402060 | INTERNATIONAL ECONOMICS AND BUSINESS | 2 | Not Offered | YOMOGIDA, <br> Morihiro | $2 \sim 4$ | Economics | ECN205-41e00 |  | [200] |
|  |  | EEC69310 | 498010 | INTERNATIONAL FINANCE | 2 | SPR | SCHLEGL, Matthias | 2~4 | Economics | ECN263-41e00 |  | [100] |
|  |  | EECS5004 | 402120 | JAPANESE ECONOMY 1 | 2 | AUT | MINAMIHASHI, Naoaki | 2~4 | Economics | ECN211-41e00 |  |  |
|  |  | EEC69312 | 498019 | MACROECONOMICS: THEORY AND POLICY 1 | 2 | SPR | SCHLEGL, Matthias | 2~4 | Economics | ECN265-41e00 |  | [20] |
|  |  | EECS5011 | 498014 | POVERTY IN THE GLOBAL ECONOMY | 2 | 2Q | TAKAMATSU, Shinya* | 2~4 | Economics | ECN270-41e00 |  |  |
|  |  | EECS5002 | 498024 | PUBLIC ECONOMICS 1 | 2 | SPR | KONDO, Hiroki | 2~4 | Economics | ECN273-41e00 |  |  |
|  |  | EECS5012 | 498022 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 1 | 2 | Not Offered | Staff | $2 \sim 4$ | Economics | ECN272-41e00 |  | [20] |


| Category1 | Category 2 | $\begin{array}{\|c\|} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | Semester | Instructor | Student | Original <br> Department <br> (Course Offering) | Numbering | Attendes | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category B | $\begin{array}{\|c\|} \hline \text { Major Core } \\ \text { (Compulsory } \\ \text { Electives) } \end{array}$ | EECS5014 | 498011 | TOPICS IN MODERN MACROECONOMICS | 2 | AUT | SChlegl, Matthias | 2~4 | Economics | ECN264-4le00 |  | [70] |
|  |  | EECS5017 | 498020 | MACROECONOMICS: THEORY AND POLICY 2 | 2 | AUT | SCHLEGL, Mathias | 3~4 | Economics | ECN305-41e00 |  | [20] |
|  |  | EEC69302 | 498023 | SEMINAR-ECONOMICS AND GLOBAL HEALTH 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | 3~4 | Economics | ECN259-4le00 |  | [20] |
|  |  | EECS5900 | 499000 | BACHELOR'S THESIS | 4 | tBA | Staff | 4 | Economics | ECN401-41e00 |  | Economics-SPSF Only. |
| Category C | SE Electives | HJNS5010 | 268811 | International Communication 1 | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | Staff | 2~4 | Journalism | JRN201-19e00 |  |  |
|  |  | HJNS5020 | 268812 | INTERNATIONAL COMMUNICATION 2 | 2 | $\begin{gathered} \hline \text { Not } \\ \text { Offered } \end{gathered}$ | Staff | 2~4 | Journalism | JRN202-19e00 |  |  |
|  |  | HJNS5030 | 268813 | MASS MEDIA 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | KUNIEDA, Tomoki | 3~4 | Journalism | JRN301-19e00 |  |  |
|  |  | HJNS5040 | 268814 | MASS MEDIA 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | KUNIEDA, Tomoki | 3~4 | Journalism | JRN302-19e00 |  |  |
|  |  | HEDS 1050 | 147001 | COMPARATIVE EDUCATIon in asia | 2 | SPR | MANZON, Maria | 2~4 | Education | EDU238-81e00 |  |  |
|  |  | HEDS 1040 | 147004 | CURRICULUM AND INSTRUCTION | 2 | SPR | SAWADA, Minoru | 2~4 | Education | EDU206-81e00 |  |  |
|  |  | HEDS 1020 | 147002 | international education | 2 | AUT | SUGIMURA, Miki | 2~4 | Education | EDU202-81e00 |  |  |
|  |  | HEDS5010 | 147021 | SPECIAL TOPICS IN EDUCATION 1: PHILOSOPHY OF EDUCATION | 2 | $\begin{array}{\|c\|} \text { Not } \\ \text { Offered } \end{array}$ | UENO, Masamichi | 2~4 | Education | EDU204-81e00 |  | [20], Prioritized for Education-SPSF, then other Education student/Every other year |
|  |  | HEDS5020 | 147022 | SPECIAL TOPICS IN EDUCATION 2: SOCIOLOGY OF EDUCATION | 2 | SPR | AIZAWA, Shinichi | 2~4 | Education | EDU205-81 e 00 |  | Every other year |
|  |  | HEDS5030 | 147023 | SPECIAL TOPICS IN EDUCATION 3: CURRENT ISSUES IN EDUCATION IN ASIA | 2 | AUT | Yamato, Yoko* | 2~4 | Education | EDU207-81e00 |  |  |
|  |  | HEDS5040 | 147024 | SPECIAL TOPICS IN EDUCATION 4: EDUCATION FOR CRITICAL ACTION IN THE ANTHROPOCENE | 2 | AUT | LANGAGER, Mark* | 2~4 | Education | EDU208-81e00 |  |  |
|  |  | HEDS5050 | 147025 | SPECIAL TOPICS IN EDUCATION 5: TBA | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Staff | 2~4 | Education | EDU209-81e00 |  |  |
|  |  | HSCS5030 | 289221 | CONTEMPORARY SOCIAL PROBLEMS | 2 | SPR | $\left\lvert\, \begin{aligned} & \text { KOTTMANN, } \\ & \text { Nora* }^{*} \end{aligned}\right.$ | 2~4 | Sociology | SOC205-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5040 | 288807 | SOCial Change in postwar japan | 2 | SPR | SARUYA, Hiroe | 2~4 | Sociology | SOC216-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  |  | HSCS2010 | 289204 | SOCIOLOGICAL THEORY 1 | 2 | AUT | $\begin{aligned} & \begin{array}{l} \text { HOMMERICH, } \\ \text { Carola } \end{array} \end{aligned}$ | 2 | Sociology | SOC201-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS2020 | 289205 | SOCIOLOGICAL THEORY 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | HOMMERICH, Carola | 2 | Sociology | SOC202-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS5060 | 289222 | SOCIOLOGY OF FAMILIES | 2 | $\begin{array}{\|c\|} \text { Not } \\ \text { Offered } \end{array}$ | TABUCHI, Rokuro | $2 \sim 4$ | Sociology | SOC206-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  |  | HSCS5050 | 284930 | Sociology of globalization | 2 | SPR | HOSOKI, Ittonen Ralph | 2~4 | Sociology | SOC213-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5010 | 289220 | SOCIOLOGY OF HAPPINESS | 2 | AUT | $\begin{aligned} & \begin{array}{l} \text { HOMMERICH, } \\ \text { Carola } \end{array} \\ & \hline \end{aligned}$ | 2~4 | Sociology | SOC204-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5020 | 288893 | WORK AND EMPLOYMENT IN JAPAN | 2 | AUT | IMAI, Jun | 2~4 | Sociology | SOC222-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5130 | 289226 | ENVIRONMENTAL SOCIOLOGY | 2 | $\begin{array}{\|c\|} \text { Not } \\ \text { Offered } \end{array}$ | UEDA, Kyoko | $3 \sim 4$ | Sociology | SOC307-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  |  | HSCS5110 | 28922 | SPECIAL TOPICS IN SOCIOLOGY 1 | 2 | SPR | $\begin{aligned} & \begin{array}{l} \text { GANSEFORTH, } \\ \text { Sonja* } \end{array} \\ & \hline \end{aligned}$ | $3 \sim 4$ | Sociology | SOC305-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5120 | 289225 | SPECIAL TOPICS IN SOCIOLOGY 2 | 2 | AUT | TAKENOSHITA, Hirohisa* | $3 \sim 4$ | Sociology | SOC306-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | EMG59311 | 468036 | CONSUMER BEHAVIOR 1 | 2 | SPR | SUGITANI, Yoko | 2~4 | Management | MRK214-42e00 |  | [200] |
|  |  | EMG59312 | 468037 | CONSUMER BEHAVIOR 2 | 2 | AUT | SUGITANI, Yoko | $2 \sim 4$ | Management | MRK215-42e00 |  | [200] |
|  |  | EMGS5004 | 468059 | Financial accounting 1 | 2 | SPR | TAKINISH, Atsuko | 2~4 | Management | ACC211-42e00 |  | [180] |
|  |  | EMGS5005 | 468060 | Financial accounting 2 | 2 | Aut | TAKInISH, Atsuko | 2~4 | Management | ACC212-42e00 |  | [180] |
|  |  | EMG59325 | 468050 | FUNDAMENTAL OF ACCOUNTING 1 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | WAKABAYASHI, Toshiaki | 2~4 | Management | ACC209-42e00 |  |  |
|  |  | EMG59326 | 468051 | FUNDAMENTAL OF ACCOUNTING 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | WAKABAYASHI, <br> Toshiaki | 2~4 | Management | ACC210-42e00 |  |  |
|  |  | EMG59323 | 468048 | GLOBAL MARKEting 1 | 2 | 1Q | Johns, Adam Lucas | $2 \sim 4$ | Management | MRK217-42e00 |  | [100], Restricted to students year 2-4 |
|  |  | EMG59324 | 468049 | GLOBAL MARKETING 2 | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | Johns, Adam Lucas | 2~4 | Management | MRK218-42e00 |  | Restricted to students year 2-4 |
|  |  | EMG59329 | 468054 | International business | 2 | SPR | KAWAl, Norifumi | 2~4 | Management | MAN232-42e00 |  | [40] |
|  |  | EMG59211 | 468034 | MANAGEMENT ACCOUNTING 1 | 2 | AUT | WANG, Zhi | $2 \sim 4$ | Management | ACC213-42e00 |  | [180] |
|  |  | EMG59212 | 468035 | MANAGEMENT ACCOUNTING 2 | 2 | SPR | WANG, Zhi | $2 \sim 4$ | Management | ACC214-42e00 |  | [79] |
|  |  | EMG59316 | 468041 | Marketing strategy 2 | 2 | aut | TOGAWA, Taku | $2 \sim 4$ | Management | MRK213-42e00 |  | [200] |


| Categoryl | Category2 | $\begin{array}{\|c} \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | $\begin{aligned} & \text { Student } \\ & \text { Year } \end{aligned}$ | Original <br> Department <br> (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category C | SE Electives | EMG59321 | 468046 | ORGANIZATIONAL BEHAVIOR | 2 | Not Offered | MINN, Jyonnunn | 2~4 | Management | MAN235-42e00 |  |  |
|  |  | EMG59322 | 468047 | ORGANIZATIONAL THEORY AND ANALYSIS | 2 | AUT | MINN, Jyonnunn | 2~4 | Management | MAN236-42e00 |  | [200] |
|  |  | EMG59328 | 468053 | CORPORATE STRATEGY (ADVANCED) | 2 | Aut | KAWAI, Norifumi | 2~4 | Management | MAN343-42e00 |  | [30] |
|  |  | EMG60920 | 468010 | GLOBAL BRANDING | 2 | AUT | JOHNS, Adam Lucas | 2~4 | Management | MRK307-42e00 |  | [40], Restricted to students year 2-4 |
|  |  | EMG59330 | 468055 | GLOBAL STRATEGY (ADVANCED) | 2 | SPR | KAWAI, Norifumi | 2~4 | Management | MAN344-42e00 |  | [30] |
|  |  | EMGS5027 | 468062 | INTERNATIONAL ACCOUNTING | 2 | SPR | TAKINISHI, Atsuko | $3 \sim 4$ | Management | ACC313-42e00 |  | [80] |
|  |  | EMG59319 | 468044 | SPECIAL TOPICS IN MANAGEMENT 1 | 2 | SPR | SCUDDER Dylan* | 3~4 | Management | MAN331-42e00 |  | [86] |
|  |  | EMG59320 | 468045 | SPECIAL TOPICS IN MANAGEMENT 2 | 2 | AUT | SCUDDER Dylan* | $3 \sim 4$ | Management | MAN332-42e00 |  | [86] |
|  |  | EMG59313 | 468038 | SPECIAL TOPICS IN MARKETING | 2 | 2Q | JOHNS, Adam Lucas | 2~4 | Management | MRK310-42e00 |  | [30] |
|  |  | BGSS3003 | BGS20000 | BASICS OF INTERNATIONAL COOPERATION B | 2 | SPR | OHASHI, Chiho | 2~4 | Global Studies | ICP223-21e00 |  |  |
|  |  | BGSS3004 | BGS20001 | BASICS OF SOUTHEAST ASIAN STUDIES B | 2 | SPR | $\begin{aligned} & \begin{array}{l} \text { KUSHIMOTO, } \\ \text { Hiroko } \end{array} \\ & \hline \end{aligned}$ | 2~4 | Global Studies | ASA233-21e00 |  |  |
|  |  | BGSS3011 | BGS20004 | AFRICA'S DEVELOPMENT AID | 2 | AUT | TSHIKENDWA, Matadi Ghislain | 3~4 | Global Studies | AAF320-21e00 |  |  |
|  |  | BGSS3012 | BGS20005 | ANTHROPOLOGY OF SUFFERINGS AND HOPES IN AFRICA | 2 | AUT | TSHIKENDWA, <br> Matadi Ghislain | 3~4 | Global Studies | AAF321-21e00 |  |  |
|  |  | BGS59500 | BGS59500 | ASIAN POLITICS | 2 |  | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | ASA324-21e00 |  |  |
|  |  | BGSS3014 | BGS20007 | CONFLICT RESOLUTION B | 2 | AUT | KOBAYASHI, Ayako | $3 \sim 4$ | Global Studies | IRS336-21e00 |  | [80] |
|  |  | BGSS3008 | BGS58300 | CONTEMPORARY SOCIETIES OF THE MIDDLE EAST | 2 | Not Offered | TSUJIGAMI, Namie | 3~4 | Global Studies | AME318-21e00 |  |  |
|  |  | BGSS3006 | BGS20002 | EDUCATION FOR MINORITIES IN JAPAN | 2 | 1Q | TOKUNAGA, Tomoko | 3~4 | Global Studies | ICP321-21e00 |  |  |
|  |  | BGSS3010 | BGS58100 | LIFE AND CULTURE IN AFRICA | 2 | AUT | TODA, Mikako | $3 \sim 4$ | Global Studies | AAF316-21e00 |  |  |
|  |  | BGS59000 | BGS59000 | PEACE RESEARCH | 2 | Not Offered | $\begin{array}{\|l} \text { KOBAYASHI, } \\ \text { Ayako } \\ \hline \end{array}$ | 3~4 | Global Studies | IRS327-21e00 |  | [80] |
|  |  | BGSS3009 | BGS20003 | SOCIAL HISTORY OF THE MIDDLE EAST | 2 | AUT | YAMAGUCHI, Akihiko | 3~4 | Global Studies | AME319-21e00 |  |  |
|  |  | BGSS3007 | BGS57900 | SOCIETY AND POLITICS IN SOUTH ASIA | 2 | AUT | AUGUSTINE, Sali | $3 \sim 4$ | Global Studies | ASA318-2 1 e00 |  |  |
|  |  | BGSS3005 | BGS58500 | THEORY OF INTERNATIONAL POLITICS | 2 | AUT | SUZUKI, Kazutoshi | $3 \sim 4$ | Global Studies | IRS323-21e00 |  |  |
|  |  | BGSS4005 | BGS57507 | ADVANCED STUDIES (CONTEMPORARY SOCIETIES OF ASIA) | 2 | $\begin{array}{\|c\|} \hline \text { Not } \\ \text { Offered } \end{array}$ | FUJIMURA, Hitomi* | 3~4 | Global Studies | ASA401-21e00 |  |  |
|  |  | BGSS4004 | BGS57508 | ADVANCED STUDIES (CULTURES AND SOCIETIES OF ASIA) | 2 | AUT | YONENO-REYES, Michiyo* | 3~4 | Global Studies | ASA402-21e00 |  |  |
|  |  | BGSS4002 | BGS25000 | ADVANCED STUDIES (DEMOCRACY AND CONFLICT) | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | NAKAUCHI, Masataka | $3 \sim 4$ | Global Studies | IRS407-21e00 |  |  |
|  |  | BGSS4006 | BGS57517 | ADVANCED STUDIES (GLOBAL MIGRATION AND KOREANS IN JAPAN) | 2 | AUT | KWON, Hyang Suk | 3~4 | Global Studies | ASA404-2 1 j00 |  |  |
|  |  | BGSS4001 | BGS57516 | ADVANCED STUDIES (INTERNATIONAL HUMAN RIGHTS) | 2 | AUT | KOBAYASHI, Ayako | 3~4 | Global Studies | IRS406-21e00 |  |  |
|  |  | BGSS4003 | BGS57505 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION B) | 2 | Not Offered | OGISU, Takayo | 3~4 | Global Studies | ICP401-21e00 |  |  |
|  |  | BGSS4000 | BGS57515 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION C) | 2 | Not Offered | $\begin{aligned} & \text { KOBAYASHI, } \\ & \text { Ayako } \end{aligned}$ | 3~4 | Global Studies | IRS405-2 1 e00 |  |  |
|  |  | LAW69000 | 333306 | COMPARATIVE POLITICS | 2 | AUT | BRAZZILL, Marc | $3 \sim 4$ | Law | POL305-30000 |  |  |
|  |  | LAW68000 | 390400 | HUMAN SECURITY AND DEVELOPMENT | 2 | AUT | IONESCU, Magdalena | $3 \sim 4$ | Law | POL306-30000 |  |  |
|  |  | LAW69300 | 333307 | INTERNATIONAL INSTITUTIONS AND WORLD ORDER | 2 | AUT | OKABE, Midori | 3~4 | Law | POL308-30000 |  |  |
|  |  | LAW68200 | 338010 | INTERNATIONAL POLITICAL ECONOMY | 2 | SPR | SUGINOHARA, Masako | 3~4 | Law | POL307-30000 |  |  |
|  |  | LAW52301 | 337503 | JAPANESE POLITICS IN GLOBAL PERSPECTIVES | 2 | AUT | MIURA, Mari | 3~4 | Law | POL304-30000 |  |  |
|  |  | AIBE3400 | IBE340 | ECONOMIC STATISTICS | 4 | Not Offered | HASEBE, Takuya | $3 \sim 4$ | FLA | IBE340-65e00 |  | [50] |
|  |  | AIBE3200 | IBE320 | HUMAN RESOURCE MANAGEMENT | 4 | AUT | HAGHIRIAN, | 3~4 | FLA | IBE320-65e00 |  |  |
|  |  | AIBE3110 | IBE311 | INTERMEDIATE MICROECONOMICS | 4 | AUT | ASANO, Akihito | $3 \sim 4$ | FLA | IBE311-65e00 |  |  |
|  |  | AIBE3030 | IBE303 | MANAGEMENT INFORMATION SYSTEMS | 4 | AUT | Staff | 3~4 | FLA | IBE303-65e00 |  |  |
|  |  | AIBE3260 | IBE326 | MONEY AND BANKING | 4 | SPR | ISAKA, Naoto | 3~4 | FLA | IBE326-65e00 |  |  |
|  |  | AIBE3320 | IBE332 | WOMEN AND MEN IN THE LABOR MARKET | 4 | AUT | HASEBE, Takuya | $3 \sim 4$ | FLA | IBE332-65e00 |  |  |

# Department of Global Studies SPSF Curriculum 

## Education and Research Objectives

To equip students，through systematic study of courses divided broadly into the categories of international relations and area studies，with（1）understandings of globality，（2）understandings of locality，（3）proficiency in multiple languages（English and regional languages），and（4）negotiating skills grounded in ethical awareness．

## Human Resource Development Objectives

To produce graduates（international public intellectuals）capable of addressing both positive and negative facets of globalization，and contributing to the development of a collaborative society in which all people of the world move forward in partnership．

## Diploma policy

The Faculty of Global Studies sets standards for the skills and knowledge that students who aim to become international public intellectuals seeking to achieve a fair society that protects human dignity in the globalizing world today．Those who fulfill the graduation requirements shall be deemed to have acquired these qualities and will be awarded a diploma．
1．An interest in social security，conflicts，poverty，development，immigrants，refugees，global environment，etc．and the ability to explain why such issues need to be solved globally．
2．The ability to understand the approaches and overall theory of international relations studies and area studies and consider issues from both perspectives combined．
3．The ability to shape problem－solving methodology analyze the positive and negative aspects of globalization in line with concrete case studies，using basic theories and demonstrative methods．
4．The ability to select two areas from International Relations Studies and Area Studies as disciplinary specialties and set up a research subject combining the two disciplines selected and perform research．
5．The ability to engage in dialogue with various others who live in different parts of the world and to cooperate in solving problems for the creation of an inclusive society．

In addition to the above，the SPSF course sets the following abilities which students should acquire before graduation as common requirements across its six departments（Department of Journalism，Department of Education，Department of Sociology，Department of Economics，Department of Management，Department of Global Studies）．
6．The ability to learn the basic knowledge on＂Sustainable Futures，＂to understand its importance，and to take action towards resolving challenges to the sustainable futures by drawing upon their academic discipline as well as from the other five disciplines in the SPSF course they learn．
7．The ability to understand and apply the interdisciplinary perspectives and methodologies，learned in their academic discipline and in the other five disciplines of the SPSF course，when addressing issues and presenting their ideas．

## Curriculum policy

In accordance with the Diploma Policy，the Department of Global Studies constructs its curriculum with courses aligned with the following purposes：
1．To have students study Global Studies and the basics of International Relations and Area Studies that support it in lectures，and thus acquire core theories and methodologies as well as fundamental research skills and approaches．【Course numbers 100－199】
2．To have students understand the dynamics of international politics and economy，and learn in lectures about the mechanism of international cooperation and civil society，and thus prepare for selecting their specialties 【Course numbers 200－299】
3．To have students learn about Asia，the Middle East and Africa，etc．from the perspectives of history，culture， politics，economics，etc．in lectures and thus prepare for selecting their specialties．【Course numbers 200－299】
4．To have students select two areas from International Relations Studies and Area Studies as their disciplinary specialities and have them conceptualize and implement solutions to global issues through lectures，etc．【Lecture Course numbers 300－499】
5．To have students actively set up individual research questions regarding globalization issues and present relevant
research results in academic papers and other clear forms．【Self－motivated research：200－299；Seminars：400－ 499；Thesis and research：400－499】
6．To have students acquire a supportive attitude toward the theme－based research of other individuals through small－group seminars where they can deepen mutual understanding through debate．【Basic Seminar numbers 100－199；Seminars 400－499】
7．To have students enhance their proficiency of English，the language commonly spoken internationally，and to have them acquire multilingual skills by encouraging them to learn foreign languages other than English．
【Lecture Course number 200－】
In addition to the above，the SPSF course constructs its curriculum in the following manner，for the purpose of achieving the common diploma policy across the six departments：
8．To enable the students during the first year to acquire a basic knowledge on＂Sustainable Futures＂and the relating issues through the SPSF General Studies Courses，drawing on the perspectives of six disciplines．Based on the acquired knowledge，the students will be able to deepen their understanding in various challenges related to the sustainable futures through Elective Courses in the University－wide General Studies Courses，and they will be also able to learn about the approaches，contents，and methodologies of the different disciplines through Specialized Courses offered by each department．
9．To enable students to gradually gain knowledge of the different disciplines of each Department and also acquire a wide range of knowledge through the courses offered by other faculties and departments which have been designated to offer Elective Compulsory Courses or Elective Courses．Thus，the students will be able to acquire the various perspectives，contents，and methodologies，as well as comprehensive approaches from the courses．

## 1．Courses and Minimum Number of Credits Required for Graduation

【For students who entered from 2020】
General Studies（Zengaku Kyotsu Kamoku）
Compulsory：$\quad 2$ credits（Health and Physical Education： 2 credits）
Compulsory electives： 4 credits（Studies in Christian Humanism）
Electives：$\quad 20$ credits（including SPSF Common Core：Theme Based＂First Year Lecture in／about Sustainable Futures＂，＂Third Year Seminar for Sustainable Futures （Advanced General Education course）＂ 6 credits）
Language
Compulsory：$\quad 4$ credits（SPSF Common Core：Academic Writing 1\＆2）
Specialized Education（Gakka Kamoku）
Compulsory： 12 credits
Electives：$\quad 82$ credits（including SPSF Common Core：Academic Skills 4 credits）
Total： 124 credits are required for graduation．
※The above Course Classification Elective includes both Compulsory Electives and Electives，which are described on page 155 of the Distribution of Required Credits．

2．Distribution of Required Credits
Please see page 155
3．Major and Minor
There are 2 fields of study：International Relations and Area Studies．Students are required to choose one field as their Major and the other as their Minor．

## 4．Guidelines for Course Registration

（1）Language courses
（1）English
For information about the English Language course（SPSF Common Core（Academic Skills）），refer to p． 106 of the Bulletin of Information．
（2）Languages other than English

Regardless of your Major or Minor，students are strongly advised to take courses in a language other than their native language（students whose native language is not Japanese are recommended to take Japanese Language Courses）．
（2）Specialized Education courses
（1）Selecting your Major and Minor
Confirmation time and application method for your Major and Minor
［Application］Make an application on Loyola for your Major，Minor，your desired seminar and your research issue（ 250 words）．
［Registration］Once your Major and Minor are confirmed，the Center for Academic Affairs will fix the registration prior to the course registration period in the Autumn Semester of the $3^{\text {rd }}$ year．By doing so，the graduation requirements of each student will be confirmed．
［Change of Major］
－Change Procedure
a）Students who wish to change their Major can do so once in the course registration period in the Autumn Semester of the final year of enrollment only if they have an exceptional reason and provided they re－ ceive a decision from a faculty meeting．Students who request a change must receive approval from their seminar supervisor and submit the prescribed application to the Department Office approximately one month prior to the course registration period in the Autumn Semester of the final year．A change of Major will necessitate a change of Minor．
b）Credits for a seminar obtained prior to a change of Major may be included in credits necessary for graduation（allocated as Specialized Education Electives）but they may not be counted as the 4 seminar credits of Specialized Education Compulsory Electives．Consequently，it is necessary to obtain 4 credits from the Major after the change．
（2）Regarding course years：Students must comply with course years described in the Standard allocation list and the list of assigned courses．First year students cannot take courses in the 300 series and first year stu－ dents and second year students cannot take courses in the 400 series．
（3）Course precautions
－SPSF students cannot take the 7 Compulsory（必修）Course（s）offered in own Department＇s Japanese Track（グローバル・スタディーズ入門，地域研究入門，国際関係論入門，グローバル・スタデ ィーズ基礎演習 and 自主研究，演習，卒業論文。）
－In the case of Courses taught in Japanese，a total of 24 credits may be counted toward graduation．
Specifically，credits earned may be applied to（1）language courses among Elective courses in General Studies，（2）Core Category 2 （Compulsory Electives）courses，and（3）FGS Electives in Specialized Education．
－If you want to take a courses taught in Japanese in the category of Specialized Education，choose courses from the following subject groups．
200－level：学部基礎科目（選択必修科目）200シリーズ；GS＝グローバル研究共通科目群,$~ I R=$ 国際関係論共通科目群， $\mathrm{AS}=$ 地域研究共通科目群
300－level：学部専門科目（選択必修科目）300シリーズ
400－level：学部応用科目（選択必修科目）400シリーズ；IR＝国際政治論科目群，および市民社会•国際協力論科目群；AS＝アジア研究科目群，および中東・アフリカ研究科目群
－If SPSF students take courses offered in FGS Japanese Track，which is incorporated from other departments，they will be included in the graduation requirement according to the course classification of the Japanese track．
（4）Independent Studies：At any stage from the $2^{\text {nd }}$ year to the $4^{\text {th }}$ year， 2 credits per semester（one credit per Quarter in the case of Quarter courses）can be obtained，making a maximum of 12 credits in six semesters． ［Registration］
a）Students who wish to take this course are required to have an interview with a supervisor in the semes－ ter prior to commencing research and obtain permission for their research plan．
b）Students are required to receive the seal of the supervisor on the prescribed application form and submit it to the department office during the course registration period in the semester in which they begin the course．
c) Students are required to register for courses on Loyola during the course registration period in each semester.
d) As a general rule, Independent Studies Quarter courses are targeted at students who are going to study abroad or who have studied abroad. Such students are required to register for courses in the Quarter immediately before they depart or immediately after they return.
e) Independent Studies Quarter courses cannot be taken for 2 Quarters continuously.
(5) Seminars
a) As a general rule, students are required to obtain 4 credits in the $3^{\text {rd }}$ year. Students who cannot obtain all these credits in the $3^{\text {rd }}$ year due to study abroad or absence from school are required to take courses in the $3^{\text {rd }}$ and $4^{\text {th }}$ years.
b) Students are required to select either Seminar (International Relations) or Seminar (Area Studies), which are held in English, according to their Major.
c) The major area of study is determined by the placement of the seminar course. Not all students can be placed in the seminar course of their first choice because of the limited number of students in the seminar courses. For this reason, your major and minor areas to be determined may not be areas to be as you requested.
d) If more than 4 seminar credits are obtained, the extra credits up to 4 credits can be included in the 22 credits that should be obtained in the area of the student's Major. If you earn exceeding 8 seminar credits, the credits will be included as Electives.
e) Seminar credits cannot be obtained by transferring credits obtained during study abroad.
f) SPSF students cannot take seminars offered in Japanese, as a general rule (also not possible to take them as Electives).
[Application and Registration on Loyola]
a) The application period is provided at the beginning of May in the $2^{\text {nd }}$ year.
b) Students are required to apply for their Major, Minor and their research issue ( 250 words) on Loyola in May in the $2^{\text {nd }}$ year.
c) Students are required to register their confirmed Major seminar without fail in the Autumn course registration period in the $3^{\text {rd }}$ year.
d) When withdrawing a seminar course (W), students are required to obtain the approval of the Chairperson.
(6) Bachelor's Thesis

As a general rule, students are required to register for Bachelor's Thesis 1 ( 2 credits) in the Autumn Semester of the $4^{\text {th }}$ year and Bachelor's Thesis 2 ( 2 credits) in the Spring Semester of the $4^{\text {th }}$ year on Loyola in the same way as other courses, and create a Thesis or a Project.
a) A Thesis of approximately 6,000 words is required to be written in English.
b) A Project is required to be a project other than a thesis that requires the same degree of intellectual activity as a) above.
c) The submission of a Thesis will be accepted provided that 4 seminar credits are obtained or are expected to be obtained by the submission semester.
d) P (Pass) and X (Fail) are used to evaluate Bachelor's Thesis 1 .
e) In the semester a student takes Bachelor's Thesis 1, he or she is required to submit a "Title Registration Form" ( $60 \sim 120$ words) and a "Research Plan" ( 600 words or more) to the instructor in charge of the seminar.
f) If a student cannot obtain credits for Bachelor's Thesis 1, he or she cannot take Bachelor's Thesis 2 . However, if there is a special reason such as study abroad, a student may be allowed to take Bachelor's Thesis 1 and Bachelor's Thesis 2 simultaneously in one semester (prior approval by the Chairman is required).
As a general rule, in such a case, students who expect to graduate within 4 years can only do so if they participate in "Overseas Study (excluding absence from school)" in the Autumn Semester of the $4^{\text {th }}$ year and take these courses simultaneously in the Spring Semester of the $4^{\text {th }}$ year.
Students who take Bachelor's Thesis 1 and Bachelor's Thesis 2 simultaneously in one semester are required to consult each of their supervisors concerning the submission deadlines for the "Title Registration Form" and the "Research Plan."
g）SPSF students cannot study for the Bachelor＇s Thesis（卒業論文•卒業研究）taught in Japanese．
（7）Courses in other faculties
A maximum of 26 credits for FGS courses，Faculty of Foreign Studies courses，Faculty of Liberal Arts courses，Courses for Teacher \＆Curator Certification with course numbers starting with 62，except ＂Teaching Practice 1，2， 3 （教育実習 1，2，3）and＂Museum Curator Field Work 1， 2 （博物館実習）and Courses offered by CLER can be included in FGS Electives required for graduation．In the case of courses offered by other faculties and departments，a maximum of 8 credits may be counted toward graduation．
（8）Recognition and conversion of credits for courses obtained at other Universities
Refer to p． 44 of the Bulletin of Information regarding Transfer of Credits Earned before Entering as a First year student and the Procedure for Transfer of Credits for students studying abroad．
（9）Courses that students from other faculties may not take
1．Students other than SPSF students cannot take the 100 series lecture courses．
2．Students from other faculties and departments cannot take the 400 series seminar courses．
（10）The Loyola Bulletin Board
A variety of application forms are posted on the Loyola Announcement Bulletin Board：Faculty and Department Office．Download and use them as needed．

5．Early Graduation System
1．Early graduation refers to an enrollment period of at least 3 years，and graduating at the end of the $3^{\text {rd }}$ year or at the end of the Autumn Semester in the $4^{\text {th }}$ year，upon completion of prescribed procedures．The former is referred to as graduation in September of the $3^{\text {rd }}$ year and the latter graduation in March of the $4^{\text {th }}$ year．
2．In order to graduate early，all of the following requirements must be fulfilled．
（1）The student must wish to graduate early．
（2）At the time of graduation，the student must have obtained all the credits for prescribed courses necessary for graduation．
（3）The Grade Point Average（hereafter referred to as＂the GPA＂）for the total number of credits obtained must be 3.7 or more．
3．When requesting early graduation，it is necessary to apply for early graduation registration．
（1）In order to apply for early graduation registration，it is necessary to obtain 80 credits or more（of which at least 62 must be obtained at Sophia University）that count toward graduation in prescribed courses by the end of the $2^{\text {nd }}$ year．In addition，the GPA for the total number of credits obtained must be at least 3．7．
（2）A student who registers for early graduation must have taken 4 seminar credits by the time of graduation．
（3）A student wishing to graduate early must submit an Application for Early Graduation Registration to FGS office during the course registration period in the Autumn Semester of the $3^{\text {rd }}$ year．On the Application，it is necessary to obtain the approval stamp of the instructor in charge of the seminar you will be attending．
（4）A student who registers for early graduation must consult the Chairperson or the instructor in charge of the seminar in advance and receive appropriate guidance．Also，the student must report the progress of his／her studies to the supervisor and receive guidance as required．
（5）A student who registers for early graduation may not as a general rule take a leave of absence．
4．For changes to the graduation period and withdrawal of early graduation registration，the following proce－ dures must be followed：
（1）In the special case of a student wishing to graduate in the end of the $3^{\text {rd }}$ year，it is possible to change the time of early graduation．In this case，the approval stamp of the instructor in charge of the seminar must be affixed to the Notice of Changes to Period of Request for Early Graduation，and this form must be submitted to FGS office during the course registration period in the Spring Semester of the $3^{\text {rd }}$ year．
（2）If a student who has registered for early graduation wishes to withdraw early graduation registration，the approval stamp of the instructor in charge of the seminar must be affixed to the Notice of Withdrawal of Registration of Request for Early Graduation，and this form must be submitted to FGS office by the date determined separately．
（3）When withdrawing early graduation application，courses completed in the $3^{\text {rd }}$ year which would normally be taken in the $4^{\text {th }}$ year will be included in the credits necessary for graduation．

| Documents to be Submitted | Submission Period |
| :--- | :--- |
| Application for Early Graduation <br> Registration | Course registration period in the <br> Autumn Semester of the 3rd year |
| Notice of Changes to Period of <br> Request for Early Graduation | Course registration period in the <br> Spring Semester of the 3rd year |
| Notice of Withdrawal of Registration <br> of Request for Early Graduation: <br> the end of the 3rd Year | Course registration period in the <br> Spring Semester of the 3rd year |
| Notice of Withdrawal of Registration <br> of Request for Early Graduation: <br> March of the 4th Year | Course registration period in the <br> Autumn Semester of the 4th year |

## 6. Distribution of Required Credits



| O Language (4 credits) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  |  | 2nd Year |  |  |  | 3rd Year |  |  |  | 4th Year |  |  |  |
|  |  |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  | Autumn Semester |  | Spring Semester |  |
|  |  |  | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr | course title | cr |
| Compulsory | SPSF Common Core (Academic Skills) | 4 cr | Academic Writing 1 | 2 | Academic Writing 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |



## 7. Course List for Specialized Education Courses

- Attendees: " *" in Attendees, the course is only open to SPSF students, in case of " *" with "Department's Name SPSF only" in Remarks, the course is only open to Department's SPSF students. Courses with blank are open to SPSF students and other Faculty/Department students.
- Remarks: [ ]=Lottery Courses. Number in brackets is the capacity.

| Category 1 | Category 2 | $\begin{gathered} \text { Registration } \\ C D \end{gathered}$ | Course CD | Course title | Cr. | Semester offered | Instructor | $\begin{aligned} & \text { Student } \\ & \text { Year } \end{aligned}$ | Original <br> Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Category 1 (Compulsory) |  | BGSS1010 | BGSS1010 | INTRODUCTION TO GLOBAL STUDIES | 2 | AUT | MARUI, Masako | 1 | Global Studies | GST110-2 1e00 | * | SPSF only, Team-taught course |
|  |  | BGSS1020 | BGSS1020 | INTRODUCTION TO INTERNATIONAL RELATIONS | 2 | AUT | KISHIKAWA, <br> Takeshi | 1 | Global Studies | IRS $110-21 \mathrm{e} 00$ | * | SPSF only, Team-taught course |
|  |  | BGSS1030 | BGSS1030 | INTRODUCTION TO AREA STUDIES | 2 | AUT | FUKUTAKE, <br> Shintaro | 1 | Global Studies | ARS $110-21$ e0 | * | SPSF only, Team-taught course |
|  |  | BGSS1040 | BGSS1040 | ACADEMIC SKILLS FOR GLOBAL STUDIES | 2 | AUT | KOBAYASHI, Ayako | 2 | Global Studies | GST235-21e00 | * |  |
|  |  | BGSS9000 | BGSS9000 | BACHELOR'S THESIS 1 | 2 | Not Offered | Staff | 4 | Global Studies | GRP412-21e00 | * |  |
|  |  | BGSS9010 | BGSS9010 | BACHELOR'S THESIS 2 | 2 | Not Offered | Staff | 4 | Global Studies | GRP414-21e00 | * |  |
| $\begin{gathered} \text { Core Category } 2 \\ \text { (Compulsory } \\ \text { Electives) } \end{gathered}$ | Seminar | BGSS6000 | BGSS6000 | SEMINAR (INTERNATIONAL RELATIONS) 1 | 2 | Not Offered | KOBAYASHI, Ayako | 3 | Global Studies | IRS472-21e00 | * |  |
|  |  | BGSS6001 | BGSS6001 | SEMINAR (INTERNATIONAL RELATIONS) 2 | 2 | Not Offered | KOBAYASHI, Ayako | 3 | Global Studies | IRS473-21e00 | * |  |
|  |  | BGSS6010 | BGSS6010 | SEMINAR(AREA STUDIES) 1 | 2 | Not Offered | AUGUSTINE, Sali | 3 | Global Studies | ASA462-21e00 | * |  |
|  |  | BGSS6011 | BGSS6011 | SEMINAR(AREA STUDIES) 2 | 2 | Not Offered | AUGUSTINE, Sali | 3 | Global Studies | ASA463-21e00 | * |  |
|  | GS100-200 | BGSS3000 | BGS50201 | GLobalization and economics 2 | 2 | AUT | TAKASHIMA, Ryo | $1 \sim 2$ | Global Studies | GST202-21e00 |  |  |
|  |  | BGSS3001 | BGS59700 | INTERNATIONAL POLITICS: THEORY AND PRACTICE | 2 | AUT | KOBAYASHI, Ayako | 1~2 | Global Studies | IRS216-21e00 |  |  |
|  |  | BGSS3002 | BGS59800 | INTERNATIONAL ORGANIZATION: THEORY AND PRACTICE | 2 | SPR | KOBAYASHI, Ayako | 1~2 | Global Studies | IRS217-2 le00 |  |  |
|  |  | HJNS 1010 | 268801 | COMMUNICATION 1 | 2 | Aut | KUNIEDA, Tomoki | $1 \sim 4$ | Journalism | JRN101-19e00 |  |  |
|  |  | HJNS5010 | 268811 | INTERNATIONAL COMMUNICATION 1 | 2 | Not Offered | Staff | $2 \sim 4$ | Journalism | JRN201-19e00 |  |  |
|  |  | HJNS5020 | 268812 | INTERNATIONAL COMMUNICATION 2 | 2 | Not Offered | Staff | $2 \sim 4$ | Journalism | JRN202-19e00 |  |  |
|  |  | HEDS 1050 | 147001 | COMPARATIVE EDUCATION IN ASIA | 2 | SPR | MANZON, Maria | $2 \sim 4$ | Education | EDU238-81e00 |  |  |
|  |  | HEDS 1040 | 147004 | CURRICULUM AND INSTRUCTION | 2 | SPR | SAWADA, Minoru | 2~4 | Education | EDU206-81e00 |  |  |
|  |  | HEDS1030 | 147003 | EDUCATION AND INTERNATIONAL DEVELOPMENT | 2 | SPR | KOMATSU, Taro | 2~4 | Education | EDU203-81e00 |  |  |
|  |  | HEDS1020 | 147002 | INTERNATIONAL EDUCATION | 2 | AUT | SUGIMURA,Miki | 2~4 | Education | EDU202-81e00 |  |  |
|  |  | HEDS 1010 | 147000 | INTRODUCTION TO COMPARATIVE EDUCATION | 2 | AUT | MANZON,Maria | $2 \sim 4$ | Education | EDU235-81e00 |  |  |
|  |  | HEDS5010 | 147021 | SPECIAL TOPICS IN EDUCATION 1: PHILOSOPHY OF EDUCATION | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | UENO, Masamichi | $2 \sim 4$ | Education | EDU204-81e00 |  | [20], Prioritized for Education-SPSF, then other Education students/Every other year |
|  |  | HEDS5020 | 147022 | SPECIAL TOPICS IN EDUCATION 2: SOCIOLOGY OF EDUCATION | 2 | SPR | AIZAWA, Shinichi | 2~4 | Education | EDU205-81e00 |  | Every other year |
|  |  | HSCS1010 | 289200 | PRINCIPLES OF SOCIOLOGY | 2 | AUT | HOMMERICH, <br> Carola | $1 \sim 4$ | Sociology | SOC101-83e00 |  | [20], Prioritized for Sociology-SPSF |
|  |  | HSCS1030 | 289202 | QUANTITATIVE METHODS IN SOCIOLOGY | 2 | SPR | HOMMERICH, Carola | $1 \sim 4$ | Sociology | SOC103-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS5030 | 289221 | CONTEMPORARY SOCIAL PROBLEMS | 2 | SPR | KOTTMANN, Nora* | $2 \sim 4$ | Sociology | SOC205-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS2030 | 289203 | QUALITATIVE METHODS IN SOCIOLOGY | 2 | AUT | KOTTMANN, Nora* | 2~4 | Sociology | SOC203-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS5040 | 288807 | SOCIAL CHANGE IN POSTWAR JAPAN | 2 | SPR | SARUYA, Hiroe | 2~4 | Sociology | SOC216-83e00 |  | Every other year; [50], Prioritized for SociologySPSF |
|  |  | HSCS2010 | 289204 | SOCIOLOGICAL THEORY 1 | 2 | AUT | HOMMERICH, Carola | 2~4 | Sociology | SOC201-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS2020 | 289205 | SOCIOLOGICAL THEORY 2 | 2 | Not Offered | HOMMERICH, Carola | 2~4 | Sociology | SOC202-83e00 |  | [30], Prioritized for Sociology-SPSF |
|  |  | HSCS5010 | 289220 | SOCIOLOGY OF HAPPINESS | 2 | AUT | HOMMERICH, Carola | 2~4 | Sociology | SOC204-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | EECS 1002 | 498008 | INTRODUCTION TO MACROECONOMICS | 2 | AUT | SCHLEGL, Mathias | $1 \sim 4$ | Economics | ECN113-41e00 |  | [100] |
|  |  | EECS 1001 | 498007 | INTRODUCTION TO MICROECONOMICS | 2 | TBA | Staff | 1~4 | Economics | ECN1 12-41e00 |  | [100] |
|  |  | EECS 1003 | 498017 | Introduction to statistics | 2 | 1Q | HONDA, Ayako* | $1 \sim 4$ | Economics | ECN105-41e00 |  | [66] |
|  |  | EECS5008 | 402110 | CONTEMPORARY ISSUES IN INTERNATIONAL DEVELOPMENT | 2 | AUT | HIGUCHI, Yuki | 2~4 | Economics | ECN210-41e00 |  |  |
|  |  | EECS5007 | 467969 | GLOBAL DEVELOPMENT GOALS | 2 | AUT | PUTHENKALAM, John Joseph | 2~4 | Economics | ECN252-41e00 |  |  |
|  |  | EECS5005 | 402090 | GLOBAL ECONOMIC HISTORY | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | KURATA, Masamitsu | 2~4 | Economics | ECN208-41e00 |  |  |


| Category 1 | Category 2 | $\begin{array}{\|c\|} \hline \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | $\begin{aligned} & \text { Student } \\ & \text { Year } \end{aligned}$ | Original <br> Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Category 2(CompulsoryElectives) |  | EECS 1004 | 498009 | INTRODUCTION TO DATA ANALYSIS | 2 | 2Q | SCHLEGL, Mathias | 2~4 | Economics | ECN262-4le00 |  | [66] |
|  | GS100-200 | EECS5011 | 498014 | POVERTY IN THE GLOBAL ECONOMY | 2 | 2Q | TAKAMATSU, Shinya | 2~4 | Economics | ECN270-41e00 |  |  |
|  | EsFo-200 | EMG59323 | 468048 | GLOBAL MARKETING 1 | 2 | 1Q | JOHNS, Adam Lucas | 2~4 | Management | MRK217-42e00 |  | [100], Restricted to students year 2-4 |
|  |  | EMG59324 | 468049 | GLOBAL MARKETING 2 | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | JOHNS, Adam Lucas | 2~4 | Management | MRK218-42e00 |  | Restricted to students year 2-4 |
|  |  | BGSS3004 | BGS20001 | BASICS OF SOUTHEAST ASIAN STUDIES B | 2 | SPR | KUSHIMOTO, <br> Hiroko | 1~2 | Global Studies | ASA233-21e00 |  |  |
|  |  | EECS5019 | 498016 | AFRICAN ECONOMY | 2 | Not Offered | Staff | 2~4 | Economics | ECN269-41e00 |  |  |
|  |  | EECS5020 | 498015 | ASIAN ECONOMY | 2 | tBA | Staff | 2~4 | Economics | ECN268-41e00 |  |  |
|  |  | EECS5004 | 402120 | JAPANESE ECONOMY 1 | 2 | AUT | MINAMIHASHI, Naoaki | 2~4 | Economics | ECN211-41e00 |  |  |
|  |  | LENG7120 | 854880 | JAPANOLOGY (LITERATURE) A | 2 | SPR | CUNNINGHAM, Neale | 2~4 | CLER | ENG268-01e00 |  | [20] |
|  | 0 | LENG7130 | 854881 | JAPANOLOGY (LITERATURE) B | 2 | AUT | CUNNINGHAM, Neale | 2~4 | CLER | ENG269-01e00 |  | [20] |
|  |  | LENG7140 | 854882 | JAPANOLOGY (TOURISM) A | 2 | SPR | SHINODA, Eri | 2~4 | CLER | ENG270-01e00 |  | [20] |
|  |  | LENG8870 | 854882 | JAPANOLOGY (TOURISM) A | 2 | SPR | TANAKA, Minhe | $2 \sim 4$ | CLER | ENG270-01e00 |  | [20] |
|  |  | LENG7150 | 854883 | JAPANOLOGY (TOURISM) B | 2 | AUT | SHINODA, Eri | $2 \sim 4$ | CLER | ENG271-01e00 |  | [20] |
|  |  | LENG8880 | 854883 | JAPANOLOGY (TOURISM) B | 2 | AUT | TANAKA, Minhe | $2 \sim 4$ | CLER | ENG271-01e00 |  | [20] |
|  |  | BGSS3011 | BGS20004 | AFRICA'S DEVELOPMENT AID | 2 | AUT | TSHIKENDWA, Matadi Ghislain | 2~4 | Global Studies | AAF320-2 1 e00 |  |  |
|  |  | BGSS3012 | BGS20005 | ANTHROPOLOGY OF SUFFERINGS AND HOPES IN AFRICA | 2 | AUT | TSHIKENDWA, Matadi Ghislain | 2~4 | Global Studies | AAF321-2le00 |  |  |
|  |  | BGS59500 | BGS59500 | ASIAN POLITICS | 2 | Not Offered | KOBAYASHI, Ayako | 2~4 | Global Studies | ASA324-2le00 |  |  |
|  |  | BGSS3008 | BGS58300 | CONTEMPORARY SOCIETIES OF THE MIDDLE EAST | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | TSUJIGAMI, Namie | 2~4 | Global Studies | AME318-21e00 |  |  |
|  |  | BGSS3010 | BGS58100 | LIFE AND CULTURE IN AFRICA | 2 | AUT | TODA, Mikako | 2~4 | Global Studies | AAF316-2 1 e00 |  |  |
|  |  | BGSS3009 | BGS20003 | SOCIAL HISTORY OF THE MIDDLE EAST | 2 | AUT | YAMAGUCHI, Akihiko | 2~4 | Global Studies | AME319-21e00 |  |  |
|  | AS300-400 | BGSS3007 | BGS57900 | SOCIETY AND POLITICS IN SOUTH ASIA | 2 | AUT | AUGUSTINE, Sali | 2~4 | Global Studies | ASA318-2 1 e00 |  |  |
|  |  | BGSS4005 | BGS57507 | ADVANCED STUDIES (CONTEMPORARY SOCIETIES OF ASIA) | 2 | SPR | $\begin{aligned} & \text { FUJIMURA, } \\ & \text { Hitomi* } \end{aligned}$ | $3 \sim 4$ | Global Studies | ASA401-21e00 |  |  |
|  |  | BGSS4004 | BGS57508 | ADVANCED STUDIES (CULTURES AND SOCIETIES OF ASIA) | 2 | AUT | YONENO-REYES, Michiyo* | 3~4 | Global Studies | ASA402-21e00 |  |  |
|  |  | BGSS4006 | BGS57517 | ADVANCED STUDIES (GLOBAL MIGRATION AND KOREANS IN JAPAN) | 2 | AUT | KWON, Hyang Suk | $3 \sim 4$ | Global Studies | ASA404-21e00 |  |  |
|  |  | APOL3030 | POL303 | JAPANESE FOREIGN AND SECURITY POLICY | 4 | SPR | ANNO, Tadashi | $3 \sim 4$ | FLA | POL303-65e00 |  |  |
|  |  | AANT3650 | ANT365 | KOREAN STUDIES: NORTH AND SOUTH | 4 | AUT | FAHY, Sandra | $3 \sim 4$ | FLA | ANT365-65e00 |  | Every other year |
|  |  | TBA | TBA | LEC. IN HIST. (MODERN JAPAN) | 2 | Not Offered | Staff | $3 \sim 4$ | History | TBA |  |  |
|  | IR200 | BGSS3003 | BGS20000 | BASICS OF INTERNATIONAL COOPERATION B | 2 | SPR | OHASHI, Chiho* | 1~2 | Global Studies | ICP223-21e00 |  | Intensive lecture |
|  |  | BGSS3013 | BGS20006 | BASICS OF THEORIES OF CIVIL SOCIETY B | 2 |  | Staff | 1~2 | Global Studies | ICP224-21e00 |  |  |
|  |  | HEDS5030 | 147023 | SPECIAL TOPICS IN EDUCATION 3: CURRENT ISSUES IN EDUCATION IN ASIA | 2 | AUT | Yamato, Yoko* | $2 \sim 4$ | Education | EDU207-81e00 |  |  |
|  |  | HEDS5040 | 147024 | SPECIAL TOPICS IN EDUCATION 4: EDUCATION FOR CRITICAL ACTION IN THE ANTHROPOCENE | 2 | AUT | LANGAGER, Mark* | 2~4 | Education | EDU208-81e00 |  |  |
|  |  | HSCS5050 | 284930 | SOCIOLOGY OF GLOBALIZATION | 2 | SPR | $\begin{aligned} & \text { HOSOKI, Ittonen } \\ & \text { Ralph } \end{aligned}$ | $2 \sim 4$ | Sociology | SOC213-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | EECS5023 | 498005 | Global health policies | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | Staff | 2~4 | Economics | ECN260-41e00 |  |  |
|  |  | EECS5009 | 498006 | HEALTH ECONOMICS | 2 | 2 Q | BOLT, Timothy* | 2~4 | Economics | ECN261-41e00 |  |  |
|  |  | EMG59311 | 468036 | CONSUMER BEHAVIOR 1 | 2 | SPR | SUGITANI, Yoko | 2~4 | Management | MRK214-42e00 |  | [200] |
|  |  | EMG59312 | 468037 | CONSUMER BEHAVIOR 2 | 2 | AUT | SUGITANI, Yoko | 2~4 | Management | MRK215-42e00 |  | [200] |
|  |  | EMG59315 | 468040 | Marketing strategy 1 | 2 | SPR | TOGAWA, Taku | 2~4 | Management | MRK212-42e00 |  | [200] |
|  |  | EMG59316 | 468041 | MARKEting Strategy 2 | 2 | AUT | TOGAWA, Taku | 2~4 | Management | MRK213-42e00 |  | [200] |
|  |  | EMG59321 | 468046 | ORGANIZATIONAL BEHAVIOR | 2 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | MINN, Jyonnunn | 2~4 | Management | MAN235-42e00 |  |  |
|  |  | EMG59322 | 468047 | ORGANIZATIONAL THEORY AND analysis | 2 | AUT | MINN, Jyonnunn | 2~4 | Management | MAN236-42e00 |  | [200] |
|  |  | EMG59327 | 468052 | StRategic management | 2 | SPR | KAWAI, Norifumi | $2 \sim 4$ | Management | MAN227-42e00 |  | [40] |


| Category 1 | Category 2 | $\begin{array}{\|c\|} \hline \text { Registration } \\ C D \end{array}$ | Course CD | Course title | Cr. | Semester offered | Instructor | Student Year | Original Department (Course Offering) | Numbering | Attendees | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Category 2(CompulsoryElectives) | IR 300-400 | EMG59328 | 468053 | CORPORATE STRATEGY (ADVANCED) | 2 | AUT | KAWAI, Norifumi | 2~4 | Management | MAN343-42e00 |  | [30] |
|  |  | BGSS3014 | BGS20007 | CONFLICT RESOLUTION B | 2 | AUT | KOBAYASHI, <br> Ayako | 2~4 | Global Studies | IRS332-21e00 |  |  |
|  |  | BGSS3006 | BGS20002 | EDUCATION FOR MINORITIES IN JAPAN | 2 | 1Q | TOKUNAGA, | 2~4 | Global Studies | ICP321-21e00 |  |  |
|  |  | BGS59000 | BGS59000 | PEACE RESEARCH | 2 | Not Offered | KOBAYASHI, Ayako | 2~4 | Global Studies | IRS327-21e00 |  | [80] |
|  |  | BGSS3005 | BGS58500 | THEORY OF INTERNATIONAL POLITICS | 2 | AUT | SUZUKI, Kazutoshi | 2~4 | Global Studies | IRS323-2 le00 |  |  |
|  |  | BGSS4002 | BGS25000 | ADVANCED STUDIES (DEMOCRACY AND CONFLICT) | 2 | SPR | NAKAUCHI, Masataka | 3~4 | Global Studies | IRS407-2 le00 |  |  |
|  |  | BGSS4001 | BGS57516 | ADVANCED STUDIES (INTERNATIONAL HUMAN RIGHTS) | 2 | AUT | KOBAYASHI, <br> Ayako | 3~4 | Global Studies | IRS406-21e00 |  |  |
|  |  | BGSS4003 | BGS57505 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION B) | 2 | SPR | OGISU, Takayo | 3~4 | Global Studies | ICP401-21e00 |  |  |
|  |  | BGSS4000 | BGS57515 | ADVANCED STUDIES (INTERNATIONAL ORGANIZATION C) | 2 | SPR | $\begin{aligned} & \begin{array}{l} \text { KOBAYASHI, } \\ \text { Ayako } \end{array} \\ & \hline \end{aligned}$ | 3~4 | Global Studies | IRS405-21e00 |  |  |
|  |  | HJNS5030 | 268813 | MASS MEDIA 1 | 2 | Not Offered | KUNIEDA, Tomoki | $3 \sim 4$ | Journalism | JRN301-19e00 |  |  |
|  |  | HJNS5040 | 268814 | MASS MEDIA 2 | 2 | Not Offered | KUNIEDA, Tomoki | $3 \sim 4$ | Journalism | JRN302-19e00 |  |  |
|  |  | HJNS5070 | 268817 | REPORTING IN ENGLISH 1 | 2 | Not Offered | Staff | $3 \sim 4$ | Journalism | JRN340-19e00 |  |  |
|  |  | HJNS5080 | 268818 | REPORTING IN ENGLISH 2 | 2 | Not Offered | Staff | $3 \sim 4$ | Journalism | JRN341-19e00 |  |  |
|  |  | HJNS5090 | 268819 | REPORTING IN ENGLISH 3 | 2 | Not Offered | Staff | 3~4 | Journalism | JRN342-19e00 |  |  |
|  |  | HJNS5050 | 268815 | ETHICS OF MASS COMMUNICATION 1 | 2 | Not Offered | Staff | $3 \sim 4$ | Journalism | JRN401-19e00 |  |  |
|  |  | HJNS5060 | 268816 | ETHICS OF MASS COMMUNICATION 2 | 2 | Not Offered | Staff | $3 \sim 4$ | Journalism | JRN402-19e00 |  |  |
|  |  | HSCS5130 | 289226 | ENVIRONMENTAL SOCIOLOGY | 2 | Not Offered | Staff | $3 \sim 4$ | Sociology | SOC307-83e00 |  | Every other year; [70], Prioritized for SociologySPSF |
|  |  | HSCS5110 | 289224 | SPECIAL TOPICS IN SOCIOLOGY 1 | 2 | SPR | $\begin{aligned} & \text { GANSEFORTH, } \\ & \text { Sohja* } \\ & \hline \end{aligned}$ | 3~4 | Sociology | SOC305-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | HSCS5120 | 289225 | SPECIAL TOPICS IN SOCIOLOGY 2 | 2 | AUT | TAKENOSHITA, Hirohisa* | $3 \sim 4$ | Sociology | SOC306-83e00 |  | [70], Prioritized for Sociology-SPSF |
|  |  | EMG60911 | 468008 | CHALLENGING FRONTLINE ISSUES IN GLOBAL BUSINESS | 4 | SPR | AMIKURA, Hisanaga | $3 \sim 4$ | Management | MAN342-42e00 |  | Summer intensive \& onsite practice course |
|  |  | EMG60920 | 468010 | GLOBAL BRANDING | 2 | AUT | JOHNS, Adam Lucas | $3 \sim 4$ | Management | MRK307-42e00 |  | [40], Restricted to students year 2-4 |
|  |  | LAW69000 | 333306 | COMPARATIVE POLITICS | 2 | AUT | BRAZZILL, Mark | $3 \sim 4$ | Law | POL305-30e00 |  |  |
|  |  | LAW69300 | 333307 | INTERNATIONAL INSTITUTIONS AND WORLD ORDER | 2 | AUT | OKABE, Midori | 3~4 | Law | POL308-30e00 |  |  |
|  |  | LAW68200 | 338010 | INTERNATIONAL POLITICAL ECONOMY | 2 | SPR | SUGINOURA, Mako | $3 \sim 4$ | Law | POL307-30e00 |  |  |
|  |  | LAW52301 | 337503 | JAPANESE POLITICS IN GLOBAL PERSPECTIVES | 2 | AUT | MIURA, Mari | 3~4 | Law | POL304-30e00 |  |  |
| SE Electives |  | BGSS5000 | BGSS5000 | INDEPENDENT STUDIES 1 | 2 | AUT | Staff\% | 2 | Global Studies | IDR262-21e00 | * | FGS-SPSF only |
|  |  | BGSS5001 | BGSS5001 | INDEPENDENT STUDIES 2 | 2 | Not Offered | Staff\% | 2 | Global Studies | IDR263-21e00 | * | FGS-SPSF only |
|  |  | BGSS5010 | BGSS5010 | INDEPENDENT STUDIES 2a | 1 | Not Offered | Staff\% | 2 | Global Studies | IDR268-21e00 | * | FGS-SPSF only |
|  |  | BGSS5011 | BGSS5011 | INDEPENDENT STUDIES 2b | 1 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | Staff\% | 2 | Global Studies | IDR269-21e00 | * | FGS-SPSF only |
|  |  | BGSS5002 | BGSS5002 | INDEPENDENT STUDIES 3 | 2 | Not Offered | Staff\% | 3 | Global Studies | IDR264-21e00 | * | FGS-SPSF only |
|  |  | BGSS5003 | BGSS5003 | INDEPENDENT STUDIES 4 | 2 | Not Offered | Staff\% | 3 | Global Studies | IDR265-21e00 | * | FGS-SPSF only |
|  |  | BGSS5012 | BGSS5012 | INDEPENDENT STUDIES 4a | 1 | $\begin{gathered} \text { Not } \\ \text { Offered } \end{gathered}$ | Staff\% | 3 | Global Studies | IDR270-21e00 | * | FGS-SPSF only |
|  |  | BGSS5013 | BGSS5013 | INDEPENDENT STUDIES 4b | 1 | Not Offered | Staff\% | 3 | Global Studies | IDR271-21e00 | * | FGS-SPSF only |
|  |  | BGSS5004 | BGSS5004 | INDEPENDENT STUDIES 5 | 2 | Not Offered | Staff\% | 4 | Global Studies | IDR266-21e00 | * | FGS-SPSF only |
|  |  | BGSS5005 | BGSS5005 | INDEPENDENT STUDIES 6 | 2 | Not Offered | Staff\% | 4 | Global Studies | IDR267-21e00 | * | FGS-SPSF only |
|  |  | BGSS5014 | BGSS5014 | INDEPENDENT STUDIES 6a | 1 | Not Offered | Staff\% | 4 | Global Studies | IDR272-21e00 | * | FGS-SPSF only |
|  |  | BGSS5015 | BGSS5015 | INDEPENDENT STUDIES 6b | 1 | Not Offered | Staff\% | 4 | Global Studies | IDR273-21e00 | * | FGS-SPSF only |

## General Information



## Yotsuya Campus

## Bulletin Boards in Building No. 2 1F



## Building No.1,3,4,8,9



*WC( $\star$ ): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No. 2



〈5 F〉

*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No. 6


*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Central Library (Building L)



## Building No. 10


$\langle 4 \mathrm{~F}\rangle$

*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

## Building No. 11 \& Jochi Kioizaka Building



*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No. 11


*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians' Guide

## Building No． 12



〈2F〉


## Building No． 14


＊WC（ $\star)$ ：For details，refer to the Accessibility Map on the University website and the Sophians＇Guide

## Krupp Hall / Machine Hall

1F

*WC( $\star)$ : For details, refer to the Accessibility Map on the University website and the Sophians’ Guide

## Mejiro Campus

## Building No. 1



*WC( $\star$ ): For details, refer to the Accessibility Map on the University website and the Sophians' Guide

〈3F〉


## Building No． 2



〈2F）

＊WC（ $\star$ ）：For details，refer to the Accessibility Map on the University website and the Sophians＇Guide


[^0]:    ＊Students cannot register for the next course if they have not completed the previous course．
    （If students have not passed AW1，they cannot register for AW2．If they are not able to fulfill the coure requirements，they have to re－register for AW1 in the following Autumn semester．）
    ＊Students cannot register for the same course which they have already passed．

[^1]:    ※Spring: Spring •1Q•2Q courses, Autumn: Autumn • 3Q • 4Q courses

[^2]:    ※ Since the subjects Overview and Introduction to Science and Technology are no longer available, students that haven't obtained the credits for any of these subjects need to register in the following substitute subjects:
    Overview of Science and Technology $\Rightarrow>$ Outline of Science and Technology

[^3]:    = Every Other Year
    $\diamond=$ This course cannot be registered by students that have already registered in ION EXCHANGE IN ENVIRONMENTAL CHEMISTRY

[^4]:    ] = Lottery Courses. Number in brackets is the capacity

